Santa Rosa Junior College

Program Resource Planning Process

Puente 2023

1.1a Mission

The Puente Project's mission is to increase the number of educationally underserved students who enroll in four-year colleges and universities, earn college degrees and return to the community as mentors and leaders to future generations. The Puente Project has two programs, one on the Santa Rosa Campus and one on the Petaluma Campus.

1.1b Mission Alignment

The Puente Project's mission is consistent with the District's mission and goals in the following ways:

- Advocating for Santa Rosa Junior College transfer students at the Santa Rosa and Petaluma campuses
- Promoting awareness and sensitivity to ethnic, cultural, and gender diversity through our English multicultural curriculum
- Providing a long-term educational plan for each Puente student to help them succeed in meeting their educational goals
- Providing mentorship for our students from a professional in the community to present enrichment opportunities
- Provide students with a platform to explore majors and careers
- Support student leadership and engagement

1.1c Description

The Puente Projects at both Santa Rosa and Petaluma campuses are designed to assist new and/or continuing students to succeed in the college environment. The programs provide three components:

English: Puente students take two consecutive English courses: English 1A, Engl 50 fall term, and English 5 spring term (effective fall 2019). These classes provide a supportive and stimulating environment for students through the curriculum which integrates Latinx and other multicultural literature in combination with a variety of writing exercises.

Counseling: **Puente students take Coun 10 in the fall and Coun 80 in the spring term.** Puente students work closely with the Puente Counselor while attending SRJC, during and after participating in Puente. The Puente Counselor helps students explore career options, develop an academic educational plan and identifying lifetime goals. The counseling component also provides a Personal Development course and the Transfer Process course. Counselors coordinate and chaperone student visits to University of California and California State University campuses and an annual Puente student motivational conference. The Santa Rosa campus program also offers Sonoma County students an Undocumented Youth Conference in collaboration with EOPS to promote awareness of our academic programs and student services as it relates to undocumented students.

Mentoring: Each Puente student is matched with a mentor from the business or professional community. Mentors share with students their personal, academic, and career experiences, and provide a window into "real life" work environments. The network of trained mentors provides many resources for the Puente students, their families, our college, and the community. In addition, Puente offers students career panels and tours to career industries.

1.1d Hours of Office Operation and Service by Location

For academic year 2022-2023 Puente Counselors were available on drop-in basis via Zoom, phone, in-person and by appointment. The English Instructors were available during office hours and by appoinment.

1.2 Program/Unit Context and Environmental Scan

N/A

2.1a Budget Needs

Both programs have annual budgets of $5,000 from the district to cover travel, graphics, supplies, guest speakers, social/cultural and mentor events from the district. Both programs also recieved $5000 each from the Equity (SEA) Funds that were granted by the State. In

addition, the SRJC Foundation gifted our program $15,000. Both programs used the funds with Santa Rosa being the main benificiary.

This year the Santa Rosa Puente Program was able to provide essential components of the program. These activities were as follows:

Wednesday, August 10th, 2022	Puente Meet and Greet Orientation
Tuesdays, August 16th-December	Puente Familia Study Hour (1-2pm)
Tuesday, August 30th, 2022	Puente Noche de Familia (virtual)
Tuesday, September 27th, 2022	Puente Altar at Sonoma County Museum
Friday, September 30th, 2022	SRJC Theatre Performance
Thursday, October 6th, 2022	Learning Communities Paint Night
Friday, October 14th, 2022	SSU Fieltrip and bowling
Friday, October 28th, 2022	SFSU Fieltrip and Academy of Science
Saturday, November 19th, 2022 Merced	Puente Motivational Conference @ UC
Friday, December 6th, 2022	Puente End of the Semester Breakfast

