# Santa Rosa Junior College Program Resource Planning Process

# Health Care 2014

#### 1.1a Mission

Provide and support the educational experiences in needed health programs in this community so that students will be highly competent, unconditionally compassionate and effectively collaborative in interacting with each other and their patients.

To provide students with general education in health promotion as preparation for college or university transfer, entrance into certificate and professional programs in the health sciences or personal health behavior change and enrichment. The faculty strive to provide an understanding of the theory and practice of health education emphasizing the process of health behavior change.

#### 1.1b Mission Alignment

The mission of all the health programs are congruent with the mission of the College. These programs will continue to train health care workers who have competency in their fields, compassion for others, both locally and globally, and seek to collaborative with those in the health field and in the community.

Our unit mission is directly aligned with the Sonoma County Junior College District's Mission which is to promote student learning throughout our diverse communities by increasing the knowledge, improving the skills and enhancing the lives of those who participate in our programs and enroll in our courses.

# 1.1c Description

This unit provides courses and instruction to students seeking the following: general education transferrable units; required courses for specific certificate programs within Health Sciences; entrance into professional allied health programs; credentialing requirements for public school teachers; and personal health enrichment.

This unit also provides the core classes common to several of the health programs.

# 1.1d Hours of Office Operation and Service by Location

Courses are offered Monday through Friday from 8:00 am – 10:00 pm.

#### 1.2 Program/Unit Context and Environmental Scan

Both currently and in the past, there have always been needs in the community for health care providers. The health care field is one of the top two fields of employment at this time, according to labor market reports and trernds.

The Health Learning Resources Center provides computers, learning modules and models for various health sciences students to complete their assignments, augment their didactic and laboratory learning experiecences and to review and prepare for licensure. To better prepare students for computerized program board exams, the RT, LVN and ADN programs have all their examinations posted on-line; students must take their exams at this center. The side benefits includes being "green" and saving the programs' graphic budget.

Health Education is committed to ongoing assessment and improvement of academic opportunities within the scope of Health Promotion for students. This program also provides the critical First Aid, CPR and the use of AEDs.

The Medical Terminology classes are required classes in several programs and highly reccommended for others.

# 2.1a Budget Needs

Budget use: expenditures are primarily used for duplication of materials in the campus copy center, even though we a doing our best to go green.

Budget Statistics: program expenditures are minimal and considerably lower than other programs. Expenditures vary depending on courses offered in a semester.

Additional Funds: current audio-visual resources, specifically CDs and DVDs, are severely outdated and inadequate, thus more funds are needed to purchase current and relevant resources. Additionally, HLE 5 instructors would like to integrate the use of pedometers and educational models into classroom instruction.

The greatest need is to offer the American Health Association(AHA) Basic Life Support (BLS) for the Health Care Provider (HCP) course. There is a major need for this course, since all health care providers must have this course and have it updated on a regular basis in order to work at local health care facilities. This course is designed to privide health care professionals with the skills to keep individuals alive until they can be brought to a hospital or treated with more advanced lifesaving measures.

Health Education: 10-00-74-0000-**0837**-Health Care: 10-00-74-0000-**1215**-

**HLRC:** 10-00-74-0000-**1250-**

# 2.1 Fiscal Year Expenditures

Santa Rosa Campus

Expenditure Category	Unrestricted Funds	Change from 2011-12	Restricted Funds	Change from 2011-12	Total	Change from 2011-12
Faculty payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Adjunct payroll	\$79,257.98	-0.76%	\$0.00	0.00%	\$79,257.98	-0.76%
Classified payroll	\$24,825.60	1.45%	\$0.00	0.00%	\$24,825.60	1.45%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$20,824.86	3.76%	\$0.00	0.00%	\$20,824.86	3.76%
Supplies (4000's)	\$625.54	-38.82%	\$138.13	219.82%	\$763.67	-28.34%
Services (5000's)	\$16,685.02	28.14%	\$27,130.85	>1000%	\$43,815.87	183.78%
Equipment (6000's)	\$0.00	0.00%	\$0.42	-99.98%	\$0.42	-99.98%
Total Expenditures	\$142,219.00	2.72%	\$27,269.40	498.95%	\$169,488.40	18.52%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Expenditure Category	Unrestricted Funds	Change from 2011-12	Restricted Funds	Change from 2011-12	Total	Change from 2011-12
Faculty payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Adjunct payroll	\$8,101.65	-40.35%	\$0.00	0.00%	\$8,101.65	-40.35%
Classified payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$796.70	-24.64%	\$0.00	0.00%	\$796.70	-24.64%
Supplies (4000's)	\$82.56	-57.94%	\$0.00	0.00%	\$82.56	-57.94%
Services (5000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Equipment (6000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Total Expenditures	\$8,980.91	-39.46%	\$0.00	0.00%	\$8,980.91	-39.46%

