

Santa Rosa Junior College

Program Resource Planning Process

Humanities and Religious Studies 2022

1.1a Mission

The Humanities Program is dedicated to the study of works of human thought and creativity, including works from the visual arts, literature, music, film, dance, philosophy, and religion within their cultural contexts. We seek to engage our students' minds, hearts, and senses through an examination of the beauty and transformative power of arts and ideas. We encourage dialogue between the ideas, values, and aesthetic expressions of diverse Global cultures. We provide students with the opportunity to examine their own beliefs, values, and assumptions and to consider their own individual perceptions of all aspects of creative human endeavors. The aim of the Humanities Program is to help students achieve a broader understanding of themselves and the world around them.

The Religious Studies Program is dedicated to the scholarly--academically rigorous--historical/critical approach to religious texts, traditions, experience, phenomena, and other religious expressions. All of the Religious Studies courses promote critical thinking as applied to religions, cultivate cross-cultural understanding and appreciation of diversity, teach students to challenge and evaluate their own world view and perceptions, and give them training and practice in research and communication skills. Our Religious Studies courses provide excellent general education in human history, cultures, and creative expression and so relate to and support the university humanities curricula. The AA in Religious Studies prepares students to transfer to four year institutions in the discipline, and gives them foundational knowledge and skills for graduate study as well.

1.1b Mission Alignment

Humanities and Religious Studies are consistent with the College's stated Mission:

1. Humanities and Religious Studies provide lower division academic education to support transfer to four-year institutions.
2. Humanities and Religious Studies provide basic skills, including English language skills acquisition.

3. Humanities and Religious Studies serve the educational needs of our students and our community through courses that maintain high academic standards and develop a respect for learning in all of our students.
4. Humanities and Religious Studies courses encourage intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.
5. Humanities and Religious Studies provide courses which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.
6. Humanities and Religious Studies respond to economic, demographic, intellectual, and technological changes through educational program development and staff development.
7. Humanities and Religious Studies challenge students to participate fully in the learning process by teaching students to be responsible for their academic success.
8. Humanities and Religious Studies provides preparation for students for participation as citizens at the local, national and global levels.
9. Humanities and Religious Studies promote awareness of and maintaining sensitivity to ethnic, cultural and gender diversity within our student body, faculty, staff, administration and course offerings.
10. Humanities and Religious Studies contribute to the cultural life of our community by presenting enrichment opportunities to our students and community members.
11. Humanities and Religious Studies strive to provide SRJC with faculty and staff who are knowledgeable and current in their fields.
12. Humanities and Religious Studies faculty contribute to participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.
13. Humanities and Religious Studies faculty maintains a safe learning and working environment.
14. Humanities and Religious Studies faculty periodically review the College and Departmental mission statement.

1.1c Description

The Humanities and Religious Studies Department houses Humanities (HUMAN) and Religious Studies (RELS) programs. Religious Studies is a subset of Humanities and all RELS faculty in the department also teach HUMAN courses, although the reverse is not always true since RELS is a more focused and specialized discipline than HUMAN. Both programs provide academic instruction for transfer students in all disciplines for which humanities courses are required for the GE pattern. Humanities and Religious Studies provide lower division courses for students pursuing two majors: Humanities and Religious Studies. Humanities and Religious Studies provide academic instruction for life-long learners as well. Religious Studies and Humanities courses are offered for students at the Santa Rosa and Petaluma Campuses and online. We have continued to maintain a set of global curricula covering Asia, the Middle East, Africa and a general course, World Humanities. The former SRJC Humanities Department has one of the most complete sets of global curricula in the California CC system.

1.1d Hours of Office Operation and Service by Location

Humanities, Religious Studies courses are offered every fall, spring and during summer sessions. During Fall and Spring terms the programs offer classes Monday through Thursdays during the day and in the evening (and some Fridays) at the Santa Rosa Campus. We offer one or two classes on the Petaluma campus, but our expanding online offerings appear to have siphoned off some of our Petaluma enrollments, and so our program there has had weaker enrollments in recent years.

The Emeritus Service Center is open Mondays through Thursdays 8 -4:30 pm for the use of faculty. The Service Center assists faculty by directing students to appropriate offices, office hours or telephone numbers, accepting papers and materials for instructor's inboxes and providing a kindly and welcome environment for faculty, staff and students.

During the COVID-19 emergency conditions of mid-spring semester, 2020 through Spring 2022, most of our courses have been online. During the academic year 2021-22 we have slowly reintroduced instruction in the face to face modality in the form of both fully in person as well as hybrid instruction under the COVID-19 protocols. We will continue to offer more in-person courses during the summer and fall, 2022, though most of our offerings remain online.

1.2 Program/Unit Context and Environmental Scan

These programs provide mostly general education, and secondarily feed two majors as required or restricted elective courses: Religious Studies, and Humanities, the last being a very broad degree with no specific requirements. Our courses are also listed as electives in the Philosophy and History majors. Our courses articulate with UC and CSU courses.

