# Santa Rosa Junior College

# **Program Resource Planning Process**

# Art 2023

#### 1.1a Mission

The mission of the Art Department is to provide a foundation of introductory and intermediate-level courses in art history and studio art to enable students to pursue their educational and artistic goals. Our primary intention is to create an environment in which critical thinking, problem-solving, creative expression, and the development of visual literacy can thrive. Students develop an understanding of cultural-artistic characteristics, global traditions, and diversity.

Most courses in the Art Department fulfill requirements for General Education, the Associate's Degree, majors, career certificates, or preparation for transfer to a four-year college or university. The Art Department encourages students to explore a range of disciplines from the various areas of the department: art history, ceramics, design, drawing, painting, photography, printmaking, and sculpture.

(Update May 2022)

# 1.1b Mission Alignment

Our program is core to the District mission and initiatives by:

- Offering over 40 academic Art Studio and Art History courses to 5495 and 776 FTES from Fall 2020, Spring 2021, Summer 2021, and Fall 2021. The student headcount for all locations was 1,699 for Fall 2020, 1,709 for Spring 2021, 439 for Summer 2021 and 1648 for Fall 2021. The Santa Rosa campus numbers have only slightly declined from 1,479 in Fall 2020 to 1,446 in Fall 2021. The Petaluma campus is also showing a downward trend from 220 students in Fall 2020 to 202 students in Fall of 2021
- The Art Department generated 543.9 FTES credit hours in 2021/22.
- Helping students meet educational needs such as GE, AA degrees, majors, and transfer. Specific lower division courses which fulfill General Education requirements and support transfer to four-year institutions are: Art 1.1, 1.2, 2.1,

- 2.2, 2.3, 2.5,3, 4, and 7A. Other essential courses that are transferable to both the UC and CSU include: Art 7B, 12, 13, 14ABC,19, 21, 22, 23, 24, 27AB, 28ABC, 31ABCD, 33ABC, and 34AB. Specific art courses are also part of the Humanities and Fine Arts Major. Art 59, 62, 75, and 82 fulfill transfer requirements to the CSU system.
- Serving students in vocational education to support economic development and job growth. Essential courses include Art 27A - Silkscreen and Art 53 - Exhibition Design. Additionally, Art history and core studio art courses are either required or listed as electives for majors and certificates in the following academic and vocational areas: Graphic Design, Digital Media, Interior Design, Environmental Horticulture – Garden Design, Fashion Apparel - Design and Production, Floristry, and Theatre Arts – Costuming and Makeup
- Serving students in the basic skills of Math and English. Students practice
  arithmetic skills (measurement, ratios and percentages) in the study of
  perspective in Art 7A, Art 7B, Photography and in Figure Drawing. Students write
  analytical essays in Art History courses.
- Promoting student and academic support services to improve student success and retention. Most art instructors meet individually with every student to review the student portfolio at mid-term grading to ensure student retention and success.
- Maintaining transfer agreements with UC/CSU systems.
- Establishing Transfer Model Curriculum for both Art Studio and Art History
- Developing Petaluma campus programs.
- Contributing to the cultural life of the community by presenting 3 major exhibitions in the Art Gallery, providing online access to exhibitions, a series of guest speakers in conjunction with the Arts and Lectures Committee, and increased campus-wide student participation in the arts.
- Providing a richer art experience for students in the SRJC Gallery
- Promoting awareness of and maintaining sensitivity to ethnic, cultural and gender diversity within faculty, staff, students, and course offerings.
- Developing digital photography pathway program.
- Serving students in photography vocational education to completer Applied photography certificate and to write CE grant

(Update May 2022)

# 1.1c Description

The Art Department serves the District by:

 Serving 3,847 students Fall 2020, Spring 2021 and Summer 2021: 3,475 students on the Santa Rosa campus and 372 students on the Petaluma campus.

- Serving 1447 students Fall 2021 on Sant Rosa campus and 202 students on Petuam campus
- Developing SLO assessments.

### The Art Department provides students with:

- Over 40 courses.
- UC/CSU transferable courses.
- 3 majors: Art (AA), Studio Arts for Transfer (AA-T), and Art History for Transfer (AA-T). 1 Applyied Photography Certificate.
- Skills for vocational areas (Photography, Digital Imaging, Gallery Management, Ceramics, Art and Design.)
- A visiting artist workshop most semester in Ceramics.
- 21 Art Department scholarship awards.
- During the pandemic the Robert F. Agrella Art Gallery hosted 6, well-attended, Zoom, visiting artist lectures open to students, faculty and the public. This allowed students to learn directly from artists.

(Update May 2022)

# 1.1d Hours of Office Operation and Service by Location

#### Santa Rosa:

- Art Office hours fall and spring semesters: Monday-Thursday 8am-5pm, Friday 8am-noon
- Evening and weekend classes offered as well
- 7 full-time and 24 adjunct faculty members
- 1 full-time administrative assistant
- 5 permanent lab assistants 19 to 30 hours/week
- 3 part-time students (1-office, 1-Sculpture lab, 1-Ceramics)
- 10-20 STNCs Figure Drawing models

#### Petaluma:

- 9:00 AM 10:00 PM, Monday Friday, general office
- Evening classes offered as well
- One full-time faculty member based in Petaluma
- 10-20 STNCs Figure Drawing models (managed by Santa Rosa staff)

#### Online courses

• Due to the pandemic, the number of online art classes increased to 33 for Fall 2021, 15 for Spring 2022, and 10 for Summer 2022.

(Updated May 2022)

# 1.2 Program/Unit Context and Environmental Scan

- The Art Department has completed work on the Transfer Model Curriculum for both Studio and Art History. The TMCs have been approved by the State Chancellor's Office. This enables students who complete the TMCs at SRJC to receive priority when applying to the CSU system.
- An Arts Foundation has been established to focus on collaboration and fundraising for the fine arts, music and theater departments, creating links to the community and other external resources.
- The Art Gallery hosts a variety of cutting edge exhibits which are open to the public.
- The CE Applied Photography certificate is now being coordinated by the new full time photography faculty Nick Simko. Through the CE program we have applied for and received many CE grants allowing the program to purchase new photography technology. The Art Department is committed to serving our diverse community while providing excellent academic offerings.
- The Art Department faculty is ready to respond to the technological changes taking place in the art world by incorporating digital technologies into the curriculum and offering more online classes.
- Most of the students are taking art classes to satisfy general education and transfer requirements.

(Update May 2022)

# 2.1a Budget Needs

 Budget cuts to the Art Department have been very harmful to student success. Anchor faculty positions remain vacant in Sculpture. We will also need to replace one painting and drawing instructor due to retirements.

- Several years ago the Art Gallery Director position had its release time lowered from 20% to 10%. STNC funding used to support the Art Gallery Exhibition Specialist position was eliminated. This will lead to fewer exhibitions overall and fewer hours when exhibitions are open to the public. The Art Gallery needs permanent additional funds for this position for work in the gallery, hanging exhibitions, handling and shipping art works, postage for mailing announcements, money to print brochures, and funding for basic supplies (paint, pedestals, labels, etc.).
- The current operating budget for the Gallery continues to be \$4,002 per fiscal year.
- The 18-19 budget crisis resulted in several cuts to the Art Departments' operating budget: The current operating budget for the Gallery is \$4,002.
- This is was partially mitigated by reducing our Art AA III replacement to 217 days. The department will offer fewer life drawing courses to reduce the need for Art Models.
- The Art Department effectively manages budgets. However, the budget for equipment repair needs additional funding. The Art Department has many kinds of equipment and tools that need to be maintained for safe usage in Ceramics, Sculpture, Printmaking and in the Photography area. (Also, the budget for STNC models for Art 12, 112A, 112B has to be supplemented from other funds each fiscal year; this account needs \$1500 more each year.

