

Santa Rosa Junior College

Program Resource Planning Process

Kinesiology Athletics and Dance 2014

1.1a Mission

1.1a Mission Statement:

Kinesiology, Athletics and Dance Department Mission Statement:

The SRJC Kinesiology, Athletics, and Dance Department's mission is to prepare students for successful transfer to baccalaureate (four-year) institutions as well as prepare students for jobs within the fitness, athletic training, and coaching industry. In addition to transfer and career oriented degrees and certificates, courses in kinesiology, athletics, and dance offer opportunities for students to gain knowledge and skills in physical fitness, aquatics, combatives, athletic training and athletics. Students will learn how to sustain safe and effective, lifelong physical activity for a healthy and productive life. In addition, students will understand the connection between physical activity and one's physical and cognitive well-being.

1.1b Mission Alignment

1.1b Mission Alignment:

Our vision is...

- 1. Make and sustain a positive impact on all students**
- 2. Engage the whole person**
- 3. Change lives in a positive way**

Our core values are...

- 1. Learning**
- 2. Academic Excellence**
- 3. Sustainability**
- 4. Diversity**
- 5. Community**
- 6. Compassion**
- 7. Innovation**

KAD Strategic Goals

- 1. Support & promote teaching excellence in all Kinesiology, Athletic and Dance majors, certificates and programs.**
- 2. Engage students & spark intellectual curiosity in learner-centered environments by promoting staff development and best practices within the cluster.**
- 3. Integrate academic & student support services across the college by providing a Student Athlete Orientation Day along with individual instructor mentoring for students, expanded academic counseling and informational seminars including SHS, DRD, SPS and other campus**
- 4. Identify & implement responsive instructional practices that increase the learning & success of our diverse students by understanding cultural differences that enhance our ability to serve our diverse population.**
- 5. Identify and implement methods to help students develop a vision for their own lives, expanding opportunities for civic engagement and collaborative leadership, while obtaining feedback through use of student surveys.**

Our mission matches the most fundamental goal of the college: "serving the educational needs of our students and community through programs and courses that maintain high academic standards and develop a respect for learning in all of our students." The KAD courses are well known for academic and physical rigor. Our programs and classes help many students reach their educational and physical goals. We teach the needed classes to transfer to four year colleges and we respond to change. As a result, our class schedule is continually changing with new trends coming and going all the time.

The Kinesiology, Athletics and Dance Cluster has made contributions that serve the college and our students, that are aligned with each of the college initiatives.

- 1. Community Outreach:** We currently have 20 sport teams and a comprehensive dance department. Every one of these programs is recruiting year round to bring in the most talented student athletes possible. In addition every one of these programs offers camps, clinics and an open door policy to the local coaches, teachers and dance professionals. Our new fitness certificate collaborates with local businesses to build partnerships for student internships and to keep a pulse on industry changes and needs.
- 2. Multi Campus Coordination:** I have distributed release time to a full time faculty member who teaches on the Petaluma Campus to serve as the point person for our cluster.
- 3. Institutional Planning:** Our department has a facilities planning committee that helps organize all of our department's requests and needs. This committee also oversees our current facilities to help maintain as well as modify when needed to adapt to the ever changing field of KAD. Our department curriculum committee has worked hard to respond timely to the Title V changes in course repeatability. Twenty-five new courses including new formats and levels were written and classes grouped into Similar Activity Groups (SAGs) and will be ready for Fall 2013 changes in repeatability.
- 4. Accreditation: We currently have one cluster member on this committee**

5. Student Learning Outcomes and Assessments: We completed all of our SLO's in 2011 and over the past two years we have completed over 250 assessment projects.

6. Basic Skills: KAD helps to build a classroom community by engaging positive communication and collaboration and strives to educate students about student services available such as: disability resources, counseling, and writing and math tutorial centers.

7. Enrollment Management: Our department has continually made adjustments to our schedule when asked. We have cut more than most departments in the district and when asked, have produced very large amounts of FTES for the district.

1.1c Description

1.1c Description:

The Department of Kinesiology, Athletics and Dance offer a comprehensive, well-rounded program that meets the needs of SRJC's varied student population. A wide variety of lecture, and activity classes accommodate students who range in age from high school students to senior adults. Students may participate in classes on an individual basis that emphasize transferring to 4 year universities as kinesiology majors, obtaining certificates or learning lifelong physical fitness and wellness strategies in one of a variety of fitness courses, including aerobics, step aerobics, body conditioning, pilates, yoga, dance, weight training, aquatic fitness, and aqua calisthenics. Students may also participate in individual sports training by enrolling in classes such as golf, tennis, wrestling, track and field, or combatives. Team sports offerings include badminton, basketball, football, soccer, volleyball, and water polo.

Our numerous class offerings are flourishing despite failing facilities that include but are not limited to the following;

1. Track that has cracks and water damage
2. Weight room that leaks every time it rains and does not have AC
3. Gym that leaks when it rains and has no AC
4. Building with zero smart classrooms and lacks wireless access.
5. Incomplete remodel of our green space

The KAD Department produces the third highest revenue in our district \$5,500,000.00 per year and ranks fifth in the district in overall profit and loss + \$ 2, 100,000.00 per year

It would be wise for SRJC to invest in safe and updated facilities for KAD students.

KAD Report

The following report is a snap shot of the Kinesiology, Athletics and Dance Department at Santa Rosa Junior College. The report was created to provide accurate and relevant information that can be used to help guide our district through the current budget crisis.

KAD Report includes the following:

KAD Contributions to students at SRJC

KAD Contributions to our district

Kinesiology

Kinesiology, the study of human movement, is achieved through scholarly study that includes both lecture core courses and physical activity experience in lab classes. Lab classes, physical instruction, and practice are **fundamental** to the nature of the disciplines of Dance and Kinesiology. One must experience the *kinesthetic* aspect to learn safe and effective physical skills to truly be effective professionals, teachers, and leaders in this growing industry and educational pathway. Currently, Kinesiology is the 7th most popular major at CSUs and careers in this area are expected to grow faster than average according to current labor market data.

Kinesiology majors are required to take a *minimum* of two, one unit courses of physical education/activity. This is a part of the Transfer Model Curriculum for Kinesiology as well as SRJC's Associate's Degree in Kinesiology. Future Physical Education teachers need to take a variety considering they are teaching fitness-based and sport-related physical education and need exposure to all types of movement and forms. Future coaches need to take a variety since they are many times involved in skill development and safe and effective conditioning programs for their athletes.

CSUs that require units of Kinesiology Physical Activity courses in a variety of areas including dance, individual and team sports, fitness, combatives, and aquatics

CSU	Kines Major Requirement	General Ed Requirement for All Majors
SJSU	4 Units	2 units
SFSU	8 units	
SDSU	2 units	
CSU – Long Beach	2 units	
CSU – Fullerton	6 units	

In addition, fitness-based Kinesiology activity courses are required courses for students wanting to complete the Fitness, Nutrition, and Health Certificate or Degree at SRJC. Learning the practical skills in becoming a group fitness instructor or personal trainer come directly from weight training, body conditioning, Pilates, and yoga classes. They use these same courses to become teaching aides to gain practical skills leading group classes and working one-on-one in fitness instruction.

Dance

Dance is also an academic discipline; it encompasses the elements of a performing art, as well as the science of movement. Students enrolled in dance classes have several options of study. The Dance Program at SRJC offers an AA degree, certificates in Ballet, Jazz, Modern, and Hip Hop/Funk and the general student population may experience dance as a means to enhance physical fitness, wellness, coordination, and grace. Dance technique classes are the essential training tools for students preparing to transfer as dance majors. Dance auditions are required for entrance in to public state and private colleges and universities, most of which will hold the transfer student to a higher technical ability level.

The SRJC dance program, specifically the certificate programs, assists in preparing students for careers in dance, including the areas of choreography, dance performance and private dance instruction. It is critical to maintain the diversity of instruction and course offerings to service the students in classes and the many options they have involving their dance training.

Career Paths

Athletic Training/Sports Medicine
Physical or Occupational Therapy
Group Fitness Instructors
Physical Education Teachers
Program Director of Corporate Fitness
Center/Resorts

Yoga and Pilates Instructors
Personal Trainers
Community based sport and fitness instructors
Adapted Physical Activity
Aquatics Director
Sport Coaches
Dance teachers
Athletic Administration
Biomechanist
Cardiac Rehabilitation Specialist
Pre-Chiropractic
Director of Youth Camps/Sport Programs
Epidemiologist- Physical Activity
Exercise Physiologist
Massage Therapy
Pre-Med
Physician's Assistant Preparation
Professor of Kinesiology, Physical Education
Recreational Therapist
Respiration Therapist
Sport Management
Sport Psychologist for Performance Enhancement
Sports Information Director
Sports Journalist
Sports Marketing
Sports Officiating
Strength and Conditioning Coach

Academic and Health Benefits for Non-Majors:

Studies have shown a link between exercise and increased cognitive function (memory, learning, concentration, and higher test scores)
Obvious health benefits (lower stress, depression, anxiety, improved immune function, higher productivity, decreased absenteeism)

Courses in KAD are vital, not recreational, and directly related to student's academic goals.

What does the SRJC KAD Department Offer?

- Majors and Certificates for transfer students
- Alignment with the Transfer Model Curriculum (TMC) we are currently waiting approval.
- We offer lecture courses that include Kinesiology, Health and Wellness, Sports & Training Theory, Athletic Training, Dance & Dance History
- We offer lab courses that include Kinesiology, Athletic Training, Physical Activity, Team Sports, Individual Sports and Dance

What career paths are available to Kinesiology Majors?

- There are over 30 existing career paths at the CSU's for Kinesiology Majors
- Our certificate programs at SRJC offer graduates immediate job opportunities in fitness and training

Kinesiology majors have careers in

Sports Medicine
Cardiac Rehabilitation
Biomechanics
Physical Therapy
Occupational Therapy
Ergonomics
Corporate Fitness
Sports Management
Athletic Administration
Sports Broadcasting
Exercise Physiology
Sports Psychology
Coaching
Sports Officiating
Teaching

Lack of physical activity leads to...

Obesity
Diabetes
Heart Disease
Stroke
Blood Clots
Increased absenteeism
Changes in immune system
Increased risk of injuries
Fatty liver disease
Osteoporosis
Depression
Reduced work productivity

Kinesiology majors take classes in

Physiology
Anatomy
Physics
Exercise Physiology
Biomechanics
Sport and Exercise
Sport Psychology
Therapeutic Exercise
Health Nutrition
History of Sport
Sociology of Sport
Philosophy of Sport

How Exercise Could Lead to a Better Brain

By GRETCHEN REYNOLDS

Published: April 18, 2012

New York Times

The value of mental-training games may be speculative, as [Dan Hurley writes in his article on the quest to make ourselves smarter](#), but there is another, easy-to-achieve, scientifically proven way to make yourself smarter. Go for a walk or a swim. For more than a decade, neuroscientists and physiologists have been gathering evidence of the beneficial relationship between [exercise](#) and brainpower. But the newest findings make it clear that this

isn't just a relationship; it is the relationship. Using sophisticated technologies to examine the workings of individual neurons — and the makeup of brain matter itself — scientists in just the past few months have discovered that exercise appears to build a brain that resists physical shrinkage and enhance cognitive flexibility. Exercise, the latest neuroscience suggests, does more to bolster thinking than thinking does.

The most persuasive evidence comes from several new studies of lab animals living in busy, exciting cages. It has long been known that so-called “enriched” environments — homes filled with toys and engaging, novel tasks — lead to improvements in the brainpower of lab animals. In most instances, such environmental enrichment also includes a running wheel, because mice and rats generally enjoy running. Until recently, there was little research done to tease out the particular effects of running versus those of playing with new toys or engaging the mind in other ways that don't increase the heart rate.

So, last year a team of researchers led by Justin S. Rhodes, a psychology professor at the Beckman Institute for Advanced Science and Technology at the University of Illinois, gathered four groups of mice and set them into four distinct living arrangements. One group lived in a world of sensual and gustatory plenty, dining on nuts, fruits and cheeses, their food occasionally dusted with cinnamon, all of it washed down with variously flavored waters. Their “beds” were colorful plastic igloos occupying one corner of the cage. Neon-hued balls, plastic tunnels, nibble-able blocks, mirrors and seesaws filled other parts of the cage. Group 2 had access to all of these pleasures, plus they had small disc-shaped running wheels in their cages. A third group's cages held no embellishments, and they received standard, dull kibble. And the fourth group's homes contained the running wheels but no other toys or treats.

All the animals completed a series of cognitive tests at the start of the study and were injected with a substance that allows scientists to track changes in their brain structures. Then they ran, played or, if their environment was unenriched, lolled about in their cages for several months.

Afterward, Rhodes's team put the mice through the same cognitive tests and examined brain tissues. It turned out that the toys and tastes, no matter how stimulating, had not improved the animals' brains.

“Only one thing had mattered,” Rhodes says, “and that's whether they had a running wheel.” Animals that exercised, whether or not they had any other enrichments in their cages, had healthier brains and performed significantly better on cognitive tests than the other mice. Animals that didn't run, no matter how enriched their world was otherwise, did not improve their brainpower in the complex, lasting ways that Rhodes's team was studying. “They loved the toys,” Rhodes says, and the mice rarely ventured into the empty, quieter portions of their cages. But unless they also exercised, they did not become smarter.

Why would exercise build brainpower in ways that thinking might not? The brain, like all muscles and organs, is a tissue, and its function declines with underuse and age. Beginning in our late 20s, most of us will lose about 1 percent annually of the volume of the hippocampus, a key portion of the brain related to memory and certain types of learning.

Exercise is Food for Your Brain

Exercise though seems to slow or reverse the brain's physical decay, much as it does with muscles. Although scientists thought until recently that humans were born with a certain number of brain cells and would never generate more, they now know better. In the 1990s, using a technique that marks newborn cells, researchers determined during autopsies that adult human brains contained quite a few new neurons. Fresh cells were especially prevalent in the hippocampus, indicating that neurogenesis — or the creation of new brain cells — was primarily occurring there. Even more heartening, scientists found that exercise jump-starts neurogenesis. Mice and rats that ran for a few weeks generally had about twice as many new neurons in their hippocampi as sedentary animals. Their brains, like other muscles, were bulking up.

- Exercise improves academic performance
- Kids who signed up for PE directly before reading comprehension read a half year ahead
- Students who exercised before pre-algebra performed 2-4 times better than their peers
- Exercise improves memory, learning ability, concentration, and abstract reasoning
- Exercise offsets some mental declines that we often associate with aging
- Exercise fights Alzheimer's, Parkinson's, and depression

KAD Contributions

Santa Rosa Junior College was officially established in 1918 with a student body of 19. The Athletic Department's alliance with the Associated Student Body began when the students voted to field a football team in the early 1920's. The "Bear Cub" was selected as the school's mascot due to an affiliation with the University of California, Berkeley. Floyd P. Bailey and Ernie Nevers were the first coaches of record at the college.

In the years that followed SRJC not only developed programs in athletics and dance, they became state and national leaders in both. Santa Rosa Junior College has developed a reputation of excellence and our programs have played a major role in that characterization. By utilizing community support and building relations with local coaches and high schools SRJC has been "the place to go" for Sonoma County high school students.

The 2010-2011 academic year at SRJC was a typical year in regards to the successes of our programs and sports. Many of our teams, programs, coaches and student athletes have been recognized at the state and national levels.

Conference, State and National Championships happen regularly at SRJC. Many of our student athletes have gone on to be positive ambassadors for our community and college at a variety of different levels both collegiately and professionally. Our Dance program has been recognized world wide and in 2011 our Dance Coordinator was invited as a performance consultant to Russia.

Needless to say, our programs have contributed in many ways to the reputation of our district and have enhanced the SRJC experience for literally thousands of community members.

Coach of the Year 2013-2014

David Wellman	Cross Country
Mary Kinahan	Men's Soccer
Lacey Campbell	Women's Basketball
Craig McMillan	Men's Basketball
Jill McCormick	Men's & Women's Swim & Dive

Conference Champions 2013-2014

Men's Soccer
Men's Basketball
Women's Basketball
Swim & Dive

State Champions 2013-2014

Men's Basketball

KAD Contributions - Financial

Since the beginning of our college the enrollment in our classes have carried and funded classes and entire departments within our district. In addition to generating massive amounts of FTES, our department generates very large profits for the district due to the fact that the majority of our classes are taught and paid at a lab rate, while being funded at a lecture rate. When asked to add huge classes we have done so, when asked to cut more than everyone else, we have done so, when asked to make campaign calls to help a bond pass, our athletes and faculty stepped up and volunteered time to make literally thousands of calls. When clusters needed to step up and complete curriculum updates, SLO's and assessment projects for accreditation our cluster was the first one to complete the task. In addition to literally rewriting every course in our cluster, and have completed over 250 assessment project over the last two semesters.

