

# Santa Rosa Junior College

## Program Resource Planning Process

### *Dental Education 2021*

#### 1.1a Mission

##### *The Mission of the SRJC Allied Dental Programs*

The Santa Rosa Junior College Dental Programs will educate a group of diverse dental hygiene and dental assisting students by providing a curriculum which reflects the core values of the profession, instills life-long learning appreciation, and educates the students as caring, ethical and clinically proficient entry-level dental health care professionals prepared to serve the community in both private and public settings.

The program strives to provide an intellectual atmosphere producing dental professionals who are literate, knowledgeable, motivated to be life-long learners, capable of solving problems and making decisions. The faculty is committed to serving as role models to inspire personal and professional growth and development.

#### 1.1b Mission Alignment

##### Alignment with Mission

The Dental Programs is in alignment with the District's Mission to focus on student learning by providing responsive career and technical education in a learning-centered environment. The dental programs regularly assess, self-reflect, adapt and continuously improve. All of the courses in both the dental hygiene and dental assisting programs are current in their SLO assessments. The dental programs are one of the most popular and respected programs on campus. These programs have as their core values academic responsibility, integrity and ethical behavior and they lead to transfer and/or gainful employment.

**Both the dental hygiene and dental assisting programs' and the institutions' core values are based on principles pertaining to quality instruction and academic excellence.**

- The College and programs strives to provide an education that promotes diversity, lifelong learning, and free inquiry and expression. We promote graduates who are individuals of character sensitive to the needs of the community, competent to contribute to society and responsible in speech and action.

- The College and programs participates in the advancement of knowledge for the common good through academic scholarship, which supports excellent teaching.
- The College and programs provides lifelong learning opportunities for the purposes of job preparation and mobility, the pursuit of higher education degrees and personal enrichment.
- The College and programs aims to facilitate a total learning environment that fosters both personal and intellectual growth.
- The College and programs monitors the quality of its core values by engaging in a regular comprehensive assessment of its programs, courses and services and their outcomes.
- The College and programs emphasizes openness and accessibility, including shared governance, responsibility and an active participation in decision-making among all of its various constituencies – student, faculty, staff and administration – to foster mutual respect, academic freedom, and commitment.
- The College and programs incorporates diversity in its policies and practices and supports efforts that cultivate and foster respect for all people as unique human beings.
- The College and programs believes in increasing access to higher education and providing support services to assist in each student’s attainment of individual educational plans and goals.
- The College and programs recognizes that it is a part of an extended community and believes in an interactive relationship with its community. It responds to the changing needs of the community by providing quality programs and courses, cultural enrichment, lifelong learning opportunities and contributions to the economic growth of the community.
- The College and programs prepares its graduates to be effective, productive members of an increasingly global environment.

## **1.1c Description**

The Dental Hygiene and the Dental Assisting Programs are both accredited by the Commission on Dental Accreditation of the American Dental Association.

The Dental Hygiene Program offers a variety of well-organized classroom, pre-clinical, and clinical learning experiences. While in the program students will provide appropriate dental hygiene clinical care to community patients. The process of care includes: apply knowledge and scientific concepts to assess needs, recognize problems, establish oral health goals and provide appropriate dental health care services and evaluate outcomes. Upon completion of the program the graduates will be eligible to take the National Dental Hygiene Boards and the regional Central or Western Hygiene Examinations or California State Examination.

The Dental Assisting Program offers a variety of well-organized classroom, pre-clinic, and clinical learning experiences. The program has been revitalized to a 2 semester (Fall and Spring) full time program. Students will practice skills learned in Fall semester classes in their externship rotations in local private general and specialty dental practices 2-days a week in the Spring semester . Upon completion of the program, graduates are eligible to take the California Registered Dental Assistant Examination.

## 1.1d Hours of Office Operation and Service by Location

The Dental Program operates lectures, clinics, and extramural rotations 5 days a week from 7:30 AM until 5:00 PM. There are occasional evening lab sessions ending as late as 7:30; one or two days a week.

## 1.2 Program/Unit Context and Environmental Scan

The Allied Dental Health Programs graduate approximately 48 dental health professionals each year. We award 24 Certificates of Completion to our Dental Assisting students and 24 Associate Degrees to our Dental Hygiene student's. The majority of these graduating students remain in the Sonoma County communities employed in local general and specialty dental offices. We continue to see high student applications to our dental hygiene program totally approximately 60% more qualified applicants than we can accommodate. Applicants to the dental hygiene program take a wide variety of general education and science courses that support other campus departments on the Santa Rosa and Petaluma campuses.

Santa Rosa Junior College received the 2018 Chancellor's Office Strong Workforce Gold Star: recognition in the Health sector for its Dental Assisting program:

- Students who graduate from this program boost their earnings by 161%
- 73% of students who graduate from this program attain the regional living wage
- 100% of students who graduate from this program get a job in their field of study

Santa Rosa Junior College received the 2018 Chancellor's Office Strong Workforce Gold Star: recognition in the Health sector for its Dental Hygiene program:

- Students who graduate from this program boost their earnings by 176%
- 90% of students who graduate from this program attain the regional living wage
- 100% of students who graduate from this program get a job in their field of study

The Commission on Dental Accreditation of the American Dental Association accredits the Dental Hygiene every seven years. The Commission is a specialized accrediting body recognized by the Commission on recognition of Postsecondary Accreditation and by the United States Department of Education. The Dental Hygiene Program received accreditation "*without reporting*" status in January 2015. The Dental Board of California accredits the Dental Assisting program, we are in compliance with all Dental Board educational regulations.

Health care is a rapidly growing industry that needs skilled people. According to a recent Forbes Magazine article, over a quarter of the jobs on the top-20 list are health-related, including dental hygienists (No. 15). In these jobs, employees must work in teams and will succeed if they are service oriented, empathetic and perceptive. The Health Care Reform Act is expected to bring additional changes to the profession as we see an increased demand for mid-level healthcare professionals. The dental programs are well aware of these needs through our close working relationship with our Dental Programs Advisory Committee, communication with past

graduates and close ties to the California Dental Hygiene and Assisting Associations. The curriculum reflects the increasing demand of the field as the economy moves towards alternate dental services and technology.

We are beginning to see our students transfer to 4-year schools to complete bachelor's level education. This trend seems to be particularly focused on degree completion programs offered through online university classes. Beginning in 2017, Foothill College began their Bachelor's Degree completion program for dental hygiene graduates. We have submitted our dental programs course work and have been approved as a transferable program. All of our dental hygiene classes will be transferable to the Foothill bachelor's degree completion program making it possible for our dental hygiene graduates to receive a Bachelor's degree in Dental Hygiene after taking approximately 18 units of further education.

## **2.1a Budget Needs**

The Dental programs are all very labor and equipment intensive and as such, there is an ongoing need for replacement equipment, equipment repairs, and ongoing maintenance of the equipment and facilities. Our community clinic serves over 1100 patients annually. Community members and SRJC students who, in many circumstances, can not afford traditional dental services access the extremely affordable dental hygiene and dental radiographic services.

The Dental Programs have been funded primarily through the revenues collected from the clinic.

### **Needed Funding**

The dental clinics are 20 years old; vital equipment is beginning to become unreliable and require expensive repairs that have resulted in critical loss of class time for students. In particular we are experiencing failures in the mechanisms of the dental chairs. We have received CTE to replace the 18 dental chairs in the dental hygiene clinic, and partial flooring replacement. which could cost up to \$300,000.00.

We need to update some of our equipment in our dental clinic(equipment is old and failing), our statim sterilizer, we need to replace at least 1 of our Midmark autoclaves, and our xray equipment.

The carpeting in the dental reception area was not updated when the carpet in health services/dental reception room was completed last year. We have raised carpet in this area that poses a trip hazard.

# Dental Education - FY 2019-20

## 2.1 Fiscal Year Expenditures

### Santa Rosa Campus

Expenditure Category	Unrestricted Funds	Change from 2018-19	Restricted Funds	Change from 2018-19	Total	Change from 2018-19
Faculty payroll	\$363,097.50	1.13%	\$0.00	0.00%	\$363,097.50	1.13%
Adjunct payroll	\$513,488.96	0.21%	\$0.00	0.00%	\$513,488.96	0.21%
Classified payroll	\$40,577.26	8.96%	\$0.00	0.00%	\$40,577.26	8.96%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$209,446.82	10.77%	\$140.43	0.00%	\$209,587.25	10.85%
Supplies (4000's)	\$11,895.12	18.06%	\$3,020.24	0.00%	\$14,915.36	48.03%
Services (5000's)	\$36.77	-42.26%	\$2,874.52	-92.63%	\$2,911.29	-92.55%
Equipment (6000's)	\$0.00	0.00%	\$514,038.56	>1000%	\$514,038.56	>1000%
<b>Total Expenditures</b>	<b>\$1,138,542.43</b>	<b>2.76%</b>	<b>\$521,668.75</b>	<b>&gt;1000%</b>	<b>\$1,660,211.18</b>	<b>44.66%</b>

### Petaluma Campus (Includes Rohnert Park and Sonoma)

Expenditure Category	Unrestricted Funds	Change from 2018-19	Restricted Funds	Change from 2018-19	Total	Change from 2018-19
Faculty payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Adjunct payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Classified payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Supplies (4000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Services (5000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Equipment (6000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
<b>Total Expenditures</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>	<b>0.00%</b>

### Other Locations (Includes the PSTC, Windsor, and other locations)

Expenditure Category	Unrestricted Funds	Change from 2018-19	Restricted Funds	Change from 2018-19	Total	Change from 2018-19
Faculty payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Adjunct payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Classified payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Supplies (4000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Services (5000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Equipment (6000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
<b>Total Expenditures</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>	<b>0.00%</b>

### Expenditure Totals

Expenditure Category	Amount	Change from 2018-19	District Total	% of District Total
Total Expenditures	\$1,660,211.18	44.66%	\$153,674,065.73	1.08%
Total Faculty Payroll	\$876,586.46	0.59%	\$49,910,820.26	1.76%
Total Classified Payroll	\$40,577.26	8.96%	\$22,755,404.45	0.18%
Total Management Payroll	\$0.00	0.00%	\$10,011,188.67	0.00%
Total Salary/Benefits Costs	\$1,126,750.97	2.64%	\$109,759,005.10	1.03%
Total Non-Personnel Costs	\$531,865.21	965.94%	\$14,465,624.56	3.68%

## 2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	Santa Rosa	01	02	\$10,000.00	External suction for aerosoles
0002	Santa Rosa	04	02	\$7,510.10	Statim G4 5000 Dental Equipment Dental Hygiene Clinic
0003	Santa Rosa	04	02	\$6,728.30	Midmark Steam Sterilizer Equipment Dental Hygiene Clinic
0004	Santa Rosa	04	02	\$25,000.00	Vaccum System-Midmark Power Vac G
0005	Santa Rosa	04	02	\$20,913.37	Midmark Intra-oral X-ray
0006	Santa Rosa	04	07	\$4,076.00	carpet in 4017A

## 2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Classified Position - Dental Clinic Support	30.00	12.00	intake of monies, purchasing, ordering, inventory, quality assurance for radiology and infection control and OSHA Could you more support per our "support staff Accreditation" Our department agreed to pay \$10,000. of our classified salary, it has made our budget very tight, undoable some months. Can this be modified?