# 2.1b Budget Requests

| Rank | Location   | SP | M  | Amount     | Brief Rationale  |
|------|------------|----|----|------------|--|
| 0001 | Santa Rosa | 02 | 01 | \$8,000.00 | GALLERY FUNDING: The additional funding contributes to maintaining higher quality exhibitions and cultural services for the community in an exhibition space that is almost double the size of the former gallery. The current budget is \$4,002   |
| 0002 | ALL        | 01 | 01 | \$8,000.00 | EQUIPMENT MAINT. & REPAIR:Necessary to maintain equipment/tools so they are safe and functional. The Art Department has many kinds of equipment and tools that must be maintained for safety and proper performance. The program areas using this budget primarily are: Photography, Sculpture, Printmaking and Ceramics. In these areas, repairing/maintaining equipment is necessary for cost-effective operations. This amount is in addition to current funding. |
| 0003 | ALL        | 01 | 01 | \$1,500.00 | Budget request for STNC figure drwaing model.  |
| 0004 | Santa Rosa | 01 | 01 | \$1,600.00 | Budget request for annual rental of Oxy-Acetylene tanks for sculpture, metal work, welding, cutting, and heat treating.  |

# 2.2a Current Classified Positions

| Position                     | Hr/Wk | Mo/Yr | Job Duties  |
|------------------------------|-------|-------|---|
| Administrative Assistant III | 40.00 | 10.00 | Administrative Assistant for the Art Department. Assists Department Chair, 30 faculty members and 4 classified employees. Supervises 5 student workers. Manages approximately 40 budgets for the various disciplines within the department. Inputs and tracks +/- 120 purchase requisitions per year. Monitors enrollment for 4391 lab fee allotments. Tracks attendance and payroll changes of all staff. Schedules 10-15 art models in studio classes on two campuses. Supervises 2 student employees for locker clean-out/distribution of 450 lockers during a three-week period each semester. Coordinates class scheduling process and faculty evaluations each semester. Inputs curriculum changes. Coordinates routine facility maintenance issues. Prepares agendas and minutes for all departmental and Applyied Photography operational meetings. |
| Photography Lab Technician   | 30.00 | 11.00 | Organizes and maintains the photo lab according to health and safety standards and keeps chemical inventories. Maintains camera and studio equipment in working order. Assists slide library assistant with scanning and photographing of teaching materials. Mixes chemistry and safely disposes of exhausted or outdated chemistry in accordance with legal regulations. Assists faculty with equipment and studio set-up. Completes "dummy purchase orders" for AAIII's purchase requisitions. Assists students when needed. Performs additional lab clean-up during winter and spring break. Due to summer class cancellations, 180 hours have been re-assigned to the Theater Arts Department.   |
| Ceramics Lab Technician      | 19.00 | 10.00 | Organizes ceramics lab: maintains inventories of ceramics lab, chemicals and equipment. Manages approximately 7 tons of clay and fires 3,000 pieces of students' work during the semester. Mixes and maintains 20-30 different glazes available for students. When needed, assists students loading and unloading kiln, recycles clay, and assists with a major studio clean-up at the end of every semester.   |
| Printmaking Lab Technician   | 19.00 | 10.00 | Organizes printmaking lab: maintains printing studio and equipment for etching and silkscreen courses. Assists students. Completes "dummy purchase orders" for AAIII's purchase requisitions. Performs lab clean-up during semester breaks 2 times per year.  |
| Sculpture Lab Technician     | 19.00 | 10.00 | Oversees safety of Sculpture and 3D lab, including: monitoring checking out of tools, providing safety instructions on each tool to students, managing storage of tools in classroom and lab, monitor activities in Sculpture patio, cleaning of classroom daily, attending safety workshops as needed, maintaining and improving all facility matters  |

# 2.2b Current Management/Confidential Positions

| Position         | Hr/Wk | Mo/Yr | Job Duties   |
|------------------|-------|-------|--|
| Department Chair | 19.60 | 12.00 | Supervises and plans departmental activities. Schedules and staffs classes on multiple campuses. Oversees budget operations. Evaluates personnel. Supervises AAIII. Works with departmental and campus committees. Reviews curriculum. Acts as liaison with administrators. Creates/reviews the PRPP. Plans and organizes departmental meetings. Oversees all repairs and upgrades to the facility. Responsible for safety issues of facility. |

### 2.2c Current STNC/Student Worker Positions

| Position   | Hr/Wk | Mo/Yr | Job Duties  |
|--|-------|-------|---|
| STNC models for Life Drawing                       | 25.00 | 12.00 | Figure models pose nude for the figure drawing classes Art 12, Art112A, Art 112B  |
| Student assistant: art office                      | 20.00 | 12.00 | Assist Chair, instructors, AAIII and students in the department's office. Distribute mail. Type and file non-secure documents. Make photocopies. Update sign-up sheets. Organize and clean prop rooms. Post flyers on bulletin boards. Assist with locker cleanup and distribution. |
| Student assistant, ceramics lab                    | 6.00  | 10.00 | General clean-up, recycles materials, assists instructor as needed  |
| Student worker: Sculpture area                     | 8.00  | 10.00 | Assists with organization and student assistance for sculpture and 3-D design classes.  |
| Student assistants for locker signups and cleanout | 20.00 | 1.00  | Concentrated task-based work around issuing lockers and cleaning them out and the beginning and end of each semester.   |

# 2.2d Adequacy and Effectiveness of Staffing

• From the Fiscal Year 20-32 Program Unit Review: The Art Department has an FTEF of 19.3679, which represents a decrease of 4.66% from Fiscal Year 19-20 and 2.96% of the district total

### The Art Gallery Exhibition Specialist, Santa Rosa (position needed)

The Art Gallery Exhibition Specialist position is for 169.5 hours for four gallery shows over the course of one fiscal year. The Exhibition Specialist manages the gallery budget, installs exhibition, constructs the necessary furniture for exhibitions, and oversees insurance and handling and shipping the art work.

- The Art Gallery Specialist assists in the organizing of Art Gallery exhibits and coordinates the installation of exhibitions and maintenance of the District's continually changing art gallery shows. The Art Gallery Specialist designs, builds, and maintains special exhibit display systems and case goods; designs and maintains art gallery shop space and equipment; hires and trains student employees to handle valuable, delicate, and/or very heavy artwork; coordinates tours and lectures for various groups; and trains students and guest curators on the use of state-of-the-art gallery technology.
- KEY DUTIES AND RESPONSIBILITIES are interpreted as being descriptive and non-restrictive in nature. These duties include:
  - The installation and display of related artwork and sculptures; hangs and assembles paintings and other artwork; monitors exhibits checklist; produces labels; designs and constructs museum quality display systems, cabinetry and case goods as needed for exhibitions; designs, maintains, modifies and assembles special exhibition lighting systems; arranges and secures display cases and stands for artifacts and sculptures. Acts as a liaison with curators, artists, and vendors to acquire museum or gallery collections; ensures return of museum or gallery collections; drives district vehicles and rental trucks to procure works of art for exhibitions from throughout the state of California. Accepts delivery of collections to museum or gallery; prepares paperwork and photographs necessary for appraisal and insurance purposes. Schedules events, tours, viewings and lectures for classes and special guests to museum or gallery, gallery premises and collections; observes procedures to protect collections from damage, theft, or accidents; secures insurance for high value artworks and maintains records of museum or gallery attendance. Under the supervision of the Gallery Director, monitors and maintains museum or gallery budget within established guidelines; prepares, processes, and approves purchase and supply orders and service requests; maintains accurate catalog and inventory of collections, equipment and supplies. Contributes to the implementation of graphic design and layout of publications, posters, brochures or website promoting gallery exhibits and special events, and trains student assistants in the Art Gallery's best practices.
  - Works with gallery committees, art department faculty, deans, and community members to develop effective exhibition schedules.
  - Works with Media Services to maintain gallery media equipment, print large format graphics, and to digitally record lectures.
  - Supervises student assistants and short-term, non-continuing employees.
  - Currently the position is being reconfigured, and funding sources are being negotiated. The current Gallery Director reassign time is insufficient to effectively make up for the STNC staff that has been eliminated.
  - Increased reassigned time of Gallery Director is needed. The Gallery Director works with individual curators and organizes four exhibitions per year.

Ceramics Lab Technician, Santa Rosa (more hours needed: from 19 hours per week to 25 hours per week)

The Art Department has a full-time Ceramics instructor, and an assistant who has been held at 19 hours a week for twenty years despite increased work load beyond the initial schedule. The heavy use of the kiln and the ceramics facilities requires consistent routine organization and repair from someone who is trained to use the facilities. The Classified staff supervises the facilities and students which are spread out in 4 main areas, while the Instructor is occupied in any of the adjoining classrooms.

The ceramics program cannot grow although it has potential students to fill two new classes, due to the fact that the classified staff member cannot fit the added time to run the kiln into 19 hours a week. This should be a permanent 10-month staff position at 36 hours per week. This includes four hours on Friday to do work requiring a respirator (making glazes, etc.). This work is safest if done when students are not around.

