

# Santa Rosa Junior College

## Program Resource Planning Process

### *Social Science 2018*

#### **1.1a Mission**

##### **Mission of the Social Sciences Department:**

To provide students with an introduction to History, Economics, and Political Science as preparation for the Associate of Arts Degree, university transfer, and/or personal enrichment. To inspire intellectual curiosity in an atmosphere of academic freedom. To promote an awareness of and sensitivity to diversity in the local, national, and global community. To acquaint students with the challenges, opportunities, and responsibilities of an engaged citizenry through the studies of Economics, History, and Political Science.

#### **1.1b Mission Alignment**

In line with Santa Rosa Junior College's Strategic Plan, the Social Science Department supports student success and fosters learning and academic excellence in the following ways:

##### **Mission #1 Student Learning**

All three Social Science disciplines (Economics, History, and Political Science) have AA degree majors approved by the Chancellor's Office. The department will continue to work with other departments, curriculum committee, matriculation, and the majors review committee to guarantee a wide range of courses from which students may choose that satisfy the GE pattern for the AA degree, and the transfer requirements for the UC/CSU systems. In addition to the core introductory courses, the department offers Comparative Government, International Relations, World History, Latin America, Women's History, Race, Ethnicity and Gender in American Culture, and History of the Modern Middle East.

In all of our courses critical thinking is emphasized.

##### **Mission # 3 Vitality/Equality/Stewardship**

Our Department offers two courses that promote a culture of sustainability. These courses are Environmental Economics and Environmental Politics and Policy.

### **Mission # 5 Civic Engagment**

Civil Engagment is of primary importance to our department. Our classes are central to students understanding American Institutions and the U.S. Constitution. These topics are covered in our U.S. History survey courses and our American Government course. This is an essential componet of promoting good citizenry.

In conclusion: the mission of the department supports the mission of the District. Our primary goal is to provide outstanding lower division college level courses.

### **1.1c Description**

Social Sciences incorporates the disciplines of Economics, History, and Political Science.

The department regularly sponsors, and faculty regularly participate in programs for the full college community. These have included, but are not limited to:

The Annual War and Peace Forum (Interdisciplinary panel discussions covering a range of topics concerning the wars in Iraq and Afghanistan, as well as issues related to peace and conflict resoultion.)

Living Under the Trees: The World of Indigenous Mexican Migrant Workers (with David Bacon)

Grapes of Wrath: Steinbeck's California

The Living New Deal (Franklin Roosevelt's 75th Inauguration Anniversary)

A Public Discusion on Immigration

A Discussion of Women Authors and the Middle East

Presidential Election Forums

The department regularly sponsors Women's History Month lectures and presentations and facilitates student participation in the Model Arab League.

Every Fall the department, in cooperation with the United Nations Association and the World Affairs Council of Sonoma County, sponsors the United Nations Association Film Festival in Newman Auditorium. This well-attended event features independent films from around the world emphasizing global and environmental issues.

Each of these programs directly serves the immediate college community of faculty, staff, and students. A number of the presentations, like the United Nations Film Festival, are offered in the evening, or on weekends, so that members of the Sonoma County community may attend.

## 1.1d Hours of Office Operation and Service by Location

All department faculty are served by the Emeritus Hall Service Center – Santa Rosa Campus. Its hours of operation are M-F 7:30AM – 4:30PM.

The Service Center is staffed by one full-time and one part-time administrative assistant.

## 1.2 Program/Unit Context and Environmental Scan

The Social Sciences Department offers core transfer courses necessary to complete majors in **Economics, History, and Political Science**. The department's offerings fulfill Areas 3 and 4 of the Intersegmental General Education Transfer Curriculum, and the CSU graduation requirements for U.S. History, Constitution and American Ideals, Area C, and Area D.

Transfer Model Curriculum majors for CSU transfer students have been completed and approved for History, Political Science, and Economics.

Our Course Outlines of Record for the core history survey courses (1.1, 1.2, 4.1, 4.2, 8.1, 8.2, 17.1, 17.2, 18.1, & 18.2) have been updated and approved by the UC Office of the President for explicit in and out of class writing, and use of primary sources.

The Social Sciences remain at the heart of a liberal arts education essential to an informed citizenry. Our offerings emphasize the critical thinking and writing necessary for current and future student success.

Because our courses are an integral part of the Behavioral and Social Science Major for CSU/UC transfer, our enrollments and efficiency remain strong and will for the foreseeable future.

As the overall class schedule increases, the demand for Social Science courses will remain strong in all three disciplines. Maintaining student access to key transfer courses is a critical component of Strategic Planning.