## 2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
n/a	0.00	0.00	

## 2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
None	0.00	0.00	

## 2.2d Adequacy and Effectiveness of Staffing

The program has the correct ratio of students to faculty to meet National, Commission on Dental Accreditation and State Regulatory Board accreditation mandates. These ratios are considerably different from the traditional labs offered in departments other than Health Science. Accreditation mandated ratios are intended to assure safety for the patients we treat and skill competency development for our students. Clinical classes ratios are mandated at 1:5 and lab class ratio at 1:10.

Classified staff is 30 hours a week, we could use more support staff time per Accreditation of what we are suppose to be getting support for.

## 2.2 Fiscal Year Employee Data and Calculations

### Employee Head Counts

Employee Category	Count	Change from 2018-19	District Total	% of District Total
Contract Faculty	5	25.00%	0	0.00%
Adjunct Faculty	27	-3.57%	0	0.00%
Classified Staff	1	0.00%	0	0.00%
STNC Workers	0	0.00%	0	0.00%
Student Workers	0	0.00%	0	0.00%
Mgmt/Admin/Dept Chair	0	0.00%	0	0.00%

### Employee FTE Totals

FTE Category	FTE	Change from 2018-19	District Total	% of District Total
FTE-F - Faculty	8.3063	-6.58%	0.0000	0.00%
FTE-CF - Contract Faculty	5.0000	25.00%	0.0000	0.00%
FTE-AF - Adjunct Faculty	3.3063	-32.40%	0.0000	0.00%
FTE-C - Classified	0.6353	0.00%	0.0000	0.00%
FTE-ST - STNC	0.0000	0.00%	0.0000	0.00%
FTE-SS - Support Staff	0.6353	0.00%	0.0000	0.00%
FTE-SW - Student Workers	0.0000	0.00%	0.0000	0.00%
FTE-M - Management	0.0000	0.00%	0.0000	0.00%
FTE-DC - Department Chairs	0.0000	0.00%	0.0000	0.00%

### Student Data

Data Element	Value	Change from 2018-19	District Total	% of District Total
FTES-CR - Credit	57.7196	-51.84%	0.0000	0.00%
FTES-NC - Non-Credit	0.0000	0.00%	0.0000	0.00%
FTES - combined	57.7196	-51.84%	0.0000	0.00%
Students Enrolled/Served	0	-100.00%	0	0.00%

### Calculations

Data Element	Value	Change from 2018-19	District Total	% of District Total
FTE-S : FTE-F	6.9489	-48.45%	0.0000	0.00%
FTE-AF : FTE-CF	0.6613	-45.92%	0.0000	0.00%
FTE-F : FTE-SS	13.0757	-6.58%	0.0000	0.00%
FTE-F : FTE-M	0.0000	0.00%	0.0000	0.00%
FTE-SS : FTE-M	0.0000	0.00%	0.0000	0.00%
FTE-ST : FTE-C	0.0000	0.00%	0.0000	0.00%

Average Faculty Salary per FTE-F	\$105,532.48	7.67%	\$0.00	0.00%
Average Classified Salary per FTE-C	\$63,876.05	8.96%	\$0.00	0.00%
Average Management Salary per FTE-M	\$0.00	0.00%	\$0.00	0.00%
Salary/Benefit costs as a % of total budget	67.87%	-29.05%	71.42%	95.02%
Non-Personnel \$ as a % of total budget	32.04%	636.88%	9.41%	340.33%
Restricted Funds as a % of total budget	31.42%	807.08%	19.16%	163.97%
Total Unit Cost per FTE-F	\$199,873.28	54.84%	\$0.00	0.00%
Total Unit Cost per FTE-C	\$2,613,476.87	44.66%	\$0.00	0.00%
Total Unit Cost per FTE-M	\$0.00	0.00%	\$0.00	0.00%
Total Unit Cost per FTE-S	\$28,763.38	200.38%	\$0.00	0.00%
Total Unit Cost per student served/enrolled	\$0.00	-100.00%	\$0.00	0.00%

**2.2a Classified Positions** Employees paid from a Classified OBJECT code

Name Last	First	Position	Hours	FTE
Diaz	Deanna	Coordinator, Dental Clinic Business Office	0.00	0.6353
<b>Totals</b>			<b>0.00</b>	<b>0.6353</b>

**2.2b Management/Confidential Positions** Employees paid from a Management/Confidential OBJECT code

Name Last	First	Position	Hours	FTE
<< No Employees >>				

**2.2c STNC Workers** Employees paid from an STNC OBJECT code

Name Last	First	Position	Hours	FTE
<< No Employees >>				

**2.2d Student Employees** Employees paid from a Student Employee OBJECT code

Name Last	First	Position	Hours	FTE
<< No Employees >>				



## 2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
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## 2.3a Current Contract Faculty Positions

Position	Description
1 Full Time Faculty Position	1 FT faculty is the program director for dental hygiene and is 1st year lead for Dental Hygiene
1 Full Time Faculty Position	1FT full time hire faculty is the lead faculty for the second year dental hygiene program (hired for Fall 2018) and teaches in dental hygiene didactic classes
1 Full Time Faculty Position	1FT faculty is the program director for dental assisting (hired Fall 2015) and teaches in both dental assisting and dental hygiene classes
1 Full Time Faculty Position	1FT faculty is t (hired Fall 2020) teaches in both the first and second year dental hygiene curriculum

### 2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Dental Education - Assisting	0.0000	0.0000	1.8600	100.0000	Most of the instructors are adjuncts
Dental Education - Assisting & Hygiene	0.5400	35.0000	1.0100	65.0000	Most of the instructors are adjuncts.
Dental Education - Continuing	0.0000	0.0000	0.0200	100.0000	Most of the instructors are adjuncts.
Dental Education - Hygiene	8.9400	98.0000	0.2200	2.0000	Most of the instructors are adjuncts.

## **2.3c Faculty Within Retirement Range**

The Director of the Dental Programs did retire with the Early Retirement Incentive at the end of 2019.

Both other full time faculty members could potentially continue to work for 5-10 years. One other full-time faculty could retire within 1-2 years.

Over half of our adjunct faculty will be within retirement age in 1-5 years.

## **2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests**

The combined Dental Programs will have 4 full time faculty and 21 adjunct faculty. The adjunct faculty provide the majority of the dental hygiene and dental assisting instruction in laboratory and clinical classes.

### Adjunct Hiring

When we began the dental hygiene program in 1999 we were able to recruit for adjunct positions but in the past years' recruitment has been extremely challenging due to increased workforce opportunities in the dental health care industry. In addition, we lost 6 adjunct faculty due to the unexpected rapid changes to California State Regulatory language on minimum educational qualification for adjunct clinical faculty increasing the mandate to a BA/BS degree over the previously set AS degree. Adjunct faculty interviews are conducted yearly. Most of our adjunct faculty continue to work part time in dental health care settings, which means that they have limited availability for flexible teaching schedules.

The increase in lab/clinic load assignments has resulted in approximately 8 of our adjunct faculty working close to the 67% maximum. With labs/clinics ranging from 3-4 hours, this additional load has meant that faculty are unable to teach any more clinics. If further increases in load assignments (anticipated for the fall 2020) for clinics occur, we will exceed the 67% requirement and need to have faculty share an assignment or assign faculty to cover a percentage of each clinic. This will adversely affect our student learning outcomes, ability to meet course objectives and our relationship with the community we treat.

The adjunct positions in the dental hygiene and assisting laboratory and clinics classes requires a highly specialized teaching load. Hiring of adjunct faculty for this area involves significant training and investment from the Program and District.

### Contract Hiring

The dental programs are staffed with 4 full time faculty including the Director, and 21 adjunct faculty educating approximately 75 students in very intensive, structured and detailed health care classes.

One of the 4 full time faculty also serves as the Dental Hygiene Director and has an accreditation mandate of 51% release time for the dental hygiene program and one of the other full time faculty serves as the Director of Dental Assisting with a 23% release time for the dental assisting program. The dental hygiene program has 48 students each semester and consistently has an FTES around 32 and a FTEF around 1.5.

The American Dental Association Commission on Dental Accreditation (CODA) accredits our dental hygiene and dental assisting programs. The standards set by CODA are intended to ensure the quality and continuous improvement of dental and dental-related education and reflect the evolving practice of dentistry.

CODA Standard 3-5 states - Student contact loads should allow the faculty sufficient time for class preparation, student evaluation and counseling, development of subject content and appropriate evaluation criteria and methods, program development and review and professional development.

The following areas are the responsibility of the 4 full time faculty

- Provide program leadership
- Maintain the compliance of the dental clinic Quality Assurance Program
- Ensure compliance with the Commission on Dental Accreditation standards
- Serve as liaison with community agencies and sites
- Prepare/review/revise curriculum
- Program development
- Program competency development and review,
- Review and revisions to program student learning outcomes
- Conduct faculty evaluations

There are 4 contract faculty in the Dental Programs.