Tuesdays, January 24th- May 2nd	Puente Study Hour (12-2pm)
Sunday, January, 22nd, 2023	Theatre performance at the Raven Theatre
Tuesday, January 31st, 2023	Mentor Panel
Tuesday, February 7th, 2023	Mentor Panel
Friday, February 10th, 2023	UC Davis Fieldtrip
Tuesday, February 21st , 2023	Mentor Panel
Tuesday, March 14th, 2023	Women's History lecture: MEDIA, BRAINWASHING, AND SEXISM
Sunday, March 16th, 2023	Los Lobos concert at Luther Burbank Center for the Arts
Thursday, April 13th, 2023	Carnaval de Primavera (Santa Rosa Campus)
Friday, April 14th, 2023	Sacramento State Fieldtrip
Sunday, April 16th, 2023	Mariachi Vargas concert at Luther Burkbank Center for the Arts
Tuesday, April 18th, 2023	Pinata Making Workshop
Thursday, May 18th, 2023	Puente Statewide End of the Year Celebration
Friday, May 26th, 2023	A's Game

Due to the pandemic and vacinne mandate restrictions we limited mentor events to mentor panels and only in Spring 2023 semester.

This year the Petaluma Puente Program was able to provide essential components of the program. These activities were as follows:

Fall Term

Fri. July 29th, 2022	Puente Orientation
Wed. Aug. 24th, 2022	Welcome Back BBQ

Fri. Sept 9th, 2022	Ropes Course and Sonoma State Tour
Wed. Sept. 14th, 2022	Navigating College Workshop
Sat. Sept. 17th, 2022	Dia de Familia
Fri. Oct. 14th, 2022	SFSU Tour / SFMOMA Diego Rivera Exhibit
Thurs., Nov 10th, 2022	Dinner and Las Cafeteras
Sat., Nov. 19, 2022	Puente Motivational Conference (UC Merced)
Fri. Dec 9th, 2022	Game/Movie Night

Spring Term

Wed, Jan 25th, 2023	Welcome Back Breakfast
Fri, Feb 24th, 2023	San Jose State College Tour
Wed, Mar. 15th, 2023	When We Translate Workshop
Wed, Mar 29th, 2023	Puente Paint Night
Fri., April 7th, 2023	Sac State and UC Davis College Tour
Sat., April 8th, 2023	Mentor Career Panel
Mon., April 10th, 2023	Mentor Career Panel
Thurs, April 13th, 2023	Carnival SR Campus
Thurs., April 20th, 2023	Mentor Career Panel
Fri., April 21st, 2023	We the Future Conference
Fri., May 5th, 2023	UC Berkeley Tour
Sat., May 13th, 2023	End of the Year Celebration
Fri. May 26th, 2023	Oakland A's Baseball Game

As a transfer program, Puente offers campus visits to CSU's and/or UC's. These are essential to the program as it provides an awareness to students of the opportunities beyond the community college level. Unfortunately, due to the rising cost of gasoline the program spent more funds than anticipated on transportation to cover these field trips for the academic year. Both Puente Programs have shared the cost in travel on trips such as the Puente Motivational Conference. Combined, both programs serve approximately 60 students and therefore, need to rent buses versus college vans.

Annually the Puente Project budgets cover costs for mentor/student mixers, social cultural events, campus visits and "*Noche de la Familia*" in which Puente Project parents are invited and provided information on our college and programs.

For the Academic Year 2023-2024 Puente (both sites) would like to continue providing essential activities at each campus to keep in line with the Puente Mission ans state mandated guidlines:
Three (3) university campus visits (one to include the Puente Statewide Motivational Conference)
Four (4) mentor/student mixers

One (1) Puente mentor orientation
Two (2) cultural enrichment activities
One (1) Puente completion ceremony
One (1) Student Peer Training
One (1) Dia de Los Muertos
One (1) Undocumented Youth Conference
Two (2)Noche de la Familia
Participation in Learning Community Social Activities

