

# Santa Rosa Junior College

## Program Resource Planning Process

### *Social Science 2021*

#### 1.1a Mission

##### **Mission of the Social Sciences Department:**

To provide students with an introduction to History, Economics, and Political Science as preparation for the Associate of Arts Degree, university transfer, and/or personal enrichment. To inspire intellectual curiosity in an atmosphere of academic freedom. To promote an awareness of and sensitivity to diversity in the local, national, and global community. To introduce students to the challenges, opportunities, and responsibilities of an engaged citizenry through the studies of Economics, History, and Political Science.

#### 1.1b Mission Alignment

In line with Santa Rosa Junior College's Strategic Plan, the Social Science Department supports student success and fosters learning and academic excellence in the following ways:

##### **Mission #1 Student Learning**

All three Social Science disciplines (Economics, History, and Political Science) have AA degree majors approved by the Chancellor's Office. The department will continue to work with other departments, the curriculum committee, and our UC/CSU colleagues to guarantee a wide range of courses from which students may choose that satisfy the GE pattern for the AA degree, and the transfer requirements for the UC/CSU systems. In addition to the core introductory courses, the department offers Comparative Government, International Relations, World History, History of Latin America, Women's History, Race, Ethnicity and Gender in American Culture, and History of the Modern Middle East.

In all of our courses critical thinking is emphasized.

##### **Mission # 3 Vitality/Equality/Stewardship**

Our Department offers two courses that promote a culture of sustainability. These courses are Environmental Economics and Environmental Politics and Policy. Environmental stewardship is also covered in our International Politics Course.

## **Mission # 5 Civic Engagement**

Civil Civic Engagement is of primary importance to our department. Our classes are central to students understanding American Institutions and the U.S. Constitution. These topics are covered in our U.S. History survey courses and our American Government course. In many of our classes we talk about the role of an active citizenry in order to influence public policy. These issues are also addressed in classes covering political theory, comparative politics, and international relations. This is an essential component of promoting good citizenry.

In conclusion: the mission of the Department supports the mission of the District. Our primary goal is to provide outstanding lower division college level courses.

## **1.1c Description**

The Social Sciences Department includes the disciplines of Economics, History, and Political Science.

The department regularly sponsors, and faculty regularly participate in programs for the full college community. These have included, but are not limited to:

Arts and Lectures Presentations

PDA Presentations

We the Future: A Social Justice Conference

The Living New Deal (Franklin Roosevelt's 75th Inauguration Anniversary)

A Public Discussion on Immigration

A Discussion of Women Authors and the Middle East

Presidential Election Forums

SRJC 100<sup>th</sup> Anniversary

The department regularly sponsors Women's History Month lectures and presentations and facilitates student participation in the Model Arab League.

## **1.1d Hours of Office Operation and Service by Location**

All department faculty are served by the Emeritus Hall Service Center – Santa Rosa Campus. Its hours of operation are M-F 7:30AM – 4:30PM.

The Service Center is staffed by one full-time and one part-time administrative assistant.

## 1.2 Program/Unit Context and Environmental Scan

The Social Sciences Department offers core transfer courses necessary to complete majors in **Economics, History, and Political Science**. The department's offerings fulfill Areas 3 and 4 of the Intersegmental General Education Transfer Curriculum, and the CSU graduation requirements for U.S. History, Constitution and American Ideals, Area C, and Area D. Currently we are applying to have U.S. History courses (Hist 17.1, 17.2, 18.1, and 18.2) also fulfill Area C for CSU General Education requirements.

Transfer Model Curriculum majors for CSU transfer students have been completed and approved for History, Political Science, and Economics.

Our Course Outlines of Record for the core history survey courses (1.1, 1.2, 4.1, 4.2, 8.1, 8.2, 17.1, 17.2, 18.1, & 18.2) have been updated and approved by the UC Office of the President for explicit in and out of class writing, and use of primary sources.

The Social Sciences remain at the heart of a liberal arts education essential to an informed citizenry. Our offerings emphasize the critical thinking and writing necessary for current and future student success.

Because our courses are an integral part of the Behavioral and Social Science Major for CSU/UC transfer, our enrollments and productivity remain strong and will for the foreseeable future.

As the overall class schedule increases, the demand for Social Science courses will remain strong in all three disciplines. Maintaining student access to key transfer courses is a critical component of Strategic Planning.

### Student Headcounts/Enrollment Efficiency (first census)

Social Sciences	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Enrollment	3,541	3,537	3,448	3,434	3,338	3,395
Fill Rate %	93%	92%	88%	89%	88%	93%

## **2.1a Budget Needs**

Social Science - FY 2018-19

The current budget supports our department needs. If additional funds are available they would be great for Model Arab league.

## 2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
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## 2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Not applicable	0.00	0.00	

## 2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair	22.70	10.00	See AFA contract, Article 13. 2019 Currently at 63%

## 2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
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## 2.2d Adequacy and Effectiveness of Staffing

We have great staff here in a service center and we work very well with our Dean Cathy Prince. One service center employee will be retiring June, 2022 and will need to be refilled to support the center.

## 2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
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## 2.3a Current Contract Faculty Positions

Position	Description
Economics - 2	Both teach in Santa Rosa and online
History (x4)	2 faculty primarily responsible for Hist 17.1, 17.2, 21 (core U.S. surveys)  1 faculty primarily responsible for Hist 8.1, 8.2, 26, 33 (Chicano/Latino Studies major)  1 faculty primarily responsible for Hist 1.1, 1.2, 4.1, 4.2 (core World and Western Civ surveys)
Political Science (x2)	1 instructors teach in Santa Rosa, 1 teaches 2 classes in Petaluma. 1 instructor retiring in May 2019

**2.3b Full-Time and Part-Time Ratios**

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Economics	2.0000	52.0000	1.8200	48.0000	
History	4.4200	39.0000	6.8100	60.0000	
Political Science	2.6100	39.0000	4.0000	60.0000	

## **2.3c Faculty Within Retirement Range**

We currently have eight regular Social Science faculty, three are at retirement age

A FT Political Scientist is retiring in May of 2022, so this leaves 30 Political Science sections with only 2.5 FT Political Scientists. This means that only 40% of our sections are being taught by FT Instructors. This is well below the state mandate of 75% of course be taught by tenured faculty. We desperately need this position filled and an additional Political Scientists to serve our students. With 4 FT Political Scientists, we would have 69% of our courses taught by FT Instructors. We will be requesting replacement faculty when the faculty staffing request process begins in the fall.

## **2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests**

The Social Sciences Department is requesting one Political Science instructor for the Santa Rosa campus. This position is ranked # 1 in our department PRPP and is a replacement for retiring faculty and fills a need for subject matter expertise. Currently, our department is facing upcoming retirements within the next 3 years in all three disciplines, History, Economics, and Political Science, and will need to hire full-time faculty for both replacement and growth. Political Science has a solid foundation composed 3.5 FT Political Science positions, three in the Santa Rosa campus and a half full-time faculty on the Petaluma campus (hybrid History/Pol Sci position) which allows for only 17 of our 27 Political Science sections to be taught by full-time faculty. This position would allow our department to maintain our current standards and to continue providing our students with excellent courses taught by highly qualified faculty who are experts in their field. The faculty who fills this position would only be teaching for credit, degree, and transferable courses. This new addition to our department will also be integral in the development of appropriate new courses to serve the needs of our diverse student body.

