

Santa Rosa Junior College

Program Resource Planning Process

Behavioral Science 2019

1.1a Mission

The Department of Behavioral Sciences (hereafter the DBS) consists of Anthropology, Psychology, and Sociology disciplines. Courses satisfying Ethnic, Global, and Environmental Studies requirements are also found within our programs. Together, we pursue a mission in keeping with that of our District. As a department, we seek the following:

To provide students with the highest quality educational opportunities with culturally relevant and diverse general education courses to prepare them for transfer or degree completion.

We are committed

1. To encourage intellectual, professional, and creative development;
 - to teach mastery of the theories and data common to our fields;
 - to prepare students for careers in professional fields;
 - to provide a diverse group of students opportunities to learn about themselves and others;
 - and to foster a complex understanding of the nature of being human in ever-changing and often fragile social, cultural, and natural environments.
2. To foster the development of critical thinking, writing, reading, oral communication, and quantitative and qualitative analysis as well as a commitment to lifelong learning and international perspectives needed to contribute to communities and fields of endeavor.
3. To support faculty in developing ongoing awareness and currency in their academic fields and to help them develop an innovative curriculum and pedagogy that is responsive to the intellectual and professional needs of students.

1.1b Mission Alignment

The mission of the Department of Behavioral Sciences aligns with the mission of the District as a whole. We provide lower division academic education, with numerous courses in Anthropology, Psychology, and Sociology that are transferable to four-year institutions. Our courses incorporate basic skills to help students enhance and improve their writing skills. Throughout the curriculum as well as in specifically focused courses (such as Race and Ethnic Relations), diversity is a focus of learning. Our faculty and staff provide student and academic support services (in-person, via telephone, and online via email) and, to improve student success and retention. We regularly review our curriculum and assess student learning outcomes. We insure that our classes provide high quality education with culturally relevant and diverse content and pedagogy that prepares them for transfer or degree completion.

1.1c Description

The Department of Behavioral Sciences (DBS) consists of regular and adjunct faculty in Anthropology, Psychology, Sociology, teaching in these three disciplines as well as offering several Ethnic Studies classes. Courses are taught in small and large lecture classes, online, blended, and lab formats.

The Anthropology program within the DBS maintains the Santa Rosa Junior College Museum (with Multicultural and Anthropology Exhibits) with one Museum Director/Instructor (40% reassigned time), one classified employee (Rachael Minor-Curator), and several student assistants. In addition, Anthropology maintains complex science labs (Anthropology 1L-Biological Lab) at both the Santa Rosa and Petaluma campuses.

1.1d Hours of Office Operation and Service by Location

Classes are taught throughout the college week, with some courses on Fridays, Saturdays and online. Instruction locations include Santa Rosa and Petaluma.

The Emeritus Service Center, stationed at the Santa Rosa campus, serving 6 departments, is open from 7:30 – 4:30, Monday thru Friday. It is staffed by Administrative Assistant III (100%, 1.0 FTE) Lori Derum (retiring), and Administrative Assistant II (47%, .47 FTE), Louise Crabtree, both classified staff.

A mailroom and a common office/service area are available to Petaluma faculty during class hours and by personal key.

The Jesse Peter Museum is open to the public Monday through Thursday from 10:00 am to 4:00 pm during the academic school year, and 10:00am to 1:00pm during the Summer. **They are closed inter-session from the last day of classes before finals week, through July 1st.**

The Physical Anthropology Labs are open only during scheduled class hours.

1.2 Program/Unit Context and Environmental Scan

The Behavioral Sciences Department generally conducts around 10 sections of classes in Newman Auditorium (in hybrid or full face-to-face format) Monday thru Friday, with a capacity of 198 students per section. Classes enjoy a robust enrollment.

The department also has multiple sections of classes online (Psych 1A, 1B, 3, 4, 5, 7, 8, 9, 34, 35, 40 and 56; Anthro 1 and 2; Soc 1, 2, 10 and 30), with more courses in the pipeline for approval (e.g., Psych 8).

The newly approved Psych 1C, which is of central importance for psych majors, needs both equipment support (SPSS) as well as full time faculty support in order to support the success of our students. Presently the course articulates but does not replace Math 15.

The department curriculum as well as schedule continues to grow; online delivery continues to be a particular growth potential, which presently is limited by the number of available classes and the number of faculty teaching online.

2.1a Budget Needs

All three disciplines (Anthro, Psych & Soc) in the Department of Behavioral Sciences Budget are very large “producers” of enrollment in relation to the expense required of the District to run these programs.

The Anthropology discipline is requesting funding for an Anthro Lab faculty coordinator, with approval for 15% per semester release time for a lead faculty member.

Santa Rosa Campus

Expenditure Category	Unrestricted Funds	Change from 2016-17	Restricted Funds	Change from 2016-17	Total	Change from 2016-17
Supplies (4000's)	\$9,585.12	-0.73%	\$0.00	0.00%	\$9,585.12	-0.73%
Services (5000's)	\$252.05	-53.62%	\$0.00	0.00%	\$252.05	-53.62%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Expenditure Category	Unrestricted Funds	Change from 2016-17	Restricted Funds	Change from 2016-17	Total	Change from 2016-17
Supplies (4000's)	\$2,287.15	2.61%	\$0.00	0.00%	\$2,287.15	2.61%
Services (5000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%

Other Locations (Includes the PSTC, Windsor, and other locations)

Expenditure Category	Unrestricted Funds	Change from 2016-17	Restricted Funds	Change from 2016-17	Total	Change from 2016-17
Supplies (4000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
Services (5000's)	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%

Expenditure Totals

Expenditure Category	Amount	Change from 2016-17	District Total	% of District Total
Total Non-Personnel Costs	\$23,942.89	-38.56%	\$16,406,746.64	0.15%

2.1b Budget Requests

Rank	Location	SP	M	Amount	Brief Rationale
0001	Santa Rosa	02	07	\$20,000.00	15% Release time for Lead Anthro Faculty to Maintain Lab

2.2a Current Classified Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Administrative Assistant III	40.00	12.00	Supervises the Lower Emeritus Service Center where 6 academic departments process their schedules, budgets, faculty hiring, evaluations, and campus forms.
Administrative Assistant II	20.00	12.00	Assists the supervising of the Lower Emeritus Service Center where 6 academic departments process their schedules, budgets, faculty hiring, evaluations, and campus forms.

2.2b Current Management/Confidential Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Department Chair (All DBS)	28.00	10.00	Coordinates the curriculum, scheduling, evaluation, hiring, and facilities support for all academic programs.
Museum Manager	40.00	12.00	12 month position provides the Santa Rosa Junior College Museum with collections management for over 5000 pieces of art or artifacts, supervises student employees, plans and installs exhibits with the Faculty Supervisor at the Museum, and manages the day-to-day operations.

2.2c Current STNC/Student Worker Positions

Position	Hr/Wk	Mo/Yr	Job Duties
Student Museum Employees	10.00	9.00	Two student assistants work a total of around 20 hours per week during the school year. They represent the essential work force for visitor support, general clerical work, and supervised collections care. They work under the supervision of both the Exhibit Curator and the Museum Director.
	0.00	12.00	

2.2d Adequacy and Effectiveness of Staffing

The continued increased of foot traffic, student use and community visitors, in the Museum has confirmed the importance of maintaining the Museum Director position at 40% reassigned time. The Museum plays an important role in instructional curriculum and course credit for students.

Museum:

The Museum Store launched successfully this year, providing an additional revenue for categorical program needs. The recent 5-day Museum sale brought new visitors and supporters into the Museum, while generating close to \$10,000 in revenue. The Museum is open, and exhibits are focused on the local Native American community during the SRJC Day Under the Oaks Open House and the Annual Native American Celebration.

The Behavioral and Social Sciences disciplines integrate course curriculum with Museum exhibits and planning which has led to increased student demand; therefore, creating a demand for the development of a Museum of Science Certificate.

Due to the common large lecture class size in the department, faculty workload has increased. Therefore, it is essential that professors receive instructional assistance with grading papers and exams by continuing to provide reader assistance.

2.2e Classified, STNC, Management Staffing Requests

Rank	Location	SP	M	Current Title	Proposed Title	Type
0001	Santa Rosa	02	01	Emeritus Service Center AAIII	Emeritus Service Center AAIII	Classified

2.3a Current Contract Faculty Positions

Position	Description
5 Anthropology	4 Regular Faculty at SR campus and one Petaluma anchor position. One instructor receives 40% reassigned time for responsibilities as Director of the Museum beginning fall 2017.
7 Psychology	5 Regular Faculty at SR campus and 2 in Petaluma. All Psychology courses are offered on both campuses and online, using a semester course rotation. Classes close early with wait lists and maintain high enrollment demand. The discipline utilizes hybrid, online, and face to face instructional formats. Key courses are also offered in Extended Large Lecture (ELL) format. All courses are approved for online instruction. All students are able to fulfill the requirements for an AA-T in Psychology online and or Psych AA. Five of the seven regular Psychology faculty members are of potential retirement age. All Psychology course SLO assessments have been completed this year.
3 Sociology	2 Regular Faculty at the SR campus, 1 Regular in Petaluma.