**2.3a Contract Faculty Positions** Employees paid from a Contract Faculty OBJECT code

Name Last	First	Position	Hours	HR FTE	DM FTE
Apocotos-Kirk	Jennifer	Faculty	0.00	1.0000	0.0000
Emerson	Andrea	Temp Contract Faculty	0.00	1.0000	0.0000
Fleckner	Lucinda	Faculty	0.00	1.0000	0.0000
Hatrick	Carol	Faculty	0.00	1.0000	0.0000
Poovey	Jennifer	Faculty	0.00	1.0000	0.0000
<b>Totals</b>			<b>0.00</b>	<b>5.0000</b>	<b>0.0000</b>

**2.3b Adjunct Faculty Positions** Employees paid from an Adjunct Faculty OBJECT code

Name Last	First	Position	Hours	FTE
Allen	Rebecca		27.86	0.0000
Apocotos-Kirk	Jennifer		158.50	1.0000
Barrantos	Bryan		139.00	0.0000
Broudy	Trale		142.00	0.1753
Camp	Pamela		240.00	0.0000
Clark	Karen		0.00	0.0000
Danford	Michael		127.00	0.0333
Delcarlo	Debra		252.00	0.0000

Diaz	Deanna		17.00	0.0152
Emerson	Andrea		51.00	0.0710
Fitzpatrick	Terri		77.00	0.0750
Fleckner	Lucinda		235.00	1.0000
Gathman	Teresa		356.00	0.0000
Hageman	Wendy		364.00	0.0000
Hatrick	Carol		93.00	0.2473
Hellums	Susan		420.00	0.0000
Johnson	Brooke		260.00	0.0000
McGinn	Karen		360.00	0.0000
Poovey	Jennifer		60.64	0.4387
Rosell	Pamela		296.00	0.1753
Schwartz	Martha		47.00	0.0000
Sieg	Denise		255.00	0.0000
Smith	Shelley		120.00	0.0000
Sperbeck	Dominica		311.00	0.0000
Talkington	Dawn		458.08	0.0750
Wang	Jessie		120.00	0.0000
Wong	David		361.00	0.0000
<b>Totals</b>			<b>5348.08</b>	<b>3.3063</b>



### 2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0000	Santa Rosa	00	01	Dental Hygiene	This position supports student success and continuity in the theory and application of clinical dental hygiene and maintains Accreditation Standards set by the Commission on Dental Accreditation

## **2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software**

The Dental programs are all very labor and equipment intensive and as such, there is an ongoing need for replacement equipment, equipment repairs, and ongoing maintenance of the equipment and facilities. Our community clinic serves over 1100 patients annually. Community members and SRJC students who could not afford traditional dental services access the extremely affordable dental hygiene services and dental radiographs.

The Dental Programs have been funded primarily through the revenues collected from the clinic and CTEA grants.

### **Needed Funding**

The dental clinics are 21 years old; vital equipment is beginning to become unreliable and require expensive repairs that have resulted in critical loss of class time for students. In particular we are experiencing failures in the mechanisms of the Nitrous Oxide Units and our Midmark Sterilizers.

Due to COVID-19 our clinic is changing over to paperless, the faculty need laptop computers to do all the grading of competencies online, versus hard copies.

The carpeting in the dental reception area was not updated when the carpet in health services/dental reception room was completed last year. We have raised carpet in this area that poses a trip hazard.



## 2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0000	Santa Rosa	01	01	Nitrous Oxide Porter Units	16	\$1,562.00	\$25,000.00	Lucinda Fleckner	Race-Building Dental Clinic	lfleckner@santaro sa.edu
0001	Santa Rosa	01	01	Midmark Steam Sterilizer	1	\$6,800.00	\$6,800.00	Lucinda Fleckner	Race-Building Dental Clinic	lfleckner@santaro sa.edu
0001	Santa Rosa	01	01	Vaccum system - Midmark G	1	\$25,000.00	\$25,000.00	Lucinda Fleckner	Race-Building Dental Clinic	lfleckner@santaro sa.edu
0001	Santa Rosa	01	01	XCP-Ora Rings & Arm Positioning Systems double	2	\$262.00	\$534.00	Jennifer Poovey	Race - Building Dental	jpoovey@santaro sa.edu
0003	Santa Rosa	01	01	Laptop computers for faculty to grade in clinic, p	4	\$450.00	\$1,800.00	Lucinda Fleckner	Race-Building Dental Clinic	lfleckner@santaro sa.edu
0004	Santa Rosa	01	01	Dental Ultrasonic Cleaners	2	\$800.00	\$1,600.00	Lucinda Fleckner	Race-Building Dental Clinic	lfleckner@santaro sa.edu
0005	Santa Rosa	01	01	Intra-oral cameras	6	\$250.00	\$1,500.00	Lucinda Fleckner	Race-Building Dental Clinic	lfleckner@santaro sa.edu
0006	Santa Rosa	01	01	IPAD computers for DA Faculty	3	\$400.00	\$1,200.00	Lucinda Fleckner	Race-Building Dental Clinic	lfleckner@santaro sa.edu
0007	Santa Rosa	01	01	Dental Xray units w/ xray tube head, wall- mounted	5	\$6,000.00	\$30,000.00	Jennifer Poovey	Race-Building Dental Clinic	lfleckner@santaro sa.edu

## 2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0002	Santa Rosa	04	07	New carpet in 4017A	1	\$5,000.00	\$5,000.00	Lucinda Fleckner	Race-building front dental office	lfleckner@santaro sa.edu

## 2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	04	01	SIMTICS web-based simulations	1	\$0.00	\$540.00	LUCINDA FLECKNER	DENTAL ASSISTING AND HYGIENE	LUCINDA FLECKNER
0002	Santa Rosa	04	01	EXAN SOFTWARE-ONBOARD FEE	1	\$0.00	\$10,000.00	LUCINDA FLECKNER	4033 DENTAL CLINIC COMPUTERS	LUCINDA FLECKNER
0002	Santa Rosa	04	01	EXAN SOFTWARE ONGOING PER MONTH FEE	1	\$0.00	\$1,500.00	LUCINDA FLECKNER	4033 DENTAL CLINIC COMPUTERS	LUCINDA FLECKNER

## 2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	06	07	Urgent	Race - dental reception area	4017a	\$4,076.00	carpet is a trip hazard

## **2.5b Analysis of Existing Facilities**

The dental clinics are 20 years old; vital equipment is beginning to become unreliable and require expensive repairs that have resulted in critical loss of class time for students. In particular we are experiencing failures in the mechanisms of the dental chairs. We will need the financial support of the District to change the flooring.

The carpeting in the dental reception area was not updated when the carpet in health services/dental reception room was completed last year. We have raised carpet in this area that poses a trip hazard.

We do not have dollar amounts for either of these projects at this time.

## **3.1 Develop Financial Resources**

We have received a Strong Workforce Grant to remodel the preclinical dental lab once occupied by both the dental programs and a discontinued microbiology lab. The remodel will incorporate space for the Pharmacy Tech program and will adjust the student work spaces to be more ergonomically appropriate to practice dental procedures as well as serve as a computer lab for instruction and testing. This remodel is expected to be completed in the Summer 2019.

A Strong Workforce Grant to replace all the dental chairs/units and flooring in the dental hygiene clinic (Race 4033) has been submitted and we await the results of the committee's decision. Our dental clinics are 20 years old in January 2020. The chairs are used in the treatment of dental hygiene patients during 24 hours/week of both preclinical and clinical clinics. Dental hygiene students over 1200 patients per year in the dental hygiene program performing routine cleanings, scaling and root planning, fluoride varnish and other preventive agents and dental radiographs.

The dental chairs were state-of-art equipment 20 years ago when they were installed and currently are experiencing regular break-downs causing valuable and irreplaceable clinic time for students and undue department expense as we secure repairs from equipment experts. These experts have expressed their concern regarding the reliability of the equipment and the scarcity of parts.

## **3.2 Serve our Diverse Communities**

There is some limited diversity in the cultural backgrounds of the faculty, however the faculty is very sensitive both diversity and equity when educating our students. The program would benefit from greater range of cultural diversity among the faculty,

recruitment efforts to attract male and Latino dental hygiene/assisting professionals have resulted in some increase in the diversity of our faculty pool.

It is a goal of the program to continue to recruit and hire faculty with greater diversity. We are actively seeking qualified faculty with diverse backgrounds. The dental programs student population is predominantly female with very few male students, we have seen an increase in the male student population and are recruiting male dental hygiene faculty to mentor these students. We now have 1 male dental hygiene faculty instructing in our radiology labs. Our Latino student population has greatly increased, although at not the same rate as the rest of the District. We are encouraging past graduates who have Hispanic backgrounds to complete their Bachelor's degree in preparation for teaching. We now have one of our past Latino dental hygiene graduates who continued her education to receive her degree in dentistry instructing in one of our lab and clinical classes.

Faculty are encouraged to research opportunities to expand their knowledge of equity, diverse populations and language skills. We have several faculty who have taken language classes to become more conversant in Spanish.

### **3.3 Cultivate a Healthy Organization**

The dental programs support the professional development of the faculty. The American Dental Association Commission on Dental Accreditation mandates that each faculty have completed continuous professional development courses in educational methodology consistent with their teaching assignments and current clinical expertise in the subjects they are teaching.

Faculty complete the accreditation mandated courses in educational methodology using professional seminars as well as materials housed in the Staff Development office of the District. To fulfill the requirement of current courses proving clinical expertise, the faculty have also attended professional seminars and some in-service programs have been offered by the department. The department has determined that more in-service faculty development programs are needed to adequately meet this accreditation mandate and to calibrate the faculty on clinical processes and train them in the new technology now available in digital radiology and electronic recordkeeping. The department has developed and offered courses in clinical techniques and calibration.