## Other Locations (Includes the PSTC, Windsor, and other locations)

Expenditure Category	Unrestricted Funds	Change from 2011-12	Restricted Funds	Change from 2011-12	Total	Change from 2011-12
Faculty payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Adjunct payroll	\$23,332.39	-26.56%	\$0.00	0.00%	\$23,332.39	-26.56%
Classified payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$2,031.85	-24.79%	\$0.00	0.00%	\$2,031.85	-24.79%
Supplies (4000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Services (5000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Equipment (6000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Total Expenditures	\$25,364.24	-26.42%	\$0.00	0.00%	\$25,364.24	-26.42%

**Expenditure Totals** 

Expenditure Category	Amount	Change from 2011-12	District Total	% of District Total
Total Expenditures	\$203,833.55	6.00%	\$109,755,801.72	0.19%
Total Faculty Payroll	\$110,692.02	-11.60%	\$37,642,229.36	0.29%
Total Classified Payroll	\$24,825.60	1.45%	\$17,914,387.66	0.14%
Total Management Payroll	\$0.00	0.00%	\$9,033,594.60	0.00%
Total Salary/Benefits Costs	\$159,171.03	-8.26%	\$83,300,149.56	0.19%
Total Non-Personnel Costs	\$44,662.52	137.66%	\$13,951,537.78	0.32%

## 2.1b Budget Requests

	Rank	Location	SP	M	Amount	Brief Rationale
I	0000	Santa Rosa	00	00	\$0.00	

#### 2.2a Current Classifed Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Lab Assistant III	21.00	12.00	Activity 1250 - HLRC, ,FTE .5250
			Computer/Media Center assistant for Health
			Sciences students. Helps students complete course
			requirements and make use of a wide range of
			health-related resources. 217 day employee.
Lab Assistant II	19.00	12.00	Activity 1250 - HLRC, ,FTE .475
			Computer/Media Center assistant for Health
			Sciences students. Helps students complete course
			requirements and make use of a wide range of
			health-related resources. 19 hours per week.

# 2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
None	0.00	0.00	

#### 2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
None	0.00	0.00	

# 2.2d Adequacy and Effectiveness of Staffing

#### Narrative:

Prior to FY 13-14, there was not one full-time faculty in this unit. With the range of core courses and the importance of the Health Learning Resources Center, it is essential to have a full-time faculty, who does not come from a nursing or dental background. This allows the cluster to have a more effective academic diversity of faculty within the health field.

The above has been approved for FY 2013-14

Health Care - FY 2012-13

## 2.2 Fiscal Year Employee Data and Calculations

#### **Employee Head Counts**

Employee Head Counts				
		Change		% of
Employee Category	Count	from	District Total	District
		2011-12		Total
Contract Faculty	0	0.00%	283	0.00%
Adjunct Faculty	20	0.00%	1276	1.57%
Classified Staff	1	0.00%	497	0.20%
STNC Workers	0	0.00%	420	0.00%
Student Workers	0	0.00%	597	0.00%
Mgmt/Admin/Dept Chair	0	0.00%	148	0.00%

**Employee FTE Totals** 

FTE Category	FTE	Change from 2011-12	District Total	% of District Total
FTE-F - Faculty	2.2148	3.45%	642.6824	0.34%
FTE-CF - Contract Faculty	0.0000	0.00%	278.5000	0.00%
FTE-AF - Adjunct Faculty	2.2148	3.45%	364.1824	0.61%
FTE-C - Classified	0.5250	0.00%	400.6181	0.13%
FTE-ST - STNC	0.0000	0.00%	50.7970	0.00%
FTE-SS - Support Staff	0.5250	0.00%	627.9055	0.08%
FTE-SW - Student Workers	0.0000	0.00%	176.4904	0.00%
FTE-M - Management	0.0000	0.00%	118.9300	0.00%
FTE-DC - Department Chairs	0.0000	0.00%	50.0000	0.00%

#### **Student Data**

Data Element	Value	Change from 2011-12	District Total	% of District Total
FTES-CR - Credit	114.5053	-2.27%	16141.1500	0.71%
FTES-NC - Non-Credit	16.0210	25.84%	2064.1447	0.78%
FTES - combined	130.5263	0.48%	18205.2947	0.72%
Students Enrolled/Served	1717	-8.91%	30000	5.72%