### **Student Headcounts/Enrollment Efficiency (first census)**

	<u>Spring 2013</u>	<u>Fall 2013</u>
Enrollment:	3452	3529
Seats Filled:	103.4%	96.3%
	<u>Spring 2012</u>	<u>Fall 2012</u>
Enrollment:	3690	3341
Seats Filled:	106.1%	101.5%
	<u>Spring 2011</u>	<u>Fall 2011</u>

Enrollment:	4026	3743
Seats filled:	103.5%	104.1%
	<u>Spring 2010</u>	<u>Fall 2010</u>
Enrollment:	4007	3899
Seats filled:	104.6%	99.2%
	<u>Spring 2009</u>	<u>Fall 2009</u>
Enrollment:	3862	3905
Seats filled:	98.6%	96.4%
	<u>Spring 2008</u>	<u>Fall 2008</u>
Enrollment:	3687	4038
Seats filled:	90.2%	91.8%

## 2.1a Budget Needs

### Expenditure Totals

Expenditure Category	Amount	Change from 2015-16	District Total	% of District Total
Total Expenditures	\$2,266,290.70	1.85%	\$149,725,018.78	1.51%
Total Faculty Payroll	\$1,805,035.82	1.05%	\$47,889,987.40	3.77%
Total Classified Payroll	\$0.00	0.00%	\$23,022,361.43	0.00%
Total Management Payroll	\$51,666.95	-3.28%	\$9,924,644.22	0.52%
Total Salary/Benefits Costs	\$2,261,050.29	1.84%	\$106,740,760.16	2.12%
Total Non-Personnel Costs	\$5,240.41	9.77%	\$16,678,764.69	0.03%

### Student Data

Data Element	Value	Change from 2015-16	District Total	% of District Total
FTES-CR - Credit	832.0746	-2.69%	0.0000	0.00%
FTES-NC - Non-Credit	0.0000	0.00%	0.0000	0.00%
FTES - combined	832.0746	-2.69%	0.0000	0.00%
Students Enrolled/Served	7246	-10.83%	0	0.00%

## 2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	ALL	02	01	\$600.00	Recently a few Political Scientists have started participating in the International Negotiations Module Project, an online simulation of the United Nations that links SRJC students with students around the world. Department will seek funds from Dean's budget or look for grant funds to participate.
0002	ALL	03	01	\$2,000.00	Every year, the Department participates in the Model Arab League. 10-15 students are involved in this program. This money would take care of registration, transportation, and hotels for the participants. Funding at \$2000 would insure the future of this important program.

## 2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Not applicable	0.00	0.00	

## 2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair	19.20	10.00	See AFA contract, Article 13.

## 2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
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## 2.2d Adequacy and Effectiveness of Staffing

The Social Science department is an extremely productive department, in FY 2016-17, we generated 832 FTES, this is a decrease of 2.69% since 2015-16.

We have great staff here in a service center and we work very well with our Dean Cathy Prince.

## 2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
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## 2.3a Current Contract Faculty Positions

Position	Description
Economics - 2	Both teach in Santa Rosa and online
History (x5)	3 faculty primarily responsible for Hist 17.1, 17.2, 21 (core U.S. surveys) 1 faculty primarily responsible for Hist 8.1, 8.2, 26, 33 (Chicano/Latino Studies major) 1 faculty primarily responsible for Hist 1.1, 1.2, 4.1, 4.2 (core World and Western Civ surveys)
Political Science (x3)	2 instructors teach in Santa Rosa, 1 teaches 2 classes in Petaluma.

**2.3b Full-Time and Part-Time Ratios**

<b>Discipline</b>	<b>FTEF Reg</b>	<b>% Reg Load</b>	<b>FTEF Adj</b>	<b>% Adj Load</b>	<b>Description</b>
Economics	2.0000	45.0000	2.2300	55.0000	
History	3.8200	33.0000	7.4000	67.0000	
Political Science	3.2200	50.0000	3.2000	50.0000	

### **2.3c Faculty Within Retirement Range**

We currently have 10 regular Social Science faculty, 5 are at retirement age. One FT Historian is retiring in the Spring of 2018. We are in the process of replacing this position.

One FT Political Scientist is going on reduced load in the next year and I expect that he will retire in the next 2-3 years.

### **2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests**

Over the last 10 years, our department had both a Full Time Historian and Political Scientist retire. We didn't ask for replacements when our colleagues retired in 2006 & 2012, because of the recession and because it seemed like other departments had greater needs. One of our FT Historians is retiring in May of 2018 and we are currently in the process of replacing him. We are requesting another Full Time Historian in Santa Rosa and a Full Time Instructor in Petaluma who can teach both Political Science and History. These positions are desperately needed so that we can better serve our students through program growth (both in f2f classes and online), college service, SLO assessments, and peer evaluations.