# Printmaking Lab Technician, Santa Rosa (more hours needed for growth: from 19 hours per week to 25 hours per week)

More hours have been requested to allow for further support and growth in printmaking.

# Sculpture Lab Technician, Santa Rosa (more hours needed for growth: from 19 hours per week to 25 hours per week)

More hours have been requested to allow for further support and growth in sculpture. Furthermore, there are safety concerns in the sculpture lab that could be addressed and alleviated with increased hours.

# 2.2e Classified, STNC, Management Staffing Requests

| Rank | Location   | SP | M  | Current Title                                    | Proposed Title                                     | Туре       |
|------|------------|----|----|--|--|------------|
| 0001 | Santa Rosa | 01 | 01 | Gallery Exhibits Specialist -<br>STNC job share  | Gallery Exhibit Specialist -<br>permanent position | Classified |
| 0001 | ALL        | 00 | 00 |  |  | Classified |
| 0002 | Santa Rosa | 02 | 03 | Ceramics Lab Technician - 19<br>hours            | Ceramics Lab Technician - 36 hours                 | Classified |
| 0003 | Santa Rosa | 02 | 03 | Sculpture Lab Technician - 19<br>hours           | Sculpture Lab Technician - 25<br>hours             | Classified |
| 0003 | Santa Rosa | 02 | 03 | Printmaking Lab Technician - 19<br>hours         | Printmaking Lab Technician - 25 hours              | Classified |
| 0004 | Santa Rosa | 03 | 05 | Instructional Aid II as Gallery<br>Receptionists | Art Gallery Receptionist                           | STNC       |

# 2.3a Current Contract Faculty Positions

| Position  | Description   |
|---|---|
| Art History Instructors: 2                            | 2 Anchor faculty for Art History major.   |
| Photography Instructor: 1                             | Anchor for Photography area.  |
| Ceramics Instructor: 1                                | Anchor for Ceramics area.   |
| Art Painting/Drawing/Foundation Instructor: 1         | Anchor for 2D Design and Color area   |
| Printmaking Instructor:1                              | Anchor for Printmaking.   |
| Anchor Painting and Drawing<br>Instructors: 1 SR 1 PT | Anchor Painting and Drawing: 1 (two instructors retired 2019, 2020), Santa Rosa.  Anchor for Painting and Drawing: 1, Petaluma. |
| Sculpture Instructor: 0                               | Anchor for Sculpture area currently vacant.   |

2.3b Full-Time and Part-Time Ratios

| Discipline | FTEF<br>Reg | % Reg<br>Load | FTEF<br>Adj | % Adj<br>Load | Description  |
|------------|-------------|---------------|-------------|---------------|--|
| Art        | 6.9900      | 36.0000       | 12.2700     | 64.0000       |  |
| Art        | 9.3000      | 37.0000       | 15.5000     | 62.0000       | Beginning in 2006, the Art Department FTEF regular load decreased due to faculty retirements. In 2008, another full-time faculty member retired. The Department does not have replacement positions for either. As of 2008, FTEF regular load decreased 4-5 %. (The ratio is about 30:70). The Art Department has considerably fewer full-time faculty than is typical in the District The ratio is not fully descriptive of the art department needs however. There is one major discipline area that requires unique skill sets and have no anchor faculty, Sculpture. The department fills in with adjuncts as best as possible, but adjuncts are not creating new curriculum, supervising facilities, advising students or doing evaluations. The need for additional full time faculty is acute |
| Art 2008   | 6.8800      | 27.0000       | 18.2900     | 72.0000       |  |
| Art 2009   | 8.4100      | 36.0000       | 13.9700     | 60.0000       |  |
| Art 2011   | 7.8600      | 36.0000       | 20.0100     | 64.0000       | A full time faculty at Petaluma retired February 2011. The data reflects this faculty retirement. A replacement faculty has been hired (digital art/printmaking) for the retiring printmaking faculty. A new drawing/painting faculty has been hired for the Petaluma campus.  |
| Art 2011   | 7.8600      | 35.0000       | 20.0100     | 65.0000       | A full time faculty at Petaluma retired February 2011. The data reflects this faculty retirement.  |
| Art 2012   | 7.6700      | 40.0000       | 10.8800     | 60.0000       | Of the 79 classes offered in the Art Department in Spring 2013, 32 are being taught by regular faculty, 47 by adjuncts.  |
| Art 2013   | 7.1400      | 34.0000       | 12.2900     | 66.0000       | Of the 61 courses being taught in Santa Rosa, 23 are taught by regular faculty and 38 courses taught by adjunct faculty. This places a heavy burden on FT faculty in trying to assess SLOs for classes they are not even teaching.   |
| Art 2013   | 7.1400      | 34.0000       | 12.2900     | 66.0000       | Of the 61 courses being taught in Santa Rosa, 23 are taught by regular faculty and 38 courses taught by adjunct faculty. This places a heavy burden on FT faculty in trying to assess SLOs for classes they are not even teaching.   |
| Art 2015   | 6.9900      | 36.0000       | 12.2700     | 64.0000       | Full time to part time changes. Two replacement positions were made. One, Painting and Drawing in Petaluma, are placement for 2011 faculty retirement. One replacement position for Printmaking was made   |
|            |             |               |             |               | On full time instructor, Hiroshi Fuchigami, was on sabbatical Spring 2015.   |

| Discipline    | FTEF<br>Reg | % Reg<br>Load | FTEF<br>Adj | % Adj<br>Load | Description   |
|---------------|-------------|---------------|-------------|---------------|---|
| Art 2016      | 8.7400      | 48.0000       | 9.4900      | 52.0000       | No replacement for anchor area in sculpture.  |
| Art 2017/2018 | 9.0000      | 42.5800       | 12.1300     | 57.4200       | No replacement for full-time retirements in sculpture, photography, or art history. |
| Art 2018/19   | 7.9300      | 39.9900       | 11.9000     | 60.0100       | No replacement of threefull-time retirements in painting/drawing and photography.   |
| Art 2019/20   | 5.6000      | 33.8000       | 10.2400     | 61.7000       | Vacant Art History postion filled, photography position was denied.                 |
| Art 2020/21   | 5.4400      | 35.2000       | 9.2700      | 61.8000       | One of two painting/drawing positions was replaced, photography position was denied |
| Art 2021/22   | 6.4500      | 41.0000       | 8.5300      | 54.0000       | one photo faculty positin filed from Fall 2022                                      |
| Art 2022/23   | 0.0000      | 0.0000        | 0.0000      | 0.0000        | One Foundation area head and one Art History position filled Spring 2023            |

## 2.3c Faculty Within Retirement Range

Out of our 7 regular faculty members:

No faculty are within retirement age or have expressed interest in retirement

# 2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

#### **CLASSIFIED:**

1. **GALLERY EXHIBIT SPECIALIST POSITION** was eliminated in 2006 due to budget cuts. The importance of the Robert F. Agrella Gallery to the community as well as the student body is incalculable, and we seek to reinstate this position. When open for an exhibit, the Gallery has a constant flow of visitors that include students, faculty, staff, and members of the community. We seek to increase the time-base for the four instructional lab aides from 19 to 25 hours to increase student success.

#### **FACULTY**

#### 1. 3D Digital Design /Sculpture Faculty, Santa Rosa

Since the FT faculty member of this area retired, one adjunct instructors have been managing an entire discipline. Additionally, we have safety considerations in the shop area due to the type of equipment it houses, including: table saw, band saw, drill press, belt sander and circular sander. Hand tools include: blow torches, electric drills, a guillotine-style paper cutter and utility knives. Since there is no one in the discipline to oversee the facility, this places a burden on the rest of the faculty and exposes the entire department to increased liability. This instructor would be expected to teach the following courses: Art 5, Art 33 AB, and Art 75. Materials used in the Sculpture and 3D area include: wood, metal, fiberglass, latex molds, resin, bronzing dust, and other various casting materials. Life drawing models may be employed for sculpture projects. Metalsmithing may be added into the curriculum for 3D as well as Sculpture, depending upon future resources.

In response to shifts in technology, the leadership of art, engineering, computer science and business are teaming up to create a multidisciplinary 3D Digital Design program. This faculty position would be a lead instructor of this effort.

