



SANTA ROSA JUNIOR COLLEGE

# STUDENT SURVEY

FALL 2022

# TABLE OF CONTENTS

STUDENT SURVEY BACKGROUND	3
PARTICIPANT DEMOGRAPHICS	4
SURVEY DEMOGRAPHICS	7
STUDENT STATUS & ACCESS	10
RETENTION & BARRIERS	16
RESPECT & ENGAGEMENT	19
INSTITUTIONAL LEARNING OUTCOMES	22
FINAL COMMENTS	24
TABLES & FIGURES	25

# STUDENT SURVEY BACKGROUND

The 2022 Santa Rosa Junior College's Student Survey was designed to gather student data on topics such as access to classes and services, barriers to obtaining their education, and institutional learning outcomes. Data collected from this survey is useful to inform district planning, policies, and practices. The Office of Institutional Effectiveness, Research, and Planning has conducted a Student Survey every 3 years since 2001. The Student Survey is also part of how Santa Rosa Junior College evaluates its institutional effectiveness and incorporates student voice in decision-making.

## Methodology

The 2022 Student Survey administration was primarily conducted using online survey tools. Paper surveys were made for individuals who did not prefer an online survey instrument. Surveys were distributed in two languages: English and Spanish. Promotion of the survey was conducted via email, the SRJC website, flyer postings with QR codes, and faculty announcements. The survey was distributed to all students with an active enrollment status. As part of the informed consent, students were notified that the survey was confidential. Agreeing to participate in the confidential survey allowed for the Office of Institutional Effectiveness, Research, and Planning to collect demographic information upon survey completion. In the case of survey duplication, the Office of Institutional Effectiveness, Research, and Planning recorded the survey with most questions completed.

# PARTICIPANT DEMOGRAPHICS

**2,437 SURVEY PARTICIPANTS**  
**11.6% RESPONSE RATE**

## PARTICIPANT OVERVIEW

In Fall 2022, Santa Rosa Junior College had 20,939 credit and non-credit students with an active enrollment status during the survey distribution window. The Office of Institutional Effectiveness, Research, and Planning recorded 2,437 unduplicated responses, which correspond to an 11.6% response rate. Tables in the following section compare the survey response population with Fall 2022 student demographics.

## COMPARISON OF ALL ENROLLED STUDENTS WITH SURVEY PARTICIPANTS

The following figures show a comparison between student respondents and the overall student population including gender, age, ethnicity, first generation, noncredit, and students with disabilities. Figure 1 shows the percentage of student respondents by gender compared with the overall student population. Figure 2 shows the percentage of student respondents by age group compared to the overall student population. The following comparison is included to show the similarities and differences between the SRJC student population in Fall 2022 and the sample of survey participants.

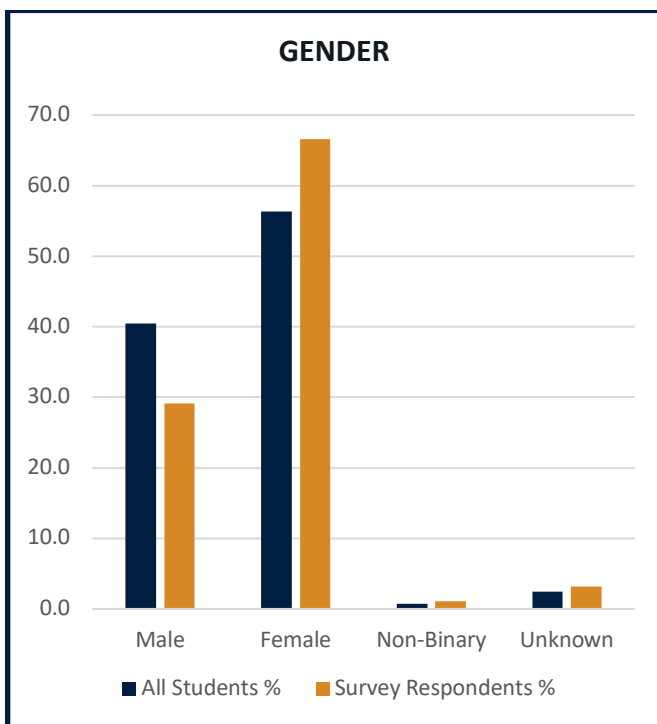


Figure 1: Participant/Student Population Comparison – Gender

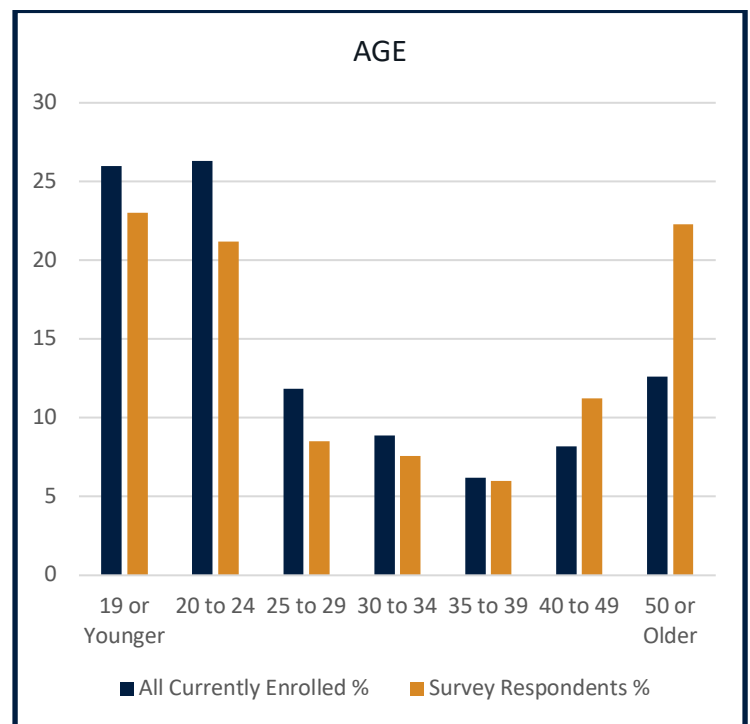


Figure 2: Participant/Student Population Comparison - Age

In Figure 1, students who identify as male represent 40.5% of total student population and 29.1% of survey respondents. Students who identified as female represent 56.3% of the total student population and 66.6% of survey respondents. Students who identified as Non-Binary represent less than 1% of the total student population and 1.1% of survey respondents. Students who decided not to select the gender options represent 2.5% of the total student population and 3.2% of survey respondents.

In Figure 2, students who are in the age group of “19 or Younger” represent 26% of the total student population and 23% of survey respondents. Students who are in the “20 to 24” age group represent 26.3% of the total student population and 21.2% of survey respondents. Students who are in the “25 to 29” age group represent 11.8% of the total student population and 8.5% of survey respondents. Students who are in the “30 to 34” age group represent 8.8% of the total student population and 7.6% of survey respondents. Students who are in the “35 to 39” age group represent 6.2% of the total student population and 6% of survey respondents. Students who are in the “40 to 49” age group represent 8.2% of the total population survey and 6% of survey respondents. Students who are in the “50 and Older” age group represent 12.6% of the total student population and 21.2% of survey respondents.