In addition to being down one regular faculty member in each of our disciplines, many of our current regular faculty members are slated for sabbatical and/or study abroad programs. In the next 3 years, 2 Social Scientists will be on sabbatical and another will teach abroad. In light of this activity, having an additional full time instructor in each discipline would be very beneficial.

While we do open pools regularly to bring in new adjuncts, recently it has been quite difficult to find enough adjuncts who are qualified to teach in all of our disciplines. Between 2014-2017, we have added 6 Historians to our pool and we have added 3 Political Scientists and 4 Economists to their respective pools.

Additionally, of our 10 full time faculty members, 5 are at retirement age. It would be beneficial for our department, our students, and our new faculty hires, to hire now before too many of our wonderful instructors retire. Having the ability to be mentored by long time instructors with proven track records, would be a wonderful asset for any new hire.



Social Science classes fill at our college and if we add more classes, they will fill. If we want to expand our programs successfully, we will need more full time faculty to take the lead. More full time faculty will not only be able to teach more f2f and online sections, but will also complete evaluations, mentor students, assess SLOs, and take part in college service and shared governance. All of these tasks are intricate parts of the college's *Strategic Plan*, most notably goals about student success and academic excellence!

While we need a full time faculty member in all of our disciplines, I believe that History has the strongest need. When a full time Historian retired at the end of the 2011-2012 academic year, he was not replaced. We offer roughly 60 History sections every semester. Currently we have 6 different History sections that can be taught online. This semester only 24 of our 61 History sections are taught by FT faculty. We need another FT History Instructor to help grow our very popular discipline both online and f2f.

Degree Majors to which History is Central

	<u>2010/11</u>	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>
History	28	25	24	17
Political Science	7	5	10	11
Social & Behav Science	349	485	464	385

### 2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0002	Santa Rosa	01	01	Political Science	<p>Currently, there are 2.5 FT faculty in Political Science, one PS faculty has notified us of his intent to retire and will be submitting his retirement documents this fall. Of the 53 sections offered fall/spring 25% are taught by FT faculty. In addition, one faculty member splits time at Petaluma campus to ensure Petaluma has an anchor faculty member. Enrollments are strong, classes are offered online, hybrid, and face to face. Class size is large - 45 with a 5 wait. This is a highly productive area as it fulfills the American Government requirement for AA's and transfer.</p>

## **2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software**

The projectors in both 1697 and 1699 seem to need some maintenance. The projection is very hard to see unless the lights are off in the room. Lecturing in the dark is not ideal, nor is it easy for students to take notes in the dark.

## 2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	01	01	The projectors in 1697 and 1699 need maintenance.	2	\$500.00	\$1,000.00	Anne Donegan	1697 & 1699	Anne Donegan

## 2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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## 2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	04	07	Urgent	Emeritus	1596,1597,1692,1997,1699	\$500.00	Clean walls in classrooms or repaint! Faculty have been cleaning walls from marks left by student hair, feet, and other.

## 2.5b Analysis of Existing Facilities

Social Science classrooms are accessible to disabled students and staff. With recent upgrades, our Emeritus classrooms are fully wired for online and Power Point instruction.

All Social Science classrooms now have document cameras which is great, but the computers in our classrooms do run pretty slow at times. It would be great if these could be updated every semester.

**The classrooms, however, are seriously impacted by a general excess of furniture.** It would be helpful to see if we need all the DRD furniture in our rooms every semester.

Our Emeritus classrooms are in desperate need of a good cleaning.

The lights in 1697 are very temperamental. We regularly need to turn off the lights to use the projector (an early stated problem) and when we turn on the lights, often they don't turn back on for 5-10 minutes.

## 3.1 Develop Financial Resources

Funding to increase and support the Model Arab League as it continues to grow.

## 3.2 Serve our Diverse Communities

Our courses reflect the diversity of our students. Our courses cover a wide array of curriculum, focusing on people and societies from around the world. Our instructors are qualified to teach these classes.

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

- Chicano/Latino Studies major
- History of the Modern Middle East
- expansion of History 21, Race, Ethnicity & Gender sections
- completion of the History Transfer Model Curriculum

All applicants for regular and adjunct positions are required to describe in writing their *"demonstrated experience in understanding and being sensitive to the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students and staff"*. Points are awarded based on the quality of each applicants response. This is followed up, face to face, with those candidates chosen for interviews.

In addition to local area advertising when travel funds are available members of each discipline attend conferences that might attract potential faculty from around the country. Job announcements are placed in professional journals, e.g., American Historical Review, Job Openings for Economists (JOE).

Our current faculty represent diverse ethnic, gender, academic and professional backgrounds to offer our students a broad range of perspectives and expertise.