#### **Calculations**

Data Element	Value	Change from 2011-12	District Total	% of District Total
FTE-S: FTE-F	58.9332	-2.87%	28.3270	208.05%
FTE-AF: FTE-CF	0.0000	0.00%	1.3077	0.00%
FTE-F: FTE-SS	4.2187	3.45%	1.0235	412.17%
FTE-F: FTE-M	0.0000	0.00%	5.4039	0.00%
FTE-SS: FTE-M	0.0000	0.00%	5.2796	0.00%
FTE-ST: FTE-C	0.0000	0.00%	0.1268	0.00%
Average Faculty Salary per FTE-F	\$49,977.92	-14.55%	\$58,570.50	85.33%
Average Classified Salary per FTE-C	\$47,286.86	1.45%	\$44,716.87	105.75%
Average Management Salary per FTE-M	\$0.00	0.00%	\$75,957.24	0.00%
Salary/Benefit costs as a % of total budget	78.09%	-13.45%	75.90%	102.89%
Non-Personnel \$ as a % of total budget	21.91%	124.21%	12.71%	172.37%
Restricted Funds as a % of total budget	13.38%	465.07%	11.39%	117.43%
Total Unit Cost per FTE-F	\$92,031.72	2.46%	\$170,777.67	53.89%
Total Unit Cost per FTE-C	\$388,254.38	6.00%	\$273,966.16	141.72%
Total Unit Cost per FTE-M	\$0.00	0.00%	\$922,860.52	0.00%
Total Unit Cost per FTE-S	\$1,561.63	5.49%	\$6,028.78	25.90%
Total Unit Cost per student served/enrolled	\$118.71	16.37%	\$3,658.53	3.24%

## **2.2a Classified Positions** Employees paid from a Classified OBJECT code

Name Last	First	Position	Hours	FTE
Diller	Kathleen		0.00	0.5250
Totals			0.00	0.5250

# 2.2e Classified, STNC, Management Staffing Requests

	Rank	Location	SP	M	Current Title	Proposed Title	Type
Ī	0000	ALL	00	00		none at this time	Classified
	0000	ALL	00	00		none at this time	Classified

# 2.3a Current Contract Faculty Positions

Position	Description
one full time faculty member	Dental or RN background not requried, diversity of healthcare experience preferred.

# 2.3b Full-Time and Part-Time Ratios

Discipline	FTEF	% Reg	FTEF	% Adj	Description
	Reg	Load	Adj	Load	
HLC/HLE	1.0000	0.0000	2.4600	100.0000	There is a new fulll time faculty teaching HLE or HLC classes and 22 part-timers
HLC/HLE	1.0000	0.0000	2.4600	100.0000	There is one fulll time faculty teaching HLE or HLC classes and 22 part-timers

## 2.3c Faculty Within Retirement Range

Contract faculty is within retirement age.

#### 2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

In Sonoma County, there are very few qualified candidates possessing Masters degrees in Public Health with a focus in Community Health Education and Promotion for the health education classes. Thanks to the faculty staffing committee and the vice president for academic afffairs, there is now a new full time instructor, who has both a Masters in Public Health as well as a Doctorate in Public Health. Currently, we are not asking for new positions.

#### Health Care - FY 2012-13

#### 2.3a Contract Faculty Positions Employees paid from a Contract Faculty OBJECT code

Name Last	First	Position	Hours	HR FTE	DM FTE
<< No Employees >>					

#### 2.3b Adjunct Faculty Positions Employees paid from an Adjunct Faculty OBJECT code

Name Last	First	Position	Hours	FTE
Bouffard	Nancy		108.00	0.2057
Conde	Lynne		78.50	0.2400
Davis	Adrienne		51.00	0.1057
Deen	Ahmed		51.00	0.1000
Erlenborn	Jeane		51.00	0.1114
Fisk	Janet		154.00	0.3067
Gathman	Teresa		22.00	0.0000
Hellums	Susan		10.00	0.0000
Lieberman	Jan		8.00	0.0000
McComb	Sharon		119.00	0.2095
McGinn	Karen		18.00	0.0000
Mordecai	Sharon		22.00	0.0000
Nuss	Barbara		37.00	0.0667
Parker	Sandra		103.50	0.2057
Perryman	Karen		162.28	0.3567
Poovey	Jennifer		6.00	0.0000
Rangaves	Diana		65.00	0.0000
Redmon	Ron		134.50	0.3067
Sperbeck	Dominica		4.00	0.0000
Warnell	Maria		9.00	0.0000
Totals			1213.78	2.2148

# 2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0000	Santa Rosa	00	00	Health Care	
0000	Santa Rosa	00	00	Health Education	

2.4b Rational for Instructional and Non-Instructional Equipment, Technology, and Software

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# 2.4c Instructional Equipment and Software Requests

# 2.4d Non-Instructional Equipment, Software, and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0000	ALL	00	00	none needed	0	\$0.00	\$0.00			
0000	ALL	00	00	none needed	0	\$0.00	\$0.00			

# 2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0000	ALL	00	00	3+ Yr			\$0.00	none needed
0000	ALL	00	00	3+ Yr			\$0.00	none needed

# 2.5b Analysis of Existing Facilities

Lecture Classrooms and the Health Learning Resource Center are adequate.

