

# Santa Rosa Junior College

## Program Resource Planning Process

### Social Science 2019

#### 1.1a Mission

##### **Mission of the Social Sciences Department:**

To provide students with an introduction to History, Economics, and Political Science as preparation for the Associate of Arts Degree, university transfer, and/or personal enrichment. To inspire intellectual curiosity in an atmosphere of academic freedom. To promote an awareness of and sensitivity to diversity in the local, national, and global community. To introduce students to the challenges, opportunities, and responsibilities of an engaged citizenry through the studies of Economics, History, and Political Science.

#### 1.1b Mission Alignment

In line with Santa Rosa Junior College's Strategic Plan, the Social Science Department supports student success and fosters learning and academic excellence in the following ways:

##### **Mission #1 Student Learning**

All three Social Science disciplines (Economics, History, and Political Science) have AA degree majors approved by the Chancellor's Office. The department will continue to work with other departments, the curriculum committee, and our UC/CSU colleagues to guarantee a wide range of courses from which students may choose that satisfy the GE pattern for the AA degree, and the transfer requirements for the UC/CSU systems. In addition to the core introductory courses, the department offers Comparative Government, International Relations, World History, History of Latin America, Women's History, Race, Ethnicity and Gender in American Culture, and History of the Modern Middle East.

In all of our courses critical thinking is emphasized.

##### **Mission # 3 Vitality/Equality/Stewardship**

Our Department offers two courses that promote a culture of sustainability. These courses are Environmental Economics and Environmental Politics and Policy. Environmental stewardship is also covered in our International Politics Course.

##### **Mission # 5 Civic Engagement**

Civil Civic Engagement is of primary importance to our department. Our classes are central to students understanding American Institutions and the U.S. Constitution. These topics are covered in our U.S. History survey courses and our American Government course. In many of our classes we talk about the role of an active citizenry in order to influence public policy. These issues are also addressed in classes covering political theory, comparative politics, and international relations. This is an essential component of promoting good citizenry.

In conclusion: the mission of the Department supports the mission of the District. Our primary goal is to provide outstanding lower division college level courses.

## 1.1c Description

The Social Sciences Department includes the disciplines of Economics, History, and Political Science.

The department regularly sponsors, and faculty regularly participate in programs for the full college community. These have included, but are not limited to:

Arts and Lectures Presentations

PDA Presentations

We the Future: A Social Justice Conference

The Living New Deal (Franklin Roosevelt's 75th Inauguration Anniversary)

A Public Discussion on Immigration

A Discussion of Women Authors and the Middle East

Presidential Election Forums

SRJC 100<sup>th</sup> Anniversary

The department regularly sponsors Women's History Month lectures and presentations and facilitates student participation in the Model Arab League.

## 1.1d Hours of Office Operation and Service by Location

All department faculty are served by the Emeritus Hall Service Center – Santa Rosa Campus. Its hours of operation are M-F 7:30AM – 4:30PM.

The Service Center is staffed by one full-time and one part-time administrative assistant.

## 1.2 Program/Unit Context and Environmental Scan

The Social Sciences Department offers core transfer courses necessary to complete majors in **Economics, History, and Political Science**. The department's offerings fulfill Areas 3 and 4 of the Intersegmental General Education Transfer Curriculum, and the CSU graduation requirements for U.S. History, Constitution and American Ideals, Area C, and Area D. Currently we are applying to have U.S. History courses (Hist 17.1, 17.2, 18.1, and 18.2) also fulfill Area C for CSU General Education requirements.

Transfer Model Curriculum majors for CSU transfer students have been completed and approved for History, Political Science, and Economics.

Our Course Outlines of Record for the core history survey courses (1.1, 1.2, 4.1, 4.2, 8.1, 8.2, 17.1, 17.2, 18.1, & 18.2) have been updated and approved by the UC Office of the President for explicit in and out of class writing, and use of primary sources.

The Social Sciences remain at the heart of a liberal arts education essential to an informed citizenry. Our offerings emphasize the critical thinking and writing necessary for current and future student success.

Because our courses are an integral part of the Behavioral and Social Science Major for CSU/UC transfer, our enrollments and productivity remain strong and will for the foreseeable future.

As the overall class schedule increases, the demand for Social Science courses will remain strong in all three disciplines. Maintaining student access to key transfer courses is a critical component of Strategic Planning.

### Student Headcounts/Enrollment Efficiency (first census)

| Social Sciences | Fall 2016 | Spring 2017 | Fall 2017 | Spring 2018 | Fall 2018 | Spring 2019 |
|-----------------|-----------|-------------|-----------|-------------|-----------|-------------|
| Enrollment      | 3,541     | 3,537       | 3,448     | 3,434       | 3,338     | 3,395       |
| Fill Rate %     | 93%       | 92%         | 88%       | 89%         | 88%       | 93%         |

## 2.1a Budget Needs

### Social Science - FY 2017-18

#### 2.1 Fiscal Year Expenditures

##### Santa Rosa Campus

| Expenditure Category | Unrestricted Funds | Change from 2016-17 | Restricted Funds | Change from 2016-17 | Total      | Change from 2016-17 |
|----------------------|--------------------|---------------------|------------------|---------------------|------------|---------------------|
| Supplies (4000's)    | \$3,860.31         | -5.70%              | \$0.00           | 0.00%               | \$3,860.31 | -5.70%              |
| Services (5000's)    | \$584.53           | 58.30%              | \$0.00           | 0.00%               | \$584.53   | 58.30%              |

##### Petaluma Campus (Includes Rohnert Park and Sonoma)

| Expenditure Category | Unrestricted Funds | Change from 2016-17 | Restricted Funds | Change from 2016-17 | Total    | Change from 2016-17 |
|----------------------|--------------------|---------------------|------------------|---------------------|----------|---------------------|
| Supplies (4000's)    | \$696.72           | 11.00%              | \$0.00           | 0.00%               | \$696.72 | 11.00%              |
| Services (5000's)    | \$125.00           | -16.67%             | \$0.00           | 0.00%               | \$125.00 | -16.67%             |

##### Other Locations (Includes the PSTC, Windsor, and other locations)

| Expenditure Category | Unrestricted Funds | Change from 2016-17 | Restricted Funds | Change from 2016-17 | Total | Change from 2016-17 |
|----------------------|--------------------|---------------------|------------------|---------------------|-------|---------------------|
|----------------------|--------------------|---------------------|------------------|---------------------|-------|---------------------|

|                   |        |       |        |       |        |       |
|-------------------|--------|-------|--------|-------|--------|-------|
| Supplies (4000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |
| Services (5000's) | \$0.00 | 0.00% | \$0.00 | 0.00% | \$0.00 | 0.00% |

## Expenditure Totals

| Expenditure Category      | Amount     | Change from 2016-17 | District Total  | % of District Total |
|---------------------------|------------|---------------------|-----------------|---------------------|
| Total Non-Personnel Costs | \$5,266.56 | 0.50%               | \$16,406,746.64 | 0.03%               |

## 2.1b Budget Requests

| Rank | Location | SP | M  | Amount     | Brief Rationale  |
|------|----------|----|----|------------|--|
| 0001 | ALL      | 02 | 01 | \$600.00   | Recently a few Political Scientists have started participating in the International Negotiations Module Project, an online simulation of the United Nations that links SRJC students with students around the world. Department will seek funds from Dean's budget or look for grant funds to participate. |
| 0002 | ALL      | 03 | 01 | \$2,000.00 | Every year, the Department participates in the Model Arab League. 10-15 students are involved in this program. This money would take care of registration, transportation, and hotels for the participants. Funding at \$2000 would insure the future of this important program.                           |

## 2.2a Current Classified Positions

| Position       | Hr/Wk | Mo/Yr | Job Duties |
|----------------|-------|-------|------------|
| Not applicable | 0.00  | 0.00  |            |

## 2.2b Current Management/Confidential Positions

| Position         | Hr/Wk | Mo/Yr | Job Duties  |
|------------------|-------|-------|---|
| Department Chair | 22.70 | 10.00 | See AFA contract, Article 13. 2019 Currently at 63% |

## 2.2c Current STNC/Student Worker Positions

| Position | Hr/Wk | Mo/Yr | Job Duties |
|----------|-------|-------|------------|
|----------|-------|-------|------------|

## 2.2d Adequacy and Effectiveness of Staffing

The Social Science department is an extremely productive department, in FY 2017-2018, we generated 828.48 FTES, and this is a decrease of .43% since 2016-17.

We have great staff here in a service center and we work very well with our Dean Cathy Prince.

## 2.2e Classified, STNC, Management Staffing Requests

| Rank | Location | SP | M | Current Title | Proposed Title | Type |
|------|----------|----|---|---------------|----------------|------|
|------|----------|----|---|---------------|----------------|------|

## 2.3a Current Contract Faculty Positions

| Position      | Description                         |
|---------------|-------------------------------------|
| Economics - 2 | Both teach in Santa Rosa and online |

|                        |   |
|------------------------|---|
| History (x4)           | 2 faculty primarily responsible for Hist 17.1, 17.2, 21 (core U.S. surveys)<br>1 faculty primarily responsible for Hist 8.1, 8.2, 26, 33 (Chicano/Latino Studies major)<br>1 faculty primarily responsible for Hist 1.1, 1.2, 4.1, 4.2 (core World and Western Civ surveys) |
| Political Science (x2) | 1 instructors teach in Santa Rosa, 1 teaches 2 classes in Petaluma. 1 instructor retiring in May 2019   |

2.3b Full-Time and Part-Time Ratios

| <b>Discipline</b> | <b>FTEF<br/>Reg</b> | <b>% Reg<br/>Load</b> | <b>FTEF<br/>Adj</b> | <b>% Adj<br/>Load</b> | <b>Description</b> |
|-------------------|---------------------|-----------------------|---------------------|-----------------------|--------------------|
| Economics         | 2.0000              | 52.0000               | 1.8200              | 48.0000               |                    |
| History           | 4.4200              | 39.0000               | 6.8100              | 60.0000               |                    |
| Political Science | 2.6100              | 39.0000               | 4.0000              | 60.0000               |                    |

## 2.3c Faculty Within Retirement Range

We currently have eight regular Social Science faculty, three are at retirement age

A FT Political Scientist retired in May of 2019, so this leaves 30 Political Science sections with only 2 FT Political Scientists. This means that only 33% of our sections are being taught by FT Instructors. This is well below the state mandate of 75% of course be taught by tenured faculty. We desperately need this position filled and an additional Political Scientists to serve our students. With 4 FT Political Scientists, we would have 69% of our courses taught by FT Instructors. We will be requesting replacement faculty when the faculty staffing request process begins in the fall.