In the past three years, Political Science has awarded 78 degrees, (Political Science ADT), an average of 26 degrees a year. Political Science courses are also components of the Social and Behavioral Sciences Major, which consistently is the largest AA degree awarded by SRJC with a three-year average of 445 degrees awarded. In addition, courses in this discipline are a requirement for CSU/UC and most local majors. All of our Political Science courses are UC/CSU transferable; they fulfill Area D, E, and G for the College's GE requirements. Along with History, only Political Science courses fulfill Area F, the American Institutions Requirement. Similarly for



CSU, our Political Science courses fulfill both Area C2 and Area D for their General Education Breadth Requirements. Again, along with History, only Political Science courses fulfill CSU's Graduation Requirement in US History, Constitution, and American Ideals. Political Science courses also fulfill IGETC Area 4 requirements.

The full-time Political Science instructor is necessary to meet the FTES demand and share the load of courses offered to our students. Of the full-time Political Science instructors, one has confirmed their intent to retire in May of 2022, while another will probably be retiring within the next 3 years. Political Science instructors regularly teach large-sized classes of at least 45 students each, and with a FT/PT ratio of 39/61 % nowhere near the ideal 75/25 %, the department requires three full-time Political Science instructors in Santa Rosa and one in Petaluma to meet the needs of our students. The department currently has 8 adjuncts in the pool with assignment rights. All but one is assigned to Santa Rosa but all teach on both campuses. Currently 5 of the adjunct faculty are within retirement age and are reducing their load and cutting back. The majority of our Adjuncts have a 60% established load and carry a 40% load every semester and some are now dropping below that. The department has added to the pool annually for the last three years and will add again this semester. While there is not a shortage of adjunct applicants, our most recent full-time hire came from our adjunct pool. The vast majority of Political Science classes, both online and face-to-face, fill before open enrollment ends with key classes closing before open enrollment begins. We regularly teach 1,200+ students in 27-30 Political Science sections every semester.

The ADT for Political Science has a good degree completion rate, average of 26 per year. Completion rates will be impacted with the retirement of a full-time faculty member who teaches International Relations and Political Theory, with the hire of a full-time replacement, these classes can remain on the rotation allowing for degree completion in a timely fashion. Enrollment in the discipline has remained stable with decline in enrollment in line with schedule reductions. This major meets the standards for vitality and should continue to be relevant and grow.

Our Social Sciences Department needs to expand the ability to offer courses that resonate with our BIPOC students to help meet current demand. Student demand for diverse and knowledgeable faculty is steady and growing for all Political Science courses since more and more high school students are taking classes at our college to fulfill their graduation requirements. With the addition of a full-time Political Science instructor the department will round out the faculty and establish a more robust DEIA foundation, taking an important step towards building a healthier and more inclusive community.

The department currently has three and a half full-time Political Science instructors and maintaining this number will allow SRJC to continue to foster our diverse community of students and promote informed participation in our local, state, and national politics. Our Political Science instructors teach vital courses in political theory, international relations, and environmental policy and are working to develop and revitalize courses that focus on the political status of historically underrepresented communities. Filling this position would

enhance our department's ability to offer additional culturally responsive courses in Political Science.

Resources exist in the department to support a replacement for a retiring faculty member and in the district for online curriculum development. With the growing diversity of our community and campus, Political Science faculty are needed to teach and develop new courses that resonate with their cultural experiences. Similarly, our courses are part of the Umoja, Lanzamiento, and other learning communities. Courses offered daily from 7:30 am to 10:00 pm and on Fridays and Saturdays as well as a robust online program. Our courses support the College's goals about student success, academic excellence, serving diverse communities, and promoting civic engagement.

Understanding how our government was built by the creators of our Constitution, will help our students better understand the current political climate and divisions in our state and our country. A strong foundation in Political Science will provide our students with the necessary tools to make informed decisions at the ballot box and in the community. The critical thinking skills they acquire in our Poli Sci courses, will prepare them to be active and involved members of the community.

### 2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	Santa Rosa	01	01	Political Science	<p>Currently there are 3 FT faculty in Political Science, one is retiring in May 2022.. Enrollments are strong, classes are offered online, hybrid, and face to face. Class size is large - 45 with a 1 wait. This is a highly productive area as it fulfills the American Government requirement for AA's and transfer. We need 4 FT Political Scientists.</p> <p>Currently, the Political Science SLO's are up to date for the core classes: PS 1, 18, 25 are current.</p>

## **2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software**

The projectors in both 1697 and 1699 seem to need some maintenance. The projection is very hard to see unless the lights are off in the room. Lecturing in the dark is not ideal, nor is it easy for students to take notes in the dark.

## 2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	02	01	Projector	1	\$2,000.00	\$1,000.00	Anne Donegan	1692	Anne Donegan
0002	Santa Rosa	02	01	media station/ computer set up	2	\$1,500.00	\$1,500.00	Anne Donegan	1692	Anne Donegan
0003	Santa Rosa	02	01	Move projector to fit with moved screen	3	\$500.00	\$500.00	Anne Donegan	1597	Anne Donegan

## 2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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## 2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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## 2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	04	07	Urgent	Emeritus	1596,1597,1692,1997,1699	\$500.00	Clean walls in classrooms or repaint! Faculty have been cleaning walls from marks left by student hair, feet, and other.
0002	Santa Rosa	04	07	Urgent	Emeritus	1697	\$1,000.00	Fix overhead lights, when shut off to allow projector use, they take 5 - 10 minutes to comeback to life.
0003	Santa Rosa	04	07	Urgent	Emeritus	1st Floor Restroom	\$5,000.00	General upgrade and deep clean

## 2.5b Analysis of Existing Facilities

All Social Science classrooms now have document cameras which is great, but the computers in our classrooms do run slow at times. It would be great if these could be updated regularly.

**The classrooms, however, are seriously impacted by a general excess of furniture.** It would be helpful to see if we need all the DRD furniture in our rooms every semester.

Our Emeritus classrooms are in desperate need of a good cleaning.

The lights in 1697 are very temperamental. We regularly need to turn off the lights to use the projector (an early stated problem) and when we turn on the lights, often they don't turn back on for 5-10 minutes.

## 3.1 Develop Financial Resources

Funding to increase and support the Model Arab League as it continues to grow.

## 3.2 Serve our Diverse Communities

Our courses reflect the diversity of our students. Our courses cover a wide array of curriculum, focusing on people and societies from around the world. Our instructors are qualified to teach these classes.

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

Chicano/Latino Studies major

History of the Modern Middle East

Expansion of History 21, Race, Ethnicity & Gender sections

Completion of the History Transfer Model Curriculum

All applicants for regular and adjunct positions are required to describe in writing their *"demonstrated experience in understanding and being sensitive to the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students and*

*staff*". Points are awarded based on the quality of each applicant's response. This is followed up, face to face, with those candidates chosen for interviews.

In addition to local area advertising when travel funds are available members of each discipline attend conferences that might attract potential faculty from around the country. Job announcements are placed in professional journals, e.g., American Historical Review, Job Openings for Economists (JOE).