#### 3.1 Develop Financial Resources

## 3.2 Serve our Diverse Communities

Activity 1215, HLC Faculty: 5 Caucasian female, 1 Caucasian male

Activity 0837, HLE Faculty: 4 Caucasian female.

Activity 1250 Staff diversity: 2 Caucasian female.

Activity 1215 and 1250 now have na Asian-American male

## 3.3 Cultivate a Healthy Organization

All classified staff are encouraged to attend college staff development opportunities and college classes.

# 3.4 Safety and Emergency Preparedness

Linda Dunnivant - 3rd floor Valarie Garcia - 3rd floor Mary Kennedy - 2nd floor Juanita Dreiling - 1st floor

# 3.5 Establish a Culture of Sustainability

With regard to being Green, this cluster has a history of recycling paper, metal and plastic products. Containers are in every office, classroom and hallways.

We try not to make very many paper handouts. Exams are taken on-line in most of the classes and handouts are downloaded from the websites.

Lights are turned off when the area is not being used.

Since the dean has such an excellent relationship with the local hospitals and other health facilities, they donated expired and supplies to the cluster. These supplies are used by the different programs, thus it saves the cluster a lot of money and spares the local landfill with medical supplies.

# 4.1a Course Student Learning Outcomes Assessment

Course	SLO #s	Participating Faculty	Semester Initiated or to Be Initiated	Semester Completed	Comments	Year of Next Assessment
HLE 5	All	Ezbon Jen	Fall 2013	Fall 2014	high success rate course	2019
HLE 6	All	Sharon McComb	Fall 2013	Spring 2014	no changes	2020
HLC 756	All	Ezbon Jen	Fall 2014	Fall 2014	will continue to monitor students' tests scores with regard to slos	2020
HLC 120	All	Musetta Pereance	Summer 2013	Summer 2013	no commnents	2019
HLC 140		Barbara Nuss	NA	NA		2021
HLC 160	All	Perryman	Fall 2013	Fall 2013	will continue to monitor test scores	2019
HLC 211	All	Perryman	Fall 2014	Fall 2014	Will continue to moniotr test scores	2020
HLC 770			NA	NA	discontinued course	inactive status

Health Education supports student learning by offering a variety of core health education classes that support certificate programs and meet general education requirements.

Student Learning Outcomes and assessment tools still need to be formalized for some courses within HLC. HLE is 100% completed. The courses will have evaluations on a 6 year cylce with the first courses due 2019.

HLE, Activity 0837: see 4.1c HLC, Activity 1215: see 4.1c HLRC, Activity 1250: see 4.1c

- 1. Discuss the opportunities for employment in the health care field.
- 2. Develop an educational plan, resume, and cover letter for a health occupation.
- 3. Perform vital sign measurements and cardiopulmonary resuscitation techniques.

# 4.1b Program Student Learning Outcomes Assessment

This unit does not contain a program. Courses are all prerequistes or general education electives.

# 4.1c Student Learning Outcomes Reporting

Туре	Name	Assessment		Change Implemented
		Implemented		
Course	Health Care 140	N/A	N/A	N/A
Course	Health Care 160	Fall 2013	Spring 2014	N/A
Course	Health Care 211	Fall 2014	Fall 2014	N/A
Course	Health Care 256	Fall 2014	Fall 2014	N/A
Course	Health Education 5	Fall 2013	Fall 2013	N/A
Course	Health Education 6	Spring 2014	Spring 2014	N/A

# 4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Health Learning	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Resource Center																
HLC 140																
HLC 160																
HLC 756																
HLC 770																
HLE 5																
HLE 6																

# 4.2b Narrative (Optional)

HLE 5 has been developed to familiarize students with the process of health behavior change, to promote positive personal health choices, to analyze and discuss current health issues, to assess personal health, and to apply theory to life situations and decisions related to fitness, stress, substance use, nutrition, sexuality, and other health topics. Students must identify personal negative health behaviors and through health behavior change models and theory must initiate a health behavior change by semester's end. Heavy emphasis is placed on critical thinking, classroom participation, small group discussion, proactive learning, development of

verbal and written skills, addressing personal values and personal responsibility to promote individual, social and world health. Many students taking this course have transformed their personal health and have impacted the health of friends and family members.