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	ALL	01	03	$6,000.00	Transportation for university fieldtrips to include both campuses SR and PET
0001	ALL	01	03	$15,000.00	Addition support for trip to Southern California University tours (Bus rental) as provided to other Learning Communities SR and PET
0001	Petaluma	02	08	$5,000.00	Things needed for new EOPS/Puente Meeting Space (PC 119)
0002	ALL	02	03	$1,000.00	Annual Completion Ceremony SR and PET
0003	ALL	01	04	$350.00	Training for new mentor participants SR and PET
0004	ALL	01	04	$800.00	Four Mentor Mixer Events per campus SR and PET
0005	Petaluma	02	08	$5,000.00	For the development of the new EOPS/Puente Space (PC 109)

2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
SR Puente Administrative Assistant, 1 (not filled)	20.00	12.00	Perform general clerical work in the administration and coordination of the Puente Project. Currently frozen postiion.
Petaluma Administrative Assistant, 1 (not filled)	20.00	12.00	Perform general clerical work in the administration and coordination of the Petaluma Puente Project. Currently frozen postiion.

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
None	0.00	0.00	

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
STNC, Santa Rosa	20.00	10.00	Provide general clerical assistance: answer phones, filing, placing purchase orders, scheduling appointments. Funded by Federal workstudy.
STNC, Petaluma	20.00	10.00	Provide general clerical assistance: answer phones, filing, placing purchase orders, scheduling appointments. Funded by Federal workstudy.

2.2d Adequacy and Effectiveness of Staffing

An Administrative Assistant position is vital for both programs, preferably bilingual since there are many Spanish-speaking students interested in the program. The program provides many activities and services to students throughout the academic year; therefore, it is important to have sufficient office support to help with the coordination in an organized and timely manner. The Santa Rosa administrative position is not filled.

Twelve years ago, the Petaluma program was established, and, as the program expands, an administrative assistant will be needed to help with office support.
The absence of an administrative assistant at both locations has added to the responsibilities of the Puente coordinators.

Both programs would benefit from having their own part-time Puente mentor coordinator, as some Puente Programs do throughout the state. The mentoring coordinator acts as the liasion between the Puente students, Puente mentors, and Puente faculty, and coordinates and executes mentoring activities/trainings throughout the academic year.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	Santa Rosa	00	00	STNC	Administrative Assistant-Santa	Classified
0001	Petaluma	00	00	STNC	Administrative Assistant-Petal	Classified

2.3a Current Contract Faculty Positions

Position	Description
Counselor-Santa Rosa and Petaluma	1.0 FTEF (The Santa Rosa Puente Counselor has 50% re-assigned time. Petaluma Puente Counselor has 50% re-assigned time.)
English Instructor-Santa Rosa and Petaluma	1.0 FTEF (Each English Instructor at both campuses have 20% re-assignmed time)

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Counseling	50.0000	50.0000	0.0000	0.0000	Santa Rosa assignment
Counseling	50.0000	50.0000	0.0000	0.0000	Petaluma assignment

2.3c Faculty Within Retirement Range

NA

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

Not applicable.

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	Santa Rosa	01	02	Mentor Coordinator	to support the mentor component of the program, which would include recruitment, outreach, training, and on-going support. Mentoring is a keystone of the program, as it connects our students to the larger community, supports their academic and social development, and models their future role within the Puente community. A Mentor Coordinator would allow us to grow and enrich our mentor program, which would make for a more supportive environment for the students, with the goal of increasing persistence. We are requesting 300 hours in total, with 150 hours devoted to each semester
0001	Petaluma	01	01	Puente Student Peer Mentor	to help with events, recruitment, classroom, and social media. The objective is to bolster community in the program.
0002	ALL	01	01	Instructional Aide	to support the students in their reading and writing skills. In the past, Puente was structured as English 100 and English 1 A. With the AB 705 mandate, we are still serving the same population of students, and having a dedicated Instructional Aid to offer extra support would help students meet the demands of English 1 A. We are requesting 36 hours of support.
0003	Santa Rosa	01	01	Puente Student Peer Mentor	to help with events, recruitment, and social media. The objective is to bolster the Puente community component while also developing the leadership skills of a former Puentista. Furthermore, having a Peer Mentor would directly model one of Puente's foundational goals, which is to have Puentistas remain engaged in the community as mentors. We are requesting 150 hours for the Peer Mentor.