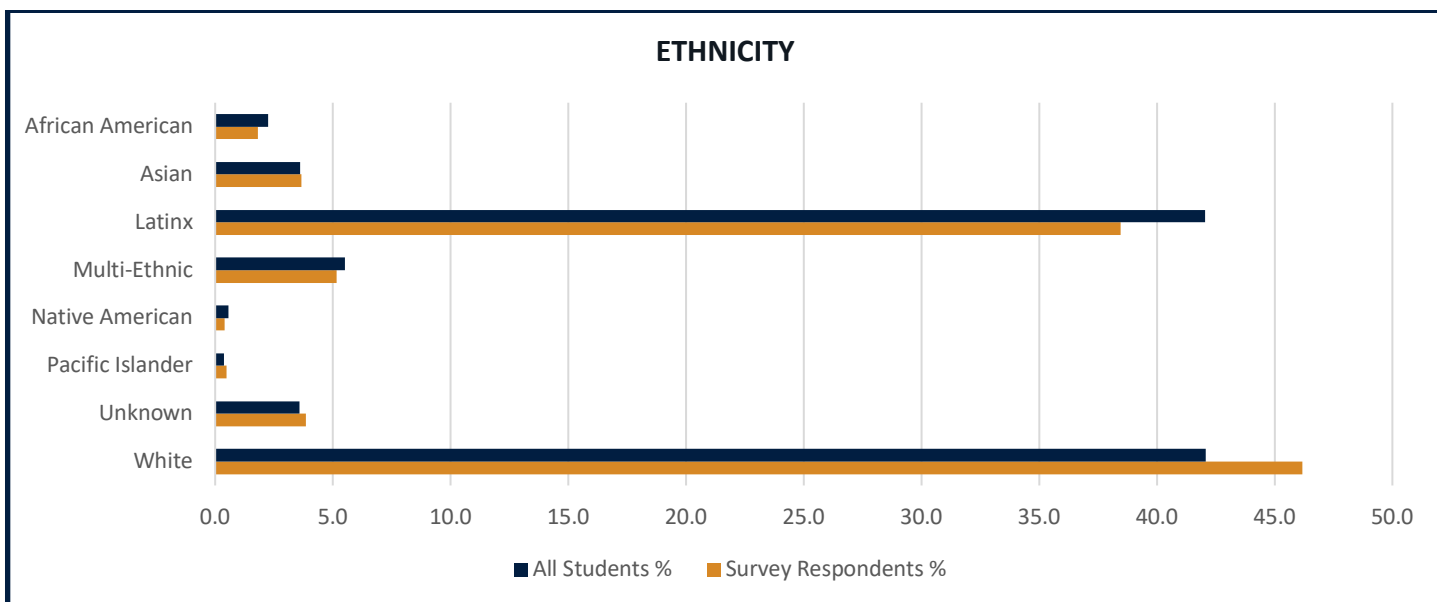


Figure 3: Participant/Student Population Comparison – Ethnicity

Figure 3 shows students who identify as African American represent 2.2% of the total student population and 1.8% of survey respondents. Students who identify as Asian represent 3.6% of the total student population and 3.7% of survey respondents. Latinx students represent 42% of the total student population and 38.4% of survey respondents. Students who identify as multi-ethnic represent 5.5% of the total student population and 5.2% of survey respondents. Students who identify as Native American represent less than 1% of the total student population and less than 1% of survey respondents. Pacific Islander students represent less than 1% of the total student population and less than 1% of survey respondents. Students who did not identify with an ethnic group represent 3.6% of the total student population and 3.9% of survey respondents. Students who identify as white represent 42.1% of the total student population and 46.2% of survey respondents.

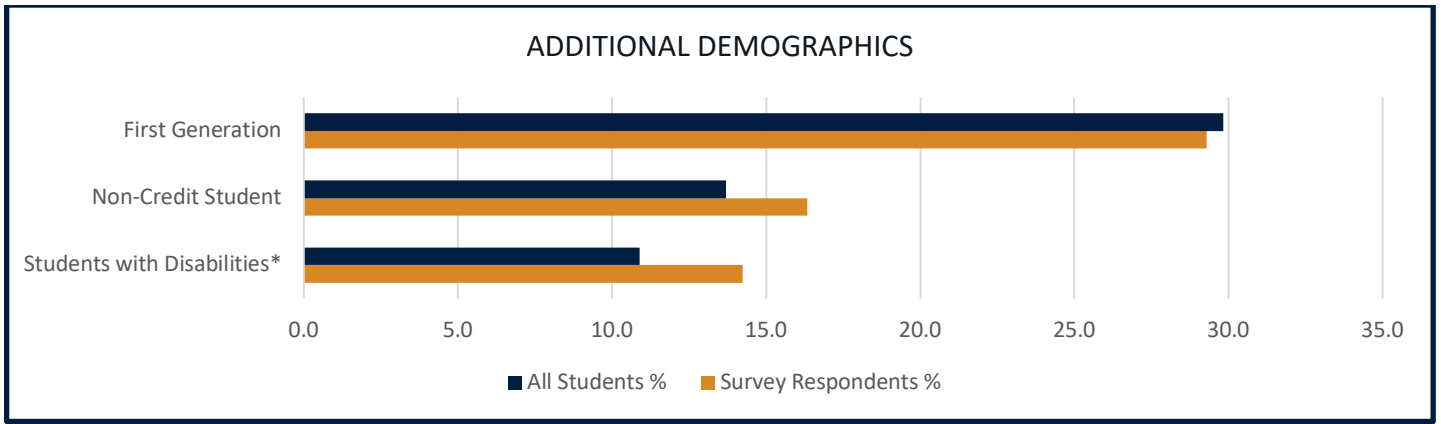


Figure 4: Participant/Student Population Comparison - Additional Demographics

Figure 4 shows the percentage of survey respondents who identified as First Generation, Non-Credit Students, and/or Students with Disabilities. First Generation students represent 29.8% of the total student population and 29.3% of survey respondents. Noncredit students represent 13.7% of the total student population and 16.3% of survey respondents. Students who identify with having a disability represent 10.9% of the total population and 14.2% of survey respondents.

# SURVEY DEMOGRAPHICS

Table 1 shows that 1,936 survey respondents (79% of all survey respondents) answered the question about English being their preferred language. English is the preferred language of 93.1% of survey respondents. Students who do not identify English as their preferred language represent 6.9% of survey respondents. Figure 5 shows that survey respondents who do not identify English as their preferred language identified Spanish (89.9%), Mandarin/Other Chinese (2.3%), French (1.6%), Japanese (0.8%), Tigrinya (0.8%), and Portuguese (0.8%) as preferred languages.

IS ENGLISH YOUR PREFERRED LANGUAGE	
Yes	93.1%
No	6.9%
Total	100.0%
<b>Total Responses</b>	<b>1,936</b>

Table 1: Q24 Is English your preferred language?

TOP PREFERRED LANGUAGES OTHER THAN ENGLISH:	
Spanish	89.9%
Mandarin/Other Chinese	2.3%
French	1.6%

Figure 5: Q25 Which of the following is your preferred language?

## SEXUAL ORIENTATION & TRANSGENDER STATUS

Table 2 provides data on respondents who answered the survey question on sexual orientation. This survey question had 2,018 responses out of 2,437 total survey responses (83%). Students who identified as Heterosexual (straight) represent 74.4% of respondents to the sexual orientation question. Survey respondents who do not identify as Heterosexual (i.e., Gay/Lesbian, Asexual, Bisexual/Pansexual, and Other) represent 25.7% of the 2,018 respondents. Figure 6 shows that 3.4% of survey respondents to the sexual orientation question identify as transgender.

SEXUAL ORIENTATION	
	Fall 2022
Heterosexual (straight)	74.4%
Homosexual (gay/lesbian)	4.4%
Asexual	2.3%
Bisexual/Pansexual	13.7%
Other	5.3%
Total	100.0%
<b>Total Responses</b>	<b>2,018</b>

Table 2: Q28 What is your sexual orientation?

<b>3.4%</b>
<b>OF PARTICIPANTS IDENTIFY AS TRANSGENDER</b>

Figure 6: Q27 Do you identify as Transgender?

## ZIP CODES & HOUSING

Table 3 shows the percentage of survey participants by the zip code in which they reported living. Students who reported living in Sonoma County represent 87% of survey respondents. Students reported living in Santa Rosa (45.9%), Petaluma/Penngrrove (10.8%), Rohnert Park/Cotati (9.2%), Windsor and Sonoma County cities further north (8.5%), Sebastopol and cities west (8%), and Kenwood/Glen Ellen/Sonoma (4.5%).

TOP 15 ZIP CODES SERVED		
City Name/Area		Percent
Santa Rosa, Larkfield	95403	10%
Santa Rosa	95404	9%
Santa Rosa, Roseland	95407	9%
Santa Rosa	95401	8%
Rohnert Park, Cotati	94928	7%
Petaluma	94954	6%
Santa Rosa, Kenwood	95409	6%
Santa Rosa	95405	5%
Windsor	95492	5%
Sebastopol, Freestone	95472	5%
Petaluma	94952	4%
Sonoma, Agua Caliente, Schellville	95476	4%
Healdsburg	95448	2%
Cloverdale	95425	1%
Penngrrove	94951	1%

Table 3: Q18 Where do you live. Please write your zip code in the box below.

Table 4 represents the living situation of students who participated in the survey. Most survey participants reported that they live with their family/partner (79.4%). Survey participants also reported living alone (10%) and living with roommates (6.6%). Approximately 2% of survey participants reported some sort of housing insecurity including living temporarily with someone else/couch surfing (1.5%), living in a car or encampment (0.3%), and living in a shelter or motel (0.2%). Figure 7 reports that 21% of the students who participated in the survey expressed interest in applying to live in the new student housing project.

LIVING SITUATION	
Living alone	10.0 %
Living with family/Partner	79.4 %
Living with roommates	6.6 %
Living temporarily with someone else/couch surfing	1.5 %
Living in a car or encampment	0.3 %
Living in a shelter or motel	0.2 %
Other	2.0 %

Table 4: Q19 What is your current living situation?



Figure 7: Q20 When SRJC opens the new student housing project, are you interested in applying to live there?



## WORK STATUS

Figure 8 shows what survey participants selected when asked if they were working for pay. 34% of participants indicated they were not working for pay. Of the 63% of participants who reported working for pay, 24% of those indicated they were working full-time, 39% indicated they were working part-time, and 3% of participants indicated they were working in an internship or apprenticeship.

