

Santa Rosa Junior College

Program Resource Planning Process

Social Science 2024

1.1a Mission

Mission of the Social Sciences Department:

To provide students with an introduction to History, Economics, and Political Science as preparation for the Associate of Arts Degree, university transfer, and/or personal enrichment. To inspire intellectual curiosity in an atmosphere of academic freedom. To promote an awareness of and sensitivity to diversity in the local, national, and global community. To introduce students to the challenges, opportunities, and responsibilities of an engaged citizenry through the studies of Economics, History, and Political Science.

1.1b Mission Alignment

In line with Santa Rosa Junior College's Strategic Plan, the Social Science Department supports student success and fosters learning and academic excellence in the following ways:

Mission: Student Learning

All three Social Science disciplines (Economics, History, and Political Science) have AA degree majors approved by the Chancellor's Office. The department will continue to work with other departments, the curriculum committee, and our UC/CSU colleagues to guarantee a wide range of courses from which students may choose that satisfy the GE pattern for the AA degree, and the transfer requirements for the UC/CSU systems. In addition to the core introductory courses, the department offers Comparative Government, International Relations, World History, History of Latin America, Women's History, Race, Ethnicity and Gender in American Culture, and History of the Modern Middle East. In all of our courses critical thinking is emphasized.

1.1c Description

The Social Sciences Department includes the disciplines of Economics, History, and Political Science.

The department regularly sponsors, and faculty regularly participate in programs for the full college community. These have included, but are not limited to:

Arts and Lectures Presentations

PDA Presentations

We the Future: A Social Justice Conference

The Living New Deal (Franklin Roosevelt's 75th Inauguration Anniversary)

A Public Discussion on Immigration

A Discussion of Women Authors and the Middle East

Presidential Election Forums

SRJC 100th Anniversary

The department regularly sponsors Women's History Month lectures and presentations and facilitates student participation in the Model Arab League.

1.1d Hours of Office Operation and Service by Location

All department faculty are served by the Emeritus Hall Service Center – Santa Rosa Campus. Its hours of operation are M-F 7:30AM – 4:30PM.

The Service Center is staffed by one full-time and one part-time administrative assistant.

1.2 Program/Unit Context and Environmental Scan

The Social Sciences Department offers core transfer courses necessary to complete majors in **Economics, History, and Political Science**. The department's offerings fulfill Areas 3 and 4 of the Intersegmental General Education Transfer Curriculum, and the CSU graduation requirements for U.S. History, Constitution and American Ideals, Area C, and Area D. Currently we are applying to have U.S. History courses (Hist 17.1, 17.2, 18.1, and 18.2) also fulfill Area C for CSU General Education requirements.

Transfer Model Curriculum majors for CSU transfer students have been completed and approved for History, Political Science, and Economics.

Our Course Outlines of Record for the core history survey courses (1.1, 1.2, 4.1, 4.2, 8.1, 8.2, 17.1, 17.2, 18.1, & 18.2) have been updated and approved by the UC Office of the President for explicit in and out of class writing, and use of primary sources.

The Social Sciences remain at the heart of a liberal arts education essential to an informed citizenry. Our offerings emphasize the critical thinking and writing necessary for current and future student success.

Because our courses are an integral part of the Behavioral and Social Science Major for CSU/UC transfer, our enrollments and productivity remain strong and will for the foreseeable future.

As the overall class schedule increases, the demand for Social Science courses will remain strong in all three disciplines. Maintaining student access to key transfer courses is a critical component of Strategic Planning.

Student Headcounts/Enrollment Efficiency (first census)

Social Sciences	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Enrollment	3,541	3,537	3,448	3,434	3,338	3,395
Fill Rate %	93%	92%	88%	89%	88%	93%

2.1a Budget Needs

Social Science -

The current budget supports our department needs.

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
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2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Not applicable	0.00	0.00	
	40.00	12.00	

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair	22.70	12.00	See AFA contract, Article 13. 2019 Currently at 61%

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
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2.2d Adequacy and Effectiveness of Staffing

We have great staff here in a service center and we work very well with our Dean Cathy Prince.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
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2.3a Current Contract Faculty Positions

Position	Description
Economics - 2	Both teach in Santa Rosa and online
History (x7.5)	Six full-time in Santa Rosa, 1.5 full-time in Petaluma, one from SR retiring in Spring 24
Political Science (x3.5)	Three full time in Santa Rosa, .5 full-time in Petaluma

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Economics	2.0000	67.0000	1.0000	33.0000	
Economics	0.0000	0.0000	0.2100	98.0000	
History	5.0500	60.0000	3.4100	40.0000	
History	1.6100	88.0000	0.2100	11.0000	
Political Science	0.6100	99.0000	0.0000	0.0000	
Political Science	3.0000	83.0000	0.6000	17.0000	

2.3c Faculty Within Retirement Range

We currently have 13 contract Social Science faculty, three are at retirement age

1 in Petaluma

3 in SR

A FT History instructor is retiring in May 2024, so this leaves 5 FT faculty and a FT/PT ratio of 65/35 for Fall 2023. This retirement also teaches on the Petaluma campus as needed to provide instruction on both campuses.

A FT History instructor of retirement age is serving as AFA president.

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

With the retirement of Laura Larque, SRJC will lose its faculty expert in Latin American, Mexican History, and Chicana History, and an integral member of our college community who has the necessary life experience and cultural perspective our students need. The Social Sciences Department is requesting one Historian, with a focus in Latin American History for the Santa Rosa campus to be anchor position for Latin American Studies AA for the College. This position is ranked #1 in our department PRPP. This is a replacement for retiring faculty and fills a need for subject matter expertise. Currently the department has six full-time History positions in the Santa Rosa Campus, and one and a half full-time on the Petaluma campus (hybrid History/Pol Sci position). The loss of this position will also be felt in the broader HSI program as the courses the position will teach are an integral part of providing cultural identity for our Latinx students. The discipline has planned to grow curricular offerings to include Latina/Chicana Women's History and Central and South American History.

The discipline has a ratio of 35% to 65% part-time to full-time faculty, but no associate faculty with this subject matter expertise. This requested Historian would be teaching for credit, degree, and transferable courses with an emphasis on Latin American History, Latinx/Chicana History and ethnic studies applicable courses.