2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

Santa Rosa Puente is anticipating to have a new center in Academic Year 2023-24. We would like 10 laptops to be housed in our center so that students can have access to computer technology. The main use of the laptops will be for center use only so that students can work on such things as online homework, Zoom workshop,s and filling out electronic forms (financial aid applications, EOPS, etc).

Petaluma Puente: For priority laptop use: meaning our students get priority to get a laptop through the SRJC loan program along with the hotspots. Not that we need any bought for us specificly but they get an opprtunity to get one or be guaranteed one if the studnets need it.

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	01	01	Laptops for new LC center	10	$1,000.00	$10,000.00	Liz Giron-Brosnan		Liz Giron-Brosnan
0001	Petaluma	01	01	Mobile Hot Spots with service plan	15	$200.00	$5,000.00	Roberto Alvarado		
0001	Petaluma	01	01	Priority for Laptop use: meaning get preference for the laptop loan program from the libarary.	15	$1,000.00	$15,000.00	Roberto Alvarado		

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	02	03	Wall Screen	1	$5,000.00	$5,000.00	Liz Giron-Brosnan	New SR LC Center	Liz Giron-Brosnan

2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact

2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	01	01	Urgent	Near or in Bertolini Building or old A&R space		$0.00	The Santa Rosa Puente Program needs a dedicated Puente space for study groups and meetings to better faciliate the success of its Puentistas. Currently, the program requests the use of various rooms on campus for weekly study collaboratives and meetings outside of class time. In addition, we use the Intercultural Center for culutural events but it gets more complicated when other groups need the space.

2.5b Analysis of Existing Facilities

Santa Rosa Campus now has an office in the Multicultural Center and can hold meeting events for our students, mentors, and club activities. However, that space is too small for SR Puente program, and is not a suitable study space for Puente students.

At the Petaluma campus, there is no designated Puente space. Would love the opportunity to have our own space on campus like many other student services or programs. Working with Dean to identify a space.

3.1 Academic Quality

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3.2 Student Success and Support

Recruitment for Puente English and Counseling faculty is accomplished using Human Resources standards. Both Puente Projects support and encourage recruitment strategies that offer the best possibility for a diverse pool. Where appropriate, bilingual faculty and staff are hired to support the diverse Puente Project student population.

3.3 Responsiveness to Our Community

Puente Statewide provides two Puente trainings (Fall and Spring) for continued professional development in both English and Counseling. Additionally, it is paramount for Puente Counseling and English faculty to attend Puente Summer Institute (PSI) on an as-needed basis, especially when a new Puente team-member begins teaching as part of the SRJC Puente Learning Community. University of California Office of the President (UCOP) offers PSI for any new incoming Puente team member(s) as part of its annual Summer training. The Counselor and English Instructor are compensated for attending PSI according to their respective departments.

As faculty we also participate in institutional training and personal development.

3.4 Campus Climate and Culture

Safety Trainings

In spring 2019, Puente counselor attended the "Surviving an Active Shooter" workshop on the Petaluma campus.

In spring 2019, SR Puente Counselor attended the "De-Escalation Training."

In spring 2019, Petaluma Puente English Instructor attended the "De-Escalation Training."

In fall 2018, Petaluma Puente English Instructor attended the "Surviving an Active Shooter" workshop on the Petaluma campus.

Santa Rosa Puente Safety Trainings

In fall 2018, Puente counselor attended the "ONL: 11 Shots Fired on Campus" workshop online

In fall 2018, SR Puente Counselor attended the "De-Escalation Training."

Petaluma Puente
Over the last 3 years Petaluma Puente Counseling Faculty has been involved in a number of events and initiative that promote the development of campus climate and culture.