## 2.3d Analysis of Faculty Staffing Needs and Rationale to Support Requests

Over the last 13 years, two full time Historians and two full time Political Scientists have retired. While we lost four faculty members, only one Historian was replaced. We are requesting another Full Time Historian in Santa Rosa. Currently only 27% of our History sections are taught by FT Instructors. One of our FT Political Scientists retired in May of 2019. We need this position replaced and we need an additional FT Political Scientist to serve our students. Currently, only 39% of our sections are being taught by FT Instructors.

In addition to being down one regular faculty member in History and Political Science, many of our current regular faculty members are slated for sabbatical and/or study abroad programs. In the next 3 years, 2 Social Scientists will be on sabbatical and another will teach abroad. In light of this activity, having a total of 12 full time instructors would be very beneficial.

While we do open pools regularly to bring in new adjuncts, recently it has been quite difficult to find enough adjuncts who are qualified to teach in all of our disciplines. Since 2014, we have added eleven Historians, four Political Scientists, and four Economists to their respective pools, but of these additions, seven have moved on to take other positions. We are opening up both our History and Political Science pools in the Fall of 2019.

Social Science classes fill at our college and if we add more classes, they will fill. If we want to expand our programs successfully, we will need more full-time faculty to take the lead. More full-time faculty will not only be able to teach more f2f and online sections, but will also complete evaluations, mentor students, assess SLOs, and take part in outreach to high school students, college service and shared governance. All of these tasks are integral parts of the college's *Strategic Plan*, most notably goals about student success and academic excellence!

While we need another full-time Historian, I believe that Political Science has the strongest need. Two full time Political Scientists have retired, and neither has been replaced. In 2006, we

had four full time Political Scientists and offered X sections each semester. We need two additional Political Scientists to get back to this mark.

Degree Majors to which History is Central

|                        | 2014/2015 | 2015/2016 | 2016/2017 | 2017/2018 |
|------------------------|-----------|-----------|-----------|-----------|
| History                | 28        | 25        | 24        | 17        |
| Political Science      | 7         | 5         | 10        | 11        |
| Social & Behav Science | 349       | 485       | 464       | 385       |



### 2.3e Faculty Staffing Requests

| Rank | Location   | SP | M  | Discipline        | SLO Assessment Rationale   |
|------|------------|----|----|-------------------|--|
| 0001 | Santa Rosa | 01 | 01 | Political Science | <p>Currently there are 2 FT faculty in Political Science, one PS faculty retired in May of 2019. Of the 30 sections offered this Fall, only 39% are taught by FT faculty. In addition, one faculty member splits time at Petaluma campus to ensure Petaluma has an anchor faculty member. Enrollments are strong, classes are offered online, hybrid, and face to face. Class size is large - 45 with a 1 wait. This is a highly productive area as it fulfills the American Government requirement for AA's and transfer. We need 4 FT Political Scientists.</p> <p>Currently, the Political Science SLO's are up to date for the core classes: PS 1, 18, 25 are current.</p> |

## 2.4b Rationale for Instructional and Non-Instructional Equipment, Technology, and Software

The projectors in both 1697 and 1699 seem to need some maintenance. The projection is very hard to see unless the lights are off in the room. Lecturing in the dark is not ideal, nor is it easy for students to take notes in the dark.

## 2.4c Instructional Equipment Requests

| Rank | Location   | SP | M  | Item Description                                  | Qty | Cost Each   | Total Cost  | Requestor    | Room/Space     | Contact      |
|------|------------|----|----|---|-----|-------------|-------------|--------------|----------------|--------------|
| 0001 | Santa Rosa | 01 | 01 | Move screen to SW corner to utilize more of board | 1   | \$500.00    | \$1,000.00  | Anne Donegan | 1597           | Anne Donegan |
| 0001 | Santa Rosa | 01 | 01 | Move projector to fit with moved screen           | 1   | \$500.00    | \$500.00    | Anne Donegan | 1597           | Anne Donegan |
| 0001 | Santa Rosa | 01 | 01 | Install white boards that can slide up and down   | 1   | \$1,000.00  | \$1,000.00  | Anne Donegan | 1597           | Anne Donegan |
| 0002 | Santa Rosa | 01 | 01 | Glitches when switching from doc cam to web       | 1   | \$500.00    | \$500.00    | Anne Donegan | 1692           | Anne Donegan |
| 0003 | Santa Rosa | 01 | 01 | Scatron Survey Tracker                            | 1   | \$18,000.00 | \$18,000.00 | Anne Donegan | Service Center | Anne Donegan |

## 2.4d Non-Instructional Equipment and Technology Requests

| Rank | Location | SP | M | Item Description | Qty | Cost Each | Total Cost | Requestor | Room/Space | Contact |
|------|----------|----|---|------------------|-----|-----------|------------|-----------|------------|---------|
|------|----------|----|---|------------------|-----|-----------|------------|-----------|------------|---------|

## 2.5a Minor Facilities Requests

| Rank | Location   | SP | M  | Time Frame | Building | Room Number              | Est. Cost  | Description  |
|------|------------|----|----|------------|----------|--------------------------|------------|--|
| 0001 | Santa Rosa | 04 | 07 | Urgent     | Emeritus | 1596,1597,1692,1997,1699 | \$500.00   | Clean walls in classrooms or repaint! Faculty have been cleaning walls from marks left by student hair, feet, and other. |
| 0002 | Santa Rosa | 04 | 07 | Urgent     | Emeritus | 1697                     | \$1,000.00 | Fix overhead lights, when shut off to allow projector use, they take 5 - 10 minutes to comeback to life.                 |

## 2.5b Analysis of Existing Facilities

All Social Science classrooms now have document cameras which is great, but the computers in our classrooms do run slow at times. It would be great if these could be updated regularly.

**The classrooms, however, are seriously impacted by a general excess of furniture.** It would be helpful to see if we need all the DRD furniture in our rooms every semester.

Our Emeritus classrooms are in desperate need of a good cleaning.

The lights in 1697 are very temperamental. We regularly need to turn off the lights to use the projector (an early stated problem) and when we turn on the lights, often they don't turn back on for 5-10 minutes.

## 3.1 Develop Financial Resources

Funding to increase and support the Model Arab League as it continues to grow.

## 3.2 Serve our Diverse Communities

Our courses reflect the diversity of our students. Our courses cover a wide array of curriculum, focusing on people and societies from around the world. Our instructors are qualified to teach these classes.

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

Chicano/Latino Studies major

History of the Modern Middle East

Expansion of History 21, Race, Ethnicity & Gender sections

Completion of the History Transfer Model Curriculum

All applicants for regular and adjunct positions are required to describe in writing their *"demonstrated experience in understanding and being sensitive to the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students and staff"*. Points are awarded based on the quality of each applicant's response. This is followed up, face to face, with those candidates chosen for interviews.

In addition to local area advertising when travel funds are available members of each discipline attend conferences that might attract potential faculty from around the country. Job announcements are placed in professional journals, e.g., American Historical Review, Job Openings for Economists (JOE).

Our current faculty represent diverse ethnic, gender, academic and professional backgrounds to offer our students a broad range of perspectives and expertise.

### 3.3 Cultivate a Healthy Organization

Not Applicable

### 3.4 Safety and Emergency Preparedness

Lori Derum is our Safety Chief. While we have recently had our office locks replaced, our classrooms still cannot be locked from the inside.

### 3.5 Establish a Culture of Sustainability

All written communication between chair, faculty and staff is via email.

Most faculty, regular and adjunct use Canvas in order to send essential information to students, i.e. syllabi, assignments, and important announcements.

Copy costs for Social Science have decreased dramatically thanks to far fewer handouts. Printing costs are now mostly associated with exams.

Recycle bins are conveniently placed in the service center for use by all faculty and staff.

### 4.1a Course Student Learning Outcomes Assessment

All active Social Science courses have approved Student Learning Outcomes and as of Fall 2018, 74% of our course SLO's have been assessed.

We have a plan in place to have all of SLOs for all of our courses assessed over this current 6 year cycle.

All 3 disciplines have completed their SLO major map.

### 4.1b Program Student Learning Outcomes Assessment

Student Learning Outcomes have been approved for the Economics, History, Political Science, and Chicano/Latino Studies majors. Social Sciences has adopted the "bottom up" approach to program assessment.

Courses within the majors will be assessed as follows:

SLO Assessment (6 year Plan)

Econ 1 SLO #1 2018

Econ 1 SLO #2 2020

Econ 1 SLO #3 2015

Econ 2 SLO #1 2016

Econ 2 SLO #2 2017

Econ 2 SLO #3 2019

Econ 2 SLO #4 2015

Econ 12 SLO#1 2015

Econ 12 SLO#2 2019

Econ 12 SLO#3 2016

Econ Major--all SLOs 2020

Hist 1.1 SLO#1 2015

Hist 1.1 SLO#2 2016

Hist 1.1 SLO#3 2017

Hist 1.2 SLO#1 2015

Hist 1.2 SLO#2 2016

Hist 1.2 SLO#3 2017

Hist 4.1 SLO#1 2015

Hist 4.1 SLO#2 2016

Hist 4.1 SLO#3 2017

Hist 4.2 SLO#1 2015

Hist 4.2 SLO#2 2016

Hist 4.2 SLO#3 2017

Hist 5 SLO#1 2015

Hist 5 SLO #2 2016

Hist 5 SLO#3 2017

Hist 8.1 SLO#1 2019

Hist 8.1 SLO#2 2015

Hist 8.2 SLO#3 2016

Hist 8.2 SLO#1 2015

Hist 8.1 SLO#2 2020

Hist 8.2 SLO#3 2016

Hist 17.1 SLO#1 2019  
Hist 17.1 SLO#2 2016  
Hist 17.1 SLO#3 2015

Hist 17.2 SLO#1 2015  
Hist 17.2 SLO#2 2019  
Hist 17.2 SLO#3 2016

Hist 18.1 SLO#1 2015  
Hist 18.1 SLO#2 2018  
Hist 18.1 SLO#3 2016  
Hist 18.1 SLO#4 2017