To effectively meet the needs of students the department needs to maintain six full-time Historians in Santa Rosa and one and a half in Petaluma to meet the needs of our students. The vast majority of History classes, both online and face-to-face, fill before open enrollment ends with key classes closing before open enrollment begins. Currently, History has an 85% average

fill rate, an average class size of 36, and a productivity ratio of 14.46 for the discipline. We regularly teach close to 2,000 students in 48-52 history sections every semester. Student demand is steady and growing for all History courses. Growth in the dual enrollment program has seen more and more high school students taking History classes at our college to fulfill their HS graduation requirements. In the past three years, History has awarded 91 degrees, (History AA-T, an average of 30 degrees a year). History courses are also included in more than 15 different majors and certificates. Currently, full-time History faculty have a combined 130% release time to support various programs in the district. Courses in the discipline are a requirement for CSU/UC and most local majors. All of our History courses are UC/CSU transferable; they fulfill Areas D and F for GE requirements. History, along with POLS 1, are the only courses to fulfill Area F, the American Institutions Requirement. Again, along with POLS 1, only History courses fulfill CSU's Graduation Requirement in US History, Constitution, and American Ideals. History courses also fulfill IGETC Area 4 requirements.

SRJC prides itself in being a Hispanic Serving Institution, and it would be detrimental to the college community not to have an instructor with the expertise in Latin American History and Latinx/Chicanx History. This position will answer student demand to provide ethnically diverse courses, taught by culturally receptive BIPOC faculty. This is also a relevant faculty request, with the addition of Ethnic Studies Department at SRJC, there has been an increased demand for classes covering Latinx/Chicanx History, and History of Latin America, and History of Mexico. History classes serve a diverse student population which has steadily increased over the last three years. Last academic year, 43% of the students taking History classes identified as Latinx, representing a higher proportion of Latinx students than the overall 41% for SRJC (credit students only). With the growing diversity of our community, maintaining this position would allow SRJC to continue offering and expand our culturally responsive courses in History that reflect the student population. History courses include topics as diverse as the History of Mexico, Latin American History, African American History, the History of the Middle East, and Women's History courses.

Strengthening the ability of the History discipline with the expertise will allow the discipline and the College to close equity gaps by providing courses which reflect and are relevant to the current SRJC student. Providing this connection for them will engage students and build upon their own lived experiences as they engage in understanding the history of their community and culture.

Additionally, our courses are part of the Umoja, Lanzamiento, and other learning communities. We make our courses available throughout the day—offered daily from 7:30 am to 10:00 pm and on Fridays as well as a robust online program.

The continued presence of a full-time History instructor with discipline expertise would allow for the completion of an AA degree in History and/or Latin American Studies, and others. Addressing the needs for societal inclusion, this position would allow SRJC to strengthen the

college's culturally responsive curriculum. This is an important step towards building a healthier and more inclusive community for Latin American and Chicanx individuals at Santa Rosa Junior College and in Sonoma County. With the replacement of a specialist in Latinx and Chicanx History and Race, Ethnicity and Gender in American Culture the department will round out the faculty and increase the ability to offer BIPOC courses, currently being demanded by students. This position supports the SRJC mission to transform the lives of our culturally rich student body through providing culturally inclusive teaching and learning experiences. This instructor will support the SRJC mission of creating a servingness culture as an HSI through strengthening our breadth of offerings and meeting the needs of our students to see themselves in the curriculum we offer. A replacement full-time instructor would help meet current student demand and allow the discipline to develop relevant new curriculum. History courses are always in high demand, with History 21 being the most requested.

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	Santa Rosa	01	01	History, Latinx	With the retiremenr of the current Latinx/Chicanx FT faculty member, 4 classes will not be taught or SLO's assesd without replacement. The department lacks Associate expertise to teach these classes.

2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

The projectors in both 1697 and 1699 seem to need some maintenance. The projection is very hard to see unless the lights are off in the room. Lecturing in the dark is not ideal, nor is it easy for students to take notes in the dark.

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	02	01	iINTERACTIVE FLAT PANEL - 98"	2	\$12,000.00	\$24,000.00	Sal Diaz	1596, 1597	Jessica Melvin

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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2.4f Instructional/Non-Instructional Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0003	Santa Rosa	04	07	Urgent	Emeritus	1st Floor Restroom	\$5,000.00	General upgrade and deep clean

2.5b Analysis of Existing Facilities

Emeritus is in need of a complete overhaul. As one of the hardest working buildings in the district the classrooms, offices, restrooms, and service areas are suffering from the 40 years of use and little upkeep. When the College is in full, non-pandemic operations, the student headcount for Emeritus exceeds 5,000 a week. This exceeds the use numbers for any other location on campus.

3.1 Academic Quality

Funding to increase and support the Model Arab League as it continues to grow.

3.2 Student Success and Support

Our courses reflect the diversity of our students. Our courses cover a wide array of curriculum, focusing on people and societies from around the world. Our instructors are qualified to teach these classes.

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

Chicano/Latino Studies major

History of the Modern Middle East

Expansion of History 21, Race, Ethnicity & Gender sections

Completion of the History Transfer Model Curriculum

All applicants for regular and adjunct positions are required to describe in writing their *"demonstrated experience in understanding and being sensitive to the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students and staff"*. Points are awarded based on the quality of each applicant's response. This is followed up, face to face, with those candidates chosen for interviews.

In addition to local area advertising when travel funds are available members of each discipline attend conferences that might attract potential faculty from around the country. Job announcements are placed in professional journals, e.g., American Historical Review, Job

Openings for Economists (JOE).

Our current faculty represent diverse ethnic, gender, academic and professional backgrounds to offer our students a broad range of perspectives and expertise.

3.3 Responsiveness to Our Community

Not Applicable

3.4 Campus Climate and Culture

Jessica Melvin is our Safety Chief. While we have recently had our office locks replaced, our classrooms still cannot be locked from the inside.

3.5 Establish a Culture of Sustainability

All written communication between chair, faculty and staff is via email.

Most faculty, regular and adjunct use Canvas in order to send essential information to students, i.e. syllabi, assignments, and important announcements.

