Santa Rosa Junior College

Program Resource Planning Process

Humanities and Religious Studies 2023

1.1a Mission

The Humanities Program is dedicated to the study of works of human thought and creativity, including works from the visual arts, literature, music, film, dance, philosophy, and religion within their cultural contexts. We seek to engage our students' minds, hearts, and senses through an examination of the beauty and transformative power of arts and ideas. We encourage dialogue between the ideas, values, and aesthetic expressions of diverse Global cultures. We provide students with the opportunity to examine their own beliefs, values, and assumptions and to consider their own individual perceptions of all aspects of creative human endeavors. The aim of the Humanities Program is to help students achieve a broader understanding of themselves and the world around them.

The Religious Studies Program is dedicated to the scholarly--academically rigorous--historical/critical approach to religious texts, traditions, experience, phenomena, and other religious expressions. All of the Religious Studies courses promote critical thinking as applied to religions, cultivate cross-cultural understanding and appreciation of diversity, teach students to challenge and evaluate their own world view and perceptions, and give them training and practice in research and communication skills. Our Religious Studies courses provide excellent general education in human history, cultures, and creative expression and so relate to and support the university humanities curricula. The AA in Religious Studies prepares students to transfer to four year institutions in the discipline, and gives them foundational knowledge and skills for graduate study as well.

1.1b Mission Alignment

Humanities and Religious Studies are consistent with the College's stated Mission:

1. Humanities and Religious Studies provide lower division academic education to support transfer to four-year institutions.
2. Humanities and Religious Studies provide basic skills, including English language skills acquisition.

3. Humanities and Religious Studies serve the educational needs of our students and our community through courses that maintain high academic standards and develop a respect for learning in all of our students.

4. Humanities and Religious Studies courses encourage intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.

5. Humanities and Religious Studies provide courses which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.

6. Humanities and Religious Studies respond to economic, demographic, intellectual, and technological changes through educational program development and staff development.

7. Humanities and Religious Studies challenge students to participate fully in the learning process by teaching students to be responsible for their academic success.

8. Humanities and Religious Studies provides preparation for students for participation as citizens at the local, national and global levels.

9. Humanities and Religious Studies promote awareness of and maintaining sensitivity to ethnic, cultural and gender diversity within our student body, faculty, staff, administration and course offerings.

10. Humanities and Religious Studies contribute to the cultural life of our community by presenting enrichment opportunities to our students and community members.

11. Humanities and Religious Studies strive to provide SRJC with faculty and staff who are knowledgeable and current in their fields.

12. Humanities and Religious Studies faculty contribute to participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.

13. Humanities and Religious Studies faculty maintains a safe learning and working environment.

14. Humanities and Religious Studies faculty periodically review the College and Departmental mission statement.

1.1c Description

The Humanities and Religious Studies Department houses Humanities (HUMAN) and Religious Studies (RELS) programs. Religious Studies is a subset of Humanities and all RELS faculty in the department also teach HUMAN courses, although the reverse is not always true since RELS is a more focused and specialized discipline than HUMAN. Both programs provide academic instruction for transfer students in all disciplines for which humanities courses are required for the GE pattern. Humanities and Religious Studies provide lower division courses for students pursuing two majors: Humanities and Religious Studies. Humanities and Religious Studies provide academic instruction for life-long learners as well. Religious Studies and Humanities courses are offered for students at the Santa Rosa and Petaluma Campuses and online. We have continued to maintain a set of global curricula covering Asia, the Middle East, Africa and a general course, World Humanities. The former SRJC Humanities Department has one of the most complete sets of global curricula in the California CC system.

1.1d Hours of Office Operation and Service by Location

Humanities, Religious Studies courses are offered every fall, spring and during summer sessions. During Fall and Spring terms the programs offer classes Monday through Thursdays during the day and in the evening (and some Fridays) at the Santa Rosa Campus. We offer one or two classes on the Petaluma campus, but our expanding online offerings appear to have siphoned off some of our Petaluma enrollments, and so our program there has had weaker enrollments in recent years.

The Emeritus Service Center is open Mondays through Thursdays 8 -4:30 pm for the use of faculty. The Service Center assists faculty by directing students to appropriate offices, office hours or telephone numbers, accepting papers and materials for instructor's inboxes and providing a kindly and welcome environment for faculty, staff and students.

During the COVID-19 emergency conditions of mid-spring semester, 2020 through Spring 2023, most of our courses have been online. During the academic year 2021-22 we have slowly reintroduced instruction in the face to face modality in the form of both fully in person as well as hybrid instruction under the COVID-19 protocols. During the academic year 2022-23 we increased our in-person presence, and have done so again for fall of 2023. While the majority of our sections remain online, we have been steadily working toward more balance of modalities.

1.2 Program/Unit Context and Environmental Scan

These programs provide mostly general education, and secondarily feed two majors as required or restricted elective courses: Religious Studies, and Humanities, the last being a very broad degree with no specific requirements. Our courses are also listed as electives in the Philosophy and History majors. Our courses articulate with UC and CSU courses.