Hist 18.2 SLO#1 2018  
Hist 18.2 SLO#2 2015  
Hist 18.2 SLO#3 2016  
Hist 18.2 SLO#4 2017

Hist 20 SLO#1 2015  
Hist 20 SLO#2 2016  
Hist 20 SLO#3 2017  
Hist 20 SLO#4 2018

Hist 21 SLO#1 2015  
Hist 21 SLO#2 2016  
Hist 21 SLO#3 2017

Hist 22 SLO#1 2015  
Hist 22 SLO#2 2016  
Hist 22 SLO#3 2017  
Hist 22 SLO#4 2018

Hist 26 SLO#1 2015  
Hist 26 SLO#2 2016  
Hist 26 SLO#3 2017  
Hist 26 SLO#4 2018

Hist 30 SLO#1 2015  
Hist 30 SLO#2 2016  
Hist 30 SLO#3 2017  
Hist 30 SLO#4 2018

Hist 33 SLO#1 2015  
Hist 33 SLO#2 2016  
Hist 33 SLO#3 2017

HISTORY MAJOR ALL SLOs 2019

POLS 1 SLO#1 2018  
 POLS 1 SLO#2 2019  
 POLS 1 SLO#3 2016

POLS 2 SLO#1 2016  
 POLS 2 SLO#2 2015  
 POLS 2 SLO#3 2017

POLS 18 SLO#1 2016  
 POLS 18 SLO#2 2017  
 POLS 18 SLO#3 2018  
 POLS 18 SLO#4 2019  
 POLS 18 SLO#5 2020

POLS 25 SLO#1 2015  
 POLS 25 SLO#2 2016  
 POLS 25 SLO#3 2018  
 POLS 25 SLO#4 2017

POLITICAL SCIENCE MAOR ALL SLOs 2018

#### 4.1c Student Learning Outcomes Reporting

| Type              | Name                       | Student Assessment Implemented | Assessment Results Analyzed | Change Implemented |
|-------------------|----------------------------|--------------------------------|-----------------------------|--------------------|
| Course            | Econ 1                     | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Econ 2                     | Spring 2016                    | Spring 2016                 | N/A                |
| Course            | Econ 12                    | Spring 2016                    | Spring 2016                 | N/A                |
| Course            | Hist 1.1                   | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Hist 1.2                   | Spring 2015                    | Spring 2015                 | N/A                |
| Course            | Hist 4.1                   | Fall 2013                      | Fall 2013                   | N/A                |
| Course            | Hist 4.2                   | Fall 2013                      | Fall 2013                   | N/A                |
| Course            | Hist 5                     | Spring 2015                    | Spring 2015                 | N/A                |
| Course            | Hist 8.1                   | Fall 2013                      | Fall 2013                   | N/A                |
| Course            | Hist 8.2                   | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Hist 17.1                  | Spring 2015                    | Spring 2015                 | N/A                |
| Course            | Hist 17.2                  | Spring 2016                    | Spring 2016                 | N/A                |
| Course            | Hist 18.1                  | Fall 2013                      | Fall 2013                   | N/A                |
| Course            | Hist 18.2                  | Fall 2013                      | Fall 2013                   | N/A                |
| Course            | Hist 20                    | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Hist 21                    | Spring 2015                    | Spring 2015                 | N/A                |
| Course            | Hist 22                    | Fall 2014                      | Fall 2014                   | N/A                |
| Course            | Hist 26                    | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Hist 30                    | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Hist 33                    | Spring 2015                    | Spring 2015                 | N/A                |
| Course            | Pols 1                     | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Pols 2                     | Fall 2013                      | Fall 2013                   | N/A                |
| Course            | Pols 18                    | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Pols 25                    | Spring 2014                    | Spring 2014                 | N/A                |
| Course            | Socs 12                    | Spring 2013                    | Spring 2013                 | N/A                |
| Certificate/Major | Chicano and Latino Studies | Fall 2014                      | Fall 2014                   | N/A                |
| Certificate/Major | Economics                  | Spring 2014                    | Spring 2014                 | N/A                |



|                   |                                |             |             |     |
|-------------------|--------------------------------|-------------|-------------|-----|
| Certificate/Major | History                        | Spring 2014 | Fall 2014   | N/A |
| Certificate/Major | Political Science              | Spring 2014 | Spring 2014 | N/A |
| Certificate/Major | Social and Behavioral Sciences | N/A         | Fall 2014   | N/A |

## 4.2a Key Courses or Services that address Institutional Outcomes

| Course/Service  | 1a | 1b | 1c | 2a | 2b | 2c | 2d | 3a | 3b | 4a | 4b | 5 | 6a | 6b | 6c | 7 |
|-----------------|----|----|----|----|----|----|----|----|----|----|----|---|----|----|----|---|
| Econ 1          | X  | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  |    |    | X |
| History 1.1     |    | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  | X  | X  | X |
| History 1.2     |    | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  | X  | X  | X |
| History 17.1    |    | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  | X  | X  | X |
| History 17.2    |    | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  | X  | X  | X |
| History 21      |    | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  | X  | X  | X |
| History 4.1     |    | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  | X  | X  | X |
| History 4.2     |    | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  | X  | X  | X |
| Political Sci 1 |    | X  | X  | X  | X  |    | X  | X  | X  | X  | X  | X | X  | X  | X  | X |

## 4.2b Narrative (Optional)

The Social Sciences Department has continued to develop curriculum sensitive to the need for global and intercultural awareness.

This includes:

- Chicano/Latino Studies major
- History of the Modern Middle East
- Expansion of History 21, Race, Ethnicity & Gender sections
- International Economics (fall 19)
- DSS also participates in both the Connections and Umoja Learning communities

## 5.0 Performance Measures

Not Applicable

## 5.1 Effective Class Schedule: Course Offerings, Times, Locations, and Delivery Modes (annual)

The Social Science Department offers at least one course from each discipline beginning at 7:30AM and ending at 9:00 or 10:00PM M – TH. Although courses are most heavily offered during the prime-time hours (9:00AM – 3:00PM), our department also offers late afternoon and evening sections in all disciplines. We have been particularly successful adding late afternoon, late start classes that attract many dual enrollment high school students. Social Science has regularly participated in the Weekend College in History and Political Science. Online and hybrid courses are now offered in all three disciplines.

**Enrollment at First Census from S2016 to Spring 2019. All Locations** (Combined totals from ALL locations in the District)

|      | <u>Spring 2016</u> | <u>Summer 2016</u> | <u>Fall 2016</u> | <u>Spring 2017</u> | <u>Summer 2017</u> | <u>Fall 2017</u> | <u>Spring 2018</u> | <u>Summer 2018</u> |
|------|--------------------|--------------------|------------------|--------------------|--------------------|------------------|--------------------|--------------------|
| ECON | 578.00             | 175.00             | 554.00           | 552.00             | 219.00             | 533.00           | 539.00             | 206.00             |
| HIST | 1,945.00           | 592.00             | 1,826.00         | 1,826.00           | 646.00             | 1884.00          | 1,766.00           | 598.00             |
| POLS | 1,067.00           | 277.00             | 1,161.00         | 1,113.00           | 390.00             | 1031.00          | 1,066.00           | 327.00             |

|      |       |      |  |       |      |  |       |      |
|------|-------|------|--|-------|------|--|-------|------|
| SOCS | 18.00 | 0.00 |  | 46.00 | 0.00 |  | 63.00 | 0.00 |
|------|-------|------|--|-------|------|--|-------|------|

## Social Science - FY 2017-18 (plus current FY Summer and Fall)

### 5.1 Student Headcounts The number of students enrolled in each Discipline at first census (duplicated headcount).

#### Santa Rosa Campus

| Discipline             | X2015      | F2015       | S2016       | X2016      | F2016       | S2017       | X2017       | F2017       | S2018     |
|------------------------|------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-----------|
| Economics              | 175        | 553         | 551         | 175        | 532         | 532         | 184         | 481         | 4         |
| History                | 436        | 1545        | 1603        | 520        | 1353        | 1549        | 607         | 1520        | 15        |
| Political Science      | 269        | 976         | 936         | 204        | 952         | 955         | 312         | 903         | 9         |
| Social Science         | 0          | 0           | 18          | 0          | 0           | 46          | 0           | 0           |           |
| <b>ALL Disciplines</b> | <b>880</b> | <b>3074</b> | <b>3108</b> | <b>899</b> | <b>2837</b> | <b>3082</b> | <b>1103</b> | <b>2904</b> | <b>30</b> |

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline             | X2015     | F2015      | S2016      | X2016      | F2016      | S2017      | X2017      | F2017      | S2018    |
|------------------------|-----------|------------|------------|------------|------------|------------|------------|------------|----------|
| Economics              | 0         | 40         | 27         | 0          | 22         | 20         | 0          | 55         |          |
| History                | 66        | 406        | 342        | 72         | 375        | 264        | 39         | 366        | 2        |
| Political Science      | 22        | 123        | 131        | 73         | 143        | 115        | 78         | 113        | 1        |
| Social Science         | 0         | 0          | 0          | 0          | 0          | 0          | 0          | 0          |          |
| <b>ALL Disciplines</b> | <b>88</b> | <b>569</b> | <b>500</b> | <b>145</b> | <b>540</b> | <b>399</b> | <b>117</b> | <b>534</b> | <b>3</b> |

#### Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline             | X2015    | F2015     | S2016    | X2016    | F2016      | S2017     | X2017    | F2017     | S2018 |
|------------------------|----------|-----------|----------|----------|------------|-----------|----------|-----------|-------|
| Economics              | 0        | 0         | 0        | 0        | 0          | 0         | 0        | 0         |       |
| History                | 0        | 28        | 0        | 0        | 98         | 17        | 0        | 0         |       |
| Political Science      | 0        | 32        | 0        | 0        | 66         | 43        | 0        | 19        |       |
| Social Science         | 0        | 0         | 0        | 0        | 0          | 0         | 0        | 0         |       |
| <b>ALL Disciplines</b> | <b>0</b> | <b>60</b> | <b>0</b> | <b>0</b> | <b>164</b> | <b>60</b> | <b>0</b> | <b>19</b> |       |

#### ALL Locations (Combined totals from ALL locations in the District)

| Discipline             | X2015      | F2015       | S2016       | X2016       | F2016       | S2017       | X2017       | F2017       | S2018     |
|------------------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------|
| Economics              | 175        | 593         | 578         | 175         | 554         | 552         | 184         | 536         | 5         |
| History                | 502        | 1979        | 1945        | 592         | 1826        | 1830        | 646         | 1886        | 17        |
| Political Science      | 291        | 1131        | 1067        | 277         | 1161        | 1113        | 390         | 1035        | 10        |
| Social Science         | 0          | 0           | 18          | 0           | 0           | 46          | 0           | 0           |           |
| <b>ALL Disciplines</b> | <b>968</b> | <b>3703</b> | <b>3608</b> | <b>1044</b> | <b>3541</b> | <b>3541</b> | <b>1220</b> | <b>3457</b> | <b>34</b> |

## 5.2a Enrollment Efficiency

### Social Science - FY 2017-18 (plus current FY Summer and Fall)

**5.2a Enrollment Efficiency** The percentage of seats filled in each Discipline at first census based on class limit (not room size).

