

Santa Rosa Junior College

Program Resource Planning Process

Social Science 2014

1.1a Mission

Mission of the Social Sciences Department:

To provide students with a general education in the Social Sciences as preparation for the Associate of Arts Degree, university transfer, or personal enrichment. To inspire intellectual curiosity in an atmosphere of academic freedom. To promote an awareness of and sensitivity to diversity in the local, national, and global community. To acquaint students with the challenges, opportunities, and responsibilities of an engaged citizenry through the studies of Economics, History, and Political Science.

1.1b Mission Alignment

In line with Santa Rosa Junior College's Strategic Plan, the Social Science Department supports student success and fosters learning and academic excellence in the following ways:

All three Social Science disciplines (economics, history, and political science) have AA degree majors approved by the Chancellor's Office. The department will continue to work with other departments, curriculum committee, matriculation, and the majors review committee to guarantee a wide range of courses from which students may choose that satisfy the GE pattern for the AA degree, and the transfer requirements for the UC/CSU systems.

In addition to the core introductory courses in Economics and Political Science, the department offers Environmental Economics, Comparative Government, and International Relations. Along with the basic United States History survey we offer an array of history courses including Western Civilization, World History, Latin America, Women's History, Race, Ethnicity and Gender in American Culture, and History of the Modern Middle East, among others.

Courses are regularly scheduled at both the Petaluma and Santa Rosa Campuses. We have steadily increased our online offerings with courses in all three disciplines: Economics 1 and 2, History 17.1, 17.2, and 1.1, Political Science 1. The combination of online, hybrid and traditional face face classes make it possible for students to earn an A.A degree in Economics or History attending either campus.

In conclusion: the mission of the department supports the mission of the District. Our primary goal is to provide outstanding undergraduate college level courses.

1.1c Description

Social Sciences incorporates the disciplines of Economics, History, and Political Science.

The department regularly sponsors, and faculty regularly participate in programs for the full college community. These have included, but are not limited to:

The Annual War and Peace Forum (Interdisciplinary panel discussions covering a range of topics concerning the wars in Iraq and Afghanistan, as well as issues related to peace and conflict resolution.)

Living Under the Trees: The World of Indigenous Mexican Migrant Workers (with David Bacon)

Grapes of Wrath: Steinbeck's California

The Living New Deal (Franklin Roosevelt's 75th Inauguration Anniversary)

A Public Discussion on Immigration

A Discussion of Women Authors and the Middle East

Presidential Election Forums

The department regularly sponsors Women's History Month lectures and presentations and facilitates student participation in the Model Arab League.

Every Fall the department, in cooperation with the United Nations Association and the World Affairs Council of Sonoma County, sponsors the United Nations Association Film Festival in Newman Auditorium. This well-attended event features independent films from around the world emphasizing global and environmental issues.

Each of these programs directly serves the immediate college community of faculty, staff, and students. A number of the presentations, like the United Nations Film Festival, are offered in the evening, or on weekends, so that members of the Sonoma County community may attend.

1.1d Hours of Office Operation and Service by Location

All department faculty are served by the Emeritus Hall Service Center – Santa Rosa Campus. Its hours of operation are M-F 7:30AM – 4:30PM.

The Service Center is staffed by one full-time and one part-time administrative assistant.

1.2 Program/Unit Context and Environmental Scan

The Social Sciences Department offers core transfer courses necessary to complete majors in **Economics, History, and Political Science**. The department's offerings fulfill Areas 3 and 4 of the Intersegmental General Education Transfer Curriculum, and the CSU graduation requirements for U.S. History, Constitution and American Ideals, Area C, and Area D.

Transfer Model Curriculum majors for CSU transfer students have been completed and approved for History, Political Science, and Economics.

Our Course Outlines of Record for the core history survey courses (1.1, 1.2, 4.1, 4.2, 8.1, 8.2, 17.1, 17.2, 18.1, & 18.2) have been updated and approved

by the UC Office of the President for explicit in and out of class writing, and use of primary sources.

The Social Sciences remain at the heart of a liberal arts education essential to an informed citizenry. Our offerings emphasize the critical thinking and writing necessary for current and future student success.

Because our courses are an integral part of the Behavioral and Social Science Major for CSU/UC transfer, our enrollments and efficiency remain strong and will for the foreseeable future.

As the overall class schedule increases, the demand for Social Science courses will remain strong in all three disciplines. Maintaining student access to key transfer courses is a critical component of Strategic Planning.

Student Headcounts/Enrollment Efficiency (first census)

	<u>Spring 2013</u>	<u>Fall 2013</u>
Enrollment:	3452	3529
Seats Filled:	103.4%	96.3%
	<u>Spring 2012</u>	<u>Fall 2012</u>
Enrollment:	3690	3341
Seats Filled:	106.1%	101.5%
	<u>Spring 2011</u>	<u>Fall 2011</u>
Enrollment:	4026	3743
Seats filled:	103.5%	104.1%
	<u>Spring 2010</u>	<u>Fall 2010</u>
Enrollment:	4007	3899
Seats filled:	104.6%	99.2%
	<u>Spring 2009</u>	<u>Fall 2009</u>
Enrollment:	3862	3905
Seats filled:	98.6%	96.4%
	<u>Spring 2008</u>	<u>Fall 2008</u>
Enrollment:	3687	4038
Seats filled:	90.2%	91.8%

