

Santa Rosa Junior College

Program Resource Planning Process

Admissions and Records 2019

1.1a Mission

The Admissions and Records (A&R) offices provide critical support for the matriculation and instructional goals of District students. Its primary mission is to ensure open and equitable student access and assure that enrollment, record management and distribution, student confidentiality, grading, attendance accounting and reporting are consistently maintained and updated as state, federal and District policies change. Admissions and Records maintains offices on both the Santa Rosa and Petaluma campuses.

1.1b Mission Alignment

SRJC passionately cultivates learning through the creative, intellectual, physical, social, emotional, aesthetic and ethical development of our diverse community.

The mission of the A&R office is directly aligned with the District's mission and College initiatives, specifically in the areas of:

A. SUPPORT STUDENT SUCCESS: Support development of the whole student from early college awareness through successful completion of educational and career goals.

A&R provides the core services of admissions, registration and graduation for all students. These services include the following:

- Provide online application via CCCApply for the general population.
- Provide paper applications for noncredit ESL, Older Adults and the incarcerated.
- Provide enrollment services for all credit and non-credit courses
- Provide automated welcome letters and enrollment nudge letters
- Provide admissions support of Dreamers and DACA students
- AB540 information and classification to eligible students
- Adjudication of Petition for Waiver of College Regulations
- Athletic eligibility determination
- Bilingual services to students
- Certificate and degree determination
- College Catalog-annual production and distribution
- Commencement Program-production and distribution
- Evaluation of incoming academic transcripts
- Faculty contact and support regarding census and grade roster submission
- FERPA Compliance for the District including the Solomon Amendment
- GE and IGETC certification
- Grade adjustments and changes

- High School Dual Enrollment Program
- International Student Admissions
- Policy and Procedure development
- Prerequisite Equivalency determination and evaluation
- Prerequisite Challenge processing
- Priority registration appeals
- Residency determination
- Official transcript services
- Enrollment and degree verification services
- Subpoenas for student records
- Support for student and faculty portals
- Academic and priority registration calendars
- Student Information System (SIS): lead liaison with Information Technology Department in the development and maintenance of SIS.

B. SERVE OUR DIVERSE COMMUNITIES: Serve our diverse communities and strengthen our connections through engagement, collaboration, partnerships, innovation, and leadership

A&R opened the Dream Center in May 2015 which is a “one-stop shop” in a safe, caring place for undocumented students new and continuing at Santa Rosa Junior College. Students will receive personalized support from A&R in collaboration with the Dream Center as they begin their college journey.

A&R provides training and staff support in the areas of admission, registration, records and program completion for the following locations and programs:

- Dream Center
- Southwest Center
- Public Safety Training Center
- Adelante
- Older Adult
- Adult Education
- Apprenticeship
- Special Education

C. IMPROVE FACILITIES AND TECHNOLOGY: Provide, enhance, integrate, and continuously improve facilities and technology to support learning and innovation.

A&R coordinates monthly meetings with the Information Technology team to discuss enhancements and issues with the current Student Information System (SIS). The A&R and IT leaders communicate regularly to maintain and improve the current system.

A&R staff participate on statewide workgroups to improve student service technologies including ongoing improvements and enhancements to the current SIS.

D. ESTABLISH A STRONG CULTURE OF SUSTAINABILITY: Establish a culture of sustainability that promotes environmental stewardship, economic vitality, and social equity.

The A&R Offices strive to provide services to students in an efficient and sustainable fashion. All A&R forms are available online and can be completed and submitted online.

A&R communicates with students electronically. A&R regularly updates information and FAQs on the A&R webpages. The Schedule of Classes and College Catalog area also available online.

The official Welcome letter is emailed to students and posted in the Student Portal. Important information on the required steps to enroll are provided in this letter. In addition, all new students receive reminder "nudges" informing them of the mandatory Student Success steps needed to be completed prior to enrolling during priority registration.

A&R recycles all non-confidential paper and shreds confidential documentation before recycling.