Copy costs for Social Science have decreased dramatically thanks to far fewer handouts. Printing costs are now mostly associated with exams.

Recycle bins are conveniently placed in the service center for use by all faculty and staff.

4.1a Course Student Learning Outcomes Assessment

All active Social Science courses have approved Student Learning Outcomes and as of Fall 2018, 74% of our course SLO's have been assessed.

We have a plan in place to have all of SLOs for all of our courses assessed over this current 6 year cycle.

All 3 disciplines have completed their SLO major map.

4.1b Program Student Learning Outcomes Assessment

Student Learning Outcomes have been approved for the Economics, History, Political Science, and Chicano/Latino Studies majors. Social Sciences has adopted the "bottom up" approach to program assessment.

Courses within the majors will be assessed as follows:

SLO Assessment (6 year Plan)

Econ 1 SLO #1 2018

Econ 1 SLO #2 2020

Econ 1 SLO #3 2015

Econ 2 SLO #1 2016

Econ 2 SLO #2 2017

Econ 2 SLO #3 2019

Econ 2 SLO #4 2015

Econ 12 SLO#1 2015

Econ 12 SLO#2 2019

Econ 12 SLO#3 2016

Econ Major--all SLOs 2020

Hist 1.1 SLO#1 2015

Hist 1.1 SLO#2 2016

Hist 1.1 SLO#3 2017

Hist 1.2 SLO#1 2015

Hist 1.2 SLO#2 2016

Hist 1.2 SLO#3 2017

Hist 4.1 SLO#1 2015

Hist 4.1 SLO#2 2016

Hist 4.1 SLO#3 2017

Hist 4.2 SLO#1 2015
Hist 4.2 SLO#2 2016
Hist 4.2 SLO#3 2017

Hist 5 SLO#1 2015
Hist 5 SLO #2 2016
Hist 5 SLO#3 2017

Hist 8.1 SLO#1 2019
Hist 8.1 SLO#2 2015
Hist 8.2 SLO#3 2016

Hist 8.2 SLO#1 2015
Hist 8.1 SLO#2 2020
Hist 8.2 SLO#3 2016

Hist 17.1 SLO#1 2019
Hist 17.1 SLO#2 2016
Hist 17.1 SLO#3 2015

Hist 17.2 SLO#1 2015
Hist 17.2 SLO#2 2019
Hist 17.2 SLO#3 2016

Hist 18.1 SLO#1 2015
Hist 18.1 SLO#2 2018
Hist 18.1 SLO#3 2016
Hist 18.1 SLO#4 2017

Hist 18.2 SLO#1 2018
Hist 18.2 SLO#2 2015
Hist 18.2 SLO#3 2016
Hist 18.2 SLO#4 2017

Hist 20 SLO#1 2015
Hist 20 SLO#2 2016
Hist 20 SLO#3 2017
Hist 20 SLO#4 2018

Hist 21 SLO#1 2015
Hist 21 SLO#2 2016
Hist 21 SLO#3 2017

Hist 22 SLO#1 2015
Hist 22 SLO#2 2016
Hist 22 SLO#3 2017
Hist 22 SLO#4 2018

Hist 26 SLO#1 2015
Hist 26 SLO#2 2016
Hist 26 SLO#3 2017
Hist 26 SLO#4 2018

Hist 30 SLO#1 2015
Hist 30 SLO#2 2016
Hist 30 SLO#3 2017
Hist 30 SLO#4 2018

Hist 33 SLO#1 2015
Hist 33 SLO#2 2016
Hist 33 SLO#3 2017

HISTORY MAJOR ALL SLOs 2019

POLS 1 SLO#1 2018
POLS 1 SLO#2 2019
POLS 1 SLO#3 2016

POLS 2 SLO#1 2016
POLS 2 SLO#2 2015
POLS 2 SLO#3 2017

POLS 18 SLO#1 2016
POLS 18 SLO#2 2017
POLS 18 SLO#3 2018
POLS 18 SLO#4 2019
POLS 18 SLO#5 2020

POLS 25 SLO#1 2015
POLS 25 SLO#2 2016
POLS 25 SLO#3 2018
POLS 25 SLO#4 2017

POLITICAL SCIENCE MAJOR ALL SLOs 2018

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Econ 1	Spring 2014	Spring 2014	N/A
Course	Econ 2	Spring 2016	Spring 2016	N/A
Course	Econ 12	Spring 2016	Spring 2016	N/A
Course	Hist 1.1	Spring 2014	Spring 2014	N/A
Course	Hist 1.2	Spring 2015	Spring 2015	N/A
Course	Hist 4.1	Fall 2013	Fall 2013	N/A
Course	Hist 4.2	Fall 2013	Fall 2013	N/A
Course	Hist 5	Spring 2015	Spring 2015	N/A
Course	Hist 8.1	Fall 2013	Fall 2013	N/A
Course	Hist 8.2	Spring 2014	Spring 2014	N/A
Course	Hist 17.1	Spring 2015	Spring 2015	N/A
Course	Hist 17.2	Spring 2016	Spring 2016	N/A
Course	Hist 18.1	Fall 2013	Fall 2013	N/A
Course	Hist 18.2	Fall 2013	Fall 2013	N/A
Course	Hist 20	Spring 2014	Spring 2014	N/A
Course	Hist 21	Spring 2015	Spring 2015	N/A
Course	Hist 22	Fall 2014	Fall 2014	N/A
Course	Hist 26	Spring 2014	Spring 2014	N/A
Course	Hist 30	Spring 2014	Spring 2014	N/A
Course	Hist 33	Spring 2015	Spring 2015	N/A
Course	Pols 1	Spring 2014	Spring 2014	N/A
Course	Pols 2	Fall 2013	Fall 2013	N/A
Course	Pols 18	Spring 2014	Spring 2014	N/A
Course	Pols 25	Spring 2014	Spring 2014	N/A
Course	Socs 12	Spring 2013	Spring 2013	N/A
Certificate/Major	Chicano and Latino Studies	Fall 2014	Fall 2014	N/A
Certificate/Major	Economics	Spring 2014	Spring 2014	N/A