2.1a Budget Needs

Social Science expenditures for FY 2012/13

- **Total: \$1,732,806.46, 1.58% of the district**
- **Classified: \$0**
- **Management: \$40,222 .45% of the district**
 - **a decrease of 5.77% from FY11/12**
 - **District chair reassigned time**

- **Faculty: \$1,376.738 3.66% of the district total**
 - **a decrease of .42% from FY11/12**

Social Sciences Budget -- FY 2012/13

Supplies (4000) \$4479.44: 8.3% decrease from 2011/12
 Services (5000) \$596.85: 5.86% decrease from 2011/12

Social Sciences Budget -- FY 2011/12

Supplies (4000) \$4,885.00: Flat from 2010/11
 Services (5000) \$634.00: Flat from 2010/11

Social Sciences Budget --FY 2010/11

Supplies (4000) \$4885.00: 34% decrease from 2009/10
 Services (5000) \$634.00: 42% decrease from 2009/10

Social Sciences Budget -- FY 2009/10

Supplies (4000) \$7,441.00: 39% decrease from 2008/09
 Services (5000) \$1,084.00: 138% increase from 2008/09

Social Sciences Budget – FY 2008 – 09

Supplies (4000's) - \$12216.59: Increase of 16.61% from 2007 – 08
 Services (5000's) - \$454.74: Decrease of 40.99% from 2007 – 08

The department supplies (4000's) budget is devoted primarily to graphic services expense. These expenses are due primarily to test preparation and classroom assignments including scholarly articles distributed to students. Also included are student letters of recommendation, overhead transparencies, department memos, faculty evaluations, and class schedule grids.

The department continues to reduce copying expense by limiting the number of service center copies per individual. Most of our regular and adjunct faculty maintain web pages from which students can access syllabi and other materials online. The department chair continues to stress to faculty the importance of online materials to cut costs while communicating with a more tech-savvy student population.

The services budget (5000's) represents telephone expenses, as well as travel costs. As travel budgets have disappeared we have witnessed the lack of participation in important professional conferences. It also impacts students, like those participating in our highly successful Model Arab League.*

*SRJC political science faculty have kept our participation in the Model Arab League going for over a decade. Each Spring SRJC students participate in a General Session representing particular Arab nations. They take positions and negotiate with teams from other schools, such as U.C. Berkeley, Mills College, U.C. Santa Barbara, and USF, among others. Each year our students distinguish themselves through awards and honorable mentions. The MAL gives our students the opportunity to work collaboratively while deepening their understanding of contemporary geopolitical issues. Particularlry for transfer students, the opportunity to compete with peers from public and private universities is an incredible learning experience.

At the request of the national organization, and with the positive feedback of participating schools, Santa Rosa Junior College is hosting the MAL for the second year in a row (2014). What the national organization recognizes is our outstanding facilities, the physical beauty of Sonoma County, and the organizational skills of our faculty (in particular, Claudia Moura).

Going forward the department would like to develop a 3 unit Model Arab League course thus increasing student participation in this outstanding learning experience. Funding at \$2000 would insure the future of this important program.

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	ALL	03	01	\$2,000.00	The department would like to develop a 3 unit Model Arab League course thus increasing student participation in this outstanding learning experience. Funding at \$2000 would insure the future of this important program.

2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Not applicable	0.00	0.00	

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair	19.20	10.00	See AFA contract, Article 13.

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
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2.2d Adequacy and Effectiveness of Staffing

The Social Science department is an extremely productive department, in FY 2013, we generated 784.47 FTES for a revenue of \$3,581,107 at an expense of \$1,732,806, or a ratio of 2.02. This productivity is in part due to scheduling and alignment of classes, but also because of the FT faculty to adjunct ratio being high.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
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2.3a Current Contract Faculty Positions

Position	Description
Economics (x1)	Our 1 full time faculty member teaches Economics 1 and 2. 1 regular faculty retired in Spring 2013.
History (x5)	3 faculty primarily responsible for Histories 17.1, 17.2, 21 (core U.S. surveys)

	1 faculty primarily responsible for Histories 8.1, 8.2, 26, 33 (Chicano/Latino Studies major) 1 faculty primarily responsible for Histories 1.1, 1.2, 4.1, 4.2 (core World and Western Civ surveys)
Political Science (x3)	All faculty primarily teach Political Science 1

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Economics	1.0000	33.3000	2.0000	66.7000	1 regular faculty, who teaches on both campuses and on line.
History	4.6000	41.8000	6.4000	58.2000	5 fulltime faculty, 1 Petaluma, 4 Santa Rosa
Political Science	3.0000	50.0000	3.0000	50.0000	3 fulltime faculty, 1 teaches on both campuses.

2.3c Faculty Within Retirement Range

We currently have 9 regular Social Science faculty, 5 are at retirement age.

At least 1 retirement is anticipated over the next 2-3 years.

A full time Economist retired at the end of the 2013 academic year, leaving us with only one tenured Economics Instructor. Since our remaining full time Economist teaches online and on both the Santa Rosa and Petaluma campuses, we only have a full time Economist on the Santa Rosa campus 2 days a week. While we do have incredibly dedicated adjuncts teaching Economics, 3 are at retirement age as well.