Our current faculty represent diverse ethnic, gender, academic and professional backgrounds to offer our students a broad range of perspectives and expertise.

### **3.3 Cultivate a Healthy Organization**

Not Applicable

### **3.4 Safety and Emergency Preparedness**

Lori Derum is our Safety Chief. While we have recently had our office locks replaced, our classrooms still cannot be locked from the inside.

### **3.5 Establish a Culture of Sustainability**

All written communication between chair, faculty and staff is via email.

Most faculty, regular and adjunct use Canvas in order to send essential information to students, i.e. syllabi, assignments, and important announcements.

Copy costs for Social Science have decreased dramatically thanks to far fewer handouts. Printing costs are now mostly associated with exams.

Recycle bins are conveniently placed in the service center for use by all faculty and staff.



## 4.1a Course Student Learning Outcomes Assessment

All active Social Science courses have approved Student Learning Outcomes and as of Fall 2018, 74% of our course SLO's have been assessed.

We have a plan in place to have all of SLOs for all of our courses assessed over this current 6 year cycle.

All 3 disciplines have completed their SLO major map.

## 4.1b Program Student Learning Outcomes Assessment

Student Learning Outcomes have been approved for the Economics, History, Political Science, and Chicano/Latino Studies majors. Social Sciences has adopted the "bottom up" approach to program assessment.

Courses within the majors will be assessed as follows:

### SLO Assessment (6 year Plan)

Econ 1 SLO #1 2018

Econ 1 SLO #2 2020

Econ 1 SLO #3 2015

Econ 2 SLO #1 2016

Econ 2 SLO #2 2017

Econ 2 SLO #3 2019

Econ 2 SLO #4 2015

Econ 12 SLO#1 2015

Econ 12 SLO#2 2019

Econ 12 SLO#3 2016

Econ Major--all SLOs 2020

Hist 1.1 SLO#1 2015

Hist 1.1 SLO#2 2016

Hist 1.1 SLO#3 2017

Hist 1.2 SLO#1 2015

Hist 1.2 SLO#2 2016  
Hist 1.2 SLO#3 2017

Hist 4.1 SLO#1 2015  
Hist 4.1 SLO#2 2016  
Hist 4.1 SLO#3 2017

Hist 4.2 SLO#1 2015  
Hist 4.2 SLO#2 2016  
Hist 4.2 SLO#3 2017

Hist 5 SLO#1 2015  
Hist 5 SLO #2 2016  
Hist 5 SLO#3 2017

Hist 8.1 SLO#1 2019  
Hist 8.1 SLO#2 2015  
Hist 8.2 SLO#3 2016

Hist 8.2 SLO#1 2015  
Hist 8.1 SLO#2 2020  
Hist 8.2 SLO#3 2016

Hist 17.1 SLO#1 2019  
Hist 17.1 SLO#2 2016  
Hist 17.1 SLO#3 2015

Hist 17.2 SLO#1 2015  
Hist 17.2 SLO#2 2019  
Hist 17.2 SLO#3 2016

Hist 18.1 SLO#1 2015  
Hist 18.1 SLO#2 2018  
Hist 18.1 SLO#3 2016  
Hist 18.1 SLO#4 2017

Hist 18.2 SLO#1 2018  
Hist 18.2 SLO#2 2015  
Hist 18.2 SLO#3 2016  
Hist 18.2 SLO#4 2017

Hist 20 SLO#1 2015  
Hist 20 SLO#2 2016  
Hist 20 SLO#3 2017  
Hist 20 SLO#4 2018

Hist 21 SLO#1 2015

Hist 21 SLO#2 2016  
Hist 21 SLO#3 2017

Hist 22 SLO#1 2015  
Hist 22 SLO#2 2016  
Hist 22 SLO#3 2017  
Hist 22 SLO#4 2018

Hist 26 SLO#1 2015  
Hist 26 SLO#2 2016  
Hist 26 SLO#3 2017  
Hist 26 SLO#4 2018

Hist 30 SLO#1 2015  
Hist 30 SLO#2 2016  
Hist 30 SLO#3 2017  
Hist 30 SLO#4 2018

Hist 33 SLO#1 2015  
Hist 33 SLO#2 2016  
Hist 33 SLO#3 2017

HISTORY MAJOR ALL SLOs 2019

POLS 1 SLO#1 2018  
POLS 1 SLO#2 2019  
POLS 1 SLO#3 2016

POLS 2 SLO#1 2016  
POLS 2 SLO#2 2015  
POLS 2 SLO#3 2017

POLS 18 SLO#1 2016  
POLS 18 SLO#2 2017  
POLS 18 SLO#3 2018  
POLS 18 SLO#4 2019  
POLS 18 SLO#5 2020

POLS 25 SLO#1 2015  
POLS 25 SLO#2 2016  
POLS 25 SLO#3 2018  
POLS 25 SLO#4 2017

POLITICAL SCIENCE MAJOR ALL SLOs 2018



## **4.1c Student Learning Outcomes Reporting**

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Econ 1	Spring 2014	Spring 2014	N/A
Course	Econ 2	Spring 2016	Spring 2016	N/A
Course	Econ 12	Spring 2016	Spring 2016	N/A
Course	Hist 1.1	Spring 2014	Spring 2014	N/A
Course	Hist 1.2	Spring 2015	Spring 2015	N/A
Course	Hist 4.1	Fall 2013	Fall 2013	N/A
Course	Hist 4.2	Fall 2013	Fall 2013	N/A
Course	Hist 5	Spring 2015	Spring 2015	N/A
Course	Hist 8.1	Fall 2013	Fall 2013	N/A
Course	Hist 8.2	Spring 2014	Spring 2014	N/A
Course	Hist 17.1	Spring 2015	Spring 2015	N/A
Course	Hist 17.2	Spring 2016	Spring 2016	N/A
Course	Hist 18.1	Fall 2013	Fall 2013	N/A
Course	Hist 18.2	Fall 2013	Fall 2013	N/A
Course	Hist 20	Spring 2014	Spring 2014	N/A
Course	Hist 21	Spring 2015	Spring 2015	N/A
Course	Hist 22	Fall 2014	Fall 2014	N/A
Course	Hist 26	Spring 2014	Spring 2014	N/A
Course	Hist 30	Spring 2014	Spring 2014	N/A
Course	Hist 33	Spring 2015	Spring 2015	N/A
Course	Pols 1	Spring 2014	Spring 2014	N/A
Course	Pols 2	Fall 2013	Fall 2013	N/A
Course	Pols 18	Spring 2014	Spring 2014	N/A
Course	Pols 25	Spring 2014	Spring 2014	N/A
Course	Socs 12	Spring 2013	Spring 2013	N/A
Certificate/Major	Chicano and Latino Studies	Fall 2014	Fall 2014	N/A
Certificate/Major	Economics	Spring 2014	Spring 2014	N/A

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Certificate/Major	History	Spring 2014	Fall 2014	N/A
Certificate/Major	Political Science	Spring 2014	Spring 2014	N/A
Certificate/Major	Social and Behavioral Sciences	N/A	Fall 2014	N/A

## 4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Econ 1	X	X	X	X	X		X	X	X	X	X	X	X			X
History 1.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 1.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 17.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 17.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 21		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 4.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 4.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Political Sci 1		X	X	X	X		X	X	X	X	X	X	X	X	X	X

## 4.2b Narrative (Optional)

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

- Chicano/Latino Studies major
- History of the Modern Middle East
- Expansion of History 21, Race, Ethnicity & Gender sections
- International Economics (fall 19)
- DSS also participates in both the Connections and Umoja Learning communities

## 5.0 Performance Measures

Not Applicable

## 5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

The Social Science Department offers at least one course from each discipline beginning at 7:30AM and ending at 9:00 or 10:00PM M – TH. Although courses are most heavily offered during the prime-time hours (9:00AM – 3:00PM), our department also offers late afternoon and evening sections in all disciplines. We have been particularly successful adding late afternoon, late start classes that attract many dual enrollment high school students. Social Science has regularly participated in the Weekend College in History and Political Science. Online and hybrid courses are now offered in all three disciplines.