#### Santa Rosa Campus

| Discipline             | X2015        | F2015        | S2016        | X2016        | F2016        | S2017        | X2017        | F2017        | S2018        |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Economics              | 83.3%        | 99.6%        | 89.2%        | 83.3%        | 91.7%        | 86.5%        | 87.6%        | 82.9%        | 89.1%        |
| History                | 95.8%        | 96.3%        | 92.0%        | 100.2%       | 95.4%        | 94.0%        | 98.2%        | 95.8%        | 91.1%        |
| Political Science      | 74.7%        | 94.3%        | 86.7%        | 78.8%        | 90.3%        | 95.5%        | 83.2%        | 81.2%        | 86.6%        |
| Social Science         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 84.4%        | 0.0%         | 0.0%         | 71.1%        |
| <b>ALL Disciplines</b> | <b>85.9%</b> | <b>96.2%</b> | <b>89.8%</b> | <b>91.0%</b> | <b>93.0%</b> | <b>93.0%</b> | <b>91.7%</b> | <b>88.6%</b> | <b>89.1%</b> |

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

| Discipline             | X2015        | F2015        | S2016        | X2016        | F2016        | S2017        | X2017        | F2017        | S2018        |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Economics              | 0.0%         | 114.3%       | 67.5%        | 0.0%         | 62.9%        | 50.0%        | 0.0%         | 78.6%        | 60.0%        |
| History                | 94.3%        | 78.8%        | 85.5%        | 90.0%        | 85.2%        | 73.7%        | 48.8%        | 76.3%        | 75.0%        |
| Political Science      | 48.9%        | 91.1%        | 81.9%        | 81.1%        | 79.4%        | 95.8%        | 97.5%        | 62.8%        | 72.0%        |
| Social Science         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 0.0%         |
| <b>ALL Disciplines</b> | <b>76.5%</b> | <b>83.1%</b> | <b>83.3%</b> | <b>85.3%</b> | <b>82.4%</b> | <b>77.0%</b> | <b>73.1%</b> | <b>73.2%</b> | <b>73.1%</b> |

#### Other Locations (Includes the PSTC, Windsor, and other locations)

| Discipline             | X2015       | F2015        | S2016       | X2016       | F2016        | S2017        | X2017       | F2017        | S2018       |
|------------------------|-------------|--------------|-------------|-------------|--------------|--------------|-------------|--------------|-------------|
| Economics              | 0.0%        | 0.0%         | 0.0%        | 0.0%        | 0.0%         | 0.0%         | 0.0%        | 0.0%         | 0.0%        |
| History                | 0.0%        | 80.0%        | 0.0%        | 0.0%        | 70.0%        | 48.6%        | 0.0%        | 0.0%         | 0.0%        |
| Political Science      | 0.0%        | 71.1%        | 0.0%        | 0.0%        | 73.3%        | 61.4%        | 0.0%        | 42.2%        | 0.0%        |
| Social Science         | 0.0%        | 0.0%         | 0.0%        | 0.0%        | 0.0%         | 0.0%         | 0.0%        | 0.0%         | 0.0%        |
| <b>ALL Disciplines</b> | <b>0.0%</b> | <b>75.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>71.3%</b> | <b>57.1%</b> | <b>0.0%</b> | <b>42.2%</b> | <b>0.0%</b> |

#### ALL Locations (Combined totals from ALL locations in the District)

| Discipline             | X2015        | F2015        | S2016        | X2016        | F2016        | S2017        | X2017        | F2017        | S2018        |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Economics              | 83.3%        | 100.5%       | 87.8%        | 83.3%        | 90.1%        | 84.3%        | 87.6%        | 82.5%        | 88.1%        |
| History                | 95.6%        | 91.8%        | 90.8%        | 98.8%        | 91.4%        | 89.7%        | 92.6%        | 91.2%        | 88.1%        |
| Political Science      | 71.9%        | 93.1%        | 86.0%        | 79.4%        | 87.7%        | 93.5%        | 85.7%        | 77.4%        | 84.1%        |
| Social Science         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 84.4%        | 0.0%         | 0.0%         | 71.1%        |
| <b>ALL Disciplines</b> | <b>84.9%</b> | <b>93.5%</b> | <b>88.9%</b> | <b>90.2%</b> | <b>89.9%</b> | <b>89.9%</b> | <b>89.5%</b> | <b>85.3%</b> | <b>87.1%</b> |

## 5.2b Average Class Size

### Social Science - FY 2017-18 (plus current FY Summer and Fall)

**5.2b Average Class Size** The average class size in each Discipline at first census (excludes cancelled classes).

#### Santa Rosa Campus

| Discipline             | X2015       | F2015       | S2016       | X2016       | F2016       | S2017       | X2017       | F2017       | S2018       |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Economics              | 29.2        | 34.6        | 30.6        | 29.2        | 31.3        | 29.6        | 30.7        | 28.3        | 30.0        |
| History                | 33.5        | 32.9        | 31.4        | 34.7        | 33.0        | 32.3        | 33.7        | 33.0        | 33.0        |
| Political Science      | 33.6        | 39.0        | 36.0        | 29.1        | 36.6        | 39.8        | 34.7        | 33.4        | 33.0        |
| Social Science         | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         | 27.0        | 0.0         | 0.0         | 33.0        |
| <b>ALL Disciplines</b> | <b>32.6</b> | <b>34.9</b> | <b>32.5</b> | <b>32.1</b> | <b>33.8</b> | <b>33.7</b> | <b>33.4</b> | <b>32.3</b> | <b>33.0</b> |

**Petaluma Campus** (Includes Rohnert Park and Sonoma)

| Discipline             | X2015       | F2015       | S2016       | X2016       | F2016       | S2017       | X2017       | F2017       | S2018    |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------|
| Economics              | 0.0         | 40.0        | 27.0        | 0.0         | 22.0        | 20.0        | 0.0         | 27.5        | 2        |
| History                | 33.0        | 31.2        | 34.2        | 36.0        | 34.1        | 29.3        | 19.5        | 30.5        | 3        |
| Political Science      | 22.0        | 41.0        | 32.8        | 36.5        | 35.8        | 38.3        | 39.0        | 28.3        | 2        |
| Social Science         | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         | 0        |
| <b>ALL Disciplines</b> | <b>29.3</b> | <b>33.5</b> | <b>33.3</b> | <b>36.3</b> | <b>33.8</b> | <b>30.7</b> | <b>29.3</b> | <b>29.7</b> | <b>2</b> |

**Other Locations** (Includes the PSTC, Windsor, and other locations)

| Discipline             | X2015      | F2015       | S2016      | X2016      | F2016       | S2017       | X2017      | F2017       | S2018    |
|------------------------|------------|-------------|------------|------------|-------------|-------------|------------|-------------|----------|
| Economics              | 0.0        | 0.0         | 0.0        | 0.0        | 0.0         | 0.0         | 0.0        | 0.0         | 0        |
| History                | 0.0        | 28.0        | 0.0        | 0.0        | 24.5        | 17.0        | 0.0        | 0.0         | 0        |
| Political Science      | 0.0        | 32.0        | 0.0        | 0.0        | 33.0        | 21.5        | 0.0        | 19.0        | 0        |
| Social Science         | 0.0        | 0.0         | 0.0        | 0.0        | 0.0         | 0.0         | 0.0        | 0.0         | 0        |
| <b>ALL Disciplines</b> | <b>0.0</b> | <b>30.0</b> | <b>0.0</b> | <b>0.0</b> | <b>27.3</b> | <b>20.0</b> | <b>0.0</b> | <b>19.0</b> | <b>0</b> |

**ALL Locations** (Combined totals from ALL locations in the District)

| Discipline             | X2015       | F2015       | S2016       | X2016       | F2016       | S2017       | X2017       | F2017       | S2018    |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------|
| Economics              | 29.2        | 34.9        | 30.4        | 29.2        | 30.8        | 29.1        | 30.7        | 28.2        | 2        |
| History                | 33.5        | 32.4        | 31.9        | 34.8        | 32.6        | 31.6        | 32.3        | 32.5        | 3        |
| Political Science      | 32.3        | 39.0        | 35.6        | 30.8        | 36.3        | 38.4        | 35.5        | 32.3        | 3        |
| Social Science         | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         | 27.0        | 0.0         | 0.0         | 3        |
| <b>ALL Disciplines</b> | <b>32.3</b> | <b>34.6</b> | <b>32.6</b> | <b>32.6</b> | <b>33.4</b> | <b>32.9</b> | <b>33.0</b> | <b>31.7</b> | <b>3</b> |

## 5.3 Instructional Productivity

### Social Science - FY 2017-18 (plus current FY Summer and Fall)

**5.3 Instructional Productivity** The ratio of Full-Time Equivalent Students (FTES) to Full-Time Equivalent Faculty (FTEF) in each Discipline at first census.

