Santa Rosa Junior College

Program Resource Planning Process

Certified Nurse Assistant - Home Health Aide 2021

1.1a Mission

The mission of the certified nursing assistant/home health aid program is threefold:

- to promote quality patient care
- to provide entry-level skills for employment as a CNA
- to provide awareness of opportunities/choices in health care occupations.

To achieve this mission the CNA curriculum is based upon the following beliefs:

- 1. Individuals have the right to receive optimum health care delivered in a safe environment by a competent caregiver.
- 2. Learning occurs in an atmosphere of mutual respect, where questioning is welcomed, problem solving is encouraged, and opportunities for guided practice exist.
- 3. The CNA is an important member of the health care team. The CNA, under the direct supervision of licensed nursing personnel, provides direct care to the resident; promotes comfort measures and collects, records and reports data.
- 4. Individuals have the right to the fulfillment of their basic physical, psychological, and spiritual needs.

1.1b Mission Alignment

The CNA program mission aligns with the SRJC mission by providing responsive career and technical education and regularly assess, self-reflect, adapt, and continuously improve the program.

1.1c Description

The CNA program is offered three times a year. Both Fall and Spring semesters and a summer program. Each course is 6 units, the spring and fall semesters are 10 weeks and the summer semester 9 weeks, eight hours a day, 4-5 days a week. During the first month of class, classroom hours are 3 days a week from 12:30 to 9:00 pm. After that, classes are Tuesday through Friday with varying hours. Due to the extensive hours, it is not possible to take other weekday classes along with this program.

All students are required to purchase uniforms, be CPR certified for the Healthcare Provider (BLS), complete health requirements, and complete Department of Justice fingerprinting ("Livescan") prior to clinical rotation. Students who do not have a clear fingerprinting back ground check may be unable to receive certification.

At the completion of the program, graduates are qualified to take the written and practical examinations and be licensed by the State of California as a certified nursing assistant. Certified nursing students primarily are employed in skilled nursing facilities, acute care facilities and home health care. Many graduates of this program progress on to more advanced nursing programs.

1.1d Hours of Office Operation and Service by Location

The CNA/HHA program has classes from 12:30 to 9:00 pm 4-5 days a week for 9 to 10 weeks. During clinical practice time in area health care facilities, the hours can vary from semester to semester.

1.2 Program/Unit Context and Environmental Scan

The Certified Nurse Assistant Certificate provides over 262 hours of lecture, skills lab, and clinical practice, and prepares students for work in skilled nursing facilities or residences. The program duration is 10 weeks, 4-5 days per week. Clinical hours are held in a skilled nursing facility. The program prepares students to take the competency examination for the Nurse Assistant certificate issued by the California State Department of Health Services.

Nurse Assistants, as important members of the health care team, assist the nurse with the care of the patient in skilled nursing facilities or hospitals. They perform such duties as changing bed linen, dressing, grooming, bathing, assisting in and out of bed, taking vital signs and feeding patients.

Employment opportunities are available in skilled nursing and personal care facilities, hospitals, and residential care agencies. Many individuals find jobs through temporary staffing agencies and home health care services. The job outlook is very good for this field. Individuals interested in career advancement may pursue further study to become licensed vocational nurses, and then registered nurses.

Licensure Note:

The California State Department of Health Services has specific legal requirements governing the certification of Nurse Assistants. Criminal background screening must be completed and the student cleared of criminal convictions before he/she can be competency tested or certified by the State of California. All students starting the program must be fingerprinted.

Program Student Learning Outcomes

Students will be able to:

- 1. Meet State of California criteria for eligibility to take CNA Certification Examinations.
- 2. Demonstrate knowledge, skills and abilities required for an entry-level CNA.

2.1a Budget Needs

The current budget is sufficent except for supplies. Students purchase skills packets.

Certified Nurse Assistant - Home Health Aide - FY 2019-20

2.1 Fiscal Year Expenditures

Santa Rosa Campus

| Expenditure Category | Unrestricted Funds | Change from 2018-19 | Restricted Funds | Change from 2018-19 | Total | Change from 2018-19 |
|--------------------------------------|-----------------------|---------------------------|------------------|---------------------------|--------------|---------------------------|
| Faculty payroll | \$107,118.00 | 6.63% | \$0.00 | 0.00% | \$107,118.00 | 6.63% |
| Adjunct payroll | \$161,268.75 | -19.69% | \$0.00 | 0.00% | \$161,268.75 | -19.69% |
| Classified payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| STNC payroll | \$0.00 | 0.00% | \$13,770.80 | 12.20% | \$13,770.80 | 12.20% |
| Student payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Management payroll (and Dept Chairs) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Benefits (3000's) | \$44,551.92 | -3.89% | \$1,212.44 | 11.90% | \$45,764.36 | -3.53% |
| Supplies (4000's) | \$363.95 | -20.74% | \$4,231.17 | -70.46% | \$4,595.12 | -68.92% |
| Services (5000's) | \$8.87 | -16.16% | \$5,365.00 | 164.40% | \$5,373.87 | 163.47% |
| Equipment (6000's) | \$2,745.19 | 0.00% | \$0.00 | 0.00% | \$2,745.19 | 0.00% |
| Total Expenditures | \$316,056.68 | -9.20% | \$30,314.41 | -19.37% | \$346,371.09 | -10.20% |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Expenditure Category | Unrestricted Funds | Change from 2018-19 | Restricted Funds | Change from 2018-19 | Total | Change from 2018-19 |
|--------------------------------------|-----------------------|---------------------------|------------------|---------------------------|--------|---------------------------|
| Faculty payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Adjunct payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Classified payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| STNC payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Student payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Management payroll (and Dept Chairs) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Benefits (3000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Supplies (4000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Services (5000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Equipment (6000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |

| otal Expenditures \$0 | .00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
|-----------------------|-----|-------|--------|-------|--------|-------|
|-----------------------|-----|-------|--------|-------|--------|-------|

Other Locations (Includes the PSTC, Windsor, and other locations)

| Expenditure Category | Unrestricted Funds | Change from 2018-19 | Restricted Funds | Change from 2018-19 | Total | Change from 2018-19 |
|--------------------------------------|-----------------------|---------------------------|------------------|---------------------------|--------|---------------------------|
| Faculty payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Adjunct payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Classified payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| STNC payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Student payroll | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Management payroll (and Dept Chairs) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Benefits (3000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Supplies (4000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Services (5000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Equipment (6000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Total Expenditures | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |

Expenditure Totals

| Expenditure Category | Amount | Change from 2018-19 | District Total | % of District Total |
|-----------------------------|--------------|---------------------------|------------------|---------------------------|
| Total Expenditures | \$346,371.09 | -10.20% | \$153,674,065.73 | 0.23% |
| Total Faculty Payroll | \$268,386.75 | -10.92% | \$49,910,820.26 | 0.54% |
| Total Classified Payroll | \$0.00 | 0.00% | \$22,755,404.45 | 0.00% |
| Total Management Payroll | \$0.00 | 0.00% | \$10,011,188.67 | 0.00% |
| Total Salary/Benefits Costs | \$327,921.91 | -9.16% | \$109,759,005.10 | 0.30% |
| Total Non-Personnel Costs | \$12,714.18 | -24.42% | \$14,465,624.56 | 0.09% |

2.1b Budget Requests

| Rank | Location | SP | M | Amount | Brief Rationale |
|------|------------|----|----|--------|-----------------|
| 0000 | Santa Rosa | 01 | 01 | \$0.00 | none this cycle |

2.2a Current Classified Positions

| Position | Hr/Wk | Mo/Yr | Job Duties |
|----------|-------|-------|------------|
| N/A | 40.00 | 12.00 | |

2.2b Current Management/Confidential Positions

| Position | Hr/Wk | Mo/Yr | Job Duties |
|----------|-------|-------|------------|
| N/A | 0.00 | 0.00 | |

2.2c Current STNC/Student Worker Positions

| Position | Hr/Wk | Mo/Yr | Job Duties |
|----------|-------|-------|---|
| AAI | 10.00 | 12.00 | Supports program record keeping of student immunizations, qualifications for program, maintains offsite clinical agreements with agencies, hospitals, and clinics |

2.2d Adequacy and Effectiveness of Staffing

The CNA program admits 90 students a year (in three sessions) and usually turns away students on the wait list. There are seven adjunct faculty.

Certified Nurse Assistant - Home Health Aide - FY 2019-20

2.2 Fiscal Year Employee Data and Calculations

Employee Head Counts

| Employee Category | Count | Change from 2018-19 | District Total | % of District Total |
|-----------------------|-------|---------------------------|----------------|---------------------------|
| Contract Faculty | 1 | 0.00% | 0 | 0.00% |
| Adjunct Faculty | 7 | -12.50% | 0 | 0.00% |
| Classified Staff | 0 | 0.00% | 0 | 0.00% |
| STNC Workers | 4 | -33.33% | 0 | 0.00% |
| Student Workers | 0 | 0.00% | 0 | 0.00% |
| Mgmt/Admin/Dept Chair | 0 | 0.00% | 0 | 0.00% |

Employee FTE Totals

| | | Change | | % of |
|----------------------------|--------|---------|----------------|----------|
| FTE Category | FTE | from | District Total | District |
| | | 2018-19 | | Total |
| FTE-F - Faculty | 2.0000 | -30.36% | 0.0000 | 0.00% |
| FTE-CF - Contract Faculty | 1.0000 | 0.00% | 0.0000 | 0.00% |
| FTE-AF - Adjunct Faculty | 1.0000 | -46.58% | 0.0000 | 0.00% |
| FTE-C - Classified | 0.0000 | 0.00% | 0.0000 | 0.00% |
| FTE-ST - STNC | 0.2865 | 11.82% | 0.0000 | 0.00% |
| FTE-SS - Support Staff | 0.2865 | 11.82% | 0.0000 | 0.00% |
| FTE-SW - Student Workers | 0.0000 | 0.00% | 0.0000 | 0.00% |
| FTE-M - Management | 0.0000 | 0.00% | 0.0000 | 0.00% |
| FTE-DC - Department Chairs | 0.0000 | 0.00% | 0.0000 | 0.00% |

