

# Santa Rosa Junior College

## Program Resource Planning Process

### Welding 2014

#### 1.1a Mission

The mission of the Welding Technology program is to provide entry-level training to students interested in entering the Welding and Welding related industries.

There is a great demand for welders in the commercial plumbing industry, and in the construction trades. There is also a small segment of the population that does ornamental welding for cosmetic applications like gates, and metal sculptures.

We offer a learning environment that is open and affirming to all students, and our instructional programs are flexible to the needs of all students seeking training in their chosen occupational field. The Welding Technology program fosters a learning environment that allows each student to develop the necessary skills to achieve their educational goals. Our faculty provides instruction that reflects the latest demand from the industry partners in the trade.

#### 1.1b Mission Alignment

The Welding Program is in alignment with the District's Mission. We benefit the community we serve by: Increasing Knowledge, Improving Skills and Enhancing Lives. Our students go into society ready to work, earn a living and contribute to the community.

#### 1.1c Description

The Welding Tech Program offers day and evening classes which lead to a Certificate in Welding Technology. This certificate series of classes provides the student with a general education in welding theory, AWS (American Welding Society) standards, and the various application of the number of welding techniques and materials used in the trade.

The student can choose to complete the certificate in 2, 3, 4 or semesters. The program also offers evening classes that provide continuous training opportunities for day certificate students and students working in the Welding industry.

To better serve the needs of our diverse student body, the Welding Technology Program is planning to create a number of skill certificates in the particular areas of specialization. These certificates will be aligned with AWS training criteria, which means that they meet current industry standards. The certificates also give students a document of training verification and recognition that may be helpful in a job application process or to obtain a pay increase in an existing job. Many of our students, who do not have time to complete the full Welding Technology certificate, will find these certificates useful.

## 1.1d Hours of Office Operation and Service by Location

In order to reach as many students as possible, the Automotive, Diesel, Welding and Machine Tool programs offer day and evening classes (although the current budget climate precludes the offering of most evening classes).

The service center is located in the Lounibos Center Bldg. the administrative office hours are 8:30 am to 12:30 pm Monday through Friday. The service center serves the Automotive, Diesel, Welding and Machine Tool Programs.

The Welding Program shop area is open when classes are in session.

## 1.2 Program/Unit Context and Environmental Scan

### WELDING:

With the reduction in construction and manufacturing jobs, due to the economy, welding positions have declined. Jobs are not as plentiful as in the past few years. However, employers who are in need of qualified employees continue to contact the SRJC Welding program due to the reputation of the program in training welders.

Even with the overall decline in construction jobs there are pockets of the industry that are booming, and these include areas that require some sort of welding applications. The demand for the welding program has not decreased. In fact it may have increased. The students see the possibility of employment in the welding industry better than many other areas. Feedback from the Welding advisory committee suggests that the job market will improve in 2011 when the construction industry improves. Also, it is anticipated that growth in "green" construction will bring new employment opportunities for individuals with welding skills. The AWS Certifications that SRJC has been doing for students since 1972 is the single most important requirement related to the program. SRJC's welding program coordinator has a very close relationship with the majority of employers locally which puts us first in line for the job market. Few of our students transfer to other institutions. Accordingly, industry support continues to be positive with donations to the program, e.g. metal, welding rods, and small equipment.

## 2.1a Budget Needs

**The cost of instructional material for the Welding program has increased dramatically. These include metal, welding rods, gases and other consumables needed to run the class. The students cannot be charged for these materials, so it is incumbent upon the program to provide these items to the students.**

**The equipment is aging; we need to replace our two shears as they barely cut anymore. Also, 7 of the 24 arc welders are dilapidated and in constant need of repair. These should be replaced.**

