Santa Rosa Junior College

Program Resource Planning Process

Puente 2024

1.1a Mission

The Puente Project's mission is to increase the number of educationally underserved students who enroll in four-year colleges and universities, earn college degrees and return to the community as mentors and leaders to future generations. The Puente Project has two programs, one on the Santa Rosa Campus and one on the Petaluma Campus.

1.1b Mission Alignment

The Puente Project's mission is consistent with the District's mission and goals in the following ways:

- Advocating for Santa Rosa Junior College transfer students at the Santa Rosa and Petaluma campuses
- Promoting awareness and sensitivity to ethnic, cultural, and gender diversity through our English multicultural curriculum
- Providing a long-term educational plan for each Puente student to help them succeed in meeting their educational goals
- Providing mentorship for our students from a professional in the community to present enrichment opportunities
- Provide students with a platform to explore majors and careers
- Support student leadership and engagement

1.1c Description

The Puente Projects at both Santa Rosa and Petaluma campuses are designed to assist new and/or continuing students to succeed in the college environment. The programs provide three components:

English: Puente students take two consecutive English courses: English 1A, Engl 50 fall term, and English 5 spring term (effective fall 2019). These classes provide a supportive and stimulating environment for students through the curriculum which integrates Latinx and other multicultural literature in combination with a variety of writing exercises.

Counseling: **Puente students take Coun 10 in the fall and Coun 80 in the spring term.** Puente students work closely with the Puente Counselor while attending SRJC, during and after participating in Puente. The Puente Counselor helps students explore career options, develop an academic educational plan and identifying lifetime goals. The counseling component also provides a Personal Development course and the Transfer Process course. Counselors coordinate and chaperone student visits to University of California and California State University campuses and an annual Puente student motivational conference. The Santa Rosa campus program also offers Sonoma County students an Undocumented Youth Conference in collaboration with EOPS to promote awareness of our academic programs and student services as it relates to undocumented students.

Mentoring: Each Puente student is matched with a mentor from the business or professional community. Mentors share with students their personal, academic, and career experiences, and provide a window into "real life" work environments. The network of trained mentors provides many resources for the Puente students, their families, our college, and the community. In addition, Puente offers students career panels and tours to career industries.

1.1d Hours of Office Operation and Service by Location

For academic year 2023-2024 Puente Counselors were available on drop-in basis via Zoom, phone, in-person and by appointment. The English Instructors were available during office hours, familia hours, and by appoinment.

1.2 Program/Unit Context and Environmental Scan

N/A

2.1a Budget Needs

Both programs have annual budgets of $5,000 from the district to cover travel, graphics, supplies, guest speakers, social/cultural and mentor events from the district. Both programs also recieved $5000 each from the Equity (SEA) Funds that were granted by the State.

This year the Santa Rosa Puente Program was able to provide essential components of the program. These activities were as follows:

Wednesday, August 9th, 2023   Puente Meet and Greet Orientation
Thursdays, August 16th-Dec 7th   Puente Familia Study Hour (10:30-2pm)
Friday, September 5th, 2023   SSU Fieltrip and miniture golf
Friday, September 15th, 2023   Puente Hike
Tuesday, October 3rd, 2023   Puente Noche de Familia
Saturday, October 21st, 2023   Puente Motivational Conference @ UC Davis
Thursday, November 16th, 2023   Guest Lecture: author Reyna Grande/Lunch
Tuesday, December 12th, 20223   Puente End of the Semester Breakfast
Tuesday, December 12th, 2023   Learning Communities DIY holiday cards