#### 5.0 Performance Measures

Health Learning Resource Center, activity code 1250 provides services to 375 students -- unduplicated head count.

Classes are offered at a variety of times making them accessible to all students.

Health Education generally meets the demand for courses offered.

However, additional programs are now requiring HLE 5, so an increase in demand is anticipated in the near future.

Health Education can better serve our students by improved collaboration with Student Health Services and community agencies

# 5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

Narrative:

# 5.2a Enrollment Efficiency

Enrollment efficiency is within 80-100% for most courses within Health Education. We have a hugh student head count: 1961 for the last academic year.

# Health Care - FY 2012-13 (plus current FY Summer and Fall)

#### **5.1 Student Headcounts** The number of students enrolled in each Discipline at first census (duplicated headcount).

#### Santa Rosa Campus

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Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	187	613	638	164	588	684	229	639	652
Health Education	21	108	60	0	56	67	22	101	113
ALL Disciplines	208	721	698	164	644	751	251	740	765

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	0	82	88	0	87	91	0	40	77
Health Education	0	0	0	0	0	0	0	0	0
ALL Disciplines	0	82	88	0	87	91	0	40	77

## Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	111	80	89	61	45	0	12	0	0
Health Education	0	28	0	0	28	0	0	0	0

ALL Disciplines	111	108	89	61	73	0	12	0	0

#### **ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	298	775	815	225	720	775	241	679	729
Health Education	21	136	60	0	84	67	22	101	113
ALL Disciplines	319	911	875	225	804	842	263	780	842

#### **5.2a Enrollment Efficiency** The percentage of seats filled in each Discipline at first census based on class limit (not room size).

Santa Rosa Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	85.8%	109.7%	108.0%	57.5%	99.0%	110.3%	79.2%	101.7%	101.4%
Health Education	84.0%	98.2%	100.0%	0.0%	93.3%	111.7%	88.0%	91.8%	102.7%
ALL Disciplines	85.5%	104.9%	106.0%	57.5%	97.7%	110.5%	80.0%	98.6%	101.8%

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	0.0%	85.4%	91.7%	0.0%	90.6%	94.8%	0.0%	83.3%	80.2%
Health Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	85.4%	91.7%	0.0%	90.6%	94.8%	0.0%	83.3%	80.2%

#### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	80.4%	88.9%	93.7%	56.5%	100.0%	0.0%	40.0%	0.0%	0.0%
Health Education	0.0%	70.0%	0.0%	0.0%	70.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	80.4%	83.1%	93.7%	56.5%	85.9%	0.0%	40.0%	0.0%	0.0%

#### **ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	83.0%	97.4%	100.0%	57.2%	96.7%	106.3%	75.3%	98.6%	96.0%
Health Education	84.0%	90.7%	100.0%	0.0%	84.0%	111.7%	88.0%	91.8%	102.7%
ALL Disciplines	83.1%	95.3%	100.0%	57.2%	93.8%	107.1%	76.3%	96.8%	97.5%

# 5.2b Average Class Size

Average class size has been consistent for courses within Health Education.

# Health Care - FY 2012-13 (plus current FY Summer and Fall)

**5.2b Average Class Size** The average class size in each Discipline at first census (excludes cancelled classes).

#### Santa Rosa Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	27.3	42.3	47.0	28.4	39.0	44.4	35.0	41.0	40.9
Health Education	21.0	27.0	30.0	0.0	28.0	33.5	22.0	25.3	28.3
ALL Disciplines	26.0	34.6	41.3	28.4	35.9	42.0	33.1	34.7	36.3

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	0.0	41.0	44.0	0.0	43.5	45.5	0.0	40.0	38.5
Health Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ALL Disciplines	0.0	41.0	44.0	0.0	43.5	45.5	0.0	40.0	38.5

#### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013

Health Care	27.8	40.0	29.7	20.3	45.0	0.0	12.0	0.0	0.0
Health Education	0.0	14.0	0.0	0.0	14.0	0.0	0.0	0.0	0.0
ALL Disciplines	27.8	27.0	29.7	20.3	24.3	0.0	12.0	0.0	0.0

#### **ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	27.5	41.4	40.6	25.4	40.9	44.7	31.7	40.9	40.3
Health Education	21.0	22.7	30.0	0.0	21.0	33.5	22.0	25.3	28.3
ALL Disciplines	26.8	33.4	38.6	25.4	34.3	42.6	30.5	35.2	36.6

# 5.3 Instructional Productivity

There are no full-time faculty within Health Education.