# Welding - FY 2012-13

## 2.1 Fiscal Year Expenditures

### Santa Rosa Campus

Expenditure Category	Unrestricted Funds	Change from 2011-12	Restricted Funds	Change from 2011-12	Total	Change from 2011-12
Faculty payroll	\$82,086.00	0.00%	\$0.00	0.00%	\$82,086.00	0.00%
Adjunct payroll	\$30,126.50	-24.45%	\$0.00	0.00%	\$30,126.50	-24.45%
Classified payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
STNC payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Student payroll	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Management payroll (and Dept Chairs)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Benefits (3000's)	\$33,467.40	-1.78%	\$0.00	0.00%	\$33,467.40	-1.78%
Supplies (4000's)	\$22,516.91	-9.68%	\$0.00	0.00%	\$22,516.91	-9.68%
Services (5000's)	\$4.93	-53.49%	\$0.00	0.00%	\$4.93	-53.49%
Equipment (6000's)	\$4,667.57	0.00%	\$0.00	0.00%	\$4,667.57	0.00%
<b>Total Expenditures</b>	<b>\$172,869.31</b>	<b>-4.48%</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$172,869.31</b>	<b>-4.48%</b>

### Expenditure Totals

Expenditure Category	Amount	Change from 2011-12	District Total	% of District Total
Total Expenditures	\$172,869.31	-4.48%	\$109,755,801.72	0.16%
Total Faculty Payroll	\$112,212.50	-7.99%	\$37,642,229.36	0.30%
Total Classified Payroll	\$0.00	0.00%	\$17,914,387.66	0.00%
Total Management Payroll	\$0.00	0.00%	\$9,033,594.60	0.00%
Total Salary/Benefits Costs	\$145,679.90	-6.64%	\$83,300,149.56	0.17%
Total Non-Personnel Costs	\$27,189.41	9.02%	\$13,951,537.78	0.19%

## 2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	ALL	02	01	\$5,000.00	Rising cost of consumables such as metal welding rods and gases used to operate the class.
0002	ALL	04	01	\$10,000.00	replace 7 arc welders that are old and in constant need of repair.
0003	ALL	04	01	\$60,000.00	replace two old and distressed shears

## 2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Administrative Assistant II	20.00	12.00	Provides administrative and program support to Department Chair, faculty, staff and students. Monitors budgets and prepares all Schedule Change Forms, Personnel Action Forms, helps with scheduling, and coordinates four advisory committees, events, and certificate ceremonies for Industrial & Trade Technology. Serves on various committees, and provides guidance to new faculty.

## 2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair	12.00	12.00	Evaluates faculty and staff, coordinates classes, reviews curriculum, on call for any problems. Trains new faculty, reviews and implements purchase orders, budget transfers, scheduling, and curriculum. Serves on department advisory

			committees (Machine, Automotive, Diesel, and Welding)
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## 2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
The department has no student or STNC workers	0.00	0.00	Although there are no student or STNC workers at the present time, the department feels there is a need and will be requesting additional help. Welding has been borrowing STNC helpers from Machine Tool.

## 2.2d Adequacy and Effectiveness of Staffing

**The cost of instructional materials for the Welding program has increased dramatically. These include metal, welding rods, gases and other consumables needed to run the class. The students cannot be charged for these materials, so it is incumbent upon the program to provide these items to the students.**

**The equipment is aging; we need to replace our two shears as they barely cut anymore. Also, 7 of the 24 arc welders are dilapidated and in constant need of repair. These should be replaced.**

**The welding program has no support positions, but there is a great need for help. Currently, the faculty spends about 45 minutes prior to each class cutting metal for the labs. Also, routine cleaning/maintenance of the shop takes about 100 hours a semester. This involves dismantling, cleaning, and reassembly of machines. Currently the full time faculty member is doing this on his own time.**

