

Santa Rosa Junior College

Program Resource Planning Process

Theatre Arts 2015

1.1a Mission

Theatre Arts Department

The Theatre Arts Department consists of two exceptional programs: our yearly academic program, **Theatre Arts**, and our highly successful professional training program, **SRT (Summer Repertory Theatre Festival)**. Together, these two programs serve a wide range of students in their academic and career goals, as well as providing dynamic cultural enrichment for the college community and all of Sonoma County.

Theatre Arts (Yearly Program)

The department is staffed with professional artist/educators who share the common goal of providing a complete theatre experience. It is the program's philosophy that training in the performing arts develops imagination, critical thinking, problem solving, and communication skills that prepare students for all fields. The program fosters a profound awareness of cultural diversity, a deep commitment to individual education, self-worth, and hands-on training. We have a long-standing commitment to provide programs of cultural enrichment for the student and the community.

SRT (Summer Repertory Theatre Festival):

The mission of Summer Repertory Theatre Festival is to provide professional vocational training for student theatre artists with a commitment to making Theatre a career. This training supports economic development and job growth by educating advanced level students and preparing them to directly enter the entertainment job market. This training is intensive, diverse, experiential and practical by nature, culminating in productions of the highest quality for our community. Summer Repertory Theatre Festival serves college students by offering advanced training and experience in the areas of acting, theatre management, costuming, hair/makeup, scenic construction, lighting, sound, crafts and music. Summer Repertory Theatre Festival simultaneously serves the public by providing the highest quality theatrical productions in Sonoma County.

1.1b Mission Alignment

Theatre Arts Department

The Theatre Arts yearly program within the Theatre Arts Department aligns directly with the college's mission and supportive statements in the following ways:

Theatre Arts (*Yearly Program*)

- **"lower division academic education, to support transfer to four-year institutions"**

Theatre Arts offers over 30 different courses, nearly all of which are transferable to both the CSU and UC systems. While transfer numbers vary from year to year, Theatre Arts students successfully transfer to four-year institutions every year, both in California and to public and private programs elsewhere in the country.

While many students have selected Theatre Arts as their field of emphasis over the years, Fall 2011 marked the debut of the new Theatre Arts major (local AA). The new TMC (Transfer Model Curriculum) major was completed and approved by the Chancellor's Office in Spring 2014.

The yearly program also has strong participation in our courses from students majoring in other disciplines. Those students directly apply the skills and knowledge that they gain in Theatre Arts courses to their chosen field and credit those courses with strengthening their overall education as they prepare for transfer.

Theatre Arts also offers three excellent general education courses (THAR 1, 2, 6), which serve students from a broad spectrum of disciplines every semester.

- **"career and technical education, to support economic development and job growth "**

Theatre Arts offers five Certificates of Achievement in the areas of Theatre Management, Acting, Stagecraft, Makeup, and Costuming. The Theatre Arts Certificate Advisory Board was finalized spring 2015 and the first meeting was held on March 30, 2015.

These certificate programs provide students with the educational and training foundation that they will need to qualify for entry level jobs in their selected area of emphasis.

In addition, some certificate students will capitalize on the education and training they receive at SRJC to successfully apply to highly competitive professional training programs - programs for which they would not have been able to qualify prior to completing their certificate program in Theatre Arts.

Past certificate students are working for theatres, performing arts venues, and related businesses throughout Sonoma County and further afield. Others have gone on to professional training programs such as Circle in the Square in New York, American Musical and Dramatic Arts Academy in Los Angeles, and Pacific Conservatory of the Performing Arts in Santa Maria, CA. Here at home, many of our certificate students will participate in at least one summer of SRT, our professional training program, as they prepare to enter the professional world; the certificate programs enable them to raise their skills to the level where they qualify for that highly competitive program as well.

- **"student and academic support services"**

While Theatre Arts is an academic program, due to the highly public nature of our production program we also provide a cultural student service to the entire student population of SRJC. Theatre Arts has a long-standing relationship with Associated Students and participates actively in the building of a positive learning community. With our productions, we also have a long-standing commitment to outreach and collaboration with other discipline areas.

Theatre Arts faculty and staff also provide ongoing mentoring and subject-specific advising for our students. Due to the complex nature of our field, it is often difficult for counselors to navigate the variables that students may encounter when considering Theatre Arts as their chosen field of student and future career area. Therefore, we strive to supplement the work of academic counselors, collaborating with Counseling faculty whenever possible so that students receive the best level of support and guidance.

SRT (*Summer Repertory Theatre Festival*) - Refer to SRT PRPP

1.1c Description

Theatre Arts Department

The following is a description of the **Theatre Arts (Yearly Program)**, including the many services provided by this program.

Theatre Arts (*Yearly Program*)

Theatre Arts is an academic department, a career training program, and a thriving theatre company producing four-five shows each year.* The program provides courses and instruction that serve four groups of students:

- **Theatre Arts Transfer Majors:** Theatre Arts currently offers two majors. The Theatre Arts AA debuted in Fall 2011 and is being retained for students transferring to a UC or those not intending to transfer. The new Theatre Arts TMC (Transfer Model Curriculum) major was approved in Spring 2014 and is for students intending to transfer to a CSU. Theatre Arts will be working with the Articulation Officer to establish additional articulation agreements throughout the state, as well as submitting additional courses for C-ID designation.
- **Career and Technical Training Students:** Theatre Arts offers five Career Certificates (a.k.a Certificates of Achievement): Acting, Stagecraft, Costuming, Makeup, and Theatre Management. Each of these certificate programs are geared toward professional theatre and the entertainment industry, preparing students for entry level jobs and application to competitive professional training programs.
- **General Education Students:** Our GE transferable lecture classes (THAR 1, THAR 2, and THAR 6) introduce students throughout the college to the history, literature, and artistic

aspects of the theatre. **GE Transfer:** THAR 6 (Multicultural Perspectives in American Theatre) was approved Fall 2010 to meet UC Berkeley's American Cultures breadth requirement. THAR 1 and 2 are both included in the Arts and Humanities Major. THAR 1 was approved Spring 2012 for Area H (Global Perspectives) of the local Associates of Arts.

- **Students in Other Fields:** Students from throughout the college participate in Theatre Arts courses and productions as a means of expanding their educational experience and acquiring translatable skills that will serve them well, regardless of their chosen field. Examples include Nursing students who take acting courses to hone communication skills; Interior Design students who take theatre lighting and set design courses to enhance their interpretations of environments; future K-12 teachers who take Introduction to Properties and learn creative skills that can be applied to the development of classroom projects for their own students.

High Quality and Affordable Public Performances

The program produces an outstanding season of **five* main stage productions, two showcase productions, and one dance concert** each year that are open to and presented for the department, the campus community, and residents of the North Bay. Selection of shows reflect the Theatre Arts Department's commitment to educational and cultural diversity, as well as sensitivity to the cultural needs of the local community. For instance, the season always includes a family-friendly show, which runs over the Thanksgiving weekend.

The Theatre Arts Department offers \$1.00 tickets to all county high school theatre students and ESL students, free tickets to all Associated Students members, and \$5.00 tickets to all SRJC administrators, faculty, classified staff, and STNCs. In response to the economic crisis, the program has continued to offer one bargain matinee performance for each production. This has proved very successful with young people, families, and retirees.

In spite of the economic downturn, the Theatre Arts season has increased ticket sales within the last five years. Until this year, average attendance per year was approx. 13,000 and Box Office sales for 2013-2014 were over \$130,000. Attendance for 2014-2015 increased to 14,236 patrons, an increase of 1,200 patrons. Box office receipts for 2014-2015 were \$193,310. This massive increase of \$63,000 was due mainly to the unprecedented success of *Phantom of the Opera*. We will need to keep a large portion of this income in reserves for 2015-2016 and 2016-2017 because in 2015-2016 we are producing only one musical--the other musical being replaced with a Shakespeare play to honor the 400th anniversary of Shakespeare's death.

** As a temporary measure in light of the current economy and budget cuts, the Theatre Arts season was reduced to four productions in 2011. The program intends to reinstate the fifth show in 2016.*

Campus and Community Collaboration

Theatre Arts has a long-standing commitment to coordinating its season selection and individual productions with other departments and programs within the college, as well as guest artists and organizations throughout the community.

Examples of recent (2015) collaborations include:

- *American Night: The Ballad of Juan Jose* - offered a free, day time performance for 350 local high school and ESL students. HSI, BSI, MEChA and other campus groups met the students pre-show for recruitment purposes.
- *Distracted* - a collaboration with Disabilities Resources Department in an after-show panel discussion about Attention Deficit Hyperactivity Disorder.
- *A Few Good Men* - worked with student veterans from all four areas of the military as production advisors.
- *Our Town* - included a pre-show of songs inspired by the show's themes, performed by the local music group Take Jack.

Past collaborations include:

- *Big Love* - a collaboration with choreographer and SRJC alumnus Melecio Estrella, company member with Project Bandaloop in San Francisco.
- *Pride and Prejudice* - selected as the Work of Literary Merit for the English Department; the production was the culminating event in a semester-long series of presentations relating to Jane Austen's novel.
- *Electricidad* - Latino faculty and staff served as advisors; cast members interviewed on the Latino radio show on KPFA and led an acting workshop for at-risk youth at the Arts and Ethics Academy.
- *The Miracle Worker* - collaboration with the DRD Department and the ASL Department; incorporation of sign actors into the production

On several occasions over the last ten years, one or more deaf students have requested an interpreted performance with DRD. In those cases, the Theatre Arts faculty worked closely with the interpreters assigned to the show and actively publicized the performance to the Deaf community throughout Sonoma County. Theatre Arts faculty regularly collaborate with other faculty throughout the college in regard to the development of study units and guest lectures. Theatre Arts faculty are often invited to speak to classes and college groups.

A Commitment to Expanding Educational Experiences

ACTF

The Theatre Arts Department is an active participant in the Kennedy Center American College Theatre Festival program. This national college-level theatre education program provides students with the opportunity to interact with artist-educators from throughout the region and to participate in the regional festival held annually.

Years ago the program established an American College Theatre Festival fund. Donations to this account provide the means for the program to send 10-30 students to the regional festival (Region VII: The Western United States) when distance and scheduling allow. Students in a variety of theatre focus areas have the opportunity to compete for scholarships at the festival, attend workshops and view productions from throughout the region. They also network with students and faculty from potential transfer institutions throughout the region. SRJC Theatre Arts students have consistently achieved honors at past festivals, including two regional award

winners sent to the national festival, several semi-finalists and finalists in design, playwriting and acting, two winning Tech Olympics teams, and five scenes and a full production invited to perform at the regional festival.

Study Abroad

Most recently, a Theatre Arts faculty member (part-time) taught in the Florence program in Spring 2014. In the past nine years, three Theatre Arts faculty members (two full-time and one part-time) have also taught in the Study Abroad program in London. In each case, several Theatre Arts students participated in the program at the same time. Their experiences have encouraged others to pursue international study and several Theatre Arts students have gone on to travel abroad and/or participate in other study abroad semesters.

Attending Professional Theatre Productions

While the popular "Ashland Class" (THAR 153) was an early victim of class cuts, Theatre Arts faculty continue to encourage students to attend local and regional theatre, providing information about productions and discounted tickets. Each year Theatre Arts faculty coordinate at least one group attendance at a professional production; in some cases, this is the first professional theatre production a student will have seen, serving to inspire and encourage them in their own work and career aspirations.

Supporting the Student Theatre Guild

Over the years Theatre Arts students have established a theatre-related student club through Associated Students. While the name of the club has changed several times and the club has had periods of inactivity, it has provided a valuable forum for students to expand their education through improvisation sessions, guest speakers, and the production of student-directed and/or student-written work.

Faculty and Staff Remain Current and Committed

All Theatre Arts faculty and staff are working artists, actively participating in the profession and bringing their experiences back into the classroom to enrich the learning of their students. Exemplifying the standard of life-long learning, Theatre Arts faculty and staff regularly participate in classes, workshops, and other professional events to maintain and expand their skills and knowledge.

SRT (*Summer Repertory Theatre Festival*) - Refer to SRT PRPP

1.1d Hours of Office Operation and Service by Location

Theatre Arts Department

Overview: Between the two programs, the Theatre Arts Department is in operation in some form 360 days a year. Due to the demands of our production schedule, the yearly program works most of winter break and spring break, and most major holidays. SRT (Summer Repertory Theatre Festival) starts on the day of graduation in May and completes the week

before fall semester begins, the same day the yearly program faculty begin to gear up for the fall.

Theatre Arts (*Yearly Program*)

Theatre Arts Office: During the academic year, the Theatre Arts office is open Monday through Friday from 9:00AM to 6:00PM (and often well beyond), staffed by the Theatre Arts Administrative Assistant III (12-month contract). In addition, staff and faculty are also often here on Saturdays, Sundays, and holidays. During the summer, the same office hours usually apply, although modified to accommodate project work and staff vacations.

The Costume Studio (Costume Laboratory) is open Monday, Tuesday and Wednesday from 10AM to 5PM (and well beyond when the department is in production—often being open from 10AM -11PM M-F and Saturday and Sunday). The Costume Laboratory is staffed by a Classified employee who works 18 hours a week on a ten month contract.

The Scene Shop (Scenery Laboratory) is open Tuesday, Wednesday and Thursday from 10AM to 5PM (and well beyond when the department is in production—often being open from 10AM -11PM M-F and Saturday and Sunday). The Scenery Laboratory is staffed by a full-time Classified staff member on a twelve month contract.

The Box Office is open Wednesday, Thursday and Friday from 12-4PM and one hour before each performance (averaging **32 performances per semester**, with the addition of Music Dept. events) during the school year; hours expand to a 7 day/week schedule during the summer months for SRT. The Box Office is supervised by a classified employee who works 19 hours a week, 12 months a year.

SRT (*Summer Repertory Theatre Festival*) - Refer to SRT PRPP

1.2 Program/Unit Context and Environmental Scan

Theatre Arts Department ***Theatre Arts/SRT (Summer Repertory Theatre Festival)***

The two programs housed within the Theatre Arts Department serve two closely aligned, but distinct educational functions:

Theatre Arts (*the yearly program*) provides the educational foundation for students from throughout Sonoma County who wish to transfer and/or pursue entry level positions in the theatre arts, as well as general education and skills-based education for students from a wide variety of disciplines.

SRT (*Summer Repertory Theatre Festival*) is an invaluable professional training program, providing essential experiential learning for students to prepare them to succeed in the professional world. Therefore, Summer Repertory Theatre Festival is a culminating educational experience for many students in the yearly program, especially those in the five Certificates of Achievement, as well as alumni of the Theatre Arts program who participate in SRT later in their educational journey. In addition, Summer Repertory Theatre Festival serves students from throughout California, providing local students with the chance to gain a broader perspective by working side by side with them.

The Entertainment Industry continues to flourish in California in spite of the economic downturn. Theatre Arts and SRT students are well-prepared to enter many aspects of the industry successfully. However, the combination of budget cuts, state policy changes, aging facilities and equipment, and unsustainable workload demands on faculty and staff (caused in large part by the first three issues) is beginning to compromise our ability to sustain that success.

While creative solutions have been and can continue to be found, without the district supporting reasonable work schedules for the department's core faculty and staff, doing so is becoming more and more difficult.

RECENT CHANGES AND CRUCIAL ISSUES

Theatre Arts Curriculum and Repeatability

Recent (2012) changes at the state level regarding repeatability (the retaking of courses multiple times with a passing grade) required that the department conduct a detailed review of impacted curriculum during the 2012-13 academic year.

In 2015 in order to preserve the vitally important skill development necessary for Theatre Arts students to succeed in transfer and occupational goals, the department has written 13 new courses (the majority of which are new leveled and special topics courses, to replace formerly single, repeatable courses) and is currently writing approximately 13 additional course outlines, as well as revising the majority of existing courses in the Theatre Arts curriculum in some manner.

These repeatability changes have significant ramifications for continuing students. It will be essential for Theatre Arts Dept. faculty to guide continuing students through the changes, assisted by Counseling faculty and Admissions and Records staff.

In addition to the new courses necessitated by repeatability changes, there is also a growing need for other new courses in the Theatre Arts curriculum to better prepare students for transfer programs and entry level jobs. These lower division courses are often requested by students and are likely to be popular, especially since they would also serve students in other disciplines. These potential courses include:

- **Introduction to Playwriting** (*Would serve both Theatre and English students*)
- **Introduction to Directing** (*Would serve both Theatre and Media students*)
- **Introduction to Voice and Speech** (*Would serve students in Theatre, Music, and Communication Studies*)

- **New Works in Performance** (*Would serve students in Theatre and English*)
- **Introduction to Sound Design** (*Would serve students in Theatre, Music, and Communication Studies*)
- **Musical Theatre Workshop** (*Would serve students in Theatre and Music*)
- **Introduction to Stage Combat** (*Would serve students in Theatre, Dance, Kinesiology, as well as other applications.*)
- **Introduction to Puppetry** (*Would serve students in Theatre, Art, and Child Development*)
- **Children's Theatre and Creative Dramatics** (*Would serve students in Theatre, Child Development, and those intending to be K-12 teachers.*)

The writing and revision of curriculum, and the necessity to set up methods to inform and advise continuing students through this process has already resulted in a significant workload increase for the Theatre Arts faculty, in particular the Dept. Chair.

Local AA and TMC

The new "local" Theatre Arts AA debuted in Fall 2011 and the Theatre Arts TMC was approved by the Chancellor's Office in Spring 2014. At present, the current Theatre Arts Major aligns more effectively with UC theatre programs around the state; therefore, both majors will be retained while the department conducts further research on UC curriculum and the implications for students if only the TMC is offered.

Theatre Arts Curriculum and C-ID courses

Theatre Arts will continue to work with the Articulation Officer to establish additional articulation agreements throughout the state, as well as submitting additional courses for C-ID designation. To date, at least 15 Theatre Arts courses have been submitted and approved for C-ID equivalency. When appropriate and feasible, curricular adjustments to existing Theatre Arts courses have been made to better align with C-ID descriptors.

Student Success Act and Definitions of Successful Completion

While Theatre Arts students are usually hard-working and dedicated to their education, they often take longer than two years to identify and complete their educational goals. There are a variety of factors that we believe contribute to this situation, including:

- The need to acquire basic skills prior to completing general education courses. Students drawn to the skills-based aspects of the theatre arts are often successful with their coursework within the discipline, but may struggle with language and/or computational skills.
- Economic circumstances often necessitate holding a job; those students often are only able to attend school part-time.
- Personal circumstances may necessitate balancing family obligations; those students often are only able to attend school part-time.
- Change of educational goal - students in Theatre Arts will often start in one focus area (such as acting), only to discover a strength in other focus area after a year in the program. Because focus areas often require different foundation courses, such a change may necessitate completing additional course work.
- Pursuit of multiple focus areas - On occasion, a multi-talented occupational student may wish to complete studies in more than one focus area within the theatre arts (for example, both acting and stage management). When this occurs, the student will need to complete coursework and production experiences in both focus areas, thus necessitating more semesters of study.
- Time demands of coursework - Courses in the theatre arts often require longer periods of time in the classroom in order to provide opportunity for hands-on education. Practicum courses that involve working on a production require substantial time commitments. Therefore, Theatre Arts majors and

certificate students often have to carry more limited class loads in order to allow enough time for homework and other obligations.

With these issues in mind, we are concerned about statewide changes due to the Student Success Act, and their impact on students who need to take longer to complete their educational goals. Such students also need to continue to hone their creative skills through production experiences while they are completing their other educational requirements; recent repeatability changes make this even more difficult.

We are also concerned about the limited definitions of "successful student completion" (completion of degree, transfer, and/or certificate) currently in use, which do not include other types of educational goals that we see in our field. While we consider these other educational goals to be valid as well, at present we do not have a method for capturing this data. Examples of these include the following:

- Students who enroll in our courses with the intention of gaining a specific set of skills through one or more identified courses; once those courses are successfully completed, the student has fulfilled his or her educational goal and moves on.
- Students who actively participate in our curriculum and build their skills in order to prepare for acceptance into a professional theatre conservatory (non-degree program).
- Students majoring in other fields who regularly enroll in theatre classes to gain related skills and knowledge that will benefit them in their chosen educational and career goals.

We need help to develop methods to identify such students and document their successful completion, as well.

Certificates

In regard to our current Certificate Program, it is the department's intention to pursue the following goals during the 2015-2016 academic year:

- Review and, when applicable, revise all five current Certificates of Achievement, incorporating the new curriculum that addresses repeatability.
- Consider development of a new interdisciplinary Musical Theatre Certificate, in collaboration with the Music Dept. and the Dance program.
- Either develop a new Stage Management Certificate and/or revise the existing Theatre Management certificate to more accurately reflect entry level position requirements.

Technology

Aging and Inadequate Instructional Sound and Lighting Equipment:

Burbank Auditorium is both a public performance space and a teaching laboratory year-round. In addition, Newman Auditorium is also used for 2-4 productions each year and requires supplemental lighting and sound equipment because it is not equipped adequately. Therefore, the Theatre Arts Dept. maintains a large inventory of instructional sound and lighting equipment for use in both spaces throughout the year.

The majority of that equipment inventory is nearing the end of its life expectancy and must be replaced before it seriously compromises the quality of productions and other events and the classes attached to said productions and events. In addition, in order to best prepare our students to be competitive in the industry it

is essential that we have up-to-date technology in these vitally important instructional spaces, which is not currently the case. *Please see **Recent Acquisitions** below.*

Classroom Mediation Needs:

Media Cart for Acting Studio: Funding was approved in late Spring 2013 for a portable projector cart for the **Acting Studio (Rm. 214)**. This includes a cart, projector, a new combination DVD/VCR, a new projection screen, and the necessary cabling. While detailed discussions have taken place with Media Services regarding the acquisition of this equipment, installation has not taken place as of yet.

Mediation or Media Cart for Makeup Room: The Makeup Rm (Rm. 226) also needs to be mediated. A ceiling-mounted projector with portable computer cart will likely be the best solution; the space limitations and usage make a traditional media station unlikely.

Mediation or Media Cart for Lighting Laboratory: A request has been on the PRPP for a few years now to also mediate **Rm. 290**. The need continues. However, since the Scene Shop is used for both instruction and construction, the Theatre Arts Department is now proposing an alternative, **mediating Rm. 283**. Rm. 283 is a former lecture classroom; in Spring 2013, a proposal was approved by the Vice President of Academic Affairs to redesignate that classroom as the **Lighting Laboratory for Theatre Arts**. Funding acquisition for the refurbishing of the room and installation of a second door is in process. Currently, classes and meetings are scheduled in Rm. 283 each semester.

Production Support:

With the recent acquisition of six iPads, the department incorporated their use into the production process during the 2014-2015. In doing so, the department is actively exploring the viability of tablet-based instructional technology in various courses. In addition, additional application and software needs will undoubtedly be identified.

Other Recent Acquisitions:

In 2013-2014, Theatre Arts received funding to purchase Vectorworks, the industry standard software for set designers and lighting designers. These acquisitions are invaluable for our technical, design, and management courses. Vectorworks is currently being installed on our student laptops.

In 2014-2015, Theatre Arts received funding for the purchase of a set of stage drapes to replace the torn and faded existing drapes. We also received some funds for replacement of body microphones and other sound related equipment and funds for new folding chairs for the Acting Lab.

The formation of the Theatre Arts Advisory Board allowed us to apply for (and receive!) CTEA funds. We recently received \$60,000 for new lighting equipment. These instruments utilize current LED technology and will replace approximately 25% of our outdated and/or non-functioning lighting inventory.