**Enrollment at First Census from S2016 to Spring 2019. All Locations** (Combined totals from ALL locations in the District)

	<u>Spring 2016</u>	<u>Summer 2016</u>	<u>Fall 2016</u>	<u>Spring 2017</u>	<u>Summer 2017</u>	<u>Fall 2017</u>	<u>Spring 2018</u>	<u>Summer 2018</u>
ECON	578.00	175.00	554.00	552.00	219.00	533.00	539.00	206.00
HIST	1,945.00	592.00	1,826.00	1,826.00	646.00	1884.00	1,766.00	598.00
POLS	1,067.00	277.00	1,161.00	1,113.00	390.00	1031.00	1,066.00	327.00
SOCS	18.00	0.00		46.00	0.00		63.00	0.00

## Social Science - FY 2017-18 (plus current FY Summer and Fall)

**5.1 Student Headcounts** The number of students enrolled in each Discipline at first census (duplicated headcount).

### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	175	553	551	175	532	532	184	481	4
History	436	1545	1603	520	1353	1549	607	1520	15
Political Science	269	976	936	204	952	955	312	903	9
Social Science	0	0	18	0	0	46	0	0	
<b>ALL Disciplines</b>	<b>880</b>	<b>3074</b>	<b>3108</b>	<b>899</b>	<b>2837</b>	<b>3082</b>	<b>1103</b>	<b>2904</b>	<b>30</b>

### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0	40	27	0	22	20	0	55	
History	66	406	342	72	375	264	39	366	2
Political Science	22	123	131	73	143	115	78	113	1
Social Science	0	0	0	0	0	0	0	0	
<b>ALL Disciplines</b>	<b>88</b>	<b>569</b>	<b>500</b>	<b>145</b>	<b>540</b>	<b>399</b>	<b>117</b>	<b>534</b>	<b>3</b>

### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0	0	0	0	0	0	0	0	
History	0	28	0	0	98	17	0	0	



Political Science	0	32	0	0	66	43	0	19	
Social Science	0	0	0	0	0	0	0	0	
<b>ALL Disciplines</b>	<b>0</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>164</b>	<b>60</b>	<b>0</b>	<b>19</b>	

**ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	175	593	578	175	554	552	184	536	5
History	502	1979	1945	592	1826	1830	646	1886	17
Political Science	291	1131	1067	277	1161	1113	390	1035	10
Social Science	0	0	18	0	0	46	0	0	
<b>ALL Disciplines</b>	<b>968</b>	<b>3703</b>	<b>3608</b>	<b>1044</b>	<b>3541</b>	<b>3541</b>	<b>1220</b>	<b>3457</b>	<b>34</b>

## 5.2a Enrollment Efficiency

### Social Science - FY 2017-18 (plus current FY Summer and Fall)

**5.2a Enrollment Efficiency** The percentage of seats filled in each Discipline at first census based on class limit (not room size).

#### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	83.3%	99.6%	89.2%	83.3%	91.7%	86.5%	87.6%	82.9%	89.1%
History	95.8%	96.3%	92.0%	100.2%	95.4%	94.0%	98.2%	95.8%	91.1%
Political Science	74.7%	94.3%	86.7%	78.8%	90.3%	95.5%	83.2%	81.2%	86.1%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	84.4%	0.0%	0.0%	71.1%
<b>ALL Disciplines</b>	<b>85.9%</b>	<b>96.2%</b>	<b>89.8%</b>	<b>91.0%</b>	<b>93.0%</b>	<b>93.0%</b>	<b>91.7%</b>	<b>88.6%</b>	<b>89.1%</b>

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	114.3%	67.5%	0.0%	62.9%	50.0%	0.0%	78.6%	60.0%
History	94.3%	78.8%	85.5%	90.0%	85.2%	73.7%	48.8%	76.3%	75.0%
Political Science	48.9%	91.1%	81.9%	81.1%	79.4%	95.8%	97.5%	62.8%	72.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>ALL Disciplines</b>	<b>76.5%</b>	<b>83.1%</b>	<b>83.3%</b>	<b>85.3%</b>	<b>82.4%</b>	<b>77.0%</b>	<b>73.1%</b>	<b>73.2%</b>	<b>73.0%</b>

#### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
History	0.0%	80.0%	0.0%	0.0%	70.0%	48.6%	0.0%	0.0%	0.0%
Political Science	0.0%	71.1%	0.0%	0.0%	73.3%	61.4%	0.0%	42.2%	0.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>ALL Disciplines</b>	<b>0.0%</b>	<b>75.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>71.3%</b>	<b>57.1%</b>	<b>0.0%</b>	<b>42.2%</b>	<b>0.0%</b>

#### ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	83.3%	100.5%	87.8%	83.3%	90.1%	84.3%	87.6%	82.5%	88.1%
History	95.6%	91.8%	90.8%	98.8%	91.4%	89.7%	92.6%	91.2%	88.1%
Political Science	71.9%	93.1%	86.0%	79.4%	87.7%	93.5%	85.7%	77.4%	84.1%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	84.4%	0.0%	0.0%	71.1%
<b>ALL Disciplines</b>	<b>84.9%</b>	<b>93.5%</b>	<b>88.9%</b>	<b>90.2%</b>	<b>89.9%</b>	<b>89.9%</b>	<b>89.5%</b>	<b>85.3%</b>	<b>87.1%</b>

## 5.2b Average Class Size

### Social Science - FY 2017-18 (plus current FY Summer and Fall)

**5.2b Average Class Size** The average class size in each Discipline at first census (excludes cancelled classes).

## Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	29.2	34.6	30.6	29.2	31.3	29.6	30.7	28.3	3
History	33.5	32.9	31.4	34.7	33.0	32.3	33.7	33.0	3
Political Science	33.6	39.0	36.0	29.1	36.6	39.8	34.7	33.4	3
Social Science	0.0	0.0	0.0	0.0	0.0	27.0	0.0	0.0	3
<b>ALL Disciplines</b>	<b>32.6</b>	<b>34.9</b>	<b>32.5</b>	<b>32.1</b>	<b>33.8</b>	<b>33.7</b>	<b>33.4</b>	<b>32.3</b>	<b>3</b>

## Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0	40.0	27.0	0.0	22.0	20.0	0.0	27.5	2
History	33.0	31.2	34.2	36.0	34.1	29.3	19.5	30.5	3
Political Science	22.0	41.0	32.8	36.5	35.8	38.3	39.0	28.3	2
Social Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
<b>ALL Disciplines</b>	<b>29.3</b>	<b>33.5</b>	<b>33.3</b>	<b>36.3</b>	<b>33.8</b>	<b>30.7</b>	<b>29.3</b>	<b>29.7</b>	<b>2</b>

## Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
History	0.0	28.0	0.0	0.0	24.5	17.0	0.0	0.0	
Political Science	0.0	32.0	0.0	0.0	33.0	21.5	0.0	19.0	
Social Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
<b>ALL Disciplines</b>	<b>0.0</b>	<b>30.0</b>	<b>0.0</b>	<b>0.0</b>	<b>27.3</b>	<b>20.0</b>	<b>0.0</b>	<b>19.0</b>	

## ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	29.2	34.9	30.4	29.2	30.8	29.1	30.7	28.2	2
History	33.5	32.4	31.9	34.8	32.6	31.6	32.3	32.5	3
Political Science	32.3	39.0	35.6	30.8	36.3	38.4	35.5	32.3	3
Social Science	0.0	0.0	0.0	0.0	0.0	27.0	0.0	0.0	3
<b>ALL Disciplines</b>	<b>32.3</b>	<b>34.6</b>	<b>32.6</b>	<b>32.6</b>	<b>33.4</b>	<b>32.9</b>	<b>33.0</b>	<b>31.7</b>	<b>3</b>



	<b>Ratio</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>History</b>		<b>X2015</b>	<b>F2015</b>	<b>S2016</b>	<b>X2016</b>	<b>F2016</b>	<b>S2017</b>	<b>X2017</b>	<b>F2017</b>	<b>S2018</b>
	<b>FTES</b>	0.00	2.80	0.00	0.00	9.57	1.42	0.00	0.00	0.00
	<b>FTEF</b>	0.00	0.20	0.00	0.00	0.20	0.00	0.00	0.00	0.00
	<b>Ratio</b>	<b>0.00</b>	<b>14.00</b>	<b>0.00</b>	<b>0.00</b>	<b>47.85</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Political Science</b>		<b>X2015</b>	<b>F2015</b>	<b>S2016</b>	<b>X2016</b>	<b>F2016</b>	<b>S2017</b>	<b>X2017</b>	<b>F2017</b>	<b>S2018</b>
	<b>FTES</b>	0.00	3.20	0.00	0.00	6.60	3.60	0.00	1.90	0.00
	<b>FTEF</b>	0.00	0.20	0.00	0.00	0.40	0.00	0.00	0.20	0.00
	<b>Ratio</b>	<b>0.00</b>	<b>16.00</b>	<b>0.00</b>	<b>0.00</b>	<b>16.50</b>	<b>0.00</b>	<b>0.00</b>	<b>9.50</b>	<b>0.00</b>

<b>Social Science</b>		<b>X2015</b>	<b>F2015</b>	<b>S2016</b>	<b>X2016</b>	<b>F2016</b>	<b>S2017</b>	<b>X2017</b>	<b>F2017</b>	<b>S2018</b>
	<b>FTES</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	<b>FTEF</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	<b>Ratio</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**ALL Locations** (Combined totals from ALL locations in the District)

<b>Economics</b>		<b>X2015</b>	<b>F2015</b>	<b>S2016</b>	<b>X2016</b>	<b>F2016</b>	<b>S2017</b>	<b>X2017</b>	<b>F2017</b>	<b>S2018</b>
	<b>FTES</b>	17.54	61.23	59.94	17.23	56.93	56.73	18.24	55.16	51.7
	<b>FTEF</b>	1.23	3.42	3.84	1.21	3.59	3.82	1.22	4.44	3.4
	<b>Ratio</b>	<b>14.21</b>	<b>17.88</b>	<b>15.61</b>	<b>14.22</b>	<b>15.84</b>	<b>14.85</b>	<b>14.92</b>	<b>12.42</b>	<b>15.2</b>

<b>History</b>		<b>X2015</b>	<b>F2015</b>	<b>S2016</b>	<b>X2016</b>	<b>F2016</b>	<b>S2017</b>	<b>X2017</b>	<b>F2017</b>	<b>S2018</b>
	<b>FTES</b>	50.31	205.45	201.77	57.19	188.76	189.07	62.70	195.60	183.5
	<b>FTEF</b>	3.04	12.11	12.42	3.38	10.69	11.42	4.09	11.62	11.4
	<b>Ratio</b>	<b>16.55</b>	<b>16.96</b>	<b>16.25</b>	<b>16.91</b>	<b>17.65</b>	<b>16.56</b>	<b>15.34</b>	<b>16.83</b>	<b>16.0</b>

<b>Political Science</b>		<b>X2015</b>	<b>F2015</b>	<b>S2016</b>	<b>X2016</b>	<b>F2016</b>	<b>S2017</b>	<b>X2017</b>	<b>F2017</b>	<b>S2018</b>
	<b>FTES</b>	29.14	118.38	111.32	26.69	120.99	115.62	37.93	108.33	111.5
	<b>FTEF</b>	1.82	5.81	6.00	1.79	6.42	5.42	2.21	6.41	6.2
	<b>Ratio</b>	<b>16.04</b>	<b>20.39</b>	<b>18.57</b>	<b>14.87</b>	<b>18.83</b>	<b>21.34</b>	<b>17.20</b>	<b>16.89</b>	<b>17.8</b>

<b>Social Science</b>		<b>X2015</b>	<b>F2015</b>	<b>S2016</b>	<b>X2016</b>	<b>F2016</b>	<b>S2017</b>	<b>X2017</b>	<b>F2017</b>	<b>S2018</b>
	<b>FTES</b>	0.00	0.00	0.00	0.00	0.00	2.88	0.00	0.00	3.6
	<b>FTEF</b>	0.00	0.00	0.00	0.00	0.00	0.20	0.00	0.00	0.2
	<b>Ratio</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.40</b>	<b>0.00</b>	<b>0.00</b>	<b>18.2</b>



FI 2015	Economics	AA-T	23	16	17	24	15	
	Economics (AA-T)	AA-T	0	0	0	0	0	
	<b>Totals</b>		<b>23</b>	<b>16</b>	<b>17</b>	<b>24</b>	<b>15</b>	
FI 2013	History	AA-T	22	28	26	24	6	
	History (AA-T)	AA-T	0	0	0	0	11	
	<b>Totals</b>		<b>22</b>	<b>28</b>	<b>26</b>	<b>24</b>	<b>17</b>	
	Political Science	AA-T	0	0	0	0	1	
	Political Science	AA-T	5	7	5	4	5	
	Political Science (AA-T)	AA-T	0	0	0	6	5	
	<b>Totals</b>		<b>5</b>	<b>7</b>	<b>5</b>	<b>10</b>	<b>11</b>	
	<b>Social Sciences Totals</b>		<b>50</b>	<b>51</b>	<b>48</b>	<b>58</b>	<b>43</b>	
	Social and Behavioral Sciences	AA-T	<b>281</b>	<b>365</b>	<b>505</b>	<b>483</b>	<b>404</b>	<b>3</b>
	<b>Total of SS AA &amp; AA-T and S&amp;BS AA-T</b>		<b>331</b>	<b>416</b>	<b>553</b>	<b>541</b>	<b>447</b>	<b>4</b>

	<b>2009 2010</b>	<b>2010 2011</b>	<b>2011 2012</b>	<b>2012 2013</b>	<b>2013 2014</b>	<b>2014 2015</b>
All Awaded	1495	1439	1735	2030	1980	1983
Percentage of SS AA and AA-T	3.3%	3.5%	2.8%	2.9%	2.2%	3.3%
Percentage of SBS AA-T	18.8%	25.4%	29.1%	23.8%	20.4%	19.5%
Percentage of SS AA and AA-T & SBS AA-T	22.1%	28.9%	31.9%	26.7%	22.6%	22.8%

Many students have earned degrees that are dependent upon our course offerings. In order to continue this service and growth, it is imperative that we have enough full time faculty to complete departmental and college service.