**We are requesting an STNC for 14 to 20 hours a week (238 to 340 hours a semester) to help with these duties.**

## Welding - FY 2012-13

### 2.2 Fiscal Year Employee Data and Calculations

#### Employee Head Counts

Employee Category	Count	Change from 2011-12	District Total	% of District Total
Contract Faculty	1	0.00%	283	0.35%
Adjunct Faculty	2	0.00%	1276	0.16%
Classified Staff	0	0.00%	497	0.00%
STNC Workers	0	0.00%	420	0.00%
Student Workers	0	0.00%	597	0.00%
Mgmt/Admin/Dept Chair	0	0.00%	148	0.00%

#### Employee FTE Totals

FTE Category	FTE	Change from 2011-12	District Total	% of District Total
FTE-F - Faculty	2.4000	-0.24%	642.6824	0.37%
FTE-CF - Contract Faculty	1.0000	0.00%	278.5000	0.36%
FTE-AF - Adjunct Faculty	1.4000	-0.41%	364.1824	0.38%
FTE-C - Classified	0.0000	0.00%	400.6181	0.00%
FTE-ST - STNC	0.0000	0.00%	50.7970	0.00%

FTE-SS - Support Staff	0.0000	0.00%	627.9055	0.00%
FTE-SW - Student Workers	0.0000	0.00%	176.4904	0.00%
FTE-M - Management	0.0000	0.00%	118.9300	0.00%
FTE-DC - Department Chairs	0.0000	0.00%	50.0000	0.00%

### Student Data

Data Element	Value	Change from 2011-12	District Total	% of District Total
FTES-CR - Credit	47.6000	-16.00%	16141.1500	0.29%
FTES-NC - Non-Credit	0.0000	0.00%	2064.1447	0.00%
FTES - combined	47.6000	-16.00%	18205.2947	0.26%
Students Enrolled/Served	289	5.86%	30000	0.96%

### Calculations

Data Element	Value	Change from 2011-12	District Total	% of District Total
FTE-S : FTE-F	19.8333	-15.80%	28.3270	70.02%
FTE-AF : FTE-CF	1.4000	-0.41%	1.3077	107.06%
FTE-F : FTE-SS	0.0000	0.00%	1.0235	0.00%
FTE-F : FTE-M	0.0000	0.00%	5.4039	0.00%
FTE-SS : FTE-M	0.0000	0.00%	5.2796	0.00%
FTE-ST : FTE-C	0.0000	0.00%	0.1268	0.00%
Average Faculty Salary per FTE-F	\$46,755.21	-7.77%	\$58,570.50	79.83%
Average Classified Salary per FTE-C	\$0.00	0.00%	\$44,716.87	0.00%
Average Management Salary per FTE-M	\$0.00	0.00%	\$75,957.24	0.00%
Salary/Benefit costs as a % of total budget	84.27%	-2.26%	75.90%	111.04%
Non-Personnel \$ as a % of total budget	15.73%	14.13%	12.71%	123.73%
Restricted Funds as a % of total budget	0.00%	0.00%	11.39%	0.00%
Total Unit Cost per FTE-F	\$72,028.88	-4.25%	\$170,777.67	42.18%
Total Unit Cost per FTE-C	\$0.00	0.00%	\$273,966.16	0.00%
Total Unit Cost per FTE-M	\$0.00	0.00%	\$922,860.52	0.00%
Total Unit Cost per FTE-S	\$3,631.71	13.71%	\$6,028.78	60.24%
Total Unit Cost per student served/enrolled	\$598.16	-9.77%	\$3,658.53	16.35%

## Welding - FY 2012-13

### 2.2a Classified Positions Employees paid from a Classified OBJECT code

Name Last	First	Position	Hours	FTE
<< No Employees >>				

## Welding - FY 2012-13

### 2.2b Management/Confidential Positions Employees paid from a Management/Confidential OBJECT code

Name Last	First	Position	Hours	FTE
<< No Employees >>				

## Welding - FY 2012-13

### 2.2c STNC Workers Employees paid from an STNC OBJECT code

Name Last	First	Position	Hours	FTE
<< No Employees >>				

## Welding - FY 2012-13

**2.2d Student Employees** Employees paid from a Student Employee OBJECT code

Name Last	First	Position	Hours	FTE
<< No Employees >>				

**2.2e Classified, STNC, Management Staffing Requests**

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	Santa Rosa	01	01	Lab Assistant	Lab Assistant	STNC