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

Currently History and Political Science have adequate contract and adjunct faculty to support department programs. In order to be prepared for any unexpected situations, we do open pools regularly to bring in new adjuncts. Yet after the retirement of a full time Economist in 2013 that was not replaced, we now have only one full time Economist and 5 part time Economists. While our adjunct instructors are wonderful teachers and hold office hours, they are not required to do college service nor are they likely to hold any additional office hours that many of our Economics students need. Of our 3 adjunct Economists within retirement age, 2 are Emeritus tenured instructors. These 2 Emeritus Economists have over 50 years of combined service to SRJC and their presence is also a reason that the Economics program has maintained its high standards even with only one full time instructor. Yet these 2 dedicated instructors will not be teaching here for very much longer. It is imperative that we get a new Economist into the fold now, so that they can gain the institutional knowledge and memory that these 2 instructors possess and to help us maintain and grow our program.

An additional Economist is needed in order to have more uniform coverage on both campuses, keep curriculum up to date, assess SLOs, and to complete all needed evaluations. Additionally it will be hard to grow an already impacted program (the efficiency rates for Economic classes in Spring of 2013 & Fall 2013 were 99% and 95% respectively), without an additional tenured Instructor. Economic courses are not only needed for the Economics major, but also for Business Administration and starting in 2014, Environmental Studies. A thriving Economics program and the majors it support are imperative to the college fulfilling a number of the goals of its *Strategic Plan*, most notably goals about sustainability, student success, and academic excellence!

The Economics adjunct pool was opened in the Fall of 2013 and we have opened it again in Fall of 2014. Since an advanced degree in Economics is highly marketable outside of academia, few people are willing to teach Economics on a part time basis. In order to get a strong addition to our program, we must have a full time position.

Degree Majors to which Economics is Critical

	2010/11	2011/12	2012/13	2013/14
Economics	16	17	24	11
Business Admin	52	84	66	50

Degree Majors to which Economics is Applicable

History	28	25	24	17
Political Science	7	5	10	11
Social & Behav Science	349	485	464	385

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	Santa Rosa	01	01	Economics	With only 1 regular faculty member, keeping current with SLO assessments, updating curriculum, expanding our program, and completing faculty evaluations are all jeopardized.

2.4b Rational for Instructional and Non-Instructional Equipment, Technology, and Software

The deteriorating condition of existing overhead projectors combined with limited space in Social Science classrooms necessitates going to document cameras. The old overhead projectors take up much needed space, are often in need of cleaning and repair, and have simply outlived their usefulness.

As faculty have become increasingly familiar with document cameras, the ease and clarity in presenting visual material not immediately accessible online warrants the addition of these devices to our wired rooms in Emeritus Hall.

Classrooms are shared among the different disciplines teaching in Emeritus, all of whom will make regular use of the cameras. Thus far, Social Sciences has only 1 document camera (Emeritus 1699).

Rooms 1596, 1597, 1692, and 1697 should all be equipped with this technology.

2.4c Instructional Equipment and Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	00	00	Document cameras for classrooms in Emeritus	4	\$700.00	\$2,800.00	Anne Donegan	1596, 1597,1692, 1697	Anne Donegan

2.4d Non-Instructional Equipment, Software, and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0000	Santa Rosa	00	00		0	\$0.00	\$0.00			

2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
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2.5b Analysis of Existing Facilities

Social Science classrooms are accessible to disabled students and staff. With recent upgrades our Emeritus classrooms are fully wired for online and Power Point instruction.

All Social Science classrooms now have white boards. This has fortunately addressed the concerns of personnel allergic to chalk dust, as well as the longevity of sensitive computer and audio/visual equipment.

The classrooms, however, are seriously impacted by a general excess of furniture. I noted in 2.4b that document cameras, in addition to facilitating instruction, will allow us to remove overhead projectors that add to the clutter.

3.1 Develop Financial Resources

Funding to increase and support the Model Arb League as it continues to grow.

3.2 Serve our Diverse Communities

In their cover letter, all applicants for regular and adjunct positions are required to describe their "*demonstrated experience in understanding and being sensitive to the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students and staff*". Points are awarded based on the quality of each applicants response. This is followed up, face to face, with those candidates chosen for interviews.

In addition to local area advertising when travel funds are available members of each discipline attend conferences that might attract potential faculty from around the country. Job announcements are placed in professional journals, e.g., American Historical Review, Job Openings for Economists (JOE).

Our current faculty represent diverse ethnic, gender, academic and professional backgrounds to offer our students a broad range of perspectives and expertise.

3.3 Cultivate a Healthy Organization

Not Applicable

3.4 Safety and Emergency Preparedness

Regula faculty member, James Davis, is Department Safety Leader. Jim has completed training in this regard.

3.5 Establish a Culture of Sustainability

With the support of our area dean, the Social Science Department has encouraged faculty and staff to go as "paperless" as possible.

All written communciation between chair, faculty and staff is via email.

Most faculty, regular and adjunct, have CATE or personal web pages accessible to students through which they communicate essential information, i.e. syllabi, assignments, and important announcements.

Copy costs for Social Science have decreased dramatically thanks to far fewer handouts. Printing costs are now mostly associated with exams.

The department has achieved a 39% reduction in graphics expenditures since 2008.

Recycle bins are conveniently placed in the service center for use by all faculty and staff.

At each department meeting faculty are reminded to shut down projectors and other classroom equipment after each class session to save energy.

4.1a Course Student Learning Outcomes Assessment

All active Social Science courses have approved Student Learning Outcomes and as of Fall 2014 almost 100% of courses have completed their assessments.

Completion rates of SLO assessments as of 10/1/14:

- **History 82.47%**
- **Economics 100%**
- **Political Science 100%**
- **All 3 disciplines have completed their SLO major map.**

All three Social Science disciplines (Economics, History, and Political Science) have AA degree majors approved by the Chancellor's Office and all have been revised to comply with Transfer Model Curriculum.