# 2.3e Faculty Staffing Requests

| Rank | Location   | SP | M  | Discipline                                      | SLO Assessment Rationale   |
|------|------------|----|----|---|--|
| 0001 | Santa Rosa | 01 | 01 | Art history Instructor                          | A faculty resigned in the second tenure year. This posisinon needs to be an automatic repalacement. Art History is one of the best performing units in the cluster. Replacement of this position is imperative   |
| 0001 | Santa Rosa | 01 | 01 | Painting / drawing and 2D Instructor            | The painting, drawing and 2 D foundation classes are essential to our studio arts programs. over 50 % of art studio classeas are painting/drawing and 2 D foundation courses.  |
| 0002 | Santa Rosa | 01 | 01 | 3D Digital Design/Sculpture Instructor          | In response to technological changes to Computer Science, Engineering, Business and Art Department leadership will develop a multidisciplinary 3D Digital Design program incorporating 3D printing. This individual will have a strong background in technology, program development along with a deep understanding of traditional sculptural principles. |
| 0004 | Santa Rosa | 01 | 01 | Gallery Director: increase assigned time to 20% | Through exposure to various forms of art, our students develop a broader vision and become more globally aware. Without the gallery, many of our students will never have this experience. Student feedback has shown this to be a very popular program.   |

# 2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

# Instructional equipment requests rational.

### 1. Dust collecting system: Installation

We were able to order the dust collector but due to inflation it no longer covered installation. We currently have the dust collector sitting in the sculpture classroom and it needs to be installed.

Electrical Panel to support dust collection system is part of this project and these two should be approved together in order to have a working system.

### 1. Instructor Station and classroom Technology Upgrades Room 714, 740

This project is in process but not finished.

### 2. Classroom Media upgrades for Art History room 708

708 Media System is overdue for an upgrade, issues with projection not being bright enough and old system glitching out on instructors. Last upgrade for this classroom was 2005

We are looking at a range of upgrades for 708 including furniture, lighting, carpeting, and light diffusing blinds. Although the media console portion of this is the highest priority. Currenty the classroom echoes and has issues with lighting being too dark or too bright for the projector. A dimmible LED lighting option would allow for enough lighting for student notetaking while still being able to see the slides. For Art History being able to see the slides well is directly connected to acedemic success in the program.

### 3. Props for Drawing and painting

The drawing and painting area needs new props. This would include color still life objects, silk flowers and mirrors for self portraiture.

### 4. Plaster Casts for Drawing and Painting

These are used as anatomical references for students in drawing, painting and figure drawing. Plaster casts are may be replicas of famous sculpture allowing student to study from the masters.

#### 5. Skutt Kilns - Wall mount Kiln Controller

Used in Ceramics and for firing clay

### 9. Gladiator 6' adjustable hardwood workbench:

For Printer station.

### 10. Uline Ergo Mesh Chair-Black:

For printer station.

### 13. X-Rite, i1 Publish pro 3 color management system:

To ensure color accuracy from computer to printer.

### 14. Just Norrm, Desktop viewing station with Dimmer for soft proofling:

To evaluate color accuracy for photography.

### 16. Electrical panel system to support dust collector:

To install dust collection system for sculpture lab.

### 17. Table mounted hand slitting shears and 16 GA elect:

For welding project for sculpture class.

| 2.4c Instructional Equipment Requests |  |  |
|---------------------------------------|--|--|
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |

| Rank | Location   | SP | M  | Item Description  | Qty | Cost Each   | Total Cost  | Requestor         | Room/Space | Contact             |
|------|------------|----|----|---|-----|-------------|-------------|-------------------|------------|---------------------|
| 0001 | Santa Rosa | 02 | 07 | Dust collecting system installation   | 1   | \$20,000.00 | \$20,000.00 | Michael McGinnis  | 760        | Hannah<br>Skoonberg |
| 0001 | Santa Rosa | 04 | 07 | Electrical panel system to support dust collector                                       | 1   | \$7,300.00  | \$7,300.00  | Michael McGinnis  | 760        | Hannah<br>Skoonberg |
| 0001 | Santa Rosa | 01 | 01 | Classroom Media upgrades for Art History room 708                                       | 1   | \$60,000.00 | \$60,000.00 | Heidi Saleh       | 708        | Hannah<br>Skoonberg |
| 0001 | Santa Rosa | 02 | 07 | Kiln room electric kiln ceiling hood fan installation                                   | 1   | \$15,000.00 | \$15,000.00 | Hiroshi Fuchigami | 718        | Hannah<br>Skoonberg |
| 0002 | Santa Rosa | 01 | 01 | Props for drawing and painting  | 1   | \$1,500.00  | \$1,500.00  | Claudia Morales   | 714, 740   | Hannah<br>Skoonberg |
| 0002 | Santa Rosa | 04 | 07 | Instructor Stations and Classroom<br>Technology Upgrades                                | 1   | \$28,700.00 | \$28,700.00 | Claudia Morales   | 714, 740   | Hannah<br>Skoonberg |
| 0002 | Santa Rosa | 01 | 01 | Rolling Carts (tabarets) for painting classroom   | 10  | \$265.00    | \$2,650.00  | Claudia Morales   | 414        | Hannah<br>Skoonberg |
| 0002 | Santa Rosa | 01 | 07 | Additional HDMI camera input wall plate   | 1   | \$2,800.00  | \$2,800.00  | Claudia Morales   | 714        |                     |
| 0002 | Santa Rosa | 01 | 01 | Option for 740 Addition of 6000 lumen laser projector and screen including installation | 1   | \$18,000.00 | \$18,000.00 | Claudia Morales   | 740        | Hannah<br>Skoonberg |
| 0003 | Santa Rosa | 01 | 01 | Plaster casts   | 1   | \$1,200.00  | \$1,200.00  | Claudia Morales   | 714, 740   | Hannah<br>Skoonberg |
| 0003 | Santa Rosa | 04 | 01 | Skutt Kilns KM-1 Wall Mount Kiln<br>Controller \$ 1700                                  | 1   | \$1,700.00  | \$1,700.00  | Hiroshi Fuchigami | 718        | Hannah<br>Skoonberg |
| 0003 | Santa Rosa | 02 | 06 | Furniture Upgrades for Art History Room 708 chairs and tables on casters                | 1   | \$30,000.00 | \$30,000.00 | Heidi Saleh       | 708        | Hannah<br>Skoonberg |
| 0003 | Santa Rosa | 02 | 06 | LA Sound Panels – Acoustic panels w/installation  | 1   | \$15,000.00 | \$15,000.00 | Heidi Saleh       | 708        | Hannah<br>Skoonberg |

| Rank | Location   | SP | M  | Item Description  | Qty | Cost Each   | Total Cost  | Requestor              | Room/Space | Contact             |
|------|------------|----|----|---|-----|-------------|-------------|------------------------|------------|---------------------|
| 0004 | Santa Rosa | 01 | 07 | X-Rite, i1 Publish pro 3 color management system                  |     | \$3,225.00  | \$3,225.00  | Nick Simko             | 794        | Hannah<br>Skoonberg |
| 0004 | Santa Rosa | 02 | 06 | Mecho DoubleShades – dual blinds w/installation                   |     | \$8,000.00  | \$8,000.00  | Heidi Saleh            | 708        | Hannah<br>Skoonberg |
| 0005 | Petaluma   | 01 | 01 | Epson Expression 12000 XL Photo Scanner                           | 1   | \$5,000.00  | \$5,000.00  | Christopher<br>Synicky | Petaluma   | Hannah<br>Skoonberg |
| 0005 | Petaluma   | 02 | 01 | Image Runner Advance DX C5860i                                    | 1   | \$12,000.00 | \$12,000.00 | Christopher<br>Synicky | Petaluma   | Hannah<br>Skoonberg |
| 0006 | Santa Rosa | 01 | 01 | Figure-drawing heaters  | 2   | \$125.00    | \$250.00    | Claudia Morales        | 714        | Hannah<br>Skoonberg |
| 0007 | Santa Rosa | 01 | 07 | Gladiator 6' adjustable hardwood workbench                        | 3   | \$680.00    | \$2,040.00  | Nick Simko             | 794        | Hannah<br>Skoonberg |
| 0008 | Santa Rosa | 01 | 07 | Uline Ergo Mesh Chair-Black                                       | 3   | \$373.00    | \$1,119.00  | Nick Simko             | 794        | Hannah<br>Skoonberg |
| 0010 | Santa Rosa | 02 | 01 | Table mounted hand slitting shears and 16 GA elect                | 1   | \$600.00    | \$600.00    | Michael McGinnis       | 760        | Hannah<br>Skoonberg |
| 0011 | Santa Rosa | 04 | 07 | Mini Split Air Conditioning                                       | 1   | \$15,000.00 | \$15,000.00 | Claudia Morales        | 714        | Hannah<br>Skoonberg |
| 0012 | Santa Rosa | 01 | 07 | Just Norrm, Desktop viewing station with Dimmer for softproofling | 1   | \$1,291.00  | \$1,291.00  | Nick Simko             | 794        | Hannah<br>Skoonberg |
| 0013 | Santa Rosa | 01 | 01 | LED Lighting with dimmer for Art History                          | 1   | \$10,000.00 | \$10,000.00 | Heidi Saleh            | 708        | Hannah<br>Skoonberg |
| 0013 | Santa Rosa | 01 | 07 | Carpeting in 708  | 1   | \$5,000.00  | \$5,000.00  | Heidi Saleh            | 708        | Hannah<br>Skoonberg |
| 0013 | Santa Rosa | 02 | 01 | glaze spray booth   | 1   | \$10,000.00 | \$10,000.00 | Hiroshi Fuchigami      | 730        | Hannah<br>Skoonberg |