Student Data

| Data Element | Value | Change from 2018-19 | District Total | % of District Total |
|--------------------------|---------|---------------------------|----------------|---------------------------|
| FTES-CR - Credit | 22.9848 | -48.13% | 0.0000 | 0.00% |
| FTES-NC - Non-Credit | 0.0000 | 0.00% | 0.0000 | 0.00% |
| FTES - combined | 22.9848 | -48.13% | 0.0000 | 0.00% |
| Students Enrolled/Served | 0 | -100.00% | 0 | 0.00% |

Calculations

| | | Change | | % of |
|---|--------------|----------|----------------|----------|
| Data Element | Value | from | District Total | District |
| | | 2018-19 | | Total |
| FTE-S: FTE-F | 11.4924 | -25.52% | 0.0000 | 0.00% |
| FTE-AF: FTE-CF | 1.0000 | -46.58% | 0.0000 | 0.00% |
| FTE-F: FTE-SS | 6.9799 | -37.72% | 0.0000 | 0.00% |
| FTE-F: FTE-M | 0.0000 | 0.00% | 0.0000 | 0.00% |
| FTE-SS: FTE-M | 0.0000 | 0.00% | 0.0000 | 0.00% |
| FTE-ST : FTE-C | 0.0000 | 0.00% | 0.0000 | 0.00% |
| Average Faculty Salary per FTE-F | \$134,193.38 | 27.92% | \$0.00 | 0.00% |
| Average Classified Salary per FTE-C | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Average Management Salary per FTE-M | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Salary/Benefit costs as a % of total budget | 94.67% | 1.15% | 71.42% | 132.55% |
| Non-Personnel \$ as a % of total budget | 3.67% | -15.84% | 9.41% | 39.00% |
| Restricted Funds as a % of total budget | 8.75% | -10.22% | 19.16% | 45.67% |
| Total Unit Cost per FTE-F | \$173,185.55 | 28.96% | \$0.00 | 0.00% |
| Total Unit Cost per FTE-C | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Total Unit Cost per FTE-M | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Total Unit Cost per FTE-S | \$15,069.60 | 73.14% | \$0.00 | 0.00% |
| Total Unit Cost per student served/enrolled | \$0.00 | -100.00% | \$0.00 | 0.00% |

2.2a Classified Positions Employees paid from a Classified OBJECT code

| Name Last | First | Position | Hours | FTE |
|--------------------|-------|----------|-------|-----|
| << No Employees >> | | | | |

2.2b Management/Confidential Positions Employees paid from a Management/Confidential OBJECT code

| Name Last | First | Position | Hours | FTE |
|--------------------|-------|----------|-------|-----|
| << No Employees >> | | | | |

2.2c STNC Workers Employees paid from an STNC OBJECT code

| Name Last | First | Position | Hours | FTE |
|-------------------|-----------|----------|--------|--------|
| Bidegain | Kelly | | 268.50 | 0.1291 |
| Cutaia | Christina | | 110.50 | 0.0531 |
| Miskin-Youngblood | Summer | | 172.50 | 0.0829 |
| Salkeld | Roxanne | | 44.50 | 0.0214 |
| Totals | | | 596.00 | 0.2865 |

2.2e Classified, STNC, Management Staffing Requests

| Rank | Location | SP | M | Current Title | Proposed Title | Type |
|------|----------|----|---|---------------|----------------|------|

2.3a Current Contract Faculty Positions

| ١ | | |
|---|----------|-------------|
| | Position | Description |

2.3b Full-Time and Part-Time Ratios

| Discipline | FTEF Reg | % Reg Load | FTEF Adj | % Adj Load | Description |
|------------|-------------|---------------|-------------|---------------|-------------|
| | 0.0000 | 0.0000 | 0.0000 | 0.0000 | |

2.3c Faculty Within Retirement Range

There are no full time faculty members. All Faculty are adjunct. Leslie Crane transferred to the ADN program and is no longer working with the CNA program.

Certified Nurse Assistant - Home Health Aide - FY 2019-20

2.3a Contract Faculty Positions Employees paid from a Contract Faculty OBJECT code

| Name Last | First | Position | Hours | HR FTE | DM FTE |
|-----------|--------|----------|-------|--------|--------|
| Crane | Leslie | Faculty | 0.00 | 1.0000 | 0.0000 |
| Totals | | | 0.00 | 1.0000 | 0.0000 |

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

This program is now staffed by seven adjunct faculty.

Adjunct faculty interviews are scheduled on an ongoing basis. New faculty were added to the adjunct pool over the course of 2018/2019 and mentored by current faculty members.

This program prepares students who are very employable. This program is offered three times per year. All students must be vaccinated and have a background check without a cohort by application process. The program also requires state certification, which requires that a staff must verify that the student have all the requirements. Thus the need for instructional assistants.