2.3b Full-Time and Part-Time Ratios

Discipline	FTEF Reg	% Reg Load	FTEF Adj	% Adj Load	Description
Anthropology	3.8100	53.0000	3.3500	47.0000	In Fall 2015, Anthropology total FTEF was 7.92 representing 63% FT and 37% PT.
Psychology	5.6900	48.0000	6.1900	52.0000	When Petaluma fulltime faculty are removed from the data (2 FTEF) SR based faculty ratios are: 33% FT, 67% PT/overload. With the department chair from this discipline it is difficult for the department to staff classes unless all FT do overload.
Sociology	2.0000	48.0000	2.2000	52.0000	This discipline is growing back - and will need to plan for the addition of a FT faculty member in the next few years.

2.3c Faculty Within Retirement Range

According to the data provided for this PRPP document, seven of our current 11 regular faculty are age 55 or older. The fall of 2019 will see the retirement of 3 FT Psychology faculty, all of whom routinely carry an overload (140% = 7 classes, or 2 Extended lecture + 1). These three faculty teach 1,030 students a semester for 103 FTES/semester.

2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

The Behavioral Sciences Department is requesting:

2 FT Psychology, Regular Faculty Request (Santa Rosa Campus)

The **summary reasons** are as follows:

The fall of 2019 will see the retirement of 3 FT Psychology faculty, all of whom routinely carry an overload (140% = 7 classes, or 2 Extended lecture + 1). These three faculty teach 1,030 students a semester for 103 FTES/semester. Of the three retiring, 2 will be requested for replacement in the faculty staffing process.

1. For many semesters, the psychology discipline has had difficulty **recruiting sufficient qualified faculty** for its adjunct pool, despite opening the pool and interviewing every semester.
2. The psychology discipline has **interviewed** every year during the past three years, usually adding 1 to 2 faculty members to the pool.
3. The Santa Rosa psychology discipline presently **does not have adequate regular faculty support** to complete its governance duties (SLO assessments, curriculum revisions and development, faculty evaluations, etc.)
4. **With increased student demand for Psychology AA & transfer majors, the discipline has a need for an additional instructional hires to meet the schedule of classes needed.**
5. The psychology discipline on the Santa Rosa campus is highly **productive** and makes a significant contribution to the academic and financial well-being of SRJC. On issues of efficiency, average class size, retention, program completion, curriculum currency, diversity, and transfer alignment, the discipline is doing as well as other departments or better.

1. Faculty Recruitment

The Psychology discipline interviews every semester for adjunct faculty to fill the need in this growing discipline. Over the past 4 semesters, fewer than 6 qualified applicants could be interviewed, resulting in only 4 adjunct faculty members being added to the pool. Each of them have received assignments immediately. This still leaves FT faculty needing to take overload in order to cover all open sections.

2. Faculty Interviews

The discipline has opened its adjunct pool whenever possible and we screened and interviewed on each of these occasions. At the same time, the department has had several long time adjunct faculty retire and for the past 4 semesters, all adjuncts have been at 40% and several at 60%. Our pool depth is insufficient. In recent semesters it has been a struggle to cover class offerings, despite the reduced number of class offerings.

3. Adequacy of Staffing

The Santa Rosa psychology discipline presently does not have adequate regular faculty support to complete its governance duties (SLO assessments, curriculum revisions, faculty evaluations, etc.) without overburdening individual faculty and the adjunct pool depth is insufficient and has made scheduling and ongoing challenge.

4. Negative Impact on Staffing

Currently, the discipline teaches between 2 and 4 classes in the extended lecture format (class limit 198), which carry a higher load – a FT faculty member's number of classes is limited when teaching in the EL classroom. The loss of the current EL faculty and online faculty expert will create a stress on the course modalities being offered.

5. Program Productivity

The program has been flexible and forward looking in its **curricular development** as well as the use of different delivery formats. The psychology discipline has been at the forefront of online and hybrid delivery and transfer students have been able to complete their requirements entirely online for several semesters now. We continue to develop new classes to address student needs (Psych 9 and Psych 8) and reflect recent developments in our discipline. Our curriculum is current and up-to-date and aligned with transfer requirements.

Historically our **enrollment efficiency** has been high (86-106% in Santa Rosa), with an average class size of 53 to 71, and a productivity coefficient of 24 to 33 (based on data from 2011 – 2014). Both **retention** and **passing** rates are comparable to district averages. Overall the psychology discipline is highly productive and efficient.

The majority of **psychology classes close**, before open registration begins. Almost all psychology classes have a waiting list with a significant number of hits after close (up to 79). Online classes commonly close before regular registration begins.

The contributions of the Santa Rosa psychology discipline are solid as indicated in detail by the statistics presented in detail under Performance Measures in the PRPP.

6. Position Request for Faculty With Special Expertise in Statistics and Research Methods

The psychology discipline requests two full time psychology positions, in order to be able to fulfill its current teaching and governance obligations. To meet the growing demand for Psych 9 (Statistics) the department is requesting one position with special expertise in Statistics and the second position a generalist. With the State mandated transfer requirements for the Psychology AA-T, the department needs one replacement who will have a strong background in statistics and methodology; strengthening this area of the curriculum is the responsibility of regular faculty. Furthermore, it is critical that the new faculty members are able and willing to teach both online and in extended lecture format. Given faculty concerns about the quality of online delivery, an additional faculty member with the necessary expertise is highly desirable. In order to support growth in enrollment, student success and completion as well as transfer students, the department is committed to extending the number of online sections taught by regular faculty as well as qualified adjunct faculty.

2.3e Faculty Staffing Requests

Rank	Location	SP	M	Discipline	SLO Assessment Rationale
0001	Santa Rosa	02	01	Psychology (100%)	With over 10 courses, some requiring special expertise to teach (Psych 9), and the retirement of 3 key faculty members, replacement faculty will be needed to keep up with the SLO's
0001	Santa Rosa	02	01	Psychology (100%)	With over 10 courses, some requiring special expertise to teach (Psych 9), and the retirement of 3 key faculty members, replacement faculty will be needed to keep up with the SLO's

2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

Interactive Flat Panel Screen Requested for the Museum Conference Room:

The addition of this will also more meeting to take place in the Museum Conference Room and reduce the work to constantly put a projector in that room for use.

2.4c Instructional Equipment Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
0001	Santa Rosa	04	07	Interactive Flat Panel Screen	1	\$12,500.00	\$12,500.00	Theresa Molino	SRJC Multi Cultural Museum	Theresa Molino
0003	Santa Rosa	02	01	SPSS Instructor software for Psych 9 & 1B support	2	\$350.00	\$700.00	Brianna Scott & Narmeen Naseem	Office	Brenda Flyswithawks

2.4d Non-Instructional Equipment and Technology Requests

Rank	Location	SP	M	Item Description	Qty	Cost Each	Total Cost	Requestor	Room/Space	Contact
------	----------	----	---	------------------	-----	-----------	------------	-----------	------------	---------

2.5a Minor Facilities Requests

Rank	Location	SP	M	Time Frame	Building	Room Number	Est. Cost	Description
0001	Santa Rosa	04	07	Urgent	Multi Cultural Museum	Multi Cultural Museum	\$15,000.00	Security System for Museum: Upgrades needed to current system, including monitoring system for museum floor viewable from achieves room. Also need for emergency alert button for staff working alone in building.
0001	Santa Rosa	04	07	Urgent	Emeritus 1594	1594 Lab	\$5,000.00	Updated lighting. Currently all the lights are on or off, which makes it hard to show any kind of media on the screen. Updated lighting to provide an option to have part of the light on and part off.
0001	Santa Rosa	04	07	Urgent	Emeritus	1st floor staff restrooms	\$1,000.00	Upgrade bathroom lighting and fan, deep clean and paint.

2.5b Analysis of Existing Facilities

Recent curriculum re-alignments for Anthropology, needed for compliance with state ADT's, have expanded Anthropology offerings to include 2 additional courses requiring lab space for instructional purposes. Per this need DBS is requesting an additional room (adjacent to current room 1594) 1596 to be re-assigned as a lab classroom. Due to enrollment demand, the lab classes are in dire need of additional space.

The Emeritus Hall restrooms need refurbishing. Only cleaning and small cosmetic changes have taken place in the past 30+ years. Their overuse and overcrowding should be analyzed for a better way to serve students and visitors as well as maintain the space.

Much of the furniture is cumbersome and not supportive of student interactivity.

3.1 Develop Financial Resources

Museum:

The Museum Store launched successfully this year, providing an additional revenue for categorical program needs. The recent 5-day Museum sale brought new visitors and supporters into the Museum, while generating close to \$10,000 in revenue. The Museum is open, and exhibits are focused on the local Native American community during the SRJC Day Under the Oaks Open House and the Annual Native American Celebration.