1.1c Description

The A&R office serves a vital role in the effectiveness of SRJC. All students are served by A&R in one way or another. From applying to the college to applying for graduation and requesting official transcripts to be sent to other institutions. A&R is responsible for coordinating the development of the annual Academic Calendar with various constituents across the District. A&R is also the contact for all faculty in accessing and submitting their grade rosters. Therefore, timely and informative communication with all students and all staff across the District is essential. A&R sends internal and external communication to students, staff and faculty on a regular basis to ensure effectiveness. A&R also works closely with both the IT and Public Relations Departments to coordinate critical and timely announcements.

1.1d Hours of Office Operation and Service by Location

- The Admissions and Records Office at the Santa Rosa Campus is open from 8:00 am to 5:00 pm on Monday through Friday.
- The Admissions and Records Office at the Petaluma Campus is open from 8:00am to 5:00pm Monday and Thursday; 8:30am to 5pm on Tuesday; 8:00am to 7:00pm on Wednesday; and 8:00a m to 12:00pm on Friday.
- During the months of June and July offices on both campuses are closed on Friday.
- Super Saturday Services are provided twice a year prior to the start of each semester.

1.2 Program/Unit Context and Environmental Scan

A&R not only provides critical services to all students and faculty of the District, the Dean and the Director of the Department serve on District-wide councils and committees, provide interpretation of Federal, State and local regulations and requirements as to how they relate to the District as a whole, and then recommend, develop and implement District policy in response to these regulations.

2.1a Budget Needs

Given the broad range of services provided by A&R, the budget is used with a high rate of effectiveness in each category.

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
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2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
A&R Specialist	40.00	12.00	Lead Specialist responsible for processing verifications, prerequisite challenges; customer service on counter and phones; assists with Dream Center
VACANT/ERI A&R Specialist	40.00	12.00	Lead Information Specialist responsible for coordination and processing of student petitions and processing official transcripts; customer service on phone and counter.
VACANT-- Administrative Assistant I	40.00	12.00	A&R Administrative Assistant responsible for the main switchboard for the college and oversight of the front counter information counter.
Programmer Analyst (A&R)	40.00	12.00	A&R programmer responsible for critical A&R programming needs such as end of semester processing, the online application, electronic transcripts, welcome letter and nudges.
A&R Specialist	40.00	12.00	Lead Registration Specialist responsible for batch registrations; customer service at counter and phones
A&R Specialist	40.00	12.00	Lead Transcript Specialist position responsible for official transcript processing and fee posting; assists with processing student petitions; customer service on phone and counter.
A&R Specialist	40.00	12.00	Information Specialist responsible for customer service on phones and counter, residency and SID merges
Evaluation Specialist I	30.00	12.00	Responsible for the evaluation and processing of incoming official transcripts for general education, degree, majors, certificates and transfer. Primarily responsible for processing CSU GE and IGETC certifications.
Coordinator, Student Academic Records	40.00	12.00	Position responsible for maintaining student academic record information and faculty grade roster information; end of semester processing and reports; responsible for the evaluation and processing of all District certificate awards; processing and responding to subpoenas.
Evaluation Specialist II	40.00	12.00	Lead Evaluator position responsible for certifying athletic eligibility for students participating in the College's athletic programs; responsible for the coordination and evaluation of incoming transcripts for graduation, majors and transfer.
Coordinator, Admissions & Records	40.00	12.00	Monitors office budget; Technical Liaison with computing services; Lead trainer for the Student Information System; operates and maintains the control site of CCCAPPLY; maintains official department documents.
Evaluation Specialist I	40.00	12.00	Responsible for the evaluation of incoming official transcripts for general education, transfer, degree majors and certificates. Responsible for the printing and mailing of student diplomas.
VACANT/ERI - Evaluation Specialist II	40.00	12.00	Lead Evaluator responsible for the coordination of graduation processes and secondary on athletic eligibility; evaluation of incoming official transcripts for general education, transfer, degree majors.
Evaluation Specialist I	40.00	12.00	Responsible for evaluation of incoming official transcripts for general education, degree, majors and transfer. Primary responsibility for prerequisite equivalency evaluation and verification.

VACANT-- A&R Specialist	40.00	12.00	Lead Admissions Specialist responsible for proper admission of all students and accurate residency verification. Duplicate student record SID merges.
Evaluation Specialist I	40.00	12.00	Responsible for evaluation of incoming official transcripts for general education, degree, majors and transfer. Primary responsibility to process CSU GE and IGETC certifications.