BCARE Committee Member
Student Services Retreat April 14th, 2023 Community Building
Involved in a number of Hiring Committees for Faculty and Staff

Led 3 Communities of Practice for HSI Lanzamineto:
Laura Rendon Sentipensante Pedagogy (For faculty)
Transformative Syllabus (For faculty)
College Success and Study Habits (For students in the Lanzamineto Courses)

Led 2 Communities of Practice for DEIA Initiative:
Equity Into Action (For faculty)
Transformative Syllabus (For faculty)

4.1a Course Student Learning Outcomes Assessment

English courses (English 1A & 5) offer Puente students an opportunity to work with culturally-relevant materials such as multicultural literature, as well as to explore student-centered and community-based writing assignments. Some assignments require that the student volunteer on campus or off campus and share material they have learned about college to other students.

The Personal Development/Transfer Process courses (Counseling 10 and 80) allow students to explore career choices, learn about the university transfer process, and acquire strategies on how to be successful academically and professionally. In addition, students learn about financial resources for college such as financial aid, scholarships, and loans.

The program assesses student learning outcomes through data that is collected in fall and spring by the office of institutional research and by in-class student evaluations . Outcomes are also discussed at Puente statewide and regional trainings.

The data collected helps to inform what is effective in the program; it also helps to identify areas of improvement.

4.1b Program Student Learning Outcomes Assessment

Santa Rosa Junior College
Student Learning Outcomes
For
Puente Project

1. As a result of participating in the Puente Project, students will be able to practice critical thinking skills and improve university-level reading and writing skills.

2. As a result of participating in the Puente Project, students will be able to create a small, cooperative learning community.

3. As a result of participating in the Puente Project, students will be able to design an academic plan to ensure completion of coursework required for transfer.

4. As a result of participating in the Puente Project, students will learn the process of applying to universities.

5. As a result of participating in the Puente Project, students will be able to identify campus resources and develop strategies to overcoming obstacles that interfere with their academic and career success.

6. As a result of participating in the Puente Project, students will be able to engage in enrichment opportunities and extra-curricular events that foster social and civil development, as well as personal and academic success.

6-Year Assessment Plan (Santa Rosa and Petaluma Campus)

Puente SLOs	Next Assessment
As a result of participating in the Puente Program, the student will be able to use critical thinking skills and improve university-level writing.	Spring 2017
As a result of participating in the Puente Program, the student will be able to develop a small, cooperative learning community.	Spring 2018
As a result of participating in the Puente Program, students will be able to design a student academic plan to ensure completion of coursework required for transfer.	Spring 2019

As a result of participating in the Puente Program, the student will be able to outline strategies for overcoming obstacles to academic and career success.	Spring 2020
As a result ofparticipating in the Puente Program, the student will be able to outline strategies for overcoming obstacles to academic and career success.	Spring 2021
As a result of participating in the Puente Program, the student will be able to formulate and support enrichment opportunities and extra-curricular events that foster social and civic development, as well as personal and academic success.	Spring 2022 Spring 2023

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Service/Program	Puente	Spring 2015	Spring 2015	Fall 2016
Service/Program	Puente	Spring 2016	Spring 2016	Spring 2016

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Puente		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

1) The Puente Project strategically includes English 1A, 50, and 5 and personal development classes (Counseling 10 and 80) as a component of the model. These classes provide students with comprehension, composition, critical thinking, study skills and transfer information that are critical to student success.

2) Students learn the core competencies (academic, critical learning skills and social/cultural development) to be successful at Santa Rosa Junior College. Students also learn to develop and achieve their academic goals.

3) Students not only learn how to use campus and community resources, but also learn how to be responsible for their own academic and professional growth.

4) Students are encouraged to enroll in math during the first year of the program.

5) Students think critically and make decisions about majors and careers based on interaction with mentors from the community and on research undertaken in the personal development class.