Thursdays, January 24th- May 9th, 2024   Puente Study Hour (10:30-1pm)
Thursday, February 22nd, 2024   Mentor Panel
Friday, March 8th, 2024   UC Berkeley Fieldtrip
Tuesday, March 12th, 2024   Guest Lecture: film director, Monsarrat
                                                                  Larque/ALLA
Tuesday, March 28th, 2024   Women's History lecture: Laura Larque/Her
                                                                  Story
Thursday, April 4th, 2024   Mentor Panel
Friday, April 19th, 2024   Sacramento State Fieldtrip
Tuesday, April 23rd , 2024   Mentor Panel
Tuesday, May 14th, 2024   Learning Communities Cap and Gown
                                                                  decoration workshop
Thursday, May 16th, 2024   Puente Statewide End of the Year Celebration

This year the Petaluma Puente Program was able to provide essential components of the program. These activities were as follows:

Fall Term

Fri. July 28th, 2023   Puente Orientation / BBQ

Wed. Aug 23r 2023   Workshop: Get Set Up for Success (Mike Smith Hall,
Building 500, Room 102)

Thurs. Sept 14th, 2023   Noche de Familia/ Family Night (Mike Smith Hall rm
114)

Fri. Sept. 29th 2023   Ropes Course and Sonoma State Tour

Fri. Oct 27th, 2023   Dinner and Quetzal Music Performance

Fri-Sat. Oct. 20th-21st 2023	Motivational Conference (Sac State and UC Davis)
Tues. Nov 7th, 2023	SELF CARE & MINDFULNESS (Mike Smith Hall, Building 500, Room 102)
Nov.17th, 2023	Lunch/Hike-Sonoma Regional Park
Fri. DEC. 1st, 2023	CSU, East Bay Tour
Wed. Dec 6th, 2023	Movie or Game Night

Spring Term

Wed, Jan 24th 2024	Welcome Back Breakfast
Mon. Feb., 5th 2024	Fin Aid Workshop
Sat., Feb. 24th 2024	Kooza Show at Oracle Park/Dinner
Fri., Mar. 8th 2024	Puente Mental Health Retreat
Fri, Mar. 29th 2024	San Francisco State College Tour
Wed., April 3rd 2024	Discussion with Author Ericka Sanchez/Lunch
Sat., April 6 th 2024	Mentor Career Panel # 1
Mon., April 8th 2024	Mentor Career Panel # 2
Fri., April 19th 2024	Mentor Career Panel # 3/Hike
Fri., April 26th 2024	UC Berkeley Tour
Fri., May 3rd 2024	We the Future Conference
Sat., May 11th 2024	End of the Year Celebration!
May 28-June 1 2024	So. Cal College Tours

As a transfer program, Puente offers campus visits to CSU's and/or UC's. These are essential to the program as it provides an awareness to students of the opportunities beyond the community college level. Unfortunately, due to the rising cost of gasoline the program spent more funds than anticipated on transportation to cover these field trips for the academic year. Both Puente Programs have shared the cost in travel on trips such as the Puente Motivational

Conference. Combined, both programs serve approximately 60 students and therefore, need to rent buses versus college vans.

Annually the Puente Project budgets cover costs for mentor/student mixers, social cultural events, campus visits and "*Noche de la Familia*" in which Puente Project parents are invited and provided information on our college and programs.

For the Academic Year 2024-2025 Puente (both sites) would like to continue providing essential activities at each campus to keep in line with the Puente Mission ans state mandated guidlines. At minimum each site will provide:

Three (3) university campus visits (one to include the Puente Statewide Motivational Conference)
Three (3) mentor/student mixers
One (1) Puente mentor orientation
Two (2) cultural enrichment activities
One (1) Puente completion ceremony
One (1) Dia de Los Muertos
One (1) Undocumented Youth Conference
Two (2)Noche de la Familia
Participation in Learning Community Social Activities