Good News and Bad News...

Good News out of the 54 departments in our district that receive FTES funding KAD is:

- 4th highest FTES generator in the district 2010-2011
- 1224 TOTAL FTES **\$5,589,713.36** apportionment
- FTES generated by Athletics
- 509 Athletics FTES **\$2,321, 935.00** apportionment
- 5th highest profit generator from FTES
- After all yearly expenditures are paid - District profit from KAD 2010-2011
\$2,108,383.66

What does that mean? KAD classes get a big bang for your buck as a revenue generator.

How has KAD pitched in since 08-09?

Approximately 30% cut in schedule

Reduction of over 30 full time equivalent faculty FTEF

Reduction of literally hundreds of classes

Reduction of over 221 full time equivalent students FTES

Bad News - The end result of cutting 221 FTES since 08-09 is only a net savings of approximately \$209,784.10

What does that mean??? KAD cuts do not get much bang for their buck as a cost saver approx. a net 1/3

Profit Loss to the district due to KAD cuts since 08-09 \$ 400,297.11

221 FTES Cut since 08-09=	\$ 1,010,378.32 in apportionment
Total Cost for KAD to produce 221 FTES =	<u>\$ 610,081.21</u>
Remaining amount is profit to the district	\$ 400,297.11

Departments yearly expenditures that \$400,000.00 would cover

- Applied Technology
- Physics
- Nursing Vocational
- Radiologic Technology
- Civil and Survey Technology
- Machine Tool Technology
- Nursing Aid
- Dietetic Technician
- Electronics
- Medical Assisting
- Engineering
- Fashion Studies
- Diesel Equipment Technology
- Construction Management
- Floristry

Welding
Pharmacy Technician
Environmental Technology
Community Health Worker
Applied Graphics

What does all this mean? BIG TIME DOUBLE WHAMMY as a business decision. We get more impact when generating and we get less impact when cutting

We have made some of the deepest cuts to a program that generates the 5th highest profit margin in the district with FTES apportionment. Compounding that is the fact that the profit lost by those cuts only makes the net savings approximately 1/3 of the actual amount.

The charts below represent data from data mining on FTES, FTES Cost, Apportionment, Profit, and Loss, for all FTES generating departments. It was compiled by examining each department individually in data mine:

Process:

Add up the yearly FTES of each department 2010-2011. Total FTES X \$4,564.00 = Total apportionment

Yearly district funded expenditures for all depts. 2010-2011 Data mining core data

Calculating profit and loss based on FTES only. Total apportionment - Yearly expenditures = Profit / Loss

Calculating the cost of 1 FTES per department. Total expenditures / Total FTES = Cost of 1 FTES

It should be noted that all departments do not generate FTES. Some receive their funding through other resources such as the products they produce and sell as well as grants. It should also be noted that this information only represents the money that is generated from FTES.

1.1d Hours of Office Operation and Service by Location

1.1d Hours of Operation and Service Location:

The KAD cluster at SR is open during teaching hours: Teaching hours consist of Monday through Sunday, and anywhere from 6:00am until 11:59pm. Our main cluster office is open from 8:00am until 5:00pm Monday through Friday and is staffed by an AAll and an AAlll. In addition to our AA's we have a student employee that works 20 hours a week.

The KAD cluster at Petaluma is also open during teaching hours: Teaching hours consist of Monday through Saturday, from 7:00am until 9pm. We have 1.0 FT faculty members assigned to the campus, one of which serves as a coordinator of the KAD program and receives release time from the KAD Chair. Currently we have one federal work study student who works 10 hours per week and no administrative assistants.

1.2 Program/Unit Context and Environmental Scan

1.2 Program/Unit Context and Environmental Scan:

Degree Majors and Transfer Majors

The KAD department has recently assessed all of our existing majors and successfully completed 3.6 review for our Dance Major. In addition to the assessments on our majors we added a new approved Athletic Training Prep Major and Fitness, Nutrition, and Health Certificate and Major. In addition, a Transfer Model Curriculum in Kinesiology was written and approved. Kinesiology is still the 7th most popular major at CSUs and the department is responding to this demand by having courses available that transfer for a degree in Kinesiology included KINES 1 - Intro to Kinesiology and a variety of physical activity courses in: combatives, individual and team sports, aquatics, and fitness. Students are required to take 2-6 units of activity courses to fulfill requirements of a major in Kinesiology at CSUs.

In addition, the KAD department has added a course, KINES 53 - Principles of Health and Wellness that satisfies the general education requirement in Area E: Life-long learning for CSU transfer and many times a requirement for Kinesiology majors. This course is also being developed for online instruction through Moodle.

Dance still offers a Dance Major that prepares students to transfer for a degree or various careers in dance. In addition, there are four dance skills certificates in: hip hop/funk, modern, ballet, and jazz.

Career and Technical Education (CTE) Certificates and Majors

The KAD department has recently assessed all of our existing certificates and successfully completed 3.6 review for all of the KAD Certificates. The Fitness, Nutrition, and Health Certificate and Major was approved by the State Chancellor's office in spring 2012. This certificate is in response to a growing job market demand and need for qualified personal trainers, fitness instructors, and wellness coaches.

Partnerships with local fitness and wellness facilities have been made to receive industry feedback on the fitness program and create internships opportunities for students. This outreach has been a huge success and currently students have a variety of settings to choose from including corporate fitness centers, private personal training studios, wellness centers (provide yoga, pilates, physical therapy and massage), martial arts studios, and group exercise programs. Students have career goals in yoga, pilates, personal training, wellness coaching, stroller stride franchise owners, boot camp franchise owners, strength and conditioning coaches, PE

instructors, youth fitness, and many more. A course in business management, sport psychology, and specialty courses in working with kids or special formats such as yoga and pilates may help keep up with the growing demand of fitness trends.

24 Hour fitness now accepts the Fitness, Nutrition, and Health Certificate/Major as an official certification to get hired and work as a personal trainer at their facility.

The KAD Dean's office supports a cluster that serves a larger amount of the District's estimated student head count. The cluster employs 12 full time faculty and 45 adjunct faculty and coaches.

FTES Fall 2012	FTES Spring 2013	FTES Fall 2013
387.59	391.99	422.07
FTEF Fall 2012	FTEF Spring 2013	FTEF Fall 2013
21.42	20.85	22.25

2.1a Budget Needs

2.1a Budget Needs:

Budget Use: The KAD budget must cover expendable supplies, new equipment replacement equipment, maintenance of existing equipment, and the more usual items: graphics, phone, etc. In the past five years major efforts have been made to use resources more effectively: The hours of our AA's and equipment technicians have been adjusted so that they are occasionally staggered to allow for more coverage without increasing the work force. Travel per diem and post season costs have been cut drastically and our assistant coaches stipends were cut by 50%.

Budget Statistics: I do not know how our department compares to other departments. I do know that our cluster is expensive; we have many unique equipment and supply needs. Every piece of our equipment must be kept up and maintained. In 2002 our budget was cut drastically. Our assistant coaches stipends were reduced by 50%, to date these funds have not been replaced. In order to keep money in our operating budget we have greatly reduced the per diem and travel expenses for all of our student athletes. Athletic teams that need to stay overnight on away contests have to raise that money themselves. We have literally been cut across the board and none of these funds have been restored.

Budget Inadequacies: These data clearly reflect effective budget use, and the need for additional funds. The cost saving measures we have used to keep our programs going are not sustainable. Our challenges include: equipment that is wearing out, facilities that are wearing out, and faculty that are wearing out. There are times when coaches from our cluster have a 7:00am class and have to drive a van with their athletes in it to a contest that is representing SRJC and return home close to midnight. This happens because we can't afford busses. This is very unsafe and the college has been lucky thus far that nothing major has happened.

Additional Funds: are needed for supplies and to maintain and update equipment. The cost of supplies has risen dramatically and the budgets have not. Our cluster has done its part. When we were asked to cut, we cut. When we were asked to expand we have expanded and when asked to become as efficient as possible, once again we have. In my opinion, the athletic program is

funded well below a base level. SRJC does not compare well in most areas with other Big 8 Conference Colleges. In terms of per diem, travel and lodging, assistant coaches stipends, equipment and supplies, and both classified and management support staff.

Significant budget augmentations are necessary in the following areas:

1. Transportation
2. Per Diem
3. Equipment
4. Assistant Coaches Stipends
5. Work study budget needs to be increased. Spring 2013 work study budget was \$5,000.00. \$20,000.00 will be needed for the 13-14 year
6. Swimming and Diving program is currently operating with the budget of one sport and needs to be brought up to an equitable level.

Budget & Augmentation Report:

Sport	Program Budget Code	Per Diem Budget	BUDGET		ACTUAL		Total Actual
			Travel Budget	Total Budget	Per Diem Actual	Travel Actual	
Baseball	860	\$4,125.00	\$8,750.00	\$12,875.00	\$4,848.00	\$15,333.76	\$20,188.76
Men's Basketball	861	\$3,100.00	\$5,500.00	\$8,600.00	\$3,901.00	\$9,487.77	\$13,388.77
Women's Basketball	862	\$3,100.00	\$5,500.00	\$8,600.00	\$3,724.00	\$8,471.68	\$12,195.68
Cross Country	863	\$1,200.00	\$4,850.00	\$6,050.00	\$1,667.05	\$4,827.30	\$6,494.35
Golf	864	\$1,230.00	\$1,200.00	\$2,430.00	\$1,252.00	\$1,851.47	\$3,103.47
Men's Soccer	865	\$1,700.00	\$5,450.00	\$7,150.00	\$2,712.00	\$5,728.23	\$8,440.23
Women's Soccer	866	\$2,528.00	\$5,450.00	\$7,978.00	\$1,869.00	\$5,448.92	\$7,317.92
Softball	867	\$2,400.00	\$5,800.00	\$8,200.00	\$3,271.90	\$2,880.68	\$6,152.68
Swimming	868	\$2,935.00	\$3,750.00	\$6,685.00	\$3,223.40	\$4,994.35	\$8,217.35
Men's Tennis	869	\$1,950.00	\$1,167.00	\$3,117.00	\$1,924.00	\$1,427.40	\$3,351.40
Women's Tennis	870	\$1,950.00	\$1,167.00	\$3,117.00	\$1,844.00	\$1,442.79	\$3,286.79
Track	871	\$2,400.00	\$8,000.00	\$10,400.00	\$4,212.00	\$2,203.49	\$6,415.49
Volleyball	872	\$1,350.00	\$5,370.00	\$6,720.00	\$1,810.00	\$4,971.69	\$6,781.69
Water Polo	873	\$3,000.00	\$3,278.00	\$6,278.00	\$7,093.58	\$8,812.63	\$15,900.63
Wrestling	874	\$1,700.00	\$3,500.00	\$5,200.00	\$4,414.43	\$3,493.23	\$7,907.23
Football	875	\$3,900.00	\$9,250.00	\$13,150.00	\$3,784.00	\$9,882.70	\$13,666.70
TOTALS		\$38,568.00	\$77,982.00	\$116,550.00	\$51,550.36	\$91,258.09	\$142,808.09

Current Coaches Stipends by Team + 20% Increase

Sport	Program Budget Code	Stipend	20% Increase	New Total
Baseball	860	\$3,157.50	\$691.50	\$3,849.00
Men's Basketball	861	\$3,491.02	\$698.20	\$4,189.22
Women's Basketball	862	\$3,657.40	\$731.48	\$4,388.88
Cross Country	863	\$1,411.02	\$282.20	\$1,693.22
Golf	864			
Men's Soccer	865	\$2,652.30	\$530.46	\$3,182.76
Women's Soccer	866	\$2,653.20	\$530.64	\$3,183.84
Softball	867	\$2,822.13	\$564.43	\$3,386.56
Swimming	868	\$2,200.00	\$440.00	\$2,640.00
Men's & Women's Tennis	869-870	\$4,353.14	\$870.63	\$5,223.77
Track	871	\$6,654.46	\$1,330.90	\$7,985.36
Volleyball	872	\$2,947.00	\$589.40	\$3,536.40
Men's Water Polo	873	\$1,989.90	\$397.98	\$2,387.88
Women's Water Polo	873	\$1,987.12	\$397.42	\$2,384.54
Wrestling	874	\$2,387.70	\$477.54	\$2,865.24
Football	875	\$18,167.00	\$3,633.00	\$21,800.00
TOTALS		\$60,530.89	\$12,165.78	\$72,696.67

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	Santa Rosa	08	07	\$5,000.00	Officials - The cost has gone up
0002	Santa Rosa	01	07	\$1,000.00	Conference dues have gone up
0003	Santa Rosa	01	06	\$10,000.00	Student transportation
0004	Santa Rosa	01	07	\$5,000.00	Reconditioning of football helmets
0005	Santa Rosa	01	07	\$12,124.00	Coaching stipends
0006	Santa Rosa	01	07	\$41,630.00	Travel per diem
0007	Santa Rosa	01	07	\$3,000.00	Ambulance for home sporting events
0008	Santa Rosa	01	07	\$5,000.00	Equipment repair
0009	ALL	01	07	\$10,000.00	Federal workstudy
0010	Santa Rosa	02	07	\$2,000.00	Athletic training room budget

2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
AA II	40.00	12.00	Assistant to the AA III, all things related to sport teams, travel, per diem and schedules, athletic eligibility,
AA III	40.00	12.00	Assists the Dean, Department Chair and oversees the AA II and student assistants. Office manager,

			responsible for monitoring budgets, prepares PAFS, all accounts payables and accounts receivables for trust activities, monitors time sheets, payroll issues, etc.
Equipment Tech. II	40.00	12.00	In charge of all equipment, uniforms etc. Purchasing of and up keep of all equipment, including inventory repairs and recirculation. Serves as an advisor for instructional equipment requests.
Equipment Tech. I	40.00	12.00	Assistant to the Equipment Tech. II repair, up-keep and inventory of equipment. Serve the department in terms of facilities and equipment maintenance support.
Security at Home Events	7.00	4.00	Provide campus police for home football games. 5 home games a year, approximately 5.25 hours per game.
Pool Tech.	25.00	12.00	Keeps the pool operating safely. Checks chemical levels in the pool and serves as an advisor for aquatic issues.
Instructional Assistants	8.00	10.00	APE - Instructional Assistants

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair	30.00	10.00	Manage Department, evaluations, program review, schedule, curriculum, hire, department meetings, & communication. SR Department Chair 55% release time, Petaluma Coordinator 9% release time, Dept Chair Web Designer 2% release time, and Dance Coordinator 14% release time.
Dean II KAD	40.00	12.00	Manage all operations pertaining to the Physical Education, Dance & Athletics Department including but not limited to staffing, budget, curriculum, marketing, fund raising, facilities etc.

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
STNC	132.00	12.00	We currently have 45 STNC workers in our cluster.
Student Employees	50.00	12.00	We currently have 11 student employees in our cluster.