5.0 Performance Measures

In Academic Year 2022-23, the Puente Motivational Conference at UC Merced was a highlight for many of our Santa Rosa Campus students. The workshops offered, were created to provide information on topics that affect our Latinx students such as financial aid for undocumented students, Transfer workshops and campus tour . They spent more than 12 hrs together on this fieldtripand many of the students felt that they grew closer to their classmates. It also gave them the opportunity to visit a UC campus, get a feel of a university away from home and walked away with a lot of information regarding transfer. Being in Puente (Santa Rosa Campus) also provided them the opportunity to visit SSU, San Francisco State, UC Davis and Sacramento State. At all campuses, they were greet by campus reps that provided them information on admission requirements, student resources and campus tours.
Another highlight is that our Puente students are creating a community on campus. They study together, hang out at the Intercultural Center and are now working on forming the Puente Club. I believe all the fieldtrips and mentor events we have provided them this year has helped in creating a "familia" on campus.
Lastly, being in Puente, our students have had many opportunities to be in leadership roles and have leadership experiences.

Petaluma Puente:
In Academic Year 2022-2023, Petaluma Campus Puente project had a year full of academic and cultural experiences as highlighted in section 2.1a of this report . The activities and events help establish community/familia in the program. This helps in the development of a college culture. Students access a number of other resources and support that is presented to them in the program. As a result, many students join other programs like EOPS, MESA, fin aid, and use services like student success coaches and the intercultural center activities. Students also stay on campus and get their homework done. I observed many of them on a weekly basis in the New Student Center, Intercultural Center, and the library to name a few of their favorite study spaces.

The pedagogy that the program uses to promote success is clearly evident by the development and change that happens for students. This is measured by an assignment that is included in their final. They write about how they have changed as a student. What success and change they have seen in their development. Advice they have to offer to the incoming group of Puente students. Overwhelming, students acknowledge the support of the program, what they have learned, and how they have improved as a person/student. This continues to prove that this type of program has relevant and lasting effects in a students persistence, retention, and graduation from SRJC.

Below is Petaluma Puente Data for the 2022-2023 academic year

2022-2023	Petaluma Puente Unit #	Pet Puente Unit %

GENERAL DATA

Total Students	30	100
Enrolled in CREDIT	30	100
Is English Primary Language?		
YES	30	100
NO	0	

Enrollment Location

Santa Rosa Campus	0	0
Petaluma Campus	30	100
Santa Rosa & Petaluma	0	0
Pet & RP or Pet & Sonoma	0	0

ACCESS

Gender

Female	15	51
Male	12	40
non-binary	3	9

Age Group

< 20	30	100
20 - 24	1	3
25 - 29	0	0
30 - 34	0	0
35 - 39	0	0
40 - 50	0	0
50 +	0	0
Unknown	0	0

Race/Ethnicity

African-American	0	0
Asian	0	0
Filipino	0	0
Hispanic	30	100
American Indian/Alaskan	0	0
Pacific Islander	0	0
White	0	0
Multiple Ethnicities	0	0
Unknown	0	0

Disability

Primary Disability	2	6
Secondary Disability	0	0
Dept of Rehabilitation		

Financial Aid

Not Received
Received
BOG Waiver
PELL Grant
Other

PROGRESS

Persistence

Enrolled in Fall	30	100
Persisted to Spring	30	96
Completed Engl 1A Coun 10	24	90
Completed Engl 5 Coun 80	23	76

Below is SR Puente Data from academic year 2018-2019.

2018-2019	SR Puente Unit #	District #	SR Puente Unit %	District %
GENERAL DATA				
Total Students	26	39232	100	100
Enrolled in CREDIT	26	32675	100	83.29
Is English Primary Language?				
YES	24	31488	90.91	80.26
NO	2	7744	9.09	19.74
Enrollment Location				
Santa Rosa Campus	23	18344	78.79	46.76
Santa Rosa & Petaluma	3	6666	21.21	16.99
Pet & RP or Pet & Sonoma	0	0	0	0
ACCESS				
Gender				
Female	17	21118	75.76	53.83
Male	9	17308	24,24	44.12
Unknown	0	806	0	2.05
Age Group				
< 20	25	8028	81.82	20.46
20 - 24	1	11362	18.18	28.96
25 - 29	0	5676	0	14.47
30 - 34	0	3477	0	8.86
35 - 39	0	2238	0	5.70
40 - 50	0	3315	0	8.45
50 +	0	5136	0	13.096
Unknown	0	0	0	0
Race/Ethnicity				
African-American	0	957	3.03	2.44
Asian	1	1412	0	3.60
Filipino	0	290	0	.74
Hispanic	25	12232	93.94	31.18