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
VACANT/ERI - Dean	40.00	12.00	Responsible for the coordination, management and operations of District Admissions, Records & Enrollment Development Offices and International Student Admissions, including faculty rosters, evaluations and enrollment management of the District; ; responsible for the coordination and production of the College's annual catalog; prepares and monitors budget compliance for the department.
Director, Admissions & Enrollment Services	40.00	12.00	Responsible for the management and operations of admissions, enrollment and international student program for the District; preparation and distribution of weekly enrollment reports; strategic enrollment; receives and hears appeals from students to waive college rules and regulations with the authority to make exceptions to college policies and procedures; responsible for proper accounting of all District enrollment fees and tuition collection, and ensures minimum exposure to error or misappropriation; prepares and monitors budget compliance for the department.

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Student Employee	15.00	12.00	Front counter and phone customer service; filing and imaging of student records.
Student Employee	18.00	12.00	Front counter and phone customer service; filing and imaging of student records.
Student Employee	25.00	12.00	Evaluations area student responsible for preparing graduation files, mailing out diplomas and certificates and imaging student records.
STNC	25.00	6.00	Evaluations area backfill for vacant Evaluation Specialist I position.
STNC	25.00	3.00	Admissions area backfill for AAI position out on medical/catastrophic leave
STNC	15.00	3.00	Admissions area backfill for AAI position out on medical/catastrophic leave

2.2d Adequacy and Effectiveness of Staffing

The **Santa Rosa A&R Office** employs 13 full-time, and 1 part-time classified staff, and the **Petaluma A&R Office** employs 2 full-time classified staff serving a student population of approximately 52,000 per academic year; with a ratio of 1:3250 staff to students. The Admissions, Records and Enrollment Development Office is one of the largest departments in the Student Services component of the District.

The A&R offices serve approximately 27,000 students during each Fall and Spring semester and approximately 15,000 in the Summer term. The department is divided into three components: Admissions--which includes admissions, information, registration, residency; Academic Records--which includes athletic eligibility, evaluations, degree and certificate awards, student records, transcripts and rosters; and International Student Program which is responsible for the District's F-1 Visa program.

Since 2014, the A&R budget also supports one FT net new IT Programmer primarily dedicated to the programming needs of A&R. Although the Programmer currently reports to the IT Director, the A&R Dean consults regularly with the IT Director on the workload prioritization of projects. This programming position has been critical in the development and deployment of SSSP programming however, the original rationale was to work primarily on automating more of the Records and Evaluations areas (degree audit, transcripts) functionality.

In summer 2018, work resumed on the next phase of the homegrown Degree Audit system which will significantly assist in the auto-awarding of degrees and certificates. Student's transfer work from other institutions is included in the Degree Audit to provide a more accurate and comprehensive tool for students, staff and counselors.

A&R managers and staff continue to serve on the steering committees for the CCCApply online application, myPath and eTranscriptCA electronic transcript service. Both of which require ongoing updates and programming that A&R staff lead in collaboration with IT. The former AAll for the office was reclassified to a coordinator due to the need for regular communication and coordination with the IT and PR departments. This position is critical in coordinating the technological needs of A&R and working closely with the programmers to implement and automate A&R functions and student support services.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
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2.3a Current Contract Faculty Positions

Position	Description
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2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
NOT APPLICABLE	0.0000	0.0000	0.0000	0.0000	

2.3c Faculty Within Retirement Range

NOT APPLICABLE

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

NOT APPLICABLE

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
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2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

With the goal of maintaining a paperless office, all ARED staff are expected to scan student documentation to SIS and Ilinx imaging systems. Documentation includes proof of residency, paper applications for non-credit application, high school dual enrollment forms and transcripts. Four staff workstations do not have scanners. The HP Scanjet Enterprise Flow 7500 has worked for imaging paper documents in ARED for many years.

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	ALL	05	00		0	\$0.00	\$0.00			

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	ALL	04	07	ITG FUNDED: HP Scanjet Enterprise Flow 7500	4	\$1,000.00	\$4,000.00	Mitch Leahy	Plover 522	Mitch Leahy

2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
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2.5b Analysis of Existing Facilities

The Admissions, Records & Enrollment Development Office (A&R) relocated to Plover Hall in April 2008. At that time, the office was considered very spacious and appeared to be an adequate amount of space needed for the office. Plans are currently in development to remodel the A&R Office and the current Dream Center/Cashiers Office, which will add at least 5 additional workspaces and a small conference room to A&R. Construction of this project should commence in December 2018 and be completed by April 2019.