2.2d Adequacy and Effectiveness of Staffing

2.2d Adequacy and Effectiveness of Staffing	Adequacy and Effectiveness of Staffing		
	Employee FTE Totals		
	FTE-S	FTE-F	PEDA Ratio
	1251.123	34.2935	for every 1 there is 36.48
	FTE-AF	FTE-F	
	20.4035	34.2935	for every 1 there is 1.68 F
	FTE-F	FTE-SS	
	34.2935	8.9697	for every 1 FTEF there is .26 F
	FTE-SS	FTE-M	
	8.9697	1.7100	for every 1 there is 5.25 F
FTE-ST	FTE-C		
3.0578	3.6250	for every 1 there is 1.19 F	
	Student data	PEDA	District T

FTES-CR - Credit	1251.1228	17077
FTES-NC Non-Credit	0	3546
FTES - Combined	1251.1228	20624
Students Enrolled/Served	15064	

KAD generates 7.33% of the district total and serves just over 50% of the total district that to the employee data above, KAD faculty expenditures are 4.95% of the district department generates 7.33% of the districts FTES. This data suggest that the KAD is productive

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	Santa Rosa	00	00	Does not exist	Sports Information Director	Classified
0001	ALL	00	00	Does not exist	Webmaster	Classified
0001	Santa Rosa	00	00	Does not exist	Assistant Athletic Director	Management
0001	Santa Rosa	00	00	Does not exist	Gate & Concession Coordinator	Classified
0001	Santa Rosa	00	00	Clerical Assistant II	Clerical Assistant II	STNC
0001	Santa Rosa	00	00	AA II	AA II	Classified
0002	Santa Rosa	00	00	Assistant Athletic Trainer	Assistant Athletic Trainer	Student
0002	ALL	00	00	Does not exist	Dance Coordinator	Management
0003	ALL	00	00	Does not exist	Student Employee - Equipment Room	Student
0003	Santa Rosa	00	00	Lifeguards	Lifeguards	Classified
0006	ALL	00	00	Does not exist	Weight Room Maintenance Person	Student

2.3a Current Contract Faculty Positions

Position	Description
KAD Faculty	Kinesiology / Head Coach Women's Basketball
KAD Faculty	Kinesiology / Head Men's Soccer Coach
KAD Faculty	Kinesiology / Head Men's & Women's Swim & Dive Coach
KAD Faculty	Kinesiology / Head Men's Basketball Coach
KAD Faculty	Dance & Kinesiology / Dance Instructor
KAD Faculty	Kinesiology / Head Baseball Coach
KAD Faculty	Kinesiology / Head Athletic Trainer
KAD Faculty	Kinesiology / Head Football Coach
KAD Faculty	Kinesiology Faculty
KAD Faculty	Kinesiology Faculty
KAD Faculty	Kinesiology Faculty
KAD Faculty	Kinesiology Faculty

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
KAD	20.4000	59.9500	13.8900	40.0500	For every 1 FTE-CF there is 1.68 FTE-AF. This is a + .26 compared to the district ratio

2.3c Faculty Within Retirement Range

2.3c Faculty Within Retirement Range:

We currently have 2 faculty members in retirement range.

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

2.3d Analysis of Staffing Needs:

The staffing needs, as established by our staffing committee for 2014-2015, are as follows - they are not in any specific order;

1. Men's & Women's Track/Field Coach and Men's & Women's Cross Country Coach/Kinesiology Generalist
2. Athletic trainer/Faculty
3. Volleyball Coach/Kinesiology Generalist
4. Softball Coach/Kinesiology Generalist
5. Tennis Coach/Kinesiology Generalist
6. Wrestling Coach/Kinesiology Generalist
7. Dance Generalist
8. KAD Generalist - Assistant Football Coach
9. Head Women's Soccer Coach / Kinesiology Generalist

The department does not have adequate CF to effectively run all the different disciplines at the level they deserve to be run. We currently have a part time softball coach, part time wrestling coach, part time men's & women's tennis coach, part time men's water polo coach, and part time volleyball coach. Every one of these disciplines requires FT attention and is operating on part time funding. Our programs are some of the best in the country and even though we are paying these coaches PT, because of the pride they have in themselves and their programs they are working as if they are FT. It is not fair to ask a part time faculty member to put those types of hours in and not get paid.

DEPARTMENT CHAIR RELEASE TIME:

The KAD Chair, Co-Chair and Dance Coordinator maintain and oversee both campuses in regards to KAD courses, organizing and completing evaluations, overseeing instructional and staffing requests for all three departments, updating and completing course revisions, organizing assessment project strategies and updating and maintaining the PRPP. Currently we are considered a cluster with three departments, Kinesiology, Athletics and Dance, in both SR and Petaluma. We have one Department Chair on the Santa Rosa Campus and one Co-Chair in Petaluma that receives 9% of the Chair's release time. In addition to the release time given to the Petaluma Co-Chair, the KAD Chair gives another 16% to the Dance Coordinator to help oversee and maintain dance classes on both campuses. This is not the ideal scenario for coordinators and co-chairs. Coordinators and co-chairs should receive release time of their own, based on the workload that results from being a co-chair or coordinator. It should not come out of the release time of the KAD Chair.

DANCE CHAIR & RELEASE TIME:

Our dance department is very big and deserves their own department chair, we are doing it for 16% of the KAD Chair's release time. The Petaluma Campus is on the verge of exploding with a full schedule of Kinesiology & Dance classes. We are currently operating that program with 9% of the KAD Chair's release time. As a result of this way of getting by, faculty members and coordinators are getting extremely burned out. We need funding very badly to continue at this level. Our department chair is currently picking up more classes in order to make up for the release time that is given away. This is not the most effective way to manage a cluster and I am not sure how much longer people will be willing to serve as coordinators.'

KINESIOLOGY GENERALIST/ Assistant Athletic Trainer - Certified Athletic Trainer/ATC (FT, net new- NOT a consolidation or replacement of adjunct positions)

1. District is at a huge liability risk
2. By national standards, we should have 3.36 FT ATCs
3. Appropriate quality of healthcare for student-athletes
4. Keep district insurance premiums down
5. Concussion management requires 5-20 more hours per week of ATC attention
6. 6/7 of other Big 8 schools have at least 2 full-time ATCs
7. To meet District Injury and Illness Prevention Guidelines to create a safe educational environment for students
8. Student Health Services has over 18 full-time equivalent workers for the same number of contacts with patients.
9. To best achieve KAD philosophy and goals
10. Addition of the non-traditional season of sport
11. Currently there is no ATC coverage of football practices, other schools provide this
12. Student-athletes have long waits. With their busy class schedules, work, practice and games, this is not fair to ask of them.
13. Quality of care is rushed and therefore greatly affected.
14. Medical documentation should be better = liability
15. ATCs are working over their paid load to make up for this deficit.
16. Currently, there is limited continuity of care with only 1 FT ATC
17. SSU has 13 sports, half the student-athletes (no football or wrestling) and 3.8 ATCs. We have 20 sports, 550-600 athletes and only 2.2 ATCs

KINESIOLOGY GENERALIST/HEAD VOLLEYBALL COACH

1. Voted tied for #1 position last year with Staffing Committee recommendation
2. Voted #1 by FT and PT votes in KAD Department last year
3. Has been part time since 2002
4. 18 out of 18 DI and DII Colleges in Nor Cal have this sport as an Intercollegiate program

5. 8 out of 8 JC's in the Big 8 Conference sponsor this sport – 4 are Full Time Coaches
6. Would bring us closer to Title IX Compliance. See data below:
IF WOMEN'S VOLLEYBALL IS ADDED:
172.6 (male, FT) out of 292 (total) male = 59% males
62.3 (women, FT) out of 139 (total) female = 45% females
for a ratio of 59% men benefitting vs. 45% women benefitting
= 14% DIFFERENCIAL – improves our Department ration 10%

KINESIOLOGY GENERALIST/MEN AND WOMEN'S HEAD TENNIS COACH

1. Was voted #1 in Department 2 years ago, and was approved as a Full Time Position by the College Staffing Committee
2. Has been Part Time since 2004
3. 13 out of 19 DI and DII Colleges in Nor Cal have this sport as an Intercollegiate program
4. 6 out of 8 JC's in the Big 8 'North' Conference sponsor this sport - 0 are Full Time Coaches

KINESIOLOGY GENERALIST/ WOMEN'S SOFTBALL COACH

1. Has been part time since 2008
2. 17 out of 18 DI and DII Colleges in Nor Cal have this sport as an Intercollegiate program
3. 8 out of 8 JC's in the Big 8 Conference sponsor this sport – 4 are Full Time Coaches
4. Softball brings the department closer to Title IX compliance than any other sport in KAD

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	ALL	00	00	PE Gen. Head men's & women's T & F/ CC Coach	
0001	ALL	00	00	PE Gen. Head men's & women's T & F/ CC Coach	
0002	ALL	00	00	PE Generalist - Head Softball Coach	
0003	ALL	00	00	FT Athletic Trainer	
0004	ALL	00	00	PE Generalist - Head Volleyball Coach	
0005	ALL	00	00	KAD Faculty - Dance Instructor - Dance Coordinator	
0006	ALL	00	00	PE Generalist - Head Men's & Women's Tennis Coach	
0007	ALL	01	01	FT Faculty/Assistant Football Coach	
0008	ALL	00	00	PE Generalist - Strength Coach	
0009	ALL	00	00	PE Generalist - Head Wrestling Coach	
0010	ALL	00	00	PE Gen. Men's Swim, Dive and Water Polo Coach	
0011	ALL	01	02	PE generalist - Head Women's Soccer Coach	

2.4b Rational for Instructional and Non-Instructional Equipment, Technology, and Software

2.4b Rational for Instructional Requests:

No, existing equipment is not adequate for the instructional program. Needs include technology in classrooms to make them smart classrooms, replacement of old equipment, media upgrades, replacement of worn out equipment, weight room equipment and replacements, modifications to existing teaching stations that will increase FTES as well as create new facilities.

We currently do not have a single smart classroom in our building.

2.4c Instructional Equipment and Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	00	00	Selected Weight Room Equipment	10	\$2,500.00	\$25,000.00	Bavuso	Tauzer 999	Bavuso
0001	Santa Rosa	00	00	Nautilus T916 Commercial Series Treadmill	1	\$7,500.00	\$7,500.00	Ohkubo	Training Room	Ohkubo
0001	Santa Rosa	00	00	1 set of 2 Lane Lines	1	\$700.00	\$700.00	Mentch	1105	Myers
0001	Santa Rosa	00	00	Set of 15 "Ballast" Stability Balls	1	\$1,000.00	\$1,000.00	Stanley	935	Stanley
0001	Santa Rosa	00	00	1 set of 20 "Ballast" Stability Balls	1	\$1,000.00	\$1,000.00	Stanley	935	Stanley
0001	Petaluma	00	00	1 set of 35 "Bosu" Balance Trainers (half balls)	4	\$175.00	\$700.00	Stanley	935	Stanley
0001	Santa Rosa	00	00	1 set of 35 "Bosu" Balance Trainers (half balls)	1	\$1,400.00	\$1,400.00	Stanley	935	Stanley
0001	Santa Rosa	00	00	1 set of 40 Foam Rollers (Yoga, Pilates, BC)	1	\$600.00	\$600.00	Stanley	935	Stanley
0001	Santa Rosa	00	00	Hand Held Weights for Body Cond. 1 set of 45	1	\$540.00	\$540.00	Stanley	935	Stanley
0001	Santa Rosa	00	00	Portable speaker and microphone for outdoor classe	1	\$500.00	\$500.00	Stanley	935	Stanley
0001	Santa Rosa	00	00	Storage Sheds for Body Conditioning and Pilates	2	\$750.00	\$1,500.00	Lenny Wagner	934	Lenny Wagner
0001	Santa Rosa	00	00	Football Helmets	36	\$275.00	\$9,900.00	Lenny Wagner	Bailey 935	Blair Bavuso
0001	Santa Rosa	00	00	Sound System for Tauzer 905	1	\$5,000.00	\$5,000.00	Debbe Ann Medina	Tauzer 905	Debbe Ann Medina
0001	Petaluma	00	00	Mirrors installed	1	\$62,000.00	\$62,000.00	Jacobson	PC 808	Jacobson
0001	ALL	00	00	Versatube Red M & H Blue Resistance Tube. 35 each	70	\$8.00	\$560.00	Stanley	Tauzer 905, PC 808	Stanley
0001	Santa Rosa	00	00	Wind screen on the green space fence	1	\$5,000.00	\$5,000.00	Blair Bavuso	Green Space	Blair Bavuso
0001	Petaluma	00	00	Matrix - G3PL62 PL Smith Machine	1	\$3,195.00	\$3,195.00	Tara Jacobson and Christy Murphy	PC805	Tara Jacobson
0001	ALL	01	01	Knee Braces for Football	20	\$400.00	\$8,000.00	Wagner	Bailey Field	Lenny Wagner
0001	Santa Rosa	02	06	Touch Pads	1	\$5,000.00	\$5,000.00	Jill McCormick	1105	Jill McCormick
0001	Santa Rosa	01	06	Football Blocking Sled	1	\$10,000.00	\$10,000.00	Lenny Wagner	Football Practice Field	Lenny Wagner
0002	Santa Rosa	00	00	Portable Baseball Batting Cage	1	\$2,500.00	\$2,500.00	Neidlinger	935	Neidlinger
0002	Santa Rosa	00	00	Dance Video / DVD Player & Projector with cart	1	\$3,800.00	\$3,800.00	Medina	951	Medina
0002	ALL	00	00	Digital Camera and Tripod	1	\$830.00	\$830.00	Medina	951	Medina
0002	Petaluma	00	00	Treadmill - Landice L7 Club Treadmill	1	\$2,875.00	\$2,875.00	Jacobson	PC 808	Jacobson
0002	Santa Rosa	00	00	New Gease Boards for Tauzer 947, 948 and 999	3	\$200.00	\$600.00	Keith Simons	947, 948, 999	Keith Simons
0002	Santa Rosa	00	00	Soccer Goals - 8 x 24, 4 x 8 & indoor	1	\$2,500.00	\$2,500.00	Marty Kinahan	Green Space	Marty Kinahan
0002	Santa Rosa	00	00	Soccer Goals - 8 x 24, 4 x 8 & indoor	1	\$2,500.00	\$2,500.00	Marty Kinahan	Green Space	Marty Kinahan
0002	Santa Rosa	00	00	New Grease Boards for Tauzer 947, 948 and 999	3	\$200.00	\$600.00	Keith Simons	947, 948, 999	Keith Simons
0003	ALL	00	00	Projector with DVD and cart	1	\$3,800.00	\$3,800.00	Wagner	Tauzer 947	Wagner
0003	Santa Rosa	00	00	Soccer Team Shelters	2	\$2,295.00	\$4,590.00	Kinahan	935	Kinahan
0003	ALL	00	00	Tennis Ball Machine	1	\$5,000.00	\$5,000.00	Derkos	937	Derkos
0003	Santa Rosa	00	00	1 set of 5 Football Agility and Blocking Pads	5	\$1,000.00	\$5,000.00	Simons	934	Simons

0003	Petaluma	00	00	Room Divider	1	\$16,217.00	\$16,217.00	Myers	PC 808	Myers
0003	Santa Rosa	00	00	Heavy duty bikes	5	\$500.00	\$2,500.00	Lenny Wagner	999	Blair Bavuso
0003	Santa Rosa	00	00	Yoga Mats	50	\$10.00	\$500.00	Karen Stanley	935	Karen Stanley

2.4d Non-Instructional Equipment, Software, and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	ALL	00	00	48 passenger bus	2	\$50,000.00	\$100,000.00	Myers	Quinn/Tauzer	Myers
0001	ALL	00	00	wireless access in Tauzer & Haehl	0	\$0.00	\$0.00	Lenny Wagner	999, 921, Haehl Pavillion	
0002	ALL	00	00	Vertical mail sorters	5	\$100.00	\$500.00	Wagner	Quinn/Tauzer	Wagner
0002	ALL	00	00	Ergonomic computer work station with chair for fac	6	\$1,000.00	\$6,000.00	Myers	Quinn/Tauzer	Myers
0002	ALL	00	00	Vertical File Cabinet - Tall	2	\$200.00	\$400.00	Myers	Quinn/Tauzer	Myers
0002	ALL	00	00	Vertical File Cabinet - Low	2	\$200.00	\$400.00	Myers	Quinn/Tauzer	Myers
0002	ALL	00	00	Narrow work table	1	\$400.00	\$400.00	Myers	Quinn/Tauzer	Myers

2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	00	00	Urgent	Tennis Courts	Tennis	\$10,000.00	This is a teaching station and needs to be wood the entire height.
0001	ALL	00	00	2-3 Yr	Tauzer	Tauzer	\$75,000,000.00	IPP from state - Matching funds up to 29,000,000
0001	Santa Rosa	00	00	1 Year	Tauzer - Dance		\$500,000.00	Dance performance Room - Dance Studio/ Performance space #1 Approximate size 4800 sq. ft. Capability to seat at least 150 audience members Special sprung dance floor with appropriate covering Mirrors and barres on appropriate walls (depending on the configuration of performance space) Special height of ceilings without obstructions for dance lifts etc. Sound suppression walls Heating and air conditioning with appropriate ventilation Bathrooms (2 separate facilities) Men and women attached to dressing rooms Men and women for public use Dressing rooms with a make-up area Attached to the above performance/bathroom area Lockers as well as make-up mirrors. Storage room Approximate area 800-1000 square feet Student lounge Approximate area 800 square feet
0001	Petaluma	00	00	Urgent	PC 808		\$20,000.00	Bars and mirrors that were supposed to be put in as a part of the original building plan