Growing Pressures on Our Production Program

Funding of Our Production Program Through Box Office Revenue:

As district budget cuts have continued and costs for resources and labor have increased, we have been forced to depend more and more on our box office revenue, similar to a "for-profit" theatre. We are now to the point where approximately 75% of our production budgets must come from our box office revenue (including the cost of all designers and special skills staffing; the majority of building supplies; most publicity costs; and the majority of royalties.)

The most serious repercussion of such a situation is that it is forcing us to select shows more and more for box office appeal, rather than primarily for the educational needs of our students. Academic theatre, particularly in colleges, has historically been a place for experimentation and discovery. When academic production programs like ours are placed in a situation in which economics start to compromise educational value, this can quickly become a serious problem.

The faculty and staff of Theatre Arts have worked very hard to prevent this problem from growing and, to date, have succeeded fairly well in doing so. However, it is becoming increasingly difficult due to the untenable combination of diminishing resources and increased workload. CTEA funds will prove extremely useful for replacing some outdated equipment. Finding production sponsorship and corporate underwriting might help alleviate other financial pressures, but such a process needs to be approached carefully and the work entailed in finding suitable donors cannot be done by the Theatre Arts faculty and staff.

Cast Sizes and Production Selection:

With growing concerns about enrollment district-wide, we have had to increase the cast size of our musicals and larger non-musicals. Increased cast sizes have greatly increased both the cost of costumes and the costume construction workload for our costume designers, part-time Costume Technician, and costuming students.

Concerns about enrollment have also limited the small cast scripts we can choose; we are unable to consider many important plays now because they have casts of eight or less. Ironically, this is happening at the same time the average cast size of most new plays and musicals in the professional world is shrinking for financial reasons. While we strive to select exciting, challenging, and *current* seasons for our students, it is becoming increasingly difficult to balance all these pressures.

Performance Venue Limitations:

Ideally, a theatre program of our size would have at least two performance venues (a large show space and a more intimate thrust theatre or Black Box theatre), in order to expose students to a variety of real-world production challenges. Departments with multiple venues also have more flexibility in controlling production costs while maintaining educational values.

However, at present the 600-seat Burbank Auditorium is the primary performance venue for the Theatre Arts Department. While the program does use Newman Auditorium for selected productions that need the intimacy of that space, design options there are greatly limited during the school year because it must also serve the

needs of lecture classes during the school week. Therefore, when we do a "Newman show," it limits learning opportunities for our technical and design students.

In addition to Burbank, we need at least one smaller venue that can be used year-round. This, in turn, would increase the availability of Burbank for other departments and events.

Growing Importance of Collaboration with Other Disciplines

In this time of reduced resources, coupled with changes in the world around us, it is more important than ever that we cultivate opportunities for collaboration and the mutually beneficial sharing of resources. Discussions have already begun with members of the Media faculty (Communication Studies Department), the Music Department, and the English Department about potential collaboration between the programs.

Current discussions include:

- Overlapped scheduling of Media 21 and THAR 63: Acting for Film, Television and Voice-Over, in order to allow for collaboration in the Doyle film studio.
- Developing a cross-listed, co-taught course in which Theatre Arts acting students perform in student-directed film projects by Media students.
- Establishing an online talent registry of potential student performers for Media student projects.
- Developing a cross-disciplinary relationship with the Digital Music program for Theatre Arts students interested in specializing in Sound Technology and Design.

Successful collaborations already completed or well under way include:

- Cross-listed, co-taught performance course in Opera and Related Forms. (THAR 81A/MUSCP 81A, approved April 2013). This production course focuses on performance in opera and related forms such as light opera, Broadway opera, pocket operas, one-acts, and concert productions. In Fall 2013, we produced *Les Misérables* and we produced *The Phantom of the Opera* in Fall 2014.
- Expansion of Theatre Arts Box Office services to include Music Dept. events. *(Additional funding needs to be found to increase the work hours of the Box Office Manager. The additional hours are temporarily being funded by the Dean's office. Additional funds also need to be found to cover the cost of the ticketing supplies, online ticketing fees, and credit card charges. Theatre Arts is currently paying those fees for the Music Dept.)*
- Further developing the ongoing collaboration between Theatre Arts and Music, in which Theatre Arts provides technical and production support for Music events.
- Revising ENGL 11: Introduction to Dramatic Literature, with the English Department (completed in Spring 2014). This revised course can now be taught by faculty in both departments and will be submitted to the CRC for cross-listing. It has also been approved for C-ID and satisfies one of the electives in the Theatre Arts TMC.

Another area of potential collaboration is with Consumer and Family Studies. Their Interior Design and Fashion programs have been hard hit by a number of factors in recent years. While

discussions have just begun, it is possible that our two departments could collaborate on some curriculum, as well as share some resources and specialized instructional spaces, that would be beneficial to the students of both departments.

Additional Facility Limitations and Their Impact on Instruction ***(See also 2.5b)***

Over the years a variety of events have occurred in regard to our facilities that are now causing significant ramifications. They include:

Lack of Instructional, Coaching and Rehearsal Space:

In 2006, we lost Rm. 299, a large temporary building located behind Burbank - While this aging building was in poor shape, it served as our only lecture classroom, our secondary rehearsal space, and the only private coaching space for acting faculty to work with students during office hours.

Ramifications:

1. With our general education courses scheduled during the prime time hours of 9:00 AM-Noon (because the majority of our other courses are scheduled in the afternoons), we now must compete for mediated lecture space with many other departments. In addition, since our general education courses often involve interactive exercises, traditional lecture spaces are often inadequate for our instructional needs.
2. Without a secondary rehearsal space for our productions, we have been forced to use Burbank Auditorium stage for that purpose. As a result, this has significantly reduced the availability of that facility for other purposes and resulted in scheduling challenges when the stage is needed for loading in sets and hanging lights.
3. Without a designated coaching space, acting faculty often must coach students in the highly public theatre lobby or on the disabled seating platform in the theatre while construction work is being done on stage. This creates noise problems for the Theatre Arts Box Office as they try to assist customers and for Communication Studies classes.

Impact of Increased Number of Music Dept. Events in Burbank:

Growth in the Music Department programs has resulted in the need for an increased number of performances in Burbank, both at midterm and the ends of each semester. The Theatre Arts Department has been very supportive of this expanded programming. However, it has also created significant scheduling pressures and workload increases for Theatre Arts staff, faculty, and student employees.

2.1a Budget Needs

Theatre Arts Department

Overview

The Theatre Department's budgetary needs fall into three different categories:

1. Managing and maintaining Burbank Auditorium, which includes producing events for other departments (Music, Dance, PDA presentations, etc.).
2. Theatre Arts (*Yearly program*) instruction and production
3. SRT (*Summer Repertory Theatre Festival*) instruction and production

Theatre Arts and SRT were fortunate this year to receive some much-needed instructional equipment monies and some minor facilities upgrades.

Theatre Arts received \$10,000 in Instructional Equipment monies to replace the worn out stage drapes. In addition, we received some new wireless microphones—something that is an ongoing need due to the fragility of this equipment and changing technology. We also received \$2,000 in IELM monies for new folding chairs for the Acting Lab. The Box Office customer service glass was replaced with security glass, sliders, and speakers. The Box Office window was also replaced with security glass. A much-needed door was installed between 283/284, allowing our students to access lighting inventory from the Lighting Lab easily and safely from the Burbank stage.

But the best news for Theatre Arts and SRT, is that because the Theatre Arts Advisory Board is now in place, the chair was able to apply for CTEA grant funds for the first time. Theatre Arts/SRT were granted \$60,000 for new lighting equipment.

While the CTEA funds are greatfully appreciated and will replace a portion of the broken and outdated lighting equipment, the need for new lighting inventory is ongoing and the budget needs of Theatre Arts continue to be substantial.

(Update Fall 2015: The Mendocino banner was replaced. We received IELM money for a new passenger/cargo van to transport students and equipment during instructional hours back and forth from the Windsor Warehouse. We also received IELM money for additional wireless microphones and some small-ticket safety upgrades for the Burbank fly system.)

During the 2009/10 fiscal year, the Theatre Arts Department experienced over \$21,000 in cuts (4000s and 5000s); these cuts had a significant impact on both programs, which continue to the present day. It is important to stress that the symbiotic relationship of the two programs within the department means that cuts that are experienced by one program have a significant impact on the other program in a variety of ways.

The economic downturn also had a significant negative impact on both programs in a variety of ways:

- **The cost of production supplies** (lumber, metal, fabric, etc.), **equipment maintenance/replacement and services** have increased dramatically, at the same time budgets have been reduced.
- **The closing of local/regional businesses** that provided important supplies has meant that needed purchases must be made further afield (requiring buying trips to major metropolitan areas; higher shipping and handling costs, etc.).
- **Royalties for shows** has increased over the last seven years, particularly for musicals, which cost as much as \$1,000 per performance. This has resulted in a difficult situation

for us. Since musicals earn much more box office revenue than non-musicals, we have been scheduling two musicals a year, but as royalties increase the cost of producing musicals has become more of a strain on our limited production budgets. In addition, as an austerity measure Theatre Arts reduced our season by one show for the last three years (and will continue this reduction for 2015-2016), but by necessity increased the performances of our musicals to offset lost revenue. Every additional performance requires an additional royalties payment. (For spring 2016 Theatre Arts elected to produce a royalty-free Shakespeare play instead of an expensive musical. We will save on royalties but Box Office revenue will suffer.)

- **Marketing and Audience Development Costs:** It has become more difficult to draw audiences at the same time we have had to depend more and more on our box office revenues. Therefore, we are having to spend more money, time and resources in the attempt to reach, inform and attract audiences.
- **Box Office Revenue and Production Selection:** As budget cuts have continued and costs for resources have increased, we have been forced to depend more and more on our box office revenue, similar to a "for-profit" theatre. Such a situation forces us to select shows more and more for box office appeal, rather than primarily for the educational needs of our students. When academic production programs like ours are placed in a situation in which economics start to compromise educational value, this can quickly become a serious problem. The faculty and staff of the Theatre Arts Department have worked very hard to prevent this problem from growing and, to date, have succeeded fairly well in doing so. However, it is becoming increasingly difficult due to the untenable combination of diminishing resources and increased workload.

The reality is that the cost of managing Burbank Auditorium is taking more and more resources away from the growing instructional needs of both programs. This is difficult to illustrate using a single PRPP. SRT now has a separate PRPP so the needs of that program can more easily be identified. However, Theatre Arts PRPP continues to carry both the needs of the program and the needs of Burbank. Therefore, the more specific budgetary impacts of Theatre Arts are described below, as well as the impact on the management of Burbank Auditorium.

Managing Burbank Auditorium - Burbank Budgets

Managing and maintaining a substantial facility like Burbank Auditorium is both a departmental and a district responsibility. While Theatre Arts and Summer Repertory Theatre are the greatest users of the facility, it is not only used by these programs; it is also used by Music, Dance, and PDA, as well as for the Police Graduation, Community Education, HSI outreach events, and other events on occasion.

Much of the aging equipment and infrastructure in **Burbank Auditorium** is in need of repair or outright replacement. Yet, only Theatre Arts is responsible for maintaining the equipment with a minimal allocated budget to do so. In 2009-10, the Burbank budgets (1008 - Burbank supplies, Burbank equipment), which were already inadequate to handle such a substantial requirement, both received approx. 15% cuts. These cuts have remained and since Burbank is an essential instructional facility for both Theatre Arts and SRT, the cuts have had to be made

up from the remaining budgets of those programs. As more and more equipment reaches the end of its lifespan, this is creating a difficult financial and workload burden for our programs.

The Burbank Overtime budget (also 1008) was originally intended to pay the Theatre Arts Production Specialist to run load-in, lights and sound for all non-Theatre Arts Dept. events, such as those produced by the Music Department, Dance, Community Education, the Police Graduation, and PDA. As the complexities of such events have increased over the years, the workload for the already overburdened Theatre Arts Production Specialist has also increased. While we have been able to alleviate the workload problem to some degree by hiring an STNC for Music events with some of these funds, the number of Music events have increased recently and are quickly outstripping the funds available.

All of the Burbank Auditorium budgets need to be substantially augmented or the district needs to redirect costs (including the extensive labor required) so that it becomes a district responsibility.

Theatre Arts (*Yearly program*)

- **In Spring 2011, we decided to cut a show for 2011-12 in order to preserve expenses and FTEF. This cut continues through 2015-2016.**

The yearly Theatre Arts Department program produces excellent shows with professional production values. However, the program is not sufficiently funded. The rising costs of construction materials coupled with our lack of modern equipment places a huge burden on our yearly budget. We fall short in the area of instructional supplies (the funds we use to construct costumes, scenery and props). We also are seriously lacking in instructional equipment (additional LED lighting instruments, ongoing need to replace sound equipment, dress forms, construction equipment, etc). Our annual maintenance budget is less than the cost of maintaining one sewing machine (\$89.99). We have fourteen sewing machines, several washing machines and dryers, an ironing system and all of the construction machinery in the Scenery Laboratory. The dry cleaning budget only covers the cost of one of our four shows.

- ***Have you implemented any cost savings measures during this academic year that have saved the District money? Is so, describe those.***

Theatre Arts continually strives to use district funds wisely and economically. Aging facilities and equipment require that we apply any savings that may occur during the year to upgrade, repair, or replace instructional equipment, yet such savings fall far short of what is actually needed.

- ***How do your budget statistics compare to the district-wide range?***

The two programs within the Theatre Arts Department are unique to the district in their breadth and scope. District-wide comparisons are deemed to be not relevant.

- ***Describe areas where your budget might be inadequate to fulfill your program's goals and purposes.***

Our STNC and Student Labor budgets have not increased in over sixteen years despite steady increases in the minimum wage and hourly salaries, thus resulting in a reduction of available work hours. And we, of course, suffered from four years of cuts. Without improvements in both of these areas, Theatre Arts cannot continue to maintain our goal of providing state-of-the-art technical productions and up-to-date training.

We need increases in our instructional supplies budgets. We continually go over budget in graphics, dry cleaning, and equipment maintenance (although we budget very carefully and have continued to reduce paper use whenever possible.)

SRT (*Summer Repertory Theatre Festival*) - Refer to SRT PRPP

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	Santa Rosa	04	07	\$10,000.00	Additional funds to maintain and adequately equip Burbank Auditorium. At the moment the department is using Foundation funds to cover these costs.
0002	Santa Rosa	02	01	\$10,000.00	Additional funds for sets, costumes and other production expenses. At the moment the department is using Foundation funds to cover these costs.
0003	Santa Rosa	02	01	\$12,000.00	Additional funds for play/musical royalties. At the moment the department is using Foundation funds to cover these costs.
0004	Santa Rosa	04	01	\$9,000.00	Additional funds for equipment repair

2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Administrative Assistant III	40.00	12.00	Theatre Arts AA/Business Manager: Performs all duties of an academic department's administrative assistant, plus extensive additional duties serving as the Business Manager for the Theatre Arts Department's yearly theatre company - Complex budget spreadsheets; handling honorariums; processing CalCards, staff timesheets; obtains show licenses; fields student inquiries; enrolls students in appropriate course work; department liaison with other departments performing in Burbank; works regularly with other college offices, such as Community Education and Facilities; processes box office receipts; facilitates communication with department
Theatre Arts Production Specialist	40.00	12.00	Technical Director: Theatre Arts Department and Burbank Auditorium: Duties include serving as Instructional Aide to Design Instructor; supervises Scenery Laboratory; attends all production meetings; constructs scenic elements for 4-5 main-stage shows; installs, maintains, and runs all sound and lighting equipment; runs all Technical Rehearsals; monitors stock, orders supplies and maintains budget for Scenery Laboratory; designs scenery, lighting, and sound for main-stage productions, when feasible; facilitates all technical requirements for all events in Burbank; coordinates with Environmental Health and Safety on machine maintenance and safety; maintains inventory of the Theatre Arts Warehouse; maintains all technical equipment in Burbank Auditorium.
Theatre Arts Costume Technician	18.00	10.00	Costume Laboratory Manager and Instructional Aide: Duties include construction of costumes, properties, and masks for main stage productions;

			monitors stock, orders supplies and maintains budget for Costume Laboratory; serves as Instructional Aide to Costume Design instructor. Supervises student employees. Schedules and supervises maintenance of shop equipment, maintains inventory. This position is at 18 hours a week. This position needs to be a full time position.
Box Office Technician	19.00	12.00	Box Office Manager: Ensures that the box office operations for both SRT and Theatre Arts run effectively and efficiently; technical and clerical duties; daily interaction with the public; supervising student assistants; basic accounting related tasks; maintains financial and statistical records; ensures that basic accounting procedures have been followed; generates publicity materials including online newsletter, school ticket offers, and special events promotion. (Has recently taken on ticket sales for Music Dept. events as well.) We are requesting increased hours, would prefer a full time Performing Arts Box Office position.
Media Technician	0.50	11.00	Media Technician: Promotional Photographer for Theatre Arts. Theatre Arts and SRT receive a total of 180 hours of the Media Technician's workload per year; Theatre Arts uses approx. 20-30 hours of that allocation. (75% 11 month position, shared with Art Department.)

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair/Artistic Director	12.00	10.00	<p>Position includes all duties of a Department Chair (12 hours/week; 27% load - increased to 35% Fall 2014, and 38% starting Fall 2015) PLUS extensive special duties as Artistic Director (approx. 5.04 hours/day, granted 20% release time beginning Fall 2014):</p> <p>Coordinates and supervises all artistic aspects of a 4-5 show theatre company.</p> <p>Supervises Theatre Arts Foundation Account, Theatre Arts Certificate Advisory Board, and grant writing.</p> <p>Oversees proper handling and deposits of Theatre Arts ticket revenues.</p> <p>Interviews and hires all visiting professional staff for Theatre Arts productions. Coordinates Public Relations efforts for theatre company.</p> <p>Manages scheduling, maintenance, and supervision of performance spaces.</p> <p>Coordinates with SRT Artistic Director on seasons, facilities, resources, and personnel as appropriate</p> <p>. Organizes and coordinates annual Design Conference.</p> <p>Attends all production meetings (15-20 total)</p> <p>. Attends designer run-throughs (8-10) and technical/dress rehearsals (10-20).</p> <p>Meets with directors to discuss artistic integrity of shows</p> <p>. Attends and supervises performances.</p> <p>Attend meetings for the Dance Show and Music Dept. events. Creates Production Calendar for the theatrical season.</p> <p>Chairs the Play Selection Committee. Writes the Show Requirements for the season of plays.</p> <p>Creates and maintains the season Production Budget</p> <p>.</p> <p>For 2014-15 and 2015-2016 a 20% release time was approved for the artistic director position. We recommend to make this permanent.</p>

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
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BURBANK Overtime Technical Assistant	5.20	10.00	Covers stage, sound, and lighting needs for Burbank events not covered by the THAR Technical Director: Music Department events and some community education events.
THAR Student Employee - Scenery Laboratory	10.00	10.00	Construction of scenic elements for main stage productions At the moment the department is using Foundation funds to supplement these costs.
THAR Student Employee - Scenery Laboratory	10.00	10.00	[currently a FEDERAL WORK STUDY position] Construction of scenic elements for main stage productions.
THAR Student Employee - Costume Laboratory	12.00	10.00	Construction of costume elements for main stage productions At the moment the department is using Foundation funds to supplement these costs.
THAR Student Employee - Costume Laboratory	12.00	10.00	Construction of costume elements for main stage productions At the moment the department is using Foundation funds to supplement these costs.
THAR Student Employee - Box Office	10.00	12.00	[currently a FEDERAL WORK STUDY position] Assists Box Office Manager
THAR Student Employee - Scenery Laboratory	5.00	10.00	Construction of scenic elements for main stage productions At the moment the department is using Foundation funds to supplement these costs.
THAR Student Employee - Scenery Laboratory	3.00	10.00	Construction of scenic elements for main stage productions At the moment the department is using Foundation funds to supplement these costs.
THAR Student Employee - Scenery Laboratory	9.00	10.00	Construction of scenic elements for main stage productions At the moment the department is using Foundation funds to supplement these costs.
THAR Student Employee - Scenery Laboratory	7.00	10.00	Construction of scenic elements for main stage productions At the moment the department is using Foundation funds to supplement these costs.
THAR Student Employee - Costume Laboratory	12.00	10.00	(currently a FEDERAL WORK STUDY position) Construction of costume elements for main stage productions.
THAR Student Employee - Box Office	10.00	10.00	Assists Box Office Manager. At the moment the department is using Foundation funds to supplement these costs.

2.2d Adequacy and Effectiveness of Staffing

Theatre Arts Department

Theatre Arts Staffing Profile

7.4111 FTE-F

1.09% of District Total

Regular Faculty

3 contract faculty*

40% Regular/60% Adjunct

Percent of District Total: 1.08%

- Leslie McCauley, Faculty and Dept. Chair/Artistic Director.
Load for Chair (2013-14: 27% per semester; 2014-2015: 35% per semester; 2015-2016: 38% per semester. 20% for Artistic Director beginning Fall 2014)
- Maryanne Scozzari, Faculty
- Laura Downing-Lee, Faculty

**The fourth contract faculty, James Newman, is 100% reassigned time for Summer Repertory Theatre Festival. His FTE now appears on the SRT PRPP.*

Adjunct Faculty

Approx. 13 adjunct faculty per semester

4.4111 FTE-AF

40% Regular/60% Adjunct

1.09% District FTE Total

Classified Staff

4 Classified Staff

plus

1 Shared Classified Staff position

3.1098 FTE-C

0.76% of District FTE Total

- THAR Administrative Assistance III = 1.0
- THAR Costume Technician = **0.45** (*CORRECTION: listed as .825 in core data. NOTE: Position originally 37%; an annual temporary increase of an additional 3 hrs./week was made permanent in Spring 2014.*)
- THAR Production Specialist = 1.0
- THAR Box Office Manager = 0.24

The data may not be correct, due to an error in the recording of FTE for the Box Office Technician whose position (.47 FTE) is divided between THAR and SRT). In addition, the hours for the ART Media Tech, who serves as the Promotions Photographer for the yearly program, is also divided between THAR and SRT.

Plus

- ART Media Tech - Promotions Photographer = 0.0473

This is a shared position with the Art Dept. and SRT. The total position is 75% x 11 months. Theatre Arts receives approx. 20-30 hours of the employee's work per year.

STNC

2 STNC

0.1501 FTE (as of 2013-14)

The STNC data from 2013-2014 may no longer reflect the current situation. While the need is greater, currently Theatre Arts has only one STNC position - the Burbank Overhire Technical Assistant = 0.0516.

Student Employees

The 2013-2014 date lists 12 student employees. Currently we have the *equivalent* of five student employee positions - two positions in the Scene Shop (Scenery Lab), two positions in the Costume Studio (Costume Shop), and one position in the Box Office. However, the total number of hours available are often subdivided between students because they can only work a limited number of hours. For instance, one student employee works only 3 hours a week. Therefore, the number of student employees listed represents this situation.

RECENT STAFFING IMPROVEMENTS

Classified Box Office Manager - Temporary Increase: Theatre Arts received permission for a short-term increase of hours for the 47% Box Office Manager in Fall 2014, in order to include Music Department events in both online and in-person ticket sales. While still needed, this increase was temporary and has been discontinued. *(See more under Staffing Issue below)*

THAR Costume Technician - Permanent Increase to 18 hours/week: For over three years, this 15-hour/week position received an additional 3 hours per week as a temporary increase by the district. In Spring 2014, that increase was made permanent.