Professional development is funded for the full time faculty through the Foundation account set up for this purpose and for the adjunct faculty through the UCSF affiliation agreement monies. The department divides these funds to accommodate as many adjunct faculty as possible and encourages that both adjunct and full time faculty apply for grants through Faculty Development and CTEA funding.

### 3.4 Safety and Emergency Preparedness

The Dental Programs are in compliance with Procedure 6.8.2P the District Injury and Illness Prevention Program.

- Hazardous jobs have been identified and faculty, staff and students are competent in the Standard Operating Procedures for handling contaminated and hazardous waste generated in the clinic.
- Hazardous communication extends to Radiologic safety, disposal and handling of hazardous materials as well as instrument contamination protocols.
- The Department maintains an Incident Report Manual with detailed information on who to contact and who should be involved in an exposure report.
- Safety notices are prominently displayed to notify all of potential hazards in radiation, sterile and non sterile areas and contaminated waste
- Student, faculty and staff are trained and sign-off on training annually for emergency protocols including patient treatment emergencies and earthquake, power outage, shelter in place, active shooter and fire emergencies. A procedure to supplement the District Safety Handbook has been developed to assure smooth transition of care to patients treated in the clinic in the event of one of these emergencies.
- The students and faculty are trained on Medical Emergency protocols. Students are tested on SRJC Dental Program medical emergency protocols in each semester of their clinical experience.

### 3.5 Establish a Culture of Sustainability

The dental programs have made significant changes to promote sustainable practices. These include; recycle, reduce, reuse and rethink practices.

**Recycle;** whenever possible we are recycling all plastic, cardboard and office paper, printer cartridges and batteries.

**Reduce;** we have installed alcohol rubs to reduce the amount of water used in handwashing. We have funded the installation of digital radiographic equipment to reduce the amount of chemical waste from hand processing techniques and lead from traditional film delivery systems. We have funded the installation of computer technology to reduce the amount of paper generated by patient charts and evaluations and mailing costs in communication with the patient's dentists.

We have regular maintenance in place to keep equipment running efficiently. We have addressed energy conservation by utilizing motion sensing lighting in the clinic to turn off lights when not in use for a period of time. Water conservation is addressed with foot-controlled faucets to eliminate unnecessary usage of water.

**Reuse;** we reuse all products possible, including the use of equipment and instruments that can be sterilized instead of being disposable and creating scratch pads from used paper.

**Rethink;** we continue to consider and evaluate methods that can work best for the clinic to promote sustainability.

## 4.1a Course Student Learning Outcomes Assessment

All dental programs courses have current SLO assessments that are archived in the Assessment Share Point site. The SLO assessments have been used to evaluate each course and it's relationship to the other courses in the sequenced curriculum in both the dental assisting and dental hygiene programs.

Each course was evaluated based on the Student Learning Outcomes and stated Commission on Dental Accreditation (CODA) competencies to that course. The courses also have correlation to the program SLOs. The program director and full-time faculty along with all adjunct faculty responsible for courses meet each semester to evaluate the previous semester's courses to review the course SLOs, program SLOs and CODA competencies where they fall in the sequence of instruction, the most appropriate place in the curriculum for each competency and how well the students have internalized the materials as evidenced by test results, pass rates on standardized exams and student and faculty feedback.

Changes to the curriculum that were addressed in these evaluations included; change in sequencing of some introductory material to be taught in a new course DH 68 Electronic Bookkeeping. More use of "flipped classroom" techniques to promote more efficient critical thinking and learning responsibilities for the students. Move chairside skills for the dental assisting courses to better align with the needs of the internship offices and the State Examination deadlines.

### Department 6-Year Cycle SLO Assessment Plan Template

1. Adapt and use this template for department tracking of SLO assessment and augmenting the SLO Assessment section of the PRPP.
2. Indicate which SLOs were assessed ("all," "#1,3,4," etc.)
3. Add columns with department-specific information if needed (method of assessment, comments on results, etc.)
4. If participating faculty have not yet been identified for an SLO assessment, write "TBA" and enter names later.
5. For "Year of Next Assessment," keep in mind that the required cycle of formal assessment is every 6 years, but some courses may require more immediate follow-up or more frequent assessment based on the results.

Course	SLO #s	Participating Faculty	Semester Initiated or to Be Initiated	Semester Completed	Comments	Year of Next Assessment
DE 50	ALL	Linda Paquette	Fall 2013	Spring 2014		S 2020
DE 51	ALL	Doni Bird	Fall 2013	Spring 2014		S 2020
DE 55A	ALL	Linda Paquette	Fall 2013	Spring 2014		S 2020

DE 55B	ALL	Linda Paquette	Spring 2013	Fall 2013		F 2019
DA 60	ALL	Pam Rosell	Fall 2013	Spring 2014		S 2020
DA 61	ALL	Jen Poovey	Fall 2013	Spring 2014		S 2020
DA 62	ALL	Linda Paquette	Fall 2013	Spring 2014		S 2020
DA 69	ALL	Pam Rosell	Fall 2013	Spring 2014		S 2020
DA 63	ALL	Pam Rosell	Spring 2013	Fall 2013		F 2019
DA 64	ALL	Jennifer Poovey	Spring 2013	Fall 2013		F 2019
DA 65	ALL	Linda Paquette	Spring 2013	Fall 2013		F 2019
DA 66A	ALL	Jennifer Poovey	Spring 2013	Fall 2013		F 2019
DA 67	ALL	Rebecca Allen	Spring 2013	Fall 2013		F 2019
DA 66B	ALL	Jennifer Poovey	Summer 2013	Fall 2013		F 2019
DH 68	ALL	Linda Paquette	Fall 2014	Spring 2015	In progress (this class will be offered for the first time in the Fall 14)	S 2021
DH 69	ALL	Corinna McClure	Fall 2013	Spring 2014		S 2020
DH 70	ALL	Linda Paquette	Fall 2013	Spring 2014		S 2020
DH 71A	ALL	Carol Hatrick	Fall 2013	Spring 2014		S 2020
DH 79	ALL	Lucinda Fleckner	Fall 2013	Spring 2014		S 2020
DH 80	ALL	Carol Hatrick	Fall 2013	Spring 2014		S 2020
DH 81	ALL	Jennifer Poovey	Fall 2013	Spring 2014		S 2020
DH 71D	ALL	Corinna McClure	Fall 2013	Spring 2014		S 2020
DH 72	ALL	Jennifer Poovey	Spring 2013	Fall 2013		F 2019
DH 71B	ALL	Carol Hatrick	Spring 2013	Fall 2013		F 2019
DH 74	ALL	Linda Paquette	Spring 2013	Fall 2013		F 2019
DH 75	ALL	Corinna McClure	Spring 2013	Fall 2013		F 2019
DH 76	ALL	Linda Paquette	Spring 2013	Fall 2013		F 2019
DH 71E	ALL	Corinna McClure	Spring 2013	Fall 2013		F 2019
DH 83	ALL	Carol Hatrick	Spring 2013	Fall 2013		F 2019
DH 85	ALL	Lucinda Fleckner	Spring 2013	Fall 2013		F 2019
DH 86	ALL	Linda Paquette	Spring 2013	Fall 2013		F 2019





Check all that apply:  Certificate     2 year CTE Major (non transfer)     Transfer Major  
 AA-T or AS-T Transfer Major

Supervising Administrator: Deborah Chigazola \_\_\_\_\_ Phone: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_

#	Criteria	Inadequate 0 points	Adequate 1 point	Good 2 points
1	<b>Alignment with Mission.</b> Aligns with the current mission and value statements of SRJC. <b>*Beginning in spring 2014:</b> Alignment with Strategic Plan and Educational Plan. Demonstrates significant and meaningful alignment and support of the Strategic Plan and/or Educational Plan as evidenced in PRPP and other documents.)	NO  Minimal alignment	Adequate alignment	Pro-active ali
2	<b>Articulation and/or Labor Market Demand</b> Articulation with public and private transfer institutions is well established and maintained.  OR For CTE certificates and non-transfer CTE majors, labor market need has been demonstrated using labor market demand data (EDD), advisory committees, and other sources. Data could be Sonoma County, regional, or statewide as relevant.	Articulates with only <b>zero/one</b> CSU/UC and/or private university(s).  CTE: Labor market need is not demonstrated or is in <b>decline</b> .	Articulates with <b>two</b> CSU/UC campuses.  CTE: Projected employment is <b>stable</b> (relatively flat)	Articulates w CSU/UC camp  CTE: Projecte employment <b>growth</b> .
3	<b>Facilities and equipment</b> , including computer technology and software. The certificate or major has appropriate and current facilities, equipment, and technology to teach all required skills in the certificate/major as relevant to career and technical fields or transfer. Facilities and equipment support student learning and achievement of course and certificate/major SLOs. (PRPP 2.5) (Note: This criterion asks you to reflect on student ability to learn with existing facilities and equipment. Cosmetic upgrades, <b>such as paint or carpet</b> , should not be considered here.)	<b>Inadequate.</b> Seriously inadequate, in disrepair, unavailable, or significantly below industry and transfer standards.	<b>Adequate</b> , but falls short of industry or transfer standards in some regards.	<b>Good.</b> Overall but sometime state-of-the a most current capabilities.
4	<b>Adequate revenue stream.</b> The department (or program/unit) in which the certificate/major is housed has a revenue (income) stream sufficient to cover direct costs and provide a contribution to overhead. To determine this, use the "core data" posted on the PRPP web site. Subtract total expenses from total revenue, to reach the "bottom line," which may be positive or negative. In the revenue, include any grants, partnerships, and/or entrepreneurial activities, which may not be showing as revenue in the core data.	The program/unit expenses exceed revenues.	The program/unit revenues exceed expenses by <b>up to 25%</b>	The program, revenues exc expenses by 2
5	<b>Successful certificate/major completion.</b> The <b>average</b> number of awards per year over the last 4 years. Note: When a certificate and major, or two majors (such as TMC and non-transfer) are nearly identical, which is common, combine the number of awards into one total. Data at <a href="http://www.santarosa.edu/prpp">www.santarosa.edu/prpp</a>	Over the last 4 years, average # awards is <b>2 or less</b> .	Over the last 4 years, average # of awards <b>3-9</b> .	Good. Over t years, averag number of av <b>10-29</b> .
6	<b>Head count</b> in required <b>core</b> courses (not in lists of electives). Student head count (duplicated) at first census is stable or increasing over the past eight semesters (summers excluded). Minor fluctuations are to be expected. (PRPP 5.1) Q	Headcount is <b>declining</b> over past 4 years.	Headcount is <b>vacillating</b> and the trend is not readily apparent.	Headcount is remaining <b>sta</b> past 4 years.
7	<b>Curriculum currency.</b> Course outlines of record have been reviewed and updated within past six years, including SLOs. Curriculum currency available on the PRPP website: <a href="http://www.santarosa.edu/prpp">www.santarosa.edu/prpp</a> . Recent changes may not be	Less than 80% of curriculum is current.	80% of curriculum is current.	90% of curric current.