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	ALL	01	03	$10,000.00	Transportation for university fieldtrips to include both campuses SR and PET
0001	ALL	01	03	$15,000.00	Additional support for trip to Southern California University tours (Bus rental) as provided to other Learning Communities SR and PET
0001	ALL	01	01	$2,000.00	For textbooks of all courses associated with the program
0001	ALL	03	05	$10,000.00	Offer cultural enrichment activities (museums, musical preformance, plays, athletic events)
0001	ALL	01	02	$10,000.00	Bring authors or speakers to enrich learning.
0001	ALL	04	04	$5,000.00	For basic needs supplies (food, materials, gear)
0002	ALL	02	03	$1,000.00	Annual Completion Ceremony SR and PET
0003	ALL	01	04	$350.00	Training for new mentor participants SR and PET
0004	ALL	01	04	$800.00	Four Mentor Mixer Events per campus SR and PET
0005	ALL	02	08	$5,000.00	For the development of the new EOPS/Puente Space SR and PET

2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
SR Puente Administrative Assistant, 1 (not filled)	20.00	12.00	Perform general clerical work in the administration and coordination of the Santa Rosa Puente Project. Currently frozen position.
Petaluma Administrative Assistant, 1 (not filled)	20.00	12.00	Perform general clerical work in the administration and coordination of the Petaluma Puente Project. Currently frozen postiion.

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
None	0.00	0.00	

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
STNC, Santa Rosa	25.00	10.00	Provide general clerical assistance: answer phones, filing, placing purchase orders, scheduling appointments. Funded by Puente One-time special funds. Is serving as support for the new PAU Center.
STNC, Petaluma	20.00	10.00	Provide general clerical assistance: answer phones, filing, placing purchase orders, scheduling appointments. Funded by Federal workstudy.

2.2d Adequacy and Effectiveness of Staffing

An Administrative Assistant position (or Student Services Specialist) is vital for both programs, preferably bilingual since there are many Spanish-speaking students interested in the program. The program provides many activities and services to students throughout the academic year; therefore, it is important to have sufficient office support to help with the coordination in an organized and timely manner. The Santa Rosa administrative position is not filled.

Thirteen years ago, the Petaluma program was established, and, as the program expands, an administrative assistant will be needed to help with office support.
The absence of an administrative assistant at both locations has added to the responsibilities of the Puente coordinators.

Both programs would benefit from having their own part-time Puente mentor coordinator, as some Puente Programs do throughout the state. The mentoring coordinator acts as the liasion between the Puente students, Puente mentors, and Puente faculty, and coordinates and executes mentoring activities/trainings throughout the academic year.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	Santa Rosa	00	00	Classified-PAU Center (Puente/APASS/Undocu). This	Student Success Specialist-Santa	Classified
0001	Petaluma	00	00	STNC	Administrative Assistant-Petal	Classified

2.3a Current Contract Faculty Positions

Position	Description
Counselor-Santa Rosa and Petaluma	1.0 FTEF (The Santa Rosa Puente Counselor has 50% re-assigned time. Petaluma Puente Counselor has 50% re-assigned time.)
English Instructor-Santa Rosa and Petaluma	1.0 FTEF (Each English Instructor at both campuses have 20% re-assigned time)

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Counseling	50.0000	50.0000	0.0000	0.0000	Santa Rosa assignment
Counseling	50.0000	50.0000	0.0000	0.0000	Petaluma assignment

2.3c Faculty Within Retirement Range

NA

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

Not applicable.

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	Santa Rosa	01	02	Mentor Coordinator	to support the mentor component of the program, which would include recruitment, outreach, training, and on-going support. Mentoring is a keystone of the program, as it connects our students to the larger community, supports their academic and social development, and models their future role within the Puente community. A Mentor Coordinator would allow us to grow and enrich our mentor program, which would make for a more supportive environment for the students, with the goal of increasing persistence. We are requesting 300 hours in total, with 150 hours devoted to each semester
0001	Petaluma	01	01	Puente Student Peer Mentor	to help with events, recruitment, classroom, and social media. The objective is to bolster community in the program.
0002	ALL	01	01	Instructional Aide	to support the students in their reading and writing skills. In the past, Puente was structured as English 100 and English 1 A. With the AB 705 mandate, we are still serving the same population of students, and having a dedicated Instructional Aid to offer extra support would help students meet the demands of English 1 A. We are requesting 36 hours of support.
0003	Santa Rosa	01	01	Puente Student Peer Mentor	to help with events, recruitment, and social media. The objective is to bolster the Puente community component while also developing the leadership skills of a former Puentista. Furthermore, having a Peer Mentor would directly model one of Puente's foundational goals, which is to have Puentistas remain engaged in the community as mentors. We are requesting 150 hours for the Peer Mentor.