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Certificate/Major	History	Spring 2014	Fall 2014	N/A
Certificate/Major	Political Science	Spring 2014	Spring 2014	N/A
Certificate/Major	Social and Behavioral Sciences	N/A	Fall 2014	N/A

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Econ 1	X	X	X	X	X		X	X	X	X	X	X	X			X
History 1.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 1.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 17.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 17.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 21		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 4.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 4.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Political Sci 1		X	X	X	X		X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

- Chicano/Latino Studies major
- History of the Modern Middle East
- Expansion of History 21, Race, Ethnicity & Gender sections
- International Economics (fall 19)
- DSS also participates in both the Connections and Umoja Learning communities

5.0 Performance Measures

Not Applicable

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

The Social Science Department offers at least one course from each discipline beginning at 7:30AM and ending at 9:00 or 10:00PM M – TH. Although courses are most heavily offered during the prime-time hours (9:00AM – 3:00PM), our department also offers late afternoon and evening sections in all disciplines. We have been particularly successful adding late afternoon, late start classes that attract many dual enrollment high school students. Social Science has regularly participated in the Weekend College in History and Political Science. Online and hybrid courses are now offered in all three disciplines.

Enrollment at First Census from S2016 to Spring 2019. All Locations (Combined totals from ALL locations in the District)

	<u>Spring 2016</u>	<u>Summer 2016</u>	<u>Fall 2016</u>	<u>Spring 2017</u>	<u>Summer 2017</u>	<u>Fall 2017</u>	<u>Spring 2018</u>	<u>Summer 2018</u>
ECON	578.00	175.00	554.00	552.00	219.00	533.00	539.00	206.00
HIST	1,945.00	592.00	1,826.00	1,826.00	646.00	1884.00	1,766.00	598.00
POLS	1,067.00	277.00	1,161.00	1,113.00	390.00	1031.00	1,066.00	327.00
SOC	18.00	0.00		46.00	0.00		63.00	0.00

Social Science - FY 2017-18 (plus current FY Summer and Fall)

5.1 Student Headcounts The number of students enrolled in each Discipline at first census (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	175	553	551	175	532	532	184	481	4
History	436	1545	1603	520	1353	1549	607	1520	15
Political Science	269	976	936	204	952	955	312	903	9
Social Science	0	0	18	0	0	46	0	0	
ALL Disciplines	880	3074	3108	899	2837	3082	1103	2904	30

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0	40	27	0	22	20	0	55	
History	66	406	342	72	375	264	39	366	2
Political Science	22	123	131	73	143	115	78	113	1
Social Science	0	0	0	0	0	0	0	0	
ALL Disciplines	88	569	500	145	540	399	117	534	3

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0	0	0	0	0	0	0	0	
History	0	28	0	0	98	17	0	0	

Political Science	0	32	0	0	66	43	0	19	
Social Science	0	0	0	0	0	0	0	0	
ALL Disciplines	0	60	0	0	164	60	0	19	

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	175	593	578	175	554	552	184	536	5
History	502	1979	1945	592	1826	1830	646	1886	17
Political Science	291	1131	1067	277	1161	1113	390	1035	10
Social Science	0	0	18	0	0	46	0	0	
ALL Disciplines	968	3703	3608	1044	3541	3541	1220	3457	34

5.2a Enrollment Efficiency

Social Science - FY 2017-18 (plus current FY Summer and Fall)

5.2a Enrollment Efficiency The percentage of seats filled in each Discipline at first census based on class limit (not room size).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	83.3%	99.6%	89.2%	83.3%	91.7%	86.5%	87.6%	82.9%	89.2%
History	95.8%	96.3%	92.0%	100.2%	95.4%	94.0%	98.2%	95.8%	91.1%
Political Science	74.7%	94.3%	86.7%	78.8%	90.3%	95.5%	83.2%	81.2%	86.7%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	84.4%	0.0%	0.0%	71.1%
ALL Disciplines	85.9%	96.2%	89.8%	91.0%	93.0%	93.0%	91.7%	88.6%	89.2%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	114.3%	67.5%	0.0%	62.9%	50.0%	0.0%	78.6%	60.0%
History	94.3%	78.8%	85.5%	90.0%	85.2%	73.7%	48.8%	76.3%	75.0%
Political Science	48.9%	91.1%	81.9%	81.1%	79.4%	95.8%	97.5%	62.8%	72.2%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	76.5%	83.1%	83.3%	85.3%	82.4%	77.0%	73.1%	73.2%	73.3%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
History	0.0%	80.0%	0.0%	0.0%	70.0%	48.6%	0.0%	0.0%	0.0%
Political Science	0.0%	71.1%	0.0%	0.0%	73.3%	61.4%	0.0%	42.2%	0.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	75.0%	0.0%	0.0%	71.3%	57.1%	0.0%	42.2%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	83.3%	100.5%	87.8%	83.3%	90.1%	84.3%	87.6%	82.5%	88.2%
History	95.6%	91.8%	90.8%	98.8%	91.4%	89.7%	92.6%	91.2%	88.2%
Political Science	71.9%	93.1%	86.0%	79.4%	87.7%	93.5%	85.7%	77.4%	84.2%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	84.4%	0.0%	0.0%	71.1%
ALL Disciplines	84.9%	93.5%	88.9%	90.2%	89.9%	89.9%	89.5%	85.3%	87.2%

5.2b Average Class Size

Social Science - FY 2017-18 (plus current FY Summer and Fall)

5.2b Average Class Size The average class size in each Discipline at first census (excludes cancelled classes).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	29.2	34.6	30.6	29.2	31.3	29.6	30.7	28.3	30.0
History	33.5	32.9	31.4	34.7	33.0	32.3	33.7	33.0	33.0
Political Science	33.6	39.0	36.0	29.1	36.6	39.8	34.7	33.4	33.0
Social Science	0.0	0.0	0.0	0.0	0.0	27.0	0.0	0.0	30.0
ALL Disciplines	32.6	34.9	32.5	32.1	33.8	33.7	33.4	32.3	33.0