2.1a Budget Needs

The budget for Humanities and Religious Studies is mainly used for copying, supplies and purchasing media (i.e. DVD/videos for classroom instruction). The latter is especially important. As the district has moved to more streaming services, and students have come to expect access via streaming, it is essential that we ensure the titles that are needed in our classrooms are available through the library. We understand that the library has its own limited funds for these purposes, but they are insufficient for our needs.

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0020	ALL	02	04	\$1,000.00	Media budget for purchasing titles through Kanopy or other streaming services for in-class and online films. Due to ADA requirements, these funds are needed to both secure media and to provide closed captioning for film and media that is not ADA compliant.
0021	ALL	02	01	\$500.00	Increase in honoraria for in-class speakers.
0022	ALL	02	01	\$3,000.00	Travel fund for faculty development.

2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Emeritus Service Center Staff	40.00	12.00	Run the Emeritus Service center and assist department chairs with scheduling, classroom assignments, faculty and staffing paperwork, etc. (Jessica Melvin currently holds this job, with support from Louise Crabtree)

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Discipline Coordinators	3.00	12.00	For the academic year 2021-2022, the department has only 2 full-time tenured faculty. Eric Thompson was elected and acts as department chair with 22% reassigned time. Emmanuel Raymundo acts as the discipline coordinator for Humanities with approximately 6% reassigned time. The department is in the process of hiring a third contract faculty member. The department chair performs all the duties of the chair according to the contract. The discipline coordinator oversees curriculum review and development as well as contributes to scheduling for that discipline.

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
No STNC or student workers	0.00	0.00	

2.2d Adequacy and Effectiveness of Staffing

Staffing in all areas is generally inadequate. Humanities and Religious Studies have no STNC employees. These programs share the Emeritus Service Center staff--2 Administrative Assistants--with several other departments. We have no assistants for grading, tutoring or other academic support.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	ALL	02	01		STNC position to update Humanities website	STNC

2.3a Current Contract Faculty Positions

Position	Description
Thompson, Eric	Religious Studies Instructor, and Department Chair
Raymundo, Jose Emmanuel	Humanities Instructor - Received tenure is Spring 2019; Emmanuel also serves as discipline coordinator and Department Chair for the newly formed Ethnic Studies Department

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
	1.0000	100.0000	0.0000	0.0000	This ratio is exactly reversed in the spring
Humanities ratio	1.0000	1.0000	1.6000	64.0000	
Religious Studies	0.8000	42.0000	0.8200	58.0000	
TOTAL	2.2000	47.0000	2.4200	53.0000	We have become more adjunctified since the last PRPP

2.3c Faculty Within Retirement Range

The department has one humanities contract faculty member, is in the process of hiring a new contract faculty member, also in humanities. Beginning in fall 2022 there will be two full time faculty designated for humanities.

The department has one religious studies contract faculty member at retirement age who is planning to retire at the end of the 2022-2023 academic year.

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

With a second contract faculty member in humanities coming on board for the 2022-2023 year, and with several associate faculty members still active and available to teach humanities, the humanities discipline is now adequately staffed.

The department will need to recruit a **full-time, tenure track religious studies instructor** during the 2022-2023 academic year to begin in the fall of 2023. This position will replace Eric Thompson who plans to retire effective June 2023. The analysis of the need follows.

History:

The dual disciplines of humanities (HUMAN) and religious studies (RELS) have functioned well together since at least 1971, 50 + years. During that time, the humanities discipline, with religious studies embedded in it--all religious studies courses at SRJC were designated HUMAN until the 2010's when some of the courses' designations were changed to RELS--have changed in terms of department organization. They were with philosophy, then separated from philosophy, then with it again, then separate again. RELS has always been seen as belonging with HUMAN (as opposed to Philosophy; in the CCC system, it has been traditionally more typical to pair RELS with PHIL). The HUMAN-RELS pairing has always been considered most appropriate by discipline faculty as well as the administration as belonging together, for the entire duration of their 50 year history. When humanities became a separate department from philosophy in the late 1990's, after some discussion, it was agreed that RELS would go with HUMAN rather than PHIL. The combined disciplines of humanities and religion have always had three full time faculty collectively, two designated humanities and one religious studies. The first full time RELS instructor, Dr. Rabbi Sanford Lowe (Sandy), developed a program within the HUMAN department that consisted of four courses: HUMAN 10.1, Consciousness and the Literature of The Hebrew Bible; HUMAN 10.2, Prophetic and New Testament Literature; HUMAN 10.3, Western Religious Thought; and HUMAN 10.4, Religion in America. Sandy began the process of constructing the RELS AA major before he retired in 2001. His successor, Eric Thompson, who had been hired as an adjunct in the department in 1990, and was Sandy Lowe's full time sabbatical replacement for the 1991-1992 academic year, and finally became a tenure-

track full-time faculty member in 2001, assumed the one and only full time RELS position along with the coordinatorship of the RELS AA. He greatly expanded the RELS program with the collaboration of Carla Grady, a Buddhism specialist hired by the philosophy department 2001. Thompson oversaw the revision of existing courses, wrote several new courses, and incorporated Carla Grady's new courses, into an associates degree program that was approved by the Chancellor's Office in 2007. The program now has 10 RELS courses covering Eastern and Western Traditions, including indigenous traditions in courses like HUMAN 8, Comparative Mythology, and RELS 1, Introduction to Religious Studies. There are plans to expand this curricular diversity even further. It is arguably the richest RELS program in the CCC system.