The class size justifies a full time coordinator. Class maximum is 30 students with each student taking 6 units for CNA. All CSU and some other nursing programs requires students who do not have a B.S./B.A. who want to apply to have a CNA.

Certified Nurse Assistant - Home Health Aide - FY 2019-20

2.3b Adjunct Faculty Positions Employees paid from an Adjunct Faculty OBJECT code

| Name Last | First | Position | Hours | FTE |
|---------------|---------|----------|--------|--------|
| Anderson | Tamara | | 183.00 | 0.0000 |
| Avilla-Hamann | Marian | | 467.00 | 0.0000 |
| Doll | Mary | | 13.50 | 0.0000 |
| Labrador | Cheri | | 63.00 | 0.0000 |
| Lundqvist | Tiffany | | 775.92 | 1.0000 |

| Lyman | Steven | 386.00 | 0.0000 |
|---------|---------|---------|--------|
| Rankins | Lillian | 108.50 | 0.0000 |
| Totals | | 1996.92 | 1.0000 |

2.3e Faculty Staffing Requests

|] | Rank | Location | SP | M | Discipline | SLO Assessment Rationale |
|---|------|----------|----|---|------------|--------------------------|

2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

The instructional equipment that we are requesting are to replace vital sign machines that are currently unrepairable and to purchase thermometers that are needed to meet current public health concerns.

2.4c Instructional Equipment Requests

| Rank | Location | SP | M | Item Description | Qty | Cost Each | Total Cost | Requestor | Room/Space | Contact |
|------|------------|----|----|---|-----|------------|-------------|--------------|------------|-----------------|
| 0001 | Santa Rosa | 01 | 01 | vital sign machine | 15 | \$2,975.00 | \$44,625.00 | T. Lundqvist | Skills Lab | Tammy Sakanashi |
| 0002 | Santa Rosa | 01 | 01 | Thermometer TemporalScanner Arterial Calibration | 15 | \$200.00 | \$3,000.00 | T. Lundqvist | Skill Lab | Tammy Sakanashi |

2.4d Non-Instructional Equipment and Technology Requests

| Rank | Location | SP | M | Item Description | Qty | Cost Each | Total Cost | Requestor | Room/Space | Contact |
|------|------------|----|----|-------------------------|-----|-----------|------------|-----------|------------|---------|
| 0000 | Santa Rosa | 00 | 00 | No requests this cycle. | 0 | \$0.00 | \$0.00 | | | |

2.4f Instructional/Non-Instructional Software Requests

| Rank | Location | SP | М | Item Description | Otv | Cost Each | Total Cost | Requestor | Room/Space | Contact |
|------|----------|----|-----|------------------|-----|-----------|------------|-----------|------------|---------|
| | Location | 51 | 171 | rem Description | 2.3 | Cost Euch | Total Cost | requestor | 100m space | Contact |

2.5a Minor Facilities Requests

| | | G.D. | , | | | | 7 . 9 . | D |
|------|----------|------|---|------------|----------|-------------|-----------------------|-------------|
| Rank | Location | SP | M | Time Frame | Building | Room Number | Est. Cost | Description |

2.5b Analysis of Existing Facilities

Skills lab space is shared by all the Health Science clinical programs. There is a shortage of storage space for supplies and equipment. The set up and break down from one program to another is costly in staffing hours spent. Dedicated space for the CNA program would facilitate smoother

transitions for use by all programs. Space allocated to duplicate a Skilled Nursing facility would enhance the student learning. Space is now available in the new ambulatory skills lab (Race 4044) that will allow mannequins and equipment used for CNA to be easly accessible and stored in this new space. What is needed now is lab assistant that is dedicated to this new skills lab since the main lab coordinator is in charge of the entire ADN Skills lab suite (Race 4058-4060)

3.1 Develop Financial Resources

The CNA program was awarded \$30,000 in 2019 by the Rupe Foundation to continue the efforts started with the first year grant. This funding will fund materials and supplies for students such as textbooks, lab packs, Livescan fingerprinting fees and State Exam fees, as well as provide for (3) Instructional Assistants to be used for administrative and skills lab instructional needs.

3.2 Serve our Diverse Communities

This program is completely staffed by adjunct instructors. All are Caucasians -- 4 females and 1 male. The faculty recruitment pool is open to all qualified applicants.

The student population is very diverse.

3.3 Cultivate a Healthy Organization

The CNA program encourages all faculty to attend faculty meetings for collegial discussions about improving the program and values the opinions of all members of the team. New faculty receive an orientation and shadow the veteran faculty members. The goal is to impart the culture and experience of the faculty members to the next generation of instructors in the program.

3.4 Safety and Emergency Preparedness

3.5 Establish a Culture of Sustainability

We follow the same plan as other programs in the Health Sciences Cluster, which are uniform. The goal is to transfer more instructional material from the orientation packet to the program website.

4.1a Course Student Learning Outcomes Assessment

Course level student learning outcomes are current as of Spring, 2019 - renamed and renumbered: NRA 150A. Course and program SLOs and LAPs are to be completed by 2019 as required by AACJC.Student learning outcomes will be evaluated on a 6 year cycle, next evaluation by 2024.