The office is accessible to disabled students and staff. One of the five customer service windows is also an ADA compliant customer service window. However, the other four customer service windows will be converted and lowered to be ADA accessible during the A&R remodel in December 2018.

3.1 Develop Financial Resources

3.2 Serve our Diverse Communities

Diversity of staff is a vital component of the Admissions, Records & Enrollment Development Offices necessitated by the diversity of the student population being served. The department promotes sensitivity to diversity and strives to provide a welcoming and comfortable environment for our increasingly diverse student population. All current recruitments for classified, student and short-term, non-continuing positions include a stated preferred skill of Spanish/English bilingual.

The online application (Open CCCApply) is available in English and Spanish.

As part of the initiative to increase access to Latino students in outlying areas, the use of the online application proved to be a barrier to enrollment due to the high number of students who were computer illiterate. As a result, the Spanish paper application was re-instituted, and a team of bilingual A&R and Assessment staff performed outreach events to help students complete the paper application and successfully enroll in non-credit classes at the local high school, jail program and community centers close to their home or work.

Over a third of the permanent, part-time, short-term and student employees in the Admissions, Records & Enrollment Development Offices (both the Santa Rosa and Petaluma Campuses), including International Student Admissions are able to provide bilingual services in the following seven languages: Spanish, Japanese, Laotian, Thai, Tagalog and French.

In addition to being ethnically diverse, the staff in A&R reflects a diverse educational attainment level from high school to master's degree graduates, and an age range from 18 to 69. The offices are staffed predominately by females.

3.3 Cultivate a Healthy Organization

All Classified staff are encouraged to enroll in classes, professional and personal development workshops. The Dean is proactive in obtaining or preserving funds in the budget to cover the costs and release time for staff to participate in these types of development activities.

Regular staff meetings are held each month to provide staff with necessary training on changes to policies, procedures or education code.

Staff participate on District-wide committees, interviewee committees, task forces and PDA activities.

Staff also participate in necessary state and national trainings, meetings and webinars.

3.4 Safety and Emergency Preparedness

Panic buttons are installed at each front counter window of A&R. All the front counter work stations are equipped with "panic Buttons" which when pressed immediately alert the District Police. There is also a panic button installed in the Director's Office (away from the front counter).

The Plover Lobby is equipped with three cameras that focus on the counter areas of A&R as well as Financial Aid and Scholarship. A camera is also in placed inside the Records vault.

An emergency preparedness area has been established in front of the A&R vault. This area includes the following supplies:

1. Emergency backpack kit containing medical supplies
2. Emergency water and food rations
3. Flashlights
4. Incident reports
5. Emergency Blankets
6. Fire extinguisher
7. Emergency 2-way radio

A&R currently has four Area Safety Coordinators (ASC), Freyja Pereira, Debbie Riedmuller, Ilda Lua, and Mitch Leahy. All four ASCs attend the District sponsored safety trainings and are currently involved in developing an office safety plan. Regular safety trainings are provided for all A&R staff.

3.5 Establish a Culture of Sustainability

A&R has made great strides in regards to sustainability:

- All of the A&R forms are available online, and the majority of those forms are able to be submitted/downloaded online via Formstack, thus eliminating the need for printed forms.
- All registration transactions are automated and sent to student email on file and/or student portal: registration confirmation, welcome letter, student success nudges, action on petitions, graduation and certificate petitions.
- Announcements regarding important dates/deadlines and upcoming registration announcements are sent regularly via email and/or posted in their Student Portal.
- 90% of Enrollment and Degree Verifications are done online through the National Student Clearinghouse replacing paper verifications and mailings and student pick-ups.
- 100% of official transcript requests are processed online through the National Student Clearinghouse. SRJC is a member of eTranscriptCA in the sending and receiving of electronic official transcripts and partners with other transcript vendors.
- The department recycles all non-confidential paper with a blank side as scratch paper and shreds all confidential documents.
- A centralized FAXing system has been implemented, allowing email connection to our department FAX machines.
- Recycle printer cartridges