3.2 Serve our Diverse Communities

All of our regular and adjunct faculty advertisements state we are seeking individuals with familiarity with diversity and ability to teach diverse student populations. Our applications request a statement from each applicant regarding their sensitivity to diversity or their experience teaching or working with diverse students and/or learning styles.

The current DBS is among the most diverse departments in the District in ethnicity, gender, age, and general social background.

Hiring trends in recent years has found the department employing more women to teach than men; this is also reflected in a larger number of female applicants.

The Santa Rosa Junior College Museum is another means by which the DBS promotes sensitivity to diversity. Ten years ago, the SRJC Museum grew in breadth by including "Multicultural Exhibits" in its title and description. The collections have always held some African, Hispanic, Asian and other artifacts, but the larger collections have been and currently are Native American in origin. Along with the inclusion of diversity through the title shift to a Multicultural label, we have increased both permanent and borrowed collections from a diverse range of cultures. We have exhibited and held activities for Asian, African, Hispanic, and Jewish cultures.

This year, we have included an Eritrean exhibit that has reached out to both our own local populations as well as population in surrounding states.

Every May (with the exception of the cancellation of event due to the H1N1 scare and two years due to budget cuts), the campus community in conjunction with the SRJC Museum, partake in Days Under the Oaks. Here is a brief description:

"For nearly three decades, Santa Rosa Junior College has proudly held one of the most popular and unique community events in Sonoma County, Day Under the Oaks. Each year thousands of members of the community come to the beautiful, park-like Santa Rosa Campus on the first Sunday in May from 10:00 AM to 4:00 PM for a free open house and community education fair. DUO attendees explore SRJC's outstanding instructional program exhibits and demonstrations and a festive array of other colorful activities, plus sample the delicious array of food prepared by student clubs! At Day Under the Oaks you can visit the stunning world class Pomo basket collection in the Jesse Peter Museum and watch the colorful Native American dancers or the dramatic Chinese Dragon Dance Troup. Attend the children's theatre, enjoy sports clinics and fencing and karate competitions, do crafts at the Bookstore, and discover dazzling magic shows in the Chemistry Lab. There are free shuttles and campus tours, pony rides, fire and emergency equipment, craft booths galore featuring the works of local artists, space travel in our Planetarium, jazz and other live music under shaded oaks, and so much more at Day Under the Oaks."

Virtually hundreds participate in this colorful, welcoming, and heartfelt event and many thousands more are visitors to the event. The museum is typically open on this day as well. At one recent time, over 1600 individuals were counted entering the main museum door. The event produces cultural education, pride, and sensitivity and unites peoples of all generations. Dr. Brenda Flyswithawks, a Psychology Instructor in the Department of Behavioral Sciences, has become the most recent coordinator of this large and complex event; Museum staff and other faculty concurrently support the museum displays and visitation. Due to budget cuts in recent years, Brenda Flyswithawks (and the event) is dependent on variable and unpredictable private support and funding. She has raised funds for this year from outside sources and has led the activity for five years. The 2008 costs for the Native American Celebration at Day Under the Oaks are approximately \$8,200.00.

3.3 Cultivate a Healthy Organization

Both Administrative Assistants in the Lower Emeritus Service Center seek and are encouraged to obtain opportunities to learn new software. When requested, work on other classified hiring committees or District groups is encouraged if their own work schedule permits.

Adjunct and Fulltime faculty hiring is done with a focus on building a strong, diverse, and robust instructional team. Professional development is encouraged for all faculty and staff in the department, several faculty members participate as presentors or attendees at discipline conferences or symposiums. Classified staff are encouraged to participate in opportunities offered at the JC and elsewhere to strengthen their skills.

3.4 Safety and Emergency Preparedness

Department Safety Leader(s). List the names of department safety leaders in Emeritus:

Brenda Flyswithawks

Lori Derum

3.5 Establish a Culture of Sustainability

The Department has worked assiduously to use the available online resources to avoid printing and copies. The majority of syllabi are now available on line and many classes have required online components to save paper. All faculty have been and continue to be encouraged to make full use of our online environments.

4.1a Course Student Learning Outcomes Assessment

DBS is in the process of bringing all disciplines to 100% on SLO assessments on all active classes.

4.1b Program Student Learning Outcomes Assessment

The department is dedicated to supporting student learning.

Course and Program SLO Assessment

Assessment Date	Instruction Mode	Courses
FALL 2016	Hybrid	PSYCH 7
SPRING 2016	On Campus	PSYCH 30
SPRING 2016	On Campus	PSYCH 5
SPRING 2017	Hybrid (Majority Online)	SOC 1
SPRING 2017	Hybrid (Majority Online)	SOC 1
SPRING 2017	Hybrid (Majority Online)	SOC 1
SPRING 2017	Online	SOC 2
SPRING 2017	Online	SOC 2
SPRING 2017	On Campus	PSYCH 1B
SPRING 2017	On Campus	PSYCH 8
SPRING 2017	On Campus	SOC 10
SPRING 2017	Hybrid (Majority Online)	SOC 30
SPRING 2017		ANTHRO 31
SPRING 2017	On Campus	ANTHRO 2
SPRING 2017	On Campus	ANTHRO 30
SPRING 2017	Hybrid (Majority Online)	PSYCH 1A
SPRING 2017	Hybrid (Majority Online)	PSYCH 3
SPRING 2017	On Campus	PSYCH 34
SPRING 2017	On Campus	PSYCH 4
SPRING 2017	On Campus	PSYCH 52
SPRING 2017	Online	PSYCH 56
SPRING 2017	On Campus	PSYCH 57

Psych 56		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Psych 7		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 1		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 10		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 2		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 3		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Soc 30		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

4.2b Narrative (Optional)

Curriculum in Anthropology, Psychology and Sociology includes:

-Personal Development and Management through increased awareness of “self “in one’s society and/or culture.

-Communication (listening actively and respectfully) through classroom participation.

-Critical Analysis is required through the study of the data and theory common to our fields.

- Critical analysis leads to the development of reasonable conclusions, decisions, and problem solving through class discussion, paper development and learning exercises.

-Intercultural literacy is fostered, recognized, acknowledged, and respectfully practiced in all sections due to our inclusion of diversity issues and information in all DBS curriculum.

-The role of personality responsibility is addressed in the data, themes, and theories of the courses. These help students connect personal identity with the obligations and responsibilities of society and culture.

5.0 Performance Measures

Despite budget cuts and a decrease in the number of classes offered in DBS, student headcounts continue to rise in all DBS disciplines, with an average class size of around 53. This shows the willingness of the faculty to teach larger classes and take in extra students in our classes.

Santa Rosa Junior College - Program Unit Review

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.1 Student Headcounts The number of students enrolled in each Discipline at first census (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	209	1288	1409	296	1277	1300	290	1279	1279
Behavioral Science	1	2	0	0	0	1	1	1	1
Psychology	525	2066	1939	550	2006	1930	612	1987	1987
Sociology	261	872	775	255	887	842	326	845	845
ALL Disciplines	996	4228	4123	1101	4170	4073	1229	4112	4112

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	50	370	311	27	319	259	22	232	1
Behavioral Science	0	0	0	0	0	0	0	0	
Psychology	83	522	421	59	446	304	49	365	3
Sociology	47	129	99	32	83	122	35	0	
ALL Disciplines	180	1021	831	118	848	685	106	597	5

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0	0	54	0	0	0	0	0	
Behavioral Science	0	0	0	0	0	0	0	0	
Psychology	0	0	70	0	0	33	0	0	
Sociology	0	32	18	0	0	0	0	0	
ALL Disciplines	0	32	142	0	0	33	0	0	

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	259	1658	1774	323	1596	1559	312	1511	13
Behavioral Science	1	2	0	0	0	1	1	1	
Psychology	608	2588	2430	609	2452	2267	661	2352	22
Sociology	308	1033	892	287	970	964	361	845	6
ALL Disciplines	1176	5281	5096	1219	5018	4791	1335	4709	43

5.2a Enrollment Efficiency The percentage of seats filled in each Discipline at first census based on class limit (not room size).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	74.6%	78.8%	77.1%	82.2%	84.1%	86.9%	92.1%	93.3%	85.1%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	76.6%	87.5%	78.9%	71.0%	92.8%	86.9%	87.9%	91.2%	88.1%
Sociology	84.2%	83.2%	77.3%	81.0%	77.7%	86.7%	90.6%	95.5%	83.1%
ALL Disciplines	78.0%	83.8%	78.0%	75.9%	86.5%	86.9%	89.6%	92.7%	86.1%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	61.3%	90.2%	79.7%	30.0%	92.5%	89.9%	73.3%	86.2%	94.1%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	69.2%	70.3%	84.2%	49.2%	81.8%	66.1%	40.8%	83.9%	71.1%
Sociology	52.2%	71.7%	78.6%	35.6%	92.2%	90.4%	77.8%	0.0%	0.0%
ALL Disciplines	61.7%	76.6%	81.8%	39.3%	86.5%	77.6%	54.4%	84.8%	77.1%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0%	0.0%	51.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	0.0%	0.0%	30.0%	0.0%	0.0%	73.3%	0.0%	0.0%	0.0%
Sociology	0.0%	71.1%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	71.1%	38.6%	0.0%	0.0%	73.3%	0.0%	0.0%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	71.7%	81.1%	76.4%	71.8%	85.6%	87.4%	90.4%	92.1%	86.1%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	75.5%	83.4%	76.2%	68.0%	90.6%	83.2%	81.0%	90.0%	85.1%
Sociology	77.0%	81.1%	77.0%	70.9%	78.8%	87.2%	89.1%	95.5%	83.1%
ALL Disciplines	75.0%	82.2%	76.4%	69.7%	86.5%	85.3%	85.2%	91.6%	85.1%