The department will continue to work with other departments, the curriculum committee, matriculation, and the majors committee to guarantee an adequate range of courses from which students may choose that satisfy the GE pattern for the AA degree, and the transfer requirements for the UC/CSU systems.

4.1b Program Student Learning Outcomes Assessment

Student Learning Outcomes have been approved for the Economics, History, Political Science, and Chicano/Latino Studies majors. Social Sciences has adopted the "bottom up" approach to program assessment.

Courses within the majors will be assessed as follows:

SLO Assessment (6 year Plan)

Econ 1 SLO #1 2018

Econ 1 SLO #2 2020

Econ 1 SLO #3 2015

Econ 2 SLO #1 2016

Econ 2 SLO #2 2017

Econ 2 SLO #3 2019

Econ 2 SLO #4 2015

Econ 12 SLO#1 2015

Econ 12 SLO#2 2019

Econ 12 SLO#3 2016

Econ 12 SLO#4 2017

Econ Major--all SLOs 2020

Hist 1.1 SLO#1 2015

Hist 1.1 SLO#2 2016

Hist 1.1 SLO#3 2017

Hist 1.1 SLO#4 2018

Hist 1.1 SLO#5 2019

Hist 1.2 SLO#1 2015

Hist 1.2 SLO#2 2016

Hist 1.2 SLO#3 2017

Hist 1.2 SLO#4 2018

Hist 1.2 SLO#5 2019

Hist 4.1 SLO#1 2015

Hist 4.1 SLO#2 2016

Hist 4.1 SLO#3 2017
Hist 4.1 SLO#4 2018
Hist 4.1 SLO#5 2019

Hist 4.2 SLO#1 2015
Hist 4.2 SLO#2 2016
Hist 4.2 SLO#3 2017
Hist 4.2 SLO#4 2018
Hist 4.2 SLO#5 2019

Hist 5 SLO#1 2015
Hist 5 SLO #2 2016
Hist 5 SLO#3 2017

Hist 8.1 SLO#1 2019
Hist 8.1 SLO#2 2015
Hist 8.2 SLO#3 2016

Hist 8.2 SLO#1 2015
Hist 8.1 SLO#2 2020
Hist 8.2 SLO#3 2016

Hist 17.1 SLO#1 2019
Hist 17.1 SLO#2 2016
Hist 17.1 SLO#3 2015
Hist17.1 SLO#4 2018

Hist 17.2 SLO#1 2015
Hist 17.2 SLO#2 2019
Hist 17.2 SLO#3 2016
Hist17.2 SLO#4 2018
Hist 17.2 SLO#5 2020

Hist 18.1 SLO#1 2015
Hist 18.1 SLO#2 2018
Hist 18.1 SLO#3 2016
Hist 18.1 SLO#4 2017

Hist 18.2 SLO#1 2018
Hist 18.2 SLO#2 2015
Hist 18.2 SLO#3 2016
Hist 18.2 SLO#4 2017

Hist 20 SLO#1 2015
Hist 20 SLO#2 2016
Hist 20 SLO#3 2017
Hist 20 SLO#4 2018
Hist 20 SLO#5 2019
Hist 20 SLO#6 2020

Hist 21 SLO#1 2015
Hist 21 SLO#2 2016
Hist 21 SLO#3 2017
Hist 21 SLO#4 2018
Hist 21 SLO#5 2019