## 5.6 Student Success

### Social Science - FY 2017-18 (plus current FY Summer and Fall)

**5.6a Retention** The percentage of students receiving a grade of A,B,C,D,CR, or I in each Discipline (duplicated headcount).

#### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	61.8%	65.3%	68.5%	71.3%	72.3%	73.3%	73.6%	66.1%	68.3%
History	87.2%	71.6%	77.9%	81.9%	76.2%	76.2%	82.2%	77.5%	73.3%
Political Science	84.2%	76.9%	77.7%	89.2%	79.4%	78.0%	79.9%	76.9%	79.3%
Social Science	0.0%	0.0%	100.0%	0.0%	0.0%	82.6%	0.0%	0.0%	85.3%
<b>ALL Disciplines</b>	<b>81.3%</b>	<b>72.2%</b>	<b>76.3%</b>	<b>81.5%</b>	<b>76.5%</b>	<b>76.3%</b>	<b>80.1%</b>	<b>75.5%</b>	<b>74.3%</b>

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	69.2%	85.2%	0.0%	50.0%	84.2%	0.0%	75.9%	80.3%
History	87.7%	73.0%	71.2%	90.1%	70.3%	78.4%	100.0%	77.0%	75.3%
Political Science	85.7%	62.6%	82.4%	86.3%	84.6%	82.6%	97.4%	79.3%	75.3%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>ALL Disciplines</b>	<b>87.2%</b>	<b>70.5%</b>	<b>74.9%</b>	<b>88.2%</b>	<b>73.3%</b>	<b>79.9%</b>	<b>98.3%</b>	<b>77.4%</b>	<b>75.3%</b>

#### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
History	0.0%	79.3%	0.0%	0.0%	82.7%	100.0%	0.0%	0.0%	0.0%
Political Science	0.0%	65.6%	0.0%	0.0%	68.2%	93.0%	0.0%	55.6%	0.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>ALL Disciplines</b>	<b>0.0%</b>	<b>72.1%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>76.8%</b>	<b>95.0%</b>	<b>0.0%</b>	<b>55.6%</b>	<b>0.0%</b>

#### ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	61.8%	65.5%	69.2%	71.3%	71.4%	73.6%	73.6%	67.1%	68.3%
History	87.3%	72.0%	76.8%	82.9%	75.3%	76.7%	83.3%	77.4%	73.3%
Political Science	84.3%	75.0%	78.3%	88.4%	79.4%	79.1%	83.4%	76.8%	79.3%
Social Science	0.0%	0.0%	100.0%	0.0%	0.0%	82.6%	0.0%	0.0%	85.3%
<b>ALL Disciplines</b>	<b>81.8%</b>	<b>71.9%</b>	<b>76.1%</b>	<b>82.5%</b>	<b>76.1%</b>	<b>77.1%</b>	<b>81.9%</b>	<b>75.7%</b>	<b>75.3%</b>

**5.6b Successful Course Completion** The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

#### Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	55.9%	59.7%	62.3%	65.3%	65.4%	65.2%	64.8%	57.5%	59.3%
History	84.1%	67.0%	73.6%	78.4%	71.3%	70.5%	79.5%	73.7%	69.3%
Political Science	79.4%	71.0%	72.6%	87.2%	74.8%	74.0%	75.3%	71.1%	75.3%
Social Science	0.0%	0.0%	100.0%	0.0%	0.0%	80.4%	0.0%	0.0%	82.3%
<b>ALL Disciplines</b>	<b>77.1%</b>	<b>66.9%</b>	<b>71.5%</b>	<b>77.9%</b>	<b>71.3%</b>	<b>70.8%</b>	<b>75.9%</b>	<b>70.3%</b>	<b>69.3%</b>

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
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Economics	0.0%	53.8%	77.8%	0.0%	45.5%	84.2%	0.0%	72.2%	80.0%
History	83.1%	68.1%	66.9%	85.9%	66.8%	73.1%	100.0%	72.0%	72.0%
Political Science	81.0%	60.2%	74.0%	76.7%	79.7%	77.4%	93.5%	76.6%	69.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>ALL Disciplines</b>	<b>82.6%</b>	<b>65.4%</b>	<b>69.3%</b>	<b>81.3%</b>	<b>69.4%</b>	<b>74.9%</b>	<b>95.7%</b>	<b>73.0%</b>	<b>71.0%</b>

**Other Locations** (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
History	0.0%	72.4%	0.0%	0.0%	78.6%	94.1%	0.0%	0.0%	0.0%
Political Science	0.0%	65.6%	0.0%	0.0%	65.2%	86.0%	0.0%	55.6%	0.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>ALL Disciplines</b>	<b>0.0%</b>	<b>68.9%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>73.2%</b>	<b>88.3%</b>	<b>0.0%</b>	<b>55.6%</b>	<b>0.0%</b>

**ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	55.9%	59.3%	63.1%	65.3%	64.6%	65.8%	64.8%	59.1%	60.0%
History	84.0%	67.3%	72.4%	79.3%	70.7%	71.1%	80.8%	73.3%	69.0%
Political Science	79.5%	69.7%	72.8%	84.4%	74.8%	74.8%	79.0%	71.4%	75.0%
Social Science	0.0%	0.0%	100.0%	0.0%	0.0%	80.4%	0.0%	0.0%	82.0%
<b>ALL Disciplines</b>	<b>77.6%</b>	<b>66.7%</b>	<b>71.2%</b>	<b>78.4%</b>	<b>71.1%</b>	<b>71.6%</b>	<b>77.8%</b>	<b>70.6%</b>	<b>70.0%</b>

**5.6c Grade Point Average** The average GPA in each Discipline (UnitsTotal / GradePoints).

**Santa Rosa Campus**

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	2.33	2.21	2.20	2.25	2.35	2.20	2.38	2.15	2.20
History	2.86	2.45	2.63	2.90	2.65	2.57	2.83	2.67	2.20
Political Science	2.63	2.45	2.52	3.08	2.53	2.63	2.61	2.45	2.20
Social Science	0.00	0.00	3.33	0.00	0.00	2.94	0.00	0.00	3.00
<b>ALL Disciplines</b>	<b>2.70</b>	<b>2.41</b>	<b>2.53</b>	<b>2.83</b>	<b>2.56</b>	<b>2.53</b>	<b>2.70</b>	<b>2.52</b>	<b>2.20</b>