STAFFING ISSUES AND NEEDS

IDENTIFIED NEED -

Increase Funding for Student Labor

Student employee positions in our department are usually in high demand because the positions are convenient, flexible, and provide employment experience in their field of choice (thus building their resumes for the future). In addition, hiring student help can be an economical way to alleviate some of the workload issues for both staff and faculty in our demanding program.

However, the budget for student employees has not gone up in over 16 years while the minimum wage per hour continues to go up (July 1, 2014: hourly wage increased by \$1/hr. January 1, 2016: California minimum wage will increase to \$10/hr). Therefore, the department has experienced a loss in overall workhours .

As an example, our District allocation for Student Labor is \$16,444.00. We divide this between the Costume Shop, Scene Shop, Box Office and Dept. Office, supplementing with \$4,890.00 in Federal Work Study . For 2014-2015, we budgeted \$8,222.00 of the District allocation for the Costume Shop. To construct the costumes for *Phantom of the Opera* (one of our four shows), we supplemented \$4,242.00 from our Foundation Account. **(Please see Classified Staffing below for a complete picture of our staffing needs in the Costume Shop.)**

We need an increase in our student employee budget allocation to mitigate the rate increase. Doing so would also allow us to hire student help in the following areas to alleviate the workload for the classified staff and faculty. Possible assignments may include, but not be limited to the following:

- Department Office Student Assistant (to ease the work load of the Admin III and the Chair).
- Box Office Student Assistant(s)
- Production Assistant
- Costume Studio Student Assistants
- Scenery/Lighting/Sound Student Assistants

IDENTIFIED NEED -

Burbank Technician:

The workload for the Theatre Production Specialist (AKA "Technical Director") is far more substantial than a single individual can accomplish within a 40-hour workweek, a situation that is exasperated by the lack of a full-time faculty member in Theatre Technology/Stagecraft. In addition, the person holding the Production Specialist position is also expected to serve as the facility manager for Burbank Auditorium, an aging and demanding facility to maintain, and coordinate technical needs for non-Theatre Arts events in Burbank.

Although there is a small allocation of funding for a Burbank Technician, it is insufficient to cover its current application, that of hiring a skilled STNC to handle the Music Department events each semester, as well as any other non-Theatre Arts events. When STNCs are not available, the Theatre Production Specialist must work additional hours, further exacerbating his already overloaded schedule. Historically, the Production Specialist then generates so much comp time that there are not enough days in the calendar year for him to take them.

There are also ongoing District concerns regarding the workload of the Theatre Arts Administrative Assistant III, the Theatre Arts Department Chair/Artistic Director and the SRT Artistic Director. Together with the Production Specialist, these four positions (plus faculty and staff in Music) spend a large portion of their workday dealing with Burbank facilities issues (repairs, malfunctions, scheduling, renovations, equipment maintenance, etc.).

Therefore, the Theatre Arts Program (and the other departments who use this position) need a permanent 100% 12-month classified employee to be the Burbank Technician (who would function as a Facilities Manager). In addition to serving the technical needs of the Music and Dance Departments, this position could also alleviate some of the evening and weekend production workload for the Theatre Production Specialist. This would result in an important cost savings for the Theatre Arts Department by reducing the considerable amount of overtime (paid at time and a half) accumulated by the Production Specialist each year and the continuing requests by Theatre Arts for additional release time, staff and student labor increases. A full-time Burbank Technician who serves as a Facilities Manager would alleviate the workload on these other positions, be a cost-saving measure, and help reduce burnout. It is also industry standard. For instance, Sonoma State's Theatre Arts Department employs a full time technical director and two full time scene shop employees and a full time Tech Production Coordinator.

IDENTIFIED NEED -

Increase Hours for Classified Box Office Technician (aka "Box Office Manager"):

Theatre Arts/SRT has greatly benefited by the transition of the STNC Box Office Manager to the 47% Classified Box Office Manager. However, after completing our third year with the position at 47%, it is clear that the workload outstrips the current number of allocated hours. For instance, for the 2014-2015 academic year, the Dean of Arts and Humanities funded the staffing of the Box Office for Music Department events. Therefore, this position needs to be **at least a 75% position. This position currently qualified for Shift Differential.**

The Theatre Arts Department, with the support of the Music and Dance Departments, requests that this position be permanently increased to 75%. **Were the position to be increased to 75%, the Box Office could continue to handle the ticket sales for the Music**

Department events throughout the year. This proposal is based on the year-long pilot program conducted in 2013-2014.

Benefits to the District:

- Redirects box office-related workload currently shouldered by Music Dept. faculty, staff and students to a professional Box Office Manager specifically trained in handling ticket sales and dealing with the public. Allows Music Dept. faculty and staff to better focus on the needs of their program.
- Increased level of professionalism and better public relations for Music Dept. events.
- Centralized location for patrons wishing to purchase tickets for academic performing arts programming (Theatre Arts/SRT, Music, Dance).
- Online and pre-event ticketing made available for Music Dept. events
- Computerized accounting of ticket revenue for Music Dept., Theatre Arts Dept. and Dance Dept. events

Expanded Proposal – Creation of Centralized Performing Arts Box Office

Should the District move to a centralized District Events Box Office, the Box Office could potentially take on the ticket sales for all non-athletic events for the district. If this were to occur, the Box Office Manager position would have to be increased to a 100% position. The need for a much more centralized box office for the district has been discussed by many in the district and community for years.

IDENTIFIED NEED -

Increase of Hours for Costume Technician: The Theatre Arts Department produces four-five shows each year, requiring hundreds of costumes to be made, altered and/or purchased. Currently, this is done by one full-time Costume Instructor (for very little load), one part-time Costume Technician, and a few student employees. As a comparison, the Costume Laboratory at Sonoma State has 3 full time employees to handle a comparable number of productions and costumes.

The current allocation of hours for Costume Technician position is insufficient to meet the demands of the Costume Studio and production workload. Below is an example of the total labor that was required to build costumes our four show season:

Costume Shop Labor Totals in Excess of allotted Costume Technician Hours:

Student Labor	\$12,464.30	Supplemented by \$4,242.00 from Foundation Account
Contract Seamstress	\$1,250.00	Foundation Account
Cutter/Drapers (2)	\$3,000.00	Foundation Account
Specialty Costume Crafter	\$3,297.74	Foundation Account
GRAND TOTAL COSTUME SHOP	\$20,012.04	

Therefore, the PRPP for the Theatre Arts Program has consistently included a request for **an increase in the Costume Technician from 18 hours a week to a 10-month 100% position.**

IDENTIFIED NEED -

Restoration of Promotions Specialist Classified Position:

RETIRED DEC 2010, CURRENTLY UNFILLED. (20 hours/week; 10 for Theatre Arts; 10 for SRT)

Duties: Develops publicity and marketing campaigns for seasons and individuals shows; produces radio, television and newspaper promotional material; graphic artist for promotional materials; sells advertising space; writes and designs advertising copy; plans and supervises publicity, advertising, and promotional campaigns; interacts with media and district PR office; coordinates special promotions; coordinates photo sessions for promotional purposes.

As noted above, in the past SRT and the Theatre Arts Program shared a 50% Theatre Arts Promotions Specialist; the position has not been filled since the employee retired in December 2010. In the interim, the bulk of graphic design, web management, publicity, promotions, the season brochures, and production materials have been handled by Public Relations and STNCs, in coordination with the Artistic Directors and Administrative Assistant IIIs for both Theatre Arts and SRT. While this has been a positive collaboration, it has created a *considerable workload increase* for both Public Relations staff and Theatre Arts/SRT faculty and staff. As a result, the quality of the work has been compromised, which in turn negatively impacts the box office revenue for Theatre Arts/SRT events. **2015 update:** Campus PR is overloaded. As a result, the Theatre Arts Artistic Director has done most of the publicity for 2014-2015 (press releases, calendar listings, distribution of photos, coordination of campus PR events, and outreach to critics).

Together, Theatre Arts and SRT are in need of a dedicated position focusing on public relations, marketing, social media, basic website maintenance (more substantial website work would continue to be handled by IT), and basic graphic arts (more sophisticated graphics needs would continue to be handled by the district's Graphic Artist).

These are high profile public programs that require quality promotional support. As a nationally and internationally known program, SRT's promotional requirements are particularly substantial. In order for both programs to continue to thrive, a suitable replacement for this position is essential. It is essential for this position to be reinstated as soon as possible.

Workload Benefits: Restoration and expansion of this position would make a substantial positive difference in the overwhelming workloads of the faculty Artistic Directors of both Theatre Arts and SRT, as well as the Administrative Assistant IIIs for both programs. Redirecting the bulk of the promotions work to a classified position would allow all four individuals to focus on the many other demands of their positions more successfully. While collaboration with Public Relations Staff would still need to continue on a modified scale, the restoration of this position would substantially help their workload issues as well.

Expanded Proposal – Full-time Arts Promotion Specialist

We further propose the expansion of this restored position to a **100% position** that would handle these duties for our programs, as well as Music, Dance, the Art Gallery and the Museum. By reinstating the Theatre Arts/SRT Promotions Specialist, and expanding the position to full-time to include all the arts, the museum, and related events, we could greatly improve the public representation of these programs, increase revenue, and achieve workload improvements for all of these individuals:

1. Theatre Arts Artistic Director

2. SRT Artistic Director
3. Theatre Arts AAI
4. SRT AAI
5. Public Relations Graphic Artist
6. Public Relations Assistant
7. Music Department Faculty (Choral)
8. Music Department Faculty (Instrumental)
9. Music Department AAI
10. Art Gallery coordinator (currently unfilled; work shared by faculty)
11. Museum Director
12. Dance Faculty (multiple individuals)

IDENTIFIED NEED -

Funding for Costume STNCs:

The Theatre Arts Department currently produces four shows a year, including two large productions. As the need for large casts has increased, so too has the volume of costumes. Additional skilled labor is needed so that the full-time Costume instructor and Costume Technician can mentor the many students who work in the Costume Studio as part of their course DHR hours or as volunteers. The cost of STNC funding for additional skill labor during high production periods would be \$3,068 (200 additional hours).

IDENTIFIED NEED -

Production and Resource Manager:

In recent years, it has become clear that the challenges of running two production programs (Theatre Arts and SRT) in limited facilities, as well as serving the intersecting events needs for other departments like Music and Dance, are creating serious workload problems for the existing Theatre Arts and SRT faculty and staff.

One viable solution for Theatre Arts would be to create a management/instructional support position. This 50%, 10-month position would provide coordination between the various departments and district offices, assisting the Theatre Arts Chair/Artistic Director and the Administrative Assistant III during the regular school year.

Duties would include coordinating production and build schedules, facilities coordination, and resource documentation, as well as facilitating the elaborate communication network required of such production programs. This position would also oversee the department's costume, scenery, and property inventory at the warehouse in Windsor. Potentially, this position could also take on the coordination of production elements for Music and Dance Department public events, alleviating a heavy workload for the Music and Dance faculty and staff, as well.

It is also industry standard. For instance, Sonoma State's Theatre Arts Department employs a full time Production Manager.

Workload Benefits: Creation of this position would make a substantial positive difference in the overwhelming workloads of the faculty Artistic Director for Theatre Arts, the Administrative Assistant III, and the Theatre Arts Production Specialist (aka Technical Director), allowing all three individuals to focus on the many other demands of their positions more successfully.

IDENTIFIED NEED -

House Manager:

A House Manager is the individual overseeing the needs of the audience in a theatre; in Burbank Auditorium, that number can reach 660 for a single performance. Duties include training and supervising ushers, ordering and supervising the sale of concessions, addressing the needs of patrons with special needs, and overseeing the safety and/or evacuation procedures in the event of an emergency.

For many years the House Managers for our production were students, usually those registered for the Theatre Management class; it was not uncommon to have two or more students in the position during the run of a show. However, due to the increase in the size of our audiences in recent years, as well as increased concern about public safety in entertainment venues, it became apparent that we needed to have someone in the position who would provide continuity and expertise.

Therefore, over the last four years the Theatre Arts Department has had a single House Manager, paid for by an arrangement with an outside work experience program for seniors. Unfortunately, that funding ended in Sept. 2012, yet the need for a single, skilled House Manager is more apparent than ever, not only for Theatre Arts events, but for *all* major public performances. Since 2012, Theatre Arts, the Music Dept. and the Dance program have all had to compensate this individual using box office revenue. However, this individual is providing an important service for the District, and as such, should be a District employee.

Therefore, we request a Classified part-time permanent position. The position would entail approx. 480-500 hours per year, averaging approx. 40 hours per month. Such a position would require a flexible, hourly schedule to accommodate the episodic nature of the job; the position would be year-round to accommodate the needs of Theatre Arts, SRT, Music, and Dance. Due to the night and weekend schedule for the position, this position would also qualify for Shift Differential.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	Santa Rosa	08	07	Theatre Arts Production Technician (Burbank STNC)	Theatre Arts Production Technician (Burbank)	Classified
0001	Santa Rosa	07	02	Theatre Arts Box Office Technician (47.5%)	Theatre Arts Box Office Technician (75%)	Classified
0001	Santa Rosa	02	01	Theatre Arts Costume Technician (37.5%/10 mon.)	Theatre Arts Costume Technician (100%/10 mon)	Classified
0002	Santa Rosa	03	02	New Classified position - pay rate TBD	Theatre Arts House Manager	Classified
0002	Santa Rosa	07	01	Theatre Arts Promotions Specialist (Reinstate)	Theatre Arts Promotions Specialist (47.5%)	Classified
0003	Santa Rosa	00	00	New Management position	Theatre Arts Production & Resource Manager (8.0)	Management
0004	Santa Rosa	02	01	Theatre Arts Costume Technician (STNC)	Theatre Arts Costume Technician (STNC)	STNC

2.3a Current Contract Faculty Positions

Position	Description
Faculty, Laura Downing-Lee	Expertise in Acting, Directing, Theatre History, Dramatic Literature, Theatre for Young Audiences, Dramaturgy
Faculty, Leslie McCauley	Department Chair/Artistic Director Expertise in Acting, Directing, Theatre History, Dramatic Literature, and Multicultural Theatre
Faculty, Maryanne Scozzari	Expertise in Costuming, Makeup, Hair, Puppets, and Masks
Faculty, James Newman	(SRT only. See SRT PRPP) Artistic Director Summer Repertory Theatre Festival

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Theatre Arts Yearly Program	2.4000	40.0000	3.5400	60.0000	While the ratio of full-time to part-time faculty is fairly even, the many specializations within this diverse field require more full-time faculty to provide continuity for students in each area. Theatre Arts is in need of an anchor faculty position in Theatre Technology/Stagecraft/Design.

2.3c Faculty Within Retirement Range

Theatre Arts Department ***Theatre Arts/SRT (Summer Repertory Theatre Festival)***

At this time, two of the three faculty members are within retirement range.

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

Theatre Arts Department ***Theatre Arts/SRT (Summer Repertory Theatre Festival)***

The Theatre Arts Department is unique from other academic departments in that many of the department's courses are directly related to the two production programs and we are required to manage and maintain a major performing arts facility as part of our workload. These facts alter significantly the nature of all faculty positions within our department. Examples include, but are not limited to, the following:

Producing 4-5 quality theatre productions, a dance concert and two public showcases, plus providing production support for the Music Department public concerts and other Burbank events, requires a substantial workload for the Theatre Arts Department Chair/Artistic Director (*Yearly Program*).

The Costume/Makeup Specialist is currently the department's only full-time faculty member in Technical Theatre and Design. The department does not have a full-time faculty member in Stagecraft/Lights/Sound/Design. As a result, the Costume/Makeup Specialist must shoulder much of the academic coordination of our Technical Theatre production program. At the same time, she must design and build costumes, hair and makeup for a minimum of two shows per year (usually the two largest show), which regularly involves instructing students during that process. Because there is no full-time faculty member in Stagecraft, the Costume/Makeup Specialist also ends up mentoring the Stagecraft Certificate students.

The year-round workload for the SRT (*Summer Repertory Theatre Festival*) Artistic Director, in preparation for the five-production summer season produced the center piece of that professional training program, is so substantial that the position is 100% Summer Rep. While the SRT Artistic Director does complete his departmental service through participation in evaluations and special projects, he is unable to share in much of the departmental workload shouldered by the other three full-time faculty.

In order to serve the needs of our students and the college community, the Theatre Arts Department needs the following faculty allocations:

FACULTY STAFFING NEED #1

Full-Time Technical Theatre/Design Instructor - Stagecraft

The Theatre Arts Department requests a full-time faculty position in Technical Theatre, Stagecraft, and Design on the Santa Rosa campus. This instructor would be the department specialist in Stagecraft and Theatre Technology, as well as two or more of the following design areas: Scenery, Properties, Lighting, and Digital Sound.

For many years the Theatre Arts Department had a full-time instructor whose expertise was in Technical Theatre/Design; his teaching load was split 50/50 with his duties as Artistic Director of SRT, while teaching a 34% overload each semester in Theatre Arts to meet course needs. When he retired in January 2005 and the new Artistic Director was hired, the President made the decision to make the position 100% SRT Artistic Director. While this decision was essential for the continued success of SRT, it left the department without a Technical Theatre/Design faculty member. This deficit has had a significant impact on the department's Technical Theatre program, forcing a reliance on adjunct instructors to fill the void (currently all Technical Theatre courses are taught by adjuncts). It has also placed the responsibility for all Technical Theatre/Design advising and recruitment on the shoulders of the full-time instructor in Costume/Makeup/Design.

There are no full-time Technical Theatre, Stagecraft, Design faculty in the yearly Theatre Arts program. After conducting a recent survey of similarly-sized regional programs, we found Modesto Junior College to be the most similar to SRJC's program. Modesto has two full-time Technical Theatre, Stagecraft, Design faculty and two part-time Technical Theatre instructors.

Burbank is slotted for a major remodel. It is imperative that this project (and the technological upgrades that would come with such a performing arts facility overhaul) be overseen and managed by a fulltime technical faculty member. Without an anchor faculty, these responsibilities would fall to a classified staff member. This faculty member would be providing a vision for the future.

The benefits of a new full-time faculty position in this area include:

- **Recruitment:** A full-time faculty member in this field would be able to actively recruit students from throughout Sonoma County in Technical Theatre/Design, meet with prospective students visiting the campus, and provide guidance for students preparing to start the program.
- **CTE, Occupational and Academic Advising:** Having a Technical Theatre/Design specialist regularly available to advise and mentor Technical Theatre/Design students in the areas of stagecraft, set design, lighting design, digital sound engineering and design, and related areas. This instructor would also be able to advise students as they prepare to apply for entry level jobs.
- **Mentoring Student Designers:** This individual would be able to mentor student designers in set design, lighting design, props design, sound engineering and design, and related areas throughout their process. Currently the department hires independent contractors to hand-mentor these students, placing further burden on our Foundation funds.
- **Cohesive Instruction in Specialized Areas:** Theatre Arts currently has five adjuncts that teach Technical Theatre, Management, and Design courses. As is common in this diverse field, each of these instructors has different areas of specialization with little overlap. They, also, serve in essential design and managerial positions for our production

program. While we have been very lucky in finding excellent adjunct faculty to teach our Technical Theatre courses to date, these courses require individuals with specific areas of expertise and they are in high demand as a result. In addition, most of these instructors design professionally as independent contractors and their availability is limited. Should we lose one or more of our current Technical Theatre/Design adjunct faculty, we could have significant difficulty in replacing them. This is particularly a concern because the high cost of living in Sonoma County makes it difficult to compete. (As an example, in Fall 2014 when we interviewed for our adjunct pool, we had no viable applicants. In Fall 2013 we reopened our adjunct pool, particularly focusing on Technical Theatre applicants. Only one applicant had experience in these specialized areas and in education.)

- **Providing a Well-Rounded Theatre Arts Faculty:** As noted above, in most programs of our size around the state, there are at least four full-time faculty - two in acting/directing/literature and history, one in costuming/makeup/design and one in stagecraft/sets/lighting/digital sound/props (which are supported by—on average—two full time technical classified staff). Such a configuration supports the fact that students in Theatre Arts often select areas of specialization early in their studies; at the same time, all Theatre Arts students are expected to study all aspects of the field. Having full-time faculty in each of the areas provides them with the instructional continuity and well-rounded support they will need throughout their education.
- **Handling the Present and Anticipating the Future:** Two of the three full-time Theatre Arts faculty are now within retirement range. While those retirements may still be some time off, the reality is that the department is likely to go through considerable change in the next ten years. Having a full contingent of four full-time faculty in Theatre Arts (not counting the SRT Artistic Director) will allow the department to better serve the changing needs of the students, secure CTE grant funding, and handle the current workload more effectively and plan for the future. These plans include creation of a digital sound production class in collaboration with the Music Department.
- **Production Instructional Support:** In many academic theatre programs, the position of Technical Director is actually a full-time faculty position. This is common because students need the continuity of an instructor during both the daytime construction of shows and the night/weekend load-in and rehearsal process. While that position is a classified position at SRJC (see Theatre Arts Production Specialist), there are limits to what a classified employee is able to do in the time allotted. Thus, the department constantly struggles with managing his limited hours while trying to meet the demands of the workload. Ongoing issues such as equipment maintenance, safety assessments, and supervision of student workers are complicated by the fact that there is no full-time Technical Theatre faculty member.
- **A Resident Designer, Teaching By Example:** Students benefit greatly by observing a faculty designer during his/her process. In having an educator/artist in residence, the students have far more opportunities to learn by example.
- **Career Technical Educations:** Theatre Arts offers five career certificates, including Stagecraft and Management. Now that an Advisory Board has been formed, a full time technical faculty member is needed to recruit for and manage that certificate program and adequately advise/train our students for employment in the industry.

As a 100% instructional faculty Faculty position, this full-time faculty member in Technical Theatre/Design would teach three-four classes per semester (see below) and oversee all

technical production students, as well as design 2-4 shows per year (in the areas of sets, lights, and/or sound) for our mainstage productions:

Depending on specialty, this instructor would teach three to four classes per semester:

- The six-hour core Stagecraft course (THAR 20)
- Set Design (THAR 23)
- Design Workshop (THAR 24)
- Introduction to Lighting (THAR 26)
- Properties (THAR 27)
- Introduction to Theatre Arts (THAR 2). GE, Certificate and Transfer
- World Theatre Through Time (THAR 1). GE, Certificate and Transfer

In addition, this instructional position would:

- Oversee all technical production students (a portion of THAR 25)
- Design 2-4 shows per year (in the areas of Scenery, Lighting, Properties, and/or Sound)
- Mentor student designers throughout their production process
- Serve as discipline advisor for all technical theatre students, both CTE and Transfer
- Create a Digital Sound Program in collaboration with the Music Department

Four of our five Career Certificates are in Technical Theatre (Stagecraft, Management, Costumes, and Makeup) and currently two are without a faculty supervisor (Stagecraft and Management).