# Program Review for the Dental Hygiene Program

## Certificate or Major Program Evaluation Rubric for Policy 3.6

Certificate or Major Title: Dental Hygiene

Cluster: Health Science

Check all that apply:  Certificate  2 year CTE Major (non transfer)  Transfer Major  
 AA-T or AS-T Transfer Major

Supervising Administrator: Deborah Chigazola

Date of Review:

#	Criteria	Inadequate 0 points	Adequate 1 point	Good 2 points
1	<b>*Beginning in spring 2014:</b> Demonstrates significant and meaningful alignment with Strategic Plan Goals and strategic objectives.	NO  <b>Minimal</b> alignment	<b>Adequate</b> alignment	<b>Pro-active</b> alignment
2	<b>Articulation and/or Labor Market Demand</b> Articulation with public and private transfer institutions is well established and maintained.  OR For CTE certificates and non-transfer CTE majors, labor market need has been demonstrated using labor market demand data (EDD), advisory committees, and other sources. Data could be Sonoma County, regional, or statewide as relevant.	Articulates with only <b>zero/one</b> CSU/UC and/or private university(s).  CTE: Labor market need is not demonstrated or is in <b>decline</b> .	Articulates with <b>two</b> CSU/UC campuses.  CTE: Projected employment is <b>stable</b> (relatively flat)	Articulates with <b>three</b> CSU/UC campuses.  CTE: Projected employment is <b>growth</b> .
3	<b>Facilities and equipment</b> , including computer technology and software. The certificate or major has appropriate and current facilities, equipment, and technology to teach all required skills in the certificate/major as relevant to career and technical fields or transfer. Facilities and equipment support student learning and achievement of course and certificate/major SLOs. (PRPP 2.5) (Note: This criterion asks you to reflect on student ability to learn with existing facilities and equipment. Cosmetic upgrades, <b>such as paint or carpet</b> , should not be considered here.)	<b>Inadequate.</b> Seriously inadequate, in disrepair, unavailable, or significantly below industry and transfer standards.	<b>Adequate</b> , but falls short of industry or transfer standards in some regards.	<b>Good.</b> Overall good, but sometimes below state-of-the-art in most current capabilities.
4	<b>Adequate revenue stream.</b> The department (or program/unit) in which the certificate/major is housed has a revenue (income) stream sufficient to cover direct costs and provide a contribution to overhead. To determine this, use the "core data" posted on the PRPP web site. Subtract total expenses from total revenue, to reach the "bottom line," which may be positive or negative. In the revenue, include any grants, partnerships, and/or entrepreneurial activities, which may not be showing as revenue in the core data.	The program/unit expenses exceed revenues.	The program/unit revenues exceed expenses by <b>up to 25%</b>	The program/unit revenues exceed expenses by <b>at least 25%</b>
5	<b>Successful certificate/major completion.</b> The <b>average</b> number of awards per year over the last 4 years. Note: When a certificate and major, or two majors (such as TMC and non-transfer) are nearly identical, which is common, combine the number of awards into one total. Data at <a href="http://www.santarosa.edu/prpp">www.santarosa.edu/prpp</a>	Over the last 4 years, average # awards is <b>2 or less</b> .	Over the last 4 years, average # of awards <b>3-9</b> .	Good. Over the last 4 years, average number of awards is <b>10-29</b> .
6	<b>Head count</b> in required <b>core</b> courses (not in lists of electives). Student head count (duplicated) at first census is stable or increasing over the past eight semesters (summers excluded). Minor fluctuations are to be expected. (PRPP 5.1) Q	Headcount is <b>declining</b> over past 4 years.	Headcount is <b>vacillating</b> and the trend is not readily apparent.	Headcount is <b>stable</b> or increasing over past 4 years.
7	<b>Curriculum currency.</b> Course outlines of record have been reviewed and updated within past six years, including SLOs. Curriculum currency available on the PRPP website: <a href="http://www.santarosa.edu/prpp">www.santarosa.edu/prpp</a> . Recent changes may not be reflected in the data, so correct the data as needed.	Less than 80% of curriculum is current.	80% of curriculum is current.	90% of curriculum is current.
8	<b>SLO Assessment.</b> Assessments of Student Learning Outcomes (SLOs) are conducted and used to improve instruction.	No evidence of SLO assessment.	<b>Adequate</b> effort to assess and use SLO data.	<b>Good</b> effort to assess and use SLO data.

## Comments:

The department representative and/or supervising administrator may add any comments here to explain or add additional information regarding any of the criteria above, such as:

- Job Placement data: The majority of the programs graduates serve Sonoma, Napa, Marin, Lake and Mendocino counties with a minor number of graduates employed out-of-state or in other California counties. Graduates are employed within 1-4 months from their graduation date and receive compensation equal to graduates in other California counties and above the national average. The EDD projects that there will be growth of 7500 jobs from 2010-2020 with a median annual wage of \$96,317. The number of new jobs exceeds the number of replacement jobs. Healthcare Practitioners are among the 50 fastest-growing occupations; these occupations are expected to grow at a rate of 25.4% as compared to 16.3% projected for all occupations in the state. Dental hygiene is one of the healthcare occupations where the expected demand may experience long-term shortages. Data from the [California's Strategic Workforce Development Plan 2013-2017](#)
- Labor Market projections: Health care is the ultimate "population serving" industry with trained professionals expected to achieve the goals of health care reform and meet the diverse state population. Dental health care professionals are in increasing demand in Sonoma County.
- Fluctuations in the economy that increase/decrease demand temporarily: The program has seen a moderate decrease in applicants in the last 3 years however the qualified applicant pool still exceeds the number that can be accepted. The decrease in applicants is being seen nationwide as well as in all the California programs. The decrease is thought to be temporary and with the rising economy we feel that more students will be able to enroll in full time programs such as.
- The dental hygiene program has current SLO assessments for all courses and has used these assessments to address needs and make changes to the curriculum.
- The dental hygiene program supports the Strategic Goals
  - Fostering learning and academic excellence - The dental hygiene program shows consistent retention and course completion well above the District average. The graduating students have performed consistently at a 100% pass rate on National Boards scores at a 100% pass rate on the Western Regional Dental Hygiene Boards for the last 2 years.
  - Serve our Diverse Community – the dental hygiene program provides relevant career ant technical education that meets the needs of the region and sustain economic vitality

## Program Evaluation Summary

Total points: 25

## **4.1c Student Learning Outcomes Reporting**

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	DA 60	Fall 2013	Spring 2014	N/A
Course	DA 61	Fall 2013	Spring 2014	N/A
Course	DA 62	Fall 2013	Spring 2014	N/A
Course	DA 63	Spring 2013	Fall 2013	N/A
Course	DA 64	Spring 2013	Fall 2013	N/A
Course	DA 65	Spring 2013	Fall 2013	N/A
Course	DA 66A	Spring 2013	Fall 2013	N/A
Course	DA 66B	Summer 2013	Fall 2013	N/A
Course	DA 67	Spring 2013	Fall 2013	N/A
Course	DA 69	Fall 2013	Spring 2014	N/A
Course	DE 50	Fall 2013	Spring 2014	N/A
Course	DE 51	Fall 2013	Spring 2014	N/A
Course	DE 55A	Fall 2013	Spring 2014	N/A
Course	DE 55B	Spring 2013	Fall 2014	N/A
Course	DH 69	Fall 2013	Spring 2014	N/A
Course	DH 70	Fall 2013	Spring 2014	N/A
Course	DH 71 A	Fall 2013	Spring 2014	N/A
Course	DH 71B	Spring 2013	Fall 2013	N/A
Course	DH 71C	Summer 2013	Fall 2014	N/A
Course	DH 71D	Fall 2013	Spring 2014	N/A
Course	DH 71E	Spring 2013	Fall 2013	N/A
Course	DH 72	Spring 2013	Fall 2013	N/A
Course	DH 74	Spring 2013	Fall 2013	N/A
Course	DH 75	Spring 2013	Fall 2013	N/A
Course	DH 76	Spring 2013	Fall 2013	N/A
Course	DH 78	Summer 2013	Fall 2013	N/A
Course	DH 79	Fall 2013	Spring 2014	N/A



Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	DH 80	Fall 2013	Spring 2014	N/A
Course	DH 83	Spring 2013	Fall 2013	N/A
Course	DH 86	Spring 2013	Fall 2013	N/A
Certificate/Major	Dental Asst Certificate	Spring 2013	Spring 2013	N/A
Certificate/Major	Dental Asst. (22 Month) cert	Spring 2013	Spring 2013	N/A
Certificate/Major	Dental Hygiene Major	Spring 2014	Spring 2014	N/A

## 4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
All DA & DH Courses	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

## 4.2b Narrative (Optional)

Student Learning Outcomes for all Fall semester Dental Programs classes were updated at the end of the January 2018 semester for all Summer and Spring Semester in August 2018. All classes have been evaluated at this time.