# Health Care - FY 2012-13 (plus current FY Summer and Fall)

**5.3 Instructional Productivity** The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each Discipline at first census.

Santa Rosa Campus

Health Care		X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
	FTES	17.91	20.78	23.19	18.15	22.89	33.70	26.67	26.39	31.98
	FTEF	3.94	2.83	2.51	0.62	2.45	2.91	4.31	2.66	2.75
	Ratio	4.55	7.34	9.24	29.14	9.35	11.56	6.19	9.93	11.62

Health Education		X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
	FTES	1.12	8.47	6.00	0.00	5.60	6.70	1.21	7.75	8.82
	FTEF	0.08	0.57	0.41	0.00	0.41	0.41	0.08	0.59	0.59
	Ratio	13.36	14.77	14.79	0.00	13.61	16.28	14.40	13.13	14.93

Petaluma Campus (Includes Rohnert Park and Sonoma)

Health Care		X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
	FTES	0.00	8.20	8.80	0.00	8.70	9.10	0.00	4.00	7.70
	FTEF	0.00	0.40	0.39	0.00	0.40	0.40	0.00	0.20	0.48
	Ratio	0.00	20.50	22.32	0.00	21.75	22.75	0.00	20.00	16.04

Health Education		X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
	FTES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

#### Other Locations (Includes the PSTC, Windsor, and other locations)

	,									
Health Care		X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
	FTES	14.40	8.00	8.40	7.83	4.50	0.00	1.60	0.00	0.00
	FTEF	0.43	0.40	0.54	0.21	0.20	0.00	0.00	0.00	0.00
	Ratio	33.75	20.00	15.64	36.69	22.50	0.00	0.00	0.00	0.00

Health Education		X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
	FTES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	FTEF	0.00	0.14	0.00	0.00	0.14	0.00	0.00	0.00	0.00
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

#### **ALL Locations** (Combined totals from ALL locations in the District)

Health Care	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013

FTES	32.31	36.98	40.39	25.97	36.09	42.80	28.26	30.39	39.68
FTEF	4.36	3.63	3.44	0.84	3.05	3.31	4.31	2.86	3.23
Ratio	7.40	10.19	11.74	31.07	11.84	12.91	6.56	10.63	12.28

Health Education		X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
	FTES	1.12	8.47	6.00	0.00	5.60	6.70	1.21	7.75	8.82
	FTEF	0.08	0.71	0.41	0.00	0.55	0.41	0.08	0.59	0.59
	Ratio	13.36	11.92	14.79	0.00	10.21	16.28	14.40	13.13	14.93

# 5.4 Curriculum Currency

# 5.5 Successful Program Completion

No certificates are awarded within Health Education or Health Care. However, many Health Education courses fulfill requirements for a variety of certificate and major programs.

# Health Care - FY 2012-13 (plus current FY Summer and Fall)

**5.6b Successful Course Completion** The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

Santa Rosa Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	72.9%	64.3%	53.6%	84.3%	63.1%	55.9%	70.5%	57.8%	63.0%
Health Education	90.5%	80.0%	76.3%	0.0%	74.5%	75.8%	78.3%	75.2%	82.3%
ALL Disciplines	75.8%	70.1%	59.0%	84.3%	65.6%	59.4%	71.2%	62.9%	68.3%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	0.0%	73.4%	69.9%	0.0%	75.0%	80.2%	0.0%	55.0%	56.6%
Health Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	73.4%	69.9%	0.0%	75.0%	80.2%	0.0%	55.0%	56.6%

#### **Other Locations** (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	78.4%	64.4%	71.4%	93.5%	61.4%	0.0%	0.0%	0.0%	0.0%
Health Education	0.0%	27.6%	0.0%	0.0%	59.4%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	78.4%	53.9%	71.4%	93.5%	60.5%	0.0%	0.0%	0.0%	0.0%

#### **ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	75.7%	66.6%	61.6%	87.1%	66.0%	61.2%	70.5%	57.4%	61.7%
Health Education	90.5%	68.2%	76.3%	0.0%	69.0%	75.8%	78.3%	75.2%	82.3%
ALL Disciplines	77.0%	67.0%	63.6%	87.1%	66.6%	63.3%	71.2%	62.1%	66.5%

#### 5.6 Student Success

Narrative:

# Health Care - FY 2012-13 (plus current FY Summer and Fall)

 $\textbf{5.6a Retention} \quad \text{The percentage of students receiving a grade of A,B,C,D,CR, or I in each Discipline (duplicated headcount)}.$ 