**2.3a Current Contract Faculty Positions**

Position	Description
Welding Instructor/Program Coordinator	The full-time instructor has program coordination duties with disciplinary expertise in welding. Coordinates closely with Advisory Committees and industry associations. Involved with program and outreach responsibilities. Supervises adjunct instructors and coordinates faculty and equipment needs for the welding programs. Additionally has a welding shop to coordinate in order to effectively serve student needs.

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Welding	1.0000	100.0000	0.8000	80.0000	

## 2.3c Faculty Within Retirement Range

Our one full time faculty is within retirement age

## 2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

The welding department needs more faculty to effectively train our students. Two additional adjunct or one full time faculty would be adequate.

During the Spring 2014 semester we hired two new adjunct welding instructors, and have a third that we are going to interview.

**It is very difficult to find a welder talented enough to teach all aspects of welding at the college level, who also has a desire to (and is capable of) transmitting his/her talent to the students.** The candidate is not only rare, but must also be pruned away from a career that is more lucrative than teaching.

## Welding - FY 2012-13

### 2.3a Contract Faculty Positions Employees paid from a Contract Faculty OBJECT code

Name Last	First	Position	Hours	HR FTE	DM FTE
Whitaker	Benjamin		0.00	1.0000	0.0000
<b>Totals</b>			<b>0.00</b>	<b>1.0000</b>	<b>0.0000</b>

## Welding - FY 2012-13

### 2.3b Adjunct Faculty Positions Employees paid from an Adjunct Faculty OBJECT code

Name Last	First	Position	Hours	FTE
Fontaine	James		276.00	0.4000
Whitaker	Benjamin		132.00	1.0000
<b>Totals</b>			<b>408.00</b>	<b>1.4000</b>



### 2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	ALL	02	01	Welding Technology	<p>The welding departments SLOs revolve around technical skill in welding of all types. This faculty member would help impart to our students the skills that they need to attain all of our established SLOs. In addition he/she will be responsible for monitoring and improving our Student Learning Outcome system. In the past, our welding department employed two full time faculty. The student load is greater than ever, and we currently employ three adjunct instructors. Even with the help of these three instructors the classes are still overloaded, and shop safety would be enhanced by employing a second full time faculty and cutting class sizes to a safer level.</p>

## 2.4b Rational for Instructional and Non-Instructional Equipment, Technology, and Software

1. We need to discontinue our current practice of renting gas cylinders and purchase them instead. While the initial outlay would be expensive, the cylinders have a life of 30 years and would pay for themselves in 3 to 5 years. This year we were able to purchase 7 cylinders, we need 12 more.

**2. A weather proof area needs to be created to protect valuable materials. This can be done by installing plastic "ribs" in the existing chain link enclosed storage area.**

**3. Pallet racks to organize and store materials, This will save time and materials, allowing for better student learning.**

**4. Helmets and goggles are needed for the students, they are expensive and wear out. The goggles and helmets speak directly to student safety. They get harder and harder to see through, making it near impossible for students to complete their work do to lack of vision. We keep 25 helmets in stock at \$40-50 each, and 14 goggles @ 37.00 each. These last no more than a year.**

## 2.4c Instructional Equipment and Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	01	01	gas cylinders	10	\$300.00	\$3,000.00	Welding		Ben Whitaker
0002	Santa Rosa	01	01	Materials for weather proofing metal storage	1	\$1,000.00	\$1,000.00	Welding		Ben Whitaker
0003	Santa Rosa	04	06	Pallet racks to organize and store materials,	1	\$2,000.00	\$2,000.00	Welding		Ben Whitaker
0004	Santa Rosa	01	01	Welding Helmets	25	\$50.00	\$1,250.00	Welding		Ben Whitaker
0005	Santa Rosa	01	01	Welding goggles	25	\$37.00	\$925.00	Welding		Ben Whitaker
0006	Santa Rosa	01	01	Welding Simulators	12	\$3,000.00	\$36,000.00	Welding		Ben Whitaker
0007	Santa Rosa	01	01	Metal Shear	1	\$10,000.00	\$10,000.00	Welding		Ben Whitaker