0001	Santa Rosa	00	00	Urgent	Greenspace		\$500,000.00	1. Greenspace Phase 2 Original list of items to complete a. ADA compliance- walkways, ramps (dugouts) b. Landscape- fencing, driveway, plants c. Buildings- restrooms, storage (soccer, softball), ticket booth, concessions. d. Scoreboards- soccer, softball e. Golf- net hitting cage f. Lights
0001	Santa Rosa	00	00	Urgent	Tauzer Building	Indoor/Outdoor Swim Pools	\$50,000.00	Diving Board Stands for 3 Meter Boards- Health and Safety Repair and Replace Broken Pool Tiles- health and Safety Replace Pool Doors on both Pools- Health and Safety Repair Retractable Ceiling on Indoor Pool- Health and Safety Replace Locks on All Entrances to Pools- Health and Safety Repair Deck Surfaces on Both Pools- Health and Safety
0001	Santa Rosa	00	00	Urgent	Tauzer	#905	\$4,000.00	Refinish Gym Floor
0001	Santa Rosa	00	00	Urgent	Haehl Pavilion	#1105	\$5,000.00	Refinish Gym Floor
0001	Santa Rosa	00	00	Urgent	Sypher Baseball Field	3933	\$12,000.00	Renovate Baseball Field Scoreboard
0001	Santa Rosa	00	00	Urgent	Bailey Field Football /Track	#934	\$12,000.00	Renovate Football/Track Scoreboard
0001	Santa Rosa	00	00	Urgent	Tauzer	905, 951, 958, 999,	\$40,000.00	People are almost passing out in the summer time. It is dangerously hot.
0001	Santa Rosa	00	00	Urgent	Soccer/Softball/Baseball/Football Fields & Tennis		\$750,000.00	Install a lighting system on all greenspace athletic and PE fields and tennis courts. Under current situation, there are not enough instructional daylight hours to accomodate all of our instructional and athletic needs. A lighting system will open up additional instructional hours.
0001	Santa Rosa	01	06	Urgent	Tauzer	958	\$20,000.00	New mats for Tauzer 958
0001	Santa Rosa	01	06	Urgent	Green Space	Green Space	\$3,000,000.00	Resurfacing of green space.
0001	Santa Rosa	00	00	Urgent	Need New Space off campus	Off Campus Facility Needed	\$50,000.00	We currently have no hammer throwing area for our track team. We are mandated to host track meets and we can't have them at SRJC because we do not have the facility to throw the hammer
0002	Santa Rosa	00	00	1 Year	Bailey Field	Concession Area	\$100,000.00	New concession stand in the south east corner of bailey field. This will replace the existing concession stand under the east bleachers.
0002	Santa Rosa	00	00	Urgent	Tauzer Building Pools	Indoor/Outdoor Pools	\$16,000.00	Replace Touch Pads, Timing system, Lap Top Computer
0002	Santa Rosa	00	00	Urgent	Tauzer Building	Outdoor Pool	\$6,000.00	Replace Water Polo Goals and Tarps
0002	Santa Rosa	00	00	Urgent	Tauzer Building	Outdoor Pool	\$12,000.00	Replace Pool Covers and Pool Cover Cart- Health and Safety
0002	Santa Rosa	00	00	Urgent	Golf Practice Area	#935	\$6,000.00	Install Golf Driving/Hitting Net Cage Area
0002	Santa Rosa	04	06	Urgent	Tauzer	921 Training Room	\$100,000.00	New Training room floor. Current fllow is worn out
0004	Santa Rosa	00	00	Urgent	Bailey Field		\$1,000,000.00	a. New infield turf b. Track resurfacing or replacement c. Shot put area (east) completed
0006	Santa Rosa	01	06	Urgent	Haehl Pavilion Lobby Snack Bar	#1105	\$1,000.00	Remodel Snack Bar Counters
0008	Santa Rosa	00	00	Urgent	Haehl Pavilion	#1105	\$17,000.00	Install Drop Down Curtain Room Divider
0010	Santa Rosa	00	00	Urgent	Bailey Field	Entrance	\$50,000.00	New entrance with ticket boots and redwood "Bear" sculpture.

2.5b Analysis of Existing Facilities

2.5b Analysis of Existing Facilities:

Our facilities are being used constantly by KAD, and Adapted PE students, faculty, staff and Community Education.

In addition to the aforementioned uses, our facilities are also rented to outside organizations on a regular basis. Wear and tear on our facilities is taking its toll and without constant upgrades and care for our equipment and facilities, they will not be around much longer.

We have been mandated to host track & field meets at SRJC, and can't because we do not have a hammer throwing facility. Off campus locations need to be explored. SRJC District properties need to be considered.

We have aging facilities that need to be addressed!

The Tauzer building currently hosts the majority of our activity classes and there is not air conditioning or adequate heat in the building.

We currently do not receive any money from the rental usage of our facilities. It would be a good idea to allocate a percentage of that money to maintain our facilities.

KAD is a star performer in our district.

Leaders in:

Revenue to the District

Profit to the District

Curriculum Development

SLO's

SLO Assessments

Student Success / Athletics

District Leadership

State & National Leaders in Athletics

3.1 Develop Financial Resources

Diversify Funding – Grants/Contracts (Update every spring)

- **Future funding:** Student Athlete Success
- **Current Grant Funding:** None at this time

3.2 Serve our Diverse Communities

3.2 Faculty and Staff Diversity:

The recruiting of diverse candidates is primarily a function of HR. We do confer with HR & DCO and support advertising in a diverse array of places, including traditional professional sites.

SRJC is committed to serving our diverse community. One way to do this is by having faculty and staff who are sensitive to the diversity of the students we serve.

3.3 Cultivate a Healthy Organization

3.3 Classified Staff Development:

We support classified staff requests to attend professional development activities; we support staff who wish to take on new tasks by giving training and mentoring.

3.4 Safety and Emergency Preparedness

3.4 Safety and Emergency Preparedness

KAD Department Area Safety Coordinators:

Monica Ohkubo
Marty Kinahan

KAD Building Safety Coordinators:

Tauzer Gym
Blair Bavuso, John McCallum, Debbie-Ann Medina

Quinn Swim Center
Jill McCormick, Therese Jennings, Annmarie Wilmarth

Haehl Pavilion
Lacey Campbell, Craig McMillian

Bailey Field
Lenny Wagner, Keith Simons

Green Fields
Damon Neidlinger, Tracy Hamm, Karen Stanley

Required Safety Trainings:

Blood Born Pathogen Training
CPR
AED
Water Safety

Injury and Illness Prevention Program:

Discussed, analyzed, and implemented at department meetings annually

3.5 Establish a Culture of Sustainability

3.5 Sustainability Practices

1. **GREEN SPACE ARTIFICIAL TURE** - not only does the replacement of 7 acres grass playing fields reduce irrigation water usage, but also supports SCJCD's carbon footprint

2. **RECYCLING** – KAD has blue plastic recycling bins in: Faculty offices in Tauzer 962 (two); The Sports Medicine and Athletic Training Program (four - which is emptied by students daily); the KAD department front office; the Weight Room; outside of Quinn Swim Center; in the Petaluma Faculty Offices; and outside the Petaluma Fitness center. The Sports Medicine and Athletic Training Program also recycles their cardboard tape roll cores and plastic dividers (4/box, use over 100 boxes a year), and all their boxes from supplies. The Equipment Room, Department front office, and many faculty offices also recycle their boxes. These boxes are left outside of the Training Room, Quinn Swim Center, or outside Tauzer, and SRJC recycle crew picks them up.

3. **PAPERLESS** – the entire KAD department is moving in this direction by: using online communications, online class syllabuses, online class exams, online class handouts, online department meeting agendas, online department meeting notes and handouts, online department committee work, and online committee reports. Many faculty use the CATE or MOODLE programs for their classes and programs. The Track and Field Program uses Dropbox (cloud application) to share files with all track coaches, which saves a lot of paper and time.

4. **ENERGY EFFICIENCY** – the KAD department is working towards: using as little light as possible and necessary in classrooms, gyms, pools, and offices, and using natural light instead; using less water; closing windows in classrooms, offices, weight rooms, and gyms during cold months when heaters are on; minimizing air conditioning and heat use; and turning computers off when leaving for the day. The Sports Medicine and Athletic Training Program now keeps the door crash bar open, but the actual door closed with an OPEN sign on door so as to not waste AC or heat

5. **TRANSPORTATION** - Some KAD faculty bicycle into work most days, and some drive hybrid cars.

AREAS for IMPROVEMENT:

KAD identifies the following areas that we could improve sustainability, yet need some guidance and input as to how we can move in that direction:

1. **RECYCLING** - More blue recycling bins located around the three KAD buildings, such as in each faculty office area, the upstairs dance room, and possibly having work-study students to hire to pick up this added recycling. These added blue bins could be emptied or put out in hallways on certain days for student workers from KAD to pick up. At KAD events, big or small, our fields, tracks, courts, gyms, and pools do NOT have adequate recycling receptacles. Haehl Pavilion in particular. There is one recycling bin out in front of Haehl, but none inside. Therefore people just throw bottles and cans from the snack bar into the garbage because there is no choice.

2. **ENERGY EFFICIENCY** In teaching facilities such as the weight room, gymnasiums, and the pools, lights are frequently left on, and we need to use more of the natural daylight. KAD also needs to learn more from Facilities Operations on the specifics of our various lightening systems in our department, and how best to save energy. For example, the lights in the Petaluma Campus Fitness Center gymnasium are very expensive to use and replace, and we have learned that it uses *more* energy to turn them off for 10 or 15 minutes and then turn them back on, rather than to just leave them on. Since we have many classes with many different instructors, it would be very helpful to have a detailed outline of each KAD facility and which lights should be kept on and which should not if another class will be coming in 10 minutes later.
3. **CURRICULUM** – KAD Curriculum Committee uses tons of paper these days and is working towards ways to do more work electronically.
4. **COMMUNITY OUTREACH** and awareness with the community about sustainability practices by our Athletic Teams and KAD Programs.

SRJC Office Recycling Guide

Mixed Paper

Deposit the following listed materials into either your desk side recycling bins or directly into the larger paper bins located near the copy machine or main department center near your office. When your desk side bin is full, please dump it into the closest office size bin. Most office paper bins are located in break areas or near copy machines. Most paper

- ~ White & colored paper (staples & paper clips okay)
- ~ Magazines, Newspapers & catalogs, Phone books
- ~ Books (both paperback & hardback are okay)
- ~ Envelopes (plastic windows & metal brackets, okay)
- ~ Junk mail
- ~ Carbonless forms
- ~ Transparencies (from overhead projectors)
- ~ Cardboard or paperboard (please flatten)
- ~ Miscellaneous office supplies (file folders, binders, plastic sheet protectors, etc.)
- ~ No food contaminated paper towels, plates, or boxes (ie. pizza boxes)
- ~ Shredded Confidential Paper (bagged);
- ~ No Unshredded Confidential Paper; call the SRJC Warehouse at ext. 4352 for a pick-up.

Beverage Containers

~ CRV beverage containers can be placed into specially designated bins inside certain buildings. Otherwise, due to odor and insect problems, most beverage containers should be recycled outside at the recycling cluster stations located near building entrances. Twenty-five percent of the revenue from the beverage container recycling program goes back to our Associated Students programs. The rest goes back into the general fund. Be responsible and recycle.

Toner and Ink Jet Cartridges

- ~ Please place cartridges in original packaging or into a bag to prevent leaks.
- ~ Printer cartridge recycling is handled by the SRJC Warehouse, 527-4352.
- * Cartridges are refilled and remanufactured locally

Electronic Waste

- ~ Staff & faculty with e-waste originating ON CAMPUS should contact the SRJC Warehouse, 527-4352.
- ~ To dispose of e-waste from OFF CAMPUS sources, please consult the Sonoma County Recycling Directory in the phone book for the nearest e-waste recycler.

Batteries:

~ To dispose of small batteries generated ON CAMPUS, place them into the small containers marked batteries located in our recycling closets. These containers are provided by the SRJC Environmental Health and Safety Department. When these containers become full, contact Jason Escher at 521-7841 to have them emptied. We accept most alkaline batteries, rechargeable nickel-cadmium batteries, silver button batteries, mercury batteries, small sealed lead acid batteries, and carbon-zinc batteries.

4.1a Course Student Learning Outcomes Assessment

4.1a Course Level Student Learning Outcomes Synopsis:

178 Assessable Courses in KAD

Classes that have not been offered yet are not included in these totals

	# of courses	# Assessed	as of Fall 2014
KINES	20	19	
KAQUA	25	13	
KFIT	29	28	
KCOMB	11	11	
KINDV	12	12	
KTEAM	15	14	
ATHL	32	31	
DANCE	32	30	
	<hr/> 176	<hr/> 158	

We have successfully completed assessments of all of our certificates and majors. Below is our 6 year rotation for SLO assessments.

KINESIOLOG								Year of	Adjusted for 6
Y								Next	year
Class	Title	Approved	SL O #	Faculty	Initiated	Completed	Assessment	cycle	
KINES 1	Introduction to Kinesiology	Fall 2010	1	Jacobson	Sp 11	Sp 11	2017	2017	
			2	Jacobson	F 11	F 11	2017	2017	
			3	Jacobson	F 11	F 11	2017	2017	
KINES 2	Sports Officiating Fall	Spring 2010	1	Wagner / Kinahan	F 11	F 11	2017	2017	
KINES 3	Sports Officiating Spring	Fall 2012	1	Simons	F 13	F 13	2019	2019	
KINES 4	Care & Prev. of Ath Inj.	Summer 2011	1	Horton	F 13	F 13	2019	2019	
			2	Horton	F 13	F 13	2019	2019	
			3	Horton	F 13	F 13	2019	2019	
			4	Horton	F 13	F 13	2019	2019	
KINES 21	Lifeguard Training	Fall 2013	1	McCray	F 13	F 13	2019	2019	
			2	McCray	F 13	F 13	2019	2019	
			3	McCray	F 13	F 13	2019	2019	
KINES 49	Ind. Studies	Summer 2010	1	Wagner	Sp 11	Sp 11	2017	2017	
KINES 50	Teachers Aid	Fall 2013	1	Jacobson	SP 13	SP 13	2019	2019	
			2	Jacobson	SP 13	SP 13	2019	2019	
KINES 53	Pinc. Of Health & Wellness	Spring 2011	1	Jacobson	Sp 11	Sp 11	2017	2017	
KINES 55	Introduction to Coaching	Spring 2009	1	Wagner	Sp 11	Sp 11	2017	2017	
			2	Wagner	Sp 11	Sp 11	2017	2017	

			3	Wagner	Sp 11	Sp 11	2017	2017
KINES 59	Psychological Aspects of Sports Performance	Fall 2011	1	Kinahan	F 13	F 13	2019	2019
			2	Kinahan	F 13	F 13	2019	2019
			3	Kinahan	F 13	F 13	2019	2019
KINES 62A	Sports Medicine Lab	Fall 2011	1	Ohkubo	F 11	F 11	2017	2017
			2	Ohkubo	F 11	F 11	2017	2017
			3	Ohkubo	F 11	F 11	2017	2017
KINES 62B	Sports Med Lab B	Fall 2011	1	Ohkubo	F 13	F 13	2019	2019
			2	Ohkubo	F 13	F 13	2019	2019
			3	Ohkubo	F 13	F 13	2019	2019
KINES 62C	Sports Med Lab C	Fall 2011	1	Ohkubo	F 13	F 13	2019	2019
			2	Ohkubo	F 13	F 13	2019	2019
			3	Ohkubo	F 13	F 13	2019	2019
KINES 62D	Sports Med Lab D	Fall 2015	1	Ohkubo	SP 14	SP 14	2020	2020
			2	Ohkubo	SP 14	SP 14	2020	2020
			3	Ohkubo	SP 14	SP 14	2020	2020
KINES 83	Techniques of Fitness	Fall 2015	1	Orr	SP 14	SP 14	2020	2020
			2	Orr	SP 14	SP 14	2020	2020