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0	40.0	27.0	0.0	22.0	20.0	0.0	27.5	20.0
History	33.0	31.2	34.2	36.0	34.1	29.3	19.5	30.5	30.0
Political Science	22.0	41.0	32.8	36.5	35.8	38.3	39.0	28.3	20.0
Social Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ALL Disciplines	29.3	33.5	33.3	36.3	33.8	30.7	29.3	29.7	20.0

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
History	0.0	28.0	0.0	0.0	24.5	17.0	0.0	0.0	0.0
Political Science	0.0	32.0	0.0	0.0	33.0	21.5	0.0	19.0	0.0
Social Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ALL Disciplines	0.0	30.0	0.0	0.0	27.3	20.0	0.0	19.0	0.0

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	29.2	34.9	30.4	29.2	30.8	29.1	30.7	28.2	20.0
History	33.5	32.4	31.9	34.8	32.6	31.6	32.3	32.5	30.0
Political Science	32.3	39.0	35.6	30.8	36.3	38.4	35.5	32.3	30.0
Social Science	0.0	0.0	0.0	0.0	0.0	27.0	0.0	0.0	30.0
ALL Disciplines	32.3	34.6	32.6	32.6	33.4	32.9	33.0	31.7	33.0

Social Science - FY 2017-18 (plus current FY Summer and Fall)

Santa Rosa Campus

[illegible]

	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
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History		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	2.80	0.00	0.00	9.57	1.42	0.00	0.00	0.00
	FTEF	0.00	0.20	0.00	0.00	0.20	0.00	0.00	0.00	0.00
	Ratio	0.00	14.00	0.00	0.00	47.85	0.00	0.00	0.00	0.00

Political Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	3.20	0.00	0.00	6.60	3.60	0.00	1.90	0.00
	FTEF	0.00	0.20	0.00	0.00	0.40	0.00	0.00	0.20	0.00
	Ratio	0.00	16.00	0.00	0.00	16.50	0.00	0.00	9.50	0.00

Social Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

ALL Locations (Combined totals from ALL locations in the District)

Economics		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	17.54	61.23	59.94	17.23	56.93	56.73	18.24	55.16	51.70
	FTEF	1.23	3.42	3.84	1.21	3.59	3.82	1.22	4.44	3.40
	Ratio	14.21	17.88	15.61	14.22	15.84	14.85	14.92	12.42	15.20

History		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	50.31	205.45	201.77	57.19	188.76	189.07	62.70	195.60	183.50
	FTEF	3.04	12.11	12.42	3.38	10.69	11.42	4.09	11.62	11.40
	Ratio	16.55	16.96	16.25	16.91	17.65	16.56	15.34	16.83	16.00

Political Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	29.14	118.38	111.32	26.69	120.99	115.62	37.93	108.33	111.90
	FTEF	1.82	5.81	6.00	1.79	6.42	5.42	2.21	6.41	6.20
	Ratio	16.04	20.39	18.57	14.87	18.83	21.34	17.20	16.89	17.80

Social Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTES	0.00	0.00	0.00	0.00	0.00	2.88	0.00	0.00	3.60
	FTEF	0.00	0.00	0.00	0.00	0.00	0.20	0.00	0.00	0.20
	Ratio	0.00	0.00	0.00	0.00	0.00	14.40	0.00	0.00	18.20

5.4 Curriculum Currency

Course #	Course Description (Short)	Last Full Review	Next Review Due
ECON 1	PRIN OF MACROECONOMICS	5/14/2018	2023-2024
ECON 12	INTRO ECON & ENVIRONMENT	10/11/2021	2027-2028
ECON 2	PRIN OF MICROECONOMICS	5/14/2018	2023-2024
ECON 30	INTERNATIONAL ECONOMICS	4/22/2019	2024-2025
HIST 1.1	WORLD HISTORY TO 1500	3/26/2018	2023-2024
HIST 1.2	WORLD HIST SINCE 1500	3/26/2018	2023-2024
HIST 17.1	UNITED STATES TO 1877	11/25/2019	2025-2026
HIST 17.2	U S HIST 1877 TO PRESENT	1/27/2020	2026-2027
HIST 18.1	WOMEN IN THE US TO 1877	11/25/2019	2025-2026
HIST 18.2	WOMEN IN US SINCE 1877	11/25/2019	2025-2026
HIST 20	US HISTORY SINCE 1945	11/25/2019	2025-2026
HIST 21	RACE, ETHNIC AM CUL	4/26/2021	2027-2028
HIST 22	HISTORY OF CALIFORNIA	9/12/2022	2028-2029
HIST 26	CHICANO/LATINO HISTORY	3/9/2020	2026-2027
HIST 30	AFRICAN AMERICAN HISTORY	2/26/2018	2023-2024
HIST 33	HISTORY OF MEXICO	3/9/2020	2026-2027
HIST 4.1	WESTERN CIV TO 1648 C.E.	11/8/2021	2027-2028
HIST 4.2	WEST CIV FROM 1648 C.E.	10/14/2019	2025-2026
HIST 5	HIST MODERN MIDDLE EAST	9/12/2022	2028-2029
HIST 6	THE HOLOCAUST	5/8/2023	2028-2029
HIST 8.1	LATIN AMERICA TO 1830	11/14/2023	2029-2030
HIST 8.2	LATIN AMERICA FROM 1830	1/28/2019	2024-2025
POLS 1	INTRO TO U.S. GOVERNMENT	10/12/2020	2026-2027
POLS 11	INTRO TO FUND OF POLS	5/8/2023	2028-2029
POLS 18	POLITICAL THEORY	5/8/2023	2029-2030
POLS 2	INTRO/COMPAR GOVT	5/14/2018	2023-2024
POLS 25	INTRO TO INTL RELATIONS	9/12/2022	2028-2029
POLS 12	ENV POLICY & POLITICS	2/7/2022	2028-2029
SOCS 49	INDEPENDENT STUDY	5/14/2018	2023-2024