Hist 22 SLO#1 2015
Hist 22 SLO#2 2016
Hist 22 SLO#3 2017
Hist 22 SLO#4 2018

Hist 26 SLO#1 2015
Hist 26 SLO#2 2016
Hist 26 SLO#3 2017
Hist 26 SLO#4 2018

Hist 30 SLO#1 2015
Hist 30 SLO#2 2016
Hist 30 SLO#3 2017
Hist 30 SLO#4 2018

Hist 33 SLO#1 2015
Hist 33 SLO#2 2016
Hist 33 SLO#3 2017

HISTORY MAJOR ALL SLOs 2019

POLS 1 SLO#1 2018
POLS 1 SLO#2 2019
POLS 1 SLO#3 2016

POLS 2 SLO#1 2016
POLS 2 SLO#2 2015
POLS 2 SLO#3 2017

POLS 18 SLO#1 2016
POLS 18 SLO#2 2017
POLS 18 SLO#3 2018
POLS 18 SLO#4 2019
POLS 18 SLO#5 2020

POLS 25 SLO#1 2015
POLS 25 SLO#2 2016
POLS 25 SLO#3 2018
POLS 25 SLO#4 2017

POLITICAL SCIENCE MAJOR ALL SLOs 2018

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Econ 1	Spring 2014	Spring 2014	N/A
Course	Econ 2	Summer 2014	Summer 2014	N/A
Course	Econ 12	Spring 2014	Spring 2014	N/A
Course	Hist 1.1	Spring 2014	Spring 2014	N/A
Course	Hist 1.2	Fall 2013	Fall 2013	N/A
Course	Hist 4.1	Fall 2013	Fall 2013	N/A
Course	Hist 4.2	Fall 2013	Fall 2013	N/A
Course	Hist 5	Spring 2015	Spring 2015	N/A
Course	Hist 8.1	Fall 2013	Fall 2013	N/A
Course	Hist 8.2	Spring 2014	Spring 2014	N/A
Course	Hist 17.1	Fall 2010	Fall 2010	N/A
Course	Hist 17.2	Spring 2011	Spring 2011	N/A
Course	Hist 18.1	Fall 2013	Fall 2013	N/A
Course	Hist 18.2	Fall 2013	Fall 2013	N/A
Course	Hist 20	Spring 2014	Spring 2014	N/A
Course	Hist 21	Spring 2014	Spring 2014	N/A
Course	Hist 22	N/A	N/A	N/A
Course	Hist 26	Spring 2014	Spring 2014	N/A
Course	Hist 30	Spring 2014	Spring 2014	N/A
Course	Hist 33	Spring 2014	Spring 2014	N/A
Course	Pols 1	Spring 2014	Spring 2014	N/A
Course	Pols 2	Fall 2013	Fall 2013	N/A
Course	Pols 18	Spring 2014	Spring 2014	N/A
Course	Pols 25	Spring 2014	Spring 2014	N/A
Course	Soes 12	Spring 2013	Spring 2013	N/A
Certificate/Major	Chicano and Latino Studies	N/A	N/A	N/A
Certificate/Major	Economics	Spring 2014	Spring 2014	N/A
Certificate/Major	History	Spring 2014	Fall 2014	N/A
Certificate/Major	Political Science	Spring 2014	Spring 2014	N/A
Certificate/Major	Social and Behavioral Sciences	N/A	Fall 2014	N/A

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
Econ 1	X	X	X	X	X		X	X	X	X	X	X	X			X
History 1.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 1.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 17.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 17.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 21		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 4.1		X	X	X	X		X	X	X	X	X	X	X	X	X	X
History 4.2		X	X	X	X		X	X	X	X	X	X	X	X	X	X
Political Sci 1		X	X	X	X		X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

- Chicano/Latino Studies major
- History of the Modern Middle East
- expansion of History 21, Race, Ethnicity & Gender sections
- completion of the History Transfer Model Curriculum

All new courses and majors are developed at the English 1A transfer level emphasizing college level writing and critical thinking.

5.0 Performance Measures

Not Applicable

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

The Social Science Department offers at least one course from each discipline beginning at 7:30AM and ending at 10:00PM M – TH. Although courses are most heavily offered during the prime-time hours (9:00AM – 3:00PM), our department also offers late afternoon and evening sections in all disciplines. Social Science has regularly participated in the Weekend College in History and Political Science. Online courses are now offered in all three disciplines, most recently we have added a hybrid section of History 1.1.

Enrollment at First Census from F 2010 to Fall 2013.

Santa Rosa Campus:

Discipline	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013	X2013	F2013
Economics	439	451	66	400	542	118	463	464	117	483
History	1578	1575	324	1438	1501	313	1330	1405	327	1436
Political Science	896	947	152	922	934	193	972	890	200	998
Social Science	0	57	0	0	69	0	0	59	0	0
ALL Disciplines	2913	3030	542	2760	3046	624	2765	2818	644	2917

Petaluma Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013	X2013	F2013	
Economics	0	61	51	0	40	63	0	48	66	0	25	

History	96	421	472	85	411	405	33	375	387	41	417	
Political Science	56	204	121	39	164	142	32	152	150	33	144	
Social Science	0	0	0	0	0	0	0	0	0	0	0	
ALL Disciplines	152	686	644	124	615	610	65	575	603	74	586	

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013	X2013	F2013
Economics	169	596	603	126	577	605	118	511	530	117	508
History	501	2032	2109	440	1953	1906	346	1705	1823	368	1853
Political Science	297	1246	1215	255	1193	1076	225	1124	1040	233	1168
Social Science	0	25	99	0	20	103	0	0	59	0	0
ALL Disciplines	967	3899	4026	821	3743	3690	689	3340	3452	718	3529

5.2a Enrollment Efficiency

Enrollment efficiency indicates we are functioning at or over capacity in all disciplines. A decline in efficiency in Economics at the Petaluma campus has been addressed in the Fall 2012 schedule. We made sure the Economics classes were not scheduled at the same time as BAD courses. As data indicates, however, overall efficiency in Economics remains strong.

This department's revenue to expenses ratio is 2.07, and is the 5th most productive department in the district.

Santa Rosa Campus

	Spring 2013	Spring 2012	Spring 2011	Spring 2010
Economics	102%	110.6%	107.4%	103.6%
History	108%	110%	107.1%	107.6%
Poli Sci	103.5%	106.7%	106.9%	103.3%

Petaluma Campus

	Spring 2013	Spring 2012	Spring 2011	Spring 2010
Economics	82.5%	78.8%	63.8%	93.3%
History	98%	102.5%	99.4%	111.1%
Poli Sci	94%	89%	101%	90.6%

All Locations

	Spring 2013	Spring 2012	Spring 2011	Spring 2010
Economics	99%	106.1%	99.7%	101.2%
History	105.7%	108%	104.7	108.1
Poli Sci	102%	104%	104.2	101.5
All Discpl	103.4%	106.1%	103.5	103.8

5.2b Average Class Size

Social Science classrooms are full to overflowing. Several instructors have reported beginning the semester with students sitting on the floor. Faculty has responded to schedule contraction by taking their full wait lists and taking additional students when possible.