Fall 2014, new curriculum for NRA 150A will have complete SLO assessments by spring 2019. NRA 150 has been inactivated. These student learning outcomes will be reevaluated on a 6 year cycle by 2021.

4.1b Program Student Learning Outcomes Assessment

The course level student learning outcome is the same as the program SLO and will be completed in spring 2019. Student learning outcomes for the program will be evaluated on a 6 year cycle, next evaluation by 2021.

4.1c Student Learning Outcomes Reporting

| Туре | Name | Student Assessment Implemented | Assessment Results Analyzed | Change Implemented |
|--------|---------|--------------------------------------|--------------------------------|-----------------------|
| Course | NRA 150 | Fall 2010 | Spring 2011 | Spring 2012 |

4.2a Key Courses or Services that address Institutional Outcomes

| Course/Service | 1a | 1b | 1c | 2a | 2b | 2c | 2d | 3a | 3b | 4a | 4b | 5 | 6a | 6b | 6c | 7 |
|----------------|----|----|----|----|----|----|----|----|----|----|----|---|----|----|----|---|
| NRA 150 | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X |

4.2b Narrative (Optional)

Course SLO assessment for NRA 150 was completed in 2014. The state of California mandated in 2014 that the CNA and HHA courses be divided into two courses NRA 150A and NRA 150 B beginning fall 2014. Effective Spring 2019 the HHA portion of the program was dropped due to low enrollment. The course will have completed SLO assessment by spring 2019 as well as the program assessment.

5.0 Performance Measures

The performance measures used to determine success in the CNA program is the pass rate on the State of California practical and the written CNA certification examinations. Our performance examinations have consistently been at the 95 to 100% rate. The written examinations have a broader range, between 90 to 100% pass rate. The lower pass rates occur in classes when we have had a greater number of ESL students.

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

The CNA Program is offered every semester including summer. It can not be offered more often and enrollment can not be increased due to limited skills lab availability. Effective Summer 2019 the double cohort (60 students) was reduced to the original single cohort of 30 students. It would be nice if the class could double/expand in size with a new skills lab. Because this class is a stepping stone to Nursing, it needs to grow. The demand for CNAs is outnumbering the supply and current job growth has increased exponentially. We need to expand this program but are unable to at this time due to Distict limitations.

Certified Nurse Assistant - Home Health Aide - FY 2017-18 (plus current FY Summer and Fall)

5.1 Student Headcounts The number of students enrolled in each Discipline at first census (duplicated headcount).

Santa Rosa Campus

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 26 | 42 | 38 | 42 | 33 | 28 | 28 | 33 | 27 | 63 | 30 | |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | |

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 26 | 42 | 38 | 42 | 33 | 28 | 41 | 33 | 27 | 63 | 30 | |

5.2a Enrollment Efficiency

The CNA/HHA program enrollment efficiency is excellent with a range of 116.7% to 76.7% for 2007-2008. Efficiency reflects that number of students who drop the program after being admitted. For some students, they have no idea what the role of the CNA is until they start the program. They decide it isn't for them and then they withdraw. In reviewing the last three years, it is evident that enrollment efficiency is highest for the summer class. This may be reflected in the fact that the summer class has more students who are planning to apply to Sonoma State's Masters Entry to professional nursing program. Completion of a CNA program is a requirement for that registered nursing program. Students who have a clear educational objective are less likely to drop after enrollment therefore the summer enrollment efficiency is good, ranging from 103.3 to 116.7%.

Certified Nurse Assistant - Home Health Aide - FY 2017-18 (plus current FY Summer and Fall)

5.2a Enrollment Efficiency The percentage of seats filled in each Discipline at first census based on class limit (not room size).

Santa Rosa Campus

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|-------|-------|
| Nursing - Aide | 96.7% | 75.0% | 73.3% | 81.7% | 66.7% | 96.7% | 93.3% | 56.7% | 103.3% | 105.0% | 69.6% | |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |

Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 0.0% | 0.0% | |

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|-------|-------|
| Nursing - Aide | 96.7% | 75.0% | 73.3% | 81.7% | 66.7% | 96.7% | 86.0% | 56.7% | 103.3% | 105.0% | 69.6% | |

5.2b Average Class Size

We admit 30 students each semester including summers. We also have 20 students on our wait list. We do have students who drop before first census which reflects on our enrollment efficiency. We can not take more students due to limitations of space in our campus skills lab.

Certified Nurse Assistant - Home Health Aide - FY 2017-18 (plus current FY Summer and Fall)

5.2b Average Class Size The average class size in each Discipline at first census (excludes cancelled classes).

Santa Rosa Campus

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 29.0 | 22.5 | 22.0 | 24.5 | 20.0 | 29.0 | 28.0 | 17.0 | 31.0 | 31.5 | 16.0 | |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |

Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | |

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 29.0 | 22.5 | 22.0 | 24.5 | 20.0 | 29.0 | 21.5 | 17.0 | 31.0 | 31.5 | 16.0 | |

5.3 Instructional Productivity

The CNA/HHA instructional productivity has been 17.31, 11.96 & 12.3 for 2007-08. This is comparable to the overall SRJC instructional productivity which was 15.2 and 15.6 during the same time frame.