Carla Grady retired in 2020. One of the associate faculty members in the discipline who also had expertise in Asian Religious Traditions, Sarah Whyly, has obtained a full time, tenure track position in Philosophy, and will thus not be available, or hardly available, to teach in the area. Upon Eric Thompson's retirement, the program will lack anchor faculty in most areas of the discipline. The RELS program and curricula has contributed to the concerns of subject areas like ethnic studies, which is now being established as a new department at SRJC. The RELS faculty, contract and associates combined, for many years has represented a diversity of expertise in global cultures including Native American (Churchill and Preston), East and South Asia (Grady, Whyly and Preston), the Ancient Near East (Thompson), the Roman Empire (Schmidt), and Iran (Naraghi), to give a non-exhaustive list. This diverse expertise has the potential to contribute greatly to the religious aspects of all the new ethnic studies areas we are now developing. With the recent loss of Carla Grady, Sarah Whyly, and the impending loss of Eric Thompson, this diversity will be gone unless it is replaced by new staffing.

The geopolitical situation at the time of this writing is in deep crisis, and religion is a core factor in social and political movements that today are advancing authoritarian and even totalitarian ideological agendas. The Russian Orthodox Church is a crucial ideological support for Vladimir Putin's war in Ukraine, which has a violent anti-LGBT rights component; fundamentalist and dominion Christian theological ideologies are a key factor in American totalitarian tendencies; religious conflict is a factor in violence in Northern Ethiopia and elsewhere in Africa and the Middle East. . . one could go on and on. The need for expert scholarship and teaching in the historical-critical examination of religion and it's affects on politics and society has never been more urgent.

Therefore, **at a minimum**, the department will need a full time religious studies person, and one or two additional associate faculty, that replace the disciplinary loss described above. These recruitments should result in hires by spring of 2023. Beyond just replacement, however, in addition, depending on what happens with this hiring cycle, an expansion full time religious studies person for the 2023-2024 academic year that brings expertise in one or more of the following areas will be needed: African, African American, and Indigenous traditions as well as digital expertise and pedagogies of access, diversity, and inclusion.

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	ALL	01	03	Religious Studies	

2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

No equipment is needed at this time.

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	01	00	Conference Table Chairs	8	\$100.00	\$800.00	Eric Thompson	Emeritus 1515	Alexa Forrester

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
------	----------	----	---	------------------	-----	-----------	------------	-----------	------------	---------

2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
------	----------	----	---	------------------	-----	-----------	------------	-----------	------------	---------

2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
------	----------	----	---	------------	----------	-------------	-----------	-------------

2.5b Analysis of Existing Facilities

Two classrooms are dedicated to Humanities and Religious Studies on the Santa Rosa campus: 1519 and 1509. The media equipment and technology is adequate. The chairs in our department common area (Emeritus 1515) are falling apart. This area is used for instructional purposes (small study sessions, exam retakes, tutoring) and department functions (meetings, collaborations).

No other equipment is needed at this time.

3.1 Academic Quality

The Dean of the cluster in partnership with the Chair will continue to look for outside funding for both Humanities and Religious Studies.

3.2 Student Success and Support

In all hiring, these programs emphasize sensitivity to diversity. Candidates for any teaching position, adjunct, regular or temporary must submit a diversity statement which is given weight in hiring decisions. Humanities and Religious Studies comprise a markedly global curriculum, embracing diversity. Examples include: Humanities 5 (World Humanities), Humanities 20 (Humanities in Asia), Humanities 21 (Humanities in the Middle East) and Humanities 22 (Humanities in Africa). Religious Studies courses cover diverse global cultures in broad-scope courses such as RELS 1, Introduction to Religious Studies; RELS 2, World Religions, HUMAN 8, Comparative Mythology, as well as focused courses on Ancient Afro-Asiatic cultures (RELS 15, RELS 21), South and East Asia (RELS 7, RELS 8), Indigenous Traditions (RELS 32, HUMAN 8), and Ancient Europe (RELS 22).

Unfortunately, because of the continuous demand for maximum efficiency in all of our classes, we have been unable to risk offering some of our global humanities courses. Hiring a new fulltime faculty member who can further develop, advertise and champion these courses is the most promising way to help keep our global curriculum alive.

3.3 Responsiveness to Our Community

N/A

3.4 Campus Climate and Culture

Safety and Emergency preparedness is handled via Jessica Melvin in Emeritus Service Center. This feature has mostly taken on the form of administrating COVID protocols for the last two years.

4.1a Course Student Learning Outcomes Assessment

All Humanities and Religious Studies course outlines identify SLOs. The two Contract Faculty Members, Eric Thompson and Emmanuel Raymundo, regularly assess the SLOs the courses they teach every year. For Emmanuel, that includes HUMAN 5 and 14. For Eric that has included over the last 3 years RELS 1, 3, 6.66, 15, 21, and 32; and HUMAN 8. A funding mechanism available to pay associate faculty members was used this academic year (2021-22) to assess SLOs for RELS 7 & 8 (Sarah Whyly) and RELS 2 (Emily Schmidt).