- THAR 1: Transfer Major, All 5 Certificates, AA Area E & H, CSU Area C1, IGETC Area 3A
- THAR 2: Transfer Major, AA Area E, CSU Area C1, IGETC Area 3A
- THAR 20: Transfer Major, AA Major, Three Certificates (Acting, Stagecraft, Management)
- THAR 23: Two Certificates (Stagecraft, Management)
- THAR 24: Four Certificates (Costuming, Makeup, Stagecraft, Management)
- THAR 25: All Five Certificates (Acting, Costuming, Makeup, Stagecraft, Management)
- THAR 26: Four Certificates (Costuming *revision*, Makeup, Stagecraft, Management)
- THAR 27: Four Certificates (Costuming, Makeup, Stagecraft, Management)

FACULTY STAFFING NEED #2

Reassigned-Time or Allied Faculty Redesignation for Costume Design Instructor

The Theatre Arts Department is also in need of 20%-30% reassigned time or Allied Faculty redesignation for the Costume Design Instructor. This instructor designs and constructs all of the costumes (and often masks, hair, and makeup) for the two largest shows of the academic year. **In doing so, she is often instructing students in a laboratory setting**, yet receives no load for doing so. This design work (and the hours spent constructing these production elements) is **not a part of this instructor's teaching load nor does this instructor receive any release time.** **Unpaid/unloaded time averages 350 hours per semester.**

Recommendation: Redesignate 20%-30% this position's load as Allied Faculty.

FACULTY STAFFING NEED #3

Adequate Reassigned Time for the Department Chair/Artistic Director

As of Fall 2014, the Theatre Arts Department Chair received **35% reassigned time** according to the new Chair formula; this number will increase to 38% per semester in Fall 2015. While this is a most welcome increase from the former load of 27%, based on the old formula, it is still inadequate to cover the requirements of the position. Due to the unique nature of the discipline and department, this continues to be one of the most complex and time-consuming department chair positions in the district. In addition to the required responsibilities of a Chair that are compensated through existing AFA chair formula, the Department Chair/Artistic Director coordinates an equivalent of a full-time theatre company; therefore, the Chair/Artistic Director spends an average of an additional **5.11 hours a day working as an Artistic Director year-round**.

2015 Addition: The Theatre Arts Chair also now oversees and coordinates the Advisory Board.

Acknowledging both this additional workload and the delay in approval of the new Chair formula, Vice President of Academic Affairs approved a small temporary allocation of additional reassigned time in 2012-2013 . A more substantial temporary allocation of 20% per semester was approved for 2013-2014, and that same amount was also allocated for 2014-2015. While we are extremely grateful for these accommodations, especially in light of the current economic situation for the district, the reality is that the Theatre Arts Department Chair/Artistic Director workload *still* outstrips the 2014-2015 total allocation of 55% reassigned time (35% Chair reassigned time plus the temporary Artistic Director allocation of 20% reassigned time).

The lack of sufficient time for the Department Chair/Artistic Director to perform the substantial, time-sensitive duties of the position adversely impacts the entire department. Recent changes at the state and district level have also increased the Chair workload, yet make it increasingly important that the three full-time Theatre Arts faculty have more time for student mentoring, advising, and departmental strategic planning . The result of all these factors is an untenable situation and a positive solution must be found:

Option 1

Therefore, the Theatre Arts Department requests a commitment from the District of **40% permanent reassigned time per semester** for the Artistic Director duties, in addition to the reassigned time allocated by the new Chair formula identified in the AFA Contract. (38% Dept. Chair allocation + 40% Artistic Director allocation = 78% reassigned time)

OR

Option 2

Recognizing the District's concern about losing valuable instructional time for faculty serving as Dept. Chairs with large reassigned time loads, the following three-part alternative is proposed:

1. Reinstate and expand the former Promotions Specialist position for Theatre Arts/SRT as the new Arts Promotion/Marketing Specialist

AND

2. Create a new management position (see Production and Resource Manager under 2.2d) similar to the Shone Farm Manager. This new management position would focus on the logistics of the production season, taking on approximately a third of the workload of the Theatre Arts Artistic Director. This new position could also assist in the coordination of public

events for the Music Department, thus reducing workload issues for the faculty of that department, as well as for the Administrative Assistants in both Theatre Arts and Music.

WHILE

3. Allocating 15% permanent reassigned time for those Artistic Director responsibilities that would remain with the Dept. Chair by necessity.

Duties of the Theatre Arts Artistic Director:

The following list of duties for the Theatre Arts Artistic Director was first developed in 2007 and explains the workload in detail:

1. Coordinates and supervises all artistic aspects of the program, including the “vision” for the season, selection of plays and musicals, scope of productions, and development of detailed and extensive artistic show requirements. Maintains positive communication and morale between directors, designers and crew. In the Theatre Arts Department every play produced requires creative problem solving and collaboration between faculty, classified employees, guest designers, and students. **Additional time required: 160 hours/year**

2. Supervises the Theatre Arts Foundation Accounts, including overall budget preparation, production budgets for each show, keeping program within budget, and approving foundation expenditures, transfers to the district budget, and purchase requests out of foundation accounts.
Additional time required: 60 hours/year

3. Oversees proper handling and deposits of Theatre Arts ticket revenues.
Additional time required: 10 hours/year

4. Interviews and hires all visiting professional staff for Theatre Arts production season (note: this is separate from faculty/staffing for the academic department). Assigns design positions to full-time and adjunct faculty, classified staff, and student designers. Develops staff letters of agreement and stipends. Supervises the work of all staff that manages the running of public performances and venues.
Additional time required: 50 hours/year

5. Coordinates Public Relations efforts for Theatre Arts including oversight of publicity for production season and ongoing promotional/recruitment materials. Insures that all publicity reflects the desired public image of the yearly Theatre Arts program. Writes press releases, arranges interviews with the press and directors/designers/department chair, coordinates (with help of directors) photo shoots for local papers, produced campus emails blasts (15 a year). Works with faculty to ensure the currency of the Theatre Arts website.
Additional time required: 100 hours/year

6. Proof reads all publicity materials for a five-show season, including posters, flyers, ads, high school letters, free ticket vouchers, programs, and banner.
Additional time required: 90 hours/year.

7. Manages public performance spaces (Burbank and Newman) including communication and coordination with SRJC Facilities Operations, Campus Police, Custodial Services, Computing Services, Media Services and Theatre Arts Production Technician to insure that all public venues are ready for rehearsals and productions. In addition, also coordinates with Music, Dance, Community Ed, and off campus renters for same public venue use.
Additional time required: 34 hours/year

8. Works with the Summer Repertory Theatre Artistic Director to coordinate offerings and share facilities, resources, and personnel as appropriate. **Additional time required: 34 hours/year**

9. Organizes and coordinates the annual Design Conference for the Theatre Arts’ season.
Additional time required: 10 hours/year

10. Attends all production meetings (typically three) for all main stage shows. (15-20 total meetings)
Additional time required: 25 hours/year

11. Attends designer run-throughs of all main stage shows. (10 total run-throughs)
Additional time required: 50 hour/year

12. Attends two to four technical and dress rehearsals for all main stage shows (10-20 total rehearsals)
Additional time required: 100 hours/year

13. Meets with directors to discuss artistic integrity of main stage shows (at least 5 total meetings)
Additional time required: 15 hours/year

14. Attends opening performance of all main stage shows to demonstrate leadership, collegial support, and to ensure artistic integrity of the show. (5 total performances)
Additional time required: 20 hours/year

15. Works with the Summer Rep Artistic Director on coordinating the Box Office system, including training, administration and organization of box office staff, development of online ticketing, maintenance of the system, and ongoing upgrades.
Additional time required: 60 hours/year

16. Attends production meetings for the spring Dance Performance. Attends the Dance Performance.
Additional time required: 5 hours/year

17. Works with the Theatre Arts Administrative Assistant to complete the master production calendar.
Additional time required: 25 hours/year

18. Prepares contracts for outside services employed for specific artistic play requirements (e.g.: Flying by Foy, Actors Equity Association, Weapons of Choice, Guest Playwriting lecturers, etc). **Additional time required: 20 hours/year**

Totals

868 hours/year

435 hours/semester

25.53 hours/week

5.11 hours/day

An additional reassignment of 40% for the Artistic Director is requested. This is still below the hours that are reflected in the itemization above.

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	Santa Rosa	02	01	Faculty: Technical Theatre Specialist-Stagecraft	
0002	Santa Rosa	02	01	Faculty: Costume Design Reassign Time	
0003	Santa Rosa	02	01	THAR Artistic Director	Increased reassigned time request.

2.4b Rational for Instructional and Non-Instructional Equipment, Technology, and Software

Theatre Arts Department

Burbank Auditorium is now 75 years old. The cost of maintaining and managing the facility and its aging inventory is demanding increasingly large portions of the limited resources of both the Theatre Arts and Summer Repertory Theatre Festival programs (see also 2.1a Budget Needs). Burbank has been slotted for a remodel. While that is wonderful news, that project (should the funds still be available) is easily 8-10 years away. There are pressing, immediate needs.

Over the last nine years, the focus in Burbank has been on important and necessary safety upgrades. These include the complete safety overhaul of the Fly System, the 1st through 4th electrics, new catwalks for the fly system and the tension grid catwalks in the theatre house. We also received an inter-district donation of a Dust Collection System for the Burbank Scene Shop. The Box Office service window and office window were replaced with security glass and sliders. There are plans to store the new Music Department band shells just off stage in 284 and a door was installed between 284 and 283 so students can access the lighting inventory for installation on stage. 283 was converted from a Com Studies classroom into a much-needed scenic and lighting lab space.

The Board of Trustees recently approved the replacement of all of the exterior doors.

And as a result, requests for much-needed instructional and non-instructional equipment are often overshadowed by the growing safety problems within the theatre itself.

Falling Behind in Meeting Instructional Needs and Industry Standards

While there have been improvements, the reality is that much of the current instructional and non-instructional equipment used by our department in both programs is not adequate to meet the educational needs of our students. Our Advisory Board members—while highly impressed with the college and the work of Theatre Arts/SRT—were shocked by the inadequacy of the auditorium and our outdated equipment. As one Board member (the Artistic Director of Berkeley Repertory Theatre) put it, “So basically you have a high school auditorium that you are valiantly trying to turn into a theatre.” Significant improvements in lighting, sound, construction, and costuming equipment are necessary to bring us up to the level of industry standards. Theatre Arts students often come from high schools with superior technologies and more current equipment, and the limitations of our current equipment make it increasingly difficult to prepare our students for transfer, our goals for CTE and entry level positions.

With each passing year, it is increasingly apparent that much of the equipment used in the Theatre Arts Department is either out-of-date or reaching the end of its usable" life expectancy". Now that we have our Advisory Board in place, we will be applying for CTEA grants on a continuing basis.

Issues in Infrastructure and Instructional/Non-instructional Equipment Inventory

In Spring and Summer 2014, Burbank received several inspections and a variety of safety-related concerns were identified. In addition, detailed feedback from Media Services was received about the existing sound equipment inventory used by the Theatre Arts Department. And reports were gathered from both Theatre Arts and visiting SRT staff about the inventory, as well. Conclusions from these inspection and inventory reports include:

- The need for a full replacement of aging electrical cable and the lighting patch bay in Burbank.
- Much of the lighting equipment is no longer up to industry standards and needs either significant repairs or replacement. This includes both individual lighting instruments, as well as other equipment such as cables and connectors. The purchase of current technology, such as ETC Source Four lighting instruments, moving lights, High Output LED color changers and strip lights would mean training students on equipment that they are much more likely to encounter as they enter the job market (which was confirmed by the theatre professionals on our Advisory Board). In addition, such technology is more energy-efficient, providing cost savings for the District. **Update 2015:** as noted in other sections, Theatre Arts is extremely grateful for the \$60,000 in CTEA funds for lighting. This will facilitate replacement of approximately 1/4 of our lighting inventory, allowing us to purchase ETC Source Fours and LED color changers/
- The sound equipment inventory is no longer up to industry standards. A complete overhaul of the sound system, including cabling, the sound booth, and wireless microphone system is needed. **Update 2015:** We were grateful to receive several new wireless microphones spring 2015. However, with changes in band width and frequency availability, the need for new equipment will be ongoing.
- The entire "com system," which allows communication between the back stage and the booths may need to be replaced.
- Aspects of the recently installed rigging system are of concern and will require significant adjustments/changes. Additional equipment also needs to be purchased to align the rigging system with new, more rigorous standards.
- Doorway Curtains for Burbank: The velvet curtains covering the four doorways in Burbank are no longer closing properly due to wear and tear. Repairs are becoming increasingly difficult to make. **Update 2015:** Theatre Arts is grateful for the new stage drapes! What we are requesting here are house drapes.
- The acting rehearsal furniture used in Rm. 214 (Acting Studio) is rapidly deteriorating and some of the items are no longer safe to use. This furniture is used by hundreds of students each year for 14 acting classes, 2 acting showcases, and rehearsals for 9 productions. Replacement furniture must be custom designed and constructed to meet instructional needs and demands. **Update 2015:** Theatre Arts is grateful for the new folding chairs. This furniture is something different than classroom seating.

In addition, there are other issues elsewhere that need to be addressed, that involve instructional equipment and non-instructional equipment requests, as well as facilities issues. They include:

- Storage Bins, Tables, Chairs for Lighting Lab: As noted above, a door was installed between 284 (the new Music Department Band Shell Storage) and 283, Theatre Arts Lighting Lab. This requires that the lighting equipment currently in 284 be moved to 283. However, it is impossible to relocate the majority of lighting equipment currently stored in Rm. 284 without the acquisition of additional storage bins and shelving for Rm. 283. 283 is also used as an

instructional space for THAR 20, 23, 24, 26. The tables and chairs currently in the space are mismatched, secondhand, paint-stained, and often not stable.

- Blackout Blinds for Rm. 214: This south-facing laboratory classroom needs to have the ability to quickly, easily and fully cover the large windows. There are several reasons for this -
1) Due to the position of the room, sunlight through the windows can hamper visibility when students are presenting in class.

- 2) Due to the lack of dressing rooms in Burbank Auditorium, Rm. 214 is used as a dressing room for large productions during the school year and all Burbank productions for SRT. Because the drape pulls/tracks are broken, there is currently no way to ensure that students have privacy while changing into costumes.

- 3) Due to the lack of a smaller Black Box theatre, Rm. 214 currently serves as the performance space for the public performances of the advanced acting showcases each semester. All light from the windows must be blacked out for performances.

- 4) Media viewing: Although the room is still awaiting the new Media Cart, instructors do present visual media in the classroom. The windows must be completely covered in order for the images to be viewed clearly.

- Dye Vat: The laundry room/dye vat area currently has an industrial washing machine originally purchased for dying, yet due to errors in purchasing and installation, the existing machine cannot be used for that purpose. Therefore, it needs to be removed and replaced with a "stewpot vat" for dying fabric. However, one cannot be installed in the laundry room/dye vat room because the space does not have adequate ventilation. While we have requested space in Garcia Hall, currently there has not been a commitment to convert the Garcia kitchen into a space useful for fabric dying. There is no other facility available and dying fabric is an essential part of the instructional/production process for our programs (as it is for the Fashion program as well).

- Washers and Dryers: Laundry for nine shows per year is handled using the equipment in the existing laundry room. We recently purchased one new washer and dryer, but are in need of replacing the other two sets. However, they cannot be replaced until the following facilities work is done: 1) the unusable industrial washing machine mentioned in the Dye Vat section above is removed and the existing concrete slab underneath it is also removed. 2) the wall behind the machine is remodeled to accommodate changes in the design of new, high efficiency washers and dryers. New machines are deeper and the narrow room cannot accommodate six new machines in its current configuration (see 2.4e & 2.5b). However, new machines would be more energy efficiency (thus a cost savings to the District), better to use for fabric longevity, and more time efficient to use for students, faculty and staff. (Currently, it takes 1-2 hours after each performance to wash laundry and transfer it to the dryers; for night shows this means that students and supervisors are often waiting until after midnight to complete this necessary task.)

- Makeup Mirror Lights: While this appears to have been tabled for now, there still may be changes in federal standards regarding incandescent light bulbs that could directly impact our makeup laboratory classroom; the current makeup mirrors all use a specific size/type of bulb that may become obsolete quickly should these changes ultimately go into effect. Depending on how this issue is resolved throughout the industry, the makeup laboratory may need to be completely renovated with new light systems surrounding each makeup station in the classroom.

Please note: all equipment requested for Burbank Auditorium is also used by SRT, Music, Dance, PDA, HSI, Community Education, and other programs on campus (for instance: the Police Graduation).

Classroom Mediation Needs

While the curricular needs for mediation are significant, currently the Costume Shop (Rm. 218) is the only mediated classroom assigned to Theatre Arts during the academic year. The following requests for mediation have been on the Theatre Arts PRPP for several years:

Media Cart for Acting Studio: Funding was approved in late Spring 2013 for a portable projector cart for the Acting Studio (Rm. 214). This includes a cart, projector, a new combination DVD/VCR, a new projection screen, and the necessary cabling. While detailed discussions have taken place with Media Services regarding the acquisition of this equipment, installation has not taken place as of yet. (Note: Since this project had already been approved, but had not been completed, we were instructed by the Manager of Media Services to retain the request on our Instructional Equipment list, but lower its priority ranking.)

Mediation or Media Cart for Makeup Room: The Makeup Rm (Rm. 226) also needs to be mediated. A ceiling-mounted projector with portable computer cart will likely be the best solution; the space limitations and usage make a traditional media station unlikely.

Mediation or Media Cart for Lighting Laboratory: A request has been on the PRPP for a few years now to also mediate Rm. 290. The need continues. However, since the Scene Shop is used for both instruction and construction, the Theatre Arts Department is now proposing an alternative, mediating Rm. 283. Rm. 283 is a former lecture classroom; in Spring 2013, a proposal was approved by the Vice President of Academic Affairs to redesignate that classroom as the Lighting Laboratory for Theatre Arts. As noted above, funding acquisition for the refurbishing of the room and installation of a second door is in process. Currently, classes and meetings are scheduled in Rm. 283 each semester.

SRT (Summer Repertory Theatre Festival)

Please note that every item on our Instructional Equipment Request form is actually used in Burbank Auditorium and therefore used by SRT, Music, Dance and College events. These items supplement the facility and our program, but also serve the larger District community.

2.4c Instructional Equipment and Software Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0000	ALL	00	00		0	\$0.00	\$0.00			
0001	Santa Rosa	02	01	Burbank: Portable lighting dimmer packs (6 chan.)	4	\$900.00	\$3,600.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	04	01	Burbank: ETC Source Four Ellipsoidal Lighting Ins	50	\$350.00	\$17,500.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	02	01	Burbank: Clear-Com units- beltpacks & headsets	10	\$360.00	\$3,600.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	04	01	Burbank: Moving Head Fixture Spots	12	\$5,000.00	\$60,000.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	04	01	Dept: Mediated Classroom or Cart Burbank 214	1	\$15,000.00	\$15,000.00	McCauley	214	Leslie McCauley
0001	Santa Rosa	04	01	Burbank: LED Color Changing Pars	24	\$1,200.00	\$28,800.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	02	01	Dept.: Shelving Storage Bins for Lighting Lab	12	\$300.00	\$3,600.00	McCauley/Newman	Rm 283	Leslie McCauley
0001	Santa Rosa	02	01	Dept.: Classroom tables for Lighting Lab	4	\$250.00	\$1,000.00	McCauley/Newman	Rm 283	Leslie McCauley
0001	Santa Rosa	02	01	Dept.: Classroom chairs for Lighting Lab	15	\$60.00	\$900.00	McCauley/Newman	Rm 283	Leslie McCauley
0001	Santa Rosa	02	01	Dept.: Classroom chairs (tall) Costume Lab	15	\$80.00	\$1,200.00	McCauley/Newman	Rm 218	Leslie McCauley
0001	Santa Rosa	00	00	Burbank: Source Four LED Ellipsoidal	40	\$2,000.00	\$80,000.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	01	01	Burbank: High Output Projector (12,000 lumens)	1	\$30,000.00	\$30,000.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	02	01	Burbank: Portable lighting dimmer packs (6 chan.)	4	\$900.00	\$3,600.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	04	01	Burbank Sound System	1	\$120,000.00	\$120,000.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	02	01	Burbank: Portable lighting dimmer packs (6 chan.)	4	\$900.00	\$3,600.00	McCauley/Newman	Burbank	Ari Poppers
0001	Santa Rosa	04	01	Fly Gallery Grid Industrtrial Wall Sconces	4	\$1,250.00	\$5,000.00	Szabados/McCauley	Burbank	Ari Poppers
0002	Santa Rosa	04	01	Burbank: LED strip lights	8	\$5,000.00	\$40,000.00	McCauley/Newman	Burbank	Ari Poppers
0002	Santa Rosa	04	07	Burbank: Cable Tension Tester for Rigging	1	\$1,000.00	\$1,000.00	McCauley/Newman	Burbank	Ari Poppers
0002	Santa Rosa	02	01	Dept.: Wireless Receivers	6	\$300.00	\$1,800.00	McCauley/Newman	Burbank	Ari Poppers
0002	Santa Rosa	02	01	Dept.: Wireless Transmitters	6	\$300.00	\$1,800.00	McCauley/Newman	Burbank	Ari Poppers
0002	Santa Rosa	02	01	Dept.: Wireless Microphones	20	\$200.00	\$4,000.00	McCauley/Newman	Burbank	Ari Poppers
0002	Santa Rosa	04	01	Curtains for Theatre Doorways	4	\$1,000.00	\$4,000.00	McCauley/Newman	Burbank	Leslie McCauley

0002	Santa Rosa	04	01	Hallway Curtain wth Cabinet	1	\$3,000.00	\$3,000.00	McCauley/Newman	Burbank Lobby Hallway	Leslie McCauley
0002	ALL	04	01	Moving Head Fixture Wash	20	\$4,000.00	\$80,000.00	McCauley/Newman	Burbank	Ari Poppers
0002	Santa Rosa	02	01	Lighting Lab Setup	1	\$5,000.00	\$5,000.00	McCauley	Burbank 283	Ari Poppers
0003	Santa Rosa	04	01	Burbank: Dye Vat and Ventilation System	1	\$20,000.00	\$20,000.00	McCauley/Newman	Burbank	Julia Kwitchoff
0003	Santa Rosa	02	01	Dept.: Dress Forms (various sizes)	8	\$825.00	\$6,600.00	McCauley/Newman	218	Julia Kwitchoff
0003	Santa Rosa	02	01	Dept.: Rehearsal Furniture package (wood & metal)	1	\$5,000.00	\$5,000.00	McCauley/Newman	214	Leslie McCauley
0003	Santa Rosa	04	01	Commerical Refriderator for Concessions	1	\$3,000.00	\$3,000.00	McCauley/Newman	207	Leslie McCauley
0003	Santa Rosa	01	01	Professional Grade Fog Machine	2	\$2,000.00	\$4,000.00	McCauley/Newman	Burbank	Ari Poppers
0004	Santa Rosa	04	01	Burbank: Low Noise Vacuum Cleaner	2	\$300.00	\$600.00	McCauley/Newman	Burbank	Leslie McCauley
0004	Santa Rosa	04	00	Dept.: Washing Machines	2	\$1,000.00	\$2,000.00	McCauley/Newman	218	Julia Kwitchoff
0004	Santa Rosa	04	01	Dept.: Clothes Dryers	2	\$1,000.00	\$2,000.00	McCauley/Newman	218	Julia Kwitchoff
0004	Santa Rosa	04	01	Dept.: Plotter (large-scale printer)	1	\$1,200.00	\$1,200.00	McCauley/Newman	Burbank	Ari Poppers
0004	Santa Rosa	04	01	Dept.: Apps for iPads	3	\$100.00	\$300.00	Leslie McCauley	Burbank	Leslie McCauley
0005	Santa Rosa	04	01	Burbank: Industrial Vacuum Cleaner	2	\$500.00	\$1,000.00	McCauley/Newman	Burbank	Leslie McCauley
0005	Santa Rosa	04	01	Burbank: Lighting dimmer pack (24 chan. @ 2.4kw)	4	\$8,000.00	\$32,000.00	McCauley/Newman	Burbank	Ari Poppers
0005	Santa Rosa	04	01	Dept.: New lights for Makeup Mirrors	20	\$500.00	\$10,000.00	McCauley/Newman	Burbank	Ari Poppers
0005	Santa Rosa	04	01	Burbank: Industrial Vacuum Cleaner	2	\$500.00	\$1,000.00	McCauley/Newman	Burbank	Leslie McCauley
0005	Santa Rosa	04	01	Dept: Retractable black-out blinds for Acting Lab	9	\$1,000.00	\$9,000.00	McCauley	214	Leslie McCauley
0006	Santa Rosa	04	01	Dept.: Mediated Classroom or Cart Burbank 226	1	\$15,000.00	\$15,000.00	McCauley	226	Leslie McCauley
0006	Santa Rosa	00	00	Dept.: Mediated Classroom Burbank 290 or 283	1	\$15,000.00	\$15,000.00	McCauley	290 or 283	Leslie McCauley
0006	Santa Rosa	04	01	Lockable Wardrobe Cabinet (durable, on wheels)	1	\$1,000.00	\$1,000.00	McCauley	214	Leslie McCauley
0007	Santa Rosa	04	01	Dept.: Laptops - Dell	5	\$1,500.00	\$7,500.00	McCauley/Newman	Burbank	Leslie McCauley
0007	Santa Rosa	04	01	Dept.: Panel Saw	1	\$5,000.00	\$5,000.00	McCauley/Newman	Burbank	Ari Poppers
0007	Santa Rosa	04	01	Energy Efficient Refrigerators	2	\$1,000.00	\$2,000.00	McCauley/Newman	Costume Shop/Scene Shop	Leslie McCauley
0008	Santa Rosa	04	01	Burbank: Acoustic Sound Baffling Paneling	6	\$500.00	\$3,000.00	McCauley/Newman	Burbank	Ari Poppers