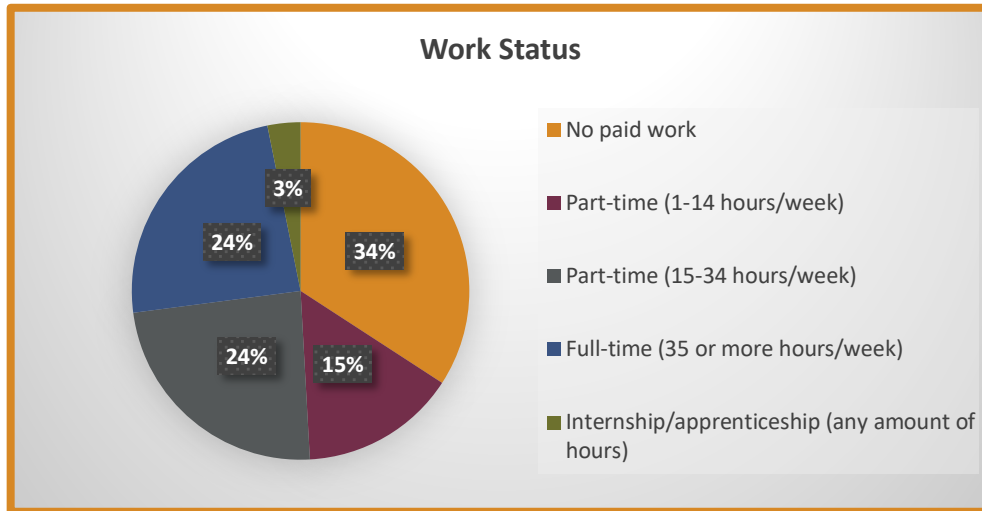


Figure 8: Q21 During this semester are you working for pay?

# STUDENT STATUS & ACCESS

## TERMS ATTENDED

Table 5 provides data on how respondents answered the survey question on number of terms attended at SRJC or other colleges. This question had 2,404 responses (99%). Students who reported attending no previous terms at SRJC or any other college represent 16.3% of respondents.

Of the survey participants who took courses before Fall 2022, 23.4% had attended 1-2 terms, 16.5% had attended 3-4 terms, 11.5% had attended 5-6 terms, 7.5% had attended 7-8 terms, 9.2% had attended 9-12 terms, and 15.6% had attended 13 or more terms.

NUMBER OF TERMS ATTENDED	
No Previous Terms	16.3%
1-2 Terms	23.4%
3-4 Terms	16.5%
5-6 Terms	11.5%
7-8 Terms	7.5%
9-12 Terms	9.2%
13+ Terms	15.6%
Total Percent	100%
<b>Total Responses</b>	<b>2,404</b>

Table 5: Q2 How many terms have you attended college before now (Fall 2022)? Please include all terms, semesters, or quarters at all colleges ever attended.

## DEGREES & CREDITS EARNED

TOTAL DEGREES EARNED PRIOR TO TERM OF SURVEY	
AA/AS Degree	21.9%
BA/BS Degree	17.5%
MA/MS or higher Degree	6.0%
Certificate	21.6%
Industry Certificate	3.8%
Licensure	5.2%
Other	27.3%
Total Percent	103.4%
<b>Total Responses</b>	<b>1,756</b>

Table 6: Q4 How many degrees/certificates/licenses have you earned in college (SRJC or other) before Fall 2022? (Select all that apply)

TOTAL CREDITS EARNED PRIOR TO TERM OF SURVEY	
No Previous Credits	27.6%
1-15 Credits	16.3%
16-29 Credits	12.6%
30-59 Credits	15.7%
60+ Credits	27.8%
Total Percent	100%
<b>Total Responses</b>	<b>1,688</b>

Table 7: Q3 How many credits have you earned in college (SRJC or other) before Fall 2022?

Survey participants who reported attending for one or more previous terms were asked how many degrees/certificates/licenses they have earned in college (SRJC or other). Table 6 shows that 1,756 participants answered the question (72.1%). Of those, 21.9% of survey participants have earned an AA/AS degree, 17.5% have earned a BA/BS degree, and 6% have earned a MA/MS degree. In addition, survey participants were able to

indicate if they have earned certificates (21.6%), industry certificates (3.8%), and/or licensures (5.2%). This was a 'Select all that apply' question. Questions like these may see a total percent values over 100% as each line is calculated individually based off the number of participants who viewed the question.

Table 7 shows the total credits survey participants earned prior to Fall 2022 at SRJC or other colleges. With 1,688 responses (69.2%), 27.6% indicated they had earned no previous credits. Of the participants who had earned credits prior to Fall 2022, 16.3% indicated they had earned 1-15 credits, 12.6% selected 16-29 credits, 15.7% selected 30-59 Credits, and 27.8% selected 60 or more credits earned.

## UNIT LOAD

Figure 9 is a representation of the self-reported unit load of survey participants. The majority of respondents (70%) indicated attending part time. This includes respondents who reported taking 1 - 5.5 units (47%) and 6 - 11.5 units (23%). Survey participants who reported attending full time represented 30% of respondents, with 24% selecting 12-14.5 units and 6% selecting 15 or more units.

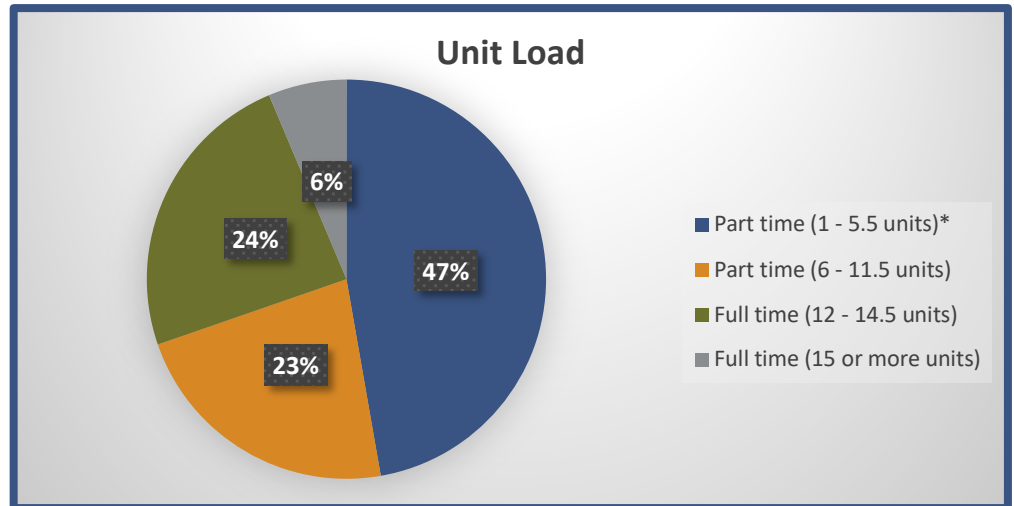


Figure 9: Q5 This semester are you a part-time or full-time student?

## REASONS FOR ATTENDING PART-TIME

Survey participants who reported attending 11.5 units or less were asked a follow up question to ascertain reasons why they were attending part time. Table 8 shows that 35.5% said their job was the reason they were attending part-time. Other reasons included school workload (9.4%), financial (8.6%), overall time pressure (8.0%), classes were not available or they were not able to get in them (6.2%), and family pressure (4.7%).

Table 9 represents an additional follow up question inquiring what could help these students attend full time. Of the 981 written comments received, 22.6% indicated they were not interested in attending full time. This was followed by requests for more money, grants, or living stipends (21.1%), statements saying they were unable to attend full time due to work (8.7%), and requests to make classes more available especially in the evenings and weekends (6.7%). 45 participants (4.6%) struggled with the workload of a full-time schedule and requested that be eased, 41 participants (4.2%) requested more online classes, 20 participants requested more childcare options (2.0%), and 14 participants requested more assistance with basic needs (1.4%).

Job	35.5%
Other	27.6%
School workload	9.4%
Financial	8.6%
Overall time pressure	8.0%
Classes not available or not able to get in	6.2%
Family pressure	4.7%

Table 8: Q6 If you are attending part-time, what is keeping you from attending full-time?

What Could Help Attend Full Time		
Comment Topic	%	Frequency
Not interested in full time	22.6%	222
More money (grants, living stipends)	21.1%	207
Unable to attend full time due to work	8.7%	85
Scheduling - making classes more available	6.7%	66
Dual Enrollment - not able to attend full time	5.5%	54
Improving the school work load	4.6%	45
Scheduling more classes online	4.2%	41
Unable to attend full time due to personal issues	3.3%	32
At the end of or in need of an education plan	3.1%	30
Experiencing family challenges	2.7%	26
Need more childcare options	2.0%	20
Unable to attend full time due to not enough time	2.0%	20
Program limitations keep from attending full time	1.9%	19
Experiencing challenges with disability	1.5%	15
Assistance with basic needs	1.4%	14
Remove Covid restrictions	1.2%	12
Experiencing mental health challenges	1.2%	12
Experiencing physical health challenges	1.0%	10

Table 9: Q7 Please explain what could help you attend full time.

## FINANCIAL AID

Table 10 and 11 represent two survey questions regarding financial aid. The first inquired if the survey participants had applied for financial aid, and the second asked for reasons for not applying. Table 10 shows that of the 2,087 responses for the first question (85.6%), 50.4% said they applied for financial aid, 44.8% said they did not, and 4.8% did not know.