Certified Nurse Assistant - Home Health Aide - FY 2017-18 (plus current FY Summer and Fall)

5.3 Instructional Productivity The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each Discipline at first census.

Santa Rosa Campus

| Nursing - Aide | | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | FTES | 13.23 | 12.87 | 12.83 | 22.71 | 11.94 | 13.13 | 11.99 | 11.01 | 11.80 | 0.00 | 10.70 | |
| | FTEF | 0.00 | 2.45 | 2.45 | 2.95 | 1.66 | 1.98 | 2.70 | 2.26 | 1.98 | 6.31 | 1.84 | |
| | Ratio | 0.00 | 5.24 | 5.24 | 7.70 | 7.21 | 6.64 | 4.43 | 4.86 | 5.96 | 0.00 | 5.82 | |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Nursing - Aide | | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | FTES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | FTEF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | Ratio | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |

Other Locations (Includes the PSTC, Windsor, and other locations)

| Nursing - Aide | | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | FTES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5.96 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | FTEF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.47 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | Ratio | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 12.63 | 0.00 | 0.00 | 0.00 | 0.00 | |

| Nursing - Aide | | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | FTES | 13.23 | 12.87 | 12.83 | 22.71 | 11.94 | 13.13 | 17.95 | 11.01 | 11.80 | 0.00 | 10.70 | |
| | FTEF | 0.00 | 2.45 | 2.45 | 2.95 | 1.66 | 1.98 | 3.18 | 2.26 | 1.98 | 6.31 | 1.84 | |
| | Ratio | 0.00 | 5.24 | 5.24 | 7.70 | 7.21 | 6.64 | 5.65 | 4.86 | 5.96 | 0.00 | 5.82 | |

5.4 Curriculum Currency

The Nurse Assisting/Home Health Program underwent a full curriculum review in spring 2014 due to a State mandate to separate the program into two courses. Certified Nursing Assistant is now NRA 150A and Home Health Aid is now NRA 150B. HHA 150B was outsourced to community ed after summer '18 and is no longer being offered.

5.5 Successful Program Completion

Students do well in our CNA/HHA program. We have a completion rate of 98% for 2012-2013.

Certified Nurse Assistant - Home Health Aide - FY 2014-15 (plus current FY Summer and Fall)

5.6b Successful Course Completion The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

Santa Rosa Campus

| Discipline | X2012 | F2012 | S2013 | X2013 | F2013 | S2014 | X2014 | F2014 | S2015 | X2015 | F2015 | S2016 |
|----------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 100.0% | 0.0% | 0.0% | 88.9% | 0.0% | 0.0% | 88.9% | 95.7% | 95.5% | 86.2% | 88.9% | |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline | X2012 | F2012 | S2013 | X2013 | F2013 | S2014 | X2014 | F2014 | S2015 | X2015 | F2015 | S2016 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |

Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline | X2012 | F2012 | S2013 | X2013 | F2013 | S2014 | X2014 | F2014 | S2015 | X2015 | F2015 | S2016 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0% | 0.0% | 84.6% | 0.0% | 0.0% | 96.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |

ALL Locations (Combined totals from ALL locations in the District)

| Discipline | X2012 | F2012 | S2013 | X2013 | F2013 | S2014 | X2014 | F2014 | S2015 | X2015 | F2015 | S2016 |
|----------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 100.0% | 0.0% | 84.6% | 88.9% | 0.0% | 96.0% | 88.9% | 95.7% | 95.5% | 86.2% | 88.9% | |

SRJC Health Science Program Pass Rates

| FY | 98-99 | 99-00 | 00-01 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | | 10-11 |
|---------------------------|---------|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------------|
| Fiscal Year End | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | NOTES |
| Nurse Assist./Home Healt | h Aide | . Skills | | 97.5% | 91.4% | 94.7% | 97.6% | 98.4% | 97.2% | 100% | 100% | 98.5% | | State Exam |
| | | | | | | | | | | | | | | |
| Nurse Assist./Home Health | Aide. V | Vritten | | 100% | 98.6% | 91.8% | 97.7% | 100% | 84.5% | 94.5% | 98.5% | 97.5% | | State Exam |
| | | | | | | | | | | | | | | |
| SRJC - NRA 51.1 Course | | | | | | | | | | | | 98% | | SRJC Program |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

SRJC Fact Book 2010

Certificates Awarded by Program

TOP Cert Code Certificate Description PA
1230.3 3029 Nurse Assistant - Home Health Aide E

2005 - 06 = 0
2006 - 07 = 0
2007 - 08 = 2
2008 - 09 = 0
2009 - 10 = 0

The coding scheme for PA is as follows:

E = certificate requiring 6 to fewer than 18 semester units;

5.6 Student Success

Our students are very successful in completion of course and passing the California Boards.