0010	Santa Rosa	04	01	Dept.: iPads w/durable cases	5	\$500.00	\$2,500.00	McCauley/Newman	Burbank	Leslie McCauley
1003	Santa Rosa	01	01	Professional Grade Haze Machine	2	\$2,000.00	\$4,000.00	McCauley/Newman	Burbank	Ari Poppers
1003	Santa Rosa	01	01	Professional Grade CO2 Fog Cooling	1	\$1,600.00	\$1,600.00	McCauley/Newman	Burbank	Ari Poppers
1004	Santa Rosa	01	01	Lighting Control Console	1	\$30,000.00	\$30,000.00	McCauley/Newman	Burbank	Ari Poppers
1005	Santa Rosa	01	01	LED Cyclorama (projection screen)	1	\$50,000.00	\$50,000.00	McCauley/Newman	Burbank	Ari Poppers

2.4d Non-Instructional Equipment, Software, and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
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2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	04	07	Urgent	Burbank	stage	\$0.00	Strip lighthst and scoop lights (includes asbestos) must be removed and replaced. The old items must go to EHS.
0001	ALL	04	07	Urgent	Burbank	stage	\$0.00	Flame retardancy certification for stage curtains.
0001	Santa Rosa	04	07	Urgent	Burbank	stage	\$0.00	clamps supporting the lighting system are unrated. Must be replaced with rated clamps.
0002	Santa Rosa	04	01	Urgent	Garcia Hall & Burbank	Garcia Hall & Burbank	\$90,000.00	Now that the new Culinary Arts building is completed, we request to remodel and occupy the former kitchen area of Garcia Hall. 1) Interior remodel of Garcia to accommodate the SRT/Theatre Arts Costume Laboratory, Laundry Room, and Scenic Laboratory. Permanently relocating these laboratories would eliminate the need for SRT to move these areas each summer and impact other college facilities. 2) Relocate Makeup Room furnishings and refurbish Rm. 218, 224, 226 to provide much-needed enlarged Makeup Room and Dressing Rooms. 3) Refurbish former Laundry Room (Rm. 216) as much-needed instructional storage room for Acting Studio.
0003	Santa Rosa	04	01	Urgent	Burbank	Burbank 216	\$15,000.00	Ventilation in dyeing room. (Safety issue; would be resolved more economically if Costume Shop and Laundry facilities were relocated to Garcia Hall - see above.)
0004	Santa Rosa	04	01	Urgent	Burbank	Burbank	\$10,000.00	Temporary repair of Burbank stage deck
0005	Santa Rosa	04	01	Urgent	Burbank	Burbank	\$20,000.00	Minor refurbishment of Rm. 214 (Acting Studio) - Electric window blinds, replace electric plugs in baseboard, repair broken window glass, relocate pulldown media screen, remove small mirror and ballet bars.

2.5b Analysis of Existing Facilities

Theatre Arts Department ***Theatre Arts/SRT (Summer Repertory Theatre Festival)***

In Spring 2013, Theatre Arts was granted much-needed office and storage space for the SRT Artistic Director and Administrative Assistant within Burbank Auditorium, thanks to the relocation of some Communication Studies faculty to new offices in Maggini.

However, the reality is that Burbank's age is starting to take its toll and the Theatre Arts Department has long since outgrown our current office and storage space. We continue to share Burbank with the Communication Studies program, but both programs need more space than the building can adequately provide. It is our hope that a better location will soon be found for Communication Studies so that we can utilize the whole building.

Recognizing that the complete Burbank remodel may be several years away, there are several **essential repairs and facility needs** that need to occur in the near future:

- **Replace the Disabled Seating platform in Burbank and install a handrail.**
- **Complete replacement of all major electrical cabling in Burbank, as well as replacement of all equipment in Patch Bay closet.** *(See recent Electrical Engineer assessment.)*
- **Alert System to be installed in the Burbank Box Office.** Both IT and Facilities were working on this project a year ago, but to our knowledge, the project was never completed. ***Update 2015: Security glass, sliders, and microphone/speakers were installed in the service window. Security glass was also installed in the exterior window. Recommendation was made against panic buttons, which are not deemed effective.***
- **New Doors and Locks:** It was our understanding that Burbank was to receive new exterior doors and locks. Considering the age and vulnerability of the existing doors, this overdue project is crucial. ***Update 2015: The exterior door replacement was recently approved by the Board of Trustees.***
- **Remodel Laundry Room to Accommodate New Machines:** New model washers and dryers are deeper than older models and the dryer exhaust housing is more prominent. As a result, new models cannot fit in the existing laundry room without obstructing the doorway and/or pathway. In addition, the dryer exhaust housing has to sit higher requiring an awkward rigging setup that can easily be disturbed if the dryers are moved for lint cleaning (and monthly cleaning is recommended for safety purposes.) Adjustments need to be made to the wall of the laundry room behind the machines in order to accommodate new machines.

- **Rebuild the Sound Booth:** With the acquisition of new digital equipment, the current sound booth is no longer compatible with the mixing board nor is it secure enough.
- **Additional office space for adjunct faculty in or immediately adjacent to Burbank.** Currently, we only have one small office, which is being shared by five adjunct faculty and one part-time staff member/adjunct. The office space is very limited and one desk/computer must be shared by five of the occupants, as the staff member needs a dedicated desk/computer. Overlapping office hour schedules and the need for confidential student office hour space makes this office inadequate for serving the needs of the instructors. Due to the long hours kept by many of our adjuncts when working on our production schedule, it would be essential for additional office space to be in or immediately adjacent to Burbank.
- **Remove and sell unusable industrial washing machine in Laundry Room.** While still operational, this large piece of equipment cannot be used for its intended function, nor can it be repaired so that it can be used for that function. It is taking up valuable space that could be used for other purposes and it is possible that the district can sell it to recoup some of its cost.
- **Obtain year-round space for both the Theatre Arts and SRT Costume Shops,** preferably in **Garcia Hall** (in the space formerly used as the kitchen for the Culinary program). This is the most logical location because of its direct proximity to Burbank and the potential complementary relationship of our Costuming program with Consumer and Family Studies' Fashion program. The space is an ideal size and already has many of the necessary elements for an economical renovation, plumbing, substantial electrical wiring, and good lighting. In doing so, this will also provide the following benefits:
 1. One space will be used year-round as the Costume Shop for both programs. SRT will no longer have to relocate their Costume Shop each summer.
 2. This space would provide a safer location for laundry facilities, with better ventilation. In addition, by relocating all laundry facilities to Garcia, the current laundry room in Burbank (Rm. 216) could be easily repurposed as much-needed storage for rehearsal furniture and other resources for the Acting Studio (Rm. 214).
 3. Relocating the Costume Shop to Garcia Hall would allow for the much-needed expansion of the existing Makeup Room and creation of **formal dressing rooms** in Burbank. *(The fact that we produce six or more shows a year in a theatre that has no formal dressing rooms baffles theatre artists and educators who tour our facilities.)*
 4. A larger Makeup Room could also serve double-duty as a **Green Room** (an actor's waiting room) for all performances. Burbank currently does not have such a space for yearly productions, something that is a standard feature with both academic and professional theatres.
- **Interdepartmental Craft/Dye Area in Garcia Hall:** Due to the ventilation limitations of the Burbank laundry room, it is impossible to install a kettle-style dye vat in that space. Both Theatre Arts/SRT and the Fashion program in Consumer and Family Studies need a

safe and well-ventilated space for dying fabric. It is proposed that a shared Craft/Dye Area be installed in Garcia Hall Rm. 835, the southwest corner of the former kitchen. There is already a long ventilation hood installed in that location.

- **New Lighting Laboratory: Insert a door between Rm. 283 and 284.** Add a lighting equipment storage system and single table seating for a class of 10-15 in Rm. 283, re-designated as the Lighting Laboratory classroom and inventory storage. **Update 2015: This project was completed the last week in May!**
- **Adapt Rm. 284** (currently Lighting Storage) as the storage space for the Music Dept. acoustical shells adjacent to the stage. **Update 2015: Project estimate date summer 2015.**
- **Minor refurbishing in the Acting Studio (Rm. 214),** including replacing window blackout coverings, repairing power outlets, repairing broken window glass, removing the small mirror, and providing mediation (media cart and additional equipment).
- **Replace or repair broken areas of the floors in the Costume Studio** (Rm. 218 and Rm. 224) and **Makeup Room** (Rm. 226).
- **Replace the theatre stage deck and subfloor.**

While less pressing, the following projects also need to be done in the near future.

- **Re-carpet** the remaining offices and conference room in the Theatre Arts Office suite.

Burbank Remodel and Acquisition of Additional Performing Arts Facilities

For several years it has been acknowledged that Burbank Auditorium (built in 1939) is in need of a complete renovation. In fact, the remodel of Burbank has been listed as one of the top facility priorities for the district in recent years. Thankfully, with the passage of Measure H, Burbank has been slotted for said renovation.

There is no question that the building must be renovated if it is to continue serving the needs of the district. However, a renovation of Burbank within the existing footprint will not address the fact that there is not enough space for a proscenium theatre, black box theatre, accompanying support shops/labs/classrooms, and technological, earthquake retrofit, and compliance upgrades. Expanding down is problematic because of a seasonal creek that flows under the building and because of the water table.

Nor will it address the college's need for more large performance space for other college events. Spring 2015, for instance, MeCHA and BSU High School Event both needed Burbank but their event dates overlapped with a Theatre Arts production. Burbank is booked continuously each semester with performances, PDA, Music midterms and finals, and the Dance Show. There is currently nowhere else on campus for other large events to go.

- Repurpose and renovate Burbank as a concert hall and lecture hall, coupled with construction of a new Performing Arts Center for the district. This new center would include 2-3 performing spaces, including a large-event performance auditorium (which could also be revenue-generating), a medium-sized theatre, and a black box for experimental and student-generated work.
- Renovate Burbank as a large-event theatre with a secondary black box studio/rehearsal hall, coupled with construction of a medium-sized theatre in the Barnett replacement. This new theatre would need large wing space and back-stage space to accommodate scenery so that the theatre could be used as a lecture hall during the day.

As each year passes, the need becomes greater as new problems emerge and old problems become worse. Below is an outline of some of the major projects entailed in the complete Burbank Renovation:

- Remodel Front of Stage
- Remodel Rake of Audience, raising audience to increase visibility.
- Widening and shortening of Theatre House for acoustic and visibility improvement (the house is too deep and too narrow).
- Remodel Booth (and add elevator)
- Add Hydraulic Scene Shifting capabilities (and/or tracking)
- Add Trap Room
- Acoustic Retrofit
- Replacement of seats
- Replacement of flooring under seating
- Repaint and repair house walls
- Replace all doors
- Replace stage subflooring and deck
- Add Classroom space
- Add Rehearsal Space and potential Black Box theatre space
- Add Student Resource Center (known in the theatre as a Green Room)
- Add Lab Spaces
- Add Dressing Rooms
- Add Design Lab with computer stations and upgraded software
- Add Acting Coaching Space
- Add Properties and Craft Room
- Enlarge and Upgrade Box Office
- Add Concessions Room
- Add House Management Supply Space
- Expand Public Restrooms
- Remodel and Expand Loading Dock
- Remodel and Expand Dye/Wash Area with OSHA Standards for fabric dye ventilation
- Add regular and adjunct office space
- Add Dept. Chair office and waiting area for students
- Remodel and update adjoining Burbank classrooms and facilities including 214, 218, 224, 226 and all Communication Studies classroom spaces
- Overall, bring the facility up to OSHA and ADA compliance

3.1 Develop Financial Resources

Theatre Arts Department

Theatre Arts just received our first CTEA grant. While we look forward to applying for more CTEA funds, it is increasingly apparent that we must also explore other sources of funding as well, in order to sustain and improve our educational program, production program, and facilities for future students.

Advisory Board and CTEA Funding

With the establishment of our Advisory Board spring 2015, Theatre Arts was able to apply for (and receive!) a CTEA grant for \$60,000 for lighting equipment. We will apply annually for funding to purchase state-of-the-art sound and lighting equipment in order to better train our students.

Expanding Audiences

Theatre Arts needs to look for grants to help us in attracting younger audiences and more multicultural audiences. Productions like *American Night: The Ballad of Juan José* (Spring 2015) lend themselves to outreach opportunities within our diverse community if funding can be found.

Production Underwriting and Sponsorship

With increased production costs and limited district resources, we want to work with the Foundation on the potential of finding corporate and private sponsorship for specific productions.

Cross-Disciplinary and Community Project Grants

The theatre easily lends itself to dynamic cross-discipline projects, as well as productions that address significant issues within the community. We would like to research funding for such projects to incorporate into our existing production program. In addition, we would like to expand opportunities for our students to develop their own work within our program; such student-focused programming also lends itself to certain types of grants.

3.2 Serve our Diverse Communities

Theatre Arts Department

Theatre Arts (*Yearly Program*)

Extracted from the Theatre Mission Statement on our website:

- “We have a long-standing commitment to provide programs of cultural enrichment for the student and the community. We are committed to providing a diverse multicultural theatre experience.”

- “We foster a profound awareness of cultural diversity, a deep commitment to individual education, self-worth, and training”.

Eighteen years ago the program made a serious commitment to diversity in the selection of our main-stage season and through outreach to campus organizations such as EOPS, Puente, the SRJC Museum, the ASL Department, and many others. To date the yearly program has produced three Native American Premieres (two in collaboration with Greg Sarris), four Latino plays, two African American plays, several multicultural scripts, one ASL play and several Gay-themed plays.

In Spring 2015 we produced *American Night: The Ballad of Juan José*, a play developed by the Chicano comedy troupe Culture Clash. The program's priority is to cast according to the playwright's intention. To this end we actively recruited performers from diverse backgrounds. Spring 2016 we will be producing Eve Ensler's *Emotional Creature: The Secret Life of Girls* which explores a variety of issues affecting girls worldwide including sex trafficking and genital mutilation.

Seven years ago, the program began implementing free tickets for the adult ESL students. At several performances there were an average of 130 adult ESL students, most of whom had not been to the theatre before. We also sent out free tickets to all of the ESL classes at the local high schools as well as \$1.00 tickets for the local high school theatre classes.

The program updated the THAR 6 Multicultural Perspectives in American Theatre course, bringing the content to currency and adding Student Learning Outcomes. Thanks to support from DRD, we have been able to offer approximately two ASL-interpreted performances during most school years.

The current faculty/adjunct/classified/STNC diversity data is:

Approximately 2/3 Female and predominantly White at the present time. One faculty member and one STNC are fluent in Spanish; two other members of the faculty and staff are currently gaining proficiency in that language. Two faculty members are fairly proficient in ASL.

The diversity within our core student population is beginning to change significantly. The current student diversity data (2014-2015) for Theatre Arts is:

Gender

58.5% Female

40.9% Male

0.6% Unknown

Age

11.5% are over 30 years of age

Race/Ethnicity 2013-2014

69.4% White

1.6% Asian

0.8% Black

20.9% Hispanic [Note: This number has more than doubled since 2011-2012]

0.3% Native American

0.0% Pacific Islander

0.2% Filipino
6.4% Other Non-White
0.5% Decline to State

3.3 Cultivate a Healthy Organization

Theatre Arts Department

Theatre Arts (*Yearly Program*)

Although the Theatre Arts faculty and staff have demanding work schedules, we recognize the importance of professional development and willingly support one another in pursuing such opportunities. Whether it be substituting for a colleague's class when they are performing out of town or encouraging classified staff to take advantage of training workshops, we make sure that professional development is a part of our departmental culture. In doing so, we are also modeling the value of lifelong learning for our students and our experiences directly benefit the students in our classes and productions.

Recent examples include:

- **Professional Production Work:** Theatre Arts faculty and staff often work for regional theatres, as directors, actors, designers, and technicians. Faculty member Reed Martin continues to tour both nationally and internationally as a member of the Reduced Shakespeare Company. James Sasser has written a musical that will be having its off-Broadway premiere fall 2015. Leslie McCauley has choreographed Argentine Tango segments for three professional productions. John Shillington regularly performs and directs in Sonoma County. Peter Crompton designs scenery for many productions throughout the Bay Area.
- **ACTF:** In February 2015, faculty members Maryanne Scozzari and Wendy Wisely attended the regional American College Theatre Festival held at Central Washington University in Ellensburg, Washington, accompanying 15 students from the department. While there, the faculty participated in professional workshops, attended productions, and networked with theatre educators and artists from throughout the region. Wendy Wisely also directed a staged reading of a one-act written by a student. Students performed a scene from *Prelude to a Kiss* (directed by Leslie McCauley) for the Evening of Invitational Scenes.
- **Website Training:** Jo deBenedictis, Administrative Assistant III, has completed three Drupal trainings in preparation for developing the department's new website.
- **Teaching in the Study Abroad Program:** In Spring 2014, adjunct Wendy Wisely taught in Florence, Italy. Several SRJC students attended the program with her.
- **Sabbaticals:** Laura Downing-Lee completed her sabbatical spring 2015, focusing on Devised Theatre and an Observership at the Oregon Shakespeare Festival. Leslie McCauley's Spring 2012 sabbatical was used to research Indian classical dance theatre by traveling to India for personal instruction in Bharatanatyam technique as well the academic study of Kathakali and other forms. Maryanne Scozzari's Spring 2009 sabbatical was used to develop online instructional materials and videos for her costuming class.
- **Workshops Abroad:** Leslie McCauley took a private workshop in London with Patrick Tucker and Christine Ozanne in Original Approach Shakespeare.

- **Serving on Hiring Committees:** Spring 2014, faculty Leslie McCauley served on the hiring committee for the new Dean of Arts and Humanities. Fall 2014 she and Laura Downing-Lee served on the Adjunct Hiring Committee. Classified staff member Jo deBenedictis served on the hiring committee for the new instrumental music faculty with the Music Dept. in Summer 2013.
- **Coursework:** Adjunct faculty Risa Aratyr continues to take classes in Spanish at SRJC. Full-time faculty Laura Downing-Lee has taken three vocal music classes with the Music Dept., improving her own singing skills and strengthening her work as a director. Leslie McCauley continues to train in Argentine Tango.
- **Training the Trainer:** The Production Specialist, Ari Poppers, completed a three-day Hydraulic Lift training in Sacramento during Summer 2012; this training qualifies him to provide training for students and colleagues throughout the district, as needed. He will be re-certifying summer 2015.
- **Technical Skills:** The Box Office Technician, Lori Harvey, continues to take self-directed online study of Excel skills. Several faculty have taken CATE and Moodle training workshops.
- **USITT:** In March 2012, staff member Ari Poppers, staff/faculty member Julia Kwitchoff and faculty member Maryanne Scozzari all attended the national conference of USITT (United States Institute for Theatre Technology), an association of design, production and technology professionals in the entertainment industry.
- See 3.4 for Safety and Emergency Preparedness trainings completed.

SRT (*Summer Repertory Theatre Festival*): See SRT PRPP

3.4 Safety and Emergency Preparedness

Theatre Arts Department ***Theatre Arts/SRT (Summer Repertory Theatre Festival)***

Injury and Illness Prevention Program

With the help of the Manager of Environmental Health and Safety, we began to implement several aspects of the IIPP last year. Under his leadership, we are also conducting more regular and detailed safety inspections of all facilities and procedures.

To date, both programs have made both injury and illness prevention practices an important ongoing component of both our programs. These include regular safety orientations for both students and staff as part of our courses and productions. We also post information and regularly discuss "best practices" with students in regard to illness prevention.

In Spring 2012, the SRT Artistic Director compiled a detailed Safety Manual, which contained all safety procedures for the program.

Safety Training

- 12-Passenger Van Training is required of all faculty, staff and student employees who will be driving the district van assigned to the department or another district van.
- Regular CPR and First Aid training are required of all faculty and staff in leadership positions; all the full-time faculty and staff, as well as the Box Office Technician, Lori Harvey, are current.
- Fire extinguisher training is advised for all faculty and staff in technical theatre areas.
- Hydraulic Lift training is required of all faculty, staff and students before using the lift; our Production Specialist can now provide that training himself. He will also need periodic "refresher" training.
- Fall Protection Training: Six members of the faculty and staff completed a one-day fall protection training in August 2014 that specifically focused on theatre-related situations. The Production Specialist also attended a more general fall protection training in May 2014.
- Respirator usage: While we have discussed this training with Doug Kuula, we have had difficulty scheduling such a training due to conflicting schedules.

Building and Area Safety Coordinators

The individuals below have gone through the Safety Coordinators' training. In truth, however, all of our core faculty and staff should receive such training since each individual is often the only staff or faculty member in the building at different times. However, due to workload issues, it has been difficult for these individuals to remain current with the Safety Coordinator trainings.

Theatre Arts (Yearly Program)

Leslie McCauley, Maryanne Scozzari

SRT (Summer Repertory Theatre Festival):

James Newman

Emergency Supplies and First Aid Kits

The emergency kit for Burbank Auditorium is currently stored in the supplies closet on the south side of the theatre. First aid kits are located in each major work space and are checked regularly.

3.5 Establish a Culture of Sustainability

Theatre Arts Department

Theatre Arts/SRT (Summer Repertory Theatre Festival)

The Theatre Arts Department has been conducting a review of current practices over the last five years, identifying several places in which we were able to start implementing more sustainable practices. Although significantly limited by an aging facility and limited access to resources, we have already made excellent progress.

