

Santa Rosa Junior College

Program Resource Planning Process

Dean Health Sciences 2024

1.1a Mission

The mission of the Santa Rosa Junior College Health Sciences Department is to educate a diverse community of healthcare students and facilitate their development into culturally sensitive, competent, caring, ethical, and professional healthcare providers.

Our vision is to improve the health outcomes in the communities we serve by graduating exceptional healthcare providers that are committed to service, leadership, and lifelong learning.

Our core values are...

1. Learning
2. Academic Excellence
3. Sustainability
4. Diversity
5. Community
6. Compassion
7. Innovation

1.1b Mission Alignment

The Health Science Programs are in alignment with the District's Mission to focus on student learning by providing responsive career and technical education in a learning-centered environment. The programs regularly assess, self-reflect, adapt and continuously improve. All of

the courses and programs taught and/or coordinated by full time faculty have completed their SLO assessments. The Health Science (HS) programs have some of the highest retention and completion rates on campus. These programs have outstanding student pass rates for state licensing. The HS programs have as their core values academic responsibility, integrity and ethical behavior and they lead to transfer and/or gainful employment.

The HS Programs are in alignment with the District goals and objectives.

- Fostering Learning and Academic Excellence – The HS programs show consistent retention and course completion well above the District average. The pass rate on state and national examinations is 98-100% for most of the programs including Dental Hygiene, Radiologic Technology, and Certified Nursing Assistant. The Associate Degree Nursing program has a current pass rate of 90% on the NCLEX examination.
- Serve our Diverse Community – the HS programs provide relevant career and technical education that meets the needs of the region and sustain economic vitality.
- Develop Financial Resources and Improve Facilities and Technology – Many of our programs have applied for and been awarded Strong Workforce/Perkins funds for improving facilities and technology for student education.

1.1c Description

The Health Sciences Department offers programs in foods & nutrition, dietetics, certified nursing, associate degree nursing, dental assisting, dental hygiene, radiologic technology, pharmacy technician, and medical assisting.

The strategic goals of the Health Sciences Department include:

1. Support & promote academic excellence in educating healthcare professionals to meet current and projected workforce needs.
2. Engage students & spark intellectual curiosity in learner-centered environments by using innovative technologies and modern equipment with progressive and challenging curriculum.
3. Integrate academic & student support services across the college by responding to student needs as the first priority.
4. Identify & implement responsive instructional practices that increase the learning & success of our diverse students.
5. Collaborate and partner with community agencies by engaging our students and employees in community service and externships.

1.1d Hours of Office Operation and Service by Location

The Health Science administrative office, located in 4062 Race, is open Monday through Friday, 8:00 a.m. to 5:00 p.m. The office is closed on Fridays during the months of June and July.

1.2 Program/Unit Context and Environmental Scan

Occupational employment projections for the 2018-2028 (Sonoma County) indicate that programs in the Health Sciences Department have a significant increased employment estimate for 2028.

SOC Code	Occupational Title	Entry Level Education	2018 Jobs	2018-2028 Job Op
29-1031	Dietitians and Nutritionists	Bachelor's degree	90	
31-9091	Dental Assistants	Postsecondary non-degree award	770	
29-2021	Dental Hygienists	Associate's degree	500	
31-9092	Medical Assistants	Postsecondary non-degree award	1,330	
31-1014	Nursing Assistants	Postsecondary non-degree award	1,660	
29-2052	Pharmacy Technicians	High school diploma or equivalent	410	
29-2034	Radiologic Technologists	Associate's degree	170	
29-1141	Registered Nurses	Bachelor's degree	3,460	
				* Possibl

2.1a Budget Needs

The budgets for Health Sciences service center and the Dean are sufficient at this time.