5.2b Average Class Size The average class size in each Discipline at first census (excludes cancelled classes).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	29.9	47.7	45.5	32.9	45.6	41.9	36.3	49.2	41.1
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Psychology	32.8	47.0	47.3	30.6	54.2	49.5	36.0	47.3	41.1
Sociology	37.3	41.5	38.8	36.4	46.7	44.3	40.8	46.9	41.1
ALL Disciplines	33.2	45.9	44.8	32.4	49.6	45.8	37.2	47.8	41.1

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	24.5	37.0	31.1	13.5	35.4	32.4	22.0	33.1	31.1
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Psychology	27.7	34.8	32.4	19.7	31.9	25.3	16.3	33.2	21.1
Sociology	23.5	32.3	33.0	16.0	41.5	40.7	35.0	0.0	0.0
ALL Disciplines	25.6	35.2	32.0	16.9	33.9	29.8	21.2	33.2	30.1

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0	0.0	18.0	0.0	0.0	0.0	0.0	0.0	0.0
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Psychology	0.0	0.0	35.0	0.0	0.0	33.0	0.0	0.0	0.0
Sociology	0.0	32.0	18.0	0.0	0.0	0.0	0.0	0.0	0.0
ALL Disciplines	0.0	32.0	23.7	0.0	0.0	33.0	0.0	0.0	0.0

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	28.7	44.8	40.3	29.4	43.1	40.0	34.7	45.8	4
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Psychology	32.0	43.9	43.4	29.0	48.1	43.6	33.1	44.4	4
Sociology	34.2	39.7	37.2	31.9	46.2	43.8	40.1	46.9	4
ALL Disciplines	31.7	43.3	41.1	29.7	46.0	42.4	35.1	45.3	4

5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

Overview

All disciplines in the DBS offer courses throughout the traditional 7:30am-10pm MTWTH week. We also offer Psychology and Anthropology on Fridays at SR, and have rotated all three disciplines through the weekend college since its inception. Our teaching styles vary and we offer small sections of lab style classes (Anthro 1L and Psych 1B), regular lecture and discussion sections ranging from 25-60 students each, as well as the majority of the Large Lecture Load sections in Newman Auditorium (198 seats) and Ellis Auditorium (250 seats).

Delivery Method

Psychology has become a phenomenal role model for all other JC general education programs in its rich and varied creation of online courses. To date, Psych 1A, 1B, 3, 4, 5, 7, 30 and 56 are all offered online. More online courses will be developed within the coming year. Anthropology has begun to offer online classes (Anthro 1 and 2). Sociology is currently offering two online class (Soc 1 and 30).

Locations

DBS courses are offered at SR, PET, and Gualala. Due to the recent budget cuts, classes in Windsor, Rohnert Park, and Sonoma are no longer offered.

Serving Students

In the last five (5) years, DBS has averaged around or above the District statistics for Retention and Course Completion. The minor fluctuations both between Psych, Soc, and Anthro seen below most likely reflect the challenge seen in online education where retention and passing are known to be challenging, especially with students unprepared (and insufficiently supported) to be successful in an online environment.

Santa Rosa Junior College - Program Unit Review

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.1 Student Headcounts The number of students enrolled in each Discipline at first census (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	209	1288	1409	296	1277	1300	290	1279	1279
Behavioral Science	1	2	0	0	0	1	1	1	1
Psychology	525	2066	1939	550	2006	1930	612	1987	1987
Sociology	261	872	775	255	887	842	326	845	845
ALL Disciplines	996	4228	4123	1101	4170	4073	1229	4112	4112

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	50	370	311	27	319	259	22	232	232
Behavioral Science	0	0	0	0	0	0	0	0	0
Psychology	83	522	421	59	446	304	49	365	365
Sociology	47	129	99	32	83	122	35	0	0

ALL Disciplines	180	1021	831	118	848	685	106	597	5
-----------------	-----	------	-----	-----	-----	-----	-----	-----	---

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0	0	54	0	0	0	0	0	
Behavioral Science	0	0	0	0	0	0	0	0	
Psychology	0	0	70	0	0	33	0	0	
Sociology	0	32	18	0	0	0	0	0	
ALL Disciplines	0	32	142	0	0	33	0	0	

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	259	1658	1774	323	1596	1559	312	1511	13
Behavioral Science	1	2	0	0	0	1	1	1	
Psychology	608	2588	2430	609	2452	2267	661	2352	22
Sociology	308	1033	892	287	970	964	361	845	6
ALL Disciplines	1176	5281	5096	1219	5018	4791	1335	4709	43

5.2a Enrollment Efficiency

As the DBS has been willing to schedule classes in some of the largest of classrooms found in the District (Newman Aud 198 seats and other 45-60 seat classes), our Efficiency figures can and do fluctuate at both the SR and PET campuses. Holding so many of our DBS sections in Newman Auditorium (and increasingly in Ellis Auditorium) has an interesting impact on our efficiency. A class of 170 students still has about 25 empty seats...if productivity is measured by empty seats alone, we are disadvantaged by this statistic.

“Efficiency” is not always a fair or full measure of the heavy loads carried in the DBS programs. The following figures make the most sense only when seen in relation to the following section on Average Class Size.

DBS is the most productive department in the district with a ratio of expenses to revenue, the highest across all departments.

Santa Rosa Junior College - Program Unit Review

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.2a Enrollment Efficiency

The percentage of seats filled in each Discipline at first census based on class limit (not room size).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	74.6%	78.8%	77.1%	82.2%	84.1%	86.9%	92.1%	93.3%	85.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	76.6%	87.5%	78.9%	71.0%	92.8%	86.9%	87.9%	91.2%	88.0%
Sociology	84.2%	83.2%	77.3%	81.0%	77.7%	86.7%	90.6%	95.5%	83.0%
ALL Disciplines	78.0%	83.8%	78.0%	75.9%	86.5%	86.9%	89.6%	92.7%	86.0%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	61.3%	90.2%	79.7%	30.0%	92.5%	89.9%	73.3%	86.2%	94.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	69.2%	70.3%	84.2%	49.2%	81.8%	66.1%	40.8%	83.9%	71.0%
Sociology	52.2%	71.7%	78.6%	35.6%	92.2%	90.4%	77.8%	0.0%	0.0%
ALL Disciplines	61.7%	76.6%	81.8%	39.3%	86.5%	77.6%	54.4%	84.8%	77.0%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0%	0.0%	51.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	0.0%	0.0%	30.0%	0.0%	0.0%	73.3%	0.0%	0.0%	0.0%
Sociology	0.0%	71.1%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	71.1%	38.6%	0.0%	0.0%	73.3%	0.0%	0.0%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	71.7%	81.1%	76.4%	71.8%	85.6%	87.4%	90.4%	92.1%	86.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	75.5%	83.4%	76.2%	68.0%	90.6%	83.2%	81.0%	90.0%	85.0%
Sociology	77.0%	81.1%	77.0%	70.9%	78.8%	87.2%	89.1%	95.5%	83.0%
ALL Disciplines	75.0%	82.2%	76.4%	69.7%	86.5%	85.3%	85.2%	91.6%	85.0%

5.2b Average Class Size

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.2b Average Class Size The average class size in each Discipline at first census (excludes cancelled classes).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	29.9	47.7	45.5	32.9	45.6	41.9	36.3	49.2	4
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Psychology	32.8	47.0	47.3	30.6	54.2	49.5	36.0	47.3	4
Sociology	37.3	41.5	38.8	36.4	46.7	44.3	40.8	46.9	4
ALL Disciplines	33.2	45.9	44.8	32.4	49.6	45.8	37.2	47.8	4

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	24.5	37.0	31.1	13.5	35.4	32.4	22.0	33.1	3
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Psychology	27.7	34.8	32.4	19.7	31.9	25.3	16.3	33.2	2
Sociology	23.5	32.3	33.0	16.0	41.5	40.7	35.0	0.0	0
ALL Disciplines	25.6	35.2	32.0	16.9	33.9	29.8	21.2	33.2	3

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0	0.0	18.0	0.0	0.0	0.0	0.0	0.0	0
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Psychology	0.0	0.0	35.0	0.0	0.0	33.0	0.0	0.0	0
Sociology	0.0	32.0	18.0	0.0	0.0	0.0	0.0	0.0	0
ALL Disciplines	0.0	32.0	23.7	0.0	0.0	33.0	0.0	0.0	0

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	28.7	44.8	40.3	29.4	43.1	40.0	34.7	45.8	4
Behavioral Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Psychology	32.0	43.9	43.4	29.0	48.1	43.6	33.1	44.4	4
Sociology	34.2	39.7	37.2	31.9	46.2	43.8	40.1	46.9	4
ALL Disciplines	31.7	43.3	41.1	29.7	46.0	42.4	35.1	45.3	4

5.3 Instructional Productivity

Overview

The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each discipline at first census.