- We are particularly interested in the use of LED lighting instruments in the theatre. This new technology, in the form of LED strip lights and other instruments, would be an invaluable addition to the lighting inventory for Burbank Auditorium, as they are much more energy efficient to use and would provide lighting students with exposure to up-

to-date technology. **Our CTEA Grant of \$60,000 will allow us to purchase approximately 24 LED Color Changers (in addition to other inventory).**

Until Burbank Auditorium is fully renovated, many energy saving resources that would be invaluable cannot be used and funding to replace our aging, inefficient equipment is extremely limited. In addition, we are already finding that new energy efficient appliances, such as new commercial refrigerators and new washers and dryers, are often incompatible with the available space or other aspects of our aging facility.

4.1a Course Student Learning Outcomes Assessment

Theatre Arts Department

Theatre Arts (Yearly Program)

Courses with SLOs

All Theatre Arts courses have been updated and approved. All Theatre Arts courses have SLOs.

SLOs Assessments Completed/In Process

Theatre Arts is 100% assessed. We have written a series of new classes for Fall 2015 that will need assessing.

The department currently tracks all SLO assessment using an Excel spreadsheet (see below) and has a plan in place for assessing SLOs in the years to come.

THEATRE ARTS SLO ASSESSMENT TRACKING SHEET **(Updated Dec. 30, 2014)**

COURSES

THAR 1: WORLD THEATRE THROUGH TIME

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
12/9/2013

**CERTIFICATES
APPLICABLE: A,
C, M, S, TM**

**MAJORS:
AA, AA-T**

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#2 & #3	SP 2014	WISELY	ESSAY	FA 2020	
	#1	SP 2013	SHILLINGTON	EXAM	2019	

THAR 2: INTRO TO THEATRE ARTS

SCHEDULED: 1-2
Sections/Semester

COURSE OUTLINE LAST REVIEWED:
3/12/2012

CERTIFICATES
APPLICABLE:
NONE*

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#1	SP 2014	ALVARADO	ESSAY/PERF	SP 2020	Course outlines says Certificate Applicable but it is not.
	#2	FA2012	WISELY	CRITIQUE	FA 2018	
	#3	SP 2012	MARTIN/RUSTAN	SURVEY	SP 2018	

THAR 6: MULTICULTURAL THEATRE

SCHEDULED: 1X/Year (F)

COURSE OUTLINE LAST REVIEWED:
9/22/2014

CERTIFICATES
APPLICABLE:
NONE

MAJORS:
AA, AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#3	FA 2013	MCCAULEY	EXAM	SP 2020	
	#1	SP 2011	MCCAULEY	RUBRIC	SP 2017	
	#2	FA 2010	MCCAULEY	EXAM	FA 2016	
	#1	FA 2013	MCCAULEY	EXAM	FA 2019	

THAR 10A: INTRODUCTION TO ACTING

SCHEDULED: 3 Sections/Semester

COURSE OUTLINE LAST REVIEWED:
3/26/2012

CERTIFICATES
APPLICABLE: A,
C, M, S, TM

MAJORS:
AA, AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	FA 2010	MCCAULEY/DOWNING	RUBRIC	FA 2016	

THAR 10B: SCENE STUDY & CHARACTERIZATION

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
3/26/2012

CERTIFICATES
APPLICABLE: A

MAJORS:
AA, AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	SP 2014	MCCAULEY	RUBRIC/EXAM	SP 2020	

THAR 11.1: PERFORMANCE: NON-MUSICAL

SCHEDULED: 1-2
Sections/Semester

COURSE OUTLINE LAST REVIEWED:
3/12/2012

CERTIFICATES
APPLICABLE: A

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	SP 2014	MCCAULEY	RUBRIC	SP 2020	

THAR 11.2: PERFORMANCE: MUSICAL**SCHEDULED: 1-2X/Year****COURSE OUTLINE LAST REVIEWED:**
3/12/2012**CERTIFICATES**
APPLICABLE: A**MAJORS:**
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	SP 2013	MCCAULEY	RUBRIC	SP 2019	

THAR 11.3: PERFORMANCE: MUSICAL-DANCE**SCHEDULED: 1-2X/Year****COURSE OUTLINE LAST REVIEWED:**
5/12/2014**CERTIFICATES**
APPLICABLE: A**MAJORS:**
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	1	SPRING 2013	BRANEN	SCORE SHEET	SP 2019	

THAR 11.4: PERFORMANCE: MUSICAL-VOCAL**SCHEDULED: 1-2X/Year****COURSE OUTLINE LAST REVIEWED:**
3/12/2012**CERTIFICATES**
APPLICABLE: A**MAJORS:**
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	SPRING 2013	JANIS WILSON	TEST	SP 2019	

THAR 11.5: PERFORMANCE: MUSICAL-INSTRUMENTAL**SCHEDULED: 1X/Year****COURSE OUTLINE LAST REVIEWED:**
3/12/2012**CERTIFICATES**
APPLICABLE:
NONE***MAJORS:**
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	FALL 2014	JANIS WILSON	PERFORMANCE RUBRIC	F 2020	Include in new Musical Theatre Cert?

THAR 11.8: PERFORMANCE: DANCE CONCERT**SCHEDULED: 1X/Year (SP)****COURSE OUTLINE LAST REVIEWED:**
3/12/2012**CERTIFICATES**
APPLICABLE: A**MAJORS:**
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
2	#1, #2	SP 2014	BRANEN	RUBRIC, OBSERVATION	SP 2020	entered F14

THAR 13.1: PERFORMANCE WORKSHOP: STYLES, PERIODS & SKILLS**SCHEDULED: 1X/Year****COURSE OUTLINE LAST REVIEWED:**
3/12/2012**CERTIFICATES**
APPLICABLE: A**MAJORS:**
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
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3	#1, #2, #3	SP 2014	DOWNING-LEE	RUBRICS, SCORED ASSIGN.	SP 2020	entered F14
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THAR 13.2: PERFORMANCE WORKSHOP: SHAKESPEARE

SCHEDULED: 1X/Year

COURSE OUTLINE LAST REVIEWED:
10/24/2011

CERTIFICATES
APPLICABLE: A

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
4	#1	FA 2013	MCCAULEY	QUIZ/SCORED ASSIGNMENT	FA 2019	
	#3	FA 2012	MCCAULEY	RUBRIC	FA 2017	
	#2	FA 2013	MCCAULEY	SCORED ASSIGNMENT	FA 2017	
	#4	FA 2013	MCCAULEY	RUBRIC	FA 2019	

THAR 17: MUSICAL THEATRE TECHNIQUES

SCHEDULED: 1X/Year (not
recently)

COURSE OUTLINE LAST REVIEWED:
9/21/2009

CERTIFICATES
APPLICABLE: A

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
2					NOT SCHEDULED	Not offered due to budget cuts

THAR 19: MOVEMENT & IMPROVISATION

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
3/26/2012

CERTIFICATES
APPLICABLE: A

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#3	SP 2014	FINTUSHEL		SP 2020	
	#2	SP 2014	FINTUSHEL		2020	
	#1	SP 2012	FINTUSHEL		2018	

THAR 20: INTRODUCTION TO STAGECRAFT

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
9/22/2014

CERTIFICATES
APPLICABLE: A,
S, TM

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	SP 2012	CROMPTON		SP 2018	

THAR 21: INTRODUCTION TO COSTUME TECHNOLOGY

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
5/9/2011

CERTIFICATES
APPLICABLE: A,
C, M, TM

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
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2	#2	SP 2012	SCOZZARI	QUIZ	SP 2018	
	#1	SP 2011	SCOZZARI	PROJECT	2017	
	#2	FA 2011	SCOZZARI	QUESTIONNAIRE	SEE ABOVE	

THAR 22A: THEATRICAL MAKEUP DESIGN FOR STAGE AND SCREEN

SCHEDULED: 1X/Semester COURSE OUTLINE LAST REVIEWED: 9/26/2011 CERTIFICATES APPLICABLE: A, C, M MAJORS: AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
2	#2	SP 2012	SCOZZARI	RUBRIC	SP 2018	
	#1	SP 2011	SCOZZARI	QUESTIONNAIRE	2017	
	#2	FA 2011	SCOZZARI	RUBRIC	SEE ABOVE	

THAR 22B: SPECIAL EFFECTS MAKEUP, WIGS, AND MASKS

SCHEDULED: 1X/Year COURSE OUTLINE LAST REVIEWED: 9/26/2011 CERTIFICATES APPLICABLE: C, M MAJORS: AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	SP2012	SCOZZARI	RUBRIC	SP 2018	
	#1	SP2011	SCOZZARI	RUBRIC	SEE ABOVE	

THAR 23: INTRODUCTION TO SCENIC DESIGN

SCHEDULED: 1X/Every Other Year (F) COURSE OUTLINE LAST REVIEWED: 9/22/2014 CERTIFICATES APPLICABLE: C, S, TM MAJORS: AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	FA 2013	CROMPTON	COLLAGE PROJECT	FA 2019	

THAR 24: INTRODUCTION TO THE DESIGN PROCESS

SCHEDULED: 1X/Every Other Year (F) COURSE OUTLINE LAST REVIEWED: 11/5/2012 CERTIFICATES APPLICABLE: C, M, S, TM MAJORS: AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1 (NEW)	FA 2012	CROMPTON	CONCEPT PAPER	FA 2018	
2	#2 (OLD)	FA 2010	SCOZZARI	ON-LINE SURVEY	COURSE REVISED	

THAR 25: PRODUCTION LAB: GENERAL

SCHEDULED: 1X/Semester COURSE OUTLINE LAST REVIEWED: 11/7/2011 CERTIFICATES APPLICABLE: C, TM MAJORS: AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
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4	#1, #2, #3, #4	SP 2013	SCOZZARI	RUBRIC	2019	
	#1, #2, #3	FA 2011	SCOZZARI	RUBRIC	SP 2017	

THAR 25.1: PRODUCTION LAB: COSTUME CREW

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
11/7/2011

CERTIFICATES
APPLICABLE: A,
C, M, TM

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#1, #2, #3	Sp 2013	SCOZZARI	RUBRIC	SP 2019	
	#1, #2, #3	FA 2011	SCOZZARI	RUBRIC	SEE ABOVE	

THAR 25.2: PRODUCTION LAB: RUNNING CREW

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
11/7/2011

CERTIFICATES
APPLICABLE: A,
S, TM

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#1, #2, #3	SP 2013	SCOZZARI	RUBRIC	SP 2019	
	#1, #2, #3	FA 2011	SCOZZARI	RUBRIC	SEE ABOVE	

THAR 25.3: PRODUCTION LAB: HOUSE STAFF

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
11/7/2011

CERTIFICATES
APPLICABLE: A,
C, M, S, TM

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#1, #2, #3	SP 2013	SCOZZARI	RUBRIC	SP 2019	

THAR 25.4: PRODUCTION LAB: MAKEUP CREW

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
11/7/2011

CERTIFICATES
APPLICABLE: A,
C, M

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#1, #2, #3	SP 2013	SCOZZARI	RUBRIC	SP 2019	
	#1, #2, #3	FA 2011	SCOZZARI	RUBRIC	SEE ABOVE	

THAR 25.5: PRODUCTION LAB: CONSTRUCTION

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
11/7/2011

**CERTIFICATES
APPLICABLE: C,
S, TM**

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
3	#1, #2, #3	FA 2011	SCOZZARI	RUBRIC	FA 2019	
	#1, #2, #3	FA 2011	SCOZZARI	RUBRIC	SEE ABOVE	

THAR 26: INTRODUCTION TO THEATRICAL LIGHTING

SCHEDULED: 1X/Year (SP)

COURSE OUTLINE LAST REVIEWED:
10/17/2011

**CERTIFICATES
APPLICABLE: M,
S, TM**

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
2	#2	SP2013	WATTS	PROJECT	SP 2019	
	#1	SP 2012	WATTS		SP 2018	

THAR 27: PROPERTIES WORKSHOP

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
3/12/2012

**CERTIFICATES
APPLICABLE: C,
M, S, TM**

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	SP 2012	KWITCHOFF	PROJECT	SP 2018	

THAR 28: INTRODUCTION TO COSTUME DESIGN

**SCHEDULED: 1X/Every Other Year
(SP)**

COURSE OUTLINE LAST REVIEWED:
10/17/2011

**CERTIFICATES
APPLICABLE:
NONE**

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	FA 2012	SCOZZARI	PROJECT	FA 2018	

THAR 42: DANCE- THEATRE WORKSHOP

**SCHEDULED: 1X/Year (not
recently)**

COURSE OUTLINE LAST REVIEWED:
3/26/2012

**CERTIFICATES
APPLICABLE: A**

MAJORS:
AA, AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1					NOT SCHEDULED	Not offered due to budget cuts

THAR 49: INDEPENDENT STUDY IN THEATRE ARTS

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
3/8/2010

**CERTIFICATES
APPLICABLE:
NONE**

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
2	#1, #2	SP 2013	DOWNING-LEE	PROJECT	SP 2019	entered F14

THAR 50: INTRODUCTION TO THEATRE MANAGEMENT

SCHEDULED: 1X/Year (F)

COURSE OUTLINE LAST REVIEWED:
3/26/2012

CERTIFICATES
APPLICABLE: A,
TM

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
2	#1	FA 2013	ARATYR	RUBRIC	FA 2019	
	#2	SP 2012	ARATYR	RUBRIC	SP 2018	

THAR 50L: THEATRE MANAGEMENT LABORATORY

SCHEDULED: 1X/Semester

COURSE OUTLINE LAST REVIEWED:
3/26/2012

CERTIFICATES
APPLICABLE: A,
TM

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
2	#1	FA 2013	ARATYR	RUBRIC	FA 2019	
	#2	SP 2012	ARATYR	RUBRIC	SP 2018	

THAR 63: ACTING IN FILM, TELEVISION, AND VOICEOVER

SCHEDULED: 1X/Year (SP)

COURSE OUTLINE LAST REVIEWED:
9/22/2014

CERTIFICATES
APPLICABLE: A

MAJORS:
AA, AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
2	#1	SP 2014	MARTIN	RUBRIC	SP 2020	
	#2	SP 2013	MARTIN	RUBRIC	SP 2018	

THAR 81A: OPERA AND RELATED FORMS IN PERFORMANCE

SCHEDULED: 1X/Year (varies)

COURSE OUTLINE LAST REVIEWED:
4/23/2013

CERTIFICATES
APPLICABLE:
YES*

MAJORS:
AA-T

#OF SLOS	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
1	#1	FA 2013	DOWNING-LEE	RUBRIC	FA 2019	COR says not Cert. App, but is.

CERTIFICATES

ACTING

TOTAL
UNITS:
29

# OF COURSES	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
	8 core, 5 elect	FA 2014	DOWNING-LEE	COURSE SLOS	FA 2020	
8 Core						
11 Elect						

COSTUMING

**TOTAL
UNITS:**
38

# OF COURSES	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
	8 core, 5 elect	SP 2014	SCOZZARI	COURSE SLOS	SP 2020	
8 Core						
16 Elect						

MAKE UP

**TOTAL
UNITS:**
36

# OF COURSES	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
	8 core, 4+ elect	SP 2014	SCOZZARI	COURSE SLOS	SP 2020	
8 Core						
11 Elect						

STAGECRAFT

**TOTAL
UNITS:**
32.5

# OF COURSES	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
	8 core, 3+ elect	SP 2014	SCOZZARI	COURSE SLOS	SP 2020	
8 Core						
8 Elect						

THEATRE MANAGEMENT

**TOTAL
UNITS:**
34

# OF COURSES	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
	8 core, 6+ elect	SP 2014	SCOZZARI	COURSE SLOS	SP 2020	
8 Core						
18 Elect						

MAJORS

MAJOR: AA (LOCAL)

**TOTAL
UNITS:**
19

# OF COURSES	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
	8 core	FA 2014	DOWNING-LEE	COURSE SLOS	FA 2020	Need to review purpose & SLO language
8						

MAJOR: AA-T (TMC)

TOTAL
UNITS:
18

# OF COURSES	SLO ASSESSED	LAST ASSESSED	ASSESSED BY	METHOD	TBA/EST.SEM.	NOTES:
	17 courses	FA 2014	DOWNING-LEE	COURSE SLOS	FA 2020	Need to remove THAR 2 & correct core
7-12 w. options						

Certificates:

A = Acting; C = Costuming; M = Makeup;
S = Stagecraft; TM = Theatre Management

Majors:

AA = "local major"
AA-T = TMC/Transfer major

4.1b Program Student Learning Outcomes Assessment

Theatre Arts Department

Theatre Arts (Yearly Program)

- Program Learning Outcomes completed for the Theatre Arts Department
- Program Learning Outcomes completed for all five Career Certificates Spring 2008
- Program Learning Outcomes completed for the Theatre Arts Major, which was approved in May 2011 and implemented Fall 2011 (see Outcomes below)

Plan for Assessment of Program Learning Outcomes

All certificates have been assessed fall 2014.

Both the Theatre Arts Major (AA) and the Theatre Arts Major for Transfer (AA-T) have been assessed fall 2014.

MAJOR PROGRAM LEARNING OUTCOMES

Theatre Arts Major (AA) Program Learning Outcomes

Upon successful completion of this program students will be able to:

1. Develop self-awareness and confidence through creative expression;
2. collaborate and effectively communicate in a theatre setting;
3. demonstrate an understanding of time management, commitment, follow-through, and responsibility to achieve a common goal in a theatre setting;
4. creatively analyze, critique, and interpret works of theatrical art;
5. identify, summarize, compare and contrast the principal movements in World theatre history and literature;
6. serve in a production position to gain understanding of the collaborative and complex nature of a live performance;
7. demonstrate an understanding of and empathy for the racial, ethnic, and cultural diversity of U.S. and World theatre; and
8. utilize current theatrical technology.

Theatre Arts for Transfer Major (AA - T) Program Learning Outcomes

Upon successful completion of this program students will be able to:

1. Develop self-awareness and confidence through creative expression;
2. collaborate and effectively communicate in a theatre setting;
3. demonstrate an understanding of time management, commitment, follow-through, and responsibility to achieve a common goal in a theatre setting;
4. creatively analyze, critique, and interpret works of theatrical art;
5. identify, summarize, compare and contrast the principal movements in World theatre history and literature;
6. demonstrate an understanding of the collaborative and complex nature of a live performance through serving in a production position;
7. demonstrate an understanding and awareness of the racial, ethnic, and cultural diversity of U.S. and World theatre; and
8. utilize current theatrical technology.

CERTIFICATES OF ACHIEVEMENT - PROGRAM LEARNING OUTCOMES

Acting Certificate

Upon completion of this program:

Outcome 1: The Theatre Arts (Acting) Student will be able to audition for a production using fundamental techniques of voice, movement, and the actor's craft.

Outcome 2: The Theatre Arts (Acting) Student will be able to perform for the stage using fundamental techniques of voice, movement, and the actor's craft.

Outcome 3: The Theatre Arts (Acting) Student will be able to perform special acting styles such as: non-realism, Shakespeare, period movement and acting for the camera.

Outcome 4: The Theatre Arts (Acting) Student will be able to demonstrate a basic understanding of technical theatre and be able to participate in back stage functions of the theatre.

Outcome 5: The Theatre Arts (Acting) Student will be able to draw upon knowledge of theatre history and literature when creating a theatrical performance.

Costume Certificate

Upon completion of this program:

Outcome 1: The Theatre Arts (Costuming) Student will be able to demonstrate knowledge of and ability to work with common materials, equipment, and techniques when constructing theatrical costumes and accessories.

Outcome 2: The Theatre Arts (Costuming) Student will be able to apply fundamental techniques of Wardrobe management when participating in the backstage functions of a performance.

Outcome 3: The Theatre Arts (Costuming) Student will be able to demonstrate basic skills in one or more of the following areas of specialization: wardrobe maintenance, safe application and use of shop equipment and tools, fabric composition and modification, draping, flat pattern drafting and manipulation, costume construction and dressmaker details, fittings and alterations, millinery techniques, understructures, footwear, masks, armor, jewelry, and makeup and hair design.

Outcome 4: The Theatre Arts (Costuming) Student will have basic artistic knowledge of Costume and Makeup Design as a collaborative entity of a theatrical production.

Outcome 5: The Theatre Arts (Costuming) Student will be able to draw upon knowledge of theatre history and literature when constructing theatrical elements.

Outcome 6: The Theatre Arts (Costuming) Student will be able to perform for the stage at a beginning level using fundamental techniques of voice, movement, and the actor's craft.

Stage Makeup Certificate

Upon completion of this program:

Outcome 1: The Theatre Arts (Makeup) Student will be able to demonstrate knowledge of and ability to, analyze and interpret appropriate styles, color, and texture choices for a scripted character.

Outcome 2: The Theatre Arts (Makeup) Student will be able to apply fundamental techniques of makeup and hair application when participating in the backstage functions of a performance.

Outcome 3: The Theatre Arts (Makeup) Student will be able to demonstrate basic skills in one or more of the following areas of specialization: appropriate skin care analysis, creation of character makeup by application of highlight and lowlight painting techniques, three-dimensional prosthetic techniques, facial hair application, wig and hair styling.

Outcome 4: The Theatre Arts (Makeup) Student will have a basic artistic knowledge of Costume and Makeup Design as a collaborative entity of a theatrical production.

Outcome 5: The Theatre Arts (Makeup) Student will be able to draw upon knowledge of theatre history and literature when designing and/or applying stage makeup.

Outcome 6: The Theatre Arts (Makeup) Student will be able to perform for the stage at a beginning level using fundamental techniques of voice, movement, and the actor's craft.

Theatre Management Certificate

Upon completion of this program:

Outcome 1: The Theatre Arts (Management) Student will be able to demonstrate basic skills in one or more of the following areas of specialization: stage management, assistant stage management, house management, production management, box office management, or theatre management.

Outcome 2: The Theatre Arts (Management) Student will be able to apply fundamental techniques of theatrical management when participating in the backstage or front of house functions of a performance.

Outcome 3: The Theatre Arts (Management) Student will be able to apply fundamental techniques of stagecraft and costuming when participating in the backstage functions of a performance.

Outcome 5: The Theatre Arts (Management) Student will be able to draw upon knowledge of theatre history and literature when managing theatrical performances.

Outcome 6: The Theatre Arts (Management) Student will be able to perform for the stage at a beginning level using fundamental techniques of voice, movement, and the actor's craft.

Stagecraft Certificate

Upon completion of this program:

Outcome 1: The Theatre Arts (Stagecraft) Student will be able to demonstrate knowledge of and ability to work with lighting and scenery design plans.

Outcome 2: The Theatre Arts (Stagecraft) Student will be able to demonstrate knowledge of and ability to work with common materials and techniques when constructing theatrical elements.

Outcome 3: The Theatre Arts (Stagecraft) Student will be able to apply fundamental techniques of stagecraft when participating in the backstage functions of a performance.

Outcome 4: The Theatre Arts (Stagecraft) Student will be able to demonstrate basic skills in one or more of the following areas of specialization: running crew, lighting hang and focus, scenic carpentry, welding and/or scenic painting, and audio set up and routing.

Outcome 5: The Theatre Arts (Stagecraft) Student will be able to draw upon knowledge of theatre history and literature when constructing theatrical elements.

Outcome 6: The Theatre Arts (Stagecraft) Student will be able to perform for the stage at a beginning level using fundamental techniques of voice, movement, and the actor's craft.