2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

Santa Rosa Puente recently opened its shared space (PAU: Puente/APASS/Undocumented). We would like 10 laptops to be housed in our center so that students can have access to computer technology. The main use of the laptops will be for center use only so that students can work on such things as online homework, Zoom workshop's and filling out electronic forms (financial aid applications, EOPS, etc).

Petaluma Puente:Priority laptop use: meaning our students get priority to get a laptop through the SRJC loan program along with the hotspots.

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	01	01	Laptops for new LC center	10	$1,000.00	$10,000.00	Liz Giron-Brosnan		Liz Giron-Brosnan
0001	Petaluma	01	01	Mobile Hot Spots with service plan	15	$200.00	$5,000.00	Roberto Alvarado		
0001	Petaluma	01	01	Priority for Laptop use: meaning get preference for the laptop loan program from the libarary.	15	$1,000.00	$15,000.00	Roberto Alvarado		

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	02	03	Wall Screen	1	$5,000.00	$5,000.00	Liz Giron-Brosnan	New SR LC Center	Liz Giron-Brosnan

2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact

2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	01	01	Urgent	Near or in Bertolini Building or old A&R space		$0.00	The Santa Rosa Puente Program needs a dedicated Puente space for study groups and meetings to better faciliate the success of its Puentistas. Currently, the program requests the use of various rooms on campus for weekly study collaboratives and meetings outside of class time. In addition, we use the Intercultural Center for culutural events but it gets more complicated when other groups need the space.

2.5b Analysis of Existing Facilities

Santa Rosa Campus now has an office in the Multicultural Center and can hold meeting events for our students, mentors, and club activities. However, that space is too small for SR Puente program, and is not a suitable study space for Puente students.

At the Petaluma campus, we are now sharing space with EOPS (Jacobs Hall 109). Space needs some work to get to the vision that we both have of the space. Requests have been made for a remodel of the space.

3.1 Academic Quality

_

3.2 Student Success and Support

Recruitment for Puente English and Counseling faculty is accomplished using Human Resources standards. Both Puente Projects support and encourage recruitment strategies that offer the best possibility for a diverse pool. Where appropriate, bilingual faculty and staff are hired to support the diverse Puente Project student population.

3.3 Responsiveness to Our Community

Puente Statewide provides two Puente trainings (Fall and Spring) for continued professional development in both English and Counseling. Additionally, it is paramount for Puente Counseling and English faculty to attend Puente Summer Institute (PSI) on an as-needed basis, especially when a new Puente team-member begins teaching as part of the SRJC Puente Learning Community. University of California Office of the President (UCOP) offers PSI for any new incoming Puente team member(s) as part of its annual Summer training. The Counselor and English Instructor are compensated for attending PSI according to their respective departments.

As faculty we also participate in institutional training and personal development.

3.4 Campus Climate and Culture

Safety Trainings

In spring 2019, Puente counselor attended the "Surviving an Active Shooter" workshop on the Petaluma campus.

In spring 2019, SR Puente Counselor attended the "De-Escalation Training."

In spring 2019, Petaluma Puente English Instructor attended the "De-Escalation Training."

In fall 2018, Petaluma Puente English Instructor attended the "Surviving an Active Shooter" workshop on the Petaluma campus.

Santa Rosa Puente Safety Trainings

In fall 2018, Puente counselor attended the "ONL: 11 Shots Fired on Campus" workshop online

In fall 2018, SR Puente Counselor attended the "De-Escalation Training."