Instructional Productivity

Core areas of the DBS are compared to the District below.

All DBS disciplines in all locations exceed this ideal by a major range that in some years, approaches double the District Productivity. The ability of the DBS to “carry smaller enrolled programs” around the District is great. It is hoped that all staffing committees in the future realize that we are carrying that responsibility and at present are willing to continue and enlarge upon that support if provided with new Regular Staff positions.

Without the College Service contributions of Regular Faculty for assisting the Chair to manage evaluations, orientation, curriculum, SLOs, labs, and the museum, we cannot continue to add new Adjunct Faculty. The PRPP data demonstrate that we can manage large enrollments, but we cannot manage all the support needed for such large enrollments without a better PT/FT ratio of instructors. At present, our PT/FT ratios are not supportive of the load we carry. See section 2.3.b

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.3 Instructional Productivity The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each Discipline at first census.

Santa Rosa Campus

Anthropology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	20.98	135.89	147.92	29.66	134.85	136.52	28.46	134.50	126.8
	FTEF	1.37	6.00	6.70	1.77	5.74	6.52	1.56	5.63	5.8
	Ratio	15.30	22.64	22.09	16.73	23.50	20.94	18.30	23.89	21.7

Behavioral Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	0.10	0.17	0.00	0.00	0.00	0.10	0.03	0.10	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Psychology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	52.19	215.20	201.83	54.46	208.20	200.34	60.08	205.48	195.8
	FTEF	3.27	9.66	9.13	4.29	8.68	8.87	3.43	9.37	9.3
	Ratio	15.97	22.27	22.12	12.71	24.00	22.59	17.52	21.94	21.0

Sociology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	26.09	89.75	78.78	25.53	89.91	85.81	32.63	85.72	69.5
	FTEF	1.43	4.45	4.66	1.44	4.15	4.05	1.65	3.80	3.2
	Ratio	18.26	20.19	16.90	17.73	21.66	21.19	19.83	22.56	21.7

Petaluma Campus (Includes Rohnert Park and Sonoma)

Anthropology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	5.05	38.61	31.63	2.72	32.30	26.08	2.24	23.75	17.3
	FTEF	0.41	1.88	1.84	0.41	1.68	1.50	0.21	1.43	1.0
	Ratio	12.45	20.56	17.24	6.61	19.18	17.44	10.88	16.56	17.3

Behavioral Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Psychology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	8.28	54.70	44.12	5.78	45.93	31.36	4.80	37.79	38.3
	FTEF	0.60	3.20	2.60	0.61	2.83	2.43	0.61	2.23	2.6
	Ratio	13.83	17.08	16.98	9.55	16.21	12.91	7.93	16.96	14.5

Sociology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	4.72	13.58	10.13	3.21	8.30	12.72	3.50	0.00	0.0
	FTEF	0.41	0.80	0.60	0.41	0.40	0.60	0.21	0.00	0.0
	Ratio	11.46	16.98	16.89	7.80	20.75	21.20	17.01	0.00	0.0

Other Locations (Includes the PSTC, Windsor, and other locations)

Anthropology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	0.00	0.00	4.53	0.00	0.00	0.00	0.00	0.00	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Behavioral Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Psychology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	0.00	0.00	7.00	0.00	0.00	3.30	0.00	0.00	0.0
	FTEF	0.00	0.00	0.40	0.00	0.00	0.20	0.00	0.00	0.0
	Ratio	0.00	0.00	17.50	0.00	0.00	16.50	0.00	0.00	0.0

Sociology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	0.00	3.20	1.80	0.00	0.00	0.00	0.00	0.00	0.0
	FTEF	0.00	0.20	0.20	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	16.00	9.09	0.00	0.00	0.00	0.00	0.00	0.0

ALL Locations (Combined totals from ALL locations in the District)

Anthropology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	26.03	174.50	184.08	32.38	167.15	162.60	30.70	158.25	144.6
	FTEF	1.78	7.88	8.53	2.18	7.42	8.02	1.76	7.06	6.8
	Ratio	14.65	22.14	21.57	14.83	22.52	20.28	17.43	22.40	21.0

Behavioral Science		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	0.10	0.17	0.00	0.00	0.00	0.10	0.03	0.10	0.0
	FTEF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
	Ratio	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Psychology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	60.47	269.90	252.95	60.25	254.14	234.99	64.89	243.27	234.1
	FTEF	3.87	12.87	12.12	4.89	11.51	11.50	4.03	11.60	11.9
	Ratio	15.64	20.98	20.86	12.32	22.08	20.44	16.08	20.98	19.6

Sociology		X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
	FTEF	30.80	106.53	90.72	28.74	98.21	98.53	36.13	85.72	69.5

	FTEF	1.84	5.45	5.46	1.85	4.55	4.65	1.85	3.80	3.2
	Ratio	16.74	19.56	16.62	15.52	21.58	21.19	19.52	22.56	21.7

5.4 Curriculum Currency

Course #	Course Description (Short)	Last Full Review	Next Review Due
ANTHRO 1	BIOLOGICAL ANTHROPOLOGY	2/22/2016	2021-22
ANTHRO 19	FORENSIC ANTHROPOLOGY	9/26/2016	2022-23
ANTHRO 1L	BIOLOGICAL ANTHRO LAB	2/22/2016	2021-22
ANTHRO 2	CULTURAL ANTHROPOLOGY	2/22/2016	2021-22
ANTHRO 21	AMERICAN FOLKLORE/LIFE	5/23/2016	2021-22
ANTHRO 3	INTRO TO ARCHAEOLOGY	9/22/2014	2020-21
ANTHRO 30	ANTHRO OF GLOBALIZATION	5/8/2017	2022-23
ANTHRO 31	MESOAMERICAN ORIGINS	2/8/2016	2021-22
ANTHRO 32	NATIVE CULTURES N.AMER	5/8/2017	2022-23
ANTHRO 34	NATIVE CULTURES OF CALIF	5/23/2016	2021-22
ANTHRO 4	ANCIENT PEOPLE & SOCIETY	9/21/2015	2021-22
ANTHRO 43	NAT. AMER. ART & CULTURE	2/8/2016	2021-22
BEHSC 49	INDEPENDENT STUDY	3/26/2018	2023-24
ECON 1	PRIN OF MACROECONOMICS	5/14/2018	2023-24
ECON 12	INTRO ECON & ENVIRONMENT	5/11/2015	2020-21
ECON 2	PRIN OF MICROECONOMICS	5/14/2018	2023-24
HIST 1.1	WORLD HISTORY TO 1500	3/26/2018	2023-24
HIST 1.2	WORLD HIST SINCE 1500	3/26/2018	2023-24
HIST 17.1	UNITED STATES TO 1877	3/14/2016	2021-22
HIST 17.2	U S HIST 1877 TO PRESENT	3/28/2016	2021-22
HIST 18.1	WOMEN IN THE US TO 1877	2/24/2014	2019-20
HIST 18.2	WOMEN IN US SINCE 1877	2/24/2014	2019-20
HIST 20	US HISTORY SINCE 1945	4/13/2015	2020-21
HIST 21	RACE, ETHNIC AM CUL	4/27/2015	2020-21
HIST 22	HISTORY OF CALIFORNIA	10/26/2015	2021-22
HIST 26	CHICANO/LATINO HISTORY	3/31/2014	2019-20
HIST 30	AFRICAN AMERICAN HISTORY	2/26/2018	2023-24
HIST 33	HISTORY OF MEXICO	3/31/2014	2019-20
HIST 4.1	WESTERN CIV TO 1648 C.E.	3/28/2016	2021-22
HIST 4.2	WEST CIV FROM 1648 C.E.	4/27/2015	2020-21
HIST 5	HIST MODERN MIDDLE EAST	4/11/2016	2021-22
HIST 8.1	LATIN AMERICA TO 1830	2018-19	2018-19
HIST 8.2	LATIN AMERICA FROM 1830	2018-19	2018-19
POLS 1	INTRO TO U.S. GOVERNMENT	3/14/2016	2021-22
POLS 18	POLITICAL THEORY	11/28/2016	2022-23
POLS 2	INTRO/COMPAR GOVT	5/14/2018	2023-24