### **3.3 Cultivate a Healthy Organization**

Not Applicable

### **3.4 Safety and Emergency Preparedness**

Regula faculty member, James Davis was our Department Safety Leader. Since Jim's death in May of 2015, we have not secured a replacement. This will be done in the upcoming semester.

### **3.5 Establish a Culture of Sustainability**

With the support of our area dean, the Social Science Department has encouraged faculty and staff to go as "paperless" as possible.

All written communication between chair, faculty and staff is via email.

Most faculty, regular and adjunct, have CATE, Moodle, or personal web pages accessible to students through which they communicate essential information, i.e. syllabi, assignments, and important announcements.

Copy costs for Social Science have decreased dramatically thanks to far fewer handouts. Printing costs are now mostly associated with exams.

The department has achieved a 39% reduction in graphics expenditures since 2008.

Recycle bins are conveniently placed in the service center for use by all faculty and staff.

At each department meeting faculty are reminded to shut down projectors and other classroom equipment after each class session to save energy.

## **4.1a Course Student Learning Outcomes Assessment**

**All active Social Science courses have approved Student Learning Outcomes and as of Spring 2015, all of our courses have had at least 1 SLO assessed.**

**This past academic year, the Department has assessed 15 courses. We have a plan in place to have all of SLOs for all of our courses assessed over this current 6 year cycle.**

- **All 3 disciplines have completed their SLO major map.**

All three Social Science disciplines (Economics, History, and Political Science) have AA degree majors approved by the Chancellor's Office and all have been revised to comply with Transfer Model Curriculum.

## **4.1b Program Student Learning Outcomes Assessment**

Student Learning Outcomes have been approved for the Economics, History, Political Science, and Chicano/Latino Studies majors. Social Sciences has adopted the "bottom up" approach to program assessment.

Courses within the majors will be assessed as follows:

### SLO Assessment (6 year Plan)

Econ 1 SLO #1 2018

Econ 1 SLO #2 2020

Econ 1 SLO #3 2015

Econ 2 SLO #1 2016

Econ 2 SLO #2 2017

Econ 2 SLO #3 2019

Econ 2 SLO #4 2015

Econ 12 SLO#1 2015

Econ 12 SLO#2 2019

Econ 12 SLO#3 2016

Econ Major--all SLOs 2020

Hist 1.1 SLO#1 2015  
Hist 1.1 SLO#2 2016  
Hist 1.1 SLO#3 2017

Hist 1.2 SLO#1 2015  
Hist 1.2 SLO#2 2016  
Hist 1.2 SLO#3 2017

Hist 4.1 SLO#1 2015  
Hist 4.1 SLO#2 2016  
Hist 4.1 SLO#3 2017

Hist 4.2 SLO#1 2015  
Hist 4.2 SLO#2 2016  
Hist 4.2 SLO#3 2017

Hist 5 SLO#1 2015  
Hist 5 SLO #2 2016  
Hist 5 SLO#3 2017

Hist 8.1 SLO#1 2019  
Hist 8.1 SLO#2 2015  
Hist 8.2 SLO#3 2016

Hist 8.2 SLO#1 2015  
Hist 8.1 SLO#2 2020  
Hist 8.2 SLO#3 2016

Hist 17.1 SLO#1 2019  
Hist 17.1 SLO#2 2016  
Hist 17.1 SLO#3 2015

Hist 17.2 SLO#1 2015  
Hist 17.2 SLO#2 2019  
Hist 17.2 SLO#3 2016

Hist 18.1 SLO#1 2015  
Hist 18.1 SLO#2 2018  
Hist 18.1 SLO#3 2016  
Hist 18.1 SLO#4 2017

Hist 18.2 SLO#1 2018  
Hist 18.2 SLO#2 2015  
Hist 18.2 SLO#3 2016  
Hist 18.2 SLO#4 2017

Hist 20 SLO#1 2015



Hist 20 SLO#2 2016  
Hist 20 SLO#3 2017  
Hist 20 SLO#4 2018

Hist 21 SLO#1 2015  
Hist 21 SLO#2 2016  
Hist 21 SLO#3 2017

Hist 22 SLO#1 2015  
Hist 22 SLO#2 2016  
Hist 22 SLO#3 2017  
Hist 22 SLO#4 2018

Hist 26 SLO#1 2015  
Hist 26 SLO#2 2016  
Hist 26 SLO#3 2017  
Hist 26 SLO#4 2018

Hist 30 SLO#1 2015  
Hist 30 SLO#2 2016  
Hist 30 SLO#3 2017  
Hist 30 SLO#4 2018