Santa Rosa Campus

Attended Student Services Retreat F2023 and S2024
Involved in a number of Hiring Committees for Faculty and Staff
Attended Lanzamiento COP Fall 2023
Serve on CRC and 3.6 Committees

Petaluma Puente

Over the last 4 years Petaluma Puente Counseling Faculty has been involved in a number of events and initiative that promote the development of campus climate and culture.

BCARE Committee Member
Student Services Retreat April 14th, 2023 Community Building
Involved in a number of Hiring Committees for Faculty and Staff

Led 3 Communities of Practice for HSI Lanzamineto:
Laura Rendon Sentipensante Pedagogy (For faculty)
Transformative Syllabus (For faculty)
College Success and Study Habits (For students in the Lanzamineto Courses)

Led 2 Communities of Practice for DEIA Initiative:
Equity Into Action (For faculty)
Transformative Syllabus (For faculty)

Continued participation in various campus events , groups, committees, related to IDEAA.

3.5 Establish a Culture of Sustainability

SR and Petaluma programs utilize Canvas, Email, Google Drive, Pronto, Discord, social media and Faculty/Student Portals to reduce the amount of paper used.

4.1a Course Student Learning Outcomes Assessment

English courses (English 1A & 5) offer Puente students an opportunity to work with culturally-relevant materials such as multicultural literature, as well as to explore student-centered and community-based writing assignments. Some assignments require that the student volunteer on campus or off campus and share material they have learned about college to other students.

The Personal Development/Transfer Process courses (Counseling 10 and 80) allow students to explore career choices, learn about the university transfer process, and acquire strategies on how to be successful academically and professionally. In addition, students learn about financial resources for college such as financial aid, scholarships, and loans.

The program assesses student learning outcomes through data that is collected in fall and spring by the office of institutional research and by in-class student evaluations . Outcomes are also discussed at Puente statewide and regional trainings.

The data collected helps to inform what is effective in the program; it also helps to identify areas of improvement.

4.1b Program Student Learning Outcomes Assessment

Santa Rosa Junior College
Student Learning Outcomes

For
Puente Project

1. As a result of participating in the Puente Project, students will be able to practice critical thinking skills and improve university-level reading and writing skills.

2. As a result of participating in the Puente Project, students will be able to create a small, cooperative learning community.

3. As a result of participating in the Puente Project, students will be able to design an academic plan to ensure completion of coursework required for transfer.

4. As a result of participating in the Puente Project, students will learn the process of applying to universities.

5. As a result of participating in the Puente Project, students will be able to identify campus resources and develop strategies to overcoming obstacles that interfere with their academic and career success.

6. As a result of participating in the Puente Project, students will be able to engage in enrichment opportunities and extra-curricular events that foster social and civil development, as well as personal and academic success.

6-Year Assessment Plan (Santa Rosa and Petaluma Campus)

Puente SLOs	Next Assessment
As a result of participating in the Puente Program, the student will be able to use critical thinking skills and improve university-level writing.	Spring 2025

As a result of participating in the Puente Program, the student will be able to develop a small, cooperative learning community.	Spring 2026
As a result of participating in the Puente Program, students will be able to design a student academic plan to ensure completion of coursework required for transfer.	Spring 2027
As a result of participating in the Puente Program, the student will be able to outline strategies for overcoming obstacles to academic and career success.	Spring 2028
As a result ofparticipating in the Puente Program, the student will be able to outline strategies for overcoming obstacles to academic and career success.	Spring 2029
As a result of participating in the Puente Program, the student will be able to formulate and support enrichment opportunities and extra-curricular events that foster social and civic development, as well as personal and academic success.	Spring 2030

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Service/Program	Puente	Spring 2015	Spring 2015	Fall 2016
Service/Program	Puente	Spring 2016	Spring 2016	Spring 2016

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Puente		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

1) The Puente Project strategically includes English 1A, 50, and 5 and personal development classes (Counseling 10 and 80) as a component of the model. These classes provide students with comprehension, composition, critical thinking, study skills and transfer information that are critical to student success.