**Petaluma Campus** (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.00	1.68	2.67	0.00	1.75	2.47	0.00	2.33	2.20
History	2.98	2.61	2.32	3.17	2.35	2.61	3.59	2.44	2.20
Political Science	2.67	2.56	2.49	2.95	2.86	2.72	3.47	2.57	2.20
Social Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>ALL Disciplines</b>	<b>2.91</b>	<b>2.53</b>	<b>2.38</b>	<b>3.06</b>	<b>2.47</b>	<b>2.63</b>	<b>3.51</b>	<b>2.46</b>	<b>2.20</b>

**Other Locations** (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
History	0.00	2.48	0.00	0.00	2.66	2.76	0.00	0.00	0.00
Political Science	0.00	3.26	0.00	0.00	2.46	2.37	0.00	2.82	0.00
Social Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>ALL Disciplines</b>	<b>0.00</b>	<b>2.85</b>	<b>0.00</b>	<b>0.00</b>	<b>2.58</b>	<b>2.48</b>	<b>0.00</b>	<b>2.82</b>	<b>0.00</b>

**ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	2.33	2.17	2.23	2.25	2.33	2.21	2.38	2.17	2.20
History	2.88	2.48	2.57	2.94	2.59	2.57	2.88	2.62	2.20
Political Science	2.63	2.48	2.52	3.04	2.57	2.63	2.80	2.47	2.20
Social Science	0.00	0.00	3.33	0.00	0.00	2.94	0.00	0.00	3.00
<b>ALL Disciplines</b>	<b>2.72</b>	<b>2.43</b>	<b>2.51</b>	<b>2.87</b>	<b>2.55</b>	<b>2.54</b>	<b>2.78</b>	<b>2.51</b>	<b>2.20</b>

## 5.7 Student Access

It is important to note that as SRJC's Hispanic/ Latino student population has increased to over 25-37%, all three disciplines have increased as well, keeping or exceeding the districts rate of growth.

### Social Science - FY 2017-18

**5.7a Students Served - by Ethnicity** The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

#### ALL Locations (Combined totals from ALL locations in the District)

Economics	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	562	54.2%	490	47.9%	457	48.5%	2018	20.1%
	Asian	94	9.1%	78	7.6%	77	8.2%		
	Black	12	1.2%	24	2.3%	20	2.1%		
	Hispanic	275	26.5%	312	30.5%	248	26.3%		
	Native American	2	0.2%	2	0.2%	1	0.1%		
	Pacific Islander	1	0.1%	1	0.1%	1	0.1%		
	Filipino	11	1.1%	19	1.9%	7	0.7%		
	Other Non-White	63	6.1%	56	5.5%	56	5.9%		
	Decline to state	17	1.6%	41	4.0%	76	8.1%		
	<b>ALL Ethnicities</b>	<b>1037</b>	<b>100.0%</b>	<b>1023</b>	<b>100.0%</b>	<b>943</b>	<b>100.0%</b>		

History	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	1984	52.4%	1739	47.0%	1648	44.6%		
	Asian	172	4.5%	147	4.0%	162	4.4%		
	Black	109	2.9%	106	2.9%	91	2.5%		
	Hispanic	1185	31.3%	1289	34.8%	1317	35.7%		
	Native American	20	0.5%	18	0.5%	14	0.4%		
	Pacific Islander	12	0.3%	14	0.4%	11	0.3%		
	Filipino	32	0.8%	27	0.7%	30	0.8%		
	Other Non-White	230	6.1%	210	5.7%	232	6.3%		
	Decline to state	42	1.1%	152	4.1%	188	5.1%		
	<b>ALL Ethnicities</b>	<b>3786</b>	<b>100.0%</b>	<b>3702</b>	<b>100.0%</b>	<b>3693</b>	<b>100.0%</b>		

Political Science	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	1163	53.3%	1133	50.8%	945	44.1%		
	Asian	95	4.4%	103	4.6%	111	5.2%		
	Black	53	2.4%	40	1.8%	34	1.6%		
	Hispanic	680	31.2%	704	31.6%	797	37.2%		
	Native American	9	0.4%	11	0.5%	12	0.6%		
	Pacific Islander	6	0.3%	7	0.3%	8	0.4%		
	Filipino	23	1.1%	27	1.2%	25	1.2%		
	Other Non-White	128	5.9%	132	5.9%	108	5.0%		
	Decline to state	24	1.1%	73	3.3%	101	4.7%		
	<b>ALL Ethnicities</b>	<b>2181</b>	<b>100.0%</b>	<b>2230</b>	<b>100.0%</b>	<b>2141</b>	<b>100.0%</b>		

Social Science	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	18	100.0%	27	67.5%	37	66.1%		
	Asian	0	0.0%	2	5.0%	2	3.6%		
	Black	0	0.0%	0	0.0%	0	0.0%		
	Hispanic	0	0.0%	5	12.5%	9	16.1%		
	Native American	0	0.0%	0	0.0%	0	0.0%		
	Pacific Islander	0	0.0%	0	0.0%	0	0.0%		
	Filipino	0	0.0%	0	0.0%	0	0.0%		
	Other Non-White	0	0.0%	3	7.5%	3	5.4%		

	Decline to state	0	0.0%	3	7.5%	5	8.9%
	<b>ALL Ethnicities</b>	<b>18</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>

**5.7b Students Served - by Gender** The number of students in each Discipline at first census broken down by gender (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

<b>Economics</b>	<b>Gender</b>	<b>2015-16</b>	<b>Percent</b>	<b>2016-17</b>	<b>Percent</b>	<b>2017-18</b>	<b>Percent</b>
	Male	592	57.1%	597	58.4%	530	56.2%
	Female	439	42.3%	407	39.8%	393	41.7%
	Unknown	6	0.6%	19	1.9%	20	2.1%
	<b>ALL Genders</b>	<b>1037</b>	<b>100.0%</b>	<b>1023</b>	<b>100.0%</b>	<b>943</b>	<b>100.0%</b>

<b>History</b>	<b>Gender</b>	<b>2015-16</b>	<b>Percent</b>	<b>2016-17</b>	<b>Percent</b>	<b>2017-18</b>	<b>Percent</b>
	Male	1808	47.8%	1646	44.5%	1689	45.7%
	Female	1934	51.1%	2000	54.0%	1943	52.6%
	Unknown	44	1.2%	56	1.5%	61	1.7%
	<b>ALL Genders</b>	<b>3786</b>	<b>100.0%</b>	<b>3702</b>	<b>100.0%</b>	<b>3693</b>	<b>100.0%</b>

<b>Political Science</b>	<b>Gender</b>	<b>2015-16</b>	<b>Percent</b>	<b>2016-17</b>	<b>Percent</b>	<b>2017-18</b>	<b>Percent</b>
	Male	1064	48.8%	1011	45.3%	955	44.6%
	Female	1092	50.1%	1195	53.6%	1147	53.6%
	Unknown	25	1.1%	24	1.1%	39	1.8%
	<b>ALL Genders</b>	<b>2181</b>	<b>100.0%</b>	<b>2230</b>	<b>100.0%</b>	<b>2141</b>	<b>100.0%</b>