Santa Rosa Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	79.4%	70.8%	58.3%	86.4%	69.7%	60.8%	73.8%	64.7%	66.0%
Health Education	90.5%	83.0%	79.7%	0.0%	80.0%	75.8%	82.6%	78.2%	83.2%
ALL Disciplines	81.3%	75.4%	63.3%	86.4%	71.9%	63.4%	74.7%	68.6%	70.7%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	0.0%	74.7%	73.5%	0.0%	79.8%	86.0%	0.0%	70.0%	61.8%
Health Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	74.7%	73.5%	0.0%	79.8%	86.0%	0.0%	70.0%	61.8%

#### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	81.1%	68.5%	71.4%	93.5%	63.6%	0.0%	0.0%	0.0%	0.0%
Health Education	0.0%	27.6%	0.0%	0.0%	62.5%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	81.1%	56.9%	71.4%	93.5%	63.2%	0.0%	0.0%	0.0%	0.0%

#### **ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	80.3%	71.3%	64.9%	88.6%	71.5%	66.2%	73.8%	65.4%	65.2%
Health Education	90.5%	70.5%	79.7%	0.0%	73.6%	75.8%	82.6%	78.2%	83.2%
ALL Disciplines	81.2%	71.0%	67.0%	88.6%	71.9%	67.6%	74.7%	68.7%	69.3%

#### $\textbf{5.6c Grade Point Average} \quad \textbf{The average GPA in each Discipline (Units Total / Grade Points)}.$

Santa Rosa Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	2.98	2.47	2.15	3.23	2.45	2.47	2.59	2.41	2.24
Health Education	3.25	3.03	2.96	0.00	3.11	3.11	1.80	2.61	2.94
ALL Disciplines	2.99	2.64	2.38	3.23	2.60	2.60	2.56	2.45	2.39

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	0.00	3.14	3.09	0.00	2.93	2.70	0.00	2.03	2.07
Health Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ALL Disciplines	0.00	3.14	3.09	0.00	2.93	2.70	0.00	2.03	2.07

#### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	3.21	2.60	2.87	3.13	2.29	0.00	0.00	0.00	0.00
Health Education	0.00	0.00	0.00	0.00	0.03	0.00	0.00	0.00	0.00
ALL Disciplines	3.21	2.23	2.87	3.13	1.75	0.00	0.00	0.00	0.00

## ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Health Care	3.08	2.66	2.55	3.20	2.55	2.53	2.59	2.35	2.21
Health Education	3.25	2.64	2.96	0.00	2.54	3.11	1.80	2.61	2.94
ALL Disciplines	3.09	2.66	2.62	3.20	2.55	2.62	2.56	2.41	2.35

#### 5.7 Student Access

Narrative:

# Health Care - FY 2012-13 (plus current FY Summer and Fall)

**5.7a Students Served - by Ethnicity** The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

#### $\boldsymbol{ALL\ Locations}\ \ (\text{Combined totals from ALL locations in the District})$

Health Care	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013
	White	1052	61.7%	920	59.9%	886	59.1%	
	Asian	63	3.7%	70	4.6%	72	4.8%	
	Black	54	3.2%	40	2.6%	46	3.1%	
	Hispanic	269	15.8%	255	16.6%	250	16.7%	
	Native American	11	0.6%	7	0.5%	9	0.6%	
	Pacific Islander	10	0.6%	11	0.7%	10	0.7%	
	Filipino	32	1.9%	27	1.8%	24	1.6%	
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	
	Decline to state	213	12.5%	205	13.4%	201	13.4%	
	ALL Ethnicities	1704	100.0%	1535	100.0%	1498	100.0%	

Health Education	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013
	White	108	55.7%	81	60.4%	103	48.8%	
	Asian	4	2.1%	2	1.5%	12	5.7%	
	Black	5	2.6%	4	3.0%	2	0.9%	
	Hispanic	26	13.4%	17	12.7%	50	23.7%	
	Native American	5	2.6%	1	0.7%	1	0.5%	
	Pacific Islander	1	0.5%	1	0.7%	0	0.0%	
	Filipino	3	1.5%	0	0.0%	1	0.5%	
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	
	Decline to state	42	21.6%	28	20.9%	42	19.9%	
	ALL Ethnicities	194	100.0%	134	100.0%	211	100.0%	

**5.7b Students Served - by Gender** The number of students in each Discipline at first census broken down by gender (duplicated headcount).