5.5 Successful Program Completion

AA Degrees Awarded

Inactive as of	Description	Prog Type	2009 2010	2010 2011	2011 2012	2012 2013	2013 2014	2014 2015
FI 2015	Economics	AA-T	23	16	17	24	15	
	Economics (AA-T)	AA-T	0	0	0	0	0	
	Totals		23	16	17	24	15	
FI 2013	History	AA-T	22	28	26	24	6	
	History (AA-T)	AA-T	0	0	0	0	11	
	Totals		22	28	26	24	17	
	Political Science	AA-T	0	0	0	0	1	
	Political Science	AA-T	5	7	5	4	5	
	Political Science (AA-T)	AA-T	0	0	0	6	5	
	Totals		5	7	5	10	11	
	Social Sciences Totals		50	51	48	58	43	
	Social and Behavioral Sciences	AA-T	281	365	505	483	404	3
	Total of SS AA & AA-T and S&BS AA-T		331	416	553	541	447	4

	2009 2010	2010 2011	2011 2012	2012 2013	2013 2014	2014 2015
All Awarded	1495	1439	1735	2030	1980	1983
Percentage of SS AA and AA-T	3.3%	3.5%	2.8%	2.9%	2.2%	3.3%
Percentage of SBS AA-T	18.8%	25.4%	29.1%	23.8%	20.4%	19.5%
Percentage of SS AA and AA-T & SBS AA-T	22.1%	28.9%	31.9%	26.7%	22.6%	22.8%

Many students have earned degrees that are dependent upon our course offerings. In order to continue this service and growth, it is imperative that we have enough full time faculty to complete departmental and college service.

5.6 Student Success

Social Science - FY 2017-18 (plus current FY Summer and Fall)

5.6a Retention The percentage of students receiving a grade of A,B,C,D,CR, or I in each Discipline (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	61.8%	65.3%	68.5%	71.3%	72.3%	73.3%	73.6%	66.1%	68.5%
History	87.2%	71.6%	77.9%	81.9%	76.2%	76.2%	82.2%	77.5%	73.3%
Political Science	84.2%	76.9%	77.7%	89.2%	79.4%	78.0%	79.9%	76.9%	79.3%
Social Science	0.0%	0.0%	100.0%	0.0%	0.0%	82.6%	0.0%	0.0%	85.3%
ALL Disciplines	81.3%	72.2%	76.3%	81.5%	76.5%	76.3%	80.1%	75.5%	74.8%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	69.2%	85.2%	0.0%	50.0%	84.2%	0.0%	75.9%	80.3%
History	87.7%	73.0%	71.2%	90.1%	70.3%	78.4%	100.0%	77.0%	75.3%
Political Science	85.7%	62.6%	82.4%	86.3%	84.6%	82.6%	97.4%	79.3%	75.3%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	87.2%	70.5%	74.9%	88.2%	73.3%	79.9%	98.3%	77.4%	75.3%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
History	0.0%	79.3%	0.0%	0.0%	82.7%	100.0%	0.0%	0.0%	0.0%
Political Science	0.0%	65.6%	0.0%	0.0%	68.2%	93.0%	0.0%	55.6%	0.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	72.1%	0.0%	0.0%	76.8%	95.0%	0.0%	55.6%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	61.8%	65.5%	69.2%	71.3%	71.4%	73.6%	73.6%	67.1%	68.5%
History	87.3%	72.0%	76.8%	82.9%	75.3%	76.7%	83.3%	77.4%	73.3%
Political Science	84.3%	75.0%	78.3%	88.4%	79.4%	79.1%	83.4%	76.8%	79.3%
Social Science	0.0%	0.0%	100.0%	0.0%	0.0%	82.6%	0.0%	0.0%	85.3%
ALL Disciplines	81.8%	71.9%	76.1%	82.5%	76.1%	77.1%	81.9%	75.7%	75.3%

5.6b Successful Course Completion The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	55.9%	59.7%	62.3%	65.3%	65.4%	65.2%	64.8%	57.5%	59.3%
History	84.1%	67.0%	73.6%	78.4%	71.3%	70.5%	79.5%	73.7%	69.3%
Political Science	79.4%	71.0%	72.6%	87.2%	74.8%	74.0%	75.3%	71.1%	75.3%
Social Science	0.0%	0.0%	100.0%	0.0%	0.0%	80.4%	0.0%	0.0%	82.6%
ALL Disciplines	77.1%	66.9%	71.5%	77.9%	71.3%	70.8%	75.9%	70.3%	69.3%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	53.8%	77.8%	0.0%	45.5%	84.2%	0.0%	72.2%	80.0%
History	83.1%	68.1%	66.9%	85.9%	66.8%	73.1%	100.0%	72.0%	72.0%
Political Science	81.0%	60.2%	74.0%	76.7%	79.7%	77.4%	93.5%	76.6%	69.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	82.6%	65.4%	69.3%	81.3%	69.4%	74.9%	95.7%	73.0%	71.0%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
History	0.0%	72.4%	0.0%	0.0%	78.6%	94.1%	0.0%	0.0%	0.0%
Political Science	0.0%	65.6%	0.0%	0.0%	65.2%	86.0%	0.0%	55.6%	0.0%
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	68.9%	0.0%	0.0%	73.2%	88.3%	0.0%	55.6%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	55.9%	59.3%	63.1%	65.3%	64.6%	65.8%	64.8%	59.1%	60.0%
History	84.0%	67.3%	72.4%	79.3%	70.7%	71.1%	80.8%	73.3%	69.0%
Political Science	79.5%	69.7%	72.8%	84.4%	74.8%	74.8%	79.0%	71.4%	75.0%
Social Science	0.0%	0.0%	100.0%	0.0%	0.0%	80.4%	0.0%	0.0%	82.0%
ALL Disciplines	77.6%	66.7%	71.2%	78.4%	71.1%	71.6%	77.8%	70.6%	70.0%

5.6c Grade Point Average The average GPA in each Discipline (UnitsTotal / GradePoints).**Santa Rosa Campus**

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	2.33	2.21	2.20	2.25	2.35	2.20	2.38	2.15	2.00
History	2.86	2.45	2.63	2.90	2.65	2.57	2.83	2.67	2.00
Political Science	2.63	2.45	2.52	3.08	2.53	2.63	2.61	2.45	2.00
Social Science	0.00	0.00	3.33	0.00	0.00	2.94	0.00	0.00	3.00
ALL Disciplines	2.70	2.41	2.53	2.83	2.56	2.53	2.70	2.52	2.00