NA/HHA Pass Rates

| FY | 98-99 | 99-00 | 00-01 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | | 10-11 |
|---------------------------|---------|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------------|
| Fiscal Year End | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | NOTES |
| Nurse Assist./Home Healt | h Aide | . Skills | | 97.5% | 91.4% | 94.7% | 97.6% | 98.4% | 97.2% | 100% | 100% | 98.5% | | State Exam |
| | | | | | | | | | | | | | | |
| Nurse Assist./Home Health | Aide. V | Vritten | | 100% | 98.6% | 91.8% | 97.7% | 100% | 84.5% | 94.5% | 98.5% | 97.5% | | State Exam |
| | | | | | | | | | | | | | | |
| SRJC - NRA 51.1 Course | | | | | | | | | | | | 98% | | SRJC Program |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

Certified Nurse Assistant - Home Health Aide - FY 2018-19 (plus current FY Summer and Fall)

5.6a Retention The percentage of students receiving a grade of A,B,C,D,CR, or I in each Discipline (duplicated headcount).

Santa Rosa Campus

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|
| Nursing - Aide | 86.2% | 88.9% | 86.4% | 91.3% | 80.0% | 96.6% | 100.0% | 97.1% | 77.4% | 0.0% | 93.8% | |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 86.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 86.2% | 88.9% | 86.4% | 91.3% | 80.0% | 96.6% | 95.3% | 97.1% | 77.4% | 0.0% | 93.8% | |

5.6b Successful Course Completion The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

Santa Rosa Campus

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|
| Nursing - Aide | 86.2% | 88.9% | 84.1% | 91.3% | 80.0% | 96.6% | 100.0% | 97.1% | 77.4% | 0.0% | 93.8% | |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 86.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

ALL Locations (Combined totals from ALL locations in the District)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 86.2% | 88.9% | 84.1% | 91.3% | 80.0% | 96.6% | 95.3% | 97.1% | 77.4% | 0.0% | 93.8% | |

5.6c Grade Point Average The average GPA in each Discipline (UnitsTotal / GradePoints).

Santa Rosa Campus

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 3.73 | 2.92 | 3.41 | 3.48 | 3.28 | 3.36 | 3.57 | 3.25 | 3.19 | 0.00 | 3.80 | |

Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Nursing - Aide | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.85 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| | • | | | | | | | | | | | | |
|----|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Di | scipline | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 | X2018 | F2018 | S2019 |

| Nursing - Aide | 3.73 | 2.92 | 3.41 | 3.48 | 3.28 | 3.36 | 3.34 | 3.25 | 3.19 | 0.00 | 3.80 | |
|----------------|------|------|------|------|------|------|------|------|------|------|------|--|

5.7 Student Access

The classes are always full; enrollment in the program is based on priority registration, which cannot account for gender or ethnic backgroud.

Certified Nurse Assistant - Home Health Aide - FY 2017-18 (plus current FY Summer and Fall)

5.7a Students Served - by Ethnicity The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

| Nursing - Aide | Ethnicity | 2015-16 | Percent | 2016-17 | Percent | 2017-18 | Percent | 2018-19 | Percent |
|----------------|------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| | White | 48 | 45.3% | 39 | 37.9% | 32 | 31.7% | 40 | 28.4% |
| | Asian | 5 | 4.7% | 2 | 1.9% | 5 | 5.0% | 5 | 3.5% |
| | Black | 6 | 5.7% | 7 | 6.8% | 2 | 2.0% | 5 | 3.5% |
| | Hispanic | 38 | 35.8% | 40 | 38.8% | 50 | 49.5% | 79 | 56.0% |
| | Native American | 0 | 0.0% | 1 | 1.0% | 1 | 1.0% | 1 | 0.7% |
| | Pacific Islander | 2 | 1.9% | 1 | 1.0% | 1 | 1.0% | 1 | 0.7% |
| | Filipino | 5 | 4.7% | 1 | 1.0% | 5 | 5.0% | 2 | 1.4% |
| | Other Non-White | 2 | 1.9% | 6 | 5.8% | 4 | 4.0% | 4 | 2.8% |
| | Decline to state | 0 | 0.0% | 6 | 5.8% | 1 | 1.0% | 4 | 2.8% |
| | ALL Ethnicities | 106 | 100.0% | 103 | 100.0% | 101 | 100.0% | 141 | 100.0% |

5.7b Students Served - by Gender The number of students in each Discipline at first census broken down by gender (duplicated headcount).

| Nursing - Aide | Gender | 2015-16 | Percent | 2016-17 | Percent | 2017-18 | Percent | 2018-19 | Percent |
|----------------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Male | 21 | 19.8% | 18 | 17.5% | 11 | 10.9% | 16 | 11.3% |
| | Female | 84 | 79.2% | 83 | 80.6% | 90 | 89.1% | 123 | 87.2% |
| | Unknown | 1 | 0.9% | 2 | 1.9% | 0 | 0.0% | 2 | 1.4% |
| | ALL Genders | 106 | 100.0% | 103 | 100.0% | 101 | 100.0% | 141 | 100.0% |