Santa Rosa S2013 S2012 S2011 S2010

Economics	38.7	35.7	37.6	36.3
History	38.5	38	37.5	37.7
Poli Sci	44.5	44.5	43.0	41.1
Soc Sci*	41	34	36.0	13.0

Petaluma Campus

	S2013	S2012	S2011	S2010
Economics	31.5	33	25.5	37.3
History	40.5	38.7	39.3	44.5
Poli Sci	35.5	37.5	40.3	36.3

All Locations

	S2013	S2012	S2011	S2010
Economics	37.8	35.3	35.5	36.3
History	38.9	38	37.7	38.9
Poli Sci	43	43.3	41.9	40.5
Soc Sci*	37.5	34	39.0	16.9
All Disciplines	39.8	38.9	38.5	37.4

*Social Science figures reflect the Swedish students program and independent study.

5.3 Instructional Productivity

Santa Rosa Campus

	S2013	S2012	S2011	S2010
Economics	18.62	20.21	19.84	19.12
History	20.03	20.3	19.95	19.75
Poli Sci	23.47	23.47	22.67	21.58
Soc Sci	23.3	27.53	22.70	26.93

Petaluma Campus

	S2013	S2012	S2011	S2010
Economics	17.6	16.8	13.6	19.60
History	20.45	21.38	20.63	23.30
Poli Sci	19.71	18.68	21.51	19.03

All Locations

	S2013	S2012	S2011	S2010
Economics	18.48	19.79	18.57	18.97
History	20.02	20.52	20.31	20.40
Poli Sci	22.84	22.7	23.58	21.16
Soc Sci	23.3	78.04	86.35	50.86

Instructional productivity is above the college wide goal in all 3 disciplines.

5.4 Curriculum Currency

All courses taught in the Social Sciences Department have up to date curriculum.

As of Fall 2014, we have completed assessing at least one SLO for 84% of our course offerings and we have assessed all three of our majors. By the spring of 2015, we should have assessed at least 1 SLO in 90% of our courses.

In order to continue this level of work, we need to have a complete staff. In order to complete our staff, we need a new full time Economist.

5.5 Successful Program Completion

AA Degrees Awarded

	2012/2013	2011/2012	2010/11	2009/10
Economics	24	17	16	22
History	24	25	28	22
Political Science	10	5	7	5
Social & Behav Sci	464	484	349	268

Many students have earned degrees that are dependent upon our course offerings. In order to continue this service and growth, it is imperative that we have enough full time faculty to complete departmental and college service.

5.6 Student Success

Retention, completion, and grade point have all increased since 2009.

Student Retention (A,B,C,D,CR, or I) %

<u>Discipline</u>	<u>X2010</u>	<u>F2010</u>	<u>S2011</u>	<u>X2011</u>	<u>F2011</u>	<u>S2012</u>	<u>X2012</u>	<u>F2012</u>	<u>S2013</u>	<u>X2013</u>	<u>F2013</u>
<u>Economics</u>	<u>71.7%</u>	<u>58.4%</u>	<u>67.7%</u>	<u>71.1%</u>	<u>66.7%</u>	<u>64.8%</u>	<u>68.4%</u>	<u>62.1%</u>	<u>66.2%</u>	<u>82.9%</u>	<u>65.0%</u>
<u>History</u>	<u>85.1%</u>	<u>73.5%</u>	<u>77.9%</u>	<u>85.5%</u>	<u>78.2%</u>	<u>78.7%</u>	<u>86.3%</u>	<u>77.4%</u>	<u>77.6%</u>	<u>88.6%</u>	<u>75.6%</u>
<u>Political Science</u>	<u>84.7%</u>	<u>73.3%</u>	<u>75.2%</u>	<u>89.7%</u>	<u>73.5%</u>	<u>78.1%</u>	<u>89.7%</u>	<u>75.7%</u>	<u>74.1%</u>	<u>88.0%</u>	<u>74.4%</u>
<u>Social Science</u>	<u>0.0%</u>	<u>100.0%</u>	<u>91.9%</u>	<u>0.0%</u>	<u>100.0%</u>	<u>88.6%</u>	<u>0.0%</u>	<u>0.0%</u>	<u>88.1%</u>	<u>0.0%</u>	<u>0.0%</u>
<u>ALL Disciplines</u>	<u>82.6%</u>	<u>71.4%</u>	<u>75.9%</u>	<u>84.6%</u>	<u>75.1%</u>	<u>76.5%</u>	<u>84.4%</u>	<u>74.5%</u>	<u>75.0%</u>	<u>87.5%</u>	<u>73.7%</u>

Successful Completion (A,B,C, or CR) %

<u>Discipline</u>	<u>X2010</u>	<u>F2010</u>	<u>S2011</u>	<u>X2011</u>	<u>F2011</u>	<u>S2012</u>	<u>X2012</u>	<u>F2012</u>	<u>S2013</u>	<u>X2013</u>	<u>F2013</u>
<u>Economics</u>	<u>65.1%</u>	<u>52.8%</u>	<u>62.9%</u>	<u>66.1%</u>	<u>62.7%</u>	<u>60.3%</u>	<u>63.2%</u>	<u>57.4%</u>	<u>60.3%</u>	<u>77.8%</u>	<u>58.7%</u>
<u>History</u>	<u>80.8%</u>	<u>67.8%</u>	<u>72.3%</u>	<u>82.7%</u>	<u>72.0%</u>	<u>72.3%</u>	<u>83.3%</u>	<u>71.9%</u>	<u>72.6%</u>	<u>84.8%</u>	<u>69.4%</u>
<u>Political Science</u>	<u>77.2%</u>	<u>67.2%</u>	<u>67.0%</u>	<u>83.3%</u>	<u>66.5%</u>	<u>70.7%</u>	<u>83.9%</u>	<u>68.0%</u>	<u>69.4%</u>	<u>77.8%</u>	<u>68.1%</u>
<u>Social Science</u>	<u>0.0%</u>	<u>100.0%</u>	<u>89.9%</u>	<u>0.0%</u>	<u>100.0%</u>	<u>87.6%</u>	<u>0.0%</u>	<u>0.0%</u>	<u>88.1%</u>	<u>0.0%</u>	<u>0.0%</u>
<u>ALL Disciplines</u>	<u>77.0%</u>	<u>65.5%</u>	<u>69.8%</u>	<u>80.4%</u>	<u>69.0%</u>	<u>70.3%</u>	<u>80.1%</u>	<u>68.4%</u>	<u>70.0%</u>	<u>81.3%</u>	<u>67.5%</u>