2.1a Budget Needs

Table cloth with college logo for promoting and recruiting for courses and programs. $120.

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	ALL	01	04	$1,000.00	Instructors are interested in professional development opportunities that would expland their disciplinary expertise as well as increase their skill and knowledge of educational technology. This latter point is particularly of interest as we offer more online (especially asynchronous) classes.
0020	ALL	02	04	$1,000.00	Media budget for purchasing titles through Kanopy or other streaming services for in-class and online films. Due to ADA requirements, these funds are needed to both secure media and to provide closed captioning for film and media that is not ADA compliant.
0021	ALL	03	01	$500.00	Increase in honoraria for in-class speakers.
0022	ALL	02	01	$500.00	Advertising budget for promoting our classes outside of traditional channels so that we can better inform the community of our offerings and how classes in philosophy meet their needs for personal, professional, and academic growth.

2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Emeritus Service Center Staff	40.00	12.00	Currently Jessica Melvin is the full time AA for the Service Center and Loru Derum is STNC.

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
	0.00	0.00	
	0.00	0.00	

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
NA	8.00	12.00	

2.2d Adequacy and Effectiveness of Staffing

Staffing in all areas is currently adequate.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	ALL	02	01		STNC position to update Humanities website	STNC

2.3a Current Contract Faculty Positions

Position	Description
Eric Thompson (retireing May 27/2023)	Full time instructor
Emmanuel Raymundo	Full time instructor
Rafael Vazquez-Guzman	Full time instructor

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
	0.0000	0.0000	0.0000	0.0000	
	0.0000	0.0000	0.0000	0.0000	
Humanities	3.0100	1.7900	0.8100	0.4000	60-40%
Religious Studies	0.8000	0.4000	0.2000	0.2000	50-50%

2.3c Faculty Within Retirement Range

The Department currently has 3 Contract Faculty, 2 in HUMAN. 1 in RELS. The long time RELS instructor is retiring at the end of this academic year (May 2023); recuitment for the full time RELS position has been approved, and a summer hiring process is underway.

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

No current staffing requests beyond what has already been approved.

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	ALL	00	00		

2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

No equipment is needed at this time.

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	01	00	Conference Table Chairs	8	$100.00	$800.00	Eric Thompson	Emeritus 1515	Alexa Forrester

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	ALL	00	00	Table cloth for advertising department and programs	0	$0.00	$0.00			

2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact

2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description

2.5b Analysis of Existing Facilities

Two classrooms are typically assigned to Humanities and Religious Studies classes: 1519 and 1509. While the media equipment and technology is adequate in these spaces, they are outdated in some respects. For example, in newer instructional spaces on the Petaluma campus, the projectors cast the image directly onto the white board, as opposed to needing screens. The screens in Emeritus often block the entire white board, so an instructor must choose between using a slideshow or doing board work. When the slideshow is projected directly onto the whiteboard, an instructor still has space to make notes for students, and can interact more sponatenously with the slideshow information (by drawing or writing onto the projection of the slides).

Many students seem happy with the new desks/chairs in Emeritus. Though several students of size have informed me that these desks are not comfortable and do not feel sturdy.

3.1 Academic Quality

3.2 Student Success and Support

I'm not sure if this is the space to make this suggestion, but class size directly impacts student success. Research exists for the maximum student-to-instructor ratio for successful and effective pedagogy. Given the mental health crisis in our country, and other societal factors such as the pandemic and increasing cost of living, having the ability to make genuine one-on-one contact with each student we teach is essential. Smaller class sizes would better serve our community and our students, espcially those that may enter the classroom with special/extra needs.

3.3 Responsiveness to Our Community

N/A

3.4 Campus Climate and Culture

N/A

4.1a Course Student Learning Outcomes Assessment

All Humanities and RELS course outlines identify SLOs. Contract Faculty Members regularly assess SLOs for the courses they teach, and have ongoing departmental conversation about the value and use of SLOs in support of student success. We look forward to updates to the SLO system at SRJC that will make this work more structured, accessible, and meaningful.

4.1b Program Student Learning Outcomes Assessment

The department adminstrates one majpor, the AA in Religious Studies. The PSLO's are assessed by a cumulative method: course SLO assessment = Program SLO assessment. This has been done, but should be done again in the 2023-24 academic year. The new SLO software should help.