## 5.0 Performance Measures

### Dental Programs

### Community Service 2018-2019

### Academic Year beginning Summer 2018

### Dental Hygiene Program

SRJC Clinical Requirements included:

## Off site rotations of 2<sup>nd</sup> Year Dental Hygiene

1. Hanna Boys Center
  - 94 boys treated two times per year
  - Dental cleanings, x-rays, & fluoride varnish, sealants
  - Value of donated service \$37,360.00
2. School-Based Oral Health Visits
  - 121 Children treated
  - 7 Schools visited: Harmony, Monte Rio, Oak Grove, Forestville, Parkside, Fort Ross/ Montgomery, Guerneville
  - Prophys, screenings, & fluoride varnish
  - Value of donated service \$14,278.00

### SRJC dental hygiene clinic:

- 1021 patients treated by the DH class of 2018 over the 2 years in the DH program
- Routine cleanings, scaling and root planning, x-rays, fluoride varnish, and other preventive agents placed as well as the first class to treat teeth with Interim Therapeutic Restorations
- These services would be valued at over a million dollars in private practice.
- Green Acres Homes
  - 18 boys treated
  - Dental cleanings, x-rays, fluoride varnish and sealants placed
  - Value of donated service \$5400.00

### Radiology Courses for DH I and DA

- 234 patients seen
- value of service in a private dental practice - \$40,270.00
- 160 patients with FMX
- 42 patients for Panoramic Radiograph
- 32 patients for Bitewings

### Dental Assisting Program

1. Lincoln Elementary School
  - Dental Health Education
  - April 10<sup>th</sup> 2019, 1:00 PM - 1:25 PM
  - 86 children were given oral hygiene education
2. Sealants Days for Sonoma County children (summer 2018)
  - 24 patients treated
  - 150 sealants placed – total of \$12,750 in donated services

SRJC Enrichment Volunteer Opportunities (not part of curriculum) included:

### Give Kids a Smile Day

- Saturday, February 1<sup>ST</sup> 7:30 AM- noon



Dental Education (Assisting & Hygiene)	0	0	0	0	0	0	0	0	0
<b>ALL Disciplines</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Other Locations** (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	0	0	0	0	0	0	0	0	0
Dental Education - Continuing	0	0	0	0	0	0	0	0	0
Dental Education - Hygiene	0	0	0	0	0	0	0	0	0
Dental Education (Assisting & Hygiene)	0	0	0	0	0	0	0	45	0
<b>ALL Disciplines</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>0</b>

**ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	24	65	100	19	72	104	20	72	0
Dental Education - Continuing	0	19	0	0	18	0	0	0	0
Dental Education - Hygiene	42	180	204	48	192	216	46	188	2
Dental Education (Assisting & Hygiene)	0	129	42	0	138	43	0	136	0
<b>ALL Disciplines</b>	<b>66</b>	<b>393</b>	<b>346</b>	<b>67</b>	<b>420</b>	<b>363</b>	<b>66</b>	<b>396</b>	<b>3</b>

## 5.2a Enrollment Efficiency

The program efficiency is at 95% average for the past three years.

## Dental Education - FY 2017-18 (plus current FY Summer and Fall)

**5.2 Student Headcounts** The number of students enrolled in each Discipline at first census (duplicated headcount).

### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	24	65	100	19	72	104	20	72	
Dental Education - Continuing	0	19	0	0	18	0	0	0	
Dental Education - Hygiene	42	180	204	48	192	216	46	188	2
Dental Education (Assisting & Hygiene)	0	129	42	0	138	43	0	91	
<b>ALL Disciplines</b>	<b>66</b>	<b>393</b>	<b>346</b>	<b>67</b>	<b>420</b>	<b>363</b>	<b>66</b>	<b>351</b>	<b>3</b>

### ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	24	65	100	19	72	104	20	72	
Dental Education - Continuing	0	19	0	0	18	0	0	0	
Dental Education - Hygiene	42	180	204	48	192	216	46	188	2
Dental Education (Assisting & Hygiene)	0	129	42	0	138	43	0	136	
<b>ALL Disciplines</b>	<b>66</b>	<b>393</b>	<b>346</b>	<b>67</b>	<b>420</b>	<b>363</b>	<b>66</b>	<b>396</b>	<b>3</b>

**5.2a Enrollment Efficiency** The percentage of seats filled in each Discipline at first census based on class limit (not room size).

### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	100.0%	73.0%	77.7%	79.2%	80.9%	80.8%	83.3%	80.9%	73.0%
Dental Education - Continuing	0.0%	59.4%	0.0%	0.0%	56.3%	0.0%	0.0%	0.0%	0.0%
Dental Education - Hygiene	87.5%	92.8%	88.7%	100.0%	100.0%	93.9%	95.8%	97.9%	95.0%
Dental Education (Assisting & Hygiene)	0.0%	89.0%	105.0%	0.0%	93.2%	107.5%	0.0%	92.9%	79.0%
<b>ALL Disciplines</b>	<b>91.7%</b>	<b>85.4%</b>	<b>86.8%</b>	<b>93.1%</b>	<b>91.1%</b>	<b>91.0%</b>	<b>91.7%</b>	<b>92.6%</b>	<b>86.0%</b>

### ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	100.0%	73.0%	77.7%	79.2%	80.9%	80.8%	83.3%	80.9%	73.0%
Dental Education - Continuing	0.0%	59.4%	0.0%	0.0%	56.3%	0.0%	0.0%	0.0%	0.0%
Dental Education - Hygiene	87.5%	92.8%	88.7%	100.0%	100.0%	93.9%	95.8%	97.9%	95.0%
Dental Education (Assisting & Hygiene)	0.0%	89.0%	105.0%	0.0%	93.2%	107.5%	0.0%	91.9%	79.0%
<b>ALL Disciplines</b>	<b>91.7%</b>	<b>85.4%</b>	<b>86.8%</b>	<b>93.1%</b>	<b>91.1%</b>	<b>91.0%</b>	<b>91.7%</b>	<b>92.3%</b>	<b>86.0%</b>

## 5.2b Average Class Size

The dental hygiene program class size is determined by the capacity of our clinical facility. The dental assisting program can accept more students because those students do their clinical in private dental offices. The average is 24 students in the 11 month program and 10 in the 22 month program.

The dental hygiene program accepts 24 students each year. At any one time there could be 48 students enrolled (24 1st year & 24 2nd year)

## Dental Education - FY 2017-18 (plus current FY Summer and Fall)

**5.2b Average Class Size** The average class size in each Discipline at first census (excludes cancelled classes).

### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	24.0	9.3	12.6	19.0	10.3	13.1	20.0	10.3	11.0
Dental Education - Continuing	0.0	19.0	0.0	0.0	18.0	0.0	0.0	0.0	0.0
Dental Education - Hygiene	21.0	20.0	18.5	24.0	21.3	19.6	23.0	20.9	18.0
Dental Education (Assisting & Hygiene)	0.0	11.7	5.3	0.0	13.8	5.4	0.0	10.1	4.0
<b>ALL Disciplines</b>	<b>22.0</b>	<b>14.0</b>	<b>12.9</b>	<b>22.3</b>	<b>15.6</b>	<b>13.5</b>	<b>22.0</b>	<b>14.0</b>	<b>11.0</b>

### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dental Education - Continuing	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dental Education - Hygiene	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dental Education (Assisting & Hygiene)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>ALL Disciplines</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dental Education - Continuing	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dental Education - Hygiene	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dental Education (Assisting & Hygiene)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.0	0.0
<b>ALL Disciplines</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>45.0</b>	<b>0.0</b>

### ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	24.0	9.3	12.6	19.0	10.3	13.1	20.0	10.3	11.0
Dental Education - Continuing	0.0	19.0	0.0	0.0	18.0	0.0	0.0	0.0	0.0
Dental Education - Hygiene	21.0	20.0	18.5	24.0	21.3	19.6	23.0	20.9	18.0
Dental Education (Assisting & Hygiene)	0.0	11.7	5.3	0.0	13.8	5.4	0.0	13.6	4.0
<b>ALL Disciplines</b>	<b>22.0</b>	<b>14.0</b>	<b>12.9</b>	<b>22.3</b>	<b>15.6</b>	<b>13.5</b>	<b>22.0</b>	<b>15.2</b>	<b>11.0</b>

## 5.3 Instructional Productivity

The student/faculty ratio in clinic and labs are mandated by the ADA Commission on Dental Accreditation

### Dental Education - FY 2017-18 (plus current FY Summer and Fall)

**5.3 Instructional Productivity** The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each Discipline at first census.

#### Santa Rosa Campus

Dental Education - Assisting		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	11.32	9.88	14.73	8.91	10.97	15.39	9.57	10.98	14.3
	FTEF	0.73	1.68	1.87	0.70	1.68	1.96	0.77	1.77	1.8
	Ratio	15.53	5.88	7.89	12.75	6.53	7.85	12.43	6.20	7.8

Dental Education - Continuing		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	0.32	0.00	0.00	0.30	0.00	0.00	0.00	0.0
	FTEF	0.00	0.03	0.00	0.00	0.03	0.00	0.00	0.00	0.0
	Ratio	0.00	9.40	0.00	0.00	8.89	0.00	0.00	0.00	0.0

Dental Education - Hygiene		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	4.34	29.27	35.30	5.10	31.57	37.60	4.85	30.80	36.0
	FTEF	1.65	8.60	9.67	1.65	8.80	10.48	1.63	8.74	8.8
	Ratio	2.63	3.40	3.65	3.09	3.59	3.59	2.98	3.52	4.0

Dental Education (Assisting & Hygiene)		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	11.47	5.60	0.00	12.27	5.73	0.00	9.13	5.0
	FTEF	0.00	1.59	1.14	0.00	1.42	1.23	0.00	1.33	1.3
	Ratio	0.00	7.19	4.91	0.00	8.67	4.67	0.00	6.88	3.7

#### ALL Locations (Combined totals from ALL locations in the District)

Dental Education - Assisting		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	11.32	9.88	14.73	8.91	10.97	15.39	9.57	10.98	14.3
	FTEF	0.73	1.68	1.87	0.70	1.68	1.96	0.77	1.77	1.8
	Ratio	15.53	5.88	7.89	12.75	6.53	7.85	12.43	6.20	7.8

Dental Education - Continuing		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	0.32	0.00	0.00	0.30	0.00	0.00	0.00	0.0
	FTEF	0.00	0.03	0.00	0.00	0.03	0.00	0.00	0.00	0.0
	Ratio	0.00	9.40	0.00	0.00	8.89	0.00	0.00	0.00	0.0

Dental Education - Hygiene		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	4.34	29.27	35.30	5.10	31.57	37.60	4.85	30.80	36.0
	FTEF	1.65	8.60	9.67	1.65	8.80	10.48	1.63	8.74	8.8
	Ratio	2.63	3.40	3.65	3.09	3.59	3.59	2.98	3.52	4.0

Dental Education (Assisting & Hygiene)		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	11.47	5.60	0.00	12.27	5.73	0.00	12.13	5.0
	FTEF	0.00	1.59	1.14	0.00	1.42	1.23	0.00	1.46	1.3
	Ratio	0.00	7.19	4.91	0.00	8.67	4.67	0.00	8.30	3.7

## 5.4 Curriculum Currency

The dental hygiene and dental assisting curriculum are current, all courses have been evaluated; the next course evaluations are due in 2022-23

A revitalization of the dental assisting program included the discontinuance of some courses and the reorganization of others to produce a 2-semester (fall and spring) program and eliminate the 10 week summer semester.