#### Santa Rosa Campus

| Economics |       | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 |
|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|           | FTEF  | 17.54 | 57.23 | 57.17 | 17.23 | 54.73 | 54.67 | 18.24 | 49.41 | 49.6  |
|           | FTEF  | 1.23  | 3.22  | 3.63  | 1.21  | 3.39  | 3.61  | 1.22  | 4.04  | 3.2   |
|           | Ratio | 14.21 | 17.75 | 15.73 | 14.22 | 16.12 | 15.13 | 14.92 | 12.23 | 15.5  |

| History |       | X2015 | F2015  | S2016  | X2016 | F2016  | S2017  | X2017 | F2017  | S2018 |
|---------|-------|-------|--------|--------|-------|--------|--------|-------|--------|-------|
|         | FTEF  | 43.75 | 160.24 | 166.04 | 50.43 | 140.31 | 160.41 | 59.04 | 157.62 | 158.8 |
|         | FTEF  | 2.65  | 9.30   | 10.41  | 2.99  | 8.26   | 9.59   | 3.70  | 9.20   | 9.8   |
|         | Ratio | 16.50 | 17.22  | 15.95  | 16.84 | 16.98  | 16.73  | 15.97 | 17.13  | 16.1  |

| Political Science |       | X2015 | F2015  | S2016 | X2016 | F2016 | S2017  | X2017 | F2017 | S2018 |
|-------------------|-------|-------|--------|-------|-------|-------|--------|-------|-------|-------|
|                   | FTEF  | 26.95 | 102.32 | 98.07 | 19.83 | 99.51 | 100.28 | 30.61 | 94.65 | 99.5  |
|                   | FTEF  | 1.62  | 5.01   | 5.19  | 1.41  | 5.21  | 4.81   | 1.82  | 5.40  | 5.4   |
|                   | Ratio | 16.61 | 20.44  | 18.91 | 14.11 | 19.11 | 20.87  | 16.84 | 17.54 | 18.3  |

| Social Science |       | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                | FTEF  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 2.88  | 0.00  | 0.00  | 3.6   |
|                | FTEF  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.20  | 0.00  | 0.00  | 0.2   |
|                | Ratio | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 14.40 | 0.00  | 0.00  | 18.2  |

#### Petaluma Campus (Includes Rohnert Park and Sonoma)

| Economics |       | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 |
|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|           | FTEF  | 0.00  | 4.00  | 2.78  | 0.00  | 2.20  | 2.06  | 0.00  | 5.75  | 2.1   |
|           | FTEF  | 0.00  | 0.20  | 0.21  | 0.00  | 0.20  | 0.21  | 0.00  | 0.40  | 0.2   |
|           | Ratio | 0.00  | 20.00 | 13.50 | 0.00  | 11.00 | 10.00 | 0.00  | 14.37 | 10.5  |

| History |       | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|         | FTEF  | 6.56  | 42.40 | 35.73 | 6.76  | 38.88 | 27.24 | 3.66  | 37.98 | 24.7  |
|         | FTEF  | 0.39  | 2.61  | 2.01  | 0.39  | 2.23  | 1.83  | 0.39  | 2.42  | 1.6   |
|         | Ratio | 16.89 | 16.27 | 17.77 | 17.40 | 17.45 | 14.90 | 9.42  | 15.68 | 15.1  |

| Political Science |       | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                   | FTEF  | 2.19  | 12.86 | 13.25 | 6.86  | 14.88 | 11.73 | 7.32  | 11.79 | 11.9  |
|                   | FTEF  | 0.19  | 0.60  | 0.81  | 0.39  | 0.82  | 0.61  | 0.39  | 0.82  | 0.8   |
|                   | Ratio | 11.26 | 21.43 | 16.37 | 17.64 | 18.21 | 19.19 | 18.85 | 14.42 | 14.5  |

| Social Science |       | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                | FTEF  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.0   |
|                | FTEF  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.0   |
|                | Ratio | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.0   |

#### Other Locations (Includes the PSTC, Windsor, and other locations)

| Economics |       | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 |
|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|           | FTEF  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.0   |
|           | FTEF  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.0   |
|           | Ratio | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.00  | 0.0   |

| History |  | X2015 | F2015 | S2016 | X2016 | F2016 | S2017 | X2017 | F2017 | S2018 |
|---------|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|---------|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|

|  |              |             |              |             |             |              |             |             |             |             |
|--|--------------|-------------|--------------|-------------|-------------|--------------|-------------|-------------|-------------|-------------|
|  | <b>FTES</b>  | 0.00        | 2.80         | 0.00        | 0.00        | 9.57         | 1.42        | 0.00        | 0.00        | 0.00        |
|  | <b>FTEF</b>  | 0.00        | 0.20         | 0.00        | 0.00        | 0.20         | 0.00        | 0.00        | 0.00        | 0.00        |
|  | <b>Ratio</b> | <b>0.00</b> | <b>14.00</b> | <b>0.00</b> | <b>0.00</b> | <b>47.85</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> | <b>0.00</b> |

|                          |              |              |              |              |              |              |              |              |              |              |
|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Political Science</b> |              | <b>X2015</b> | <b>F2015</b> | <b>S2016</b> | <b>X2016</b> | <b>F2016</b> | <b>S2017</b> | <b>X2017</b> | <b>F2017</b> | <b>S2018</b> |
|                          | <b>FTES</b>  | 0.00         | 3.20         | 0.00         | 0.00         | 6.60         | 3.60         | 0.00         | 1.90         | 0.00         |
|                          | <b>FTEF</b>  | 0.00         | 0.20         | 0.00         | 0.00         | 0.40         | 0.00         | 0.00         | 0.20         | 0.00         |
|                          | <b>Ratio</b> | <b>0.00</b>  | <b>16.00</b> | <b>0.00</b>  | <b>0.00</b>  | <b>16.50</b> | <b>0.00</b>  | <b>0.00</b>  | <b>9.50</b>  | <b>0.00</b>  |

|                       |              |              |              |              |              |              |              |              |              |              |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Social Science</b> |              | <b>X2015</b> | <b>F2015</b> | <b>S2016</b> | <b>X2016</b> | <b>F2016</b> | <b>S2017</b> | <b>X2017</b> | <b>F2017</b> | <b>S2018</b> |
|                       | <b>FTES</b>  | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         |
|                       | <b>FTEF</b>  | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         |
|                       | <b>Ratio</b> | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  |

**ALL Locations** (Combined totals from ALL locations in the District)

|                  |              |              |              |              |              |              |              |              |              |              |
|------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Economics</b> |              | <b>X2015</b> | <b>F2015</b> | <b>S2016</b> | <b>X2016</b> | <b>F2016</b> | <b>S2017</b> | <b>X2017</b> | <b>F2017</b> | <b>S2018</b> |
|                  | <b>FTES</b>  | 17.54        | 61.23        | 59.94        | 17.23        | 56.93        | 56.73        | 18.24        | 55.16        | 51.77        |
|                  | <b>FTEF</b>  | 1.23         | 3.42         | 3.84         | 1.21         | 3.59         | 3.82         | 1.22         | 4.44         | 3.42         |
|                  | <b>Ratio</b> | <b>14.21</b> | <b>17.88</b> | <b>15.61</b> | <b>14.22</b> | <b>15.84</b> | <b>14.85</b> | <b>14.92</b> | <b>12.42</b> | <b>15.20</b> |

|                |              |              |              |              |              |              |              |              |              |              |
|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>History</b> |              | <b>X2015</b> | <b>F2015</b> | <b>S2016</b> | <b>X2016</b> | <b>F2016</b> | <b>S2017</b> | <b>X2017</b> | <b>F2017</b> | <b>S2018</b> |
|                | <b>FTES</b>  | 50.31        | 205.45       | 201.77       | 57.19        | 188.76       | 189.07       | 62.70        | 195.60       | 183.50       |
|                | <b>FTEF</b>  | 3.04         | 12.11        | 12.42        | 3.38         | 10.69        | 11.42        | 4.09         | 11.62        | 11.42        |
|                | <b>Ratio</b> | <b>16.55</b> | <b>16.96</b> | <b>16.25</b> | <b>16.91</b> | <b>17.65</b> | <b>16.56</b> | <b>15.34</b> | <b>16.83</b> | <b>16.00</b> |

|                          |              |              |              |              |              |              |              |              |              |              |
|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Political Science</b> |              | <b>X2015</b> | <b>F2015</b> | <b>S2016</b> | <b>X2016</b> | <b>F2016</b> | <b>S2017</b> | <b>X2017</b> | <b>F2017</b> | <b>S2018</b> |
|                          | <b>FTES</b>  | 29.14        | 118.38       | 111.32       | 26.69        | 120.99       | 115.62       | 37.93        | 108.33       | 111.50       |
|                          | <b>FTEF</b>  | 1.82         | 5.81         | 6.00         | 1.79         | 6.42         | 5.42         | 2.21         | 6.41         | 6.20         |
|                          | <b>Ratio</b> | <b>16.04</b> | <b>20.39</b> | <b>18.57</b> | <b>14.87</b> | <b>18.83</b> | <b>21.34</b> | <b>17.20</b> | <b>16.89</b> | <b>17.80</b> |

|                       |              |              |              |              |              |              |              |              |              |              |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Social Science</b> |              | <b>X2015</b> | <b>F2015</b> | <b>S2016</b> | <b>X2016</b> | <b>F2016</b> | <b>S2017</b> | <b>X2017</b> | <b>F2017</b> | <b>S2018</b> |
|                       | <b>FTES</b>  | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 2.88         | 0.00         | 0.00         | 3.60         |
|                       | <b>FTEF</b>  | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.20         | 0.00         | 0.00         | 0.20         |
|                       | <b>Ratio</b> | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>0.00</b>  | <b>14.40</b> | <b>0.00</b>  | <b>0.00</b>  | <b>18.20</b> |