5.7c Students Served - by Age The number of students in each Discipline at first census broken down by age (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

| Nursing - Aide | Age Range | 2015-16 | Percent | 2016-17 | Percent | 2017-18 | Percent | 2018-19 | Percent |
|----------------|------------|---------|---------|---------|---------|---------|---------|---------|---------|
| | 0 thru 18 | 7 | 6.6% | 12 | 11.7% | 23 | 22.8% | 17 | 12.1% |
| | 19 and 20 | 16 | 15.1% | 18 | 17.5% | 14 | 13.9% | 32 | 22.7% |
| | 21 thru 25 | 48 | 45.3% | 35 | 34.0% | 37 | 36.6% | 42 | 29.8% |
| | 26 thru 30 | 21 | 19.8% | 14 | 13.6% | 12 | 11.9% | 19 | 13.5% |
| | 31 thru 35 | 3 | 2.8% | 6 | 5.8% | 9 | 8.9% | 9 | 6.4% |
| | 36 thru 40 | 4 | 3.8% | 9 | 8.7% | 1 | 1.0% | 12 | 8.5% |
| | 41 thru 45 | 2 | 1.9% | 4 | 3.9% | 1 | 1.0% | 2 | 1.4% |
| | 46 thru 50 | 2 | 1.9% | 3 | 2.9% | 3 | 3.0% | 5 | 3.5% |
| | 51 thru 60 | 3 | 2.8% | 2 | 1.9% | 0 | 0.0% | 3 | 2.1% |
| | 61 plus | 0 | 0.0% | 0 | 0.0% | 1 | 1.0% | 0 | 0.0% |
| | ALL Ages | 106 | 100.0% | 103 | 100.0% | 101 | 100.0% | 141 | 100.0% |

5.8 Curriculum Offered Within Reasonable Time Frame

This is a 10 week course in spring and fall, 9 weeks during the summer.

5.9a Curriculum Responsiveness

This program has a working advisory board which includes 4 individuals from acute care, skilled nursing, hospice and home health. The remaining 18 members are adjunct instructors and supportive department faculty.

5.9b Alignment with High Schools (Tech-Prep ONLY)

It is recommended that students have a high school diploma or GED.

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

This program is not meant to be a transfer course. Students who seek to enroll in a direct entry nursing program without a previous nursing certificate or degree are required to take the CNA/HHA (NRA 150) Program.

5.11a Labor Market Demand (Occupational Programs ONLY)

Because of the aging population, employment opportunities are consistent for CNA/HHA program graduates. Graduates are being hired in skilled nursing facilities, acute care, home health agencies, and long term care facilities.

5.11b Academic Standards

The program discusses academic standards at every staff and advisory board meeting.

6.1 Progress and Accomplishments Since Last Program/Unit Review

| Rank | Location | SP | M | Goal | Objective | Time Frame | Progress to Date |
|------|----------|----|----|--|---|------------|--|
| 0001 | ALL | 02 | 01 | Full-time program coordinator for the CNA program | Have consistent and stable leadership for the CNA program | 2021 | Hiring was approved and Tiffany Lundqvist was hired as the a new contract faculty to coordinate the CNA program. |
| 0002 | ALL | 02 | 01 | Increase number of members in the adjunct faculty pool | Adequately staff two cohorts of students in summer session. | 2021 | Addtional faculty and support staff still needed for double cohorts in the summer session. |
| 0004 | ALL | 01 | 01 | Increase student retention in program. | Students succeed in the program and complete CNA certificate. | 2021 | We have recieved RUPE foundation monies to support students with supplies and instructional assistant support. |
| 0005 | ALL | 02 | 01 | Increase enrollment in CNA program. | Offerings that meet the needs of recent High School graduates to start their careers in Health Care in the CNA program. | 2021 | We have partenered with Elsie Allen High School to enroll their students in our summer cohort. |

6.2b PRPP Editor Feedback - Optional

This past year, 2020-2021, the CNA program was granted a contract faculty position and hired Tiffany Lundqvist, former adjunct coordinator, as the CNA Program Coordinator. With a contract faculty as the program coordinator we hope to expand the program and increase the number of students that are able to enroll in the CNA program.

6.3a Annual Unit Plan

| Rank | Location | SP | M | Goal | Objective | Time Frame | Resources Required |
|------|------------|----|----|--|---|------------|--|
| 0001 | Santa Rosa | 02 | 01 | To meet the high demand for CNAs in our community we will increase the number certficates that we are able to award in the Summer. | Increase to 2 cohorts in the summer | 2021/2024 | Funding for additional FTE. |
| 0002 | Santa Rosa | 02 | 01 | Increase number of members in the adjunct faculty pool | Adequately staff two cohorts of students in summer session. | 2021/2024 | Funding for additional adjunct faculty. |
| 0003 | Santa Rosa | 01 | 04 | All faculty members attend paid meetings and recieve training. | Trained faculty and support for growing program | 2021/2024 | Funding for faculty professional development |
| 0004 | Santa Rosa | 01 | 01 | Increase student retention in program. | Students succeed in the program and complete CNA certificate. | 2021/2024 | Funding for student support. |