2) Students learn the core competencies (academic, critical learning skills and social/cultural development) to be successful at Santa Rosa Junior College. Students also learn to develop and achieve their academic goals.

3) Students not only learn how to use campus and community resources, but also learn how to be responsible for their own academic and professional growth.

4) Students are encouraged to enroll in math during the first year of the program.

5) Students think critically and make decisions about majors and careers based on interaction with mentors from the community and on research undertaken in the personal development class.

5.0 Performance Measures

Santa Rosa Campus:
Academic Year 2023-24 has been quite eventful. We have settle into our new center (PAU Center) that we share with APASS and Undocu programs. Students have been enjoying the new space and are feeling very excited to have a space for learning and building community. This year, we invited guest lectures which we were able to afford due to our one-time special funds from Puente Statewide. We were also able to visit a UC Davis, UC Berkeley, Sonoma State, and CSU, Sacramento. At all campuses, our Puente students were greet by campus reps that provided them information on admission requirements, student resources and campus tours. Also, at each university, our students were able to hear from student panels and learn of students college experiences.

Another highlight is that our Puente students created community on campus. In both our English and Counseling classes, they had robust discussions on issues pertaining to the Latinx Community, they study together during our Familia Study Hour, met with me multiple times to update their educational plans, attended mentor panels to learn more about careers and hear of panelist's academic journeys. And a few puentistas started a Clothing Swap student club. I believe all the fieldtrips and mentor events we have provided them this year has helped in creating a positive experience in both our program and the campus at large. Lastly, this year, we also have the opportunity to celebrate they academic success at a beautiful setting and sharing this experience with their loveds one,

Lastly, being in Puente, our students have had many opportunities to be in leadership roles and have leadership experiences.

Santa Rosa Campus Puente Data, Academic Year 2023-24

2023-2024	Santa Rosa Puente #	Santa Rosa Pente Unit %
GENERAL DATA		
Total Students	30	100
Enrolled in CREDIT	30	100
Is English Primary Language?		
YES	30	100
NO	0	
Enrollment Location		
Santa Rosa Campus	30	100

ACCESS

Gender

Female	21	70
Male	8	26
non-binary	1	03

Age Group

< 20	30	100
20 - 24		
25 - 29	0	0
30 - 34	0	0
35 - 39	0	0
40 - 50	0	0
50 +	0	0
Unknown	0	0

Race/Ethnicity

African-American	0	0
Asian	0	0
Filipino	0	0
Hispanic	27	90
American Indian/Alaskan	0	0
Pacific Islander	0	0
White	0	0
Multiple Ethnicities	3	10
Unknown	0	0

Disability

Primary Disability	2	6
Secondary Disability	0	0
Dept of Rehabilitation		

PROGRESS

Persistence

Enrolled in Fall	30	100
Persisted to Spring	26	87

Completion

Completed Engl1A	26	87
Completed Coun 10	26	87
Completed Engl 5	In progress	
Completed Coun 80	24	100

24 students enrolled in Coun 80 2 out of the 26 that persisted from fall to spring had conflicts with schedules so they did not take Counseling 80 in spring but remained in English 5 as they wanted to continue with Puente

Petaluma Puente:

In Academic Year 2023-2024, Petaluma Campus Puente project had a year full of academic and cultural experiences as highlighted in section 2.1a of this report . The activities and events help establish community/familia in the program. This helps in the development of a college culture. Students access a number of other resources and support that is presented to them in the program. As a result, many students join other programs like EOPS, MESA, fin aid, and use services like student success coaches and the intercultural center activities. Students also stay on campus and get their homework done. I observed many of them on a weekly basis in the New Student Center, Intercultural Center, and the library to name a few of their favorite study spaces.