SRT (*Summer Repertory Theatre Festival*): See SRT PRPP

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Course	THAR 1 World Theatre	Spring 2014	Spring 2014	Fall 2014
Course	THAR 10A Intro to Acting	Fall 2010	Fall 2010	Spring 2011
Course	THAR 10B Acting Fundamentals	Spring 2014	Spring 2014	Fall 2013
Course	THAR 11.1 Perf: Non Musical	Spring 2014	Spring 2014	Fall 2013
Course	THAR 11.2 Performance: Musica	Spring 2013	Spring 2013	Fall 2013
Course	THAR 11.3 Perf: Musical-Dance	Spring 2013	Spring 2013	Fall 2013
Course	THAR 11.4 Perf: Musical-Vocal	Spring 2013	Spring 2013	Fall 2013
Course	THAR 11.5 Perf: Musical-Instr	Fall 2014	Fall 2014	Fall 2015
Course	THAR 11.8 Perf: Dance Concert	Spring 2014	Spring 2014	Spring 2015
Course	THAR 13.1 Perf Workshop Styles	Spring 2014	Spring 2014	Spring 2015
Course	THAR 13.2 Perf Wkshp: Shakespe	Fall 2013	Fall 2013	Fall 2014
Course	THAR 17 Mus Theatre Techniques	N/A	N/A	N/A
Course	THAR 19 Movement and Improv	Spring 2014	Spring 2014	Fall 2014
Course	THAR 2 Intro to Theatre Arts	Spring 2014	Spring 2014	Fall 2014
Course	THAR 20 Stagecraft	Spring 2012	Spring 2012	Fall 2012
Course	THAR 21 Intro to Costuming Tec	Spring 2012	Spring 2012	Fall 2012
Course	THAR 22A Intro-Makeup	Spring 2012	Spring 2012	Fall 2012
Course	THAR 22B Intermediate Makeup	Spring 2012	Spring 2012	Fall 2012
Course	THAR 23 Intro to Scenic Design	Fall 2013	Fall 2013	Fall 2015
Course	THAR 24 Prod Workshop: Design	Fall 2012	Fall 2012	Fall 2014
Course	THAR 25 Production Lab: Gen	Spring 2013	Spring 2013	Fall 2013
Course	THAR 25.1 Prod Lab Costume Cre	Spring 2013	Spring 2013	Fall 2013
Course	THAR 25.2 Prod Lab: Running C	Spring 2013	Spring 2013	Fall 2013
Course	THAR 25.3 Prod House Staff	Spring 2013	Spring 2013	Fall 2013
Course	THAR 25.4 Prod Makeup Crew	Spring 2013	Spring 2013	Fall 2013
Course	THAR 25.5 Prod Construction	Spring 2013	Spring 2013	Fall 2013

Course	THAR 26 Theatrical Lighting	Spring 2013	Spring 2013	Spring 2014
Course	THAR 27 Properties Workshop	Spring 2012	Spring 2012	Fall 2012
Course	THAR 28 Intro Costume Design	Fall 2012	Fall 2012	Spring 2013
Course	THAR 42 Dance-Theatre Workshop	N/A	N/A	N/A
Course	THAR 49 Ind Study in Theatre	Spring 2013	Spring 2013	Fall 2014
Course	THAR 50 Intro Theatre Mgmt	Fall 2013	Fall 2013	Fall 2014
Course	THAR 50L Theatre Mgmt Lab	Spring 2013	Spring 2013	Fall 2013
Course	THAR 6 Multicultural Theatre	Fall 2013	Fall 2013	Spring 2014
Course	THAR 63 Act Film, TV, & Voice	Spring 2014	Spring 2014	Spring 2014
Course	THAR 81A Opera Performance I	Fall 2013	Fall 2013	Fall 2014
Certificate/Major	Acting Certificate	Fall 2014	Fall 2014	N/A
Certificate/Major	Costuming Certificate	Spring 2013	Fall 2013	N/A
Certificate/Major	Makeup Certificate	Spring 2013	Fall 2013	N/A
Certificate/Major	Management Certificate	Spring 2013	Fall 2013	N/A
Certificate/Major	Stagecraft Certificate	Spring 2013	Fall 2013	N/A
Certificate/Major	Theatre Arts Major (AA)	Fall 2014	Fall 2014	N/A
Certificate/Major	Theatre Arts Major (AA-T)	Fall 2014	Fall 2014	N/A

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
THAR 1			X				X	X		X	X		X	X	X	
THAR 10A				X	X		X	X	X		X	X		X		X
THAR 10B				X	X		X	X	X		X	X		X		X
THAR 11.1				X	X		X	X	X		X	X	X	X	X	X
THAR 11.2																
THAR 13			X	X	X		X	X	X	X	X	X	X	X	X	X
1A																
THAR 13.2A			X	X	X		X	X	X	X	X	X	X	X	X	X
THAR 19				X		X	X	X	X			X		X		X
THAR 2			X				X	X			X	X		X		
THAR 20		X		X			X	X		X	X	X				X
THAR 21A		X	X	X	X		X	X	X	X	X	X				X
THAR 24		X					X				X	X				
THAR 6			X				X	X			X		X	X	X	

4.2b Narrative (Optional)

Theatre Arts Department

Long before the practice was formalized, the Theatre Arts Department already had a long-standing practice of identifying student learning outcomes, continually assessing those outcomes, and making curricular/instructional adjustments as needed in order to provide students with the best educational experience possible. We now have all of our course outlines up to date, a regular assessment process in place, and planning for a full review of all certificates underway. This certificate review is especially important now because we wrote a series of new courses (and revised existing courses) to address repeatability.

The considerable changes in repeatability at the state level that went into effect in Fall 2013 added an entirely new and very difficult curricular challenge to this process. During 2012-2013, the then Dept. Chair (Laura Downing-Lee) conducted extensive research on curriculum in our field. Gathering that research together, she assembled a proposed curriculum plan and presented to the department faculty and staff. During Spring 2013, she conducted a variety of small group and one-on-one discussions with individual faculty about aspects of the plan and made adjustments accordingly. The final plan was presented to the CRC in late March, followed by a lengthy consultation meeting with the co-chairs of the CRC. As a result of that meeting, further adjustments were made at the department level during the months of April and May. A transition plan was prepared and that transition plan was submitted to the Vice President in late May.

The department faculty moved forward with the substantial revising and writing of new curriculum (Summer 2013-Summer 2014) that was necessary to serve the educational needs of students in our diverse discipline. To aid in this process, the department received funding for 40 hours of adjunct curriculum work during Summer 2014; adjunct Wendy Wisely drafted the basics (Description, SLOs, Objectives) for at least 20 new outlines during that time, working in collaboration with the various instructors teaching in those areas.

Spring 2015, the current Dept. Chair (Leslie McCauley) was informed that all Theatre Arts courses that address repeatability were due in early spring if we hoped to offer the courses in the fall. She worked with colleague Maryanne Scozzari, various adjunct instructors, and Curriculum staff to complete the complicated process begun in 2012. Upon further review, and because of the complexity of merging the Theatre Arts curriculum with the repeatability parameters, several of the new courses created by Wendy Wisely were either not used or were heavily revised. Seventeen courses were written. All new courses to be offered for fall and several to be offered for spring (mostly stacked courses and advanced skill courses) were approved by CRC during the spring semester. The new courses are on the schedule for fall.

There are more courses that will need to be written fall 2015.

Program Outcomes and Their Relationship to Institutional Outcomes

Because Theatre Arts/SRT is an interdisciplinary/multimedia art form, our programs encompass a wide breadth of Institutional Outcomes. Below are the Outcomes that we wrote for the Theatre Arts Program. We believe they reflect most of the college's Institutional Outcomes.

Upon successful completion of this program students will be able to:

- Develop self-awareness and confidence through creative expression
- Collaborate and effectively communicate
- Demonstrate an understanding of time management, commitment, follow-through, and responsibility to achieve a common goal
- Creatively analyze, critique, and interpret works of theatrical art
- Identify, summarize, compare and contrast the principal movements in World theatre history and literature
- Do one or more of the following*:
 - Perform a role in a theatrical production
 - Construct theatrical elements
 - Manage a theatrical production
 - Apply fundamentals of theatrical design
- Demonstrate an understanding of and empathy for the racial, ethnic, and cultural diversity of U.S. and World theatre
- Acknowledge the necessity of currency in theatrical technology

*These objectives also apply to television, film, and other media

5.0 Performance Measures

Theatre Arts Department

Theatre Arts (Yearly Program)

The Theatre Arts yearly program, which includes our academic theatre company, is extremely successful. Our classes offer a wide range of topics from world theatre history, multicultural

perspectives in American Theatre, and character analysis, to technical theatre, theatre design, and management. Since classes are relatively small, students have the opportunity for personal attention from professionally active instructors in a nurturing environment.

Each course examines theory and concepts while experiencing the subject through hands-on application. Students are encouraged to participate in our productions as performers, back stage technicians, or as part of the front of house management team. Most Theatre Arts' courses are CSU and UC transferable (pending approval of new and revised curriculum and several new 100-level courses were written to address repeatability). The Theatre Arts Department also offers five Career Certificates. The Theatre Arts Major was implemented fall 2011 and our TMC application was submitted to the Chancellor's Office in Fall 2013.

Our five* mainstage shows draw an average audience of 13,000 a year. Our box office revenues allow us to continue to produce top-notch theatre with extremely high production values and to pay student and staff designers.

Our students transfer to a wide variety of 4-year programs, including Cal State Fullerton, Cal State Long Beach, SSU, Cornish School of the Arts, UC Davis, UC Berkeley, UC Santa Barbara, American Academy of Dramatic Arts, SF State, Southern Oregon University, Circle in the Square Theatre School, Boston Conservatory and the London Academy of Dramatic Art.

** In 2011, Theatre Arts season was reduced to four productions as an austerity measure. This reduction will continue for the 2015-2016 season.*

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

Theatre Arts Department

Theatre Arts (Yearly Program)

Average student headcount per semester for the yearly program from Spring 2014 through Fall 2014 is 528. We have sustained course cuts over the last six years and students have continued to be impacted by the economic downturn. However, through a combination of effective scheduling and instructor willingness to over-fill certain classes, our headcount average stayed fairly constant until Fall 2013, when it dropped considerably. This drop was experienced by many programs around the District. Since that time, our enrollment has begun to build again for most classes. Unfortunately, our THAR 2 class in Petaluma was suddenly unable to get adequate enrollment after years of enrollment increases and was cut both Spring 2014 and Fall 2014 and while we were encouraged to add it back into the Fall 2015 schedule, it was cut before second proof.

We have had to move certificate elective courses to a yearly rotation basis and several courses have been removed from the schedule entirely. We also made the very difficult decision to cut one of our main stage shows in 2011-12 and have decided to continue this cut for the subsequent four years. We want to go on record that this reduction is considered temporary and we have every intention of returning to a five show season once the budget picture

improves. To make up for lost box office revenue, we have added performances for our big-name musicals. However, we discovered that extending the runs of our musicals has compressed the build schedule for the shows, creating workload issues for our already overworked staff.

The following course cuts experienced in Fall 2011 have recently been reinstated:

- THAR 24 Design Workshop (requirement for Costuming, Makeup, and Stagecraft Certificates). *NOTE: reinstated for Fall 2012, because it is a component of the TMC. Will be offered every other year.*
- THAR 19 Improvisation and Movement
Fall section reinstated for Fall 2013 (has only been offered once per year for two years). Both Fall and Spring semesters successfully filled, in spite of loss of repeatability.

The following course cuts experienced in Fall 2011 have remained:

- THAR 11.1 Rehearsal and Performance Non-Musical (One of our main stage shows. Requirement for Acting Certificate). This cut has continued for Academic Year 2015--16.
- THAR 17: Intro to Musical Theatre Techniques (Elective for Acting Certificate). This cut has continued for Academic Year 2014-15.
- **Other than SRT courses, our entire summer 2011 and summer 2012 schedules were cut and have never been added back.**

OTHER CLASS SCHEDULE INFORMATION

- Recognizing that students in related fields such as Fashion, Film, and Dance would benefit from enrolling in specific Theatre Arts courses, we have begun discussions with other departments in regard to scheduling. In addition, we are joining forces with other disciplines in the development of courses that will benefit students in both areas. As an example, ENGL 11 Introduction to Dramatic Structure, will now fill a much needed hole in our curriculum as a comparable Script Analysis course for transfer students.
- In general, enrollments in THAR 1, THAR 2, and THAR 6 (GE transferable) continue to grow each semester. We have increased the wait lists on many of our acting and technical classes to accommodate student interest.
- With the loss of THAR 2 on the Petaluma campus, we have lost our only remaining presence there. When time allows, we hope to meet with the Petaluma administration to discuss the changing needs of the campus and what, if any, role the Theatre Arts Dept. can serve there. We are very interested in continuing to offer at least one course a semester there, but we cannot sacrifice a Santa Rosa section in order to do so.
- It is hoped that at some point THAR 1 can be scheduled as a Medium Lecture course in Forsyth 105, or in either Newman or Burbank as a Large Lecture course.

- Theatre Arts is not developing any online courses, although faculty are utilizing online resources such as CATE and Moodle for their classes more and more. In general, our discipline does not seem suited to this mode of teaching. The only courses that could possibly work would be THAR 1 and/or THAR 2. Two adjunct faculty recently expressed interest in developing a hybrid course of THAR 2.

5.2a Enrollment Efficiency

Theatre Arts Department

Theatre Arts (*Yearly Program*)

The Enrollment Efficiency numbers for Theatre Arts are not accurate.

- Many courses (because of repeatability) are stacked and offered at NO PAY. Each of those additional sections has its own enrollment limit, although there may be only one repeating student. This is hurting Theatre Arts' numbers. For example: the THAR 25 series (four sections of THAR 25, three sections of THAR 25.1, three sections of THAR 25.2, two sections of THAR 25.4, and one section of THAR 25.5) are all offered NO PAY. The loaded section is the 3-unit section of THAR 25.
- The data is incorrect. For instance, for spring 2015 the data shows no students enrolled in THAR 11.1 through THAR 11.4, which were the performance classes associated with productions of *American Night* and the musical *Footloose*. In actuality, there were a total of 88 students enrolled in THAR 11.1 through 11.4.
- SRT's limits were set abnormally high and this is hurting Theatre Arts' efficiency.
- THAR 11.8 has a high limit of 80. This class is for the Dance Show (taught by KAD faculty) and is by audition. Rarely do the instructors cast 80 students in the show.

If the current data is used (and, again, the data is flawed):

All Locations for Fall 2012 to Spring 2013 averaged 80.15%, which was consistent with the college average of 80% for the Santa Rosa Campus. However, the number dropped dramatically in Fall 2013 to 58.2%. The averages from Spring 2014 to Fall 2014 were 62.6%. (Please see above.)

Repeatability changes for 2013-2014 significantly impacted our enrollments in many of our courses. In addition, we offer many variable unit classes with multiple sections all loaded to one instructor and our maximum enrollment numbers for those courses are distorted. It is also important to note that when enrollments increased significantly during the last ten years, we adjusted our maximum enrollment numbers upward to accommodate increased demand. However, our enrollment and retention for some courses has been impacted in the last few years by changing factors such as increased unit fee amounts, repeatability changes, and necessary curricular adjustments.

We will be reviewing the maximum enrollment numbers for each course in our curriculum to determine if the maximums continue to be appropriate, if they were set abnormally high, or if

there is an error in the system. We will be placing a request with the Vice President for appropriate adjustments to glean accurate data.

SRT (*Summer Repertory Theatre Festival*): See SRT PRPP

5.2b Average Class Size

Theatre Arts Department

Theatre Arts (*Yearly Program*)

Class sizes have fluctuated in recent years. Some have gone up, some down. The average class size on the Santa Rosa campus was 12.37 between Fall 2012 and Fall 2013. After holding fairly steady for three years, the number suddenly dropped in Fall 2013. Similar drops were experienced by many departments in the District, and enrollment has improved for most of our classes since that time, but we are continuing to monitor the situation closely. Average class size from Spring 2014 to Fall 2014 was 10.05.

Please note:

- While the numbers for the Theatre Arts program are below the campus average, this is accounted for by the fact that **Theatre Arts offers many courses that have multiple sections--sections that are not loaded.** This is to allow for our acting and technical students to enroll in the correct unit load/hours for their assignment working while working on one of our shows and for repeatability. For instance, some actors cast in a show may be enrolled for only one unit while others will be enrolled in three units. Only the three-unit section is loaded. The one-unit section may have only one student enrolled. Examples include:

THAR 25, 25.1, 25.2, 25.3, 25.4, 25.5

THAR 11.1, 11.2, 11.3, 11.4, 11.8

THAR13.1B, 13.2B, 13.1BL, 13.2BL (NO PAY Sections)

THAR 50L

THAR 81A

THAR 11.5B (NO PAY Section)

THAR 21B (NO PAY Section)

THAR 121.1, 121.2, 121.3, 121.4 (NO PAY Sections)

THAR 127.1, 127.2, 127.3, 127.4 (NO PAY Sections)

- In addition, Theatre Arts is a **specialized program that requires classes with smaller enrollments.** For instance, we offer set and lighting design classes that typically have small enrollments due to the specialization of the discipline and pedagogy and advanced acting classes that require intensive one-on-one instruction. Enrollment in our makeup classes is limited by the number of makeup stations in the classroom. Enrollment in our costuming class is limited to the number of sewing stations in the classroom. Space is also an issue for our set design class. In addition, the cast sizes for our various productions effect enrollment. While we try to choose shows that have large casts, this is not always possible due to increased production costs.

- The following courses are offered twice a year, even when enrollment is smaller than normal, because they serve dual curricular functions - they are both key foundation courses and they are also linked to our production program:

THAR 20 (and corresponding THAR 25.5 section for Construction Skill)

THAR 21A (and corresponding new course THAR 121.3, THAR 25, or 25.1 section for Construction Skill)

THAR 22 (and co-requisite of THAR 25.4)

THAR 27 (and corresponding new course THAR 127.1 or THAR 25.5 section for Construction Skills)

THAR 26 is only offered once a year, but the DHR requirement for the class is linked to the production program. There is currently a corresponding THAR 25.5 section as well, offered both semesters.

- These courses are offered every other year in rotation. They are all in the TMC AA for transfer, local AA and/or are core requirements in one or more certificates; they also serve students with different focus areas. Therefore, they need to be offered at least once every other year, even when enrollment is low.

THAR 23

THAR 24

THAR 28

SRT (*Summer Repertory Theatre Festival*): See SRT PRPP

5.3 Instructional Productivity

Theatre Arts Department

Theatre Arts (*Yearly Program*)

While Instructional Productivity ratios for Theatre Arts may have been inaccurate in the past, it should be noted that from **Fall 2008 to Fall 2010, the instructional productivity ratio increased 25%**. It then held fairly steady until Fall 2013, when it dropped considerably. (As noted under Enrollment Efficiency, Theatre Arts has found the data to be inaccurate.)

Ratios for Theatre Arts (Santa Rosa Campus):

Spring 2014: 13.04%

Fall 2014: 12.53%

In addition, while the numbers for the Theatre Arts program are slightly below the campus average, this is accounted for by the fact that Theatre Arts is a specialized program that requires classes with smaller enrollments. For instance:

- Stagecraft and lighting classes must be kept small for safety reasons. While the properties classes can be slightly larger, there are safety concerns there as well.
- Design classes typically have small enrollments due to the specialization of the discipline and the need for regular one-on-one instruction.
- Intermediate/advanced acting classes require intensive one-on-one instruction so should remain smaller than beginning classes. (Instructors have taken on higher enrollments in recent years to offset lower enrollment in our technical/design courses, but this has created a significant workload burden on the instructors and limits the amount of personal coaching each student receives throughout the semester.)
- Our costuming and makeup classes have smaller enrollments that are based both on the number of workstations available for the students and the need for one-on-one instruction in those courses as well.

5.4 Curriculum Currency

Theatre Arts Department

Theatre Arts (*Yearly Program*)

Theatre Arts course outlines are all up to date, having gone through review Spring 2015 at the same time we wrote our new courses for repeatability. We do have some proposed courses that we need to delete or finish writing. Two courses (THAR 17 and 49) need review in 2015-2016.

The following courses are overdue for review. They are SRT's curriculum and James Newman will be reviewing them:

THAR 47.4D

THAR 47A

THAR 47B

THAR 47C

THAR 47D

THAR 47M

5.5 Successful Program Completion

Theatre Arts Department

Theatre Arts (*Yearly Program*)

Overview:

Theatre Arts offers five Career Certificates and two Majors. Students successfully complete our program as evidenced by both transfer to other institutions and current work in the entertainment industry. Recent Theatre Arts students have:

- Transferred to UC Santa Barbara, UC Berkeley, UC Irvine, UC Davis, UCLA, SF State, Sonoma State, Boston Conservatory, Cal State Fullerton, Cal State Long Beach, and CSU Los Angeles.
- Been accepted to training programs at Circle in the Square theatre in New York, Cornish School of the Arts, London Academy of Music and Dramatic Art, and American Academy of Dramatic Art.
- Received their MFA from esteemed graduate programs. For instance a fairly recent grad received her MFA in Costume Design from the University of Washington spring 2015.
- Founded the successful Narrow Way Stage Company in Santa Rosa in Spring 2009, which continues to thrive in Sonoma County.
- Founded the new Three Rabbit Productions theatre company, which debuted in Summer 2012.
- Founded Last Stage Theatre Company Spring 2010.
- Performed, designed and/or served in a technical capacity for theatres throughout Sonoma County, including 6th Street Playhouse and Sonoma County Rep.
- Worked in the television and film industry in San Francisco, Los Angeles and Vancouver, B.C.
- Started a successful performing arts technical support business, providing equipment for rental and purchase.
- Two students are now working as professional stand up comedians; one was selected by Last Comic Standing to perform in New York.

Certificates: Between 2006 and 2010, we were averaging approximately seven certificate completions per year. However, in 2011 certificate completions dropped significantly, although the reported numbers may be somewhat inaccurate. We believe that the reduction was due to a variety of factors, including what appears to be a natural lull following the completion and/or graduation of a number of core students. In addition, observed decreases in the reading and writing skills of incoming students may be keeping many certificate students from successfully handling the academic rigor of THAR 1, one of the core courses.

We also believe that there may have been students who completed all certificate requirements, but never filed for certificate completion; in these cases, they may not have understood that they needed to actually do so and/or did not realize that they could apply for course substitution if they had not taken one of the requirements due to cuts/changes in course offerings. We are now actively advising students about tracking their progress, as well as procedures such as how to file for completion and petitioning for course substitution, when applicable. The advent of the Certificate Audit via the Portal has been invaluable in this process.

We had **ten** certificates completed and signed by the Chair from 2012-2014 (six in Acting; two in Management; two in Stagecraft); this number is higher than that recorded in the current District spreadsheet. Twenty-one certificates were awarded over the past four years.

2014-2015 Certificate Totals:

Acting Certificate: 2

Management Certificate: 3

With the formation of our Advisory Board spring 2015, Theatre Arts instructors are greatly motivated to recruit, mentor, and track incoming students for our certificates. However, Theatre Arts is in need of a full-time instructor in Theatre Technology/Stagecraft/Design who can actively recruit Stagecraft Certificate students from the local high schools. We hope to dramatically increase 'completers' in the coming academic year.

Theatre Arts Transfer Majors:

The Theatre Arts Major debuted in Fall 2011 and the first graduates completed their degrees in Spring 2012.

The Theatre Arts TMC was approved by the Chancellor's Office in late Spring 2014. Several students switched to this new transfer major and we are likely to see an increase in graduate rates over the next year.

Over the past three, 14 students completed the AA degree and new Theatre Arts Transfer Major.