Hist 33 SLO#1 2015  
Hist 33 SLO#2 2016  
Hist 33 SLO#3 2017

#### HISTORY MAJOR ALL SLOs 2019

POLS 1 SLO#1 2018  
POLS 1 SLO#2 2019  
POLS 1 SLO#3 2016

POLS 2 SLO#1 2016  
POLS 2 SLO#2 2015  
POLS 2 SLO#3 2017

POLS 18 SLO#1 2016  
POLS 18 SLO#2 2017  
POLS 18 SLO#3 2018  
POLS 18 SLO#4 2019  
POLS 18 SLO#5 2020

POLS 25 SLO#1 2015  
POLS 25 SLO#2 2016  
POLS 25 SLO#3 2018  
POLS 25 SLO#4 2017

#### POLITICAL SCIENCE MAJOR ALL SLOs 2018



## **4.1c Student Learning Outcomes Reporting**

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Econ 1	Spring 2014	Spring 2014	N/A
Course	Econ 2	Spring 2016	Spring 2016	N/A
Course	Econ 12	Spring 2016	Spring 2016	N/A
Course	Hist 1.1	Spring 2014	Spring 2014	N/A
Course	Hist 1.2	Spring 2015	Spring 2015	N/A
Course	Hist 4.1	Fall 2013	Fall 2013	N/A
Course	Hist 4.2	Fall 2013	Fall 2013	N/A
Course	Hist 5	Spring 2015	Spring 2015	N/A
Course	Hist 8.1	Fall 2013	Fall 2013	N/A
Course	Hist 8.2	Spring 2014	Spring 2014	N/A
Course	Hist 17.1	Spring 2015	Spring 2015	N/A
Course	Hist 17.2	Spring 2016	Spring 2016	N/A
Course	Hist 18.1	Fall 2013	Fall 2013	N/A
Course	Hist 18.2	Fall 2013	Fall 2013	N/A
Course	Hist 20	Spring 2014	Spring 2014	N/A
Course	Hist 21	Spring 2015	Spring 2015	N/A
Course	Hist 22	Fall 2014	Fall 2014	N/A
Course	Hist 26	Spring 2014	Spring 2014	N/A
Course	Hist 30	Spring 2014	Spring 2014	N/A
Course	Hist 33	Spring 2015	Spring 2015	N/A
Course	Pols 1	Spring 2014	Spring 2014	N/A
Course	Pols 2	Fall 2013	Fall 2013	N/A
Course	Pols 18	Spring 2014	Spring 2014	N/A
Course	Pols 25	Spring 2014	Spring 2014	N/A
Course	Socs 12	Spring 2013	Spring 2013	N/A
Certificate/Major	Chicano and Latino Studies	Fall 2014	Fall 2014	N/A
Certificate/Major	Economics	Spring 2014	Spring 2014	N/A

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Certificate/Major	History	Spring 2014	Fall 2014	N/A
Certificate/Major	Political Science	Spring 2014	Spring 2014	N/A
Certificate/Major	Social and Behavioral Sciences	N/A	Fall 2014	N/A

## 4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Econ 1	X	X	X	X	X		X	X	X	X	X	X	X			X
History 1.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 1.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 17.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 17.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 21		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 4.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 4.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Political Sci 1		X	X	X	X		X	X	X	X	X	X	X	X	X	X

## 4.2b Narrative (Optional)

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

- Chicano/Latino Studies major
- History of the Modern Middle East
- expansion of History 21, Race, Ethnicity & Gender sections
- completion of the History Transfer Model Curriculum

All new courses and majors are developed at the English 1A transfer level emphasizing college level writing and critical thinking.

## 5.0 Performance Measures

Not Applicable

### 5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

The Social Science Department offers at least one course from each discipline beginning at 7:30AM and ending at 10:00PM M – TH. Although courses are most heavily offered during the prime-time hours (9:00AM – 3:00PM), our department also offers late afternoon and evening sections in all disciplines. Social Science has regularly participated in the Weekend College in History and Political Science. Online courses are now offered in all three disciplines, most recently we have added a hybrid section of History 20.

#### Enrollment at First Census from F 2010 to Fall 2014.

##### Santa Rosa Campus:

Discipline	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013	X2013	F2013	S2014
Economics	439	451	66	400	542	118	463	464	117	483	519
History	1578	1575	324	1438	1501	313	1330	1405	327	1436	1421
Political Science	896	947	152	922	934	193	972	890	200	998	916
Social Science	0	57	0	0	69	0	0	59	0	0	74
<b>ALL Disciplines</b>	<b>2913</b>	<b>3030</b>	<b>542</b>	<b>2760</b>	<b>3046</b>	<b>624</b>	<b>2765</b>	<b>2818</b>	<b>644</b>	<b>2917</b>	<b>2930</b>