## 5.4 Curriculum Currency

| Course #  | Course Description (Short) | Last Full Review | Next Review Due |
|-----------|----------------------------|------------------|-----------------|
| ECON 1    | PRIN OF MACROECONOMICS     | 5/14/2018        | 2023-2024       |
| ECON 12   | INTRO ECON & ENVIRONMENT   | 5/11/2015        | 2020-2021       |
| ECON 2    | PRIN OF MICROECONOMICS     | 5/14/2018        | 2023-2024       |
| ECON 30   | INTERNATIONAL ECONOMICS    | 4/22/2019        | 2024-2025       |
| HIST 1.1  | WORLD HISTORY TO 1500      | 3/26/2018        | 2023-2024       |
| HIST 1.2  | WORLD HIST SINCE 1500      | 3/26/2018        | 2023-2024       |
| HIST 17.1 | UNITED STATES TO 1877      | 3/14/2016        | 2021-2022       |
| HIST 17.2 | U S HIST 1877 TO PRESENT   | 3/28/2016        | 2021-2022       |
| HIST 18.1 | WOMEN IN THE US TO 1877    | 1/28/2019        | 2024-2025       |
| HIST 18.2 | WOMEN IN US SINCE 1877     | 1/28/2019        | 2024-2025       |
| HIST 20   | US HISTORY SINCE 1945      | 4/13/2015        | 2020-2021       |
| HIST 21   | RACE, ETHNIC AM CUL        | 4/27/2015        | 2020-2021       |
| HIST 22   | HISTORY OF CALIFORNIA      | 10/26/2015       | 2021-2022       |
| HIST 26   | CHICANO/LATINO HISTORY     | 3/31/2014        | 2019-2020       |
| HIST 30   | AFRICAN AMERICAN HISTORY   | 2/26/2018        | 2023-2024       |
| HIST 33   | HISTORY OF MEXICO          | 3/31/2014        | 2019-2020       |
| HIST 4.1  | WESTERN CIV TO 1648 C.E.   | 3/28/2016        | 2021-2022       |
| HIST 4.2  | WEST CIV FROM 1648 C.E.    | 4/27/2015        | 2020-2021       |
| HIST 5    | HIST MODERN MIDDLE EAST    | 4/11/2016        | 2021-2022       |
| HIST 8.1  | LATIN AMERICA TO 1830      | 1/28/2019        | 2024-2025       |
| HIST 8.2  | LATIN AMERICA FROM 1830    | 1/28/2019        | 2024-2025       |
| POLS 1    | INTRO TO U.S. GOVERNMENT   | 3/14/2016        | 2021-2022       |
| POLS 18   | POLITICAL THEORY           | 11/28/2016       | 2022-2023       |
| POLS 2    | INTRO/COMPAR GOVT          | 5/14/2018        | 2023-2024       |
| POLS 25   | INTRO TO INTL RELATIONS    | 12/14/2015       | 2021-2022       |
| SOCS 12   | ENV POLICY & POLITICS      | 3/9/2015         | 2020-2021       |
| SOCS 49   | INDEPENDENT STUDY          | 5/14/2018        | 2023-2024       |

## 5.5 Successful Program Completion

### AA Degrees Awarded

| Inactive as of | Description      | Prog Type | 2009<br>2010 | 2010<br>2011 | 2011<br>2012 | 2012<br>2013 | 2013<br>2014 | 2014<br>2015 |
|----------------|------------------|-----------|--------------|--------------|--------------|--------------|--------------|--------------|
| Fl 2015        | Economics        | AA-T      | 23           | 16           | 17           | 24           | 15           |              |
|                | Economics (AA-T) | AA-T      | 0            | 0            | 0            | 0            | 0            |              |

|         |  |      |            |            |            |            |            |          |
|---------|--|------|------------|------------|------------|------------|------------|----------|
|         | <b>Totals</b>                                      |      | <b>23</b>  | <b>16</b>  | <b>17</b>  | <b>24</b>  | <b>15</b>  |          |
| FI 2013 | History  | AA-T | 22         | 28         | 26         | 24         | 6          |          |
|         | History (AA-T)                                     | AA-T | 0          | 0          | 0          | 0          | 11         |          |
|         | <b>Totals</b>                                      |      | <b>22</b>  | <b>28</b>  | <b>26</b>  | <b>24</b>  | <b>17</b>  |          |
|         | Political Science                                  | AA-T | 0          | 0          | 0          | 0          | 1          |          |
|         | Political Science                                  | AA-T | 5          | 7          | 5          | 4          | 5          |          |
|         | Political Science (AA-T)                           | AA-T | 0          | 0          | 0          | 6          | 5          |          |
|         | <b>Totals</b>                                      |      | <b>5</b>   | <b>7</b>   | <b>5</b>   | <b>10</b>  | <b>11</b>  |          |
|         | <b>Social Sciences Totals</b>                      |      | <b>50</b>  | <b>51</b>  | <b>48</b>  | <b>58</b>  | <b>43</b>  |          |
|         | Social and Behavioral Sciences                     | AA-T | <b>281</b> | <b>365</b> | <b>505</b> | <b>483</b> | <b>404</b> | <b>3</b> |
|         | <b>Total of SS AA &amp; AA-T and S&amp;BS AA-T</b> |      | <b>331</b> | <b>416</b> | <b>553</b> | <b>541</b> | <b>447</b> | <b>4</b> |

|   | <b>2009<br/>2010</b> | <b>2010<br/>2011</b> | <b>2011<br/>2012</b> | <b>2012<br/>2013</b> | <b>2013<br/>2014</b> | <b>2014<br/>2015</b> |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| All Awarded                             | 1495                 | 1439                 | 1735                 | 2030                 | 1980                 | 1983                 |
| Percentage of SS AA and AA-T            | 3.3%                 | 3.5%                 | 2.8%                 | 2.9%                 | 2.2%                 | 3.3%                 |
| Percentage of SBS AA-T                  | 18.8%                | 25.4%                | 29.1%                | 23.8%                | 20.4%                | 19.5%                |
| Percentage of SS AA and AA-T & SBS AA-T | 22.1%                | 28.9%                | 31.9%                | 26.7%                | 22.6%                | 22.8%                |

Many students have earned degrees that are dependent upon our course offerings. In order to continue this service and growth, it is imperative that we have enough full time faculty to complete departmental and college service.

## 5.6 Student Success





|                        |             |              |             |             |              |              |             |              |             |
|------------------------|-------------|--------------|-------------|-------------|--------------|--------------|-------------|--------------|-------------|
| <b>ALL Disciplines</b> | <b>0.0%</b> | <b>68.9%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>73.2%</b> | <b>88.3%</b> | <b>0.0%</b> | <b>55.6%</b> | <b>0.0%</b> |
|------------------------|-------------|--------------|-------------|-------------|--------------|--------------|-------------|--------------|-------------|

**ALL Locations** (Combined totals from ALL locations in the District)

| Discipline             | X2015        | F2015        | S2016        | X2016        | F2016        | S2017        | X2017        | F2017        | S2018        |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Economics              | 55.9%        | 59.3%        | 63.1%        | 65.3%        | 64.6%        | 65.8%        | 64.8%        | 59.1%        | 60.0%        |
| History                | 84.0%        | 67.3%        | 72.4%        | 79.3%        | 70.7%        | 71.1%        | 80.8%        | 73.3%        | 69.0%        |
| Political Science      | 79.5%        | 69.7%        | 72.8%        | 84.4%        | 74.8%        | 74.8%        | 79.0%        | 71.4%        | 75.0%        |
| Social Science         | 0.0%         | 0.0%         | 100.0%       | 0.0%         | 0.0%         | 80.4%        | 0.0%         | 0.0%         | 82.0%        |
| <b>ALL Disciplines</b> | <b>77.6%</b> | <b>66.7%</b> | <b>71.2%</b> | <b>78.4%</b> | <b>71.1%</b> | <b>71.6%</b> | <b>77.8%</b> | <b>70.6%</b> | <b>70.0%</b> |

**5.6c Grade Point Average** The average GPA in each Discipline (UnitsTotal / GradePoints).

**Santa Rosa Campus**

| Discipline             | X2015       | F2015       | S2016       | X2016       | F2016       | S2017       | X2017       | F2017       | S2018       |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Economics              | 2.33        | 2.21        | 2.20        | 2.25        | 2.35        | 2.20        | 2.38        | 2.15        | 2.20        |
| History                | 2.86        | 2.45        | 2.63        | 2.90        | 2.65        | 2.57        | 2.83        | 2.67        | 2.70        |
| Political Science      | 2.63        | 2.45        | 2.52        | 3.08        | 2.53        | 2.63        | 2.61        | 2.45        | 2.70        |
| Social Science         | 0.00        | 0.00        | 3.33        | 0.00        | 0.00        | 2.94        | 0.00        | 0.00        | 3.00        |
| <b>ALL Disciplines</b> | <b>2.70</b> | <b>2.41</b> | <b>2.53</b> | <b>2.83</b> | <b>2.56</b> | <b>2.53</b> | <b>2.70</b> | <b>2.52</b> | <b>2.70</b> |

**Petaluma Campus** (Includes Rohnert Park and Sonoma)

| Discipline             | X2015       | F2015       | S2016       | X2016       | F2016       | S2017       | X2017       | F2017       | S2018       |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Economics              | 0.00        | 1.68        | 2.67        | 0.00        | 1.75        | 2.47        | 0.00        | 2.33        | 2.20        |
| History                | 2.98        | 2.61        | 2.32        | 3.17        | 2.35        | 2.61        | 3.59        | 2.44        | 2.70        |
| Political Science      | 2.67        | 2.56        | 2.49        | 2.95        | 2.86        | 2.72        | 3.47        | 2.57        | 2.70        |
| Social Science         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>ALL Disciplines</b> | <b>2.91</b> | <b>2.53</b> | <b>2.38</b> | <b>3.06</b> | <b>2.47</b> | <b>2.63</b> | <b>3.51</b> | <b>2.46</b> | <b>2.70</b> |

**Other Locations** (Includes the PSTC, Windsor, and other locations)

| Discipline             | X2015       | F2015       | S2016       | X2016       | F2016       | S2017       | X2017       | F2017       | S2018       |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Economics              | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| History                | 0.00        | 2.48        | 0.00        | 0.00        | 2.66        | 2.76        | 0.00        | 0.00        | 0.00        |
| Political Science      | 0.00        | 3.26        | 0.00        | 0.00        | 2.46        | 2.37        | 0.00        | 2.82        | 0.00        |
| Social Science         | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        | 0.00        |
| <b>ALL Disciplines</b> | <b>0.00</b> | <b>2.85</b> | <b>0.00</b> | <b>0.00</b> | <b>2.58</b> | <b>2.48</b> | <b>0.00</b> | <b>2.82</b> | <b>0.00</b> |

**ALL Locations** (Combined totals from ALL locations in the District)

| Discipline             | X2015       | F2015       | S2016       | X2016       | F2016       | S2017       | X2017       | F2017       | S2018       |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Economics              | 2.33        | 2.17        | 2.23        | 2.25        | 2.33        | 2.21        | 2.38        | 2.17        | 2.20        |
| History                | 2.88        | 2.48        | 2.57        | 2.94        | 2.59        | 2.57        | 2.88        | 2.62        | 2.70        |
| Political Science      | 2.63        | 2.48        | 2.52        | 3.04        | 2.57        | 2.63        | 2.80        | 2.47        | 2.70        |
| Social Science         | 0.00        | 0.00        | 3.33        | 0.00        | 0.00        | 2.94        | 0.00        | 0.00        | 3.00        |
| <b>ALL Disciplines</b> | <b>2.72</b> | <b>2.43</b> | <b>2.51</b> | <b>2.87</b> | <b>2.55</b> | <b>2.54</b> | <b>2.78</b> | <b>2.51</b> | <b>2.70</b> |

## 5.7 Student Access

It is important to note that as SRJC's Hispanic/ Latino student population has increased to over 25-37%, all three disciplines have increased as well, keeping or exceeding the districts rate of growth.