Grade Point

<u>Discipline</u>	<u>X2010</u>	<u>F2010</u>	<u>S2011</u>	<u>X2011</u>	<u>F2011</u>	<u>S2012</u>	<u>X2012</u>	<u>F2012</u>	<u>S2013</u>	<u>X2013</u>	<u>F2013</u>
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<u>Economics</u>	<u>2.39</u>	<u>2.18</u>	<u>2.25</u>	<u>2.43</u>	<u>2.26</u>	<u>2.24</u>	<u>2.56</u>	<u>2.17</u>	<u>2.23</u>	<u>2.37</u>	<u>2.08</u>
<u>History</u>	<u>2.66</u>	<u>2.38</u>	<u>2.46</u>	<u>2.75</u>	<u>2.40</u>	<u>2.41</u>	<u>2.83</u>	<u>2.43</u>	<u>2.47</u>	<u>2.69</u>	<u>2.39</u>
<u>Political Science</u>	<u>2.44</u>	<u>2.32</u>	<u>2.31</u>	<u>2.75</u>	<u>2.31</u>	<u>2.36</u>	<u>2.32</u>	<u>2.35</u>	<u>2.36</u>	<u>2.53</u>	<u>2.33</u>
<u>Social Science</u>	<u>0.00</u>	<u>4.00</u>	<u>3.34</u>	<u>0.00</u>	<u>3.50</u>	<u>3.03</u>	<u>0.00</u>	<u>0.00</u>	<u>3.20</u>	<u>0.00</u>	<u>0.00</u>
<u>ALL Disciplines</u>	<u>2.55</u>	<u>2.35</u>	<u>2.41</u>	<u>2.71</u>	<u>2.36</u>	<u>2.39</u>	<u>2.61</u>	<u>2.37</u>	<u>2.42</u>	<u>2.59</u>	<u>2.33</u>

5.7 Student Access

Ethnic Participation 2010-14

Economics

Economics	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013-14	Percent
	White	588	62.0%	580	61.8%	492	59.4%	605	53.9%
	Asian	70	7.4%	87	9.3%	62	7.5%	96	8.5%
	Black	11	1.2%	21	2.2%	20	2.4%	24	2.1%
	Hispanic	126	13.3%	101	10.8%	106	12.8%	294	26.2%
	Native American	3	0.3%	6	0.6%	4	0.5%	6	0.5%
	Pacific Islander	3	0.3%	4	0.4%	2	0.2%	3	0.3%
	Filipino	7	0.7%	10	1.1%	9	1.1%	13	1.2%
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	43	3.8%
	Decline to state	140	14.8%	130	13.8%	133	16.1%	39	3.5%
	ALL Ethnicities	948	100.0%	939	100.0%	828	100.0%	1123	100.0%

History

History	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013-14	Percent
	White	2379	60.3%	2198	59.0%	1949	58.1%	2141	55.3%
	Asian	120	3.0%	129	3.5%	116	3.5%	148	3.8%
	Black	89	2.3%	104	2.8%	88	2.6%	92	2.4%
	Hispanic	578	14.7%	624	16.7%	607	18.1%	1104	28.5%
	Native American	33	0.8%	17	0.5%	27	0.8%	27	0.7%
	Pacific Islander	19	0.5%	21	0.6%	14	0.4%	15	0.4%
	Filipino	42	1.1%	31	0.8%	22	0.7%	29	0.7%

	Other Non-White	0	0.0%	0	0.0%	0	0.0%	193	5.0%
	Decline to state	685	17.4%	604	16.2%	529	15.8%	123	3.2%
	ALL Ethnicities	3945	100.0%	3728	100.0%	3352	100.0%	3872	100.0%

Political Science

Political Science	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013-14	Percent
	White	1437	62.3%	1305	61.1%	1194	58.5%	1281	54.5%
	Asian	84	3.6%	97	4.5%	86	4.2%	95	4.0%
	Black	63	2.7%	42	2.0%	42	2.1%	72	3.1%
	Hispanic	280	12.1%	334	15.6%	355	17.4%	649	27.6%
	Native American	19	0.8%	16	0.7%	12	0.6%	16	0.7%
	Pacific Islander	13	0.6%	8	0.4%	13	0.6%	8	0.3%
	Filipino	20	0.9%	23	1.1%	12	0.6%	12	0.5%
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	122	5.2%
	Decline to state	390	16.9%	311	14.6%	326	16.0%	96	4.1%
	ALL Ethnicities	2306	100.0%	2136	100.0%	2040	100.0%	2351	100.0%

It is important to note that as SRJC's Hispanic/ Latino student population has increased to over 25%, all three disciplines have increased as well, keeping or exceeding the districts rate of growth.