AQUATICS							Year of Next Assessment	Adjusted for 6 year cycle
Class	Title	Approved	SL O #	Faculty	Initiated	Completed		
KAQUA 1.1	Beginning Swimming	Fall 2013	1	Feist	F 13	F 13	2019	2019
			2	Feist	F 13	F 13	2019	2019
			3	Feist	F 13	F 13	2019	2019
KAQUA 1.2	Intermediate Swimming	Fall 2013	1	Feist	F 13	F 13	2019	2019
			2	Feist	F 13	F 13	2019	2019

			3	Feist	F 13	F 13	2019	2019
			4	Feist	F 13	F 13	2019	2019
KAQUA 1.4	Training for Competitive Swimming	Fall 2011	1	McCormick	F 11	F 11	2017	2017
			2	McCormick	F 11	F 11	2017	2017
			3	McCormick	F 11	F 11	2017	2017
KAQUA 2.1	Aquatic Fitness	Fall 2013	1	Denize	SP 13	SP 13	2019	2019
			2	Denize	SP 13	SP 13	2019	2019
			3	Denize	SP 13	SP 13	2019	2019
			4	Denize	SP 13	SP 13	2019	2019
KAQUA A 2.3	Adv. Aquatic Fitness	Fall 2011	1	McCormick	Sp 11	Sp 11	2017	2017
			2	McCormick	Sp 11	Sp 11	2017	2017
			3	McCormick	Sp 11	Sp 11	2017	2017
			4	McCormick	Sp 11	Sp 11	2017	2017
			5	McCormick	Sp 11	Sp 11	2017	2017
KAQUA 3.1	Beg. Aquatic Calisthenics	Fall 2011	1	Feist	F 13	F 13	2019	2019
			2	Feist	F 13	F 13	2019	2019
			3	Feist	F 13	F 13	2019	2019
			4	Feist	F 13	F 13	2019	2019
KAQUA 4.1	Deep Water Running	Fall 2011	1	Burch	F 13	F 13	2019	2019
			2	Burch	F 13	F 13	2019	2019
			3	Burch	F 13	F 13	2019	2019
KAQUA 10.1	Beg. Springboard Diving	Fall 2011	1	Denize	F 11	F 11	2017	2015
			2	Denize	F 11	F 11	2017	2015
			3	Denize	F 11	F 11	2017	2015
			4	Denize	F 11	F 11	2017	2015
KAQUA 11.1	Training for Competitive Water Polo	Fall 2011	1	McCormick	Sp 11	Sp 11	2017	2015
			2	McCormick	Sp 11	Sp 11	2017	2015
			3	McCormick	Sp 11	Sp 11	2017	2015

KAQUA 12.2	Intermediate Water Polo	Fall 2013	1	Denize	F 13	F 13	2019	2019
			2	Denize	F 13	F 13	2019	2019
			3	Denize	F 13	F 13	2019	2019

FITNESS								Year of Next Assessment	Adjusted for 6 year cycle
Classes	Title	Approved	SL O #	Faculty	Initiated	Completed			
KFIT 1.1	Beg. Aerobic Dance	Spring 2009	1	Grose	Sp 11	Sp 11	2017	2015	
			2	Grose	Sp 11	Sp 11	2017	2015	
KFIT 17.1	Interval training	Fall 2013	1	Stanley	F 13	F 13	2019	2019	
KFIT 3.1	Beg. Body Conditioning	Spring 2011	1	Siemons	Sp 14	Sp 14	2020	2020	
			2	Siemons	Sp 14	Sp 14	2020	2020	
			3	Siemons	Sp 14	Sp 14	2020	2020	
KFIT 3.2	Int. Body Conditioning	Spring 2011	1	Siemons	Sp 14	Sp 14	2020	2020	
			2	Siemons	Sp 14	Sp 14	2020	2020	
			3	Siemons	Sp 14	Sp 14	2020	2020	
KFIT 3.3	Adv. Body Conditioning	Spring 2011	1	Wagner	Sp 11	Sp 11	2017	2015	
			2	Wagner	Sp 11	Sp 11	2017	2015	
			3	Wagner	Sp 11	Sp 11	2017	2015	
			4	Wagner	Sp 11	Sp 11	2017	2015	
KFIT 4.1	Body Mechanics	Fall 2013	1	Derkos	SU 14	SU 14	2020	2020	
			2	Derkos	SU 14	SU 14	2020	2020	
			3	Derkos	SU 14	SU 14	2020	2020	
KFIT 5.1	Pbeg. Pilates	Summer 2011	1	Grose	Sp 11	Sp 11	2017	2015	
			2	Grose	Sp 11	Sp 11	2017	2015	

			3	Grose	Sp 11	Sp 11	2017	2015
KFIT 5.2	Intermediate Pilates	Fall 2013	1	Stillman	F 13	F 13	2019	2018
			2	Stillman	F 13	F 13	2019	2018
KFIT 6.1	Beg. Yoga	Spring 2011	1	Jacobson	F 11	F 11	2017	2015
			2	Grose	Sp 11	Sp 11	2017	2015
			3	Grose	Sp 11	Sp 11	2017	2015
KFIT 6.2	Int.. Yoga	Fall 2013	1	Burch	F 13	F 13	2019	2018
			2	Burch	F 13	F 13	2019	2018
			3	Burch	F 13	F 13	2019	2018
KFIT 7.1	Beg. Circuit Training	Summer 2010	1	Simons	Sp 14	Sp 14	2020	2020
KFIT 8.1	Beg. Weight Lifting	Fall 2011	1	Simons	Sp 14	Sp 14	2020	2020
KFIT 50	Teaching Aids	Summer 2012	1	Medina	F 11	F 11	2017	2015
KFIT 10.1	Resistance training	Fall 2013	1	Horton / Medina	F 13	F 13	2019	2018
			2	Horton/ Medina	F 13	F 13	2019	2018
KFIT 11.1	Periodized Weight Tr.	Fall 2013	1	Campbell	F 13	F 13	2019	2018
KFIT 12.1	Power Lifting	Fall 2013	1	McCormick	F 13	F 13	2019	2018
			2	McCormick	F 13	F 13	2019	2018
KFIT 16.1	Plyometrics Speed &	Fall 2013	1	Hamm	F 13	F 13	2019	2018
			2	Hamm	F 13	F 13	2019	2018
			3	Hamm	F 13	F 13	2019	2018
KFIT 20.1	Zumba	Fall 2013	1	Horton	F 13	F 13	2019	2018
			2		F 13	F 13	2019	2018
KFIT 21.1			1	Simons	Sp 14	Sp 14	2020	2020
			2				2020	2020
			3				2020	2020
KFIT 25.1	Vinyasa Flow Yoga	Fall 2013	1	Weymouth e-Payen	Fall 13	Fall 13	2019	2018
			2	Weymouth e-Payne	Fall 13	Fall 13	2019	2018

			3	Weymouth e-Payne	Fall 13	Fall 13	2019	2018
KFIT 26.1	Gentle Yoga	Fall 2013	1	Burch	F 13	F 13	2019	2018
			2	Burch	F 13	F 13	2019	2018
			3	Burch	F 13	F 13	2019	2018
KFIT 30.1	Stability Ball Training	Fall 2013	1	Stanley	F 13	F 13	2019	2018
			2	Stanley	F 13	F 13	2019	2018
KFIT 31.1	Pilates- Yofa Fusion	Fall 2013	1	Weymouth e-Payne	Fall 2013	Fall 2013	2019	2018
			2	Weymouth e-Payne	Fall 2013	Fall 2013	2019	2018
KFIT 32.1	Barre Fitness	Fall 2013	1	Hamm	SP 14	SP 14	2020	2020
			2	Hamm	SP 14	SP 14	2020	2020
			3	Hamm	SP 14	SP 14	2020	2020
KFIT 35.1	Walking for Fitness	Fall 2013	1	Stanley	F 13	F 13	2019	2018
			2	Stanley	F 13	F 13	2019	2018
KFIT 36.1	Jogging for Fitness	Fall 2014	1	Stanley	SP 14	SP 14	2020	2020
			2	Stanley	SP 14	SP 14	2020	2020
KFIT 37.1	Boot Camp	Fall 2014	1	Kinahan	SP 14	SP 14	2020	2020

COMBATIVES								
Class	Title	Approved	SL O #	Faculty	Initiated	Completed	Year of Next Assessment	Adjusted for 6 year cycle
KCOM B 2.1	Beginning Judo	Spring 2010	1	Tartuffe	Sp 11	Sp 11	2017	2015
			2	Tartuffe	Sp 11	Sp 11	2017	2015
			3	Tartuffe	Sp 11	Sp 11	2017	2015
KCOM B 2.2	Intermediate Judo	Fall 2011	1	Tartuffe	Sp 11	Sp 11	2017	2015
			2	Tartuffe	Sp 11	Sp 11	2017	2015
			3	Tartuffe	Sp 11	Sp 11	2017	2015
KCOM B 2.3	Advanced Judo	Summer 2010	1	Tartuffe	Sp 11	Sp 11	2017	2015
			2	Tartuffe	Sp 11	Sp 11	2017	2015
KCOM B 4.1	Beginning Boxing	Fall 2010	1	Scott	Sp 11	Sp 11	2017	2015

			2	Scott	Sp 11	Sp 11	2017	2015
			3	Scott	Sp 11	Sp 11	2017	2015
KCOM B 4.2	Intermediate Boxing	Fall 2010	1	Kinahan	F 13	F 13	2019	2018
			2	Kinahan	F 13	F 13	2019	2018
			3	Kinahan	F 13	F 13	2019	2018
			4	Kinahan	F 13	F 13	2019	2018
KCOM B 10	Self Defense	Fall 2013	1	Tartuffe	F 13	F 13	2019	2018

INDIVIDUAL SPORTS								
Class	Title	Approved	SL O #	Faculty	Initiated	Completed	Year of Next Assessment	Adjusted for 6 year cycle
KIND V 2.1	Beginning Badminton	Fall 2011	1	Neidlinger	Sp 11	Sp 11	2017	2015
			2	Neidlinger	Sp 11	Sp 11	2017	2015
KIND V 2.2	Intermediate Badminton	Summer 2011	1	Neidlinger	Sp 11	Sp 11	2017	2015
			2	Neidlinger	F 11	F 11	2017	2015
KIND V 3.1	Beginning Golf	Summer 2010	1	Myers	Sp 11	Sp 11	2017	2015
			2	Myers	Sp 11	Sp 11	2017	2015
			3	Myers	Sp 11	Sp 11	2017	2015
			4	Myers	Sp 11	Sp 11	2017	2015
KIND V 3.2	Intermediate Golf	Spring 2010	1	Myers	Sp 11	Sp 11	2017	2015
			2	Myers	Sp 11	Sp 11	2017	2015
			3	Myers	Sp 11	Sp 11	2017	2015
			4	Myers	Sp 11	Sp 11	2017	2015
KIND V 4.1	Beginning Tennis	Fall 2013	1	Samonte	SP 14	SP 14	2020	2015
KIND V 4.2	Intermediate Tennis	Fall 2014	1	Samonte	SP 14	SP 14	2020	2015
KIND V 4.3	Advanced Tennis	Fall 2014	1	Poisson	SP 14	SP 14	2020	2015
KIND V 5.3	Advanced Track & Field	Fall 2011	1	Hiseman	F 11	F 11	2017	2015
			2	Hiseman	F 11	F 11	2017	2015

			3	Hiseman	F 11	F 11	2017	2015
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TEAM SPORTS - KTEAM								
Class	Title	Approved	SL O #	Faculty	Initiated	Completed	Year of Next Assessment	Adjusted for 6 year cycle
KTEAM 1.1	Football Passing Game	Summer 2010	1	Simons/Akomo	Sp 11	Sp 11	2017	2015
			2	Simons/Akomo	Sp 11	Sp 11	2017	2015
			3	Simons/Akomo	Sp 11	Sp 11	2017	2015
KTEAM 2.1	Touch Football	Summer 2010	1	Simons/Akomo	Sp 11	Sp 11	2017	2015
			2	Simons/Akomo	Sp 11	Sp 11	2017	2015
KTEAM 3.3	Advanced Baseball	Summer 2011	1	Neidlinger	F 11	F 11	2017	2015
			2	Neidlinger	F 11	F 11	2017	2015
			3	Neidlinger	F 11	F 11	2017	2015
KTEAM 4.1	Beginning Basketball	Summer 2011	1	McMilam	Sp 11	Sp 11	2017	2016
			2	McMilam	Sp 11	Sp 11	2017	2016
			3	McMilam	Sp 11	Sp 11	2017	2016
KTEAM 4.2	Intermediate Basketball	Summer 2011	1	Simons	Sp 14	Sp 14	2020	2020
			2	Simons	Sp 14	Sp 14	2020	2020
			3	Simons	Sp 14	Sp 14	2020	2020
KTEAM 4.3	Advanced Basketball	Summer 2010	1	Simons	Sp 14	Sp 14	2020	2020
			2	Simons	Sp 14	Sp 14	2020	2020
KTEAM 5.1	Softball	Summer 2011	1	Wright	F 11	F 11	2017	2015
			2	Wright	F 11	F 11	2017	2015
KTEAM 7.1	Beg. Indoor Soccer	Spring 2011	1	Kinahan	Sp 11	Sp 11	2017	2015
			2	Kinahan	Sp 11	Sp 11	2017	2015
			3	Kinahan	Sp 11	Sp 11	2017	2015
			4	Kinahan	Sp 11	Sp 11	2017	2015

KTEA M 8.2	Intermediate Volleyball	Summer 2010	1	Neidlinger	F 11	F 11	2017	2015
			2	Neidlinger	F 11	F 11	2017	2015
KTEA M 8.3	Advanced Volleyball	Summer 2010	1	Neidlinger	F 11	F 11	2017	2017
KTEA M 9.1	Outdoor Volleyball		1	Ferguson	Sp14	Sp14	2020	2020
			2	Ferguson	Sp 14	Sp 14	2020	2020

ATHLETICS								Year of Next Assessment	Adjusted for 6 year cycle
Classes	Title	Approved	SL O#	Faculty	Initiated	Completed			
ATH L 1	Intercollegiate Physical Fitness	Fall 2011	1	Neidlinger, McCormick	Sp 11	Sp 11	2017	2016	
ATH L 8	Varsity Wrestling	Fall 2011	1	Fitzpatrick	F 11	F 11	2017	2016	
			2	Fitzpatrick	F 11	F 11	2017	2016	
			3	Fitzpatrick	F 11	F 11	2017	2016	
ATH L 9	Varsity Women's	Fall 2011	1	Hennan /McCormick	F 11	F 11	2017	2016	
	Water Polo		2	Hennan /McCormick	F 11	F 11	2017	2016	
			3	Hennan /McCormick	F 11	F 11	2017	2016	
ATH L 10	Varsity Men's Water Polo	Fall 2011	1	Denize	F 11	F 11	2017	2016	
	Polo		2	Denize	F 11	F 11	2017	2016	
			3	Denize	F 11	F 11	2017	2016	
ATH L 10L	Water Polo Lab	Fall 2011	1	Denize	F 11	F 11	2017	2016	
			2	Denize	F 11	F 11	2017	2016	
ATH L 11	Varsity Baseball	Spring 2012	1	Neidlinger	Sp 11	Sp 11	2017	2016	
			2	Neidlinger	Sp 11	Sp 11	2017	2016	

ATH L 11L	Baseball Lab	Spring 2011	1	Neidlinger			2017	2016
			2				2017	2016
ATH L 13	Varsity Men's Basketball	Fall 2011	1	McMillan	F 11	F 11	2017	2016
			2	McMillan	F 11	F 11	2017	2016
			3	McMillan	F 11	F 11	2017	2016
			4	McMillan	F 11	F 11	2017	2016
ATH L 14	Varsity Women's Basketball	Fall 2011	1	Campbell	F 11	F 11	2017	2016
			2	Campbell	F 11	F 11	2017	2016
			3	Campbell	F 11	F 11	2017	2016
			4	Campbell	F 11	F 11	2017	2016
ATH L 15L	Basketball Lab	Spring 2011	1	Campbell	Sp 11	Sp 11	2017	2016
			2	Campbell	Sp 11	Sp 11	2017	2016
ATH L 16	Tech. & Theory of Basketball	Fall 2011	1	McMillen, Campbell	F 11	F 11	2017	2016
			2		F 11	F 11	2017	2016
			3		F 11	F 11	2017	2016