### Social Science - FY 2017-18

**5.7a Students Served - by Ethnicity** The number of students in each Discipline at first census broken down by ethnicity (duplicated headcount).

#### ALL Locations (Combined totals from ALL locations in the District)

| Economics | Ethnicity              | 2015-16     | Percent       | 2016-17     | Percent       | 2017-18    | Percent       | 2018-19 |
|-----------|------------------------|-------------|---------------|-------------|---------------|------------|---------------|---------|
|           | White                  | 562         | 54.2%         | 490         | 47.9%         | 457        | 48.5%         | 2018    |
|           | Asian                  | 94          | 9.1%          | 78          | 7.6%          | 77         | 8.2%          |         |
|           | Black                  | 12          | 1.2%          | 24          | 2.3%          | 20         | 2.1%          |         |
|           | Hispanic               | 275         | 26.5%         | 312         | 30.5%         | 248        | 26.3%         |         |
|           | Native American        | 2           | 0.2%          | 2           | 0.2%          | 1          | 0.1%          |         |
|           | Pacific Islander       | 1           | 0.1%          | 1           | 0.1%          | 1          | 0.1%          |         |
|           | Filipino               | 11          | 1.1%          | 19          | 1.9%          | 7          | 0.7%          |         |
|           | Other Non-White        | 63          | 6.1%          | 56          | 5.5%          | 56         | 5.9%          |         |
|           | Decline to state       | 17          | 1.6%          | 41          | 4.0%          | 76         | 8.1%          |         |
|           | <b>ALL Ethnicities</b> | <b>1037</b> | <b>100.0%</b> | <b>1023</b> | <b>100.0%</b> | <b>943</b> | <b>100.0%</b> |         |

| History | Ethnicity              | 2015-16     | Percent       | 2016-17     | Percent       | 2017-18     | Percent       | 2018-19 |
|---------|------------------------|-------------|---------------|-------------|---------------|-------------|---------------|---------|
|         | White                  | 1984        | 52.4%         | 1739        | 47.0%         | 1648        | 44.6%         | 2018    |
|         | Asian                  | 172         | 4.5%          | 147         | 4.0%          | 162         | 4.4%          |         |
|         | Black                  | 109         | 2.9%          | 106         | 2.9%          | 91          | 2.5%          |         |
|         | Hispanic               | 1185        | 31.3%         | 1289        | 34.8%         | 1317        | 35.7%         |         |
|         | Native American        | 20          | 0.5%          | 18          | 0.5%          | 14          | 0.4%          |         |
|         | Pacific Islander       | 12          | 0.3%          | 14          | 0.4%          | 11          | 0.3%          |         |
|         | Filipino               | 32          | 0.8%          | 27          | 0.7%          | 30          | 0.8%          |         |
|         | Other Non-White        | 230         | 6.1%          | 210         | 5.7%          | 232         | 6.3%          |         |
|         | Decline to state       | 42          | 1.1%          | 152         | 4.1%          | 188         | 5.1%          |         |
|         | <b>ALL Ethnicities</b> | <b>3786</b> | <b>100.0%</b> | <b>3702</b> | <b>100.0%</b> | <b>3693</b> | <b>100.0%</b> |         |

| Political Science | Ethnicity              | 2015-16     | Percent       | 2016-17     | Percent       | 2017-18     | Percent       | 2018-19 |
|-------------------|------------------------|-------------|---------------|-------------|---------------|-------------|---------------|---------|
|                   | White                  | 1163        | 53.3%         | 1133        | 50.8%         | 945         | 44.1%         | 2018    |
|                   | Asian                  | 95          | 4.4%          | 103         | 4.6%          | 111         | 5.2%          |         |
|                   | Black                  | 53          | 2.4%          | 40          | 1.8%          | 34          | 1.6%          |         |
|                   | Hispanic               | 680         | 31.2%         | 704         | 31.6%         | 797         | 37.2%         |         |
|                   | Native American        | 9           | 0.4%          | 11          | 0.5%          | 12          | 0.6%          |         |
|                   | Pacific Islander       | 6           | 0.3%          | 7           | 0.3%          | 8           | 0.4%          |         |
|                   | Filipino               | 23          | 1.1%          | 27          | 1.2%          | 25          | 1.2%          |         |
|                   | Other Non-White        | 128         | 5.9%          | 132         | 5.9%          | 108         | 5.0%          |         |
|                   | Decline to state       | 24          | 1.1%          | 73          | 3.3%          | 101         | 4.7%          |         |
|                   | <b>ALL Ethnicities</b> | <b>2181</b> | <b>100.0%</b> | <b>2230</b> | <b>100.0%</b> | <b>2141</b> | <b>100.0%</b> |         |

| Social Science | Ethnicity              | 2015-16   | Percent       | 2016-17   | Percent       | 2017-18   | Percent       | 2018-19 |
|----------------|------------------------|-----------|---------------|-----------|---------------|-----------|---------------|---------|
|                | White                  | 18        | 100.0%        | 27        | 67.5%         | 37        | 66.1%         | 2018    |
|                | Asian                  | 0         | 0.0%          | 2         | 5.0%          | 2         | 3.6%          |         |
|                | Black                  | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |         |
|                | Hispanic               | 0         | 0.0%          | 5         | 12.5%         | 9         | 16.1%         |         |
|                | Native American        | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |         |
|                | Pacific Islander       | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |         |
|                | Filipino               | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |         |
|                | Other Non-White        | 0         | 0.0%          | 3         | 7.5%          | 3         | 5.4%          |         |
|                | Decline to state       | 0         | 0.0%          | 3         | 7.5%          | 5         | 8.9%          |         |
|                | <b>ALL Ethnicities</b> | <b>18</b> | <b>100.0%</b> | <b>40</b> | <b>100.0%</b> | <b>56</b> | <b>100.0%</b> |         |

**5.7b Students Served - by Gender** The number of students in each Discipline at first census broken down by gender (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

| <b>Economics</b> | <b>Gender</b>      | <b>2015-16</b> | <b>Percent</b> | <b>2016-17</b> | <b>Percent</b> | <b>2017-18</b> | <b>Percent</b> | <b>2018-19</b> |
|------------------|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                  | Male               | 592            | 57.1%          | 597            | 58.4%          | 530            | 56.2%          | 2018           |
|                  | Female             | 439            | 42.3%          | 407            | 39.8%          | 393            | 41.7%          |                |
|                  | Unknown            | 6              | 0.6%           | 19             | 1.9%           | 20             | 2.1%           |                |
|                  | <b>ALL Genders</b> | <b>1037</b>    | <b>100.0%</b>  | <b>1023</b>    | <b>100.0%</b>  | <b>943</b>     | <b>100.0%</b>  |                |

| <b>History</b> | <b>Gender</b>      | <b>2015-16</b> | <b>Percent</b> | <b>2016-17</b> | <b>Percent</b> | <b>2017-18</b> | <b>Percent</b> | <b>2018-19</b> |
|----------------|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                | Male               | 1808           | 47.8%          | 1646           | 44.5%          | 1689           | 45.7%          |                |
|                | Female             | 1934           | 51.1%          | 2000           | 54.0%          | 1943           | 52.6%          |                |
|                | Unknown            | 44             | 1.2%           | 56             | 1.5%           | 61             | 1.7%           |                |
|                | <b>ALL Genders</b> | <b>3786</b>    | <b>100.0%</b>  | <b>3702</b>    | <b>100.0%</b>  | <b>3693</b>    | <b>100.0%</b>  |                |

| <b>Political Science</b> | <b>Gender</b>      | <b>2015-16</b> | <b>Percent</b> | <b>2016-17</b> | <b>Percent</b> | <b>2017-18</b> | <b>Percent</b> | <b>2018-19</b> |
|--------------------------|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                          | Male               | 1064           | 48.8%          | 1011           | 45.3%          | 955            | 44.6%          |                |
|                          | Female             | 1092           | 50.1%          | 1195           | 53.6%          | 1147           | 53.6%          |                |
|                          | Unknown            | 25             | 1.1%           | 24             | 1.1%           | 39             | 1.8%           |                |
|                          | <b>ALL Genders</b> | <b>2181</b>    | <b>100.0%</b>  | <b>2230</b>    | <b>100.0%</b>  | <b>2141</b>    | <b>100.0%</b>  |                |

| <b>Social Science</b> | <b>Gender</b>      | <b>2015-16</b> | <b>Percent</b> | <b>2016-17</b> | <b>Percent</b> | <b>2017-18</b> | <b>Percent</b> | <b>2018-19</b> |
|-----------------------|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                       | Male               | 1              | 5.6%           | 17             | 42.5%          | 28             | 50.0%          |                |
|                       | Female             | 15             | 83.3%          | 23             | 57.5%          | 27             | 48.2%          |                |
|                       | Unknown            | 2              | 11.1%          | 0              | 0.0%           | 1              | 1.8%           |                |
|                       | <b>ALL Genders</b> | <b>18</b>      | <b>100.0%</b>  | <b>40</b>      | <b>100.0%</b>  | <b>56</b>      | <b>100.0%</b>  |                |

**5.7c Students Served - by Age** The number of students in each Discipline at first census broken down by age (duplicated headcount).