# 2.4d Non-Instructional Equipment and Technology Requests

| Rank | Location | SP | M | Item Description | Qty | Cost Each | Total Cost | Requestor | Room/Space | Contact |
|------|----------|----|---|------------------|-----|-----------|------------|-----------|------------|---------|

# 2.4f Instructional/Non-Instructional Software Requests

| Rank | Location   | SP | M  | Item Description                                  | Qty | Cost Each  | Total Cost | Requestor      | Room/Space | Contact        |
|------|------------|----|----|---|-----|------------|------------|----------------|------------|----------------|
| 0001 | Santa Rosa | 04 | 01 | circulation software/scann lending 3 software pac | 1   | \$1,000.00 | \$1,000.00 | Jessica Layton | 794        | Jessica Layton |
| 0002 | Santa Rosa | 04 | 01 | Canon P2100 printer warranty                      | 1   | \$700.00   | \$700.00   | Jessica Layton | 794        | Jessica Layton |



| Rank | Location   | SP | M  | Time Frame | Building   | Room Number                | Est. Cost    | Description  |
|------|------------|----|----|------------|------------|----------------------------|--------------|--|
| 0001 | Santa Rosa | 04 | 07 | Urgent     | Analy Hall | 714                        | \$40,000.00  | Fall semester create and environment incompartible with learning ( above 80 degree during september and October)   |
| 0002 | Santa Rosa | 04 | 07 | Urgent     | Analy      | 714, 750, 740, 790,<br>718 | \$500,000.00 | Drainage and sink stoppage issues.   |
| 0003 | Santa Rosa | 04 | 06 | Urgent     | Analy Hall | 750A                       | \$200,000.00 | Door from hallway by entrance into the back part of room 750. At present this room can only be accessed from inside the classroom, which prevents anyone entering while a class is in session. This room could become another teaching space with adequate access. Dean confirmed with Architect that this is feasible and could provide a 25 seat computer lab.   |
| 0004 | Santa Rosa | 04 | 07 | Urgent     | Analy Hall | 760                        | \$2,200.00   | Waterproof exterior storage for plaster. Must include condensation prevention, such as insulation.   |
| 0005 | Santa Rosa | 04 | 07 | Urgent     | Analy Hall | 718                        | \$500,000.00 | REPAIR/REMODEL CERAMICS STUDIO FLOOR: Floor is sinking around the drain in the ceramics studio. Facilities advised this is not fixable without remodeling the entire floor. Request is 1) Change drain pipe and set up underground clay drain septic system. 2) replace floor with concrete so it can be washed with water; 3) lower ceiling so that electrical outlets can be installed from above; 4) Quieter heating system. FUTURE BOND REQUEST  |
| 0006 | Santa Rosa | 04 | 07 | Urgent     | Analy Hall | 712                        | \$500.00     | Black-out window covering for the west-facing window above the sink in the Painting prep room 712.   |
| 0007 | Santa Rosa | 04 | 07 | Urgent     | Analy Hall | The whole building         | \$35,000.00  | 1. Full-spectrum "color balanced" LED lightbulbs for all of Analy Hall. Primary educational justification is the need to see, interpret, and work with color (these bulbs are the "industry standard" for artists). Other benefits are increased wakefulness for long studio classes, and of course safety. Paul also asked us to include language about lower "Total Cost of Ownership" with energy savings of an LED upgrade. I have the specs for the non-LED fluorescent version that Donna bought. I have sent the specs to Paul so that his team can find the appropriate equivalent for LEDs – which will be different. The key words are "full spectrum" and "color balanced." Donna's lights are 6500 lumens but I believe the lumen count will be different for LEDs.full spectrum lighting for the whole building |

| Rank | Location   | SP | M  | Time Frame | Building   | Room Number        | Est. Cost  | Description   |
|------|------------|----|----|------------|------------|--------------------|------------|---|
| 0008 | Santa Rosa | 04 | 07 | Urgent     | Analy Hall | The whole building | \$0.00     | A/C for the whole building. The upstairs classrooms and 708 downstairs (Art History) are the only rooms with A/C currently. The rest have individual Heating/Ventilation systems that run very loud and heat doesn't reach the ground with high ceilings so the effect is virtually no temperature control. FUTURE BOND REQUEST |
| 0009 | Santa Rosa | 04 | 07 | Urgent     | Analy Hall | All restrooms      | \$0.00     | Remodel of all restrooms in the building. FUTURE BOND REQUEST   |
| 0010 | Santa Rosa | 04 | 07 | 1 Year     | Analy Hall | 760                | \$7,300.00 | Electric panel upgrade  |

### 2.5b Analysis of Existing Facilities

- Art Department has crumbling infrastructure. Heating and plumbing are repeatedly non-functional especially in 750 Analy.
- Sinks in 790 and 750 stop up repeatedly.
- A ceiling leak in 718 and 750 Analy creates large puddles of water which collect near floor electrical outlets after rains.
- The ceramics area is in need of enlarging and improving drains which now are time consuming to clean by facilities. The plumbing needs reengineering to be functional.
- The south facing wall in 740 Analy is surfaced by a 40 year old piece of crumbling deteriorating plastic like material. It is a room serving 30 students per class from 9am until 10pm most weekdays.
- A ceiling leak in 706 and 706 A Analy is a regular problem that has caused structural damage and creates unsafe conditions (large, slippery puddles and visible mold in the offices). Faculty have been relocated for their health safety concerns.
- The Art Department's facilities are accessible to disabled students and staff as appropriate.
- The Art Department needs additional studio space and tables for art foundation and painting and drawing classes.
- Construction is required to install a door in the wall from 750A into hallway. This will allow the room to be used as a new dedicated computer lab
- The new air filteration system need to be installed for room 714 Painting studio.

(Update May 2022)

# 3.1 Academic Quality

Currently, the Art Department is seeking funding for the operation of the Agrella Art Gallery.

The Applied Photography CE Certificate program is now active. The department has written a successful SWF grant for \$41,000 to buy photography equipment.

### 3.2 Student Success and Support

The Art Department uses a variety of job listing resources (website, local papers, artist community, national organizations) to advertise job announcements. We make sure to include diversity statements as part of all job applications and follow up in all interviews.

The department promotes sensitivity to diversity by reviewing instructional methods and course offerings to ensure relevancy to our student population in this global society.

By presenting enriching Art Gallery Exhibitions to our students, staff, and community members, the Art Department contributes to the cultural life of our community. Support our region's economic vitality, social equity, and environmental stewardship, and Foster critical and reflective civic engagement and thoughtful participation in diverse local and global communities.

(Update May 2022)

# 3.3 Responsiveness to Our Community

The Art Department encourages participation in and provides release time to classified staff and faculty for professional development, as requested. The Chair has notified staff of upcoming professional development activities for both faculty and classified staff as opportunities become available.

All staff are encouraged to attend workshops involving: meeting the needs of DRD students, safety, technological upgrades (for example, computer software programs), and health and well-being for the individual.

Art department remove all mineral sprit for Painting by Spring 2023.