Note: Core Data for HLRC, 10-00-74-0000-1250, is currently located under Health Sciences

Includes:

Dean: 10-00-74-0000-**6008-**

Admin: 10-00-74-0000-**1210-**

Race Service Center: 10-00-74-0000-**1299-**

Dean II Health Sciences - FY 2022-23

2.1 Fiscal Year

Expenditures Santa

Rosa Campus

Expenditure Category	Unrestricted Funds	Change from 2021-22	Restricted Funds	Change from 2021-22	Total	Change from 2021-22
Faculty payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Adjunct payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Classified payroll	\$237,521.58	0.99%	\$0.00	0.00%	\$237,521.58	0.99%
STNC payroll	\$14,831.24	0.00%	\$0.00	0.00%	\$14,831.24	0.00%
Student payroll	\$3,022.25	-69.86%	\$0.00	0.00%	\$3,022.25	-69.86%
Management payroll (and Dept Chairs)	\$217,485.36	4.44%	\$0.00	0.00%	\$217,485.36	4.44%
Benefits (3000's)	\$222,571.77	10.63%	\$0.00	0.00%	\$222,571.77	10.63%
Supplies (4000's)	\$5,341.13	3.39%	\$0.00	0.00%	\$5,341.13	3.39%
Services (5000's)	\$2,377.44	-15.15%	\$0.00	0.00%	\$2,377.44	-15.15%
Equipment (6000's)	\$8,950.15	161.60%	\$0.00	0.00%	\$8,950.15	161.60%
Total Expenditures	\$712,100.92	6.92%	\$0.00	0.00%	\$712,100.92	6.92%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Expenditure Category	Unrestricted Funds	Change from 2021-22	Restricted Funds	Change from 2021-22	Total	Change from 2021-22
Faculty payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Adjunct payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Classified payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Supplies (4000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%

Services (5000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Equipment (6000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Total Expenditures	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%

Other Locations (Includes the PSTC, Windsor, and other locations)

Expenditure Category	Unrestricted Funds	Change from 2021-22	Restricted Funds	Change from 2021-22	Total	Change from 2021-22
Faculty payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Adjunct payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Classified payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Supplies (4000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Services (5000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Equipment (6000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Total Expenditures	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%

Expenditure Totals

Expenditure Category	Amount	Change from 2021-22	District Total	% of District Total
Total Expenditures	\$712,100.92	6.92%	\$185,168,453.34	0.38%
Total Faculty Payroll	\$0.00	0.00%	\$53,655,688.06	0.00%
Total Classified Payroll	\$237,521.58	0.99%	\$22,828,190.99	1.04%
Total Management Payroll	\$217,485.36	4.44%	\$10,715,894.50	2.03%
Total Salary/Benefits Costs	\$695,432.20	6.23%	\$122,097,731.52	0.57%
Total Non-Personnel Costs	\$16,668.72	46.35%	\$21,838,250.05	0.08%

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
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2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
AA III	40.00	12.00	<p>Activity 6008 - Dean - Health Sciences, FTE 1.0</p> <p>Assistant to the Dean. Faculty, Budget, Program Administration:</p> <p>Calendar Meetings. Prepare statistical reports.</p> <p>Faculty: loads, schedules, time sheets, absences, PAFs, confidential files</p> <p>Faculty Evaluations: coordinate timelines, process forms</p> <p>Schedule development: schedule of classes proofs, schedule change forms</p> <p>Budgets: monitor expenditures, process purchase orders, budget transfers, budget reports, budget development.</p> <p>Clinical Facilities Agreements/ Contracts: track, update, process</p> <p>Student Trust Accounts</p> <p>Process Purchase Requisitions: instructional and non-instructional materials & equipment</p> <p>General Service Center and Facilities issues</p>
AAII	40.00	12.00	<p>Activity 1299 - Race Service Center. FTE 1.0. Provides curriculum development assistance in all phases of development; facilitates curriculum Cluster Tech committee and Cluster calendaring. Support staff to department faculty, dean and coordinators; and Service Center. Screens and tracks all Radiology Technology applications for educational and other qualifications.</p>
AAII	40.00	12.00	<p>Activity 1299 - Race Service Center. FTE 1.0. Service Center support, student employee supervision, program application processing, facilities, room schedules. Assists with classroom assignments during schedule development and special requests. Interfaces with facilities for maintenance requests. Screens and tracks all Dental Hygiene and Dental Assisting applicants for educational and other qualifications.</p>
AAI	20.00	12.00	<p>Activity 1299 Race Service Center. FTE 0.5. General Departmental and Service Center support. Maintains Service Center virtual office hours; provides photo ID's (photo shoots and badges) to program students (except ADN) and instructors</p>
Lab Assistant II	20.00	10.00	<p>Activity 1250-Health Learning Resource Center FTE 0.5. Maintains HLRC computer lab and inventory of software, DVDs, and Videos for instructional use. Schedules the use of the HLRC.</p>