We are doing failry well in assessing Course SLO's. The challenge in not doing all of them is not having enough full time faculty, and not offering certain courses often enough.

4.1b Program Student Learning Outcomes Assessment

RELIGIOUS STUDIES

The Religious Studies Major was assessed using the cumulative, or "bottom-up" method in 2012-13. It is overdue to be assessed again. Assessing the AA program is a bookkeeping enterprize since the only meaningful way to do it is to accumulate the course SLO's for a "bottom-up" assessment. We are in the process of reworking the program and remapping it. The program SLO assessment will be done again during the 2022-23 academic year.

The HUMANITIES major is not this department's jurisdiction.

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Human 20: Asia	N/A	N/A	N/A
Course	Human 21 Middle East	Fall 2011	Fall 2010	Spring 2011
Course	HUman 22 Humaniteis in Africa	N/A	N/A	N/A
Course	Human 4.1	N/A	N/A	N/A
Course	Human 4.2	N/A	N/A	N/A
Course	Human 48	N/A	N/A	N/A
Course	Human 49	N/A	N/A	N/A
Course	Human 5 World Humanities	Spring 2010	Spring 2010	Fall 2011
Course	Human 6 American	Fall 2011	Fall 2011	N/A
Course	Human 7	N/A	N/A	N/A
Course	Human 8: Myth	Fall 2009	Spring 2010	Spring 2013
Course	INTDIS 1	N/A	N/A	N/A
Course	INTDIS 2	N/A	N/A	N/A
Course	INTDIS 4	N/A	N/A	N/A
Course	RELS 1: Intro Rel St	Summer 2012	Fall 2012	Spring 2013
Course	RELS 15: Islam	Spring 2012	Summer 2012	Spring 2013
Course	RELS 21: Hebrew Bible	Spring 2011	Fall 2011	Spring 2013

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	RELS 22: Early Christian Li	Spring 2011	Spring 2011	Spring 2012
Course	RELS 3: History of God	Spring 2009	Spring 2009	Fall 2009
Course	RELS 32: Rel in America	Fall 2010	Fall 2010	Spring 2013
Course	RELS 6.66 Satan	Fall 2010	Fall 2010	Spring 2013
Certificate/Major	Humanities	N/A	N/A	N/A
Certificate/Major	Humanities and Fine Arts	N/A	N/A	N/A
Certificate/Major	Religious Studies	Fall 2012	Spring 2013	Spring 2013

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
RELS 21: Hebrew Bible		X	X	X	X		X	X	X	X	X	X	X	X	X	X
RELS 22: Early Christian		X	X	X	X		X	X	X	X	X	X	X	X	X	X
RELS 3: God		X	X	X	X		X	X	X	X	X	X	X	X	X	X
RELS 32: Rel America		X	X	X	X		X	X	X	X	X	X	X	X	X	X
RELS 6.66: Satan		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Rels 7: Asian Wisdom Trad.		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Rels 8: Buddhism		X	X	X	X		X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

Our courses promote and assess critical thinking, appreciation and understanding of diversity, communication skills, time and resource management skills, and creativity. These skills are taught and or required in all these course

Course SLO assessment happens regularly in courses taught by Contract Faculty. Eric Thompson assesses SLO's for each course he teaches every year, which includes RELS 1, RELS 3, RELS 6.66, RELS 15, RELS 21, and HUMAN 8. Emmanuel Raymundo handles the SLO assessments for HUMAN 5, 6, and 14. Some of our courses have not been offered for a while. A funding mechanism is in place to pay associate faculty to do SLO assessments also. During the 2021-2022 academic year both Sarah Whylly (RELS 7 & 8) and Emily Schmidt (RELS 2) did course SLO assessments.

The program SLO's for RELS is updated on a 7-year cycle on a "bottom-up" method. There is no meaningful way to assess any such humanities-style major like RELS directly as there is no organizable or circumscribable cohort and no capstone course. In this way it is typical of the discipline as a whole everywhere. So when a sufficient number of course SLOs have been assessed, eo ipso, the program SLOs have been assessed.

5.0 Performance Measures

Not applicable.

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

Humanities and Religious Studies offer a full, balanced, and diverse class schedule.

Humanities and Religious Studies offer a wide variety of courses in Santa Rosa, as well as hybrid and fully online.

We would like to reinvigorate our Petaluma offerings, which have suffered some in competition with our online offerings.

We would like to offer some of our more specialty courses (e.g., Hebrew Bible, Asian Humanities).