(Updated May 2022)

# 3.4 Campus Climate and Culture

Basic safety issues are discussed regularly at departmental meetings. Below, is the list of the safety leaders for Analy Hall:

| Building | Campus | Department | Safety  | Title | Contact |
|----------|--------|------------|---------|-------|---------|
|          |        |            | Leaders |       |         |

| Analy | Santa | Art | Hannah    | Full-time  | Skoonberg, Hannah  |
|-------|-------|-----|-----------|------------|--|
| Hall  | Rosa  |     | Skoonberg | Instructor | <pre><hskoonberg@santarosa.edu></hskoonberg@santarosa.edu></pre> |

# **4.1a Course Student Learning Outcomes Assessment**

Those courses which are offered in rotation will be assessed at the earliest opportunity. The Art Department makes every attempt to rotate courses so that students can complete their programs in a timely fashion.

Art 14 ABC SLO's are completed in Sprng 2022.

Art 3 and art 4 SLO's will be completed in Sprng 2022.

Art 1.1, 1.2, 2.1, 2.2, 2.3, 2.5 will be assesed in Fall 2022.

Art 7A SLO's ae completed in Spring 2022.

Art 28 ABC SLO's are complted in Spring 2022.

Art 12 and 112a SLO's are completed in Spring 2022.

| Course  | SLOs | Faculty    | Semester    | Comments | Year of Next |
|---------|------|------------|-------------|----------|--------------|
|         |      |            | Completed   |          | Assessment   |
| Art 1.1 | #1   | Saleh      | Spring 2018 |          | Spring 2024  |
| Art 1.2 | #1   | Saleh      | Spring 2018 |          | Spring 2024  |
| Art 2.2 | #1   | Pinaula    | Fall 2017   |          | Fall 2023    |
| Art 2.2 | #2   | Pinaula    | Fall 2017   |          | Fall 2023    |
| Art 2.3 | #1   | Hinnenberg | Spring 2018 |          | Spring 2024  |
| Art 12  | #2   | Pinaula    | Spring 2017 |          | Spring 2023  |
| Art 14B | #1   | Sanchez    | Fall 2018   |          | Fall 2024    |
| Art 22  | #1   | Pinaula    | Spring 2016 |          | Spring 2022  |
| Art 22  | #2   | Pinaula    | Spring 2016 |          | Spring 2022  |
| Art 22  | #3   | Pinaula    | Spring 2016 |          | Spring 2022  |
| Art 31A | #1   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 31A | #2   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 31A | #3   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 31B | #1   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 31B | #2   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 31C | #1   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 31C | #2   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 31D | #1   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 31D | #2   | Fuchigami  | Fall 2017   |          | Fall 2023    |
| Art 34A | #1   | Fuchigami  | Spring 2018 |          | Spring 2024  |
| Art 34A | #2   | Fuchigami  | Spring 2018 |          | Spring 2024  |
| Art 34B | #1   | Fuchigami  | Spring 2018 |          | Spring 2024  |
| Art 34B | #2   | Fuchigami  | Spring 2018 |          | Spring 2024  |
| Art 62  | #1   | Pinaula    | Fall 2015   |          | Fall 2021    |

## **4.1b Program Student Learning Outcomes Assessment**

The Art Department utilizes a "bottom up" approach to assess its program. Once all required Art courses have been assessed, the discipline/department will have a dialogue about how well the students are learning and achieving major outcomes. Faculty will identify areas for improvement and a plan for implementing those areas.

All certificates were reviewed and discontined all certificate. Applyied photgraphy certificate is offered to the program.

### **Art Studio Major Program Map**

| Course or group of restricted electives l=Introduced P=Practiced D=Demonstrat ed | Major Outcom e #1 Synthesiz e and apply visual principles in creating works of art | Major<br>Outcom<br>e #2<br>Articulate<br>perceptio<br>n and<br>awarenes<br>s of fine<br>art and<br>applied<br>design<br>concepts | Major Outcom e #3 Develop a vocabular y to discuss art in aesthetic terms | Major Outcome #4 Demonstrat e skills in visual analysis by identifying specific formal elements in works | Major<br>Outcome<br>#5<br>Demonstrat<br>e<br>appropriate<br>use of<br>tools,<br>materials<br>and<br>processes | Major<br>Outcom<br>e #6<br>Achieve<br>greater<br>awarenes<br>s of global<br>and<br>cultural<br>traditions | Major<br>Outcom<br>e #7<br>Create a<br>portfolio<br>of fine art<br>and<br>designs | Date of<br>Course<br>Assessme<br>nt<br>Completio<br>n |
|--|--|--|---|--|---|---|---|---|
| Art 3:<br>Introduction<br>to Art &<br>Design                                     | I,P,D  | I,P,D  | I,P,D   | I,P,D  | I,P,D   | I,P,D   | I,P,D   | S 2022  |
| Art 7A:<br>Drawing &<br>Composition  | I,P,D  | I,P,D  | I,P,D   | I,P,D  | I,P,D   | I,P   | I,P,D   | S 2022  |
| Art 4:<br>Principles of<br>Color   | I,P,D  | I,P,D  | I,P,D   | I,P,D  | I,P,D   | I,P   | I,P,D   | S 2022  |

| Art 5: Three<br>Dimensional<br>Design                   | I,P,D | I,P,D | I,P,D | I,P,D | I,P,D | I,P   | I,P,D | S 2014 |
|---|-------|-------|-------|-------|-------|-------|-------|--------|
| Art 1.1:<br>World Art to<br>1500                        |       | I,P,D | I,P,D | I,P,D |       | I,P,D |       | S 2012 |
| Art 1.2:<br>World Art<br>Since 1500                     |       | I,P,D | I,P,D | I,P,D |       | I,P,D |       | S 2012 |
| Art 2.1:<br>Prehistoric to<br>Gothic Art                |       | I,P,D | I,P,D | I,P,D |       | I,P,D |       | S 2008 |
| Art 2.2:<br>Late Gothic<br>to<br>Impressionis<br>t Art  |       | I,P,D | I,P,D | I,P,D |       | I,P,D |       | F 2011 |
| Art 2.3:<br>Modern Art                                  |       | I,P,D | I,P,D | I,P,D |       | I,P,D |       | S 2012 |
| Art 7B:<br>Drawing &<br>Composition<br>2                | I,P,D |       | I,P,D | I,P,D | I,P,D | I,P   | I,P,D | S 2008 |
| Art 12:<br>Figure<br>Drawing                            | I,P,D | I,P,D | I,P,D | I,P,D | I,P,D | I,P   | I,P,D | S 2022 |
| Art 14A: Beginning Painting                             | I,P,D | I,P,D | I,P,D | I,P,D | I,P,D | I,P   | I,P,D | S 2022 |
| Art 19:<br>Elementary<br>Photography                    | I,P,D | I,P,D | I,P,D | I,P,D | I,P,D | I,P   | I,P,D | F 2010 |
| Art 24:<br>Introduction<br>to the Art of<br>Printmaking | I,P,D | I,P,D | I,P,D | I,P,D | I,P,D | I,P   | I,P,D | S 2013 |
| Art 31A:<br>Beginning<br>Ceramics                       | I,P,D | I,P,D | I,P,D | I,P,D | I,P,D | I,P   | I,P,D | F 2010 |
| Art 33A:<br>Beginning<br>Sculpture                      | I,P,D | I,P,D | I,P,D | I,P,D | I,P,D | I,P   | I,P,D | S 2014 |