Position	Hr/Wk	Mo/Yr	Job Duties
Student Success Program Coordinator, HOPE	40.00	12.00	Activity 4964 Coordinates the HOPE Center

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
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Dean II	40.00	12.00	<p>Activity 6008 - JOB DESCRIPTION:</p> <p>Under general direction, has principal administrative responsibility for the instructional cluster of programs</p> <p>under his or her supervision: Associate Degree Nursing, Dental Assisting, Dental Hygiene, Licensed</p> <p>Vocational Nursing, Medical Assistant/Community Health Worker, Nursing Assistant, Home Health Aide, Phlebotomy, Radiologic Technician and other assigned and related</p> <p>departments. Additionally, the Dean functions as the primary contact with department chairs, directors, and</p> <p>coordinators with regard to budget, curriculum, schedule, program development, and staffing issues.</p> <p>Initiates, coordinates, and/or supervises major educational initiatives related to the liberal arts and sciences</p> <p>and to vocational programs, such as developmental education, student learning outcomes, and others as identified.</p> <p>SCOPE:</p> <p>The Dean, Health Sciences, contributes to the development of policies and procedures pertaining to the</p> <p>instructional program of the District, and under the general direction of the Dean, Career & Technical</p> <p>Education & Economic Development has major responsibility for interpretation and implementation of these</p> <p>policies and procedures, including the selection and evaluation of faculty and classified staff, curriculum</p> <p>development, scheduling of classes, and program budget development and monitoring.</p> <p>KEY DUTIES AND RESPONSIBILITIES:</p> <p>Examples of key duties are interpreted as being descriptive and not restrictive in nature.</p> <p>1. Participates in educational planning and policy development in conjunction with the other academic deans.</p> <p>2. Serves as primary contact with assigned department chairs, directors, and coordinators.</p>
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		<p>3. Works with assigned departments/programs on curriculum development and review.</p> <p>4. Works with assigned departments on short and long-term program planning, review and evaluation.</p> <p>5. Supervises the development of the schedule of classes for his/her cluster, monitors enrollment and faculty loads.</p> <p>6. Assists with recruitment, selection and evaluation of faculty and classified staff.</p> <p>7. Evaluates department chairs/directors within the cluster.</p> <p>8. In consultation with departments within the cluster, prepares and monitors program budgets.</p> <p>9. Receives, reviews and facilitates resolution for student, faculty or staff complaints.</p> <p>10. Provides administrative support to the learning communities campus-wide.</p> <p>11. Serves on standing and ad hoc committees as required.</p> <p>12. Prepares reports as needed for presentation to the Board of Trustees.</p> <p>13. Represents the District in local, regional and state-wide instructional meetings and committees.</p> <p>14. Perform other duties as assigned by the Dean, Career & Technical Education & Economic Development.</p> <p>15. Represents the District to program-specific accreditation teams and licensing boards.</p> <p>16. Fundraise and write grants for the cluster.</p> <p>KNOWLEDGE OF:</p> <p>1. Community college curriculum and the promotion and development of instructional programs.</p> <p>2. Instructional pedagogy.</p> <p>3. Learning theory and student characteristics.</p> <p>4. Affirmative action, hiring, and evaluation policies and procedures.</p> <p>5. Student services programs.</p> <p>6. Budget processes.</p>
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		<p>7. Interpreting and enforcing faculty and classified collective bargaining contracts.</p> <p>8. Legal and regulatory climate in California community colleges.</p> <p>9. State Boards and accreditation policy for each program.</p> <p>10. Program review and evaluation processes.</p> <p>ABILITY TO:</p> <p>1. Plan and organize large, complex tasks; supervise the work of assigned staff.</p> <p>2. Relate effectively with a wide diversity of students, faculty, staff and community members.</p> <p>3. Work in an atmosphere of collegial decision-making; demonstrate consensus-building skills.</p> <p>4. Communicate clearly, both orally and in writing.</p> <p>5. Advocate for the District's programs and services.</p> <p>6. Demonstrate sensitivity to, and respect for, a diverse population.</p> <p>QUALIFICATIONS:</p> <p>Education:</p> <p>Master's Degree required or the equivalent, and ability to meet minimum qualifications for current SRJC</p> <p>faculty discipline</p> <p>Experience:</p> <p>One year of formal training, or leadership experience reasonably related to this assignment.</p> <p>Preferred Qualifications:</p> <p>Familiarity with the California Education Code.</p> <p>SUPERVISION RECEIVED:</p> <p>The Dean, Health Sciences reports to the Dean, Career & Technical Education & Economic Development.</p> <p>SUPERVISION EXERCISED:</p> <p>Under the general direction of the Dean, Occupational Education and Economic Development, provides</p>
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Position	Hr/Wk	Mo/Yr	Job Duties
			primary supervision for the Health Sciences cluster. The Dean supervises faculty, classified support staff, STNC's and student employees.
Director, HOPE	40.00	12.00	Activity 1208. Oversight of SSS TRIO HOPE program including staffing, grant reporting, and budget for HOPE Program. Position is 100% funded by federal TRIO Grant.
Director of Nursing	40.00	12.00	Activity 1203 Oversight of ADN program including staffing, grant proposals, grant reporting, and budget