The pedagogy that the program uses to promote success is clearly evident by the development and change that happens for students. This is measured by an assignment that is included in their final. They write about how they have changed as a student. What success and change they have seen in their development. Advice they have to offer to the incoming group of Puente students. Overwhelming, students acknowledge the support of the program, what they have learned, and how they have improved as a person/student. This continues to prove that this type of program has relevant and lasting effects in a students persistence, retention, and graduation from SRJC.

Below is Petaluma Puente Data for the 2023-2024 academic year

2022-2023	Petaluma Puente #	Pet Puente Unit %
GENERAL DATA		
Total Students	31	100
Enrolled in CREDIT	31	100
Is English Primary Language?		
YES	31	100
NO	0	
Enrollment Location		
Petaluma Campus	31	100
ACCESS		
Gender		
Female	25	81
Male	6	19
non-binary		
Age Group		
< 20	31	100

20 - 24		
25 - 29	0	0
30 - 34	0	0
35 - 39	0	0
40 - 50	0	0
50 +	0	0
Unknown	0	0
Race/Ethnicity		
African-American	0	0
Asian	0	0
Filipino	0	0
Hispanic	31	100
American Indian/Alaskan	0	0
Pacific Islander	0	0
White	0	0
Multiple Ethnicities	0	0
Unknown	0	0
Disability		
Primary Disability	2	6
Secondary Disability	0	0
Dept of Rehabilitation		
PROGRESS		
Persistence		
Enrolled in Fall	31	100
Persisted to Spring	28	97
Completed Engl 1A Coun 1	28	97
Completed Engl 5 Coun 80	in progress	

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	01	02	Continue to share travel costs with Petaluma Puente to attend Northern California Puente Motivational Conference.	Reduce travel costs (to rent the bus), and save time organizing trip, while meeting meeting Puente Mission.	2021-2022	Cost for travel.
0002	ALL	01	02	Continue to work with EOPS and Transfer Center to share the cost to attend university visits and workshops.	Collaborate with EOPS and Transfer Center and reduce the cost to visit university campuses and on campus workshops.	2021-2022	Cost for travel
0003	ALL	01	02	Continuing creating community building and leadership opportunities for students.	Align with Puente mission	2021-2022	Cost for travel, conference fees/entrance fees
0004	ALL	01	02	Continue the Meet and Greet/Puente Orientation Barbecue before the beginning of the semester to help the students connect with more support resources and to focus on some fundamentals before the semester begins in earnest. We also hope to have a Puentista Peer Assisted Learning Specialist (PAL) to share their firsthand experience with the program and 1 A.	To continue adjusting to the post-AB 705 policy.	2021-2022	None
0005	ALL	01	02	Continue growing mentor program	Align with Puente mission	2021-2022	None- funds provided by Puente Statewide Mentor funds

6.2b PRPP Editor Feedback - Optional

_

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	01	02	Continue to share travel costs with Petaluma Puente to attend Northern California Puente Motivational Conference.	Reduce travel costs (to rent the bus), and save time organizing trip, while meeting meeting Puente Mission.	2021-2022	Cost for travel.
0002	ALL	01	02	Continue to work with EOPS and Transfer Center to share the cost to attend university visits and on campus workshops.	Collaborate with EOPS/Transfer Center and reduce the cost to visit university campuses and on-campus workshops.	2021-2022	Cost for travel
0003	ALL	01	02	Continuing creating community building and leadership opportunities for students.	Align with Puente mission	2021-2022	Cost for travel, conference fees/entrance fees
0004	ALL	01	02	Continue the Meet and Greet/Puente Orientation Barbecue before the beginning of the semester to help the students connect with more support resources and to focus on some fundamentals before the semester begins in earnest. We also hope to have a Puentista Peer Assisted Learning Specialist (PAL) to share their firsthand experience with the program and 1 A.	To continue adjusting to the post-AB 705 policy.	2021-2022	None
0005	ALL	01	02	Continue growing mentor program	Align with Puente mission	2021-2022	None- funds provided by Puente Statewide Mentor funds