##### Petaluma Campus

Discipline	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013	X2013	F2013	S2014
Economics	61	51	0	40	63	0	48	66	0	25	49
History	421	472	85	411	405	33	375	387	41	417	457
Political Science	204	121	39	164	142	32	152	150	33	144	151
Social Science	0	0	0	0	0	0	0	0	0	0	0
<b>ALL Disciplines</b>	<b>686</b>	<b>644</b>	<b>124</b>	<b>615</b>	<b>610</b>	<b>65</b>	<b>575</b>	<b>603</b>	<b>74</b>	<b>586</b>	<b>657</b>

#### All Locations (Combined totals from ALL locations in the District)

Discipline	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013	X2013	F2013	S2014
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Economics	596	603	126	577	605	118	511	530	117	508	568
History	2032	2109	440	1953	1906	346	1705	1823	368	1853	1878
Political Science	1246	1215	255	1193	1076	225	1124	1040	233	1168	1067
Social Science	25	99	0	20	103	0	0	59	0	0	74
<b>ALL Disciplines</b>	<b>3899</b>	<b>4026</b>	<b>821</b>	<b>3743</b>	<b>3690</b>	<b>689</b>	<b>3340</b>	<b>3452</b>	<b>718</b>	<b>3529</b>	<b>3587</b>

## 5.2a Enrollment Efficiency

Enrollment efficiency indicates we are functioning at or over capacity in all disciplines. A decline in efficiency in Economics at the Petaluma campus has been addressed in the Fall 2012 schedule. We made sure the Economics classes were not scheduled at the same time as BAD courses. As data indicates, however, overall efficiency in Economics remains strong.

This department's revenue to expenses ratio is 2.07, and is the 5th most productive department in the district.

### Santa Rosa Campus

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	103.6%	107.4%	110.6%	102%	98.9%
History	107.6%	107.1%	110%	108%	99.2%
Poli Sci	103.3%	106.9%	106.7%	103.5%	96.9%

### Petaluma Campus

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	93.3%	63.8%	78.8%	82.5%	61.3%
History	111.1%	99.4%	102.5%	98%	87.9%
Poli Sci	90.6%	101%	89%	94%	75.5%

### All Locations

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	101.2%	99.7%	106.1%	99%	94%
History	108.1%	104.7%	108%	105.7%	96.2%
Poli Sci	101.5%	104.2%	104%	102%	93.2%
All Discpl	103.8%	103.5%	106.1%	103.4%	94.8%

## 5.2b Average Class Size

Social Science classrooms are full to overflowing. Several instructors have reported beginning the semester with students sitting on the floor. Faculty has responded to schedule contraction by taking their full wait lists and taking additional students when possible.

### Santa Rosa

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	36.3	37.6	35.7	38.7	34.6
History	37.7	37.5	38	38.5	34.7
Poli Sci	41.1	43	44.5	44.5	41.6
Soc Sci*	13.0	36.0	34	41	41

### Petaluma Campus

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	37.3	25.5	33	31.5	24.5
History	44.5	39.3	38.7	40.5	35.2
Poli Sci	36.3	40.3	37.5	35.5	30.2

### All Locations

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	36.3	35.5	35.3	37.8	33.4



History	38.9	37.7	38	38.9	34.8
Poli Sci	40.5	41.9	43.3	43	39.5
Soc Sci*	16.9	39	34	37.5	41
All Discpl	37.4	38.5	38.9	39.8	35.9

\*Social Science figures reflect the SOCS 12, the Swedish students program, and independent study.

### 5.3 Instructional Productivity

#### Santa Rosa Campus

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	19.12	19.84	20.21	18.62	17.94
History	19.75	19.95	20.3	20.03	18.2
Poli Sci	21.58	22.67	23.47	23.47	21.91
Soc Sci	26.93	22.70	27.53	23.3	29.53

#### Petaluma Campus

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	19.60	13.6	16.8	17.6	13.07
History	23.30	20.63	21.38	20.45	18.48
Poli Sci	19.03	21.51	18.68	19.71	15.89

#### All Locations

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Economics	18.97	18.57	19.79	18.48	17.37

History	20.40	20.31	20.52	20.02	18.27
Poli Sci	21.16	23.58	22.7	22.84	20.44
SOCS			78.04	23.03	29.53

Instructional productivity is above the college wide goal in all 3 disciplines.

## 5.4 Curriculum Currency

All courses taught in the Social Sciences Department have up to date curriculum.

As of Spring 2015, we have completed assessing at least one SLO for 100% of our course offerings and we have assessed all of our majors.

In order to continue this level of work, we need one additional full time instructor in each of our disciplines.