Table 11 represents the follow up question for the 921 survey participants who stated they did not apply for financial aid in the previous question. The top reason survey participants selected for not applying for financial aid was that they did not think they would qualify (40.6%). This was followed by participants who didn't know they could apply (10.7%), could not provide the information that was required to apply for financial aid (3.3%), selected the application takes too much time to complete (2.8%), selected the application was too hard to complete (2.1%), or selected they could not access their login information for the FAFSA (1%).

APPLIED FOR FINANCIAL AID	
Yes	50.4%
No	44.8%
I don't know	4.8%
Total Percent	100%
Total Responses	2,087

Table 10: Q15 Have you applied for financial aid?

REASONS FOR NOT APPLYING	
I didn't think I would qualify for financial aid	40.6%
Other	39.5%
I didn't know I could apply	10.7%
I couldn't provide the information that was required	3.3%
The application takes too much time to complete	2.8%
The application was too hard to complete	2.1%
I couldn't access my login information for the FAFSA	1.0%
Total Percent	100%
Total Responses	921

Table 11: Q16 Why have you not applied for Financial Aid?

## LOCATION OF SERVICES USED

Figure 10 represents the locations survey participants stated they access services such as counseling and registration. The highest percentage of participants (68.7%) reported that they access services online. Following, 51.4% of participants reported using services at the Santa Rosa campus, 12.3% at the Petaluma Campus, 4.2% at the Southwest Center, 1.7% at Shone Farm, and 1.3% at the Public Safety Training Center. As a “select all that apply” question, the percentage totals in Figure 10 surpass 100%.

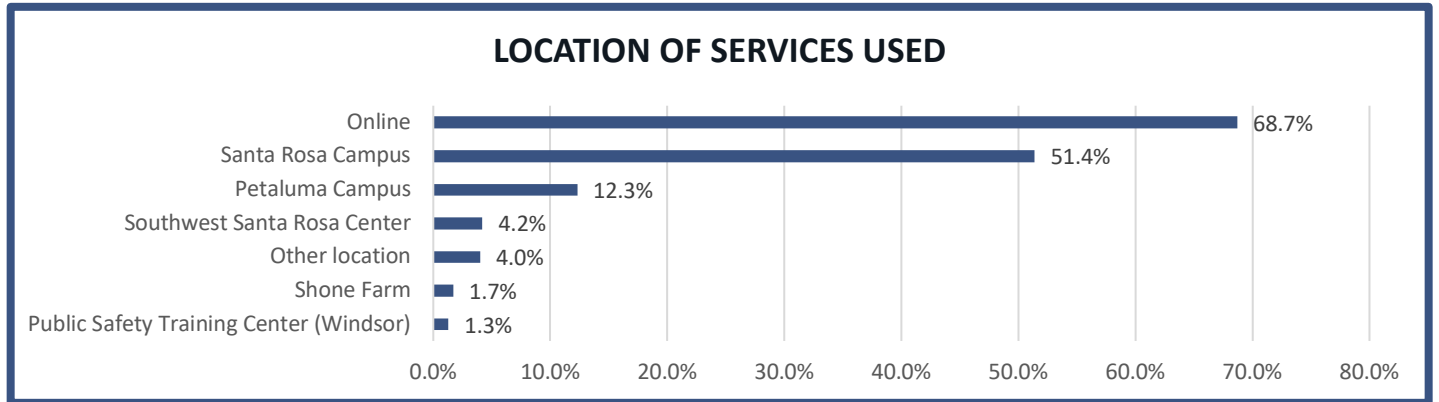


Figure 10: Q10 Where do you use SRJC college services, such as counseling, registration, etc.? (Select all that apply)

## TRANSPORTATION

Figure 11 reflects the transportation method survey participants reported using to get to and from classes. The majority of participants (68%) reported that they drive a car to get to class. Participants also reported they do not come to campus (15%), they get a ride (3%), take the bus (5%), or walk (2%).

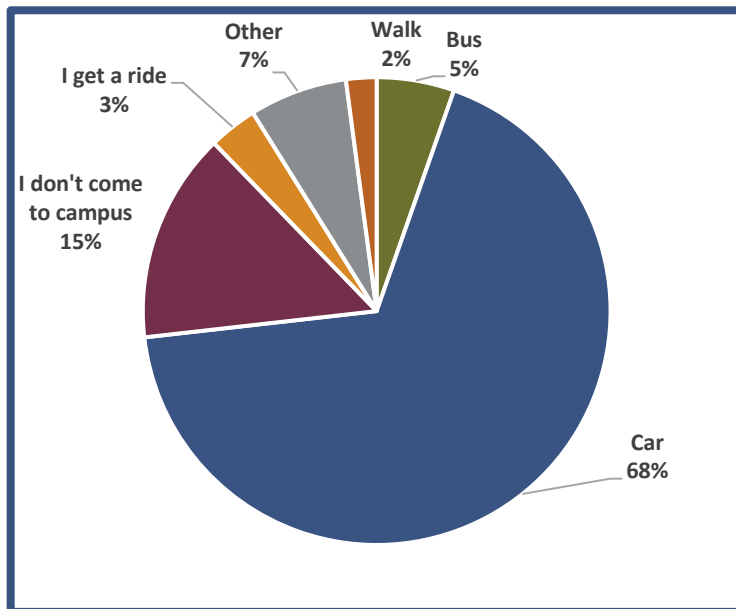


Figure 12: Q22 Do you currently use the transportation programs that allow SRJC students to use public transportation at no cost?

Figure 12 represents the number of survey participants (22%) who reported that they use the free transportation programs allowing SRJC students to use public transportation at no cost. In 2022, these programs included free use of county public transit as well as the new Clipper BayPass pilot program, which allows free transportation throughout the nine counties of the Bay area.

“Other” in Figure 11 (7%) is made up of the transportation options that fewer than 2% of participants selected, including Electric Stand-on Scooter (0.1%), Motorcycle (0.5%), Paratransit (0.2%), Ridesharing (Lyft, Uber) (0.3%), Electric Car (1.3%), Bicycle (1.2%), Carpool (1.1%), SmartTrain (1.1%), and Other (1.1%).

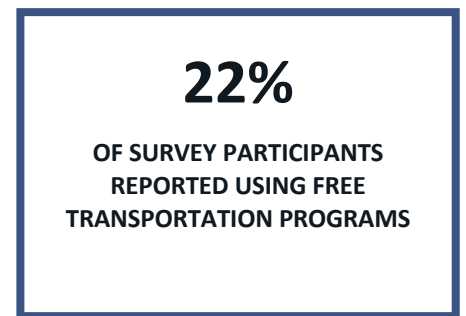


Figure 11: Q23 What is your usual transportation to and from your class(es)? (Select only one)

## CLASS MODALITY & TIME

Four survey questions were designed to understand survey participants' preferences regarding how and when to take classes. Table 12 shows the preference for the class modality survey participants choose to enroll in. Of the 2,141 responses for this question (87.8%), 31.6% of participants selected they prefer a combination of both in person and online classes, 29.8% prefer to take all classes in person, 25.5% prefer to take all classes online, and 13.2% choose whatever classes are available regardless of being in person or online.

A follow up question was designed to understand survey participants' preferences for the type of online classes in which they choose to enroll. Figure 13 shows that 33.8% of respondents stated their preference depends on the course subject, 30.4% prefer asynchronous classes, 17.6% prefer synchronous classes, and 10.9% stated their preference depends on the time of day. In addition, 7.2% stated it did not matter to them.

CLASS MODALITY PREFERENCE	
I prefer a combination of both in person and online classes	31.6%
I prefer to take all classes in person	29.8%
I prefer to take all classes online	25.5%
I choose whatever classes are available regardless of being in person or online	13.2%
Total Percent	100%
Total Responses	2,141

Table 12: Q13 What is your primary preference for the classes you chose to enroll in?

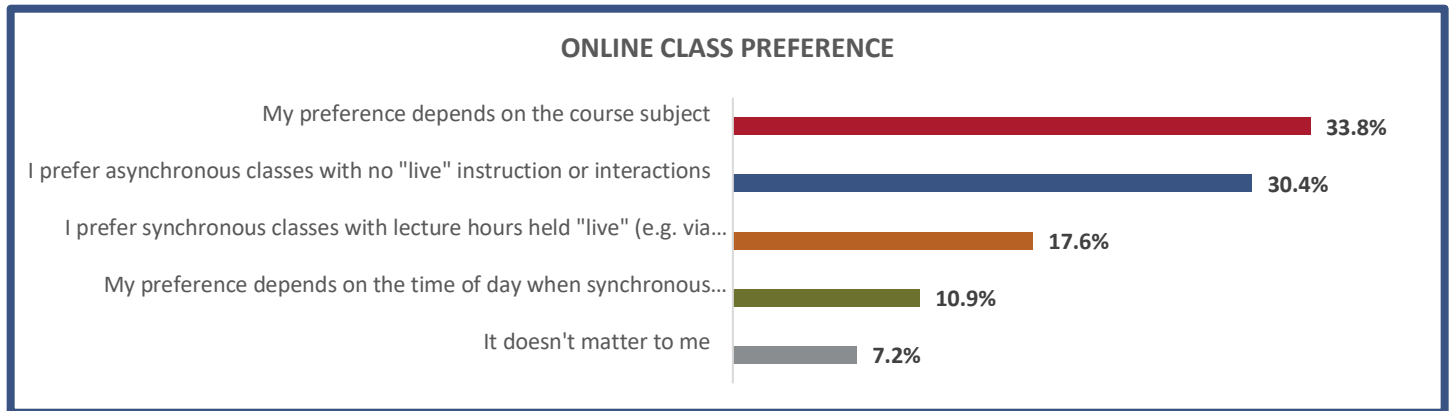


Figure 14: Q14 If you plan to take online classes at SRJC, what is your preference for the type of classes you choose to enroll in?