| Major Outcomes  Course or group of restricted electives I=Introduced P=Practiced D=Demonstr ated | Major Outco me #1 Place a work of art in its historic al and stylistic context | Major Outcom e #2 Identify major monume nts and moveme nts in the history of art | Major Outcom e #3 Develop a vocabul ary to discuss art in aestheti c terms | Major<br>Outcome<br>#4<br>Demonstr<br>ate skills<br>in visual<br>analysis<br>by<br>identifying<br>specific<br>formal<br>elements | Major Outco me #5 Refine critical analysis skills in compari ng works of art | Major Outcome #6 Identify cultural artistic characteris tics and global traditions | Major Outcom e #7 Recogniz e basic methods and materials used in architectu re, painting, sculpture, print- making, ceramics, metalwor k and textiles | Date of<br>Course<br>Assessm<br>ent<br>Completi<br>on |
|--|--|--|--|--|--|--|---|---|
| Art 1.1:<br>World Art<br>History to 1500   | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I.P,D  | I,P,D   | S 2012  |
| Art 1.2:<br>World Art<br>History since<br>1500   | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D   | S 2012  |
| Art 2.1: History & Appreciation of Prehistoric to Gothic Art                                     | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D   | S 2008  |
| Art 2.2:<br>History &<br>Appreciation of<br>Late Gothic to<br>Impressionist<br>Art               | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D   | F 2011  |
| Art 2.3:<br>History&<br>appreciation of<br>Modern Art  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D  | I,P,D   | S 2012  |
| Art 7A:<br>Drawing and<br>Composition 1  |  | D  | I,P,D  | P,D  | P,D  |  | P,D   | S 2022  |
| Art 3:<br>Introduction to<br>Art & Design  |  | I  | I,P,D  | P,D  | P,D  |  | I,P,D   | S 2022  |
| Art 5: Three Dimensional Design  |  | D  | I,P,D  | P,D  | P,D  |  | I,P,D   | S 2014  |

| 4.1c Student Learning Outcomes Reporting |  |
|--|--|
|  |  |

| Туре   | Name                    | Student<br>Assessment<br>Implemented | Assessment<br>Results Analyzed | Change<br>Implemented |
|--------|-------------------------|--------------------------------------|--------------------------------|-----------------------|
| Course | ART 1.1                 | Spring 2013                          | Spring 2013                    | Fall 2014             |
| Course | ART 1.1                 | Spring 2012                          | Spring 2012                    | N/A                   |
| Course | ART 60.A                | Fall 2015                            | Fall 2015                      | N/A                   |
| Course | ART 1.2                 | Fall 2011                            | Spring 2012                    | N/A                   |
| Course | ART 2.1                 | Spring 2015                          | Spring 2015                    | N/A                   |
| Course | ART 2.1                 | Spring 2014                          | Spring 2014                    | N/A                   |
| Course | ART 2.2                 | Spring 2011                          | Fall 2011                      | N/A                   |
| Course | ART 2.3                 | Fall 2011                            | Spring 2012                    | N/A                   |
| Course | ART3                    | Fall 2009                            | Spring 2010                    | Spring 2010           |
| Course | ART3                    | Fall 2012                            | Fall 2012                      | N/A                   |
| Course | ART 4                   | Fall 2011                            | Fall 2011                      | N/A                   |
| Course | ART 5                   | Spring 2014                          | Spring 2014                    | N/A                   |
| Course | ART 5                   | Fall 2013                            | Spring 2014                    | N/A                   |
| Course | ART 7A                  | Fall 2014                            | Fall 2014                      | N/A                   |
| Course | ART 7B                  | Fall 2007 Spring 2008                |                                | Spring 2008           |
| Course | ART 7B                  | Spring 2014                          | Spring 2014                    | N/A                   |
| Course | ART12                   | Spring 2012                          | Spring 2012                    | N/A                   |
| Course | ART 13                  | Spring 2015                          | Spring 2015                    | Fall 2016             |
| Course | ART 14A                 | Fall 2011                            | Fall 2011                      | N/A                   |
| Course | ART 14B                 | Spring 2014                          | Spring 2014                    | Fall 2015             |
| Course | e ART 14C Fall 2013     |                                      | Spring 2014                    | N/A                   |
| Course | ART 24                  | Fall 2012                            | Spring 2013                    | Spring 2013           |
| Course | ART 27A                 | Spring 2013                          | Spring 2013                    | N/A                   |
| Course | ART 27B                 | Fall 2015                            | Fall 2015                      | Spring 2016           |
| Course | ART 28A Spring 2015 Spr |                                      | Spring 2015                    | N/A                   |
| Course | ART 28B                 | Spring 2015                          | Spring 2015                    | N/A                   |
| Course | ART 28C                 | Spring 2015                          | Spring 2015                    | N/A                   |

| Туре              | Name            | Student<br>Assessment<br>Implemented | Assessment<br>Results Analyzed | Change<br>Implemented |  |
|-------------------|-----------------|--------------------------------------|--------------------------------|-----------------------|--|
| Course            | ART 31A         | Fall 2010                            | Fall 2010                      | Fall 2011             |  |
| Course            | ART 31B         | Spring 2012                          | Spring 2012                    | N/A                   |  |
| Course            | ART 31C         | Fall 2012                            | Fall 2012                      | N/A                   |  |
| Course            | ART 31D         | Spring 2013                          | Spring 2013                    | N/A                   |  |
| Course            | ART 33A         | Spring 2015                          | Spring 2015                    | N/A                   |  |
| Course            | ART 33B         | Spring 2015                          | Spring 2015                    | N/A                   |  |
| Course            | ART 34A         | Spring 2011                          | Spring 2011                    | Spring 2011           |  |
| Course            | ART 34B         | Spring 2012                          | Spring 2012                    | N/A                   |  |
| Course            | ART 19          | Fall 2010                            | Fall 2010                      | Spring 2011           |  |
| Course            | ART 21          | Spring 2015                          | Spring 2015                    | N/A                   |  |
| Course            | ART 22          | Fall 2012                            | Spring 2013                    | N/A                   |  |
| Course            | ART 53          | N/A                                  | N/A                            | N/A                   |  |
| Course            | ART 59          | N/A                                  | N/A                            | N/A                   |  |
| Course            | ART 23          | Spring 2015                          | Spring 2015                    | N/A                   |  |
| Course            | ART 62          | N/A                                  | N/A                            | N/A                   |  |
| Course            | ART 75          | Spring 2015                          | Spring 2015                    | N/A                   |  |
| Course            | ART 82          | Spring 2014 Spring 2014              |                                | N/A                   |  |
| Certificate/Major | ART HISTORY     | Spring 2014                          | Spring 2014                    | N/A                   |  |
| Certificate/Major | ART PHOTOGRAPHY | N/A                                  | N/A                            | N/A                   |  |
| Certificate/Major | ART STUDIO      | Spring 2014                          | Spring 2014                    | N/A                   |  |

# **4.2a Key Courses or Services that address Institutional Outcomes**

| Course/Service      | 1a | 1b | 1c | 2a | 2b | 2c | 2d | 3a | 3b | 4a | 4b | 5 | 6a | 6b | 6c | 7 |
|---------------------|----|----|----|----|----|----|----|----|----|----|----|---|----|----|----|---|
| Art 14A             |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art 19              |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art 28A             |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art 3               |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art 31A             |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art 33              |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art 5               |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art 7A              |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art 82              |    |    | X  | X  |    |    |    |    | X  | X  |    | X | X  | X  | X  | X |
| Art History 1.1/1.2 |    |    | X  |    |    |    |    | X  | X  | X  | X  |   | X  | X  | X  | X |
| Art History 2.1/2.2 |    |    | X  |    |    |    |    | X  | X  | X  | X  |   | X  | X  | X  | X |
| Art History 2.3     |    |    | X  |    |    |    |    | X  | X  | X  | X  |   | X  | X  | X  | X |

# 4.2b Narrative (Optional)

The Art Department has completed course assessments for all courses currently being offered. Those on rotation will be assessed the next time the course is offered. The Art History major and Art Studio major have both been assessed. The Applyied Photography certificate is revitalized and will be assessed at the earliest opportunity.

Art 7 A beginning drawing course is approved for regular DE addendum to offr the online/ hybrid class.

(Update May 2022)

## **5.0 Performance Measures**

• Students from the Art Department have transferred to many universities that are distinguished in their art programs.

# 5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

The Art Department offers courses on two campuses. In Santa Rosa, classes are scheduled five days a week during the day and at night. In Petaluma, classes are scheduled from Monday through Friday, day and night. The Department also offers online classes.

Currently, one art history course is being offered through the weekend college to serve those students who may be working and are unable to attend classes during the work week.

In Fall 2022, one art stuio course is beeing offern at Techonology High School at Rohnert park.

In selecting courses, the Art Department considers those in which enrollments are consistently high and which enable students to complete general education transfer and major requirements.

(Update May 2022)

# 5.2a Enrollment Efficiency

On the Santa Rosa campus, the Art Department's enrollment efficiency was as follows: Fall 2020: 95.7, Spring 2021: 89.8, Summer 2021: 94.4, Fall 2021: 91.1.

On the Petaluma campus, the Art Department's enrollment efficiency was as follows: Fall 2020: 84.3, Spring 2021: 64.7, Summer 2021: 0, Fall 2021: 74.8.