## 2.4d Non-Instructional Equipment, Software, and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0000	ALL	00	00	No requests at this time.	0	\$0.00	\$0.00			

## 2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	ALL	04	06	Urgent	Lounibos		\$1,000.00	Weather proof storage area
0001	ALL	01	01	Urgent	Lounibos	2395	\$32,000.00	Add lighting to the 12 welding stations, for student safety. The inadequate lighting makes set up hard and creates a safety issue. The dust hog vents are currently blocking much of the needed lighting.

## 2.5b Analysis of Existing Facilities

The existing facilities are old and in need of painting and refurbishing. **It has been more than 30 years since the facility has been painted,** and any repairs that are performed are done so out of necessity to keep the program running. The faculty member does the best he can maintaining the equipment, but some of the older machines will need to be replaced.

Lighting is a issue. The addition of a dust collector has severely diminished the lighting levels.

## 3.1 Develop Financial Resources

### 3.2 Serve our Diverse Communities

We hire through the SRJC Human Resources department using the standard recruitment methods.

We try to recruit both students and instructors from local businesses that service a wide demographic area. Also, Industrial and Trade Technology encourages faculty participation in classes and flex sessions (offered on or off campus) that broaden our staff's cultural awareness and sensitivity.

### 3.3 Cultivate a Healthy Organization

The Industrial and Trade Technology department supports the professional development of our classified staff by allowing them time during normal work hours to attend training sessions. These sessions are designed to train the employees in subject areas that allow them to better do their jobs. Examples of these subjects are: PRPP writing, CIS, forklift safety and operation, first-aid, CPR, and any other training applicable to their jobs.

### 3.4 Safety and Emergency Preparedness

Cliff Norton and Dave Yoast are safety leaders for the department.

### 3.5 Establish a Culture of Sustainability

We have new filters on our exhaust, helping reduce pollution created in the shop being venting into the environment.

We recycle all our metal, and other disposables.

## 4.1a Course Student Learning Outcomes Assessment

All courses in the welding curriculum are on a six year assessment cycle.

During the six year cycle, at least on SLO will be assessed in each class.  
Please refer to the grid below to view our schedule and completions:

## Welding Tech; Course SLO Assessment Six Year Cycle

Course	S2013	F2013	S2014	F2014
Weld 70 - Beginning Welding		X (SLO 1)		
Weld 171.1 - Advanced Shielded Metal Arc Welding			X (SLO 1)	
Weld 171.2 - Gas Metal Arc Welding & Gas Tungsten Arc Welding	X (SLO 1)			
Weld 171.3 - Flux Core Arc Wlding (FCAW)				X (SLO 1)
Weld 175A - Welding Technology 1				X (SLO 1)
Weld 175B - Welding Technology 2				X (SLO 1)
*Weld 98 - Independent Study in Welding				
Required Courses				
*Not Currently Offered				

X=SCHEDULED
X=COMPLETED

### 4.1b Program Student Learning Outcomes Assessment

The welding program has only one completion certificate. That certificate was assessed in Spring 2014, and was deemed successful (no changes needed).

At SRJC, our assessment cycle is that each certificate/major must be assessed at least once every six years. The next certificate assessment will be in Spring of 2017.