ATHL 17	Varsity Men's Cross Country	Fall 2011	1	Noble	F 11	F 11	2017	2016
			2	Noble	F 11	F 11	2017	2016
			3	Noble	F 11	F 11	2017	2016
ATHL 18	Varsity Women's Cross Country Country	Fall 2011	1	Noble	F 11	F 11	2017	2016
			2	Noble	F 11	F 11	2017	2016
			3	Noble	F 11	F 11	2017	2016
ATHL 21	Varsity Football	Fall 2011	1	Ako	F 11	F 11	2017	2016
ATHL 22.1L	Defensive Football Laboratory	Summer 2009	1	Ako	Sp 11	Sp 11	2017	2016

			2	Ako	Sp 11	Sp 11	2017	2016
ATHL 22.2L	Offensive Football Laboratory	Summer 2009	1	Simons	Sp 11	Sp 11	2017	2016
			2	Simons	Sp 11	Sp 11	2017	2016
ATHL 27	Varsity Men's Soccer	Fall 2011	1	Kinahan	F 11	F 11	2017	2016
			2	Kinahan	F 11	F 11	2017	2016
			3	Kinahan	F 11	F 11	2017	2016
			4	Kinahan	F 11	F 11	2017	2016
ATHL 28	Varsity Women's Soccer	Fall 2011	1	Oberkirch	F 11	F 11	2017	2016
			2	Oberkirch	F 11	F 11	2017	2016
			3	Oberkirch	F 11	F 11	2017	2016
			4	Oberkirch	F 11	F 11	2017	2016
ATHL 30	Soccer Theory	Summer 2010	1	Kinahan	Sp 11	Sp 11	2017	2016
			2	Kinahan	Sp 11	Sp 11	2017	2016
ATHL 31L	Softball Laboratory	Summer 2010	1	Wright	F 11	F 11	2017	2016
			2	Wright	F 11	F 11	2017	2016
ATHL 33	Varsity Men's Swimming & Diving	Fall 2011	1	McCormick	Sp 11	Sp 11	2017	2016
			2	McCormick	Sp 11	Sp 11	2017	2016
			3	McCormick	Sp 11	Sp 11	2017	2016
			4	McCormick	Sp 11	Sp 11	2017	2016
ATHL 34	Varsity Women's Swimming & Diving & Diving	Fall 2011	1	McCormick	Sp 11	Sp 11	2017	2016
			2	McCormick	Sp 11	Sp 11	2017	2016
			3	McCormick	Sp 11	Sp 11	2017	2016
			4	McCormick	Sp 11	Sp 11	2017	2016
ATHL 45	Varsity Women's Volleyball	Fall 2011	1	Ferguson	F 13	F 13	2017	2016
			2	Ferguson	F 13	F 13	2017	2016
			3	Ferguson	F 13	F 13	2017	2016
ATHL 45L	Volleyball Laboratory	Summer 2010	1	Ferguson	F 13	F 13	2017	2016
			2	Ferguson	F 13	F 13	2017	2016

DANCE 5.2	Modern Dance 2	Fall 2013	1	Stillman	F 13	F 13	2019	2018
			2	Stillman	F 13	F 13	2019	2018
DANCE 86.5	Modern Dance 86.5	Fall 2013	1	Stillman	F 13	F 13	2019	2018
			2	Stillman	F 13	F 13	2019	2018
			3	Stillman	F 13	F 13	2019	2018
DANCE 10	Introduction to Dance	Summer 2011	1	Grose	Sp 11	Sp 11	2017	2017
			2	Grose	Sp 11	Sp 11	2017	2017
			3	Grose	Sp 11	Sp 11	2017	2017
DANCE 11.1	Ballet I	Summer 2011	1	Grose	Sp 11	Sp 11	2017	2017
			2	Grose	Sp 11	Sp 11	2017	2017
			3	Grose	Sp 11	Sp 11	2017	2017
DANCE 11.2	Ballet II	Summer 2011	1	Grose	F 11	F 11	2017	2017
			2	Grose	F 11	F 11	2017	2017
			3	Grose	F 11	F 11	2017	2017
DANCE 11.3	Ballet III	Summer 2011	1	Grose	F 11	F 11	2017	2017
			2	Grose	F 11	F 11	2017	2017
			3	Grose	F 11	F 11	2017	2017
DANCE 11.4	Ballet IV	Summer 2011	1	Statkoun	F 13	F 13	2019	2019
			2	Statkoun	F 13	F 13	2019	2019
			3	Statkoun	F 13	F 13	2019	2019
DANCE 13.1	Jazz I	Fall 2010	1	Medina	Sp 11	Sp 11	2017	2017
			2	Medina	Sp 11	Sp 11	2017	2017
			3	Medina	Sp 11	Sp 11	2017	2017
DANCE 13.2	Jazz II	Fall 2010	1	Medina	Sp 11	Sp 11	2017	2017
			2	Medina	Sp 11	Sp 11	2017	2017
			3	Medina	Sp 11	Sp 11	2017	2017
DANCE 13.3	Jazz III	Fall 2010	1	Medina	Sp 11	Sp 11	2017	2017
			2	Medina	Sp 11	Sp 11	2017	2017
			3	Medina	Sp 11	Sp 11	2017	2017

DANCE 13.4	Jazz IV		1	Medina	Sp 14	Sp 14	2020	2020
			2	Medina	Sp 14	Sp 14	2020	2020
			3	Medina	Sp 14	Sp 14	2020	2020
DANCE 13.5	Jazz V		1	Medina	Sp 14	Sp 14	2020	2020
			2	Medina	Sp 14	Sp 14	2020	2020
			3	Medina	Sp 14	Sp 14	2020	2020
DANCE 16.1	Modern Dance I	Summer 2011	1	Weymouth- Payne	F 11	F 11	2017	2017
			2	Weymouth- Payne	F 11	F 11	2017	2017
			3	Weymouth- Payne	F 11	F 11	2017	2017
DANCE 16.2	Modern Dance II	Summer 2011	1	Marchus	F 11	F 11	2017	2017
			2	Marchus	F 11	F 11	2017	2017
			3	Marchus	F 11	F 11	2017	2017
DANCE 16.3	Modern Dance III	Summer 2011	1	Marchus	F 11	F 11	2017	2017
			2	Marchus	F 11	F 11	2017	2017
			3	Marchus	F 11	F 11	2017	2017
DANCE 16.4	Modern Dance IV	Summer 2011	1	Marchus	F 11	F 11	2017	2017
			2	Marchus	F 11	F 11	2017	2017
			3	Marchus	F 11	F 11	2017	2017
DANCE 21.1	Hip Hop I	Fall 2010	1	Medina	Sp 11	Sp 11	2017	2017
			2	Medina	Sp 11	Sp 11	2017	2017
			3	Medina	Sp 11	Sp 11	2017	2017
DANCE 21.2	Hip Hop II	Fall 2010	1	Medina	Sp 11	Sp 11	2017	2017
			2	Medina	Sp 11	Sp 11	2017	2017
			3	Medina	Sp 11	Sp 11	2017	2017
DANCE 21.3	Hip Hop III		1	Medina	Sp 14	Sp 14	2020	2020
			2	Medina	Sp 14	Sp 14	2020	2020
			3	Medina	Sp 14	Sp 14	2020	2020
DANCE 21.4	Hip Hop IV	Fall 2013	1	Poisson	F 13	F 13	2019	2018
			2	Poisson	F 13	F 13	2019	2018
			3	Poisson	F 13	F 13	2019	2019
DANCE 21.5	Hip Hop V	Spring 2014	1	Poisson	SP 14	SP 14	2020	2020

			2	Poisson	SP 14	SP 14	2020	2020
			3	Poisson	SP 14	SP 14	2020	2020
DANCE 21.6	Hip Hop VI		1	Poisson			2021	2021
			2	Poisson			2021	2021
			3	Poisson			2021	2021
DANCE 29	Dance Ensemble		1	Branan & Matthies	F 13	F 13	2019	2018
			2	Branan & Matthies	F 13	F 13	2019	2018
DANCE 37.1	Ballroom I		1	Medina	Sp 14	Sp 14	2020	2020
			2	Medina	Sp 14	Sp 14	2020	2020
DANCE 40	Introduction to Folf Dance	Summer 2011	1	Smith	F 11	F 11	2017	2017
			2	Smith	F 11	F 11	2017	2017
			3	Smith	F 11	F 11	2017	2017

4.1b Program Student Learning Outcomes Assessment

4.1b Program Level Student Learning Outcomes:

Our cluster supports student learning by teaching a variety of beginning level courses; encouraging more advanced students to enroll in more advanced levels of the class and in combo classes serve as examples and tutors for the beginning students.

SLO's have been completed. We are currently working on 100% completion of our SLO Assessments.

Kinesiology Program Outcomes

Upon successful completion of a degree in Kinesiology, the student will be able to:

1. Demonstrate the skills necessary to participate, perform, and progress in a variety of sport and/or exercise classes.
2. Identify and explain the rules, concepts and vocabulary used in the Kinesiology curriculum.
3. Apply the cognitive and movement experiences from the Kinesiology curriculum in order to participate in lifelong fitness.

Athletics Program Outcomes

Upon successful completion of a season of varsity sport, the student will be able to:

1. Identify and apply strategies and situations used in intercollegiate athletics to improve ability both individual and for a team.
2. Demonstrate the skills necessary to perform, progress, and compete in a varsity sport.
3. Apply the values of teamwork and leadership skills experienced in collegiate competition to the process of everyday life.

Dance Program Outcomes

1. Majors will develop proficiency in modern, jazz, and ballet dance forms, enabling them to pursue higher level dance degrees.
2. Majors will have practical experience in the performance and production aspects of dance.
3. Certificate dancers will have the skills and techniques to secure employment at local dance studios.
4. Recreational dancers will develop an appreciation to the rigors involved with learning a dance form, both physically and emotionally.

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	KINES 1	Spring 2011	Spring 2011	N/A
Course	KINES 1	Spring 2011	Spring 2011	N/A
Course	KINES 2	Fall 2011	Fall 2011	N/A
Course	KINES 3	Fall 2013	Fall 2013	N/A
Course	KINES 4	Fall 2013	Fall 2013	N/A
Course	KINES 21	Fall 2013	Fall 2013	N/A
Course	KINES 48	N/A	N/A	N/A
Course	KINES 49	Spring 2011	Spring 2011	N/A
Course	KINES 50	Spring 2014	Spring 2014	N/A
Course	KINES 53	Spring 2011	Spring 2011	N/A
Course	KINES 55	Spring 2011	Spring 2011	N/A
Course	KINES 59	Spring 2011	Spring 2011	N/A
Course	KINES 62A	Fall 2011	Fall 2011	N/A
Course	KINES 62B	Fall 2013	Fall 2013	N/A
Course	KINES 62C	Fall 2013	Fall 2013	N/A
Course	KINES 62D	Spring 2014	Spring 2014	N/A
Course	KINES 80	N/A	N/A	N/A
Course	KINES 81	N/A	N/A	N/A
Course	KINES 82	Spring 2014	Spring 2014	N/A
Course	KINES 83	Fall 2011	Fall 2011	N/A
Course	KAQUA 1.1	Fall 2013	Fall 2013	N/A
Course	KAQUA 1.2	Fall 2013	Fall 2013	N/A
Course	KAQUA 1.3	N/A	N/A	N/A
Course	KAQUA 1.4	Fall 2011	Fall 2011	N/A
Course	KAQUA 2.1	Spring 2014	Spring 2014	N/A
Course	KAQUA 2.3	Spring 2011	Spring 2011	N/A
Course	KAQUA 3.1	Fall 2013	Fall 2013	N/A
Course	KAQUA 3.2	Spring 2014	Spring 2014	N/A
Course	KAQUA 4.1	Fall 2013	Fall 2013	N/A
Course	KAQUA 10.1	Fall 2011	Fall 2011	N/A
Course	KAQUA 11.1	Spring 2011	Spring 2011	N/A

Course	KAQUA 12.1	N/A	N/A	N/A
Course	KAQUA 12.2	Fall 2013	Fall 2013	N/A
Course	KFIT 1.1	Spring 2011	Spring 2011	N/A
Course	KFIT 1.2	N/A	N/A	N/A
Course	KFIT 2.1	Spring 2014	Spring 2014	N/A
Course	KFIT 2.2	N/A	N/A	N/A
Course	KFIT 3.1	Spring 2011	Spring 2011	N/A
Course	KFIT 3.2	Spring 2011	Spring 2011	N/A
Course	KFIT 3.3	Spring 2011	Spring 2011	N/A
Course	KFIT 4.1	Spring 2014	Spring 2014	N/A
Course	KFIT 5.1	Spring 2011	Spring 2011	N/A
Course	KFIT 5.2	Fall 2013	Fall 2013	N/A
Course	KFIT 6.1	Spring 2011	Spring 2011	N/A
Course	KFIT 6.2	Fall 2013	Fall 2013	N/A
Course	KFIT 7.1	Spring 2011	Spring 2011	N/A
Course	KFIT 8.1	Fall 2011	Fall 2011	N/A
Course	KFIT 10.1	Fall 2013	Fall 2013	N/A
Course	KFIT 11.1	Fall 2013	Fall 2013	N/A
Course	KFIT 12.1	Fall 2013	Fall 2013	N/A
Course	KFIT 16.1	Fall 2013	Fall 2013	N/A
Course	KFIT 17.1	Spring 2014	Spring 2014	N/A
Course	KFIT 20.1	Fall 2013	Fall 2013	N/A
Course	KFIT 25.1	Fall 2013	Fall 2013	N/A
Course	KFIT 26.1	Fall 2013	Fall 2013	N/A
Course	KFIT 30.1	Fall 2013	Fall 2013	N/A
Course	KFIT 31.1	Fall 2013	Fall 2013	N/A
Course	KFIT 32.1	Spring 2014	Spring 2014	N/A
Course	KFIT 35.1	Fall 2013	Fall 2013	N/A
Course	KFIT 37.1	Spring 2014	Spring 2014	N/A
Course	KFIT 50	Fall 2011	Fall 2011	N/A
Course	KCOMB 1.1	Fall 2011	Fall 2011	N/A
Course	KCOMB 2.1	Spring 2011	Spring 2011	N/A
Course	KCOMB 2.2	Spring 2011	Spring 2011	N/A
Course	KCOMB 2.3	Spring 2011	Spring 2011	N/A
Course	KCOMB 3.1	Spring 2014	Spring 2014	N/A
Course	KCOMB 3.2	Spring 2014	Spring 2014	N/A
Course	KCOMB 4.1	Spring 2011	Spring 2011	N/A
Course	KCOMB 4.2	Fall 2011	Fall 2011	N/A
Course	KCOMB 5.1	N/A	N/A	N/A
Course	KCOMB 5.2	N/A	N/A	N/A
Course	KCOMB 5.3	N/A	N/A	N/A
Course	KCOMB 6.1	N/A	N/A	N/A
Course	KCOMB 6.2	N/A	N/A	N/A
Course	KCOMB 6.3	N/A	N/A	N/A
Course	KCOMB 7.1	N/A	N/A	N/A
Course	KCOMB 7.2	N/A	N/A	N/A
Course	KCOMB 7.3	N/A	N/A	N/A
Course	KCOMB 10	Fall 2013	Fall 2013	N/A
Course	KINDV 1.1	N/A	N/A	N/A
Course	KINDV 1.3	N/A	N/A	N/A
Course	KINDV 2.1	Spring 2011	Spring 2011	N/A
Course	KINDV 2.2	Spring 2011	Spring 2011	N/A
Course	KINDV 3.1	Spring 2011	Spring 2011	N/A
Course	KINDV 3.2	Spring 2011	Spring 2011	N/A
Course	KINDV 3.3	N/A	N/A	N/A
Course	KINDV 4.1	Spring 2011	Spring 2011	N/A
Course	KINDV 4.2	Spring 2011	Spring 2011	N/A
Course	KINDV 4.3	Spring 2011	Spring 2011	N/A
Course	KINDV 5.1	N/A	N/A	N/A
Course	KINDV 5.2	N/A	N/A	N/A
Course	KINDV 5.3	Fall 2011	Fall 2011	N/A
Course	KTEAM 1.1	Spring 2011	Spring 2011	N/A
Course	KTEAM 2.1	Spring 2011	Spring 2011	N/A
Course	KTEAM 3.1	Spring 2011	Spring 2011	N/A
Course	KTEAM 3.2	Spring 2011	Spring 2011	N/A
Course	KTEAM 3.3	Spring 2011	Spring 2011	N/A
Course	KTEAM 4.1	Spring 2011	Spring 2011	N/A
Course	KTEAM 4.2	Spring 2011	Spring 2011	N/A
Course	KTEAM 4.3	Fall 2011	Fall 2011	N/A
Course	KTEAM 5.1	Fall 2011	Fall 2011	N/A
Course	KTEAM 6.1	N/A	N/A	N/A
Course	KTEAM 6.2	Spring 2014	Spring 2014	N/A
Course	KTEAM 6.3	Spring 2011	Spring 2011	N/A
Course	KTEAM 7.1	Spring 2011	Spring 2011	N/A