5.8 Curriculum Offered Within Reasonable Time Frame

All Social Science core courses required for the Economics, History, and Political Science Majors are offered Fall and Spring semesters. Applicable courses from other disciplines are offered at least once a year. Courses are offered both day and evening.

The following courses are offered on a Fall/Spring rotation:

<u>Fall</u>	<u>Spring</u>
Hist 8.1	8.2
Hist 26	5
	20
	22
	30
	33

Pols2	18
	25
Social Sci	12

All other Social Science courses are offered both Fall and Spring semesters.

5.9a Curriculum Responsiveness

As we continue to update Social Science courses with Student Learning Outcomes, each course is being reviewed for its attention to gender, global perspectives, and American cultural diversity.

Our curriculum has become increasingly varied with regular offerings of World History, the updating of History of Latin America, the development of a Chicano and Latino Studies major, and the addition of History 5, *History of the Modern Middle East*.

Despite current budget cuts and the consequent schedule reduction, we continue to offer at least 2 sections of Women's History per semester while maintaining 10 to 12 sections of History 21, *Race, Ethnicity and Gender in American Culture*.

Global and environmental issues are addressed in *Introduction to Comparative Government* (Political Science 2), *Introduction to Economics and the Environment* (Economics 12), and *Environmental Policy and Politics* (Social Science 12).

5.9b Alignment with High Schools (Tech-Prep ONLY)

Not applicable

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

The Economics, History and Political Science Majors align with lower division required courses at the following institutions. All three majors are being modified to conform to the Transfer Model Curriculum for CSU transfer.

<u>Major</u>	<u>Transfer Institution</u>
Economics	Sonoma State U San Francisco State U Calif. State U, East Bay Calif. State U, Sacramento UC Santa Cruz
History	Sonoma State U San Francisco State U Calif. State U, East Bay Calif. State U, Sacramento UC Santa Cruz
Political Science	San Francisco State U Calif. State U, East Bay UC Santa Cruz

5.11a Labor Market Demand (Occupational Programs ONLY)

Not Applicable

5.11b Academic Standards

Periodically in department meetings we engage in discussions regarding course assignments, testing methods, and grading.

One of the department's current concerns is ensuring that Course Outlines of Record reflect a substantial amount of writing (both in and out of class) consistent with what the CSU/UC systems are calling for. Our revised outlines are explicit in requiring critical thinking and writing.

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
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6.2a Program/Unit Conclusions

Location	Program/Unit Conclusions
ALL	<p>Over the past few years the Social Science department has made great strides in updating curriculum, moving ahead with Learning Assessment, and adjusting to a reduced schedule. Social Science courses remain heavily enrolled with our majors growing in popularity. As the data shows, faculty have responded to a reduced schedule with greater efficiency while remaining committed to student success.</p> <p>Thanks, in part, to the leadership of our area dean, the department has greatly reduced its paper consumption as more and more faculty have embraced online technology. Though most of us are a long way from a truly "paperless" classroom, we are moving in that direction. Most faculty now have active web pages and have syllabi available online.</p> <p>100% of active courses have Student Learning Outcomes; 16% are under on-going learning assessments. The History and Political Science majors have been revised to meet the new Transfer Model Curriculum, and we anticipate approval.</p> <p>Through programs like the Model Arab League, War and Peace Forum, United Nations Film Festival of Sonoma County, and Women's History Month activities, Social Science faculty work with students and the community to develop an awareness of local, national, and global issues. This, we believe, is essential to an informed citizenry.</p> <p>The Social Science Department is committed to the college's mission of quality lower division academic education, while contributing to the cultural life of the community.</p>

6.2b PRPP Editor Feedback - Optional

This document was discussed with Chair Anne Donnegan in August and September 2014 and submitted for final approval by Dean Catherine Prince in October 2014.

The Social Sciences Department is commended for its continuing participation in such programs as the Model Arab League and the International Negotiations Modules Project. (SRJC actually hosted the west coast league in April 2013 and has been asked to do so again.) In addition to Jeanette BenFarhat and Claudia Moura, other instructors are interested in getting involved in these simulation opportunities for students. District funding is needed to expand these programs and the cost is relatively small.

In general, most faculty have posted syllabi and assignments online and the department has effectively reduced its graphics budget even further this past year. The department is looking to increase online offerings in History, but are in need of additional support to re-design courses in the online format.

Additionally, great progress has been made in bringing curricula current. All courses have SLOs and learning assessments are in progress. All three disciplines have approved TMC's and are beginning to see the first students graduating with AA-T's (Political Science had 6 in Spring 2014). Curriculum changes were made to History 18.1, effective Fall 2014 to include English 1A as a prerequisite. The Department continues to discuss other enforceable prerequisites and are watching the results of Hist 18.1.

The Social Sciences Department has a committed group of faculty who have created excellent learning opportunities for SRJC students. They have also taken more students into their classes as the schedule has shrunk. At all locations within the district, their enrollment efficiency reflects this.

Chair Andre Larue has done an outstanding job of leading the Department over the past few years and should be commended for the difficult job of downsizing the schedule and maintaining morale in difficult times. His Chair tenure has ended on a high note and he has done a remarkable job of training the current Chair Anne Donnegan to continue the growth and development in Social Sciences. At the current time, we are restoring sections to the schedule and this should help to meet the demand for critical courses in the Social Sciences.

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
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