4.1a Course Student Learning Outcomes Assessment

NOT APPLICABLE

4.1b Program Student Learning Outcomes Assessment

4.1c Student Learning Outcomes Reporting

Type	Name	Student Assessment Implemented	Assessment Results Analyzed	Change Implemented
Service/Program	Constant Contact CRM software	Fall 2012	Fall 2013	N/A

Service/Program	Constant Contact CRM software	Fall 2011	Fall 2012	N/A
Service/Program	Constant Contact CRM software	Fall 2013	Fall 2014	N/A
Service/Program	Constant Contact CRM software	Fall 2010	Fall 2011	N/A
Service/Program	EMT Connect email Communicatio	Summer 2009	Fall 2010	N/A
Service/Program	Matric Step Student Email	Fall 2014	N/A	N/A
Service/Program	Outreach effectiveness	Fall 2008	N/A	N/A

4.2a Key Courses or Services that address Institutional Outcomes

Course/Service	1a	1b	1c	2a	2b	2c	2d	3a	3b	4a	4b	5	6a	6b	6c	7
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4.2b Narrative (Optional)

5.0 Performance Measures

The Admissions, Records and Enrollment Development Office data represents the total college demographic data, since all students must utilize the functions of the ARED Office at some point in their educational career at SRJC (often many points), and therefore we do not have a cohort to compare and analyze. We represent the whole that all other departments are comparing their cohorts to. All students must apply and register to the college through the ARED Office. All data change forms (name, address, phone) are submitted to ARED. All students who earn a certificate or degree must complete the necessary paperwork required and submit it to the ARED Office. All official transcripts and verifications are processed in ARED. All District students must utilize one or more the services of the ARED Office.

Performance Measures:
Cohort Title: High school Concurrent Students

The admission and enrollment process for high school concurrent enrollment students is different in that, each student is considered a "special-admit" student as defined by Title 5 regulations. Each special admit student must submit an SRJC Application for Admission and a Concurrent Enrollment Program Request Form. This form must contain signatures of the high school principal and counselor, recommending and authorizing the student for admission and enrollment at SRJC. These students are treated as new students each semester that they enroll at the College, and are subject to restricted enrollment during each Summer session as prescribed by SB 338. SRJC is also responsible for restricting the high school concurrent enrollments in all PHYED (KAD) and ATHL classes to 10% of each course section.

High School concurrently enrolled students represent approximately 5.6% of the total student population, which signifies a 23% increase from the 2012-13 year. At the Santa Rosa Campus - high school students represent 8.5% of the population, and in Petaluma, they account for 12.2% of that campus population.

Cohort Title: High school Concurrent Students				
2014-2015	High School Concurrent	District No.'s	High School Concurrent %	District %
GENERAL DATA				
Total Students	2434	39,861	100.00%	100.00%
Enrolled in Credit	2234	32,783	91.78%	82.24%
Enrolled in Non credit	291	13,865	11.96%	34.78%
English Primary Language				
Yes	2216	31,985	91.04%	80.24%
No	218	7,876	8.96%	19.76%
Enrollment Location				
Online ONLY	123	1,636	5.05%	4.10%
Santa Rosa ONLY	1,592	17,302	65.41%	43.41%
Petaluma ONLY	359	2,474	14.75%	6.21%
Other ONLY	70	7,153	2.88%	17.94%
Santa Rosa & Petaluma	174	4,469	7.15%	18.74%
Santa Rosa & Other	108	3,430	4.44%	8.60%
Santa Rosa, Petaluma, Other	8	397	.33%	1.00%
ACCESS				
Gender				
Male	1,063	17,400	43.67%	43.65%