**ALL Locations** (Combined totals from ALL locations in the District)

| <b>Economics</b> | <b>Age Range</b> | <b>2015-16</b> | <b>Percent</b> | <b>2016-17</b> | <b>Percent</b> | <b>2017-18</b> | <b>Percent</b> | <b>2018-19</b> |
|------------------|------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                  | 0 thru 18        | 112            | 10.8%          | 149            | 14.6%          | 130            | 13.8%          |                |
|                  | 19 and 20        | 348            | 33.6%          | 373            | 36.5%          | 343            | 36.4%          |                |
|                  | 21 thru 25       | 353            | 34.0%          | 329            | 32.2%          | 306            | 32.4%          |                |
|                  | 26 thru 30       | 126            | 12.2%          | 89             | 8.7%           | 84             | 8.9%           |                |
|                  | 31 thru 35       | 44             | 4.2%           | 42             | 4.1%           | 32             | 3.4%           |                |
|                  | 36 thru 40       | 23             | 2.2%           | 18             | 1.8%           | 25             | 2.7%           |                |
|                  | 41 thru 45       | 11             | 1.1%           | 8              | 0.8%           | 14             | 1.5%           |                |
|                  | 46 thru 50       | 13             | 1.3%           | 8              | 0.8%           | 2              | 0.2%           |                |
|                  | 51 thru 60       | 6              | 0.6%           | 5              | 0.5%           | 6              | 0.6%           |                |
|                  | 61 plus          | 1              | 0.1%           | 2              | 0.2%           | 1              | 0.1%           |                |
|                  | <b>ALL Ages</b>  | <b>1037</b>    | <b>100.0%</b>  | <b>1023</b>    | <b>100.0%</b>  | <b>943</b>     | <b>100.0%</b>  |                |

| <b>History</b> | <b>Age Range</b> | <b>2015-16</b> | <b>Percent</b> | <b>2016-17</b> | <b>Percent</b> | <b>2017-18</b> | <b>Percent</b> | <b>2018-19</b> |
|----------------|------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                | 0 thru 18        | 766            | 20.2%          | 788            | 21.3%          | 782            | 21.2%          |                |
|                | 19 and 20        | 1271           | 33.6%          | 1297           | 35.0%          | 1282           | 34.7%          |                |
|                | 21 thru 25       | 1067           | 28.2%          | 975            | 26.3%          | 984            | 26.6%          |                |
|                | 26 thru 30       | 294            | 7.8%           | 299            | 8.1%           | 276            | 7.5%           |                |
|                | 31 thru 35       | 143            | 3.8%           | 141            | 3.8%           | 134            | 3.6%           |                |
|                | 36 thru 40       | 89             | 2.4%           | 60             | 1.6%           | 93             | 2.5%           |                |
|                | 41 thru 45       | 59             | 1.6%           | 48             | 1.3%           | 53             | 1.4%           |                |
|                | 46 thru 50       | 36             | 1.0%           | 36             | 1.0%           | 32             | 0.9%           |                |
|                | 51 thru 60       | 38             | 1.0%           | 36             | 1.0%           | 37             | 1.0%           |                |
|                | 61 plus          | 23             | 0.6%           | 22             | 0.6%           | 20             | 0.5%           |                |
|                | <b>ALL Ages</b>  | <b>3786</b>    | <b>100.0%</b>  | <b>3702</b>    | <b>100.0%</b>  | <b>3693</b>    | <b>100.0%</b>  |                |

| <b>Political Science</b> | <b>Age Range</b> | <b>2015-16</b> | <b>Percent</b> | <b>2016-17</b> | <b>Percent</b> | <b>2017-18</b> | <b>Percent</b> | <b>2018-19</b> |
|--------------------------|------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                          | 0 thru 18        | 372            | 17.1%          | 417            | 18.7%          | 436            | 20.4%          |                |
|                          | 19 and 20        | 765            | 35.1%          | 833            | 37.4%          | 720            | 33.6%          |                |
|                          | 21 thru 25       | 615            | 28.2%          | 634            | 28.4%          | 632            | 29.5%          |                |
|                          | 26 thru 30       | 220            | 10.1%          | 164            | 7.4%           | 158            | 7.4%           |                |
|                          | 31 thru 35       | 86             | 3.9%           | 71             | 3.2%           | 92             | 4.3%           |                |

|  |                 |             |               |             |               |             |               |
|--|-----------------|-------------|---------------|-------------|---------------|-------------|---------------|
|  | 36 thru 40      | 48          | 2.2%          | 42          | 1.9%          | 51          | 2.4%          |
|  | 41 thru 45      | 32          | 1.5%          | 31          | 1.4%          | 24          | 1.1%          |
|  | 46 thru 50      | 14          | 0.6%          | 19          | 0.9%          | 14          | 0.7%          |
|  | 51 thru 60      | 22          | 1.0%          | 11          | 0.5%          | 10          | 0.5%          |
|  | 61 plus         | 7           | 0.3%          | 8           | 0.4%          | 4           | 0.2%          |
|  | <b>ALL Ages</b> | <b>2181</b> | <b>100.0%</b> | <b>2230</b> | <b>100.0%</b> | <b>2141</b> | <b>100.0%</b> |

| Social Science | Age Range       | 2015-16   | Percent       | 2016-17   | Percent       | 2017-18   | Percent       |
|----------------|-----------------|-----------|---------------|-----------|---------------|-----------|---------------|
|                | 0 thru 18       | 11        | 61.1%         | 16        | 40.0%         | 18        | 32.1%         |
|                | 19 and 20       | 7         | 38.9%         | 13        | 32.5%         | 22        | 39.3%         |
|                | 21 thru 25      | 0         | 0.0%          | 8         | 20.0%         | 13        | 23.2%         |
|                | 26 thru 30      | 0         | 0.0%          | 3         | 7.5%          | 2         | 3.6%          |
|                | 31 thru 35      | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |
|                | 36 thru 40      | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |
|                | 41 thru 45      | 0         | 0.0%          | 0         | 0.0%          | 1         | 1.8%          |
|                | 46 thru 50      | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |
|                | 51 thru 60      | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |
|                | 61 plus         | 0         | 0.0%          | 0         | 0.0%          | 0         | 0.0%          |
|                | <b>ALL Ages</b> | <b>18</b> | <b>100.0%</b> | <b>40</b> | <b>100.0%</b> | <b>56</b> | <b>100.0%</b> |

### 5.8 Curriculum Offered Within Reasonable Time Frame

**LAST PRPP COMMENTS:**

All Social Science core courses required for the Economics, History, and Political Science Majors are offered Fall and Spring semesters. Applicable courses from other disciplines are offered at least once a year. Courses are offered both day and evening.

The following courses are offered on a Fall/Spring rotation:

| <u>Fall 2017</u> | <u>Spring 2018</u> |
|------------------|--------------------|
| Hist 8.1         | 8.2                |
| Hist 26          | 5                  |
|                  | 20                 |
|                  | 22                 |
|                  | 30                 |
|                  | 33                 |
| Pols2            | 18                 |
|                  | 25                 |
| Social Sci       | 12                 |

All other Social Science courses are offered both Fall and Spring semesters.

### 5.9a Curriculum Responsiveness

All Social Science courses are reviewed on a six year cycle and attention is paid to its attention to gender, global perspectives, and American cultural diversity.

Our curriculum has become increasingly varied with regular offerings of World History, the updating of History of Latin America, the development of a Chicano and Latino Studies major, and the addition of History 5, *History of the Modern Middle East*.

Despite current budget cuts and the consequent schedule reduction, we continue to offer at least 2 sections of Women's History per semester while maintaining 10 to 12 sections of History 21, *Race, Ethnicity and Gender in American Culture*.

Global and environmental issues are addressed in *Introduction to Comparative Government* (Political Science 2), *Introduction to Economics and the Environment* (Economics 12), *International Economics* (Econ 30), and *Environmental Policy and Politics* (Social Science 12).

## 5.9b Alignment with High Schools (Tech-Prep ONLY)

Not applicable

## 5.10 Alignment with Transfer Institutions (Transfer Majors ONLY)

The Economics, History and Political Science Majors align with lower division required courses at the following institutions.

### Major Transfer Institution

|                   |  |
|-------------------|--|
| Economics         | Sonoma State U<br>San Francisco State U<br>Calif. State U, East Bay<br>Calif. State U, Sacramento<br>UC Santa Cruz |
| History           | Sonoma State U<br>San Francisco State U<br>Calif. State U, East Bay<br>Calif. State U, Sacramento<br>UC Santa Cruz |
| Political Science | San Francisco State U<br>Calif. State U, East Bay<br>UC Santa Cruz   |

## 5.11a Labor Market Demand (Occupational Programs ONLY)

Not Applicable

## 5.11b Academic Standards

Periodically in department meetings we engage in discussions regarding course assignments, testing methods, and grading.

One of the department's current concerns is ensuring that Course Outlines of Record reflect a substantial amount of writing (both in and out of class) consistent with what the CSU/UC

systems are calling for. Our revised outlines are explicit in requiring critical thinking and writing.

### 6.1 Progress and Accomplishments Since Last Program/Unit Review

| Rank | Location | SP | M  | Goal  | Objective  | Time Frame | Progress to Date  |
|------|----------|----|----|---|--|------------|---|
| 0001 | ALL      | 02 | 01 | Expand Econ offerings and increase rotation of specialty classes. | Successfully added Econ sections back into the Petaluma Schedule | 2017-2018  | Faculty stipends for completing online training, support in course development. |



## 6.2b PRPP Editor Feedback - Optional

The Social Science department under the leadership of Chair Anne Donegan has made significant contributions in productivity and in streamlining its course offerings and rotations to maximize scheduling for students. The DSS effectively schedules classes throughout the day, in face to face, hybrid and online platforms. They make full use of classrooms in Emeritus and with class sizes ranging from 35 - 50, are highly productive.  
Thank you Anne for your leadership!

### 6.3a Annual Unit Plan

| Rank | Location | SP | M | Goal | Objective | Time Frame | Resources Required |
|------|----------|----|---|------|-----------|------------|--------------------|
|------|----------|----|---|------|-----------|------------|--------------------|