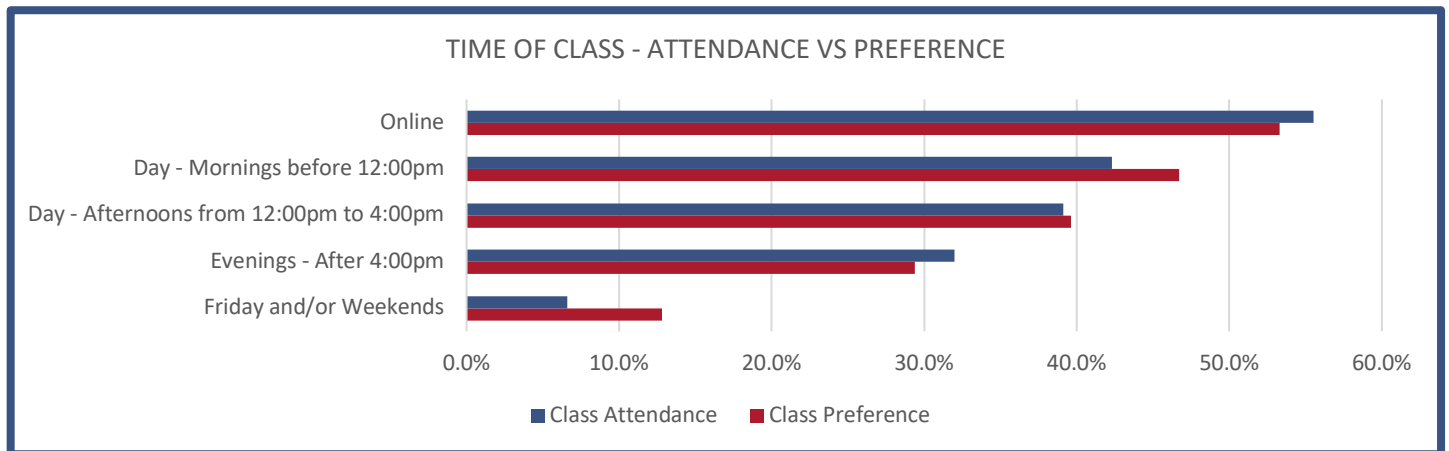


Figure 13: Q8 When do you attend your SRJC classes? (Select all that apply) AND Q9 When would you PREFER to attend SRJC classes? (Select all that apply)

Figure 14 compares the final two questions regarding when survey participants attend their SRJC classes and when they prefer to attend classes. The highest percentage of participants reported that they both attended (55.5%) and preferred to attend online classes (53.3%). This was followed by “Day - Mornings before 12:00pm” (42.3% attended/46.7% preferred), “Day - Afternoons from 12:00pm to 4:00pm” (39.1% attended/39.6% preferred), and “Evenings - After 4:00pm” (32.0% attended/29.4% preferred). The option for Friday and/or Weekends had the highest gap between those who attended classes (6.6%) and those who preferred to attend (12.8%) – a 6.2-percentage point difference.

## CLASSES AT OTHER UNIVERSITIES

Two questions were designed to understand if SRJC students are taking courses at other universities and, if so, then why. Table 13 shows that 4.9% of survey participants stated they were taking classes at other universities, 95.1% stated they were not. A total of 2,164 participants responded to this question (89%).

The 106 survey participants (4.9%) who reported taking classes at other colleges or universities were given a follow up question inquiring why they were doing so. Table 14 shows the reasons they selected. Those included “The online classes I want to take are not offered” (16.5%), “The subjects I want to take are not offered” (15.5%), “The online classes I want to take are full” (8.7%), “The in-person classes I want to take are full” (6.8%), and “The times of day I want to take classes are not available” (3.9%).

The “Other” (38.8%) response option received 38.8% of responses and included a text box to explain. The write-in comments included a variety of different reasons for taking at other universities, including participants were taking upper-level and graduate level courses not offered at SRJC, they were attending high school, they were living closer to a different college, and they were unable to take courses at SRJC due to the vaccination requirement.

TAKING CLASSES AT OTHER UNIVERSITIES			
Yes	No	Total Percent	Total Responses
4.9%	95.1%	100%	2,164

Table 13: Q11 Are you currently taking classes at another college or university?

The online classes I want to take are not offered	16.5%
The subjects I want to take are not offered	15.5%
The in-person classes I want to take are not offered	9.7%
The online classes I want to take are full	8.7%
The in-person classes I want to take are full	6.8%
The times of day I want to take classes are not available	3.9%
Other	38.8%

Table 14: Q12 Why are you taking courses at another college or university? (Select all that apply)

# RETENTION & BARRIERS

## BARRIERS WITHIN SRJC

The Retention and Barriers section of the survey includes a series of questions designed to understand survey participants' experiences and challenges to attaining their education at SRJC. Table 15 shows the barriers survey participants reported experiencing within SRJC that had an impact on their ability to stay in college. There were 3,878 duplicated responses, as this was a 'Select all that apply' format. The most-selected option (38.3%) was "None of the above", indicating the survey participants were not experiencing any of the challenges listed. This was followed by "My learning style doesn't match instructor's teaching style" (19.2%), "Classes are not available when I need to take them" (19.0%), "Classes I want are not available in an online format" (18.2%), and "I couldn't get in to the classes I needed (classes full)" (17.3%). Additional responses are noted in the table below.

BARRIERS WITHIN SRJC (IN RANK ORDER OF 2022 RESPONSES)	
None of the above	38.3%
My learning style doesn't match instructor's teaching style	19.2%
Classes are not available when I need to take them	19.0%
Classes I want are not available in an online format	18.2%
I couldn't get in to the classes I needed (classes full)	17.3%
Parking	13.5%
Difficulty accessing financial aid services	12.7%
Class work is too hard	11.8%
Classes not available at the location (or campus) I want to take them	9.7%
Difficulty accessing academic counseling	8.4%
Too much to go through to get services/courses	8.2%
Classes I enrolled in were cancelled	7.5%
I cannot find the information I need on the SRJC website	3.6%
Difficulty completing the registration process	2.2%
<b>Total Responses (duplicated)</b>	<b>3,878</b>

Table 15: Q31 Have any of these challenges at SRJC had an impact on your ability to stay in college during the past year? (Select all that apply)

## EXTERNAL BARRIERS TO STAYING IN COLLEGE

Table 16 represents the barriers survey participants reported experiencing outside of SRJC that had an impact on their ability to stay in college. There were 6,652 duplicated responses, as this was a 'Select all that apply' format. The most selected barrier was "Mental health" (30.5%). This was followed by "Overall time pressure" (30.0%), and "Personal problems" (29.1%). Participants who selected "None of the above" represented 28.6% of responses. Additional responses are noted in the table below.



BARRIERS OUTSIDE OF SRJC (IN RANK ORDER OF 2022 RESPONSES)	
Mental health	30.5%
Overall time pressure	30.0%
Personal problems	29.1%
None of the above	28.6%
Financial problems (not enough \$\$\$)	26.4%
Job pressures (time schedule conflicts)	24.6%
Distractions/conflicts at home (hard to study)	23.3%
Motivation to study or attend class	22.3%
Family pressure or responsibilities	21.9%
My study habits	19.0%
Cost of textbooks	16.8%
Physical health	12.2%
I have not identified my educational/career goals	8.7%
Transportation problems	8.5%
Housing problems	7.4%
Childcare problems	6.7%
Unable to access/buy enough food to eat	6.3%
Inadequate computer/internet access	5.3%
<b>Total Responses (duplicated)</b>	<b>6,652</b>

Table 16: Q32 Have any of these challenges outside SRJC had a negative impact on your ability to stay in college in the past year? (Select all that apply)