Course	KTEAM 8.1	Spring 2014	Spring 2014	N/A
Course	KTEAM 8.2	Fall 2011	Fall 2011	N/A
Course	KTEAM 8.3	Fall 2011	Fall 2011	N/A
Course	KTEAM 9.1	Spring 2014	Spring 2014	N/A
Course	ATHL 1	Spring 2011	Spring 2011	N/A
Course	ATHL 3	Spring 2014	Spring 2014	Spring 2014
Course	ATHL 8	Fall 2011	Fall 2011	N/A
Course	ATHL 9	Fall 2011	Fall 2011	N/A
Course	ATHL 10	Fall 2011	Fall 2011	N/A
Course	ATHL 10L	Fall 2011	Fall 2011	N/A
Course	ATHL 11	Spring 2011	Spring 2011	N/A
Course	ATHL 11L	Spring 2011	Spring 2011	N/A
Course	ATHL 13	Fall 2011	Fall 2011	N/A
Course	ATHL 14	Fall 2011	Fall 2011	N/A
Course	ATHL 15L	Spring 2011	Spring 2011	N/A
Course	ATHL 16	Fall 2011	Fall 2011	N/A
Course	ATHL 17	Fall 2011	Fall 2011	N/A
Course	ATHL 18	Fall 2011	Fall 2011	N/A
Course	ATHL 21	Fall 2011	Fall 2011	N/A
Course	ATHL 22.1L	Spring 2011	Spring 2011	N/A
Course	ATHL 22.2L	Spring 2011	Spring 2011	N/A
Course	ATHL 24	Spring 2014	Spring 2014	N/A
Course	ATHL 27	Fall 2011	Fall 2011	N/A
Course	ATHL 28	Fall 2011	Fall 2011	N/A
Course	ATHL 29L	Spring 2014	Spring 2014	N/A
Course	ATHL 30	Spring 2011	Spring 2011	N/A
Course	ATHL 31	Spring 2014	Spring 2014	N/A
Course	ATHL 31L	Fall 2011	Fall 2011	N/A
Course	ATHL 33	Spring 2011	Spring 2011	N/A
Course	ATHL 34	Spring 2011	Spring 2011	N/A
Course	ATHL 37	Spring 2014	Spring 2014	N/A
Course	ATHL 38	Spring 2014	Spring 2014	N/A
Course	ATHL 41	Spring 2014	Spring 2014	N/A
Course	ATHL 42	Spring 2014	Spring 2014	N/A
Course	ATHL 45	Fall 2013	Fall 2013	N/A
Course	ATHL 45L	Fall 2013	Fall 2013	N/A
Course	DANCE 2	Spring 2014	Spring 2014	N/A
Course	DANCE 5.2	Fall 2013	Fall 2013	N/A
Course	DANCE 10	Spring 2011	Spring 2011	N/A
Course	DANCE 10.1	Spring 2014	Spring 2014	N/A
Course	DANCE 10.2	Spring 2014	Spring 2014	N/A
Course	DANCE 11.1	Spring 2011	Spring 2011	N/A
Course	DANCE 11.2	Fall 2011	Fall 2011	N/A
Course	DANCE 11.3	Fall 2011	Fall 2011	N/A
Course	DANCE 11.4	Fall 2013	Fall 2013	N/A
Course	DANCE 11.5	Spring 2014	Spring 2014	N/A
Course	DANCE 11.6	Spring 2014	Spring 2014	N/A
Course	DANCE 13.1	Spring 2011	Spring 2011	N/A
Course	DANCE 13.2	Spring 2011	Spring 2011	N/A
Course	DANCE 13.3	Spring 2011	Spring 2011	N/A
Course	DANCE 13.4	Spring 2014	Spring 2014	N/A
Course	DANCE 13.5	Spring 2014	Spring 2014	N/A
Course	DANCE 13.6	Spring 2014	Spring 2014	N/A
Course	DANCE 14.1	N/A	N/A	N/A
Course	DANCE 14.2	N/A	N/A	N/A
Course	DANCE 14.3	N/A	N/A	N/A
Course	DANCE 14.4	N/A	N/A	N/A
Course	DANCE 16.1	Fall 2011	Fall 2011	N/A
Course	DANCE 16.2	Fall 2011	Fall 2011	N/A
Course	DANCE 16.3	Fall 2011	Fall 2011	N/A
Course	DANCE 16.4	Fall 2011	Fall 2011	N/A
Course	DANCE 16.5	Spring 2014	Spring 2014	N/A
Course	DANCE 16.6	Spring 2014	Spring 2014	N/A
Course	DANCE 21.1	Spring 2011	Spring 2011	N/A
Course	DANCE 21.2	Spring 2011	Spring 2011	N/A
Course	DANCE 21.3	Spring 2014	Spring 2014	N/A
Course	DANCE 21.4	Fall 2013	Fall 2013	N/A
Course	DANCE 21.5	Spring 2014	Spring 2014	N/A
Course	DANCE 21.6	Spring 2014	Spring 2014	N/A
Course	DANCE 27	N/A	N/A	N/A
Course	DANCE 28	N/A	N/A	N/A
Course	DANCE 29	Fall 2013	Fall 2013	N/A
Course	DANCE 37.1	Spring 2014	Spring 2014	N/A
Course	DANCE 40	Fall 2011	Fall 2011	N/A

Course	DANCE 86.5	Fall 2013	Fall 2013	N/A
Certificate/Major	Kinesiology Major	Spring 2014	Spring 2014	Spring 2014
Certificate/Major	Kinesiology TMC	Spring 2014	Spring 2014	Spring 2014
Certificate/Major	Kinesiology: Ath. Training Major	Spring 2014	Spring 2014	Spring 2014
Certificate/Major	Fitness, Nut. & Health Major	Spring 2014	Spring 2014	Spring 2014
Certificate/Major	Fitness, Nut. & Health Cert.	Spring 2014	Spring 2014	Spring 2014
Certificate/Major	Dance Major	Spring 2013	Spring 2013	Spring 2014
Certificate/Major	Dance: Ballet Certificate	Spring 2013	Spring 2013	Spring 2014
Certificate/Major	Dance: Jazz Certificate	Spring 2013	Spring 2013	Spring 2014
Certificate/Major	Dance: Modern Certificate	Spring 2013	Spring 2014	Spring 2014
Certificate/Major	Dance: Hip Hop/Funk Certificate	Spring 2013	Spring 2013	Spring 2014

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
ATHL LAB		X		X	X	X	X	X	X	X	X		X	X	X	X
ATHL LECTURE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
DANCE LAB	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
DANCE LECTURE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
KINES LAB	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
KINES LECTURE	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

4.2b Narrative:

The KAD Cluster teaches classes that challenge students mentally and physically. Students must apply and therefore practice foundational skills, time management, and critical thinking in almost all KINES, DANCE & ATHLETIC classes. In some lecture classes oral presentations, projects and reports are very common. Most of our classes involve fitness related calculations and critical thinking for the pursuit of a sound and fit mind and body. Our classes attract every kind of person, young, old, male, female, in shape, out-of-shape and everywhere in between. This creates a unique learning environment that forces students to interact and co-exist with many different types of people. This kind of communication is very important to understanding different age groups, cultures and fitness levels as they relate to an individual's every day life.

Our cluster believes that the information and lessons taught by our instructors and courses are conducive to lifelong fitness and well being. Many of the courses taught in our cluster are life-changing for the people involved.

5.0 Performance Measures

5 Performance Measures:

1. Head Count

Fall 2012

Santa Rosa Campus 3216

Petaluma Campus 777

Spring 2013

Santa Rosa Campus 3261

Petaluma Campus 482

2. Enrollment Efficiency

Fall 2012

Santa Rosa Campus 95.8%

Petaluma Campus 72.6%

Spring 2013

Santa Rosa Campus 88.1%

Petaluma Campus 71.4%

3. Average Class Size

Fall 2012

Santa Rosa Campus 29.7

Petaluma Campus 25.9

Spring 2013

Santa Rosa Campus 27.2

Petaluma Campus 25.4

4. Instructional Productivity

Fall 2012

Santa Rosa Campus 21.393 average

Petaluma Campus 16.306 average

Spring 2013

Santa Rosa Campus 20.685 average

Petaluma Campus 17.66 average

Off Campus 10.62 average

5. Retention

Fall 2012

Santa Rosa Campus 81%

Petaluma Campus 75.8%

Spring 2013

Santa Rosa Campus 82%

Petaluma Campus 75.9%

6. Course Completion

Fall 2012

Santa Rosa Campus 79.7%

Petaluma Campus 73.6%

Spring 2013

Santa Rosa Campus 80.2%

Petaluma Campus 74.7%

7. Grade Point Average

Fall 2012

Santa Rosa Campus 3.08

Petaluma Campus 2.64

Spring 2013

Santa Rosa Campus 3.17

Petaluma Campus 2.73

8. Students Served by Ethnicity

Fall 2012

Santa Rosa & Petaluma Campuses Combined 730

Spring 2013

Santa Rosa & Petaluma Campuses Combined 688

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Mode:

1. Yes. The KAD Cluster offers a very wide range of classes, with varying times and special target times to ensure maximum enrollment and maximum convenience for our students, and faculty who take our classes. Our classes run from 6:00am until 11:59pm, Monday through Sunday.
2. Yes. The KAD Cluster offers great geographic distribution. We currently offer full programs in Santa Rosa and Petaluma. Kinesiology Lecture, Activity, and Dance are offered at both Petaluma and Santa Rosa campuses. Athletics is only on Santa Rosa Campus due to the facilities available.
3. The KAD Cluster is in the beginning stages of creating two fully on-line classes and many courses are enhanced by having course materials available on CATE or Moodle. This is an area we could improve on. We are moving in the right direction, but need to move a little faster.
4. We have a variety of certificate and transfer majors to meet student career and academic goals including: Dance majors and certificate, Fitness, Nutrition, and Health Certificate/major, Kinesiology Major, Athletic Training Prep Major, and the TMC Model Curriculum in Kinesiology is complete but waiting for final approval.
5. Yes. We can always improve on what we do. Areas that our cluster could improve on include:
 - a. On-Line Instruction / Accessibility: We are not offering any on-line classes right now and by doing so, are missing out on additional students worldwide. The addition of on-line classes will make our classes more accessible to everyone.
 - b. We are currently writing two on-line courses have a few faculty members that have taken the online training.
 - c. Fitness for Aging and Fitness for Obesity: These two groups are in dire need of programs and we do not currently offer classes that are directly intended for them.
 - d. Continue to monitor enrollment trends and offer more sections of highly enrolled courses.

5.1 Student Headcounts

The number of students enrolled in each Discipline at first census (duplicated headcount).

Physical Education

Santa Rosa	X2012	F2012	S2013
PHYED -SR	655	3216	3654

Total - SR	10991	56937	60949
% of Total	6%	4.50%	5%

Petaluma	X2012	F2012	S2013
PHYED - PET	0	777	721
Total - PET	2284	12032	11960
% of Total	4.60%	6%	5%

Other Locations	X2012	F2012	S2013
PHYED - Other	33	18	46
District - Other	1431	3676	4470
% of Total	2%	<1%	1.00%

All Locations	X2012	F2012	S2013
PHYED - All	688	4011	4421
District - All	14706	72645	77379
% of Total	5.40%	4.60%	4.80%

Athletics

Santa Rosa	X2012	F2012	S2013
ATHL - SR	279	492	438
Total - SR	10991	56937	60949
% of Total	3%	<1%	<1%

Petaluma	X2012	F2012	S2013
ATHL - PET	0	0	0
Total - PET	2284	12032	11960
% of Total	0.00%	0%	0%

Other Locations	X2012	F2012	S2013
ATHL - Other	0	0	13
District - Other	1431	3676	4470
% of Total	0%	0%	0%

All Locations	X2012	F2012	S2013
ATHL - All	279	492	438
District - All	14706	72645	77379
% of Total	2.40%	<1%	<1%

DANCE

Santa Rosa	X2012	F2012	S2013
DANCE - SR	0	611	519
Total - SR	10991	56937	60949
% of Total	1%	1%	1%

Petaluma	X2012	F2012	S2013
DANCE- PET	0	92	117
Total - PET	2284	12032	11960
% of Total	0.00%	1%	2%

Other Locations	X2012	F2012	S2013
DANCE - Other	0	0	0
District - Other	1431	3676	4470
% of Total	0%	0%	0%

All Locations	X2012	F2012	S2013
DANCE- All	0	703	636
District - All	14706	72645	77379
% of Total	<1%	1.00%	1.00%

5.2a Enrollment Efficiency

5.2a Enrollment Efficiency:

Kinesiology Athletics and Dance - FY 2011-12

Physical Education:

Enrollment efficiency for all locations for Physical Education exceeds the district efficiency goal of 95% for Fall and Spring but falls short during summer with a district goal of 85% and an efficiency of 81.6% for physical education.

Athletics:

Athletics efficiency is lower than district goal due to the nature of the sports teams having a finite number of players. Classes won't always be filled to the maximum.

Dance:

Dance exceeds district goals of efficiency for all locations in Fall and Spring but falls 4% short of district goal for summer.

Kinesiology:

Lecture courses met district goals with the exception of Spring semester which brought down department average due to a low efficiency rate in Petaluma. This was most likely due to the inception of the Fitness Certificate courses. These are growing in enrollment as the word has spread regarding the program availability.

Areas of improvement are: 1) increasing efficiency during the summer term and 2) Petaluma Campus efficiency compared to the Santa Rosa Campus.

KAD

Santa Rosa	X2012	F2012	S2013
KAD - SR	57%	95.8%	86.3%
All Disciplines -SR	88%	100.4%	98%

Petaluma	X2012	F2012	S2013
KAD - PET	0	72.6%	74.7%
All Disciplines -PET	82.8%	93.6%	90.6%

Other Locations	X2012	F2012	S2013
KAD - Other	110%	75%	62.2%
All Disciplines -Other	64.8%	70.5%	71.4%

All Locations	X2012	F2012	S2013
KAD - All	58.4%	90%	83.8%
All Disciplines- District	85.8%	92.6%	95%

5.2b Average Class Size

5.2b Average Class Size:

5.2b Average Class Size The average class size in each Discipline at first census (excludes cancelled classes).

Physical Education:

Physical Education classes are exceeding district average class sizes for all locations. Class sizes have stayed relatively steady over the last few years.

Athletics:

Class sizes are somewhat lower than district averages due again to the nature of these courses and a limited number of athletes per sport.

Dance:

Dance class sizes are slightly above district average especially during the summer at the Santa Rosa campus. The KAD department may consider offering more dance sections over the summer on the Santa Rosa campus.

Kinesiology:

Lecture courses in Petaluma fill well in the Fall semester mostly from Kinesiology transfer courses but fall short in the Spring semester. Spring semester was the start of the Fitness Certificate courses. These are more highly enrolled now that the program has grown in awareness.

Kinesiology lecture courses in Santa Rosa maintain an lower average. This is something the department may want to look at more closely.

Average Class Size

KAD

Santa Rosa	X2012	F2012	S2013
PHYED -SR	23.2	29.7	29.2
All Disciplines- SR	28.1	31.5	31.4

Petaluma	X2012	F2012	S2013
PHYED - PET	0	25.9	26.7
All Disciplines -PET	27.4	32.5	32.2

Other Locations	X2012	F2012	S2013
PHYED - Other	33	18	15.3
All Disciplines -Other	20.1	21	18.6

All Locations	X2012	F2012	S2013
PHYED - All	23.5	28.8	28.5
All Disciplines - District	27.2	31.1	30.5

5.3 Instructional Productivity

5.3 Instructional Productivity:

The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each Discipline at first census.