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.00	1.68	2.67	0.00	1.75	2.47	0.00	2.33	2.00
History	2.98	2.61	2.32	3.17	2.35	2.61	3.59	2.44	2.00
Political Science	2.67	2.56	2.49	2.95	2.86	2.72	3.47	2.57	2.00
Social Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ALL Disciplines	2.91	2.53	2.38	3.06	2.47	2.63	3.51	2.46	2.00

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
History	0.00	2.48	0.00	0.00	2.66	2.76	0.00	0.00	0.00
Political Science	0.00	3.26	0.00	0.00	2.46	2.37	0.00	2.82	0.00
Social Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ALL Disciplines	0.00	2.85	0.00	0.00	2.58	2.48	0.00	2.82	0.00

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Economics	2.33	2.17	2.23	2.25	2.33	2.21	2.38	2.17	2.00
History	2.88	2.48	2.57	2.94	2.59	2.57	2.88	2.62	2.00
Political Science	2.63	2.48	2.52	3.04	2.57	2.63	2.80	2.47	2.00
Social Science	0.00	0.00	3.33	0.00	0.00	2.94	0.00	0.00	3.00
ALL Disciplines	2.72	2.43	2.51	2.87	2.55	2.54	2.78	2.51	2.00

5.7 Student Access

It is important to note that as SRJC's Hispanic/ Latino student population has increased to over 25-37%, all three disciplines have increased as well, keeping or exceeding the districts rate of growth.

Social Science - FY 2017-18

5.7a Students Served - by Ethnicity The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Economics	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	White	562	54.2%	490	47.9%	457	48.5%	2018-19
	Asian	94	9.1%	78	7.6%	77	8.2%	
	Black	12	1.2%	24	2.3%	20	2.1%	
	Hispanic	275	26.5%	312	30.5%	248	26.3%	
	Native American	2	0.2%	2	0.2%	1	0.1%	
	Pacific Islander	1	0.1%	1	0.1%	1	0.1%	
	Filipino	11	1.1%	19	1.9%	7	0.7%	
	Other Non-White	63	6.1%	56	5.5%	56	5.9%	
	Decline to state	17	1.6%	41	4.0%	76	8.1%	
	ALL Ethnicities	1037	100.0%	1023	100.0%	943	100.0%	

History	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	White	1984	52.4%	1739	47.0%	1648	44.6%	
	Asian	172	4.5%	147	4.0%	162	4.4%	
	Black	109	2.9%	106	2.9%	91	2.5%	
	Hispanic	1185	31.3%	1289	34.8%	1317	35.7%	
	Native American	20	0.5%	18	0.5%	14	0.4%	
	Pacific Islander	12	0.3%	14	0.4%	11	0.3%	
	Filipino	32	0.8%	27	0.7%	30	0.8%	
	Other Non-White	230	6.1%	210	5.7%	232	6.3%	
	Decline to state	42	1.1%	152	4.1%	188	5.1%	
	ALL Ethnicities	3786	100.0%	3702	100.0%	3693	100.0%	

Political Science	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	White	1163	53.3%	1133	50.8%	945	44.1%	
	Asian	95	4.4%	103	4.6%	111	5.2%	
	Black	53	2.4%	40	1.8%	34	1.6%	
	Hispanic	680	31.2%	704	31.6%	797	37.2%	
	Native American	9	0.4%	11	0.5%	12	0.6%	
	Pacific Islander	6	0.3%	7	0.3%	8	0.4%	
	Filipino	23	1.1%	27	1.2%	25	1.2%	
	Other Non-White	128	5.9%	132	5.9%	108	5.0%	
	Decline to state	24	1.1%	73	3.3%	101	4.7%	
	ALL Ethnicities	2181	100.0%	2230	100.0%	2141	100.0%	

Social Science	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	White	18	100.0%	27	67.5%	37	66.1%	
	Asian	0	0.0%	2	5.0%	2	3.6%	
	Black	0	0.0%	0	0.0%	0	0.0%	
	Hispanic	0	0.0%	5	12.5%	9	16.1%	
	Native American	0	0.0%	0	0.0%	0	0.0%	
	Pacific Islander	0	0.0%	0	0.0%	0	0.0%	
	Filipino	0	0.0%	0	0.0%	0	0.0%	
	Other Non-White	0	0.0%	3	7.5%	3	5.4%	

	Decline to state	0	0.0%	3	7.5%	5	8.9%	
	ALL Ethnicities	18	100.0%	40	100.0%	56	100.0%	

5.7b Students Served - by Gender

The number of students in each Discipline at first census broken down by gender (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Economics	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	592	57.1%	597	58.4%	530	56.2%	
	Female	439	42.3%	407	39.8%	393	41.7%	
	Unknown	6	0.6%	19	1.9%	20	2.1%	
	ALL Genders	1037	100.0%	1023	100.0%	943	100.0%	

History	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	1808	47.8%	1646	44.5%	1689	45.7%	
	Female	1934	51.1%	2000	54.0%	1943	52.6%	
	Unknown	44	1.2%	56	1.5%	61	1.7%	
	ALL Genders	3786	100.0%	3702	100.0%	3693	100.0%	

Political Science	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	1064	48.8%	1011	45.3%	955	44.6%	
	Female	1092	50.1%	1195	53.6%	1147	53.6%	
	Unknown	25	1.1%	24	1.1%	39	1.8%	
	ALL Genders	2181	100.0%	2230	100.0%	2141	100.0%	

Social Science	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	1	5.6%	17	42.5%	28	50.0%	
	Female	15	83.3%	23	57.5%	27	48.2%	
	Unknown	2	11.1%	0	0.0%	1	1.8%	
	ALL Genders	18	100.0%	40	100.0%	56	100.0%	

5.7c Students Served - by Age

The number of students in each Discipline at first census broken down by age (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Economics	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	112	10.8%	149	14.6%	130	13.8%	
	19 and 20	348	33.6%	373	36.5%	343	36.4%	
	21 thru 25	353	34.0%	329	32.2%	306	32.4%	
	26 thru 30	126	12.2%	89	8.7%	84	8.9%	
	31 thru 35	44	4.2%	42	4.1%	32	3.4%	
	36 thru 40	23	2.2%	18	1.8%	25	2.7%	
	41 thru 45	11	1.1%	8	0.8%	14	1.5%	
	46 thru 50	13	1.3%	8	0.8%	2	0.2%	
	51 thru 60	6	0.6%	5	0.5%	6	0.6%	
	61 plus	1	0.1%	2	0.2%	1	0.1%	
	ALL Ages	1037	100.0%	1023	100.0%	943	100.0%	