Female		22,074	51.81%	55.38%
	1,261			
Unknown	100	387	4.52%	.97%
Age Group				
< 20	2,275	8,227	93.47%	20.64%
20 - 24	101	11,259	4.15%	28.25%
25 - 29	31	5,703	1.27%	14.31%
30 - 34	7	3,487	0.29%	8.75%
35 - 39	6	2,223	0.25%	5.58%
40 - 49	8	3,191	0.33%	8.01%
50 +	6	5,771	0.25%	14.48%
Ethnicity				
White	1082	20,757	44.45%	52.07%
Asian	150	1,461	6.16%	3.67%
Black	32	939	1.31%	2.36%
Hispanic	940	12,769	38.62%	32.03%
American Indian/Alaskan	8	263	0.33%	0.66%
Pacific Islander	7	141	0.29%	0.35%
Filipino	25	333	1.03%	0.84%
Multiple Ethnicity	142	1,694	5.83%	4.25%
Unknown	48	1,504	1.97%	3.77%

Disability				
Primary Disability	52	2,776	2.14%	6.96%
Secondary Disability	10	518	0.41%	1.30%
Dept of Rehabilitation	0	53	0%	0.13%
2013-2014	High School Concurrent	District Numbers	High School Concurrent %	District %
ACCESS - continued				
Financial Aid				
Not Received	2,370	26,619	97.37%	66.78%
Received	64	13,242	2.63%	33.22%
BOG Waiver	63	12,847	2.59%	32.23%
PELL Grant	7	4,440	0.29%	11.14%
Other	2	1,898	0.08%	4.76%
PROGRESS				
Persistence				
Enrolled in Fall	1,084	27,766	44.54%	69.66%
Persisted to Spring	665	19,036	61.35%	68.56%
Did not Persist	419	8,730	38.65%	31.44%
COURSE COMPLETION				
Degree Applicable				
Attempted	4066	127,122	85.26%	78.51%
Failed	885	34,485	21.77%	27.13%
Successful	3,181	92,637	78.23%	72.87%
ESL				

Attempted	17	1,670	0.36%	1.03%
Successful	13	1,332	76.47%	79.76%
Failed	4	338	23.53%	20.24%
English				
Attempted	20	1468	0.42%	0.91%
Successful	11	898	55.00%	61.17%
Failed	9	570	45.00%	38.83%
Math				
Attempted	40	2,222	0.84%	1.37%
Successful	22	1,395	55.00%	62.78%
Failed	18	827	45.00%	37.22%
ACADEMIC SUCCESS				
Degrees	0	1,454	0	3.65%
Certificates	0	566	0	1.42%
Optional Under General Data				
Petaluma Units Breakdown	508	7,999	100.00%	100.00%
Zero Units	8	453	1.57%	5.66%
3.0 OR LESS	217	2,537	42.72%	31.72%
3.5 - 6.0 units	155	1,940	30.51%	24.25%

6.5 - 9.0 units	52	1,075	10.24%	13.44%
9.5 - 12.0 units	21	614	4.13%	7.68%
12.5 - 15.0 units	14	431	2.76%	5.39%
15.5 - 18.0 units	13	278	2.56%	3.48%
18.5 - 21.0 units	24	247	4.72%	3.09%
21.5 - 24.0 units	4	176	0.79%	2.20%
24.5 - 27.0 units	0	166	0%	2.08%
27.5 - 30.0 units	0	56	0%	.70%
30.0 +	0	26	0%	.33%
12.0 - 21.0 units	48	1057	9.45%	13.21%
21.5+	13	485	2.56%	6.06%

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	01	02	Implement one Summer and Fall registration cycle for students	COMPLETED	2018-19	COMPLETED
0002	ALL	01	02	Implement dual enrollment CCAP partnerships with local high schools.	Continue to collaborate with high school administrators, Schools Relations and PR to enhance the high school concurrent program and add dual enrollment CCAP partnerships.	2018-19	Implemented two CCAP courses with Maria Carrillo and in discussion with other local high schools
0003	ALL	01	02	Complete Phase 2 and implement comprehensive Degree Audit tool.	Develop and implement a module in SIS that will allow A&R evaluation staff to enter	2018-19	Implemented the Transfer Credit Module. Evaluators are currently entering transfer