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Human 20: Asia	N/A	N/A	N/A
Course	Human 21 Middle East	Fall 2011	Fall 2010	Spring 2011
Course	HUman 22 Humaniteis in Africa	N/A	N/A	N/A
Course	Human 4.1	N/A	N/A	N/A
Course	Human 4.2	N/A	N/A	N/A
Course	Human 48	N/A	N/A	N/A
Course	Human 49	N/A	N/A	N/A
Course	Human 5 World Humanities	Spring 2010	Spring 2010	Fall 2011
Course	Human 6 American	Fall 2011	Fall 2011	N/A
Course	Human 7	N/A	N/A	N/A
Course	Human 8: Myth	Fall 2009	Spring 2010	Spring 2013
Course	INTDIS 1	N/A	N/A	N/A
Course	INTDIS 2	N/A	N/A	N/A
Course	INTDIS 4	N/A	N/A	N/A
Course	RELS 1: Intro Rel St	Summer 2012	Fall 2012	Spring 2013
Course	RELS 15: Islam	Spring 2012	Summer 2012	Spring 2013
Course	RELS 21: Hebrew Bible	Spring 2011	Fall 2011	Spring 2013

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	RELS 22: Early Christian Li	Spring 2011	Spring 2011	Spring 2012
Course	RELS 3: History of God	Spring 2009	Spring 2009	Fall 2009
Course	RELS 32: Rel in America	Fall 2010	Fall 2010	Spring 2013
Course	RELS 6.66 Satan	Fall 2010	Fall 2010	Spring 2013
Certificate/Major	Humanities	N/A	N/A	N/A
Certificate/Major	Humanities and Fine Arts	N/A	N/A	N/A
Certificate/Major	Religous Studies	Fall 2012	Spring 2013	Spring 2013

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Human 14			X	X	X		X	X	X	X	X	X	X	X	X	X
Human 24			X	X	X		X	X	X	X	X	X	X	X	X	X
Human 25		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Human 26		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Human 5		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Human 6		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Human 7		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Human 8		X	X	X	X		X	X	X	X			X	X	X	X
RELS 1		X	X	X	X		X	X		X			X	X	X	
Rels 15		X	X	X	X		X	X	X	X	X	X	X	X	X	X
RELS 2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Rels 21		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Rels 22		X	X	X	X		X	X	X	X	X	X	X	X	X	X

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Rels 3		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Rels 32		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Rels 6.66		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Rels 7		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Rels 8		X	X	X	X		X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

5.0 Performance Measures

Not applicable.

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

We are in transition from the Covid era to post-Covid. We also introduced 3 new Humanities courses during Covid--Human 24, 25, and 26. We have been slowly transitioning from fully online to a balance of in-person sections, including hybrid, and will continue. Because of shifting faculty personnel, we have lacked expertise in certain areas and as a result we have not been able to offer certain courses this year. Next year, we will have a new full-time RELS instructor, and the availablility of Sarah Whylly, now full time in Philosophy, to have part of her load in RELS. As a result, we will be able to diversitfy especially RELS offereings. The goal for effective scheduling should include online/in-person distribution and balance, time/day diversity & variety for in-person offerings, and especially for RELS, best to offer one each of as many different courses as possible.

5.2a Enrollment Efficiency

From summer 2019 to Fall 2022 enrollment efficiency ranges from 82 % on the low end tpo 96 % ont he high end. These data are worth pretty much nothibg at all. They are for the RELS major, and so don't include many Humanities courses. Also the data include all the the unrestricted electives housed in many other departments, all of which has been changed under the revisions to the major suggested by the 3.6 committee. Therefore the data provided really doesn't convey much information about the department in its currect functioning.

5.2b Average Class Size

If one looks at the provided data, which, since I cannot cut and paste between pages, and I do not have the time to hand copy the numbers across these pages, and since the data sorting needs to be changed radically, I'll just say, look at the numbers. The totals are worthless. One has to look at the courses. Humanities courses are not represented in the data. RELS courses are and the average class size is mostly in the middle 30's.

5.3 Instructional Productivity

For the fall of 2022
Human 8 was 15.21
Rels 1 17.50
Rels 2 was 13.0 in F 2021
Rels 3 was 16.50 in F 2021
Rels 6.66 was 14.07 in f 2022
Rels 7 hasn't been offered and Rels 8 had very low enrollment but was alloed to run as it was in-person
Rels 15 was 7.0 last it was offered in S 2022
Rels 21 was 8.50 last it was offerered in S 2022
Rels 22 was 14.64 last it was offered in F 2022
Rels 32 was 11.00 last offered in S 2022

5.4 Curriculum Currency

All Humanities and Religous Studies curriculum is current.

5.5 Successful Program Completion

5.6 Student Success

5.7 Student Access

Average retention, which in the data includes electives, is in the 70's % across courses.

5.8 Curriculum Offered Within Reasonable Time Frame

The plan is to offer popular and core courses every semester, and softer-enrolled courses once every two years.

5.9a Curriculum Responsiveness

The scheduling process always considers student demand, both in terms of modalities and of courses.

5.9b Alignment with High Schools (Tech-Prep ONLY)

NA

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

NA

5.11a Labor Market Demand (Occupational Programs ONLY)

NA

5.11b Academic Standards

Our department has the highest of academic standards.

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	00	00			1 - 2 years	More hours in a day.

6.2b PRPP Editor Feedback - Optional

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	00	00			1 - 2 years	More hours in a day.