<b>Social Science</b>	<b>Gender</b>	<b>2015-16</b>	<b>Percent</b>	<b>2016-17</b>	<b>Percent</b>	<b>2017-18</b>	<b>Percent</b>
	Male	1	5.6%	17	42.5%	28	50.0%
	Female	15	83.3%	23	57.5%	27	48.2%
	Unknown	2	11.1%	0	0.0%	1	1.8%
	<b>ALL Genders</b>	<b>18</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>

**5.7c Students Served - by Age** The number of students in each Discipline at first census broken down by age (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

<b>Economics</b>	<b>Age Range</b>	<b>2015-16</b>	<b>Percent</b>	<b>2016-17</b>	<b>Percent</b>	<b>2017-18</b>	<b>Percent</b>
	0 thru 18	112	10.8%	149	14.6%	130	13.8%
	19 and 20	348	33.6%	373	36.5%	343	36.4%
	21 thru 25	353	34.0%	329	32.2%	306	32.4%
	26 thru 30	126	12.2%	89	8.7%	84	8.9%
	31 thru 35	44	4.2%	42	4.1%	32	3.4%
	36 thru 40	23	2.2%	18	1.8%	25	2.7%
	41 thru 45	11	1.1%	8	0.8%	14	1.5%
	46 thru 50	13	1.3%	8	0.8%	2	0.2%
	51 thru 60	6	0.6%	5	0.5%	6	0.6%
	61 plus	1	0.1%	2	0.2%	1	0.1%
	<b>ALL Ages</b>	<b>1037</b>	<b>100.0%</b>	<b>1023</b>	<b>100.0%</b>	<b>943</b>	<b>100.0%</b>

<b>History</b>	<b>Age Range</b>	<b>2015-16</b>	<b>Percent</b>	<b>2016-17</b>	<b>Percent</b>	<b>2017-18</b>	<b>Percent</b>
	0 thru 18	766	20.2%	788	21.3%	782	21.2%
	19 and 20	1271	33.6%	1297	35.0%	1282	34.7%
	21 thru 25	1067	28.2%	975	26.3%	984	26.6%
	26 thru 30	294	7.8%	299	8.1%	276	7.5%
	31 thru 35	143	3.8%	141	3.8%	134	3.6%
	36 thru 40	89	2.4%	60	1.6%	93	2.5%
	41 thru 45	59	1.6%	48	1.3%	53	1.4%
	46 thru 50	36	1.0%	36	1.0%	32	0.9%
	51 thru 60	38	1.0%	36	1.0%	37	1.0%
	61 plus	23	0.6%	22	0.6%	20	0.5%
	<b>ALL Ages</b>	<b>3786</b>	<b>100.0%</b>	<b>3702</b>	<b>100.0%</b>	<b>3693</b>	<b>100.0%</b>

<b>Political Science</b>	<b>Age Range</b>	<b>2015-16</b>	<b>Percent</b>	<b>2016-17</b>	<b>Percent</b>	<b>2017-18</b>	<b>Percent</b>
	0 thru 18	372	17.1%	417	18.7%	436	20.4%
	19 and 20	765	35.1%	833	37.4%	720	33.6%

	21 thru 25	615	28.2%	634	28.4%	632	29.5%
	26 thru 30	220	10.1%	164	7.4%	158	7.4%
	31 thru 35	86	3.9%	71	3.2%	92	4.3%
	36 thru 40	48	2.2%	42	1.9%	51	2.4%
	41 thru 45	32	1.5%	31	1.4%	24	1.1%
	46 thru 50	14	0.6%	19	0.9%	14	0.7%
	51 thru 60	22	1.0%	11	0.5%	10	0.5%
	61 plus	7	0.3%	8	0.4%	4	0.2%
	<b>ALL Ages</b>	<b>2181</b>	<b>100.0%</b>	<b>2230</b>	<b>100.0%</b>	<b>2141</b>	<b>100.0%</b>

Social Science	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	0 thru 18	11	61.1%	16	40.0%	18	32.1%	2	3.6%
	19 and 20	7	38.9%	13	32.5%	22	39.3%	1	1.8%
	21 thru 25	0	0.0%	8	20.0%	13	23.2%	0	0.0%
	26 thru 30	0	0.0%	3	7.5%	2	3.6%	0	0.0%
	31 thru 35	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	36 thru 40	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	41 thru 45	0	0.0%	0	0.0%	1	1.8%	0	0.0%
	46 thru 50	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	51 thru 60	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	61 plus	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>ALL Ages</b>	<b>18</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>	<b>2</b>	<b>3.6%</b>

## 5.8 Curriculum Offered Within Reasonable Time Frame

### LAST PRPP COMMENTS:

All Social Science core courses required for the Economics, History, and Political Science Majors are offered Fall and Spring semesters. Applicable courses from other disciplines are offered at least once a year. Courses are offered both day and evening.

The following courses are offered on a Fall/Spring rotation:

<u>Fall 2017</u>	<u>Spring 2018</u>
Hist 8.1	8.2
Hist 26	5
	20
	22
	30
	33
Pols2	18
	25
Social Sci	12

All other Social Science courses are offered both Fall and Spring semesters.

## 5.9a Curriculum Responsiveness

All Social Science courses are reviewed on a six year cycle and attention is paid to its attention to gender, global perspectives, and American cultural diversity.

Our curriculum has become increasingly varied with regular offerings of World History, the updating of History of Latin America, the development of a Chicano and Latino Studies major, and the addition of History 5, *History of the Modern Middle East*.

Despite current budget cuts and the consequent schedule reduction, we continue to offer at least 2 sections of Women's History per semester while maintaining 10 to 12 sections of History 21, *Race, Ethnicity and Gender in American Culture*.

Global and environmental issues are addressed in *Introduction to Comparative Government* (Political Science 2), *Introduction to Economics and the Environment* (Economics 12), *International Economics* (Econ 30), and *Environmental Policy and Politics* (Social Science 12).

## 5.9b Alignment with High Schools (Tech-Prep ONLY)

Not applicable

## 5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

The Economics, History and Political Science Majors align with lower division required courses at the following institutions.

### Major Transfer Institution

Economics	Sonoma State U San Francisco State U Calif. State U, East Bay Calif. State U, Sacramento UC Santa Cruz
History	Sonoma State U San Francisco State U Calif. State U, East Bay Calif. State U, Sacramento UC Santa Cruz

Political Science      San Francisco State U  
                                 Calif. State U, East Bay  
                                 UC Santa Cruz

## **5.11a Labor Market Demand (Occupational Programs ONLY)**

Not Applicable

## **5.11b Academic Standards**

Periodically in department meetings we engage in discussions regarding course assignments, testing methods, and grading.

One of the department's current concerns is ensuring that Course Outlines of Record reflect a substantial amount of writing (both in and out of class) consistent with what the CSU/UC systems are calling for. Our revised outlines are explicit in requiring critical thinking and writing.

## 6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
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## 6.2b PRPP Editor Feedback - Optional

The Social Science department under the leadership of Chair Anne Donegan has made significant contributions in productivity and in streamlining its course offerings and rotations to maximize scheduling for students. The DSS effectively schedules classes throughout the day, in face to face, hybrid and online platforms. They make full use of classrooms in Emeritus and with class sizes ranging from 35 - 50, are highly productive. Thank you Anne for your leadership!

## 6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
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