POLS 25	INTRO TO INTL RELATIONS	12/14/2015	2021-22
PSYCH 10	INTRO TO BIO PSYCHOLOGY	2/27/2017	2022-23
PSYCH 11	INTRO TO COGNITIVE PSYCH	11/27/2017	2023-24
PSYCH 1A	GENERAL PSYCHOLOGY	10/28/2013	2019-20
PSYCH 1B	INTRO/RESEARCH METHODS	2/27/2017	2022-23
PSYCH 3	HUMAN SEXUALITY	10/28/2013	2019-20
PSYCH 30	SOCIAL PSYCHOLOGY	10/28/2013	2019-20
PSYCH 34	PREJUDICE/DISCRIMINATION	12/12/2016	2022-23
PSYCH 35	PERSONAL & SOCIAL ADJUST	2/27/2017	2022-23
PSYCH 4	CHILD & ADOLESCENT PSYCH	10/28/2013	2019-20
PSYCH 40	INTRO TO PSYCH OF GENDER	12/12/2016	2022-23
PSYCH 5	ABNORMAL PSYCH	10/28/2013	2019-20
PSYCH 52	INTERPERSONAL COMM	2/27/2017	2022-23
PSYCH 56	AGING, DYING & DEATH	10/28/2013	2019-20
PSYCH 57	INTRO TO SPORTS PSYCH	11/13/2017	2023-24
PSYCH 7	THEORIES OF PERSONALITY	10/28/2013	2019-20
PSYCH 8	INTRO/LIFESPAN PSYCH	2/24/2014	2019-20
PSYCH 9	INTRO/BEH SCI STATISTICS	12/11/2017	2023-24
SOC 1	INTRO TO SOCIOLOGY	1/23/2017	2022-23
SOC 10	RELATIONS & FAMILY LIFE	5/8/2017	2022-23
SOC 2	MODERN SOCIAL PROBLEMS	2/8/2016	2021-22
SOC 3	SELF AND SOCIETY	3/9/2015	2020-21
SOC 30	RACE & ETHNIC RELATIONS	5/8/2017	2022-23
SOC 5	SOC RESEARCH METHODS	10/16/2013	2019-20
SOCS 12	ENV POLICY & POLITICS	3/9/2015	2020-21
SOCS 49	INDEPENDENT STUDY	5/14/2018	2023-24

5.5 Successful Program Completion

Anthropology, Psychology, and Social & Behavioral Sciences degrees currently have MAJOR courses of study while Sociology has submitted their Major for approval this semester.

While it is always satisfying for a student to declare a major in one of our disciplines, providing the broad based General Education courses for all transfer students is an equally important goal in our programs.

The DBS Faculty should add a discussion on “The Role of the Major at a Community College” to future department agendas. It is a discussion that would help us maintain a broad balance for student success in both majors and general education study.

This department does not award certificates, but our courses are included in the other Certificate Programs.

Behavioral Sciences Degree Completion

Description	Prog Type	2009 2010	2010 2011	2011 2012
Anthropology	AA-T	12	11	23
Anthropology (AA-T)	AA-T	0	0	0
Totals		12	11	23
Psychology	AA-T	26	27	35
Psychology (AA-T)	AA-T	0	0	2
Totals		26	27	37
Sociology (AA-T)	AA-T	0	0	13
Totals		0	0	13
AA-T SS Only Totals		38	38	73
Social and Behavioral Sciences	AA-T	281	365	505
SS AA-T and SBS AA-T Totals		319	403	578

	2009 2010	2010 2011	2011 2012	2012 2013	2013 2014	2014 2015
All Awarded	1495	1439	1735	2030	1980	1983
Percentage of BS AA-T	2.5%	2.6%	4.2%	5.7%	8.1%	7.9%
Percentage of SBS AA-T	18.8%	25.4%	29.1%	23.8%	20.4%	19.5%
Percentage of BS AA-T & SBS AA-T	21.3%	28.0%	33.3%	29.5%	28.5%	27.4%

5.6 Student Success

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.6a Retention The percentage of students receiving a grade of A,B,C,D,CR, or I in each Discipline (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	84.1%	81.8%	83.7%	83.3%	79.6%	83.6%	88.4%	82.8%	82.2%
Behavioral Science	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Psychology	73.7%	75.7%	75.8%	79.8%	75.0%	76.3%	81.1%	76.9%	74.1%
Sociology	74.1%	71.5%	77.7%	84.8%	76.9%	75.1%	84.5%	79.5%	76.1%
ALL Disciplines	76.0%	76.7%	78.9%	81.9%	76.8%	78.4%	83.8%	79.3%	77.1%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	84.0%	86.5%	88.1%	92.6%	83.4%	81.9%	100.0%	85.3%	90.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	82.7%	66.0%	72.0%	82.5%	76.0%	73.2%	74.5%	72.5%	67.0%
Sociology	79.1%	83.6%	88.8%	96.6%	73.5%	92.6%	82.9%	0.0%	0.0%
ALL Disciplines	82.2%	75.6%	80.0%	88.5%	78.6%	79.9%	82.7%	77.5%	74.1%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	0.0%	0.0%	74.3%	0.0%	0.0%	69.7%	0.0%	0.0%	0.0%
Sociology	0.0%	72.7%	38.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	72.7%	79.6%	0.0%	0.0%	69.7%	0.0%	0.0%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	84.0%	82.8%	85.0%	84.1%	80.4%	83.3%	89.3%	83.2%	83.0%
Behavioral Science	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Psychology	74.9%	73.8%	75.1%	80.0%	75.2%	75.8%	80.6%	76.2%	72.0%
Sociology	74.8%	73.0%	78.1%	86.0%	76.6%	77.4%	84.4%	79.5%	76.0%
ALL Disciplines	77.0%	76.5%	79.1%	82.5%	77.1%	78.6%	83.7%	79.1%	76.0%

5.6b Successful Course Completion The percentage of students receiving a grade of A,B,C, or CR in each Discipline (duplicated headcount).

Santa Rosa Campus

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	76.3%	74.7%	78.7%	79.3%	72.3%	77.0%	83.2%	77.5%	76.0%
Behavioral Science	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Psychology	69.4%	72.0%	72.1%	77.4%	71.6%	73.4%	79.4%	72.9%	70.0%
Sociology	69.8%	67.3%	73.8%	81.6%	74.0%	70.7%	80.8%	76.1%	74.0%
ALL Disciplines	71.0%	71.9%	74.7%	78.9%	72.3%	74.0%	80.7%	75.0%	73.0%

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	80.0%	81.1%	81.0%	88.9%	80.0%	77.6%	100.0%	81.9%	87.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	80.2%	58.6%	67.7%	77.2%	71.7%	68.9%	72.3%	68.7%	62.0%
Sociology	76.7%	78.9%	86.7%	96.6%	71.1%	91.8%	80.0%	0.0%	0.0%
ALL Disciplines	79.3%	69.3%	75.0%	85.0%	74.8%	76.3%	80.8%	73.8%	70.0%

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.0%	0.0%	92.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Behavioral Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	0.0%	0.0%	71.4%	0.0%	0.0%	63.6%	0.0%	0.0%	0.0%
Sociology	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL Disciplines	0.0%	66.7%	74.6%	0.0%	0.0%	63.6%	0.0%	0.0%	0.0%

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	77.0%	76.1%	79.5%	80.1%	73.9%	77.1%	84.4%	78.2%	78.1%
Behavioral Science	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Psychology	70.9%	69.3%	71.3%	77.3%	71.6%	72.6%	78.9%	72.2%	69.1%
Sociology	70.8%	68.7%	74.4%	83.2%	73.7%	73.4%	80.7%	76.1%	74.1%
ALL Disciplines	72.3%	71.3%	74.7%	79.4%	72.7%	74.3%	80.7%	74.9%	72.1%

5.6c Grade Point Average The average GPA in each Discipline (UnitsTotal / GradePoints).**Santa Rosa Campus**

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	2.68	2.47	2.69	2.84	2.46	2.54	2.81	2.58	2.72
Behavioral Science	4.00	4.00	0.00	0.00	0.00	4.00	4.00	4.00	0.00
Psychology	2.73	2.58	2.64	3.12	2.56	2.71	3.18	2.72	2.72
Sociology	2.78	2.68	2.81	3.03	2.88	2.76	3.03	2.89	3.03
ALL Disciplines	2.73	2.57	2.69	3.02	2.60	2.67	3.05	2.72	2.72

Petaluma Campus (Includes Rohnert Park and Sonoma)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	2.85	2.85	2.86	3.23	2.71	2.70	3.82	2.96	3.03
Behavioral Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Psychology	3.20	2.25	2.50	2.80	2.69	2.69	2.61	2.49	2.72
Sociology	2.67	3.06	3.30	3.32	2.75	3.44	2.97	0.00	0.00
ALL Disciplines	2.97	2.57	2.72	3.05	2.70	2.84	3.01	2.68	2.72

Other Locations (Includes the PSTC, Windsor, and other locations)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	0.00	0.00	3.11	0.00	0.00	0.00	0.00	0.00	0.00
Behavioral Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Psychology	0.00	0.00	2.93	0.00	0.00	2.82	0.00	0.00	0.00
Sociology	0.00	3.08	2.22	0.00	0.00	0.00	0.00	0.00	0.00
ALL Disciplines	0.00	3.08	2.96	0.00	0.00	2.82	0.00	0.00	0.00