All SLOs are current as well as Program SLOs

## 5.5 Successful Program Completion

Students in both DH and DA are very self-motivated to complete the program and rarely does a student drop out without extenuating, usually personal, reasons.

The program offers remediation sessions to students who are struggling with clinical and didactical skills.

Due to the excellent employment opportunities for dental professionals, it is unlikely that there will be a decline in applicants.

## Dental Education - FY 2017-18 (plus current FY Summer and Fall)

**5.5a Retention** The percentage of students receiving a grade of A,B,C,D,CR, or I in each Discipline (duplicated headcount).

### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	100.0%	100.0%	96.0%	100.0%	97.2%	95.2%	100.0%	97.2%	100.0%
Dental Education - Continuing	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dental Education - Hygiene	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.5%	100.0%
Dental Education (Assisting & Hygiene)	0.0%	100.0%	100.0%	0.0%	99.3%	97.7%	0.0%	97.8%	100.0%
<b>ALL Disciplines</b>	<b>100.0%</b>	<b>100.0%</b>	<b>98.8%</b>	<b>100.0%</b>	<b>99.3%</b>	<b>98.4%</b>	<b>100.0%</b>	<b>98.6%</b>	<b>100.0%</b>

### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dental Education - Continuing	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dental Education - Hygiene	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dental Education (Assisting & Hygiene)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>ALL Disciplines</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dental Education - Continuing	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dental Education - Hygiene	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dental Education (Assisting & Hygiene)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	97.8%	0.0%
<b>ALL Disciplines</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>97.8%</b>	<b>0.0%</b>

### ALL Locations (Combined totals from ALL locations in the District)



<b>Discipline</b>	<b>X2015</b>	<b>F2015</b>	<b>S2016</b>	<b>X2016</b>	<b>F2016</b>	<b>S2017</b>	<b>X2017</b>	<b>F2017</b>	<b>S2018</b>
Dental Education - Assisting	100.0%	100.0%	96.0%	100.0%	97.2%	95.2%	100.0%	97.2%	100.0%
Dental Education - Continuing	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dental Education - Hygiene	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.5%	100.0%
Dental Education (Assisting & Hygiene)	0.0%	100.0%	100.0%	0.0%	99.3%	97.7%	0.0%	97.8%	100.0%
<b>ALL Disciplines</b>	<b>100.0%</b>	<b>100.0%</b>	<b>98.8%</b>	<b>100.0%</b>	<b>99.3%</b>	<b>98.4%</b>	<b>100.0%</b>	<b>98.5%</b>	<b>100.0%</b>

## 5.6 Student Success

Narrative:

### Dental Education - FY 2017-18 (plus current FY Summer and Fall)

**5.6a Successful Course Completion** The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

#### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	100.0%	100.0%	96.0%	100.0%	95.8%	95.2%	100.0%	91.7%	100.0%
Dental Education - Continuing	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dental Education - Hygiene	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	98.9%	100.0%
Dental Education (Assisting & Hygiene)	0.0%	100.0%	100.0%	0.0%	97.8%	97.7%	0.0%	86.8%	100.0%
<b>ALL Disciplines</b>	<b>100.0%</b>	<b>100.0%</b>	<b>98.8%</b>	<b>100.0%</b>	<b>98.6%</b>	<b>98.4%</b>	<b>100.0%</b>	<b>94.3%</b>	<b>100.0%</b>

#### ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	100.0%	100.0%	96.0%	100.0%	95.8%	95.2%	100.0%	91.7%	100.0%
Dental Education - Continuing	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dental Education - Hygiene	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	98.9%	100.0%
Dental Education (Assisting & Hygiene)	0.0%	100.0%	100.0%	0.0%	97.8%	97.7%	0.0%	89.0%	100.0%
<b>ALL Disciplines</b>	<b>100.0%</b>	<b>100.0%</b>	<b>98.8%</b>	<b>100.0%</b>	<b>98.6%</b>	<b>98.4%</b>	<b>100.0%</b>	<b>94.2%</b>	<b>100.0%</b>

**5.6b Grade Point Average** The average GPA in each Discipline (UnitsTotal / GradePoints).

**Santa Rosa Campus**

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	4.00	3.68	3.69	4.00	3.53	3.74	3.75	3.60	3.60
Dental Education - Continuing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Dental Education - Hygiene	3.86	3.53	3.63	3.60	3.51	3.64	3.97	3.59	3.59
Dental Education (Assisting & Hygiene)	0.00	3.75	3.12	0.00	3.43	3.43	0.00	3.20	3.20
<b>ALL Disciplines</b>	<b>3.95</b>	<b>3.58</b>	<b>3.60</b>	<b>3.84</b>	<b>3.46</b>	<b>3.65</b>	<b>3.84</b>	<b>3.51</b>	<b>3.51</b>

**ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Dental Education - Assisting	4.00	3.68	3.69	4.00	3.53	3.74	3.75	3.60	3.60
Dental Education - Continuing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Dental Education - Hygiene	3.86	3.53	3.63	3.60	3.51	3.64	3.97	3.59	3.59
Dental Education (Assisting & Hygiene)	0.00	3.75	3.12	0.00	3.43	3.43	0.00	3.36	3.36
<b>ALL Disciplines</b>	<b>3.95</b>	<b>3.58</b>	<b>3.60</b>	<b>3.84</b>	<b>3.46</b>	<b>3.65</b>	<b>3.84</b>	<b>3.53</b>	<b>3.53</b>

**5.7 Student Access**

**Narrative:**

**Dental Education - FY 2017-18 (plus current FY Summer and Fall)**

**5.7a Students Served - by Ethnicity** The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

Dental Education - Assisting	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	White	131	70.4%	77	40.5%	77	41.6%	77
	Asian	1	0.5%	0	0.0%	8	4.3%	8
	Black	2	1.1%	0	0.0%	8	4.3%	8
	Hispanic	43	23.1%	93	48.9%	65	35.1%	65
	Native American	0	0.0%	0	0.0%	0	0.0%	0
	Pacific Islander	1	0.5%	0	0.0%	0	0.0%	0
	Filipino	0	0.0%	0	0.0%	0	0.0%	0
	Other Non-White	8	4.3%	17	8.9%	10	5.4%	10
	Decline to state	0	0.0%	3	1.6%	17	9.2%	17
	<b>ALL Ethnicities</b>	<b>186</b>	<b>100.0%</b>	<b>190</b>	<b>100.0%</b>	<b>185</b>	<b>100.0%</b>	<b>185</b>

Dental Education - Continuing	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	White	12	63.2%	14	77.8%	0	0.0%	0
	Asian	1	5.3%	0	0.0%	0	0.0%	0
	Black	2	10.5%	0	0.0%	0	0.0%	0
	Hispanic	4	21.1%	3	16.7%	0	0.0%	0
	Native American	0	0.0%	0	0.0%	0	0.0%	0
	Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
	Filipino	0	0.0%	0	0.0%	0	0.0%	0
	Other Non-White	0	0.0%	1	5.6%	0	0.0%	0
	Decline to state	0	0.0%	0	0.0%	0	0.0%	0
	<b>ALL Ethnicities</b>	<b>19</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>0</b>

Dental Education - Hygiene	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
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	White	228	53.5%	237	52.0%	229	51.9%
	Asian	66	15.5%	58	12.7%	33	7.5%
	Black	0	0.0%	9	2.0%	10	2.3%
	Hispanic	86	20.2%	85	18.6%	121	27.4%
	Native American	0	0.0%	0	0.0%	9	2.0%
	Pacific Islander	0	0.0%	0	0.0%	0	0.0%
	Filipino	28	6.6%	32	7.0%	20	4.5%
	Other Non-White	18	4.2%	20	4.4%	0	0.0%
	Decline to state	0	0.0%	15	3.3%	19	4.3%
	<b>ALL Ethnicities</b>	<b>426</b>	<b>100.0%</b>	<b>456</b>	<b>100.0%</b>	<b>441</b>	<b>100.0%</b>

Dental Education (Assisting & Hygiene)	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	White	107	62.6%	72	40.7%	74	43.3%	201
	Asian	12	7.0%	8	4.5%	11	6.4%	20
	Black	0	0.0%	4	2.3%	4	2.3%	10
	Hispanic	32	18.7%	70	39.5%	66	38.6%	150
	Native American	0	0.0%	0	0.0%	4	2.3%	10
	Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
	Filipino	8	4.7%	8	4.5%	0	0.0%	10
	Other Non-White	12	7.0%	8	4.5%	4	2.3%	10
	Decline to state	0	0.0%	7	4.0%	8	4.7%	10
	<b>ALL Ethnicities</b>	<b>171</b>	<b>100.0%</b>	<b>177</b>	<b>100.0%</b>	<b>171</b>	<b>100.0%</b>	<b>201</b>

## Dental Education - FY 2017-18 (plus current FY Summer and Fall)

**5.7b Students Served - by Gender** The number of students in each Discipline at first census broken down by gender (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