		SR Puente Unit #	District #	SR Puente Unit %	District %
	American Indian/Alaskan	0	269	0	.69
	Pacific Islander	0	141	0	.46
	White	0	20470	0	52.18
	Multiple Ethnicities	0		3.03	4.06
	Unknown	0	1867	0	4.76
	Disability				
	Primary Disability	1	2496	12.12	6.36
	Secondary Disability	0	847	0	2.16
	Dept of Rehabilitation	0	71	0	.18
2010-2011		**SR Puente Unit #**	**District #**	**SR Puente Unit %**	**District %**
	ACCESS - continued				
	Financial Aid				
	Not Received	2	25795	12.12	65.75
	Received	24	13437	87.88	34.25
	BOG Waiver	24	13066	87.88	33.30
	PELL Grant	18	4671	36.36	11.91
	Other	8		24.24	
	PROGRESS				
	Persistence				
	Enrolled in Fall	31	26824	100	68.37
	Persisted to Spring	26	18536	100	69.10
	Course Completion				
	Degree Applicable				
	Attempted	301	128919	77.78	78.42
	Successful	202	94034	67.11	72.94
	Basic Skills				
	ESL				
	Attempted	0	1832	0	1.11
	Successful	0	1476	0	80.57
	English				
	Attempted	3	1591	.78	.97
	Successful	0	1000	0	62.85
	Math				
	Attempted	15	2359	3.88	1.44
	Successful	11	1503	73.33	63.71

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	01	02	Continue to share travel costs with Petaluma Puente to attend Northern California Puente Motivational Conference.	Reduce travel costs (to rent the bus), and save time organizing trip, while meeting meeting Puente Mission.	2021-2022	Cost for travel.
0002	ALL	01	02	Continue to work with Transfer Center to share the cost to attend university visits .	Collaborate with Transfer Center and reduce the cost to visit university campuses.	2021-2022	Cost for travel
0003	ALL	01	02	Continuing creating community building and leadership opportunities for students.	Align with Puente mission	2021-2022	Cost for travel, conference fees/entrance fees
0004	ALL	01	02	Create a bridge program in the beginning of the semester to help the students connect with more support resources and to focus on some fundamentals before the semester begins in earnest. We also hope to have a Puentista Peer Assisted Learning Specialist (PAL) to share their firsthand experience with the program and 1 A.	To continue adjusting to the post-AB 705 policy.	2021-2022	None
0005	ALL	01	02	Continue growing mentor program	Align with Puente mission	2021-2022	None- funds provided by Puente Statewide Mentor funds

6.2b PRPP Editor Feedback - Optional

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6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	01	02	Continue to share travel costs with Petaluma Puente to attend Northern California Puente Motivational Conference.	Reduce travel costs (to rent the bus), and save time organizing trip, while meeting meeting Puente Mission.	2021-2022	Cost for travel.
0002	ALL	01	02	Continue to work with Transfer Center to share the cost to attend university visits .	Collaborate with Transfer Center and reduce the cost to visit university campuses.	2021-2022	Cost for travel
0003	ALL	01	02	Continuing creating community building and leadership opportunities for students.	Align with Puente mission	2021-2022	Cost for travel, conference fees/entrance fees
0004	ALL	01	02	Create a bridge program in the beginning of the semester to help the students connect with more support resources and to focus on some fundamentals before the semester begins in earnest. We also hope to have a Puentista Peer Assisted Learning Specialist (PAL) to share their firsthand experience with the program and 1 A.	To continue adjusting to the post-AB 705 policy.	2021-2022	None
0005	ALL	01	02	Continue growing mentor program	Align with Puente mission	2021-2022	None- funds provided by Puente Statewide Mentor funds