ALL Locations (Combined totals from ALL locations in the District)

Discipline	X2015	F2015	S2016	X2016	F2016	S2017	X2017	F2017	S2018
Anthropology	2.72	2.56	2.73	2.87	2.52	2.56	2.89	2.64	2.72
Behavioral Science	4.00	4.00	0.00	0.00	0.00	4.00	4.00	4.00	0.00
Psychology	2.79	2.52	2.62	3.09	2.59	2.71	3.14	2.68	2.72
Sociology	2.77	2.74	2.86	3.06	2.86	2.86	3.03	2.89	3.03
ALL Disciplines	2.77	2.57	2.70	3.02	2.62	2.69	3.05	2.71	2.72

5.7 Student Access

Behavioral Science - FY 2017-18 (plus current FY Summer and Fall)

5.7a Students Served - by Ethnicity The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Anthropology	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	1895	55.1%	1563	48.9%	1325	45.0%	2018	50.0%
	Asian	154	4.5%	122	3.8%	134	4.6%	2018	4.6%
	Black	61	1.8%	87	2.7%	53	1.8%	2018	1.8%
	Hispanic	1001	29.1%	1042	32.6%	1037	35.2%	2018	35.2%
	Native American	19	0.6%	21	0.7%	21	0.7%	2018	0.7%
	Pacific Islander	8	0.2%	13	0.4%	24	0.8%	2018	0.8%
	Filipino	23	0.7%	35	1.1%	34	1.2%	2018	1.2%
	Other Non-White	226	6.6%	189	5.9%	152	5.2%	2018	5.2%
	Decline to state	51	1.5%	126	3.9%	162	5.5%	2018	5.5%
	ALL Ethnicities	3438	100.0%	3198	100.0%	2942	100.0%	2018	100.0%

Behavioral Science	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	3	100.0%	1	100.0%	1	50.0%	2018	50.0%
	Asian	0	0.0%	0	0.0%	0	0.0%	2018	0.0%
	Black	0	0.0%	0	0.0%	0	0.0%	2018	0.0%
	Hispanic	0	0.0%	0	0.0%	1	50.0%	2018	50.0%
	Native American	0	0.0%	0	0.0%	0	0.0%	2018	0.0%
	Pacific Islander	0	0.0%	0	0.0%	0	0.0%	2018	0.0%
	Filipino	0	0.0%	0	0.0%	0	0.0%	2018	0.0%
	Other Non-White	0	0.0%	0	0.0%	0	0.0%	2018	0.0%
	Decline to state	0	0.0%	0	0.0%	0	0.0%	2018	0.0%
	ALL Ethnicities	3	100.0%	1	100.0%	2	100.0%	2018	100.0%

Psychology	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	2411	49.6%	2136	46.3%	2006	44.1%	2018	44.1%
	Asian	185	3.8%	170	3.7%	203	4.5%	2018	4.5%
	Black	173	3.6%	132	2.9%	118	2.6%	2018	2.6%
	Hispanic	1605	33.0%	1620	35.1%	1617	35.6%	2018	35.6%
	Native American	42	0.9%	33	0.7%	32	0.7%	2018	0.7%
	Pacific Islander	22	0.5%	17	0.4%	20	0.4%	2018	0.4%
	Filipino	56	1.2%	51	1.1%	48	1.1%	2018	1.1%
	Other Non-White	304	6.3%	275	6.0%	288	6.3%	2018	6.3%
	Decline to state	65	1.3%	176	3.8%	214	4.7%	2018	4.7%
	ALL Ethnicities	4863	100.0%	4610	100.0%	4546	100.0%	2018	100.0%

Sociology	Ethnicity	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	White	891	47.5%	776	40.9%	660	39.0%	2018	39.0%
	Asian	83	4.4%	92	4.8%	67	4.0%	2018	4.0%
	Black	56	3.0%	73	3.8%	60	3.5%	2018	3.5%
	Hispanic	676	36.1%	750	39.5%	681	40.3%	2018	40.3%
	Native American	14	0.7%	11	0.6%	6	0.4%	2018	0.4%
	Pacific Islander	11	0.6%	9	0.5%	15	0.9%	2018	0.9%
	Filipino	18	1.0%	17	0.9%	17	1.0%	2018	1.0%
	Other Non-White	109	5.8%	99	5.2%	98	5.8%	2018	5.8%
	Decline to state	17	0.9%	72	3.8%	87	5.1%	2018	5.1%
	ALL Ethnicities	1875	100.0%	1899	100.0%	1691	100.0%	2018	100.0%

5.7b Students Served - by Gender The number of students in each Discipline at first census broken down by gender (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Anthropology	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	Male	1895	55.1%	1563	48.9%	1325	45.0%	2018	50.0%
	Female	1543	44.9%	1635	51.1%	1617	55.0%	2018	50.0%
	ALL	3438	100.0%	3198	100.0%	2942	100.0%	2018	100.0%

	Male	1543	44.9%	1422	44.5%	1276	43.4%	
	Female	1863	54.2%	1713	53.6%	1616	54.9%	
	Unknown	32	0.9%	63	2.0%	50	1.7%	
	ALL Genders	3438	100.0%	3198	100.0%	2942	100.0%	

Behavioral Science	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	1	33.3%	1	100.0%	1	50.0%	2
	Female	2	66.7%	0	0.0%	1	50.0%	
	Unknown	0	0.0%	0	0.0%	0	0.0%	
	ALL Genders	3	100.0%	1	100.0%	2	100.0%	

Psychology	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	1736	35.7%	1533	33.3%	1471	32.4%	
	Female	3061	62.9%	2994	64.9%	3003	66.1%	
	Unknown	66	1.4%	83	1.8%	72	1.6%	
	ALL Genders	4863	100.0%	4610	100.0%	4546	100.0%	

Sociology	Gender	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	Male	605	32.3%	585	30.8%	514	30.4%	
	Female	1252	66.8%	1287	67.8%	1145	67.7%	
	Unknown	18	1.0%	27	1.4%	32	1.9%	
	ALL Genders	1875	100.0%	1899	100.0%	1691	100.0%	

5.7c Students Served - by Age The number of students in each Discipline at first census broken down by age (duplicated headcount).

ALL Locations (Combined totals from ALL locations in the District)

Anthropology	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	531	15.4%	464	14.5%	428	14.5%	
	19 and 20	1376	40.0%	1263	39.5%	1137	38.6%	
	21 thru 25	948	27.6%	918	28.7%	854	29.0%	
	26 thru 30	284	8.3%	277	8.7%	258	8.8%	
	31 thru 35	124	3.6%	112	3.5%	105	3.6%	
	36 thru 40	52	1.5%	58	1.8%	63	2.1%	
	41 thru 45	43	1.3%	34	1.1%	35	1.2%	
	46 thru 50	26	0.8%	28	0.9%	17	0.6%	
	51 thru 60	39	1.1%	33	1.0%	29	1.0%	
	61 plus	15	0.4%	11	0.3%	16	0.5%	
	ALL Ages	3438	100.0%	3198	100.0%	2942	100.0%	

Behavioral Science	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	0	0.0%	0	0.0%	0	0.0%	
	19 and 20	2	66.7%	0	0.0%	0	0.0%	
	21 thru 25	1	33.3%	1	100.0%	1	50.0%	
	26 thru 30	0	0.0%	0	0.0%	0	0.0%	
	31 thru 35	0	0.0%	0	0.0%	0	0.0%	
	36 thru 40	0	0.0%	0	0.0%	0	0.0%	
	41 thru 45	0	0.0%	0	0.0%	0	0.0%	
	46 thru 50	0	0.0%	0	0.0%	0	0.0%	
	51 thru 60	0	0.0%	0	0.0%	1	50.0%	
	61 plus	0	0.0%	0	0.0%	0	0.0%	
	ALL Ages	3	100.0%	1	100.0%	2	100.0%	

Psychology	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19
	0 thru 18	1161	23.9%	1078	23.4%	1056	23.2%	
	19 and 20	1572	32.3%	1511	32.8%	1463	32.2%	
	21 thru 25	1201	24.7%	1162	25.2%	1123	24.7%	
	26 thru 30	392	8.1%	367	8.0%	402	8.8%	
	31 thru 35	180	3.7%	172	3.7%	194	4.3%	
	36 thru 40	139	2.9%	108	2.3%	113	2.5%	
	41 thru 45	73	1.5%	75	1.6%	71	1.6%	
	46 thru 50	51	1.0%	65	1.4%	55	1.2%	
	51 thru 60	65	1.3%	52	1.1%	55	1.2%	
	61 plus	29	0.6%	20	0.4%	14	0.3%	
	ALL Ages	4863	100.0%	4610	100.0%	4546	100.0%	