Religious Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
-------------------	------	------	------	------	------	------	------	------	------	------	------	------

ALL Disciplines	71.4%	88.6%	84.3%	65.7%	77.1%	85.7%	91.4%	85.7%	87.1%	94.3%	0.0%
-----------------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
------------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

Humanities	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
------------	------	------	------	------	------	------	------	------	------	------	------

Interdisciplinary Studies			0.0%	93.8%	84.0%	0.0%	109.4%	82.0%	0.0%	0.0%	0.0%	0.0%	0.0%
---------------------------	--	--	------	-------	-------	------	--------	-------	------	------	------	------	------

Religious Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
-------------------	------	------	------	------	------	------	------	------	------	------	------

ALL Disciplines	0.0%	93.8%	84.0%	0.0%	109.4%	82.0%	0.0%	0.0%	0.0%	0.0%
-----------------	------	-------	-------	------	--------	-------	------	------	------	------

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
------------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

Humanities	82.9%	85.9%	83.7%	82.9%	91.8%	81.0%	97.1%	88.0%	87.6%	86.4%	85.1%
------------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

Interdisciplinary Studies			60.0%	82.5%	90.5%	54.3%	81.8%	91.6%	85.7%	0.0%	0.0%	0.0%	0.0%
---------------------------	--	--	-------	-------	-------	-------	-------	-------	-------	------	------	------	------

Religious Studies	60.0%	72.0%	92.9%	82.9%	92.3%	85.7%	77.1%	86.9%	76.6%	91.4%	75.4%
-------------------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

ALL Disciplines	71.4%	81.5%	87.0%	77.1%	90.2%	84.5%	90.9%	87.7%	84.9%	87.4%	81.9%
-----------------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

5.2b Average Class Size

5.2b Average Class Size The average class size in each Discipline at first census (excludes cancelled classes).

Santa Rosa Campus

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
Humanities	31.0	29.8	29.3	32.0	32.4	28.0	35.0	30.9	30.7	29.3	29.0	
Interdisciplinary Studies			21.0	27.7	32.5	19.0	25.7	33.3	30.0	0.0	0.0	0.0
Religious Studies		21.0	25.0	32.5	29.0	32.0	30.0	27.0	30.4	26.8	32.0	25.0
ALL Disciplines	25.0	28.1	30.6	28.0	31.3	29.6	31.8	30.7	29.6	30.0	27.7	

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
Humanities	25.0	31.0	29.5	23.0	27.0	30.0	32.0	30.0	30.5	33.0	0.0	

Interdisciplinary Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Religious Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ALL Disciplines	25.0	31.0	29.5	23.0	27.0	30.0	32.0	30.0	30.5	33.0	0.0	

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022	
Humanities	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Interdisciplinary Studies			0.0	30.0	42.0	0.0	35.0	41.0	0.0	0.0	0.0	0.0	0.0
Religious Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ALL Disciplines	0.0	30.0	42.0	0.0	35.0	41.0	0.0	0.0	0.0	0.0	0.0		

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022	
Humanities	29.0	29.9	29.3	29.0	32.0	28.3	34.0	30.8	30.7	30.3	29.0		
Interdisciplinary Studies			21.0	28.3	34.4	19.0	28.0	34.8	30.0	0.0	0.0	0.0	0.0

Religious Studies	21.0	25.0	32.5	29.0	32.0	30.0	27.0	30.4	26.8	32.0	25.0
ALL Disciplines	25.0	28.3	31.0	27.0	31.3	30.2	31.8	30.7	29.7	30.6	27.7

5.3 Instructional Productivity

5.3 Instructional Productivity The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each Discipline at first census.

Santa Rosa Campus

Humanities	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
FTES	6.02	40.32	33.75	6.38	40.50	29.57	7.00	46.30	39.90	8.80	40.60	
FTEF	0.40	2.80	2.40	0.59	2.40	2.00	0.40	3.60	3.20	0.61	2.80	
Ratio	15.06	14.42	14.06	10.74	16.90	14.79	17.50	12.86	12.47	14.53	14.50	

Interdisciplinary Studies	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
---------------------------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

FTES	2.10	8.52	13.23	1.90	7.89	13.53	3.00	0.00	0.00	0.00	0.00
FTEF	0.21	0.60	0.80	0.21	0.60	0.80	0.21	0.00	0.00	0.00	0.00
Ratio	10.21	14.20	16.58	9.24	13.14	16.96	14.58	0.00	0.00	0.00	0.00

Religious Studies	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
FTES	4.08	18.44	13.87	2.88	20.29	12.64	2.70	21.30	13.40	3.20	17.50	
FTEF	0.40	1.42	0.80	0.19	1.20	0.80	0.19	1.40	1.00	0.19	1.40	
Ratio	10.20	12.96	17.33	14.84	16.91	15.80	13.90	15.21	13.40	16.47	12.50	

Petaluma Campus (Includes Rohnert Park and Sonoma)

Humanities	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
FTES	2.35	3.10	6.07	2.29	2.70	6.17	3.18	3.00	6.10	3.30	0.00	
FTEF	0.19	0.20	0.43	0.19	0.20	0.41	0.19	0.20	0.40	0.19	0.00	
Ratio	12.08	15.50	14.22	11.77	13.50	15.00	16.38	15.00	15.25	16.99	0.00	

Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
-------	------	------	------	------	------	------	------	------	------	------	------

Interdisciplinary Studies

	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
--	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

FTES	0.00	2.86	3.52	0.00	3.20	4.10	0.00	0.00	0.00	0.00	0.00
------	------	------	------	------	------	------	------	------	------	------	------

FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
------	------	------	------	------	------	------	------	------	------	------	------

Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
-------	------	------	------	------	------	------	------	------	------	------	------

Religious Studies

	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
--	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

FTES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
------	------	------	------	------	------	------	------	------	------	------	------

FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
------	------	------	------	------	------	------	------	------	------	------	------

Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
-------	------	------	------	------	------	------	------	------	------	------	------

ALL Locations (Combined totals from ALL locations in the District)

Humanities

	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
--	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

FTES	8.37	43.42	39.82	8.67	43.20	35.74	10.18	49.30	46.00	12.10	40.60
------	------	-------	-------	------	-------	-------	-------	-------	-------	-------	-------

FTEF	0.59	3.00	2.83	0.79	2.60	2.41	0.59	3.80	3.60	0.80	2.80
Ratio	14.09	14.49	14.09	11.00	16.64	14.82	17.13	12.97	12.78	15.13	14.50

Interdisciplinary Studies X2018 F2018 S2019 X2019 F2019 S2020 X2020 F2020 S2021 X2021 F2021 S2022

FTEF	2.10	11.38	16.75	1.90	11.09	17.63	3.00	0.00	0.00	0.00	0.00
FTEF	0.21	0.60	0.80	0.21	0.60	0.80	0.21	0.00	0.00	0.00	0.00
Ratio	10.21	18.96	20.99	9.24	18.48	22.09	14.58	0.00	0.00	0.00	0.00

Religious Studies X2018 F2018 S2019 X2019 F2019 S2020 X2020 F2020 S2021 X2021 F2021 S2022

FTEF	4.08	18.44	13.87	2.88	20.29	12.64	2.70	21.30	13.40	3.20	17.50
FTEF	0.40	1.42	0.80	0.19	1.20	0.80	0.19	1.40	1.00	0.19	1.40
Ratio	10.20	12.96	17.33	14.84	16.91	15.80	13.90	15.21	13.40	16.47	12.50

5.4 Curriculum Currency

All Humanities & Religious Studies curriculum is current.

5.5 Successful Program Completion

Humanities is a very large degree program which we do not oversee but contribute courses to. The other degrees are small programs numerically but steady with no statistical direction over time. All our courses contribute to the GE pattern for all degrees.

RELS AA Completers:

2018-19	7
2019-20	1
2020-2021	9

17 Students have completed the AA in RELS over the last 3 years (this years data not available). For a discipline in the humanities that is pretty typical, certainly not alarmingly low. The RELS program was reviewed by the 3.6 committee this year, and the recommendation of the committee is that the structure of the major be revised for clarity, which might increase the number of completers. Specifically it was suggested that more courses designated RELS be required, and that there be more specific prescription of sequence of courses. This work will be undertaken in the 2022-23 year and will be brought back to the 3.6 committee in the 2023-24 year.

5.6 Student Success

5.6b Successful Course Completion The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

Santa Rosa Campus

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
Humanities	72.1%	68.0%	69.9%	79.7%	72.1%	75.7%	85.7%	65.3%	62.4%	0.0%	64.1%	
Interdisciplinary Studies	57.1%	56.6%	66.4%	68.4%	47.4%	75.4%	33.3%	0.0%	0.0%	0.0%	0.0%	
Religious Studies	85.7%	65.7%	80.0%	86.2%	68.1%	71.7%	63.0%	65.3%	66.9%	0.0%	61.3%	
ALL Disciplines	74.2%	65.9%	71.4%	79.5%	68.0%	74.7%	68.5%	65.3%	63.5%	0.0%	63.2%	

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
Humanities	84.0%	64.5%	81.4%	91.3%	66.7%	78.0%	93.1%	83.3%	57.4%	0.0%	0.0%	
Interdisciplinary Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Religious Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	84.0%	64.5%	81.4%	91.3%	66.7%	78.0%	93.1%	83.3%	57.4%	0.0%	0.0%	

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
Humanities	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Interdisciplinary Studies	0.0%	93.3%	100.0%	0.0%	97.1%	90.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Religious Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	93.3%	100.0%	0.0%	97.1%	90.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2018	F2018	S2019	X2019	F2019	S2020	X2020	F2020	S2021	X2021	F2021	S2022
Humanities	75.6%	67.7%	71.7%	82.8%	71.7%	76.1%	87.9%	66.4%	61.7%	0.0%	64.1%	
Interdisciplinary Studies	57.1%	66.4%	74.7%	68.4%	63.1%	79.1%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Religious Studies	85.7%	65.7%	80.0%	86.2%	68.1%	71.7%	63.0%	65.3%	66.9%	0.0%	61.3%	
ALL Disciplines	75.8%	67.0%	74.0%	81.5%	69.4%	76.1%	73.1%	66.1%	62.9%	0.0%	63.2%	

5.7 Student Access

1. Students from diverse ethnic backgrounds enroll in Humanities and Religious Studies at rates equal to their participation rates in the District as a whole.

Note: Interdisciplinary Studies will be ignored as it is irrelevant to the department. We used to have two courses called that but no longer. There is a course designated Interdisciplinary Studies, but it has nothing to do with this department.