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
STNC - AAI	25.00	12.00	Activity 1299 - Race Service Center Health Sciences Service Center Assistant. Provide general information about Health Sciences programs. Typing, computer keyboarding, mail pick up and distribution, answer phones, greet visitors, filing, stock workroom supplies.
STNC - HOPE Center - Student Success Specialist I	20.00	3.00	Activity 4694-HOPECenter Assists with student orientations and setting up student files and resources.
STNC - Instructional Assistant Senior	25.00	3.00	Activity 1236 (RUPE Grant)- CNA program
STNC - Instructional Assistant Senior	25.00	3.00	Activity 1236 (RUPE Grant) - CNA program

2.2d Adequacy and Effectiveness of Staffing

The Health Science office supports 8 programs that include multiple degrees and certificates. The two Admin IIs (FTE 1.) and Admin I (FTE 0.5) support the advisory boards, curriculum, acceptance process for cohorts, health and safety procedures and policies, accreditation/ approval, and general office support.

Several of the certificate programs have been in high demand in workforce opportunities with the advent of the Affordable Care Act. The programs with the greatest need for quick growth have been Medical Assisting, and Certified Nursing. These programs do not have cohorts and are entry level health care providers requiring background checks and immunization before they are accepted in to courses due to offsite rotations at clinics and hospitals.

To assist reducing the 2022-23 Academic Affairs budget, Health Sciences gave up a Lab Assistant position that had been vacant for 4 years.

Dean II Health Sciences - FY 2022-23

2.2 Fiscal Year Employee Data and

Calculations Employee Head Counts

Employee Category	Count	Change from 2021-22	District Total	% of District Total
Contract Faculty	0	0.00%	311	0.00%
Adjunct Faculty	0	0.00%	1025	0.00%
Classified Staff	4	0.00%	432	0.93%
STNC Workers	1	0.00%	558	0.18%
Student Workers	1	-50.00%	251	0.40%
Mgmt/Admin/Dept Chair	1	0.00%	158	0.63%