Sociology	Age Range	2015-16	Percent	2016-17	Percent	2017-18	Percent	2018-19	Percent
	0 thru 18	266	14.2%	264	13.9%	226	13.4%	200	12.8%
	19 and 20	594	31.7%	633	33.3%	541	32.0%	500	31.2%
	21 thru 25	598	31.9%	564	29.7%	528	31.2%	480	30.0%
	26 thru 30	172	9.2%	206	10.8%	205	12.1%	180	11.2%
	31 thru 35	92	4.9%	87	4.6%	91	5.4%	80	5.0%
	36 thru 40	63	3.4%	54	2.8%	38	2.2%	40	2.5%
	41 thru 45	38	2.0%	38	2.0%	27	1.6%	30	1.9%
	46 thru 50	19	1.0%	26	1.4%	17	1.0%	20	1.3%
	51 thru 60	22	1.2%	22	1.2%	15	0.9%	18	1.1%
	61 plus	11	0.6%	5	0.3%	3	0.2%	4	0.3%
	ALL Ages	1875	100.0%	1899	100.0%	1691	100.0%	1600	100.0%

5.8 Curriculum Offered Within Reasonable Time Frame

Spring 2019

ANTHRO 1	BIOLOGICAL ANTHROPOLOGY
ANTHRO 1L	BIOLOGICAL ANTHRO LAB
ANTHRO 2	CULTURAL ANTHROPOLOGY
ANTHRO 3	INTRO TO ARCHAEOLOGY
ANTHRO 4	ANCIENT PEOPLE & SOCIETY
ANTHRO 19	FORENSIC ANTHROPOLOGY
ANTHRO 21	AMERICAN FOLKLORE/LIFE
ANTHRO 30	ANTHRO OF GLOBALIZATION
ANTHRO 31	MESOAMERICAN ORIGINS
ANTHRO 43	NAT. AMER. ART & CULTURE
PSYCH 1A	GENERAL PSYCHOLOGY
PSYCH 1B	INTRO/RESEARCH METHODS
PSYCH 3	HUMAN SEXUALITY
PSYCH 4	CHILD & ADOLESCENT PSYCH
PSYCH 5	ABNORMAL PSYCH
PSYCH 7	THEORIES OF PERSONALITY
PSYCH 8	INTRO/LIFESPAN PSYCH
PSYCH 9	INTRO/BEH SCI STATISTICS
PSYCH 30	SOCIAL PSYCHOLOGY
PSYCH 34	PREJUDICE/DISCRIMINATION
PSYCH 40	INTRO TO PSYCH OF GENDER
PSYCH 56	AGING, DYING & DEATH
PSYCH 57	INTRO TO SPORTS PSYCH
SOC 1	INTRO TO SOCIOLOGY
SOC 2	MODERN SOCIAL PROBLEMS
SOC 5	SOC RESEARCH METHODS
SOC 10	RELATIONS & FAMILY LIFE
SOC 30	RACE & ETHNIC RELATIONS

Summer 2019

ANTHRO 1	BIOLOGICAL ANTHROPOLOGY
ANTHRO 1L	BIOLOGICAL ANTHRO LAB
ANTHRO 2	CULTURAL ANTHROPOLOGY
ANTHRO 3	INTRO TO ARCHAEOLOGY
ANTHRO 4	ANCIENT PEOPLE & SOCIETY
PSYCH 1A	GENERAL PSYCHOLOGY
PSYCH 1B	INTRO/RESEARCH METHODS
PSYCH 3	HUMAN SEXUALITY
PSYCH 4	CHILD & ADOLESCENT PSYCH
PSYCH 5	ABNORMAL PSYCH
PSYCH 7	THEORIES OF PERSONALITY
PSYCH 30	SOCIAL PSYCHOLOGY
PSYCH 34	PREJUDICE/DISCRIMINATION
PSYCH 40	INTRO TO PSYCH OF GENDER
PSYCH 57	INTRO TO SPORTS PSYCH
SOC 1	INTRO TO SOCIOLOGY
SOC 10	RELATIONS & FAMILY LIFE
SOC 12	MODERN SOCIAL PROBLEMS
SOC 30	RACE & ETHNIC RELATIONS

Fall 2019

ANTHRO 1	BIOLOGICAL ANTHROPOLOGY
ANTHRO 1L	BIOLOGICAL ANTHRO LAB
ANTHRO 2	CULTURAL ANTHROPOLOGY
ANTHRO 3	INTRO TO ARCHAEOLOGY
ANTHRO 4	ANCIENT PEOPLE & SOCIETY
ANTHRO 19	FORENSIC ANTHROPOLOGY
ANTHRO 21	AMERICAN FOLKLORE/LIFE
ANTHRO 30	ANTHRO OF GLOBALIZATION
ANTHRO 31	MESOAMERICAN ORIGINS
ANTHRO 43	NAT. AMER. ART & CULTURE
PSYCH 1A	GENERAL PSYCHOLOGY
PSYCH 1B	INTRO/RESEARCH METHODS
PSYCH 3	HUMAN SEXUALITY
PSYCH 4	CHILD & ADOLESCENT PSYCH
PSYCH 5	ABNORMAL PSYCH
PSYCH 7	THEORIES OF PERSONALITY
PSYCH 8	INTRO/LIFESPAN PSYCH
PSYCH 9	INTRO/BEH SCI STATISTICS
PSYCH 30	SOCIAL PSYCHOLOGY
PSYCH 34	PREJUDICE/DISCRIMINATION
PSYCH 40	INTRO TO PSYCH OF GENDER
PSYCH 57	INTRO TO SPORTS PSYCH
SOC 1	INTRO TO SOCIOLOGY
SOC 2	MODERN SOCIAL PROBLEMS
SOC 3	SOC RESEARCH METHODS
SOC 10	RELATIONS & FAMILY LIFE
SOC 30	RACE & ETHNIC RELATIONS

5.9a Curriculum Responsiveness

Courses in DBS have grown to correspond to the changing needs of the student population. In recent years, we see more Veterans (from the war in Iraq), returning students (from declining economics and growing unemployment), and 65+ year old students (from the baby boomer generation) enroll in courses at SRJC. DBS offers courses that incorporate social, emotional, and physical characteristics into our curriculum that is appealing to the growing student population mentioned above.

According to the National Center for Education Statistics, 31% of graduating students earned credits in a psychology course during high school. More than 150,000 students took the AP Psychology exam in 2009, up from 4,000 in 1992. The Psychology discipline attempts to fulfill this growing field by creating a major, designing new courses, and increasing the number (and/or the enrollment size) of classes to fulfill the demands of the students.

5.9b Alignment with High Schools (Tech-Prep ONLY)

Not Tech Prep

5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

More than 50% of the courses in the Psych and Anthro Majors align with the transferable major courses at common CSU's and UC's that SRJC students transfer to.

All three departmental disciplines now have approved transfer majors.

5.11a Labor Market Demand (Occupational Programs ONLY)

Not Occupational Program

5.11b Academic Standards

The Behavioral Sciences Department regularly engage in conversation about academic standards. Discussions are on the following topics:

1. Textbook use and their appropriateness for the courses and students at SRJC.
2. Course outline of record and the type of assignments given.
3. Academic integrity and the consequences of cheating.
4. Instructor teaching and student learning styles in the face of growing technology.
5. Online and hybrid delivery.

Our hope is to provide the best education for our students in the face of changing demographics and advances in technology.

6.1 Progress and Accomplishments Since Last Program/Unit Review

Rank	Location	SP	M	Goal	Objective	Time Frame	Progress to Date
0001	ALL	02	01	Provide release time for SR Anthro faculty member to oversee lab, 5% per semester, 10% for summer	Course improvement, student success.	2018-19	Reassigned time and/or overload = 20% for faculty (5%-5%, 10%)
0002	ALL	03	06	Develop new curriculum as required and needed. (e.g. Intro to Positive Psych)	Discipline improvement, student success.	2018-19	Faculty time, input and articulation assistance.
0003	ALL	02	06	Increase Distance Education online instruction.	Meet student demand and provide student success.	2018-19	Instructional Faculty with Distance Ed certification (Canvas).

6.2b PRPP Editor Feedback - Optional

The Department of Behavioral Sciences is to be commended for several items this last academic year:

1. Developing annual course schedules which have maximized departments overall productivity to the highest in the district (20.0).
2. Aligning course development with current needs of students transferring to four year institutions, and for the Transfer Model Curriculum.
3. Maintaining a diverse delivery method for students in core classes, ensuring students are able to complete required classes in a timely fashion.
4. Strong department leadership and a strong department chair who is investing time and resources to develop other faculty leaders.

Great job!

6.3a Annual Unit Plan

Rank	Location	SP	M	Goal	Objective	Time Frame	Resources Required
0001	ALL	02	01	Provide release time for SR Anthro faculty member to oversee lab, 5% per semester, 10% for summer	Course improvement, student success.	2018-19	Reassigned time and/or overload = 20% for faculty (5%-5%, 10%)
0002	ALL	03	06	Develop new curriculum as required and needed. (e.g. Intro to Positive Psych)	Discipline improvement, student success.	2018-19	Faculty time, input and articulation assistance.
0003	ALL	02	06	Increase Distance Education online instruction.	Meet student demand and provide student success.	2018-19	Instructional Faculty with Distance Ed certification (Canvas).