5.7a Students Served - **by Ethnicity** The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Humanities	Ethnicity	2018-19	Percent	2019-20	Percent	2020-21	Percent	2021-22	Percent
White	336	44.5%	269	36.8%	383	43.4%	322	39.2%	
Asian	28	3.7%	24	3.3%	46	5.2%	39	4.8%	
Black	26	3.4%	18	2.5%	30	3.4%	25	3.0%	
Hispanic	255	33.8%	305	41.7%	273	30.9%	312	38.0%	
Native American		4	0.5%	2	0.3%	6	0.7%	6	0.7%
Pacific Islander		2	0.3%	1	0.1%	1	0.1%	3	0.4%
Filipino	8	1.1%	3	0.4%	7	0.8%	5	0.6%	
Other Non-White		40	5.3%	46	6.3%	65	7.4%	54	6.6%
Decline to state		56	7.4%	63	8.6%	72	8.2%	55	6.7%
ALL Ethnicities	755	100.0%	731	100.0%	883	100.0%	821	100.0%	

Black	9	2.9%	4	1.4%	4	1.3%	7	2.1%	
Hispanic	90	29.0%	99	34.3%	92	30.7%	102	31.3%	
Native American			3	1.0%	0	0.0%	2	0.7%	2
Pacific Islander			1	0.3%	0	0.0%	4	1.3%	0
Filipino	0	0.0%	2	0.7%	0	0.0%	0	0.0%	
Other Non-White			20	6.5%	19	6.6%	20	6.7%	30
Decline to state			21	6.8%	24	8.3%	15	5.0%	26
ALL Ethnicities	310	100.0%	289	100.0%	300	100.0%	326	100.0%	

2. Student Gender Identity: In Humanities, enrollment is 60 % female; 38.1 % male, less than 2% unknown. The ratio is slightly different in RELS: 39 % male, 58.1 % female, less than 3% unknown. This is generally reflective of the female majority of the District as a whole.

Santa Rosa Junior College - Program Unit Review

Humanities and Religious Studies - FY 2020-21 (plus current FY Summer and Fall)

5.7b Students Served - **by Gender**

Religious Studies Percent	Gender	2018-19		Percent		2019-20		Percent		2020-21		Percent		2021-22	
Male	121	39.0%	112	38.8%	101	33.7%	121	37.1%							
Female	180	58.1%	164	56.7%	189	63.0%	190	58.3%							
Unknown	9	2.9%	13	4.5%	10	3.3%	15	4.6%							
ALL Genders	310	100.0%	289	100.0%	300	100.0%	326	100.0%							

3. Age. The data fluctuate. There seems to be a small increase in the number of students in Humanities courses under 18, and perhaps a corresponding decline in older ages. This is not so reflected in RELS data.

Santa Rosa Junior College - Program Unit Review

Humanities and Religious Studies - FY 2020-21 (plus current FY Summer and Fall)

5.7c Students Served - **by Age** The number of students in each Discipline at first census broken down by age (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Humanities	Age Range	2018-19		Percent		2019-20		Percent		2020-21		Percent		2021-22		Percent	
------------	-----------	---------	--	---------	--	---------	--	---------	--	---------	--	---------	--	---------	--	---------	--

0 thru 18	128	17.0%	138	18.9%	171	19.4%	129	15.7%
19 and 20	289	38.3%	255	34.9%	310	35.1%	317	38.6%
21 thru 25	205	27.2%	213	29.1%	236	26.7%	200	24.4%
26 thru 30	53	7.0%	55	7.5%	67	7.6%	74	9.0%
31 thru 35	28	3.7%	19	2.6%	31	3.5%	37	4.5%
36 thru 40	21	2.8%	22	3.0%	24	2.7%	25	3.0%
41 thru 45	15	2.0%	12	1.6%	21	2.4%	16	1.9%
46 thru 50	8	1.1%	7	1.0%	6	0.7%	9	1.1%
51 thru 60	5	0.7%	5	0.7%	11	1.2%	10	1.2%
61 plus3	0.4%	5	0.7%	6	0.7%	4	0.5%	
ALL Ages	755	100.0%	731	100.0%	883	100.0%	821	100.0%

Interdisciplinary Studies Percent	Age Range	2018-19	Percent	2019-20	Percent	2020-21	Percent	2021-22
0 thru 18	44	17.1%	28	11.7%	4	25.0%	5	18.5%
19 and 20	110	42.8%	101	42.3%	6	37.5%	15	55.6%

21 thru 25	61	23.7%	65	27.2%	4	25.0%	7	25.9%
26 thru 30	20	7.8%	22	9.2%	2	12.5%	0	0.0%
31 thru 35	12	4.7%	10	4.2%	0	0.0%	0	0.0%
36 thru 40	5	1.9%	4	1.7%	0	0.0%	0	0.0%
41 thru 45	1	0.4%	3	1.3%	0	0.0%	0	0.0%
46 thru 50	1	0.4%	3	1.3%	0	0.0%	0	0.0%
51 thru 60	1	0.4%	2	0.8%	0	0.0%	0	0.0%
61 plus2	0.8%	1	0.4%	0	0.0%	0	0.0%	
ALL Ages	257	100.0%	239	100.0%	16	100.0%	27	100.0%