Employee FTE Totals

FTE Category	FTE	Change from 2021-22	District Total	% of District Total
FTE-F - Faculty	0.0000	0.00%	3418.1867	0.00%
FTE-CF - Contract Faculty	0.0000	0.00%	3088.8330	0.00%
FTE-AF - Adjunct Faculty	0.0000	0.00%	329.3537	0.00%
FTE-C - Classified	3.5000	0.00%	381.3904	0.92%
FTE-ST - STNC	0.2880	0.00%	83.1336	0.35%
FTE-SS - Support Staff	3.9731	-8.78%	543.0698	0.73%
FTE-SW - Student Workers	0.1851	-78.36%	78.5458	0.24%
FTE-M - Management	1.0000	0.00%	103.3772	0.97%
FTE-DC - Department Chairs	0.0000	0.00%	0.0000	0.00%

Student Data

Data Element	Value	Change from 2021-22	District Total	% of District Total
FTES-CR - Credit	0.0000	0.00%	10435.3874	0.00%
FTES-NC - Non-Credit	0.0000	0.00%	2155.0610	0.00%
FTES - combined	0.0000	0.00%	12590.4484	0.00%
Students Enrolled/Served	0	0.00%	30000	0.00%

Calculations

Data Element	Value	Change from 2021-22	District Total	% of District Total
FTE-S : FTE-F	0.0000	0.00%	3.6834	0.00%

FTE-AF : FTE-CF	0.0000	0.00%	0.1066	0.00%
FTE-F : FTE-SS	0.0000	0.00%	6.2942	0.00%
FTE-F : FTE-M	0.0000	0.00%	33.0652	0.00%
FTE-SS : FTE-M	3.9731	-8.78%	5.2533	75.63%
FTE-ST : FTE-C	0.0823	0.00%	0.2180	37.75%
Average Faculty Salary per FTE-F	\$0.00	0.00%	\$15,697.12	0.00%
Average Classified Salary per FTE-C	\$67,863.31	0.99%	\$59,855.18	113.38%
Average Management Salary per FTE-M	\$217,485.36	4.44%	\$103,658.20	209.81%
Salary/Benefit costs as a % of total budget	97.66%	-0.64%	65.94%	148.11%
Non-Personnel \$ as a % of total budget	2.34%	36.89%	11.79%	19.85%
Restricted Funds as a % of total budget	0.00%	0.00%	22.27%	0.00%
Total Unit Cost per FTE-F	\$0.00	0.00%	\$54,171.54	0.00%
Total Unit Cost per FTE-C	\$203,457.41	6.92%	\$485,508.95	41.91%
Total Unit Cost per FTE-M	\$712,100.92	6.92%	\$1,791,192.38	39.76%
Total Unit Cost per FTE-S	\$0.00	0.00%	\$14,707.06	0.00%
Total Unit Cost per student served/enrolled	\$0.00	0.00%	\$6,172.28	0.00%

2.2a Classified Positions Employees paid from a Classified OBJECT code

Name Last	First	Position	Hours	FTE
Allen	Suzanne	Administrative Assistant II	0.00	1.0000
Hruby	Tera	Administrative Assistant I	0.00	0.5000
Masini	Shelley	Administrative Assistant III	0.00	1.0000
Wershiner	Yvette	Administrative Assistant II	0.00	1.0000
Totals			0.00	3.5000

2.2b Management/Confidential Positions Employees paid from a Management/Confidential OBJECT code

Name Last	First	Position	Hours	FTE
Sakanashi	Tammy	Dean, Health Sciences	13.00	1.0000
Totals			13.00	1.0000

2.2c STNC Workers Employees paid from an STNC OBJECT code

Name Last	First	Position	Hours	FTE
Gonzalez	Jacqueline		599.00	0.2880
Totals			599.00	0.2880

2.2d Student Employees Employees paid from a Student Employee OBJECT code

Name Last	First	Position	Hours	FTE
Gonzalez	Jacqueline		192.50	0.1851
Totals			192.50	0.1851

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	Santa Rosa	02	01	Lab Assistant I	Lab Assistant I - Ambulatory Skills lab	Classified

2.3a Current Contract Faculty Positions

Position	Description
NA	Not applicable for activity codes 6008, 1210, 1299

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
	0.0000	0.0000	0.0000	0.0000	

2.3c Faculty Within Retirement Range

There are no faculty for activity codes 6008, 1210, 1299, 1250

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

Not applicable for activity codes 6008, 1210, 1299, 1250

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
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2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

Instructional Equipment Requests:

The critical need for the Health Sciences Department is the need for an additional large lecture room to be used by all programs. Student Health Services moved out of the Race building in December 2021, we plan to convert part of the area to a large lecture room with the capacity for 60-75 students. To furnish this room we will need 60 student desks, an instructor station, 2 large screen 98" monitors, and the other media needed to outfit the classroom for media enhanced instruction.