Dental Education - Assisting	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	5	2.7%	6	3.2%	1	0.5%	10
	Female	181	97.3%	184	96.8%	184	99.5%	191
	Unknown	0	0.0%	0	0.0%	0	0.0%	0
	<b>ALL Genders</b>	<b>186</b>	<b>100.0%</b>	<b>190</b>	<b>100.0%</b>	<b>185</b>	<b>100.0%</b>	<b>201</b>

Dental Education - Continuing	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	2	10.5%	0	0.0%	0	0.0%	10
	Female	17	89.5%	18	100.0%	0	0.0%	10
	Unknown	0	0.0%	0	0.0%	0	0.0%	0
	<b>ALL Genders</b>	<b>19</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>20</b>

Dental Education - Hygiene	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	0	0.0%	9	2.0%	37	8.4%	10
	Female	417	97.9%	437	95.8%	404	91.6%	191
	Unknown	9	2.1%	10	2.2%	0	0.0%	0
	<b>ALL Genders</b>	<b>426</b>	<b>100.0%</b>	<b>456</b>	<b>100.0%</b>	<b>441</b>	<b>100.0%</b>	<b>201</b>

Dental Education (Assisting & Hygiene)	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	4	2.3%	4	2.3%	12	7.0%	10
	Female	163	95.3%	173	97.7%	159	93.0%	191
	Unknown	4	2.3%	0	0.0%	0	0.0%	0
	<b>ALL Genders</b>	<b>171</b>	<b>100.0%</b>	<b>177</b>	<b>100.0%</b>	<b>171</b>	<b>100.0%</b>	<b>201</b>

## Dental Education - FY 2017-18 (plus current FY Summer and Fall)

**5.7c Students Served - by Age** The number of students in each Discipline at first census broken down by age (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

Dental Education - Assisting	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	2	1.1%	0	0.0%	0	0.0%	0
	19 and 20	9	4.8%	25	13.2%	7	3.8%	0
	21 thru 25	139	74.7%	104	54.7%	105	56.8%	0
	26 thru 30	26	14.0%	30	15.8%	43	23.2%	0
	31 thru 35	1	0.5%	19	10.0%	13	7.0%	0
	36 thru 40	9	4.8%	9	4.7%	9	4.9%	0
	41 thru 45	0	0.0%	0	0.0%	0	0.0%	0
	46 thru 50	0	0.0%	3	1.6%	0	0.0%	0
	51 thru 60	0	0.0%	0	0.0%	0	0.0%	0
	61 plus	0	0.0%	0	0.0%	0	0.0%	0
	<b>ALL Ages</b>	<b>186</b>	<b>100.0%</b>	<b>190</b>	<b>100.0%</b>	<b>185</b>	<b>100.0%</b>	<b>0</b>

Dental Education - Continuing	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	0	0.0%	0	0.0%	0	0.0%	0
	19 and 20	0	0.0%	1	5.6%	0	0.0%	0
	21 thru 25	10	52.6%	12	66.7%	0	0.0%	0
	26 thru 30	7	36.8%	4	22.2%	0	0.0%	0
	31 thru 35	1	5.3%	0	0.0%	0	0.0%	0
	36 thru 40	1	5.3%	1	5.6%	0	0.0%	0
	41 thru 45	0	0.0%	0	0.0%	0	0.0%	0
	46 thru 50	0	0.0%	0	0.0%	0	0.0%	0
	51 thru 60	0	0.0%	0	0.0%	0	0.0%	0
	61 plus	0	0.0%	0	0.0%	0	0.0%	0
	<b>ALL Ages</b>	<b>19</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>0</b>

Dental Education - Hygiene	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	0	0.0%	0	0.0%	0	0.0%	0
	19 and 20	0	0.0%	0	0.0%	0	0.0%	0
	21 thru 25	196	46.0%	223	48.9%	193	43.8%	0
	26 thru 30	97	22.8%	118	25.9%	163	37.0%	0
	31 thru 35	76	17.8%	67	14.7%	56	12.7%	0
	36 thru 40	29	6.8%	24	5.3%	16	3.6%	0
	41 thru 45	18	4.2%	24	5.3%	13	2.9%	0
	46 thru 50	10	2.3%	0	0.0%	0	0.0%	0
	51 thru 60	0	0.0%	0	0.0%	0	0.0%	0
	61 plus	0	0.0%	0	0.0%	0	0.0%	0
	<b>ALL Ages</b>	<b>426</b>	<b>100.0%</b>	<b>456</b>	<b>100.0%</b>	<b>441</b>	<b>100.0%</b>	<b>0</b>

Dental Education (Assisting & Hygiene)	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	3	1.8%	0	0.0%	0	0.0%	0
	19 and 20	4	2.3%	12	6.8%	6	3.5%	0
	21 thru 25	119	69.6%	82	46.3%	91	53.2%	0
	26 thru 30	13	7.6%	45	25.4%	46	26.9%	0
	31 thru 35	16	9.4%	23	13.0%	15	8.8%	0
	36 thru 40	8	4.7%	12	6.8%	4	2.3%	0
	41 thru 45	8	4.7%	0	0.0%	4	2.3%	0
	46 thru 50	0	0.0%	3	1.7%	1	0.6%	0
	51 thru 60	0	0.0%	0	0.0%	0	0.0%	0
	61 plus	0	0.0%	0	0.0%	4	2.3%	0
	<b>ALL Ages</b>	<b>171</b>	<b>100.0%</b>	<b>177</b>	<b>100.0%</b>	<b>171</b>	<b>100.0%</b>	<b>0</b>

## **5.8 Curriculum Offered Within Reasonable Time Frame**

All courses in the dental assisting certificate and the dental hygiene major are offered in a reasonable time frame. Dental assisting students enroll in a 2-semester (fall and spring) program. Dental hygiene students are enrolled in a 5-semester program (including summer semester between the 1<sup>st</sup> and 2<sup>nd</sup> years)

Both the dental assisting and dental hygiene programs are offered on a regular basis to allow students to complete requirements for graduation in a timely manner

## **5.9a Curriculum Responsiveness**

The Dental Assisting and Dental Hygiene Programs meet the changing needs of the profession by maintaining currency in the profession through continuing education and professional organizations. The program faculty are all members of the Professional Dental Hygiene and Dental Associations.

The Dental Program Advisory Committee is in place to assist in maintaining open communication between the SRJC Dental Programs and the dental professions in the community. The purpose of the Committee is to provide a mutual exchange of information for improving the program, recruiting qualified students and faculty and meeting the employment needs of the community. The 12 member dental community Committee includes representative of dental, dental assisting and dental hygiene professional organizations as well as alumni from both programs, practicing dentists, dental assistants and dental hygienists. The representation of members from the diverse professional community is a consideration of invited membership.

The Dental Programs Advisory Committee meets twice yearly (May and October) and is an active in program review and assessment that helps keep the programs current with the community needs.

## **5.9b Alignment with High Schools (Tech-Prep ONLY)**

The dental courses are not articulated with high school courses.

## 5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

The DH prerequisites and program courses align with transfer institutions.

### 5.11a Labor Market Demand (Occupational Programs ONLY)

Job Placement data: The majority of the dental programs graduates serve Sonoma, Napa, Marin, Lake and Mendocino counties with a minor number of graduates employed out-of-state or in other California counties. Graduates are employed within 1-4 months from their graduation date and receive compensation equal to graduates in other California counties and above the national average. The EDD for dental hygiene graduates projects that there will be growth of 7500 jobs from 2010-2020 with a median annual wage of \$97,420. The number of new jobs exceeds the number of replacement jobs.

Dental assisting jobs are in high demand in Sonoma county with the average salary of \$19.00 per hour for an entry level job.

Healthcare Practitioners are among the 50 fastest-growing occupations; these occupations are expected to grow at a rate of 25.4% as compared to 16.3% projected for all occupations in the state. Dental hygiene is one of the healthcare occupations where the expected demand may experience long-term shortages. Data from the [California's Strategic Workforce Development Plan 2013-2017](#)

Labor Market projections: Health care is the ultimate "population serving" industry with trained professionals expected to achieve the goals of health care reform and meet the diverse state population. Dental health care professionals are in increasing demand in Sonoma County.

Santa Rosa Junior College received the 2018 Chancellor's Office Strong Workforce Gold Star: recognition in the Health sector for its Dental Assisting program:

- Students who graduate from this program boost their earnings by 161%
- 73% of students who graduate from this program attain the regional living wage
- 100% of students who graduate from this program get a job in their field of study

Santa Rosa Junior College received the 2018 Chancellor's Office Strong Workforce Gold Star: recognition in the Health sector for its Dental Hygiene program:

- Students who graduate from this program boost their earnings by 176%
- 90% of students who graduate from this program attain the regional living wage
- 100% of students who graduate from this program get a job in their field of study

## **5.11b Academic Standards**

The dental program engage in extensive dialogue on Academic Standards. State and National Accreditation standards, industry changes, quality assurance, industry partners, faculty and students have input into these standards and are major players in the dialogue. The programs review all course and student surveys, industry standards and partners input, testing results yearly to make changes to course materials and curriculum design.

The results of these dialogues have resulted in an extensive revitalization of the dental assisting program. This revitalization has already showed successful results as the application pool has doubled for the Fall 2019 program.



### 6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0000	Santa Rosa	01	01	Accomplished the renovation of our clinic, all new dental chairs, our students can all meet their requirements to graduate and pass their State and National Boards ready for licensure!			
0000	Santa Rosa	03	01	We have added new members to our Dental Programs Advisory group. WE have increased our members to include diversity and inclusiveness			

## 6.2b PRPP Editor Feedback - Optional

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**6.3a Annual Unit Plan**

<b>Rank</b>	<b>Location</b>	<b>SP</b>	<b>M</b>	<b>Goal</b>	<b>Objective</b>	<b>Time Frame</b>	<b>Resources Required</b>
0001	Santa Rosa	01	01	Successful site visit from Dental Hygiene Board Of California Sept 2021	Successful site visit	2 months	Support from faculty, Dean, VP, and P