## 5.5 Successful Program Completion

### AA Degrees Awarded

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Economics	22	16	17	24		
History	22	28	25	24		
Poli Sci	5	7	5	10		
Soc & Behav Sci	268	349	484	464		

Many students have earned degrees that are dependent upon our course offerings. In order to continue this service and growth, it is imperative that we have enough full time faculty to complete departmental and college service.

## 5.6 Student Success

Retention, completion, and grade point have all increased since 2009.

### Student Retention (A,B,C,D,CR, or I) %

<u>Discipline</u>	<u>X2010</u>	<u>F2010</u>	<u>S2011</u>	<u>X2011</u>	<u>F2011</u>	<u>S2012</u>	<u>X2012</u>	<u>F2012</u>	<u>S2013</u>	<u>X2013</u>
Economics	71.7%	58.4%	67.7%	71.1%	66.7%	64.8%	68.4%	62.1%	66.2%	82.9%
History	85.1%	73.5%	77.9%	85.5%	78.2%	78.7%	86.3%	77.4%	77.6%	88.6%
Political Science	84.7%	73.3%	75.2%	89.7%	73.5%	78.1%	89.7%	75.7%	74.1%	88.0%
Social Science	0.0%	100.0%	91.9%	0.0%	100.0%	88.6%	0.0%	0.0%	88.1%	0.0%
<b>ALL Disciplines</b>	<b>82.6%</b>	<b>71.4%</b>	<b>75.9%</b>	<b>84.6%</b>	<b>75.1%</b>	<b>76.5%</b>	<b>84.4%</b>	<b>74.5%</b>	<b>75.0%</b>	<b>87.5%</b>

### Successful Completion (A,B,C, or CR) %

<u>Discipline</u>	<u>X2010</u>	<u>F2010</u>	<u>S2011</u>	<u>X2011</u>	<u>F2011</u>	<u>S2012</u>	<u>X2012</u>	<u>F2012</u>	<u>S2013</u>	<u>X2013</u>
Economics	65.1%	52.8%	62.9%	66.1%	62.7%	60.3%	63.2%	57.4%	60.3%	77.8%
History	80.8%	67.8%	72.3%	82.7%	72.0%	72.3%	83.3%	71.9%	72.6%	84.8%
Political Science	77.2%	67.2%	67.0%	83.3%	66.5%	70.7%	83.9%	68.0%	69.4%	77.8%
Social Science	0.0%	100.0%	89.9%	0.0%	100.0%	87.6%	0.0%	0.0%	88.1%	0.0%
<b>ALL Disciplines</b>	<b>77.0%</b>	<b>65.5%</b>	<b>69.8%</b>	<b>80.4%</b>	<b>69.0%</b>	<b>70.3%</b>	<b>80.1%</b>	<b>68.4%</b>	<b>70.0%</b>	<b>81.3%</b>

### Grade Point

<u>Discipline</u>	<u>X2010</u>	<u>F2010</u>	<u>S2011</u>	<u>X2011</u>	<u>F2011</u>	<u>S2012</u>	<u>X2012</u>	<u>F2012</u>	<u>S2013</u>	<u>X2013</u>
Economics	2.39	2.18	2.25	2.43	2.26	2.24	2.56	2.17	2.23	2.37
History	2.66	2.38	2.46	2.75	2.40	2.41	2.83	2.43	2.47	2.69
Political Science	2.44	2.32	2.31	2.75	2.31	2.36	2.32	2.35	2.36	2.53
Social Science	0.00	4.00	3.34	0.00	3.50	3.03	0.00	0.00	3.20	0.00
<b>ALL Disciplines</b>	<b>2.55</b>	<b>2.35</b>	<b>2.41</b>	<b>2.71</b>	<b>2.36</b>	<b>2.39</b>	<b>2.61</b>	<b>2.37</b>	<b>2.42</b>	<b>2.59</b>

## 5.7 Student Access

Ethnic Participation 2010-14

## Economics

Economics	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013-14
	White	588	62.0%	580	61.8%	492	59.4%	
	Asian	70	7.4%	87	9.3%	62	7.5%	
	Black	11	1.2%	21	2.2%	20	2.4%	
	Hispanic	126	13.3%	101	10.8%	106	12.8%	
	Native American	3	0.3%	6	0.6%	4	0.5%	
	Pacific Islander	3	0.3%	4	0.4%	2	0.2%	
	Filipino	7	0.7%	10	1.1%	9	1.1%	
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	
	Decline to state	140	14.8%	130	13.8%	133	16.1%	
	<b>ALL Ethnicities</b>	<b>948</b>	<b>100.0%</b>	<b>939</b>	<b>100.0%</b>	<b>828</b>	<b>100.0%</b>	