History	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	766	20.2%	788	21.3%	782	21.2%	
	19 and 20	1271	33.6%	1297	35.0%	1282	34.7%	
	21 thru 25	1067	28.2%	975	26.3%	984	26.6%	
	26 thru 30	294	7.8%	299	8.1%	276	7.5%	
	31 thru 35	143	3.8%	141	3.8%	134	3.6%	
	36 thru 40	89	2.4%	60	1.6%	93	2.5%	
	41 thru 45	59	1.6%	48	1.3%	53	1.4%	
	46 thru 50	36	1.0%	36	1.0%	32	0.9%	
	51 thru 60	38	1.0%	36	1.0%	37	1.0%	
	61 plus	23	0.6%	22	0.6%	20	0.5%	
	ALL Ages	3786	100.0%	3702	100.0%	3693	100.0%	

Political Science	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	372	17.1%	417	18.7%	436	20.4%	
	19 and 20	765	35.1%	833	37.4%	720	33.6%	

	21 thru 25	615	28.2%	634	28.4%	632	29.5%	
	26 thru 30	220	10.1%	164	7.4%	158	7.4%	
	31 thru 35	86	3.9%	71	3.2%	92	4.3%	
	36 thru 40	48	2.2%	42	1.9%	51	2.4%	
	41 thru 45	32	1.5%	31	1.4%	24	1.1%	
	46 thru 50	14	0.6%	19	0.9%	14	0.7%	
	51 thru 60	22	1.0%	11	0.5%	10	0.5%	
	61 plus	7	0.3%	8	0.4%	4	0.2%	
	ALL Ages	2181	100.0%	2230	100.0%	2141	100.0%	

Social Science	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2
	0 thru 18	11	61.1%	16	40.0%	18	32.1%	
	19 and 20	7	38.9%	13	32.5%	22	39.3%	
	21 thru 25	0	0.0%	8	20.0%	13	23.2%	
	26 thru 30	0	0.0%	3	7.5%	2	3.6%	
	31 thru 35	0	0.0%	0	0.0%	0	0.0%	
	36 thru 40	0	0.0%	0	0.0%	0	0.0%	
	41 thru 45	0	0.0%	0	0.0%	1	1.8%	
	46 thru 50	0	0.0%	0	0.0%	0	0.0%	
	51 thru 60	0	0.0%	0	0.0%	0	0.0%	
	61 plus	0	0.0%	0	0.0%	0	0.0%	
	ALL Ages	18	100.0%	40	100.0%	56	100.0%	

5.8 Curriculum Offered Within Reasonable Time Frame

LAST PRPP COMMENTS:

All Social Science core courses required for the Economics, History, and Political Science Majors are offered Fall and Spring semesters. Applicable courses from other disciplines are offered at least once a year. Courses are offered both day and evening.

The following courses are offered on a Fall/Spring rotation:

<u>Fall 2017</u>	<u>Spring 2018</u>
Hist 8.1	8.2
Hist 26	5
	20
	22
	30
	33
Pols2	18
	25
Social Sci	12

All other Social Science courses are offered both Fall and Spring semesters.

5.9a Curriculum Responsiveness

All Social Science courses are reviewed on a six year cycle and attention is paid to its attention to gender, global perspectives, and American cultural diversity.

Our curriculum has become increasingly varied with regular offerings of World History, the updating of History of Latin America, the development of a Chicano and Latino Studies major, and the addition of History 5, *History of the Modern Middle East*.

Despite current budget cuts and the consequent schedule reduction, we continue to offer at least 2 sections of Women's History per semester while maintaining 10 to 12 sections of History 21, *Race, Ethnicity and Gender in American Culture*.

Global and environmental issues are addressed in *Introduction to Comparative Government* (Political Science 2), *Introduction to Economics and the Environment* (Economics 12), *International Economics* (Econ 30), and *Environmental Policy and Politics* (Social Science 12).

5.9b Alignment with High Schools (Tech-Prep ONLY)

Not applicable

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

The Economics, History and Political Science Majors align with lower division required courses at the following institutions.

Major Transfer Institution

Economics	Sonoma State U San Francisco State U Calif. State U, East Bay Calif. State U, Sacramento UC Santa Cruz
History	Sonoma State U San Francisco State U Calif. State U, East Bay Calif. State U, Sacramento UC Santa Cruz

Political Science

San Francisco State U
Calif. State U, East Bay
UC Santa Cruz

5.11a Labor Market Demand (Occupational Programs ONLY)

Not Applicable

5.11b Academic Standards

Periodically in department meetings we engage in discussions regarding course assignments, testing methods, and grading.

One of the department's current concerns is ensuring that Course Outlines of Record reflect a substantial amount of writing (both in and out of class) consistent with what the CSU/UC systems are calling for. Our revised outlines are explicit in requiring critical thinking and writing.

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
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6.2b PRPP Editor Feedback - Optional

The Social Science department under the leadership of Chair Sal Diaz has made significant contributions in productivity and in streamlining its course offerings and rotations to maximize scheduling for students. The DSS effectively schedules classes throughout the day, in face to face, hybrid and online platforms. They make full use of classrooms in Emeritus and with class sizes ranging from 35 - 50, are highly productive. Thank you Anne for your leadership!

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0000	ALL	01	02	Update Curriculum for History Classes, focus on Equity and IDEAA	Make courses more student-centered and focus on IDEAA	2023-2024	Professional Development/Faculty Time
0000	ALL	01	02	Update Curriculum for Political Science Classes, focus on Equity and IDEAA	Make courses more student-centered and focus on IDEAA	2023-2024	Professional Development/Faculty Time
0000	ALL	01	02	Update Curriculum for Economics Classes, focus on Equity and IDEAA	Make courses more student-centered and focus on IDEAA	2023-2024	Professional Development/Faculty Time
0000	ALL	00	00				