**MENTAL HEALTH CHALLENGES**

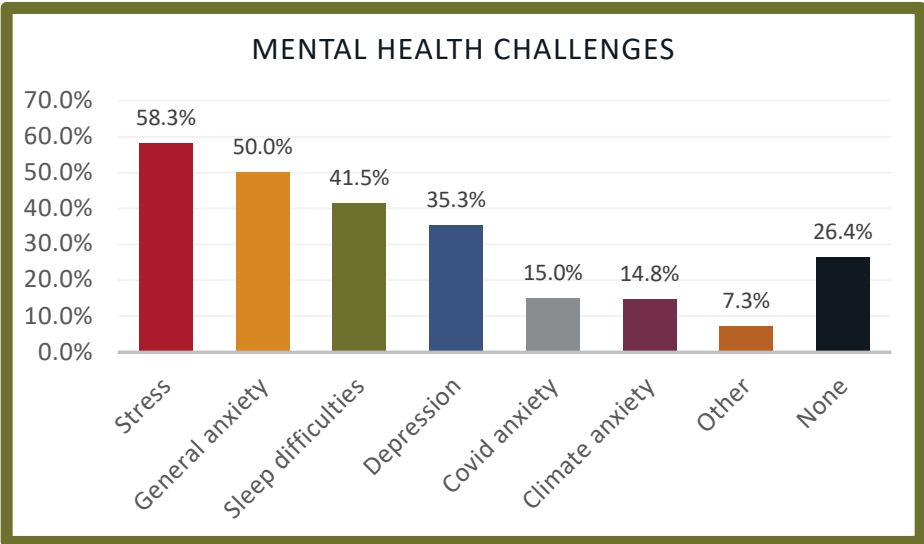


Figure 15 represents the mental health issues survey participants reported experiencing within the 12 months prior to the survey administration that had a negative impact on their academic performance. This question received over 5,000 duplicated responses as a “Select all that apply” format. “Stress” was the highest reported mental health issue (58.3% of respondents), followed by “General Anxiety” (50%), “Sleep difficulties” (41.5%), “Depression” (35.3%), “Covid anxiety” (15.0%), and “Climate anxiety” (14.8%). 26.4% of participants reported that they experienced none of the mental health challenges.

Figure 15: Q34 Within the last 12 months, have any of the following mental health issues had a negative impact on your academic performance?

## COVID-19 CHALLENGES

COVID-19 CHALLENGES	
None	49.5%
I am struggling with my mental health due to stress from the COVID-19 pandemic	21.4%
My finances have not recovered from the shutdowns	21.4%
Other	7.2%
I am struggling with COVID-19 health effects	5.7%
The vaccine mandate is affecting my ability to take in-person classes	5.3%
My family is still struggling with COVID-19 health effects	4.0%
I am struggling to find childcare	3.2%
<b>Total Responses (duplicated)</b>	<b>2,389</b>

Table 17 represents challenges the COVID-19 Pandemic was having on survey participants in attaining their education. Almost 50% of participants reported experiencing no challenges (49.5%). Participants also reported they were struggling with their mental health due to stress from the COVID-19 pandemic (21.4%), their finances had not recovered from the shutdowns (21.4%), and they were struggling with COVID-19 health effects (5.7%).

Table 17: Q33 What challenges are the COVID-19 Pandemic still having on attaining your education? (Select all that apply)

## OTHER CHALLENGES

Table 18 notes the frequency of any final comments regarding challenges that have had an impact on survey participants' ability to stay in college. Of the 318 valid comments (13% response rate), 37 comments (11.6%) were about family responsibilities or challenges, 33 (10.4%) were about challenges with a disability, and 33 (10.4%) were about health issues, 32 (10.1%) were regarding financial stresses or the costs of attending college, and 29 (9.1%) were regarding work challenges. Additional comments included challenges with enrollment, challenges in their courses or with faculty, challenges with finding enough time for their studies, and transportation challenges. There were a few comments regarding needing basic Math and English classes returned, and seven comments regarding experiencing discrimination or racism some of which were struggling with reverse-racism and political isolation.

OTHER CHALLENGES	
Comment Topic	Frequency
Family	37
Health Issues	33
Disability	33
Financial Costs/Stress	25
Mental Health	21
Work Challenges	19
Course Challenges	19
Personal Statement	15
Enrollment Challenges	15
Housing Challenges	11
Faculty Challenges	11
School Work Challenges	8
Time for studies	7
Transportation Challenges	5
Motivation	5

Table 18: Q35 Are you experiencing any other challenges (not listed in previous questions) that have had an impact on your ability to stay in college?

# RESPECT & ENGAGEMENT

## RESPECT

The following three survey questions were designed to understand the experience of students on campus and in classes. Table 19 shows how survey participants felt respected by various groups at SRJC. Over 90% of participants agreed they had generally been treated with respect by instructors, students, office staff, administrators, counselors, district police, and librarians.

A large number of participants stated “Not Applicable” in regards to feeling respect by office staff, administrators, counselors, district police, and librarians.

PERCENT OF STUDENTS GENERALLY TREATED WITH RESPECT BY:				
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Number of Respondents	Number stating N/A
<b>Instructors</b>	96.6	3.4	1,941	45
<b>Students</b>	97.7	2.3	1,840	93
<b>Office Staff</b>	97.0	3.0	1,630	278
<b>Administrators</b>	96.5	3.5	1,430	445
<b>Counselors</b>	95.7	4.3	1,517	368
<b>District Police Personnel</b>	94.0	6.0	902	921
<b>Librarians, Library Staff</b>	99.0	1.0	1,337	529

Table 19: Q37 At SRJC, I have generally been treated with respect by:

## ENGAGEMENT IN STUDENT LIFE OUTSIDE OF THE CLASSROOM

Table 20 represents survey participants’ responses to how they are engaged in Student Life outside of the classroom. The most-selected option survey participants reported was “Not engaged in student life outside of class” (42.5%). Following that, participants selected participating in “Academic support” (16.1%), “Attendance at activities or events” (15.1%), “Meeting with faculty outside the classroom” (8.3%), and “Student clubs/ government/committees” (7.6%). Additional responses included in the following table.

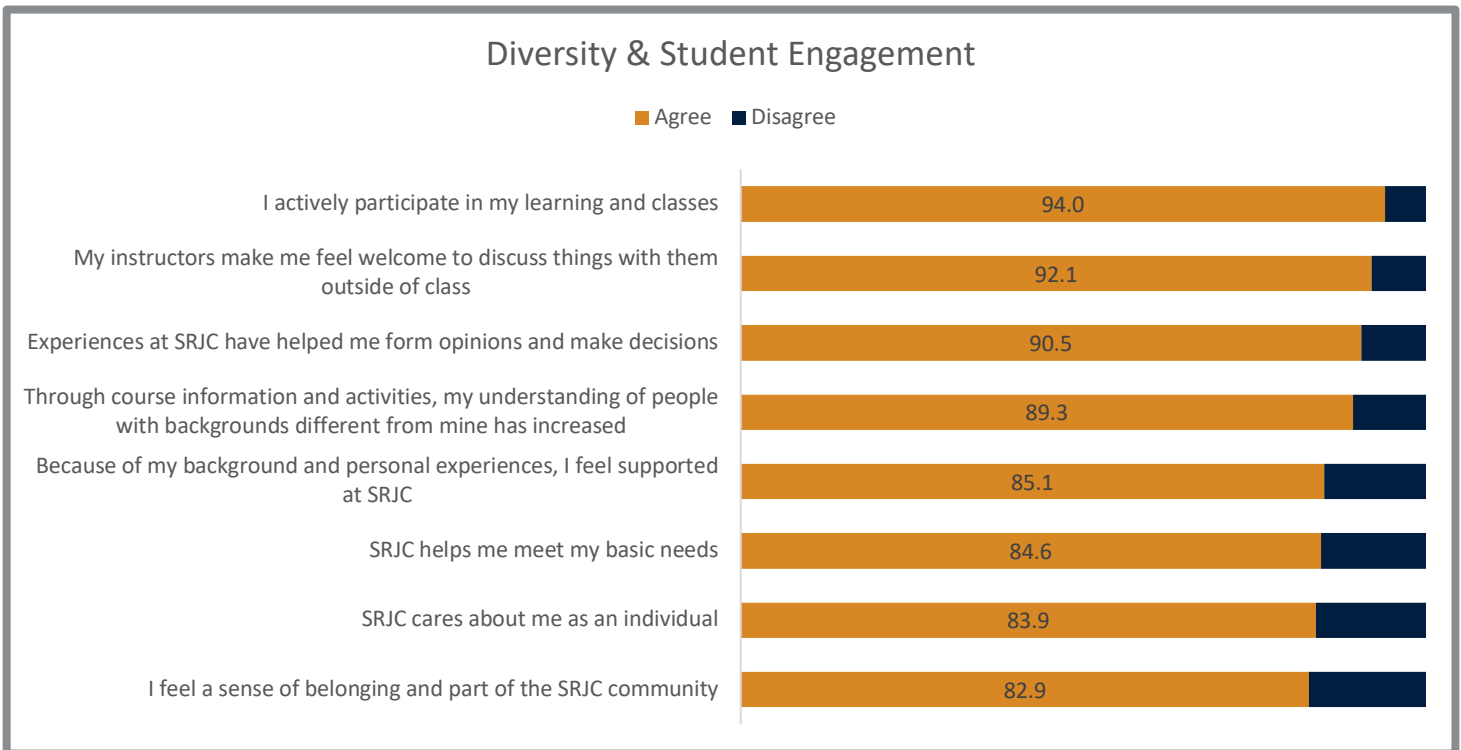
ENGAGEMENT OUTSIDE OF CLASSROOM	
Not engaged in student life outside of classes	42.5%
Academic Support (tutoring, PALS, DRD, etc.)	16.1%
Attendance at activities and events (sports, theater, cultural events, etc.)	15.1%
Meeting with Faculty outside the classroom	8.3%
Student clubs/Government/Committees	7.6%
Other	6.9%
Volunteering on or off campus	6.2%