					transfer course and AP test articulations into SIS that will then auto populate the Degree, Certificate and GE pattern audits. This will automate staff workload and significantly reduce repetitive manual processes and paperwork.		course work in SIS which is feeding into Degree Audit and Prerequisite Equivalency module.
0005	ALL	08	02	Online form integration with SIS	Many of the A&R forms were converted to ADA compliant online forms using FormStack. However, this process is not integrated with SIS creating additional workload and inefficiencies for staff.	2018-19	COMPLETED
0006	ALL	08	06	Revise current SRJC policies	Revise and update the FERPA policy 8.2.9 and implement online FERPA training module for all District employees; revise Grading Policy 3.10 to include EW grade (excused withdrawal); revise Degree Policy 3.2 to allow for reverse transfer degree awarding.	2018-19	District-wide Data privacy workgroup has been established, A&R staff are part of this group to revise and implement all data privacy policies including FERPA. EW policy goes to the May 2019 Board meeting for approval.
0007	ALL	04	07	Remodel A&R and current Dream Center	With the expansion of ISP and the Outreach Team moving into A&R, there is a need for more workstations for staff. The curved wall in A&R prohibits any workstation expansion, therefore remodeling to remove the curved wall and expand the current Welcome Center, and also install a new meeting room will provide adequate staff space as well as a conference room for meetings.	2018-19	Construction began in January 2019 with a planned completion date of May 2019.
0008	ALL	08	07	Revise FERPA policy and forms; develop online training module for all staff and faculty. All staff and faculty are required to receive FERPA training.	Ensure policy is compliant with Federal regulations and provide an annual online training for staff and faculty using the HR training software LawRoom.	2018-19	Staff time to review regulations and attend trainings to develop and launch staff and faculty trainings. Work with IT and HR staff to launch the LawRoom training module.

6.2b PRPP Editor Feedback - Optional

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6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	01	02	Implement one Summer and Fall registration cycle for students	For year two, continue to evaluate, identify and resolve any unintended consequences of the summer/fall registration cycle.	2018-19	A&R and IT staff time to continue to monitor and enhance the summer/fall registration cycle.
0003	ALL	01	02	Complete Phase 2 and implement comprehensive Degree Audit tool.	Develop and implement a module in SIS that will allow A&R evaluation staff to enter transfer course and AP test articulations into SIS that will then auto populate the Degree, Certificate and GE pattern audits. This will automate staff workload and significantly reduce repetitive manual processes and paperwork.	Ongoing	A&R and IT staff time to meet to develop, test and implement transfer credit screen module in SIS.
0004	ALL	01	02	Implement Reverse Transfer and increase number of degrees awarded.	Collaborate with National Student Clearinghouse to implement Reverse Transfer which will allow SRJC to identify students who transferred to four year universities without earning a degree at SRJC but have since completed the remaining graduation requirements at the university.2018-19	2015-2016	A&R and IT staff time to meet to discuss programming needs and implementation timeline. This may be an additional workload for evaluation staff, and therefore discussion and planning will be needed.
0005	ALL	08	02	Online form integration with SIS	Many of the A&R forms were converted to ADA compliant online forms using FormStack. However, this process is not integrated with SIS creating additional workload and inefficiencies for staff.	Completed	A&R and IT staff time to meet and program forms into SIS.
0006	ALL	08	06	Revise current SRJC policies	Revise and update the FERPA policy 8.2.9 and implement online FERPA training module for all District employees; revise Grading Policy 3.10 to include EW grade (excused withdrawal); revise Degree Policy 3.2 to allow for reverse transfer degree awarding.	Completed	A&R and IT staff time to meet and discuss programming needs. Shared Governness will be needed to review, discuss and implement policy and procedures.
0007	ALL	04	07	Remodel A&R and current Dream Center	With the expansion of ISP and the Outreach Team moving into A&R, there is a need for more workstations for staff. The curved wall in A&R prohibits any workstation expansion, therefore remodeling to remove the curved wall and expand the current Welcome Center, and also install a new meeting room will provide adequate staff space as well as a conference room for meetings.	Completed	A&R staff time to meet with facilities to plan the remodel. Some staff on the north end of A&R may need to be relocated during the three month construction in spring 2019, therefore swing space will be needed.
0008	ALL	08	07	Revise FERPA policy and forms; develop online training module for all staff and faculty. All staff and faculty are required to receive FERPA training.	Ensure policy is complaint with Federal regulations and provide an annual online training for staff and faculty using the HR training software LawRoom.	Ongoing	Staff time to review regulations and attend trainings to develop and launch staff and faculty trainings. Work with IT and HR staff to launch the LawRoom training module.