Our online offerings such as Art 1.1, Art 1.2, Art 2.1, Art 2.2, Art 2.3 and Art 2.5 (Art history courses) and Art 82 (Digital Photography) fill consistently. To manage enrollments, we have cut courses with low enrollment and replaced them with courses that have high enrollment.

### **5.2b Average Class Size**

The average class size on the Santa Rosa campus is: Fall 2020: 40, Spring 2021: 37.1, Summer 2021: 39.9, Fall 2021: 35.1

The average class size on the Petaluma campus is:

Fall 2020: 27.5, Spring 2021: 21.7, Summer 2021: 0, Fall 2021: 25.3.

(Update May 2022)

## **5.3 Instructional Productivity**

In Santa Rosa, the productivity decreased from 17.17 in Spring 2020 to 16.18 in Spring 2021. 17.42 om Fall 2021 to 15.43 in Fall 2021.

In Petaluma, the productivity decreased from 14.87 in Spring 2020 to 11.34 in Spring 2021. 14.19 from Fall 2021 to 13.98 in Fall 2021.

(Update May 2022)

# **5.4 Curriculum Currency**

The Art Department has updated curriculum for all of its courses. All SLOs have been completed.

### **5.5 Successful Program Completion**

In 2019-2021, the following Art degrees were awarded:

Studio Art: 13AA Art: 46

• Art History (AA-T): 15

CE Applied Photography: 8

In 2022 spring the following art degree would anticipate being awarded (survey by art faculty)

Studio art :14AA Art : 2

CE Applied photo graphy :1

In order for students to complete in a timely fashion, courses placed on rotation are offered at least one time per year. For the few courses that are offered less frequently, we have allowed students to substitute other electives.

(Update May 2022)

### **5.6 Student Success**

### RETENTION:

- The retention rate in Santa Rosa was: Fall 2020: 82.9%, Spring 2021: 83.2%, Summer 2021: 52.2%, Fall 2021: 82.7%.
- The retention rate in Petaluma was: Fall 2020: 76.7%, Spring 2021: 75.5%, Summer 2021: 0, Fall 2021: 77.7%.

#### COURSE COMPLETION:

- Successful course completion in Santa Rosa was: Fall 2020: 81%, Spring 2021: 81.5%, Summer 2021: 52.2%, Fall 2021: 80.7%.
- Successful course completion in Petaluma was: Fall 2020: 75.8% Spring 2021: 74.1%, Summer 2021: 0, Fall 2021: 74.6%.
- Average GPA in all locations, as of Spring 2021 is 3.27. In Santa Rosa, average GPA was 3.29 In Petaluma, the average was 3.04.

### 5.7 Student Access

In Art Department, students are served by:

### 1. Ethnicity

In 2021-22, white ethnicity increased from 39.4% to 42.2%. Hispanic ethnicity stayed about the same with 37.7% in 2020-21 and 37.8% in 2021-2022. Black students increased from 1.6 to 2.1%. The rate for Asian students decreased from 6.0% to 4.4%. Native American students has increased from 0.4% to 0.5%.

### 2. Gender (2021-2022)

34.2% of the students are male.

62.7% of the students are female.

3.1% of the students are of an unknown gender.

### 3. Age (2021-2022)

79.1% of the students are under age 25.

16.2% of the stucents are between age 26-45

4.7 % of the stucents are over age 46

(Update May 2022)

### 5.8 Curriculum Offered Within Reasonable Time Frame

Despite cuts to our schedule of classes, the Art Department has been able to retain its core classes but has had to place some core and elective courses on rotation.

Certificate: CE Applyied Photography

In order to allow students to complete the certificate requirements, we have allowed substitution of alternate courses.

All classes required for the Art Department's AA degree are offered year-round (during both day and night).

(Update May 2022)

# 5.9a Curriculum Responsiveness

The Art Department program has responded to the increased enrollment of diverse students by offering cultural exhibitions with a global focus at the Art Gallery.

During these exhibitions, other departments have been involved in the lecture series, presentations and demonstrations. The Art Department offers interactive programs with other departments.

During pandemic, art gallery presented online artist talk during acodemic year.

Art History and the core art studio classes cover the global culture aspect through a variety of projects that respond to the UC and CSU transfer matriculation and GE requirement.

(Update May 2022)

# 5.9b Alignment with High Schools (Tech-Prep ONLY)

The Art Quest high school Art program has been temporarily discontinued due to schedule reductions.

Art 82 Beginning Digital photgraphy cuurse establish Pathway program with a couple of Highschool.

### 5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

The Art Department aligns with over 50% of lower division required courses to transfer to the UC and CSU schools listed below:

- UC Riverside (Art Major)
- UC Santa Barbara (Art Major)
- UC Santa Cruz (Art Major)
- CSU Chico (Art, Art History Major)
- CSU Long Beach (Art, Art History)
- CSU Los Angeles (Art, Art History)
- CSU Sacramento (Art)
- CSU East Bay (Art)
- CSU Fresno (Art)
- CSU Fullerton (Art)
- CSU Monterey Bay (Visual & Public Art)
- CSU Northridge (Art)
- CSU San Bernardino (Art, Art History, Art Education, Art Specialization)
- CSU Bakersfield (Art)
- CSU Dominguez Hills (Art, Art History)
- San Francisco State University (Art, Art History)
- San Diego State University (Art)
- San Jose State University (Art, Art History)

Both Art studio and Art History have adopted the Transfer Model Curriculum.

# 5.11a Labor Market Demand (Occupational Programs ONLY)

The Applyied Photography certificate is revitalized in alignment with the CTE career certificates, and it is activte. (Update May 2022)

#### 5.11b Academic Standards

The Art Department program regularly engages in the dialog about academic standards.

# **6.1 Progress and Accomplishments Since Last Program/Unit Review**

| Rank | Location   | SP | M  | Goal  | Objective  | Time Frame | Progress to Date  |
|------|------------|----|----|---|--|------------|---|
| 0001 | Santa Rosa | 01 | 01 | Reconfigure space usage of Analy Hall by discipline to provide each area with maximum storage, safety and efficiency. | Relocate equipment and supplies for easiest access by each discipline. Remove all unnecessary furniture, tools, and debris from each classroom, office and storage room. Coordinate with Facilities to provide updated info on space usage. Coordinate with Health & Safety for all related matters. | 1 year     | Student employee labor, assistance from Facilities and Custodial to move equipment, paint, and revitalize two faculty offices. Warehouse to provide storage for obsolete machinery. The new STNC lab assistant to provide support to maintain the Sculpture lab - a potentially highly hazardous space. |

## 6.2b PRPP Editor Feedback - Optional

The Art Department is comprised of outstanding professionals who continue to bring artistic and academic excellence to SRJC. It includes both studio and art history disciplines.

### **Staffing**

Faculty. The Art program hired a Petaluma painting /drawing faculty in 2021, a photgraphy faculty in Fall 2022, and Art History and Painting/Foundation faculty in Fall 2023.

The art department is still in need of one sculpture/3D full-time Anchor Faculty.

The Art Department is still in need of an Art Gallery Specialist/Preparator. Currently this need is filled by professional experts hired as needed.

The Art Department has new permanent AAIII who started fall 2023.

There is a demonstrated safety need for additional hours for the Ceramics Technician.

#### **Facilities**

Analy Hall is a very old building needing many major repairs. The building is scheduled to get the roof and HVAC replaced in summer 2024.

- Kerry Loewen, Dean of Art & Humanities, January 2024

# 6.3a Annual Unit Plan

| ] | Rank | Location   | SP | M  | Goal  | Objective  | Time Frame | Resources Required  |
|---|------|------------|----|----|---|--|------------|---|
|   | 0001 | Santa Rosa | 01 | 01 | Reconfigure space usage of Analy Hall by discipline to provide each area with maximum storage, safety and efficiency. | Relocate equipment and supplies for easiest access by each discipline. Remove all unnecessary furniture, tools, and debris from each classroom, office and storage room. Coordinate with Facilities to provide updated info on space usage. Coordinate with Health & Safety for all related matters. | 1 year     | Student employee labor, assistance from Facilities and Custodial to move equipment, paint, and revitalize two faculty offices. Warehouse to provide storage for obsolete machinery. The new STNC lab assistant to provide support to maintain the Sculpture lab - a potentially highly hazardous space. |