Non-Instructional Equipment Requests:

In addition to the large lecture room, when SHS moved out of the building we will be gained 4 offices that will used for faculty. These offices were taken by the Dental faculty so that they would be closer to the Dental Clinic. Upgrades to this area are needed particularly with respect to flooring.

The computers in the Service Center work room are very old and need to be replaced. These 2 computers are used constantly by adjunct faculty.

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	04	07	side arm desk chairs on rollers	60	\$400.00	\$24,000.00	Tammy Sakanashi	SHS	Tammy Sakanashi
0001	Santa Rosa	04	07	Viewsonic 98" IFP	2	\$12,000.00	\$24,000.00	Tammy Sakanashi	SHS	Tammy Sakanashi
0001	Santa Rosa	04	07	High definition projector	1	\$4,500.00	\$4,500.00	Tammy Sakanashi	SHS	Tammy Sakanashi
0001	Santa Rosa	04	07	Document projector	1	\$775.00	\$775.00	Tammy Sakanashi	SHS	Tammy Sakanashi

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	ALL	00	00	new carpet for Dental faculty offices	1	\$5,000.00	\$0.00	Cindy Fleckner	4002-4006	Tammy Sakanashi

2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	06	07	Urgent	Race	4062	\$7,000.00	The Service Center carpeting needs to be repaired or replaced. Torn and buckled areas are becoming a tripping hazard. Facilities recommended replacement during summer deep clean.
0002	Santa Rosa	06	07	Urgent	Race	All bathrooms	\$5,000.00	All of the bathrooms need to be equipped with emergency lighting when there is a power failure. We have had 2 incidences in the past 2 years that have left someone in the bathroom in complete darkness when the power to the building was down.

2.5b Analysis of Existing Facilities

The Race building is now entering its 23rd year of service. The building is in need of physical upgrades including but not limited to a new roof, emergency lighting in the bathrooms, new flooring in the Service Center and Administrative office, and upgrades to bathrooms to include touchless faucets.

The major need for the Health Sciences department is a large lecture room that can be used by all programs. In 2016, Health Sciences acquired the Foods & Nutrition (FDNT) and Dietetic (DIET) programs, which were temporarily housed in a portable that had a lecture room and 4 offices. In Spring 2020, just prior to the pandemic, the portable was removed and the faculty moved to one office in Race. The loss of the classroom meant that all the FDNT and DIET courses had to be moved to lecture rooms throughout the campus since the Race lecture rooms were booked to capacity.

When Student Health Services moved out of Race in December 2021, we discussed plans with Serafin Fernandez to convert part of the space to a large lecture classroom with a 60-75 student capacity. This space could be used by all the programs in Health Sciences. The remaining space that is left would be kept as is, which is 4 offices for Health Sciences faculty and a meeting area with a bathroom, so no changes would need to be made to this area of the space vacated by SHS.

3.1 Academic Quality

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3.2 Student Success and Support

3.3 Responsiveness to Our Community

All support staff are encourage to attend college staff development opportunities and college classes.

3.4 Campus Climate and Culture

3.5 Establish a Culture of Sustainability

In regards to being Green, the health sciences cluster has a history of recycling paper, metal and plastic products. Containers are in every office, classroom and hallways.

Paper handout are kept to a minimum. Exams are taken on-line in most of the classes and handouts are downloaded from the websites.

Lights are turned off when the area is not being used.

Local hospitals and other health facilities donate expired supplies to the cluster. These supplies are used by the different programs and spares the local landfill.