### 4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	Weld70 - Beginning welding	Fall 2013	Fall 2013	N/A
Course	Weld171.1 -Advanced SMAW	Spring 2014	Spring 2014	N/A
Course	Weld171.2 Gas MAW & Gas TAW	Spring 2013	Spring 2013	N/A
Course	Weld171.3 FCAW	Fall 2014	Fall 2014	N/A
Course	Weld175A - Welding Tech1	Fall 2014	Fall 2014	N/A
Course	Weld175B - Welding Tech2	Fall 2014	Fall 2014	N/A
Certificate/Major	Welding Tech Certificate	Spring 2014	Spring 2014	N/A

### 4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
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weld70		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
weld70b	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
weld75a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
weld75b	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

## 4.2b Narrative (Optional)

Welding has committed to assessing one course or certificate a semester. There are 8 courses and one certificate, allowing for a full rotation within the 6 year time frame.

## 5.0 Performance Measures

Not Applicable

## 5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

The Welding Technology department offers both day and evening courses. We have not expanded to other campuses/sites as there are no shop facilities available at the present time, and budget constraints are dictating that we shrink our programs, not expand them.

We do not offer a distance learning component as all the current classes are hands on. We would be better able to serve our students if we had more up-to-date equipment available.

## Welding - FY 2012-13 (plus current FY Summer and Fall)

### 5.1 Student Headcounts The number of students enrolled in each Discipline at first census (duplicated headcount).

#### Santa Rosa Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0	201	200	0	168	165	0	130	143

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0	0	0	0	0	0	0	0	0

#### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0	0	0	0	0	0	0	0	0

#### ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0	201	200	0	168	165	0	130	143

## 5.2a Enrollment Efficiency

Welding classes also fill very quickly (106%/85.5%), but capacity is limited to due work stations and facilities. Due to the current budget situation, it is not possible to open new sections.

## Welding - FY 2012-13 (plus current FY Summer and Fall)

**5.2a Enrollment Efficiency** The percentage of seats filled in each Discipline at first census based on class limit (not room size).

### Santa Rosa Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	104.7%	113.6%	0.0%	101.2%	107.1%	0.0%	91.5%	108.3%

### Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

### Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

### ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	90.5%	113.6%	0.0%	85.7%	107.1%	0.0%	91.5%	108.3%









**Other Locations** (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	91.0%	87.8%	0.0%	83.1%	87.7%	0.0%	89.2%	90.9%

**Welding - FY 2012-13 (plus current FY Summer and Fall)**

**5.6b Successful Course Completion** The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

**Santa Rosa Campus**

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	88.0%	84.3%	0.0%	80.7%	87.1%	0.0%	89.2%	90.2%

**Petaluma Campus** (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**Other Locations** (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**ALL Locations** (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.0%	88.0%	84.3%	0.0%	80.7%	87.1%	0.0%	89.2%	90.2%

# Welding - FY 2012-13 (plus current FY Summer and Fall)

**5.6c Grade Point Average** The average GPA in each Discipline (UnitsTotal / GradePoints).

## Santa Rosa Campus

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.00	3.03	3.11	0.00	2.80	3.17	0.00	3.24	3.41

## Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

## Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

## ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2010	F2010	S2011	X2011	F2011	S2012	X2012	F2012	S2013
Welding	0.00	3.03	3.11	0.00	2.80	3.17	0.00	3.24	3.41

## 5.7 Student Access

### Welding - FY 2012-13 (plus current FY Summer and Fall)

**5.7a Students Served - by Ethnicity** The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

Welding	Ethnicity	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013
	White	231	63.1%	202	66.7%	158	61.7%	
	Asian	7	1.9%	4	1.3%	5	2.0%	
	Black	10	2.7%	3	1.0%	4	1.6%	
	Hispanic	40	10.9%	43	14.2%	54	21.1%	
	Native American	2	0.5%	9	3.0%	3	1.2%	
	Pacific Islander	2	0.5%	0	0.0%	0	0.0%	
	Filipino	1	0.3%	2	0.7%	2	0.8%	
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	
	Decline to state	73	19.9%	40	13.2%	30	11.7%	
	<b>ALL Ethnicities</b>	<b>366</b>	<b>100.0%</b>	<b>303</b>	<b>100.0%</b>	<b>256</b>	<b>100.0%</b>	