Theatre Arts AA Totals 2012 (fall) - 2015 (spring):

7 total (This is based on a straw poll for spring 2015. The numbers might be higher)

Theatre Arts Transfer Major Totals 2014-2015:

3 total (This is based on a straw poll for spring 2015. The numbers might be higher)

The advent of the Degree Audit via the Portal has been invaluable in helping students to track their progress for both degrees and general education patterns.

Other Transfer Students:

Each year the Theatre Arts Dept. successfully transfers students to four-year institutions. Some of these students do not choose to complete an AA or certificate so their completion is not documented as easily. We are now in the process of developing methods to better capture that information.

Identifying Theatre Arts Students:

With these issues in mind, we conducted an informal survey of all of our Theatre Arts students in 2011. **Ninety students** stated that they are either currently pursuing or are interested in pursuing a total of 129 certificates.

We distributed the survey again in late Spring 2014 to a portion of the Theatre Arts classes. Of the 151 students surveyed, **50 stated that they are working on an AA or AA-Transfer in Theatre Arts; 69 students stated that they were working on one or more of the Theatre Arts certificates.**

We will administer the survey again in Fall 2015 and plan to implement a system to better track and mentor these students over the next year with the goal to increase the number of successfully completed certificates, majors, and transfers. We will also be evaluating the core courses for each certificate and seeking out ways of helping certificate students address basic skills needs (as they are a population that often slips through the cracks in this regard).

Summer 2015, we requested that IT provide us with a comprehensive list of students who used the portal to officially declared their majors and note whether or not they are pursuing a certificate. The results are different than our survey results, most likely because some students might not be currently enrolled and because current students might not have officially declared the Theatre Arts Major(s) or Certificates via the portal.

Theatre Arts Transfer Major:	44
AA in Theatre Arts:	56
Certificates (5 total):	22

Increasing Articulation of Courses: Theatre Arts is currently in the process of working with the Articulation Officer to establish additional articulation agreements throughout the state. At least 15 Theatre Arts courses now have C-ID designation.

Student Advising and Resources: Theatre Arts faculty stay informed about quality theatre programs throughout the state and beyond in order to provide students with the most current information about transfer institutions and professional training programs. In addition, faculty provide advising on career preparation, interviewing techniques, resume preparation and professional resources. During each academic year, the department strives to provide students with presentations and workshops by working professionals, as well as the opportunity to attend professional productions and important educational events like the annual American College Theatre Festival. As part of her spring 2015 sabbatical, Laura Downing-Lee visited a number of four year transfer institutions. She will be an invaluable resource for our students wishing to transfer.

Department Meetings: The program holds department meetings once each month. We frequently discuss issues of retention and certificate completion.

Scholarships: We offer numerous scholarships for both continuing and transferring students.

New Student Reception: For the past five years, we have held a new student event during the first week of the fall semester. While attendance dropped off this year due to last-minute advertising, those that attend have found the event beneficial.

Re-Entry Adults: Lately, we have noticed an increase in the number of re-entry adults taking our classes and working toward certificates. These students range from actors to stage managers to designers. We are examining ways to better serve their needs in a department that continues to be predominately fairly young.

5.6 Student Success

Theatre Arts Department

Theatre Arts (*Yearly Program*)

- **Retention rates** 2013-2014: Fall 2013 - 83.4% (an increase of 3.26% from Fall 2012); Spring 2014 - 86.9% (an increase of 2.11% from Spring 2013); Fall 2014 - 86.3% (an increase of 2.9% from Fall 2013).
- **Successful course completion rate** 2012-2013: Fall 2013 - 80.54%; Spring 2014 - 82.5%; Fall 2014 - 84.4% Our successful course completion rate has consistently increased, averaging 82.48%.
- **Average student headcount** 2013-2014: Fall 2013 - 432. Spring 2014 - 587. Fall 2014 - 469. Our average student headcount is 496. A drop in Spring 2014 is attributed to the loss of the Petaluma section of THAR 2 and an overall drop in enrollments district wide.
- **Grade point averages** 2013-2014: Fall 2013 - 3.29. Spring 2014 - 3.01. Fall 2014 - 3.19. Overall, grade point averages in the discipline have remained fairly steady over the last seven years, averaging 3.2.

Student Equity Data

Our averages have not changed significantly over the past two years. We will be examining this data as a department, discussing any observed patterns, and identifying strategies those patterns that may be of concern. This project will complement the department's ongoing study of certificate and major completion rates and concerns regarding an observed decrease in English basic skills for incoming students in recent years.

As a brief summary, the data appears to support our general observations:

- In general, male students appear to struggle with retention, completion and grade point averages more than female students.
- Last year we found that students in certain racial/ethnic populations - Black, Hispanic, Pacific Islander, Filipino- were more likely to struggle with completion and class performance (as reflected in grade point averages). We did not see a consistent pattern this year. For instance, Black students were the only minority group to have significantly lower retention and completion rates (other than a Native American sample of 1 student, which is inconclusive). Yet Black students' grade point averages were not significantly lower than the higher rates of the White students (average of three semesters for White students = 3.2, average for Black students = 2.78). The Pacific Islander and Filipino numbers are inconclusive due to small samples.
- Last year we found that students in the 26-45 age range, particularly those in the 31-35 age range are somewhat more likely to struggle with completion. These students are often juggling jobs and multiple responsibilities. This year only the 31-35 and 41-45 age ranges showed lower retention and completion rates.
- Last year we found that students who have been identified as Basic Skills students are more likely to struggle with completion and class performance as reflected by grade point averages, although they often thrive in skills-based courses such as those in Theatre Technology areas. This year Basic Skills students again showed lower retention, completion rates and grade point averages, although the numbers were significantly lower for Basic Skills English than Basic Skills Math (Math numbers are in the 70 range while English

numbers are in the 38-50 range). This is most likely due to the greater need for reading and writing skills in Theatre Arts' courses, as opposed to math skills.

- This year we did not find any significant differences between BOG Eligible, DSPS, or College Status/Generational students and All Other Students in regards to retention, completion and grade point average.

Relationship to District Wide Totals:

In general our trends parallel district wide trends, although in general Theatre Arts' students are scoring higher in retention, completion and grade point averages than the district wide totals. In addition, district wide totals are similar for Basic Skills Math and English, while Theatre Arts Basic Skills English students scored lower in all areas.

What can our discipline faculty do to address the disparities we find in our data?

- **Systematically referring low performing students to support services such as the Tutorial Center:** This is something Theatre Arts faculty already do. But knowing that Basic Skills English students score consistently lower, we will put extra effort toward referring this population to services.
- **Invite a counselor into our classroom to promote information about student support services, and share information about special support programs such as EOPS, Puente, MESA, etc.:** Most Theatre Arts faculty provide information on student support services, but we can do much more to promote programs such as EOPS, Puente, and MESA. And knowing that Basic Skills English students score consistently lower, we will put extra effort toward referring this population to services.
- **Embedding study and research skills in your coursework:** Theatre Arts faculty already do a lot of this, as research is a critical component to Theatre Art's design, acting technique and history/literature. But knowing that Basic Skills English students score consistently lower, we will put extra effort toward referring this population to services.

5.7 Student Access

Theatre Arts Department

Extracted from the Theatre Mission Statement on our website:

"We have a long-standing commitment to provide programs of cultural enrichment for the student and the community. We are committed to providing a diverse multicultural theatre experience."

"We foster a profound awareness of cultural diversity, a deep commitment to individual education, self-worth, and training".

The current student diversity data for Theatre Arts is:

	2010/11	2011/12	2012/13	2013/14	14/15
Female	55.5%	56.9%	61.2%	60.6%	58.5%
Male	42.2%	40.1%	36.9%	36.2%	40.9%
Unknown	2.3%	2.6%	1.9%	3.1%	0.6%
Age					
over 30	12.9%	12.5%	10.9%	9.8%	11.5%
White	68.8%	71.7%	67.3%	68.3%	69.4%
Asian	1.3%	0.8%	1.4%	1.8%	1.6%
Black	2.5%	4.6%	2.7%	0.9%	0.8%
Hispanic	7.7%	7.2%	9.8%	17.0% *	20.9%
Native American	0.5%	0.3%	0.1%	0.4%	0.3%
Pacific Islander	0.2%	0.2%	0.3%	0.3%	0.0%
Filipino	1.2%	0.5%	0.8%	0.7%	0.2%
Other Non-White	0.0%	0.0%	0.0%	7.1%	6.4%
Decline to State	17.7%	16.3%	17.8%	3.6%	0.5%

* The number of Hispanic students has increased significantly this year, as it has District-wide.

5.8 Curriculum Offered Within Reasonable Time Frame

Theatre Arts Department

Theatre Arts (*Yearly Program*)

All courses for the Theatre Arts majors and all certificates are offered within a reasonable time frame as required by Title 5. Budget cuts are, of course, making this more difficult. We have started offering electives for our career certificates every other semester and a worse case scenario, once every two years. Three years ago Theatre Arts completed rewrites for the five career certificates, making adjustments to required and elective courses. We will be doing so again in Fall 2015 or Spring 2016 (incorporating changes made to curriculum for repeatability) as well as revisiting our course rotation plan.

5.9a Curriculum Responsiveness

Theatre Arts Department

The Theatre Arts curriculum responds to changing student, community and industry needs by remaining current in terms of season selection and relevant topics within the field. Theatre Arts has fully complied with the state requirement that every general education course include objectives related to gender, global perspectives and American cultural diversity.

5.9b Alignment with High Schools (Tech-Prep ONLY)

Theatre Arts Department

Not needed

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

Theatre Arts Department

The Theatre Arts Major was implemented Fall 2011.

The Theatre Arts TMC was approved by the Chancellor's Office in Spring 2014 and implemented Fall 2015.

In Spring 2013, the Department Chair completed a detailed study of current curriculum offerings at all CSUs and UCs offering theatre courses. While there is still considerable variation throughout the state regarding what constitutes lower division coursework, our curriculum aligns well with most programs.

To date, at least 15 of our courses have been approved for C-ID comparability.

We recently collaborated with the English Department on the revision of ENGL 11 Introduction to Dramatic Structure, which was submitted for C-ID evaluation as a comparable course to Script Analysis. This course will be an invaluable addition for our students intending to transfer.

5.11a Labor Market Demand (Occupational Programs ONLY)

Theatre Arts Department

US Labor Market Data

- Set and exhibit designers' median hourly wage \$22.00. Expected employment growth is 9.7%.
- Actors median hourly wage is \$28.00. Expected employment growth is 4.8%.
- Producers and directors median salary is \$60,550.00 per year. Expected employment growth is 5.7%.
- Makeup/theatrical performance artists median salary is \$58,000.00. Expected employment growth is 12.5%.

Current California Labor Market Data

- Art, Drama, Entertainment and Media occupation growth rate 11.3%;
- Agents and business manager of artists 24.1%;
- Makeup artists/theatrical performance 8.3%
- Actors 11.7%

5.11b Academic Standards

Theatre Arts Department

The Theatre Arts program regularly discusses academic standards in Department Meetings, Design Conferences and Play Selection Committees. We maintain academic excellence by engaging with working professionals in the field, accessing courses for curricular updates, creating program and individual course SLOs and producing relevant and topical plays for our student and the general public.

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	02	01	Complete repeatability changes (see 6.1)	The following objectives need to be addressed in Fall 2014: 1. Once vetted with faculty, enter Word outlines into CATS and complete entry with additional codes/information. Complete all forms. 2. Dept. Tech Review. 3. Submission to CRC (goal - by end of Sept. 2014). 4. Finish repeatability changes for remaining courses: THAR 26, 20, and possibly more. Complete Full Review of THAR 17 and 49.	2014-2015	1. Apply to Dean and Vice President for additional funding for adjunct to enter outlines into CATS. 2. Spring 2015 wrote seventeen new courses to address repeatability. Completed Full Review for several other courses.
0002	ALL	02	01	Establish Advisory Board (see 6.1)	1. Finish gathering contact information for proposed individuals. 2. Mail invitational letter 3. Contact those who have accepted and schedule first meeting. Goal for first meeting - January 2015. 4. Compile information packet (electronic and/or hard copy) for first meeting.	2014-2015	Spring 2015: Finalized Board and held first meeting March 30, 2015 Wrote first CTEA grant. Received \$60,000.00 in funds for new lighting instruments.
0002	ALL	02	01	Request Full-time Faculty Position (Technical Theatre Specialist) See 2.3d	1. Review the Faculty Staffing website and application criteria 2. Complete the District-approved process for requesting a position. 3. Discuss our request with the Dean and Cluster Chairs at the appropriate time.	2014-2015	Spring 2015: Submitted proposal to Cluster. Position was selected as top priority for Cluster.
0003	ALL	02	01	Revise TMC	The Theatre Arts TMC was successfully submitted and approved by the Chancellor's Office in late Spring 2014. We are currently preparing for some slight revisions to be submitted Fall 2014: 1. Removal of THAR 2 as a core class 2. Submission of THAR 81A for C-ID approval and inclusion in the TMC, after outline is revised. 3. Removal of THAR 11 series from core list; only include it in electives list.	Fall 2014	Now that we have written courses for repeatability (with several more to do this fall), we need to give all five certificates and both majors an overhaul.
0004	ALL	02	01	Strengthen Certificate Programs and increase student completion rates.	1. Survey current students to identify those working on certificates. (Fall 2014)1. 2. Upon completion and approval of new/revised curriculum, review all certificates and revise as needed to align with curriculum and industry changes. (Fall/Spring 2014/15)	2014-2015	1. Request orientation meeting with Institutional Research on methods of identifying and tracking student progress. 2. May need additional funding for STNC help to assist AAIH in building new website, especially if online survey component can be added.

					<p>3. Schedule and conduct student orientations on the following: a) Changes in Theatre Arts curriculum, b) Planning for graduation & transfer, c) Certificate completion and job planning. (Fall 2014)</p> <p>4. Faculty orientation on data collection resources (request for Fall 2014)</p> <p>5. Build new website with potential online survey component (in progress 2014-2015)</p> <p>Related:</p> <p>1. Analyze possibility of applying for new Musical Theatre certificate. (On hold, awaiting curriculum revisions)</p>		<p>Update 2015: Fall 2015, will pursue a tracking method. Now that the Advisory Board has been formed, we will work with CTE staff on the creation of our new website. That work is expected to be completed Summer 2015.</p>
0005	Santa Rosa	04	07	Prepare new Lighting Laboratory (Rm. 283) and Acoustical Shell storage (Rm. 284)	<p>1. Insert door between Rm. 283 and 284. (Installation Goal: By Oct. 2014)</p> <p>2. Plan and purchase storage bins and tables</p> <p>3. Prepare the space for the lighting inventory by further cleaning, organizing and labeling the shelves.</p> <p>4. Relocate lighting inventory. (On hold, waiting for completion of #1)</p> <p>5. Prepare Rm. 284 for acoustical shell storage. (On hold, waiting for completion of #1)</p> <p>6. Gather dimensions for potential shelving to better use the vertical storage space in Rm. 284.</p>	2014-2015	<p>1. \$10,000 in funding needed for door and refurbishment. At the end of 2013-2014, we were led to believe that the funding had been approved, but the work tabled to 2014.</p> <p>2. Additional funding needed for storage bins, workbenches and instructional tables, as well as magnetic labels for shelving.</p> <p>3. Student chairs (15)</p> <p>4. Media Services - removal of old media cabinet with monitor.</p> <p>5. Additional funding may be needed for shelving in Rm. 284</p> <p>Update 2015: The door was installed May 2015, the media cabinet was removed. We still need to secure new chairs, tables, and storage solutions (particularly since we received \$60,000 for new lighting equipment).</p>
0006	Santa Rosa	04	02	New Website for Theatre Arts - Professional, dynamic look, with well-organized copy; designed so that basic updates can be easily handled by dept. staff and faculty while major changes still handled by Webmaster 1-2 times per year.	<p>As of Fall 2014, the Theatre Arts website is still being updated by the District Webmaster. However, the department is preparing to switch to a Drupal website (Goal Spring 2015)</p> <p>1. Research quality website designs, identifying needed features. (In progress)</p> <p>2. Work with District Webmaster on layout and content. (In progress)</p> <p>3. Prepare copy and select new images. (In progress)</p> <p>4. Train faculty and staff on updating and usage. (AA III has taken three Drupal trainings in Summer/Fall 2014).</p>	2014-2015	<p>1. Additional funding for STNC help to assist AAIII in building new website, especially for special features.</p> <p>Update 2015: Now that we have formed our Advisory Board, we will work with CTE staff summer 2015 on the creation of a new website.</p>
0006	Santa Rosa	04	02	New Website for Theatre Arts - Professional, dynamic look, with well-organized copy; designed so that basic updates can be easily	<p>As of Fall 2014, the Theatre Arts website is still being updated by the District Webmaster. However, the department is preparing to</p>	2014-2015	<p>1. Additional funding for STNC help to assist AAIII in building new website, especially for special features.</p>

				<p>handled by dept. staff and faculty while major changes still handled by Webmaster 1-2 times per year.</p>	<p>switch to a Drupal website (Goal Spring 2015)</p> <ol style="list-style-type: none"> 1. Research quality website designs, identifying needed features. (In progress) 2. Work with District Webmaster on layout and content. (In progress) 3. Prepare copy and select new images. (In progress) 4. Train faculty and staff on updating and usage. (AA III has taken three Drupal trainings in Summer/Fall 2014). 		<p>Update 2015: Now that we have formed our Advisory Board, we will work with CTE staff summer 2015 on the creation of a new website.</p>
0007	Santa Rosa	04	07	<p>Propose reassigning former kitchen in Garcia Hall as new Costume Shop for Theatre Arts Department. Propose shared Craft/Dye Center in Garcia.</p>	<ol style="list-style-type: none"> 1. Meet with Consumer and Family Studies and Facilities. 2. Identify costs. 3. Prepare proposal. 	2014-2015	<p>To be determined</p> <p>Funding for purchase of kettle-style dye vat system and storage shelving.</p> <p>Update 2015: Although we sought confirmation that the Garcia kitchen would be remodeled for use by SRTfor summer 2015, no work was completed. We will continue to pursue the remodel of the room into a working classroom/lab/fabric dying space.</p>

6.2a Program/Unit Conclusions

Location	Program/Unit Conclusions
ALL	This document was discussed with the full-time members of the department faculty in May 2014. Further discussion will occur at the first department meeting in Fall 2014.
ALL	Conclusion 1: There is a clear disparity between number of students currently working on Theatre Arts certificates and/or major, and the number who actually file for completion/graduation. Over the 2015-2016 year, we will examine why there is such a substantial difference. We will also discuss methods to better identify and track the progress of our students.
ALL	Conclusion 2: Enrollment has dropped considerably in some areas of our department, although it has increased in others. During the 2015-2016, we will reexamine day/time scheduling, course rotations, student needs, and student interest in regard to our curriculum planning and scheduling. This "self-assessment" is particularly timely in light of the new curriculum that we wrote for repeatability spring 2015.
ALL	Conclusion 3: While retention in many Theatre Arts classes is very high, students often struggle in those classes requiring a substantial amount reading and/or writing. The faculty have been addressing this over the last year with curricular changes (when appropriate), the addition of tools and resources to aid students who struggle in these areas, and early identification of students who may need help. We will continue to observe the impact of these changes over the 2015-2016 year.

6.2b PRPP Editor Feedback - Optional

A very impressive and detailed program description. It is clear that the faculty members of this program are professionals who care deeply about both their tasks and the students.

The curriculum is quite comprehensive, and the Dean's Office would like to encourage the development of the new courses mentioned in the PRPP.

The program has a long history of student assessment which is appreciated. However, posting all SLOs into the Sharepoint site is an essential task and must be done.

The Theater program along with the Summer Repertory Theater are doing wonderful work for the college and the community. The value they produce in public good will cannot be underestimated. They should be commanded for the high level of creative work produced on limited budgets and in crumbling facilities.

The Dean's office wishes to thank all the program faculty and staff for their outstanding contributions.

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	02	01	Complete repeatability changes (see 6.1)	The following objectives need to be addressed in Fall 2015: 1. Finish writing new courses to address repeatability (THAR 27 and THAR 20).	2014-2015	None. Department Chair will work with full time faculty.
0002	ALL	02	01	Request Full-time Faculty Position (Technical Theatre Specialist) See 2.3d	1. Review the Faculty Staffing website and application criteria 2. Complete the District-approved process for requesting a position.	2014-2015	
0003	ALL	02	01	Revise TMC	The Theatre Arts TMC was successfully submitted and approved by the Chancellor's Office in late Spring 2014. We are currently preparing for some slight revisions to be submitted Fall 2014: 1. Removal of THAR 2 as a core class 2. Submission of THAR 81A for C-ID approval and inclusion in the TMC, after outline is revised. 3. Removal of THAR 11 series from core list; only include it in electives list.	Fall 2014	
0004	ALL	02	01	Strengthen Certificate Programs and increase student completion rates.	1. Survey current students to identify those working on certificates. (Fall 2015) 2. Upon completion and approval of remaining new/revised curriculum, review all certificates and revise as needed to align with curriculum and industry changes. (Fall/Spring 2015/16) 3. Schedule and conduct student orientations on the following: a) Changes in Theatre Arts curriculum, b) Planning for graduation & transfer, c) Certificate completion and job planning. (Fall 2015) 4. Faculty orientation on data collection resources (request for Fall 2015) 5. Build new website with potential online survey component (goal summer 2015) Related: 1. Analyze possibility of applying for new Musical Theatre certificate. (On hold, awaiting curriculum revisions)	2014-2015	1. Request orientation meeting with Institutional Research on methods of identifying and tracking student progress. 2. May need additional funding for STNC help to assist AAIH in building new website, especially if online survey component can be added.
0005	Santa Rosa	04	07	Prepare new Lighting Laboratory (Rm. 283) and Acoustical Shell storage (Rm. 284)	1. Plan and purchase storage bins and tables 2. Prepare the space for the lighting inventory by further cleaning, organizing and labeling the shelves.	2014-2015	1. Additional funding needed for storage bins, workbenches and instructional tables, as well as magnetic labels for shelving. 2. Student chairs (15)

					3. Relocate lighting inventory. 4. Prepare Rm. 284 for acoustical shell storage.		3. Additional funding may be needed for shelving in Rm. 284
0006	Santa Rosa	04	02	New Website for Theatre Arts - Professional, dynamic look, with well-organized copy; designed so that basic updates can be easily handled by dept. staff and faculty while major changes still handled by Webmaster 1-2 times per year.	As of Fall 2014, the Theatre Arts website is still being updated by the District Webmaster. However, the department is preparing to switch to a Drupal website (Goal was Spring 2015). With the formation of the Theatre Arts Advisory Board, our plan has changed to work with CTE staff on the creation of our new site. (estimated completion: Summer 2015) 1. Research quality website designs, identifying needed features. (In progress) 2. Work with CTE staff on layout and content. (In progress) 3. Prepare copy and select new images. (In progress) 4. Train faculty and staff on updating and usage. (AA III has taken three Drupal trainings in Summer/Fall 2014).	2014-2015	1. Additional funding for STNC help to assist AAIII in building new website, especially for special features.
0007	Santa Rosa	04	07	Propose reassigning former kitchen in Garcia Hall as new Costume Shop for Theatre Arts Department. Propose shared Craft/Dye Center in Garcia.	1. Meet with Consumer and Family Studies and Facilities. 2. Identify costs. 3. Prepare proposal.	2014-2015	To be determined Funding for purchase of kettle-style dye vat system and storage shelving.