#### **ALL Locations** (Combined totals from ALL locations in the District)

Health Care	Gender	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013
	Male	311	18.3%	264	17.2%	226	15.1%	
	Female	1371	80.5%	1253	81.6%	1249	83.4%	
	Unknown	22	1.3%	18	1.2%	23	1.5%	
	ALL Genders	1704	100.0%	1535	100.0%	1498	100.0%	

Health Education	Gender	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013
	Male	63	32.5%	48	35.8%	69	32.7%	
	Female	130	67.0%	86	64.2%	137	64.9%	
	Unknown	1	0.5%	0	0.0%	5	2.4%	
	ALL Genders	194	100.0%	134	100.0%	211	100.0%	

 $5.7c\ Students\ Served\ -\ by\ Age\$  The number of students in each Discipline at first census broken down by age (duplicated headcount).

#### **ALL Locations** (Combined totals from ALL locations in the District)

Health Care	Age Range	2010-11	Percent	2011-12	Percent	2012-13	Percent	201
	0 thru 18	59	3.5%	73	4.8%	81	5.4%	
	19 and 20	135	8.0%	152	9.9%	142	9.5%	
	21 thru 25	489	28.8%	470	30.7%	434	29.0%	
	26 thru 30	325	19.2%	275	18.0%	314	21.0%	
	31 thru 35	240	14.2%	193	12.6%	191	12.8%	
	36 thru 40	149	8.8%	123	8.0%	131	8.8%	
	41 thru 45	115	6.8%	89	5.8%	74	5.0%	
	46 thru 50	104	6.1%	87	5.7%	67	4.5%	
	51 thru 60	80	4.7%	68	4.4%	60	4.0%	
	61 plus	8	0.5%	5	0.3%	4	0.3%	
	ALL Ages	1696	100.0%	1530	100.0%	1494	100.0%	

Health Education	Age Range	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013
	0 thru 18	22	11.4%	13	9.7%	29	14.0%	
	19 and 20	45	23.3%	31	23.1%	59	28.5%	
	21 thru 25	52	26.9%	39	29.1%	65	31.4%	
	26 thru 30	22	11.4%	9	6.7%	12	5.8%	
	31 thru 35	16	8.3%	8	6.0%	18	8.7%	
	36 thru 40	2	1.0%	11	8.2%	4	1.9%	
	41 thru 45	8	4.1%	12	9.0%	5	2.4%	
	46 thru 50	12	6.2%	6	4.5%	5	2.4%	
	51 thru 60	14	7.3%	5	3.7%	10	4.8%	
	61 plus	1	0.5%	0	0.0%	4	1.9%	
	ALL Ages	193	100.0%	134	100.0%	207	100.0%	

#### 5.8 Curriculum Offered Within Reasonable Time Frame

#### **HLC/HLE Narrative:**

Courses under this umbrella are not programs, only free standing classes.

# 5.9a Curriculum Responsiveness

5.9b Alignment with High Schools (Tech-Prep ONLY)

**HLC/ HLE Narrative:** we have the Summer Health Careers Institute where minority students take a special summer program in the Health Sciences Cluster.

# 5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

**HLC/ HLE Narrative:** all the course are college transferable. HLE 50 was changed to HLE 5 via the curriculum committee.

# 5.11a Labor Market Demand (Occupational Programs ONLY)

It is projected that health professions have the 2nd highest demand in Sonoma County!

#### 5.11b Academic Standards

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### 6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
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## 6.2a Program/Unit Conclusions

Location	Program/Unit Conclusions

# 6.2b PRPP Editor Feedback - Optional

The HLC & HLE unit is the backbone of the health sciences. Entry level courses are taught in this area and prepare the students to apply for healthcare programs. HLE and HLC also offer some general education courses that can be used as elective for other majors.

CPR and first aid courses have been added including sections at the Petaluma Campus. Additional sections of HLC 160, Medical Terminology were added in 2013/2014 also including the Petaluma Campus. This is a trend projected to continue in 2015/2016 as student enrollment patterns indicate. HLC 160 is an integral component in the healthcare pipeline.

Articulation agreement for HLC 160 is in consideration with Piner High School. HLC 160 is an excellent course to encourage as concurrent enrollment course for high school students that are interested in health careers. As the healthcare career high school student pipeline transitions need for HLC 160 could increase.

Curriculum devleopment is in progress to reestablish a Spanish Medical Termonolgy course. A bilingual adjunct faculty is developing the Course Outline of Record for proposal.

HLC & HLE are adequately staffed with adjunct faculty members and one new full time hire in 2013. Equipment needs are minimal in this unit. The budget has been adequate to cover the cost of the CPR supplies

#### 6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	02	01	Meet the changing needs of the healthcare	Establish Spanish Medical Termonlogy	2015/2016	faculty for curriculum development
				workforce.	Course		