### Welding - FY 2012-13 (plus current FY Summer and Fall)

**5.7b Students Served - by Gender** The number of students in each Discipline at first census broken down by gender (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

Welding	Gender	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013
	Male	334	91.3%	268	88.4%	236	92.2%	
	Female	23	6.3%	24	7.9%	19	7.4%	
	Unknown	9	2.5%	11	3.6%	1	0.4%	
	<b>ALL Genders</b>	<b>366</b>	<b>100.0%</b>	<b>303</b>	<b>100.0%</b>	<b>256</b>	<b>100.0%</b>	

### Welding - FY 2012-13 (plus current FY Summer and Fall)

**5.7c Students Served - by Age** The number of students in each Discipline at first census broken down by age (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

Welding	Age Range	2010-11	Percent	2011-12	Percent	2012-13	Percent	2013
	0 thru 18	47	13.1%	42	14.1%	33	13.1%	
	19 and 20	106	29.5%	87	29.3%	57	22.7%	
	21 thru 25	81	22.6%	79	26.6%	79	31.5%	
	26 thru 30	51	14.2%	25	8.4%	22	8.8%	
	31 thru 35	23	6.4%	19	6.4%	22	8.8%	
	36 thru 40	7	1.9%	15	5.1%	16	6.4%	
	41 thru 45	8	2.2%	10	3.4%	6	2.4%	
	46 thru 50	12	3.3%	3	1.0%	9	3.6%	
	51 thru 60	24	6.7%	17	5.7%	7	2.8%	
	61 plus	7	1.9%	6	2.0%	5	2.0%	
	<b>ALL Ages</b>	<b>359</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>251</b>	<b>100.0%</b>	

## 5.8 Curriculum Offered Within Reasonable Time Frame

All courses are offered every semester.

## 5.9a Curriculum Responsiveness

### 5.9b Alignment with High Schools (Tech-Prep ONLY)

At this time there are only two high schools in the county with metal shop courses, and do not teach enough welding to meet the credit by exam standards.

## 5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

There are no transfer programs that include welding as a major.

## 5.11a Labor Market Demand (Occupational Programs ONLY)

### WELDING:

The job market has decreased due to the economy. Steel construction and MFG. has declined. Jobs are not as plentiful as in the past few years. However, employers who are in need of qualified employees continue to contact the SRJC Welding Dept. for these people due to the reputation of proven quality welders.

Even with the employment problems, the demand for the welding program has not decreased. In fact it may have increased. The students see the possibility of employment in the welding industry better than many other areas. It is anticipated the welding industries will improve, jobs will open up and those who have prepared properly today will get those jobs.

### Welding

Welding is a highly skilled trade and welders may be employed in areas of ship building, bridges and building construction, pipeline construction, refrigeration, missile and aircraft construction, automobiles, and a variety of related areas where metal must be joined together.

Developments in metallurgy have created many new types of metals that require new techniques. Welders who qualify are always in demand. The current hourly rate for welders is \$10-\$18.

## 5.11b Academic Standards

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## 6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
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## 6.2a Program/Unit Conclusions

Location	Program/Unit Conclusions
Santa Rosa	This is a well enrolled program with excellent industry demand. It has high retention, high rate of successful course completion, but few certificate completers. Over the next year, with the assistance of the advisory committee, the certificate will be revised to align with industry needs. This will include a number of skill certificates that will focus on specific skill sets.

## 6.2b PRPP Editor Feedback - Optional

The Welding program is a high demand program with excellent enrollments and retention. Having the department in the cluster for only one academic year, most of the energy of the coordinator and the dean has been dedicated to evaluation and planning.

The major concern is that there are so few certificate completers in such a high demand program. The next year will be dedicated to revising the certificate, and adding courses for welding professionals, with the goal of increasing the number of completers.

## 6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
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