The District goal for productivity is **18.7** full-time equivalent students for each full-time equivalent faculty member.

Physical Education:

Physical Education discipline far exceeds the 18.7 productivity goal. For all locations, Physical Education had a productivity ratio of 26.48 for summer, 24.29 for Fall, and 25.95 for Spring. Given that our courses are lab courses and class sizes are larger than 25 on average this helps to keep our productivity very high.

Athletics:

Productivity is much lower than district average, however, due to the class sizes being much lower this reduces productivity.

Dance:

The dance discipline also exceeds district goals at 29.51 for summer, 20.41 for Fall, and 22.63 for Spring. This is also due to the fact that the courses are mostly lab and class sizes are high.

Kinesiology:

Lecture courses don't meet productivity goals at the Santa Rosa campus. This is something the department should review closely. In Petaluma, productivity goal is close to 18.7 goal at 18.62 but declines in the Spring term. This may be due to KINES 50, teaching aide course, having a lower than average enrollment.

KAD

Santa Rosa

	X2012	F2012	S2013
FTEs	39.96	319.99	321.81
FTEF	2.49	17.51	16.68
Ratio/Productivity	16.04	18.274	19.29

Petaluma

	X2012	F2012	S2013
FTEs	0	65.66	64.46
FTEF	0	3.77	3.43
Ratio/Productivity	0	17.41	18.79

Other Locations

	X2012	F2012	S2013
FTEs	2.07	.92	5.72
FTEF	.09	.14	.71
Ratio/Productivity	23	6.57	8.05

All Locations

	X2012	F2012	S2013
FTEs	42.03	387.59	391.99
FTEF	2.59	21.42	20.85
Ratio/Productivity	16.22	18.09	18.80

5.4 Curriculum Currency

5.4 Curriculum Currency:

- The KAD department has completed SLOs for all courses.
- Over 300 assessment projects have been completed and approved.
- All courses up for six year review have been submitted.
- Activity courses have been placed in Similar Activity Groups (SAGs) and new courses or levels have been created to satisfy changes in repeatability of KAD courses.

5.5 Successful Program Completion

5.5 Successful Program Completion (annual):

Core courses for Fitness Certificate are offered once a year to make sure students can complete certificate in one year if desired.

Need data on program completion of majors and certificates.

5.6 Student Success

5.6a Student Success & Retention - FY 2011-2012

Student Retention

Physical Education:

Retention rate for physical education courses were similar to campus and district numbers.

Athletics:

Athletic courses had a much higher rate of retention than district numbers.

Dance:

Slightly below district averages for Fall and Spring.

Kinesiology:

Well above district average for rates of retention.

Retention

KAD

Santa Rosa	X2012	F2012	S2013
KAD - SR	88.3%	81.0%	82%
All Disciplines	82.6%	77%	77%

Petaluma	X2012	F2012	S2013
KAD - PET	0%	75.8%	75.1%
All Disciplines	90%	76.5%	75.3%

Other Locations	X2012	F2012	S2013
KAD - Other	87.9%	83.3%	89.4%
All Disciplines	92.5%	85.6%	88.2%

All Locations	X2012	F2012	S2013
KAD - All	88.3%	80%	81%
All Disciplines	84%	77.3%	77.3%

5.6b Course Completion - FY 2011-2012

Physical Education:

Physical education courses typically had higher rates of successful course completion than location and district averages. There were some exceptions including "Other locations" had variability lower in Fall and Spring and higher in Summer. Also, Petaluma had an unusually lower completion rate in the summer of 2011. Very few classes were offered and this may have contributed to a change in rate.

Athletics:

Athletics courses have a much greater level of course completion than campus and district averages. Athletics are committed to their team and sport and this shows in their high achievement.

Dance:

Dance maintains very similar numbers to district and campus rates of successful course completion at all locations.

Kinesiology:

Kinesiology lecture courses exceed average successful course completion rates at all locations and district-wide averages.

Successful Course Completion

KAD

Santa Rosa	X2012	F2012	S2013
KAD - SR	88.3%	79.7%	80.2%
All Disciplines - SR	79.8%	72.3%	72.7%

Petaluma	X2012	F2012	S2013
KAD - PET	0	73.6%	72%
All Disciplines - PET	87.9%	71.4%	69.8%

Other Locations	X2012	F2012	S2013
KAD - Other	7.9%	77.8%	87.2%
All Disciplines - Other Locations	78.2%	83.6%	83.5%

All Locations	X2012	F2012	S2013
KAD - All	88.3%	78.6%	79%

All Disciplines- District	80.9%	72.6%	72.8%
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5.6c Grade Point Average - FY 2011-2012

Grade Point Average

KAD

Santa Rosa	X2012	F2012	S2013
KAD - SR	3.16	3.08	2.97
All Disciplines - SR	2.76	2.64	2.68

Petaluma	X2012	F2012	S2013
KAD - PET	0	2.64	2.56
All Disciplines - PET	2.79	2.6	2.51

Other Locations	X2012	F2012	S2013
KAD - Other	3.00	2.28	2.88
All Disciplines - Other Locations	1.09	2.66	2.22

All Locations	X2012	F2012	S2013
KAD - All	3.15	3.00	2.90
All Disciplines- District	2.64	2.64	2.63

5.7 Student Access

5.7a Student Access - FY 2011-2012

Disparities: Fewer hispanics served in Athletic and Dance compared to Physical Education and Kinesiology.

Students served - by Ethnicity

All Locations:

KAD

Ethnicity	2013-2014	Percent
White	4114	50.9
Asian	260	3.2
Black	308	3.8
Hispanic	2444	30.26
Native American	44	.71
Pacific Islander	26	.32
Filipino	58	.71
Other Non-White	504	6.2
Decline to state	318	3.9
ALL Ethnicities	8076	100.00%

5.7b Student Access - FY 2011-2012

Disparities: Greater percentage of males in Athletics than females 67% versus 31.9%. More females 81.7% than males in Dance.

Students served - by Gender

All Locations:

KAD

Gender	2013-2014	Percent
Male	3662	47%
Female	4126	53%
ALL Genders	7788	100.00%

5.7c Student Access - FY 2011-2012

Disparities: Dance has a large under 18 percentage compared to other disciplines. Athletics has the majority of their students in the 19-20 year range which makes sense since most come in as Freshman and transfer after their sophomore year.

Students served - by Age

All Locations:

KAD

Age Range	2013-2014	Percent
0 thru 18	1802	22.31%
19 and 20	2771	34.31%
21 thru 25	1950	24.14%
26 thru 30	567	7.02%
31 thru 35	261	3.23%
36 thru 40	188	2.32%
41 thru 45	137	1.69%
46 thru 50	136	1.68%
51 thru 60	167	2.06%
61 plus	97	1.20%
ALL Ages	8076	100.00%

5.8 Curriculum Offered Within Reasonable Time Frame

5.8 Curriculum Offered Within Reasonable Time Frame

All courses that are part of a major or certificate are offered within a reasonable time frame. At the least, once per year.

One area to consider is having additional sections of courses for the Fitness, Nutrition, and Health Certificate during the evening to accommodate working students. Additionally, scheduling certificate/major courses at Santa Rosa and Petaluma campuses.

The majority of our classes are offered every semester.

5.9a Curriculum Responsiveness

5.9a Curriculum Responsiveness (every third year):

We are actively writing and re-writing current and new curriculum in order to keep up with new majors, certificates, student needs and labor market demand.

KAD department has been responsive to the changing repeatability guidelines by the State from year to year. In the past couple years, by adding repeatability language in every course outline and most recently, the change to not allow repeatability of the majority of activity and dance courses.

In Spring 2013, KAD curriculum committee's Similar Activity Group Proposal was approved by CRC and courses have been written and waiting to be reviewed by CRC for Fall 2013.

Next, we will have to remove repeatability language in remaining courses and educate students, faculty and staff on the new Similar Activity Groups and the limit of taking only four courses within a group and each course limited to one successful completion.

CTE

The first advisory board meeting for the Fitness, Nutrition, and Health Certificate/Major will be held in May 2013. There are currently 23 advisory board members, five are adjunct faculty that teach in the program. We have one enrolled student and one graduate of the Fitness Certificate program. We have a broad variety of members from different areas in the fitness industry. The advisory board will be reviewing curriculum for currency and providing feedback on the program and it's ability to fulfill industry need.

5.9b Alignment with High Schools (Tech-Prep ONLY)

5.9b Alignment with High Schools

Not applicable

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

5.10a Alignment with Transfer Institutions

The majority of CSUs have articulation agreements for our transfer courses in the Kinesiology Major. There are however a few CSUs that don't currently have an agreement for KINES 1- Introduction to Kinesiology where our department needs to follow up. Additionally, there are a few classes that our department could offer that transfer as lower division courses such as PE for Elementary Teachers, Sport Psychology, Fitness and Health, and Sociology of Sport (now a transfer level course that is accepted by Cal Poly - SLO).

KINES 82 - Exercise Assessment and Prescription needs assessment of body fat analysis, including skin fold calipers, clearly defined in the course outline and resubmitted to CSUSB for articulation.

5.11a Labor Market Demand (Occupational Programs ONLY)

5.11a Labor Market Demand (Occupational Programs):

Fitness, Nutrition, and Health Certificate/Major

Local Occupational Outlook

Jobs for Fitness Trainers and Aerobic Instructors between 2006 and 2016

Area	Expected Increase	Faster than average growth rate for all occupations?	New Jobs	Additional Replacement Openings
Sonoma County	21.4%	Yes	150	130
SF Bay Area	10.5%	Yes	300	540
California	21.8%	Yes	7,200	6,200

Salary Range/Median for Fitness Trainers and Aerobic Instructors

Sonoma County	\$19.16 hourly	\$39,861 annually
SF Bay Area	\$20.05 hourly	\$41,695 annually
California	\$18.32 hourly	\$38,123 annually

Source: EDD/LMID Occupational Employment Statistics Survey, 2009 at www.labormarketinfo.edd.ca.gov/?PageID=1009. Wages do not reflect self-employment.

National Occupational Outlook

Fitness workers held approximately 261,100 jobs in 2008. About 61% worked in fitness and recreational sports centers, 13% worked in civic and social organizations, and about 9% were self-employed. Many fitness jobs are part-time and many workers have multiple jobs teaching or training at several locations including client homes.

Employment of fitness workers is expected to increase 29 percent over the 2008–18 decade, which is much faster than the average for all occupations. This gain is attributed to a growing number of people spending time and money on fitness and businesses awareness of the benefits of health and fitness programs for their employees.

Some other factors include aging baby boomers that are increasingly becoming concerned about staying fit and healthy and the reduction of physical education programs in schools prompting parents to seek out other methods to combat obesity. There is a growing trend of parents hiring personal trainers for their children and gyms designed exclusively for kid friendly fitness. Participation in yoga and Pilates is expected to continue to increase, driven in part by an aging population needing low impact forms of exercise.

Fitness professionals with degrees in fitness-related subjects will have better opportunities due to the fact that the clients perception is that a degree equals higher quality training. “Trainers who incorporate new technology and wellness issues as part of their services may be in more demand.”

Source: Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook, 2010-11 Edition*, Fitness Workers, on the Internet at <http://www.bls.gov/oco/ocos296.htm> (visited **March 18, 2010**).

Net Job Market

Given the number of enrollments that are projected for the program, it appears that there will be more than enough local openings annually to permit placement of graduates. The job market is growing steady and faster than average for all other occupations.

Area	Annual Job Openings
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Sonoma County	28
SF Bay Area	84
California	1,340

Program Credibility

Personal trainers can advance to head or lead trainer, with responsibility for supervising and personal training staff and bringing in clients. Group exercise instructors may be promoted to group exercise director or coordinator, with responsibility for auditioning and hiring new instructors, coordinating the group exercise schedule, and evaluating current instructors. Many fitness instructors may consider opening their own training studio or starting their own business training outdoor bootcamp style classes or starting franchises such as Stroller Strides and Curves. To move to a club or general management level positions within the fitness industry a bachelor's degree is often required. Some of the courses in the certificate will transfer toward a degree in Kinesiology.

Career Potential

Students will need to take additional continuing education throughout their career to remain current as the health, fitness, and nutrition field is constantly evolving. This certificate teaches both basic theory and application. Many currently employed fitness instructors have only had a weekend training and certification test. This certificate would greatly improve their expertise and quality of instruction. The practical application component of the certificate will prepare students in the field. This aspect is lacking as expressed by many employers. After successfully completing the certificate, fitness instructors will have experience in leading different formats of group classes, incorporating a wide variety of training techniques, and provide nutrition and wellness guidance to their clients.

5.11b Academic Standards

5.11b Academic Standards (every third year):

Academic Standards are addressed at department meetings. We have increased the academic rigor of our activity courses which include lectures, quizzes, exams, reading assignments, textbooks, instructor prepared materials, and written work. Students not only engage in learning safe and effective techniques in sport, exercise, and dance but learn the fundamentals of fitness, health, biomechanics, wellness, and health.

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	00	00	Complete the rewriting of all curriculum, to create families of classes. This includes new prefixes and updated curriculum.	Update & improve KAD Curriculum	2-4 years	Completed
0001	ALL	00	00	Assess all SLO's	Identify faculty Create timeline Implement plan	1 to 3 years	near completion
0001	ALL	00	00	Assess all Majors	Make sure our Major is operating at the highest level for students.	1-3 years	Completed spring 2014
0001	ALL	00	00	Assess all KAD certificates	Make sure KAD Certificates are operating at the highest level for students.	1 to 3 years	Completed Spring 2014
0001	ALL	00	00	Repeatability challenges	Create shadow classes for KAD through Community Education	1-3 years	Completed Fall 2014

6.2a Program/Unit Conclusions

Location	Program/Unit Conclusions
ALL	Increasing Athletic Budgets for: Transportation Per Diem Equipment & Supplies Assistant Coaches Stipends
ALL	Increasing PEDAs Budgets for: Added PEDA Equipment for Petaluma and Santa Rosa Campuses
ALL	Facilities: Men's Athletic Locker room Air Conditioning in Tauzer Building Tennis Court Improvements Bailey Field Improvements
ALL	Development in the Following Areas: AA Transfer Degree in PE AA Transfer Degree in Recreation Fitness and Nutrition Certificate Coaching Certificate On-Line Delivery of Courses
ALL	Cluster Productivity & Efficiency Increase overall FTES Increase productivity & efficiency above district average
ALL	Program Funding Fund our programs at a minimum base level

6.2b PRPP Editor Feedback - Optional

6.2b Department/Unit Response:

Supervising Administrator/Manager Planning Conclusions

The KAD Dean believes the department made important strides to support the mission of the college and contribute to the Strategic Plan of 2014. The vision is to continue to improve our leadership and contributions as a department in support of student success and academic excellence at SRJC. As a department we want to promote and confirm the outstanding reputation of KAD Department and of Santa Rosa Junior College.

The KAD Dean sees the budget and the possibility of a bond measure as vital to the continued success and progress of the KAD Department. I visualize 2014-2015 as a year where our department is very proactive in the master plan of the college. Many of the facilities and teaching stations are old and inadequate to provide a great learning environment for our students.

As Santa Rosa Junior College moves into the future, the KAD Dean will provide the necessary leadership to promote, and enhance the KAD department and its programs.

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	00	00	Pass a bond measure to complete existing facility projects as well as new facility projects in KAD	New KAD facilities	3 to 5 years	bon, district and state funds
0001	ALL	00	00	Upgrade existing equipment and labs to meet student needs.	Update and equipment	1 to 3 years	district funds
0001	ALL	00	00	Hire full time faculty	Hire full time faculty	1-3 years	district funds
0001	ALL	00	00	Hire additional administrative support; a. administrative assistant for KAD b. SID c. gate & concession coordinator	Additional support for our students, faculty and programs	1 to 3 years	district funds
0001	ALL	00	00	create a student athlete success center	support student athletes at SRJC	1-3 years	smart facility with multiple computers.
0001	ALL	00	00	curriculum development and implementation	Current and meaningful curriculum that complies with the new repeatability standards	1-3 years	district college service from full time faculty