ENGAGEMENT OUTSIDE OF CLASSROOM, Cont.	
Connected with student success/peer coach	5.2%
Learning Communities	3.6%
Student employment on campus	3.4%
Participation in Athletics or Intramurals	2.3%
SR Intercultural Center	2.2%
Queer Resource Center	1.8%
Dream Center	1.1%
Sawubona Black Student Success Center	0.6%
Our House Intercultural Center	0.6%
Native American Center	0.4%
<b>Total Responses (duplicated)</b>	<b>2,548</b>

Table 20: Q30 How are you engaged in Student Life outside of the classroom? (Select all that apply)

## DIVERSITY & STUDENT ENGAGEMENT

Figure 16 represents a series of statements designed to understand survey participants' experiences in diversity and engagement at SRJC. The statements with the highest levels of agreement were "I actively participate in my learning and classes" (94.0%), "My instructors make me feel welcome to discuss things with them outside of class" (92.1%), and "Experiences at SRJC have helped me form opinions and make decisions" (90.5%). The statements with the lowest levels of agreement were "Because of my background and personal experiences, I feel isolated at SRJC" (29.0%), "I actively contribute to the college community" (48.1%), and "I feel I have been as successful as I could be at SRJC" (74.0%). For the chart below, Strongly Agree and Agree were combined to create the "Agree" percentages. Likewise, Disagree and Strongly Disagree were combined to create the "Disagree" percentages.



## Diversity & Student Engagement, Cont.

■ Agree    ■ Disagree

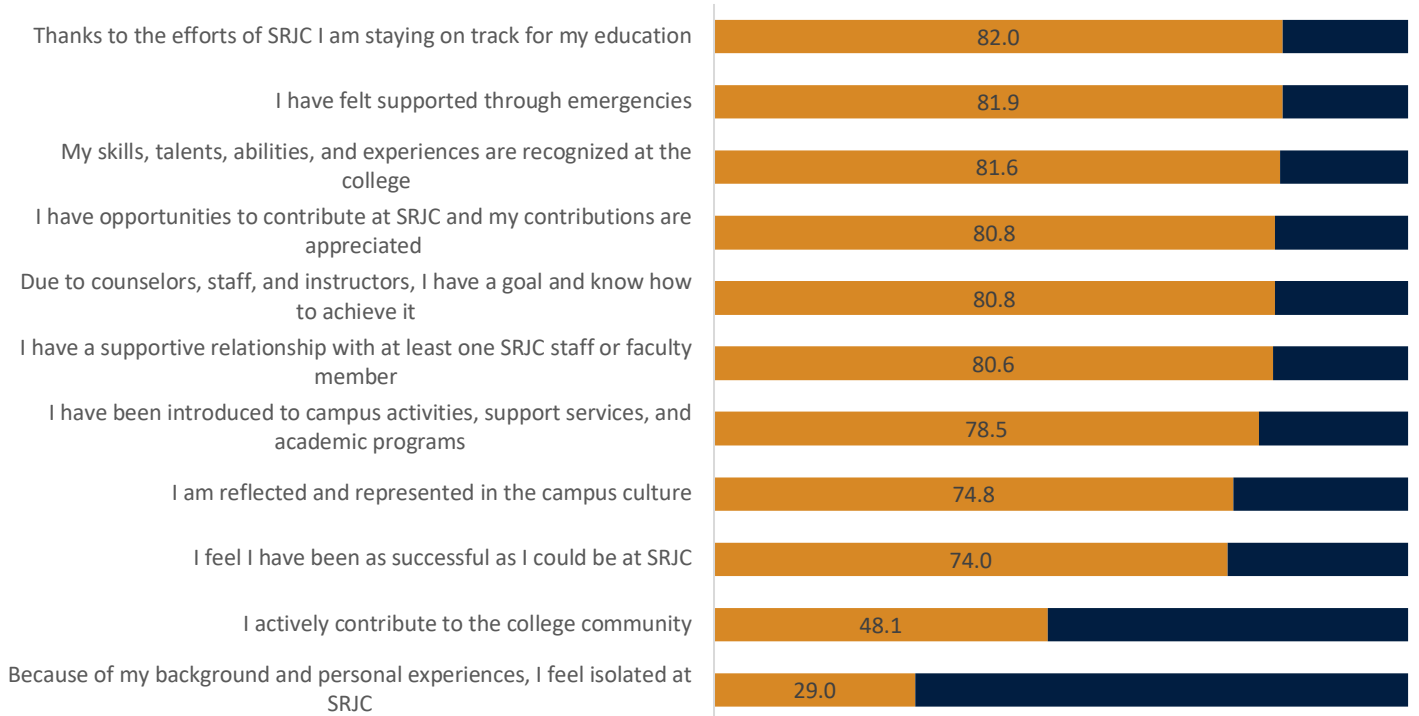


Figure 16: Q38 Please indicate your level of agreement with the following statements:

# INSTITUTIONAL LEARNING OUTCOMES

The Student Survey has been used to measure survey participants' experiences with SRJC's institutional learning outcomes since 2007. Figure 17 represents the statements used to assess the institutional learning outcomes for SRJC's accreditation process. Survey participants were asked to what extent they thought their SRJC education has contributed to their knowledge, skills, and abilities in the areas below. For all statements below, over 50% of participants who responded reported that their SRJC education contributed "a lot" or "some" knowledge, skills, and abilities.

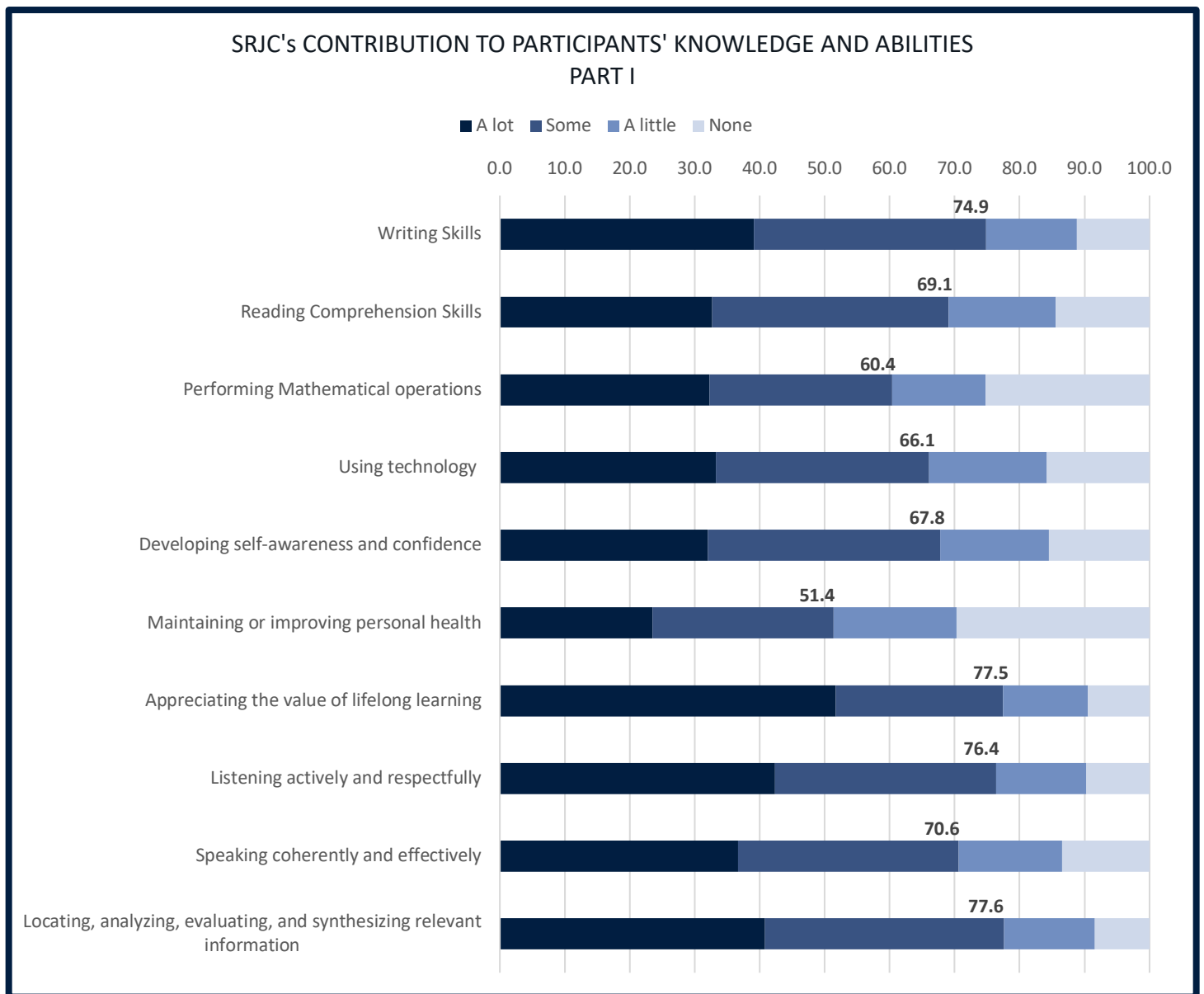


Figure 17: Q40 To what extent do you think your SRJC education so far has contributed to your knowledge, skills, and abilities in the following areas:

## SRJC's CONTRIBUTION TO PARTICIPANTS' KNOWLEDGE AND ABILITIES PART II

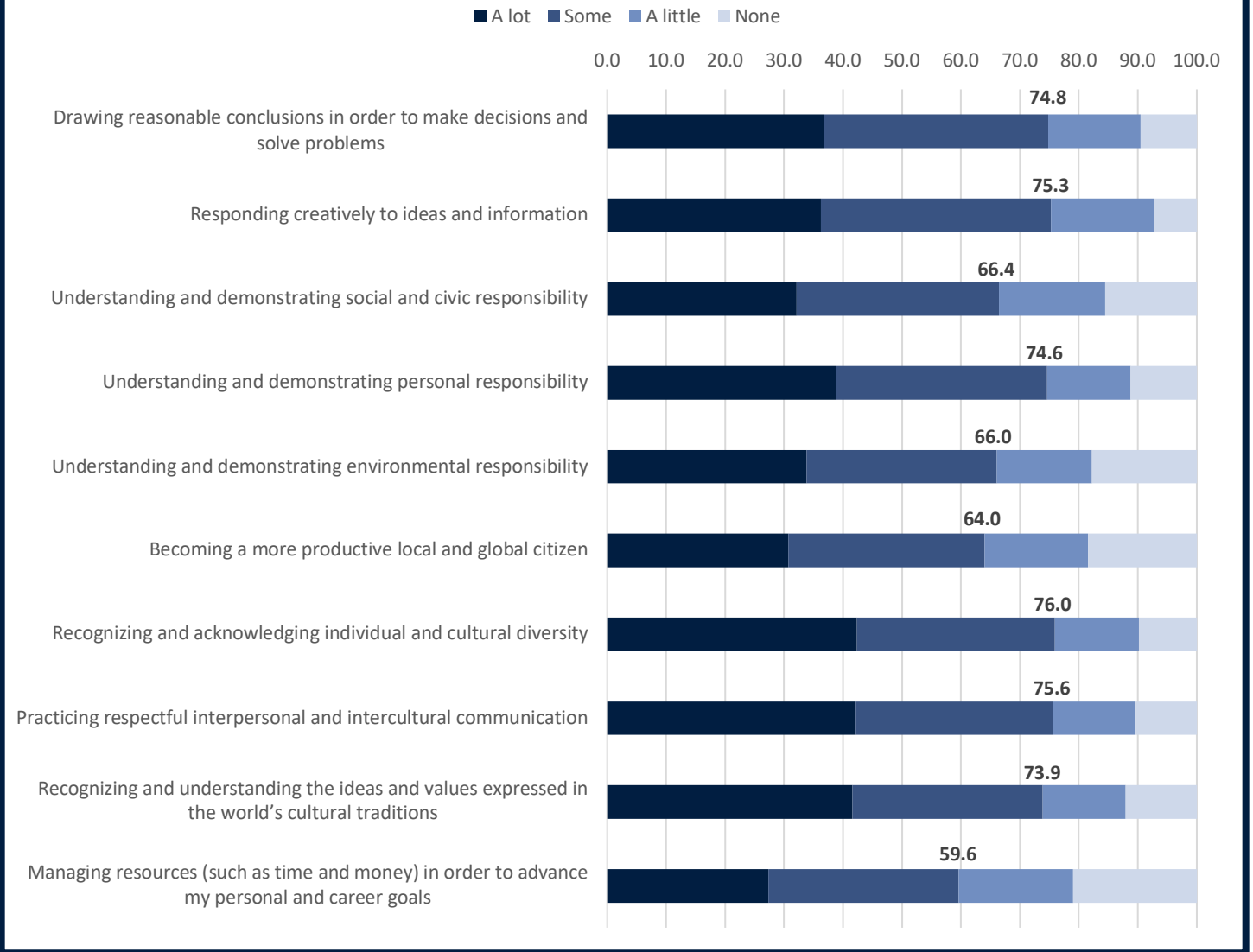


Figure 18: Q40 Continued, To what extent do you think your SRJC education so far has contributed to your knowledge, skills, and abilities in the following areas:

# FINAL COMMENTS

The final question in the Student Survey always gives participants an open-ended comment box for any final comments. 501 valid comments were submitted. Of those, 40.2% expressed gratitude and appreciation for SRJC. Another 40.2% commented on financial needs, including experiencing financial stresses and/or inability to access financial aid. 11.5% of comments were in support of the Older Adult (OA) Program and increasing the availability and diversity of OA classes. 8.7% of comments were in support of Zoom and online classes and/or requesting more classes online. 7.7% of comments were in praise of faculty while 3.3% reflected concerns about faculty, and 6.7% had issues with or complained about the Student Survey.



# TABLES & FIGURES

## TABLES

Table 1: Q24 Is English your preferred language? .....	7
Table 2: Q28 What is your sexual orientation? .....	7
Table 3: Q18 Where do you live. Please write your zip code in the box below.....	8
Table 4: Q19 What is your current living situation? .....	8
Table 5: Q2 How many terms have you attended college before now (Fall 2022)? Please include all terms, semesters, or quarters at all colleges ever attended. ....	10
Table 6: Q4 How many degrees/certificates/licenses have you earned in college (SRJC or other) before Fall 2022? (Select all that apply).....	10
Table 7: Q3 How many credits have you earned in college (SRJC or other) before Fall 2022? .....	10
Table 8: Q6 If you are attending part-time, what is keeping you from attending full-time? .....	11
Table 9: Q7 Please explain what could help you attend full time. ....	12
Table 10: Q15 Have you applied for financial aid? .....	12
Table 11: Q16 Why have you not applied for Financial Aid? .....	12
Table 12: Q13 What is your primary preference for the classes you chose to enroll in? .....	14
Table 13: Q11 Are you currently taking classes at another college or university? .....	15
Table 14: Q12 Why are you taking courses at another college or university? (Select all that apply) .....	15
Table 15: Q31 Have any of these challenges at SRJC had an impact on your ability to stay in college during the past year? (Select all that apply) .....	16
Table 16: Q32 Have any of these challenges outside SRJC had a negative impact on your ability to stay in college in the past year? (Select all that apply) .....	17
Table 17: Q33 What challenges are the COVID-19 Pandemic still having on attaining your education? (Select all that apply).....	18
Table 18: Q35 Are you experiencing any other challenges (not listed in previous questions) that have had an impact on your ability to stay in college? .....	18
Table 19: Q37 At SRJC, I have generally been treated with respect by: .....	19
Table 20: Q30 How are you engaged in Student Life outside of the classroom? (Select all that apply) .....	19-20

## FIGURES

Figure 1: Participant/Student Population Comparison – Gender .....	4
Figure 2: Participant/Student Population Comparison - Age .....	4
Figure 3: Participant/Student Population Comparison – Ethnicity.....	5
Figure 4: Participant/Student Population Comparison - Additional Demographics .....	6
Figure 5: Q25 Which of the following is your preferred language?.....	7
Figure 6: Q27 Do you identify as Transgender?.....	7
Figure 7: Q20 When SRJC opens the new student housing project, are you interested in applying to live there? .....	8
Figure 8: Q21 During this semester are you working for pay? .....	9
Figure 9: Q5 This semester are you a part-time or full-time student? .....	11
Figure 10: Q10 Where do you use SRJC college services, such as counseling, registration, etc.? (Select all that apply) ....	13

Figure 11: Q22 What is your usual transportation to and from your class(es)? (Select only one) ..... 13

Figure 12: Q23 Do you currently use the transportation programs that allow SRJC students to use public transportation at no cost? ..... 14

Figure 13: Q14 If you plan to take online classes at SRJC, what is your preference for the type of classes you choose to enroll in?..... 14

Figure 14: Q8 When do you attend your SRJC classes? (Select all that apply) AND Q9 When would you PREFER to attend SRJC classes? (Select all that apply) ..... 14

Figure 15: Q34 Within the last 12 months, have any of the following mental health issues had a negative impact on your academic performance? ..... 17

Figure 16: Q38 Please indicate your level of agreement with the following statements:..... 21

Figure 17: Q40 To what extent do you think your SRJC education so far has contributed to your knowledge, skills, and abilities in the following areas: ..... 22

Figure 18: Q40 Continued, To what extent do you think your SRJC education so far has contributed to your knowledge, skills, and abilities in the following areas: ..... 23