4.1a Course Student Learning Outcomes Assessment

Not applicable for activity codes 6008, 1210, 1299

4.1b Program Student Learning Outcomes Assessment

Not applicable for activity codes 6008, 1210, 1299

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
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4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
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4.2b Narrative (Optional)

Not applicable for activity codes 6008, 1210, 1299

5.0 Performance Measures

This section allows programs/units to define and report on their own unique performance measures. The program unit should identify any unique data elements that provide insight into the quantity and quality of the services you provide. A trend over time is very helpful.

Not applicable for activity codes 6008, 1210, 1299; we do not track phone calls or visits.

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

Not applicable for activity codes 6008, 1210, 1299.

5.2a Enrollment Efficiency

Not applicable for activity codes 6008, 1210, 1299
Narrative.

5.2b Average Class Size

Not applicable for activity codes 6008, 1210, 1299

Narrative:

5.3 Instructional Productivity

Not applicable for activity codes 6008, 1210, 1299
Narrative:

5.4 Curriculum Currency

Not applicable for activity codes 6008, 1210, 1299

5.5 Successful Program Completion

Not applicable for activity codes 6008, 1210, 1299

5.6 Student Success

Not applicable for activity codes 6008, 1210, 1299
Narrative:

5.7 Student Access

Not applicable for activity codes 6008, 1210, 1299
Narrative:

5.8 Curriculum Offered Within Reasonable Time Frame

Not applicable for activity codes 6008, 1210, 1299

5.9a Curriculum Responsiveness

Not applicable for activity codes 6008, 1210, 1299

5.9b Alignment with High Schools (Tech-Prep ONLY)

Not applicable for activity codes 6008, 1210, 1299

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

Not applicable for activity codes 6008, 1210, 1299

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5.11a Labor Market Demand (Occupational Programs ONLY)

Not applicable for activity codes 6008, 1210, 1299

5.11b Academic Standards

Not applicable for activity codes 6008, 1210, 1299

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0000	Santa Rosa	06	03	Increase diversity of the faculty in Health Science.	To have a diverse faculty that reflects the diversity of our students.	2023-2028	
0000	ALL	00	00			-	
0001	Santa Rosa	04	07	Additional large lecture room by converting part of the area vacated by SHS to a classroom.	To increase student enrollment in all nursing, medical assisting, FDNT and Dietetic programs.	2023-2025	Remodel of 1 floor of Race currently used by SHS would require Measure H funds. Enhanced media additions to the lecture room and desks have been requested through ILEM.
0002	Santa Rosa	02	01	Program review according to Policy 3.6 on all programs with less than 10 completers	To increase opportunities for students that meet their career and educational goals.	2023-2024	
0003	Santa Rosa	02	01	Adequate faculty staffing to support health science programs.	To increase ADN full time faculty to full capacity per BRN.	2023-2024	Hire one full time faculty member
0004	Santa Rosa	04	08	Increase DEIA awareness in faculty to help address student needs	Provide DEIA training for faculty to make students of color feel accepted	2023-2028	Resources for DEIA training.

6.2b PRPP Editor Feedback - Optional

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6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0000	Santa Rosa	06	03	Increase diversity of the faculty in Health Science.	To have a diverse faculty that reflects the diversity of our students.	2023-2028	
0000	ALL	00	00			-	
0001	Santa Rosa	04	07	Additional large lecture room by converting part of the area vacated by SHS to a classroom.	To increase student enrollment in all nursing, medical assisting, FDNT and Dietetic programs.	2023-2025	Remodel of 1 floor of Race currently used by SHS would require Measure H funds. Enhanced media additions to the lecture room and desks have been requested through ILEM.
0002	Santa Rosa	02	01	Program review according to Policy 3.6 on all programs with less than 10 completers	To increase opportunities for students that meet their career and educational goals.	2023-2024	
0003	Santa Rosa	02	01	Adequate faculty staffing to support health science programs.	To increase ADN full time faculty to full capacity per BRN.	2023-2024	Hire one full time faculty member
0004	Santa Rosa	04	08	Increase DEIA awareness in faculty to help address student needs	Provide DEIA training for faculty to make students of color feel accepted	2023-2028	Resources for DEIA training.