## History

History	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013-14
	White	2379	60.3%	2198	59.0%	1949	58.1%	
	Asian	120	3.0%	129	3.5%	116	3.5%	
	Black	89	2.3%	104	2.8%	88	2.6%	
	Hispanic	578	14.7%	624	16.7%	607	18.1%	
	Native American	33	0.8%	17	0.5%	27	0.8%	
	Pacific Islander	19	0.5%	21	0.6%	14	0.4%	
	Filipino	42	1.1%	31	0.8%	22	0.7%	
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	
	Decline to state	685	17.4%	604	16.2%	529	15.8%	
	<b>ALL Ethnicities</b>	<b>3945</b>	<b>100.0%</b>	<b>3728</b>	<b>100.0%</b>	<b>3352</b>	<b>100.0%</b>	

## Political Science

Political Science	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013-14
	White	1437	62.3%	1305	61.1%	1194	58.5%	
	Asian	84	3.6%	97	4.5%	86	4.2%	
	Black	63	2.7%	42	2.0%	42	2.1%	
	Hispanic	280	12.1%	334	15.6%	355	17.4%	
	Native American	19	0.8%	16	0.7%	12	0.6%	
	Pacific Islander	13	0.6%	8	0.4%	13	0.6%	
	Filipino	20	0.9%	23	1.1%	12	0.6%	
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	
	Decline to state	390	16.9%	311	14.6%	326	16.0%	
	<b>ALL Ethnicities</b>	<b>2306</b>	<b>100.0%</b>	<b>2136</b>	<b>100.0%</b>	<b>2040</b>	<b>100.0%</b>	

It is important to note that as SRJC's Hispanic/ Latino student population has increased to over 25%, all three disciplines have increased as well, keeping or exceeding the districts rate of growth.

## 5.8 Curriculum Offered Within Reasonable Time Frame

All Social Science core courses required for the Economics, History, and Political Science Majors are offered Fall and Spring semesters. Applicable courses from other disciplines are offered at least once a year. Courses are offered both day and evening.

The following courses are offered on a Fall/Spring rotation:

<u>Fall</u>	<u>Spring</u>
Hist 8.1	8.2
Hist 26	5
	20
	22
	30
	33
Pols2	18
	25
Social Sci	12

All other Social Science courses are offered both Fall and Spring semesters.

## **5.9a Curriculum Responsiveness**

As we continue to update Social Science courses with Student Learning Outcomes, each course is being reviewed for its attention to gender, global perspectives, and American cultural diversity.

Our curriculum has become increasingly varied with regular offerings of World History, the updating of History of Latin America, the development of a Chicano and Latino Studies major, and the addition of History 5, *History of the Modern Middle East*.

Despite current budget cuts and the consequent schedule reduction, we continue to offer at least 3 sections of Women's History per semester while maintaining 10 to 12 sections of History 21, *Race, Ethnicity and Gender in American Culture*.

Global and environmental issues are addressed in *Introduction to Comparative Government* (Political Science 2), *Introduction to Economics and the Environment* (Economics 12), and *Environmental Policy and Politics* (Social Science 12).

## **5.9b Alignment with High Schools (Tech-Prep ONLY)**

Not applicable

## 5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

The Economics, History and Political Science Majors align with lower division required courses at the following institutions. All three majors are being modified to conform to the Transfer Model Curriculum for CSU transfer.

<u>Major</u>	<u>Transfer Institution</u>
Economics	Sonoma State U San Francisco State U Calif. State U, East Bay Calif. State U, Sacramento UC Santa Cruz
History	Sonoma State U San Francisco State U Calif. State U, East Bay Calif. State U, Sacramento UC Santa Cruz
Political Science	San Francisco State U Calif. State U, East Bay UC Santa Cruz

## 5.11a Labor Market Demand (Occupational Programs ONLY)

Not Applicable

## 5.11b Academic Standards

Periodically in department meetings we engage in discussions regarding course assignments, testing methods, and grading.

One of the department's current concerns is ensuring that Course Outlines of Record reflect a substantial amount of writing (both in and out of class) consistent with what the CSU/UC systems are calling for. Our revised outlines are explicit in requiring critical thinking and writing.

### 6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	02	01	Grow Economics Program on campus and out at High Schools	1. Increase classes in Santa Rosa, Petaluma, and HS	2017-2018	Petaluma campus has shown significant growth in Econ Fall and Spring, growth continues to be strong for Fall 18. Unable to schedule any Econ classes at High Schools this year.

**6.2b PRPP Editor Feedback - Optional**

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### 6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	02	01	Expand Political Science offerings and increase rotation of specialty classes.	Add PS 18 & 25 to Petaluma rotation as well as adding an additional section in SR.	2017-2018	Faculty stipends for completing online training, support in course development.