Religious Studies Percent	Age Range	2018-19		Percent		2019-20		Percent		2020-21	Percent		2021-22
0 thru 18	48	15.5%	59	20.4%	44	14.7%	39	12.0%					
19 and 20	106	34.2%	104	36.0%	101	33.7%	98	30.1%					
21 thru 25	79	25.5%	74	25.6%	64	21.3%	90	27.6%					
26 thru 30	27	8.7%	28	9.7%	26	8.7%	42	12.9%					

31 thru 35	19	6.1%	12	4.2%	20	6.7%	18	5.5%
36 thru 40	6	1.9%	7	2.4%	14	4.7%	15	4.6%
41 thru 45	6	1.9%	2	0.7%	15	5.0%	9	2.8%
46 thru 50	6	1.9%	2	0.7%	5	1.7%	4	1.2%
51 thru 60	5	1.6%	0	0.0%	7	2.3%	8	2.5%
61 plus8	2.6%	1	0.3%	4	1.3%	3	0.9%	
ALL Ages	310	100.0%	289	100.0%	300	100.0%	326	100.0%

Summary: The interdisciplinary nature of Humanities with its global focus has always served the needs of the underrepresented in college including various ethnic groups, lower socioeconomic groups, and we are sensitive to and attentive to the needs of English Language Learners.

As the data collection changes and evolves, the courses in our programs continue to provide access and reflect the diversity that is the institution as a whole. We are mostly white, slight majority female, Latino/as making the largest and growing minority. We serve DRD students, and have seen in our classes students in wheel chairs, those with Cerebal Palsy, the sight-impaired all successfully completing our courses.

5.8 Curriculum Offered Within Reasonable Time Frame

As mentioned above, some of our more specialized electives have been left off the schedule in recent years. We would like to rectify this situation. Doing so would require a collaborative and cooperative effort led by tenured Humanities and Religious Studies faculty, with the support of part time instructors.

5.9a Curriculum Responsiveness

Humanities and Religious Studies courses respond to changing student needs by assuring that ALL classes are GE/UC and CSU transferrable.

Humanities and Religious Studies have complied with the State requirement that every general education course that transfers to a CSU or UC campus must include objectives and content related to gender, global perspectives, and American cultural diversity.

All HUMAN, and RELS curriculum is part of majors and programs. ALL HUMAN
RELS courses serve the vocational and/or transfer needs of students.

5.9b Alignment with High Schools (Tech-Prep ONLY)

NA

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

Course/Service	IGETC
Human 20 (Asia)	3B
Human 21 (Middle East)	3B
Human 22 (Africa)	3B
Human 49 (Independent)	
Human 4.1 (Early Western)	3B
Human 4.2 (Modern Western)	3B
Human 5 (World Humanities)	3B
Human 8 (Comparative Myth)	3B
Human 6 (United States)	3B
Human 7 (Intro)	3B
Human 14 (U.S. Popular Culture)	3B
Human 23 (Latin America)	3B
RELS 1 (Intro)	3B
RELS 15 (Islam)	3B
RELS 21 (Hebrew Bible)	3B
RELS 22 (Early Christian)	3B
RELS 3 (God)	3B
RELS 32 (Rels in America)	3B
RELS 6.66 (Satan)	3B
RELS 7 (Asian Wisdom)	3B
RELS 2 (World Religions)	3B

New Courses Since this chart was made:

RELS 8 (Buddhism) IGETC 3B
 HUMAN 24 (California Culture) 3B
 HUMAN 25 (Monsters) 3B
 HUMAN 26 (Friendship) 3B

5.11a Labor Market Demand (Occupational Programs ONLY)

N/A

5.11b Academic Standards

Faculty in the HUMAN and RELS program regularly engage in dialogue about academic standards, pedagogy, course currency, classroom environments, teaching strategies. We plan to continue this practice.

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	00	00	Establish discipline-specific Length of Service Lists	Work with AFA to make this a contractual possibility	1 - 2 years	More hours in a day.

6.2b PRPP Editor Feedback - Optional

The Humanities and Religious Studies faculty provide vital instruction for both general education students and for majors in those fields.

The separation of Philosophy from Humanities and Religious Studies has solved some problems, but brought new challenges. When the three disciplines were one department, disciplinary boundaries, scheduling and course assignments were somewhat complicated. Since 1) the departments separated, and 2) Special Expertise DSP's were established for RELS, those issues have been largely solved. The new challenges mainly stem from the fact that, with the retirement of Jill Kelly-Moore, there remain only two full time faculty to do evaluations, curriculum updating, SLO assessment, etc. This places a significant workload burden on the contract faculty, especially the department chair. A new full-time humanities faculty member will begin in the fall, but the contribution of that person will be felt in the first year of tenure review. With the upcoming retirement of Eric Thompson, a new full time RELS person will be essential, but still it will take some years to have a full complement of Contract Faculty to do the work.

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	00	00	Replacing Full Time and Part Time Faculty who are leaving for retirement or other jobs; continue to develop diverse curricula		1 - 2 years	More hours in a day.